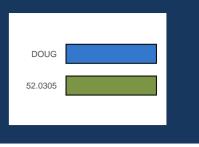
B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results Douglas College 52.0305: Accounting and business/management



		F	RESPONSE	RATE						
Survey Response Rate:	52.	0305	DC	DUG			Response Ra	te		
Baccalaureate Graduates Survey Cohort	65	100%	550	100%	DOUG -					
Survey Respondents and Response Rate	28	43%	194	35%						
					52.0305 -					
					0%	10%	20%	30%	40%	

DEMOGRAPHIC INFORMATION

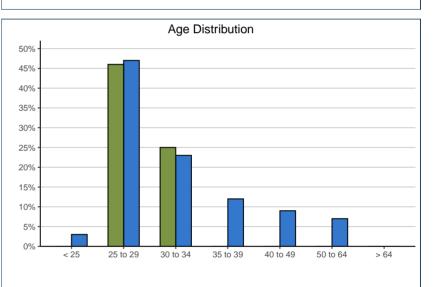
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Self-Reporting Subgroups:	52.0305		DOUG	
Disabled	0	0%	19	10%
International	~	~	~	~
Aboriginal	0	0%	8	5%

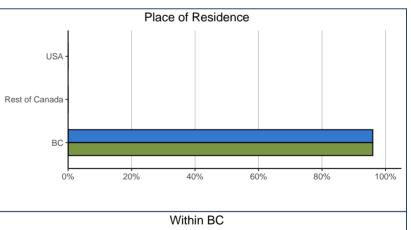
Gender:*	52.0305		DOUG		
Male	16	57%	51	26%	
Female	12	43%	143	74%	
Total	28	100%	194	100%	
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.					

Self-Reporting Subgroups Aborigina Internationa Disable 10% 15 5% 0%

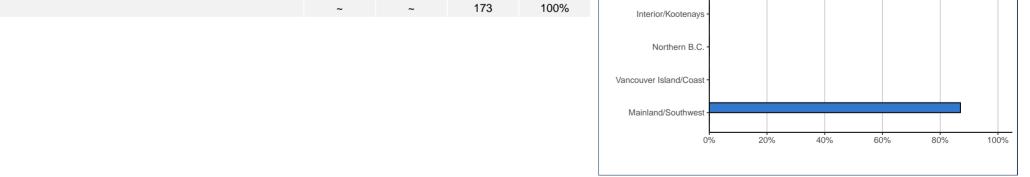
Age (at time of survey):	52.0305		DOUG	
< 25	~	~	5	3%
25 to 29	13	46%	91	47%
30 to 34	7	25%	44	23%
35 to 39	~	~	23	12%
40 to 49	~	~	17	9%
50 to 64	~	~	14	7%
> 64	0	0%	0	0%
Total	28	100%	194	100%
Median Age	30		30	
Average (mean) Age	32		32	



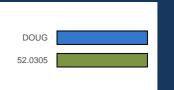
Place of Residence (at time of survey):	52.0305 DOU		UG	
BC – Mainland/Southwest	~	~	151	87%
BC – Vancouver Island/Coast	~	~	~	~
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	~	~	~	~
BC Subtotal	24	96%	166	96%
Canada – Alberta	0	0%	~	~
Canada – Ontario	0	0%	~	~
Canada – Other	~	~	~	~
U.S.A.	0	0%	0	0%
Non–BC Subtotal	~	~	7	4%
Total	~	~	173	100%



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Detailed Summary of Survey Results Douglas College 52.0305: Accounting and business/management

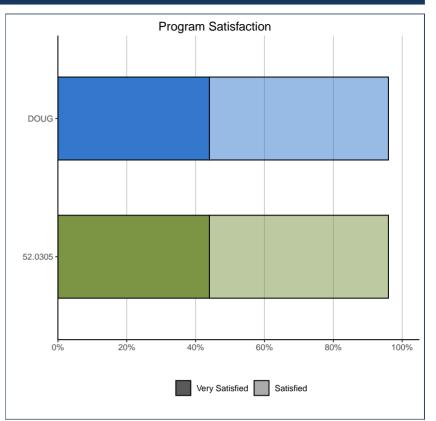


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0305		DOUG	
Very Satisfied	11	44%	83	44%
Satisfied	13	52%	99	52%
Dissatisfied	1	4%	7	4%
Very Dissatisfied	0	0%	1	1%
Total	25	100%	190	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0305		DOUG	
Very Useful	14	54%	106	60%
Somewhat Useful	9	35%	60	34%
Not Very Useful	2	8%	9	5%
Not at All Useful	1	4%	2	1%
Total	26	100%	177	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0305		DOUG	
Yes	6	21%	27	14%
No	22	79%	162	86%



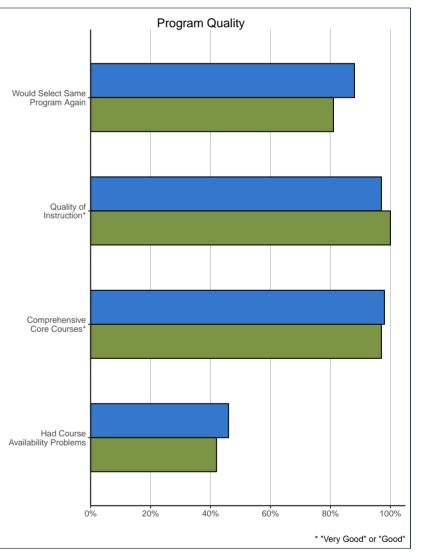
Would select the same program again:	52.0305		DOUG	
Yes	17	81%	152	88%
No	4	19%	20	12%

Quality of Instruction:	52.0305		DOUG	
Very Good	8	31%	75	39%
Good	18	69%	110	58%
Poor	0	0%	4	2%
Very Poor	0	0%	1	1%
Total	26	100%	190	100%

Comprehensiveness of Core Courses:	52.0305		DOUG	
Very Good	11	41%	84	44%
Good	15	56%	103	54%
Poor	1	4%	3	2%
Very Poor	0	0%	1	1%
Total	27	100%	191	100%

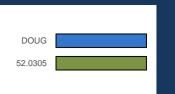
Course Availability:	52.0305		DOUG	
Encountered course availability problems	11	42%	86	46%

Financial Constraints:	52.0305		DOUG	
Had to interrupt studies for financial reasons	5	18%	28	15%
Had to take program part-time for financial reasons	9	33%	54	29%



Note: \sim indicates low cell count; data suppressed

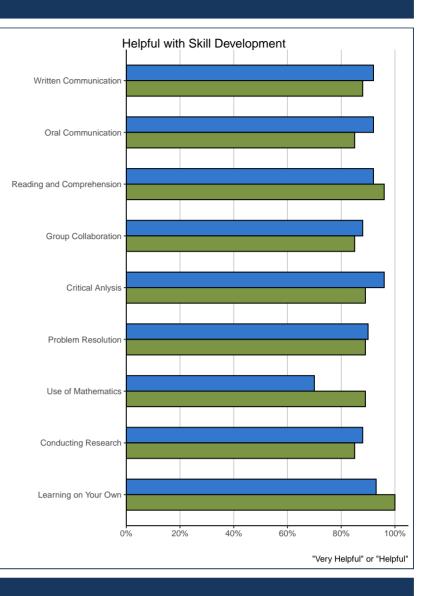
Detailed Summary of Survey Results Douglas College 52.0305: Accounting and business/management

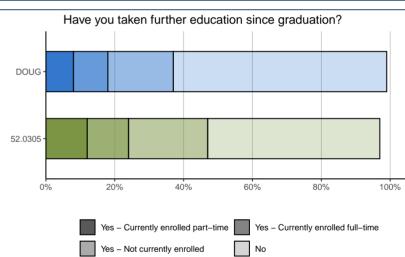


SKILL DEVELOPMENT

		52.0305					
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.		
Written Communication	19%	69%	12%	0%	26		
Oral Communication	22%	63%	11%	4%	27		
Reading and Comprehension	37%	59%	4%	0%	27		
Group Collaboration	33%	52%	7%	7%	27		
Critical Anlysis	37%	52%	11%	0%	27		
Problem Resolution	19%	70%	11%	0%	27		
Use of Mathematics	31%	58%	12%	0%	26		
Conducting Research	33%	52%	11%	4%	27		
Learning on Your Own	38%	62%	0%	0%	26		

			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	63%	7%	1%	189
Oral Communication	30%	62%	7%	1%	191
Reading and Comprehension	31%	61%	7%	1%	189
Group Collaboration	37%	51%	10%	3%	190
Critical Anlysis	38%	58%	3%	1%	192
Problem Resolution	24%	66%	9%	2%	189
Use of Mathematics	13%	57%	25%	6%	141
Conducting Research	31%	57%	10%	2%	187
Learning on Your Own	34%	59%	7%	1%	185





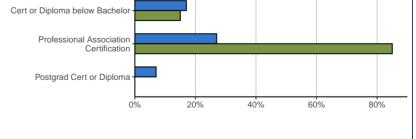
Further Education/Training Type					
Masters Degree -		1			
Doctoral Degree -]				
Undergraduate Degree -					

FURTHER EDUCATION

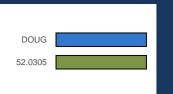
52.0305		DOUG	
13	50%	72	38%
6	23%	36	19%
3	12%	19	10%
3	12%	16	8%
13	50%	119	62%
26	100%	191	100%
	13 6 3 3 13	13 50% 6 23% 3 12% 3 12% 13 50%	13 50% 72 6 23% 36 3 12% 19 3 12% 16 13 50% 119

Type of Formal Post–Secondary Education:	52.	52.0305		UG
Masters Degree	0	0%	15	21%
Doctoral Degree	0	0%	1	1%
Another Undergraduate Degree	0	0%	16	23%
Certificate or Diploma below Bachelor level	2	15%	12	17%
Professional Association Certification	11	85%	19	27%
Postgraduate Certificate or Diploma	0	0%	5	7%

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Other	0	0%	2	3%
Total	13	100%	70	100%



Detailed Summary of Survey Results Douglas College 52.0305: Accounting and business/management

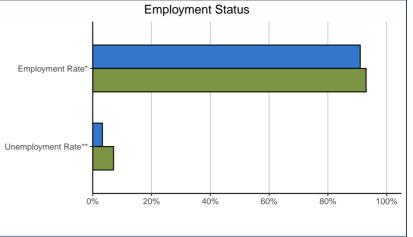


EMPLOYMENT

Labour Fource Status:	52	52.0305		UG
In Labour Force (working or seeking work)	28	100%	183	95%
Not in Labour Force	0	0%	9	5%
Total	28	100%	192	100%

Employment:	52.0305		DC	UG
Employment Rate*	26	93%	177	91%
Unemployment Rate**	2	7.1%	6	3.3%
*Percent = Total employed divided by total number of respondents				

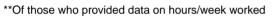
**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	52.0305		DO	UG
Attending School FT	0	0%	5	56%
Attending School PT	0	0%	0	0%
Other	0	0%	4	44%
Total NOT in Labour Force	0	0%	9	100%

Primary Employment Type:	52.0305		DO	UG
Paid worker	26	100%	170	97%
Self-employed	0	0%	6	3%
Total	26	100%	176	100%

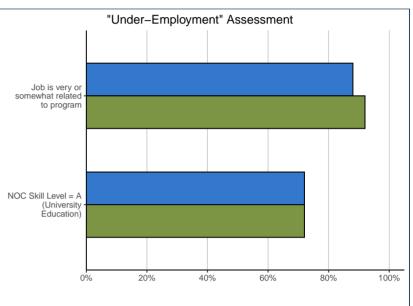
Job Characteristics:	52.	52.0305		UG
I hold more than one job*	1	4%	44	25%
My main job is full-time (>= 30 hours per week)**	25	100%	151	93%
*Of total Employed				

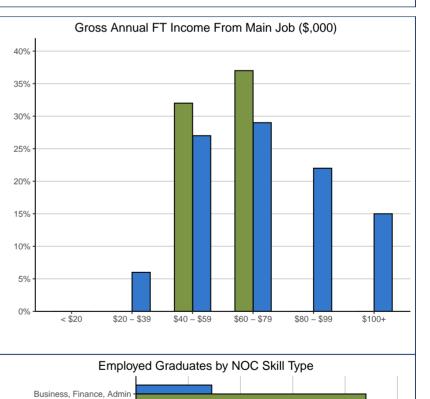


How related is your main job to your program?	52.0305		DOUG	
Very Related	17	65%	109	62%
Somewhat Related	7	27%	46	26%
Not Very Related	2	8%	12	7%
Not at All Related	0	0%	9	5%
Total	26	100%	176	100%

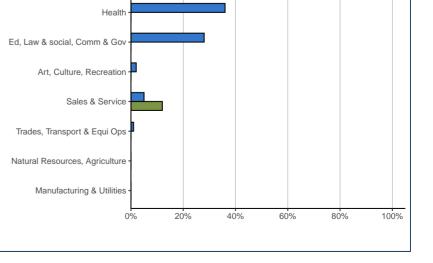
"Under-employment" Assessment:	ssessment: 52.0305		DOUG	
Job is very or somewhat related to program	24	92%	155	88%
NOC Skill Level = A (University Education)*	18	72%	115	72%
*Of total valid responses				

Gross Annual Income from Main Job:*	52.0	52.0305		UG
Less than \$20,000	0	0%	0	0%
\$20,000 to \$39,999	0	0%	8	6%
\$40,000 to \$59,999	6	32%	36	27%
\$60,000 to \$79,999	7	37%	38	29%
\$80,000 to \$99,999	~	~	29	22%
\$100,000 and Above	~	~	20	15%
Total	19	100%	131	100%
Median Annual Income (full-time) (\$)	65,000		72,154	
Average Annual Income (full-time) (\$)	73,118		76,183	
*Where data provided				





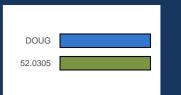
NOC Skill Type of Main Job:	52.0305		DOUG	
Business, finance & administration	22	88%	46	29%
Natural & applied sciences & related	0	0%	0	0%
Health	0	0%	57	36%
Education, law and social, community & government	0 0%		44	28%
Art, culture, recreation & sport	n & sport 0		3	2%
Sales & service	3	12%	8	5%
Trades, transport & equipment operators & related	0	0%	2	1%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	25	100%	160	100%



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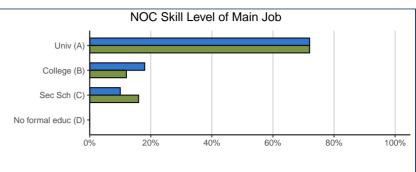
Natural & Applied sciences

Detailed Summary of Survey Results Douglas College 52.0305: Accounting and business/management



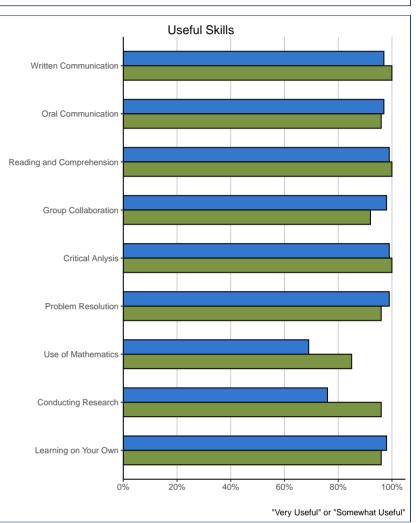
EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0305 DOUG		OUG	
A. University education	18	72%	115	72%
B. College education/trade apprenticeship	on/trade apprenticeship 3 12%		29	18%
C. Secondary school + job-specific training	4	16%	16	10%
D. No formal education	0	0%	0	0%
Total	25	100%	160	100%



	52.0305					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	69%	31%	0%	0%	26	
Oral Communication	65%	31%	4%	0%	26	
Reading and Comprehension	77%	23%	0%	0%	26	
Group Collaboration	54%	38%	4%	4%	26	
Critical Anlysis	77%	23%	0%	0%	26	
Problem Resolution	69%	27%	4%	0%	26	
Use of Mathematics	35%	50%	12%	4%	26	
Conducting Research	42%	54%	4%	0%	26	
Learning on Your Own	58%	38%	4%	0%	26	

	DOUG					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	78%	19%	1%	1%	175	
Oral Communication	82%	15%	2%	1%	176	
Reading and Comprehension	80%	19%	0%	1%	176	
Group Collaboration	81%	17%	2%	1%	176	
Critical Anlysis	82%	17%	1%	1%	175	
Problem Resolution	80%	19%	1%	0%	176	
Use of Mathematics	29%	40%	17%	14%	164	
Conducting Research	33%	43%	14%	10%	168	
Learning on Your Own	72%	26%	1%	1%	174	



Top 10 Full-time C	occupations of 52.0305 G	raduates:	52.0305
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	A	Financial auditors and accountants	54%
*			
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*			
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*			
*			
*			
* Data not displayed y	whore n = E		

* Data not displayed where n < 5

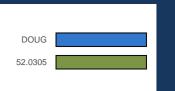
** Percentages cited are of those employed

NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	23%
1111	А	Financial auditors and accountants	8%
XXXX	0	Unclassified occupations	7%
4212	В	Social and community service workers	6%
4152	A	Social workers	5%
4031	А	Secondary school teachers	3%
*			
*			
*			
*			

* Data not displayed where n < 5

** Percentages cited are of those employed

Detailed Summary of Survey Results Douglas College 52.0305: Accounting and business/management

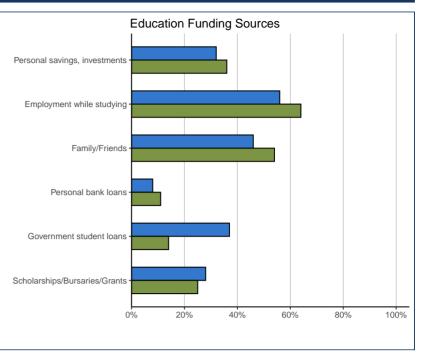


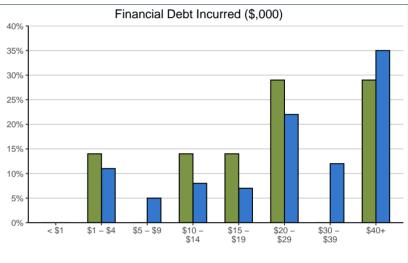
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.0	52.0305		UG
Personal savings, investments	10	36%	61	32%
Employment while studying	18	64%	106	56%
Family/Friends	15	54%	88	46%
Personal bank loans	3	11%	16	8%
Government student loans	4	14%	70	37%
Scholarships/Bursaries/Grants	7	25%	53	28%
Other	7	25%	35	18%
Total	28		190	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	52.	52.0305		UG
Incurred any form of financial debt	10	36%	96	50%
Incurred government-sponsored student loan debt	5	18%	78	41%
* Percentage of respondents who provided data				

Financial Debt Amount:*	52.0	52.0305		DOUG	
< \$1,000	0	0%	0	0%	
\$1,000 to \$4,999	1	14%	8	11%	
\$5,000 to \$9,999	0	0%	4	5%	
\$10,000 to \$14,999	1	14%	6	8%	
\$15,000 to \$19,999	1	14%	5	7%	
\$20,000 to \$29,999	2	29%	16	22%	
\$30,000 to \$39,999	0	0%	9	12%	
\$40,000 or More	2	29%	26	35%	
Total	7	100%	74	100%	
Median Financial Debt (\$)	20,000		28,250		



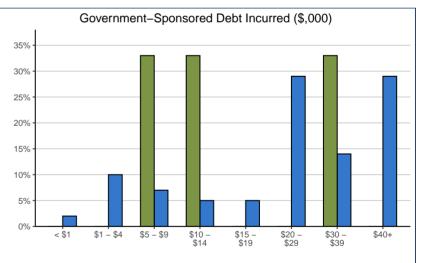


* Includes only cases where financial debt was incurred

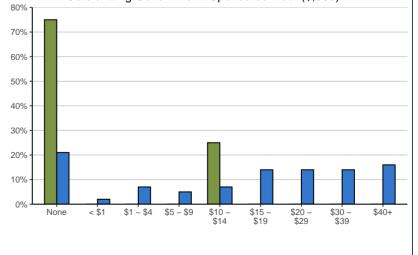
Gov't-Sponsored Student Loan Debt Amount:*	52.0	52.0305 DOUG		DUG
< \$1,000	0	0%	1	2%
\$1,000 to \$4,999	0	0%	4	10%
\$5,000 to \$9,999	1	33%	3	7%
\$10,000 to \$14,999	1	33%	2	5%
\$15,000 to \$19,999	0	0%	2	5%
\$20,000 to \$29,999	0	0%	12	29%
\$30,000 to \$39,999	1	33%	6	14%
\$40,000 or More	0	0%	12	29%
Total	3	100%	42	100%
Median Gov't-Sponsored Loan Debt (\$)	10,000		25,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	52.0305		DOUG	
None – Loan repaid in full	3	75%	12	21%
< \$1,000	0	0%	1	2%
\$1,000 to \$4,999	0	0%	4	7%
\$5,000 to \$9,999	0	0%	3	5%
\$10,000 to \$14,999	1	25%	4	7%
\$15,000 to \$19,999	0	0%	8	14%
\$20,000 to \$29,999	0	0%	8	14%
\$30,000 to \$39,999	0	0%	8	14%
\$40,000 or More	0	0%	9	16%
Total	4	100%	57	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	10,000		20,000	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt