

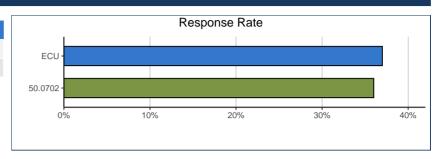
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

50.0702 Solution 1

Detailed Summary of Survey Results
Emily Carr University of Art and Design
50.0702: Fine/studio arts, general

RESPONSE RATE

| Survey Response Rate: | 50.0702 | | ECU | |
|---------------------------------------|---------|------|-----|------|
| Baccalaureate Graduates Survey Cohort | 166 | 100% | 389 | 100% |
| Survey Respondents and Response Rate | 60 | 36% | 145 | 37% |

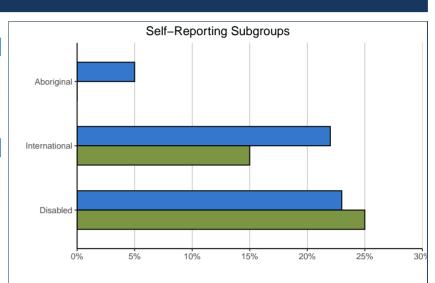


DEMOGRAPHIC INFORMATION

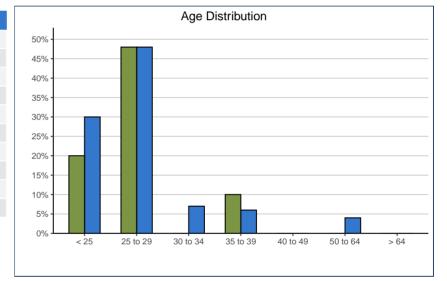
| Self-Reporting Subgroups: | 50.0702 | | ECU | |
|---------------------------|---------|-----|-----|-----|
| Disabled | 14 | 25% | 30 | 23% |
| International | 9 | 15% | 32 | 22% |
| Aboriginal | ~ | ~ | 6 | 5% |

| Gender:* | 50.0702 | | ECU | |
|----------|---------|------|-----|------|
| Male | 9 | 15% | 31 | 21% |
| Female | 51 | 85% | 114 | 79% |
| Total | 60 | 100% | 145 | 100% |

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



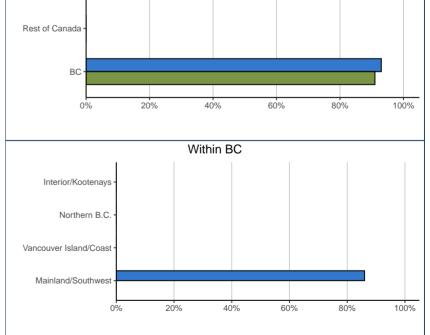
| Age (at time of survey): | 50.0702 | | ECU | |
|--------------------------|---------|------|-----|------|
| < 25 | 12 | 20% | 43 | 30% |
| 25 to 29 | 29 | 48% | 70 | 48% |
| 30 to 34 | ~ | ~ | 10 | 7% |
| 35 to 39 | 6 | 10% | 9 | 6% |
| 40 to 49 | ~ | ~ | ~ | ~ |
| 50 to 64 | ~ | ~ | 6 | 4% |
| > 64 | ~ | ~ | ~ | ~ |
| Total | 60 | 100% | 145 | 100% |
| Median Age | 27 | | 25 | |
| Average (mean) Age | 32 | | 29 | |



Place of Residence

USA

| Place of Residence (at time of survey): | 50.0702 | | ECU | |
|---|---------|------|-----|------|
| BC - Mainland/Southwest | ~ ~ | | 109 | 86% |
| BC - Vancouver Island/Coast | ~ | ~ | ~ | ~ |
| BC – Northern B.C. | ~ | ~ | ~ | ~ |
| BC – Interior/Kootenays | 0 | 0% | ~ | ~ |
| BC Subtotal | 48 | 91% | 118 | 93% |
| Canada – Alberta | 0 | 0% | 0 | 0% |
| Canada – Ontario | ~ | ~ | ~ | ~ |
| Canada - Other | ~ | ~ | ~ | ~ |
| U.S.A. | 0 | 0% | 0 | 0% |
| Non-BC Subtotal | 5 | 9% | 9 | 7% |
| Total | 53 | 100% | 127 | 100% |



Detailed Summary of Survey Results Emily Carr University of Art and Design 50.0702: Fine/studio arts, general

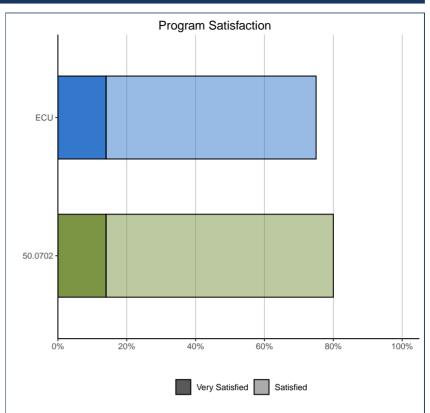


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 50.0702 | | ECU | |
|-----------------------|---------|------|-----|------|
| Very Satisfied | 8 | 14% | 19 | 14% |
| Satisfied | 37 | 66% | 83 | 61% |
| Dissatisfied | 11 | 20% | 31 | 23% |
| Very Dissatisfied | 0 | 0% | 4 | 3% |
| Total | 56 | 100% | 137 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 50.0702 | | ECU | |
|---|---------|------|-----|------|
| Very Useful | 14 | 31% | 39 | 34% |
| Somewhat Useful | 17 | 38% | 49 | 42% |
| Not Very Useful | 8 | 18% | 17 | 15% |
| Not at All Useful | 6 | 13% | 11 | 9% |
| Total | 45 | 100% | 116 | 100% |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 50.0 | 50.0702 | | ECU | |
|--|------|---------|-----|-----|--|
| Yes | 4 | 7% | 11 | 8% | |
| No | 52 | 93% | 128 | 92% | |



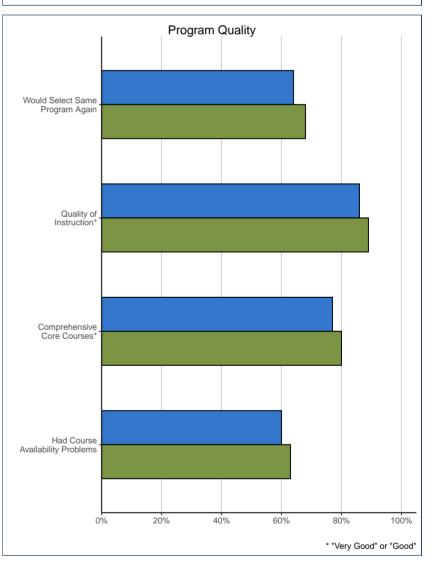
| Would select the same program again: | 50.0702 | | ECU | |
|--------------------------------------|---------|-----|-----|-----|
| Yes | 34 | 68% | 76 | 64% |
| No | 16 | 32% | 43 | 36% |

| Quality of Instruction: | 50.0702 | | ECU | |
|-------------------------|---------|------|-----|------|
| Very Good | 15 | 25% | 30 | 21% |
| Good | 38 | 64% | 91 | 65% |
| Poor | 5 | 8% | 17 | 12% |
| Very Poor | 1 | 2% | 2 | 1% |
| Total | 59 | 100% | 140 | 100% |

| Comprehensiveness of Core Courses: | 50. | 50.0702 | | ECU | |
|------------------------------------|-----|---------|-----|------|--|
| Very Good | 7 | 12% | 20 | 14% | |
| Good | 39 | 68% | 87 | 63% | |
| Poor | 9 | 16% | 26 | 19% | |
| Very Poor | 2 | 4% | 5 | 4% | |
| Total | 57 | 100% | 138 | 100% | |

| Course Availability: | 50.0702 | | ECU | |
|--|---------|-----|-----|-----|
| Encountered course availability problems | 38 | 63% | 86 | 60% |

| Financial Constraints: | 50.0702 | | E | CU |
|---|---------|-----|----|-----|
| Had to interrupt studies for financial reasons | 8 | 14% | 16 | 12% |
| Had to take program part-time for financial reasons | 13 | 22% | 29 | 21% |

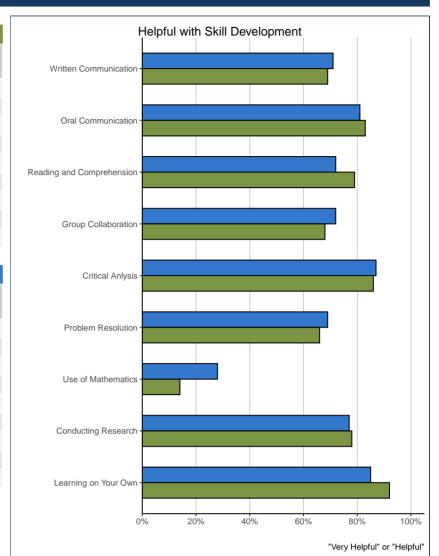




SKILL DEVELOPMENT

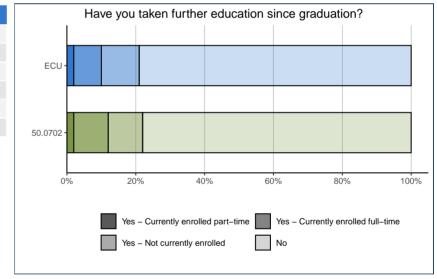
| | | | 50.0702 | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 14% | 55% | 27% | 4% | 56 |
| Oral Communication | 28% | 55% | 17% | 0% | 58 |
| Reading and Comprehension | 14% | 65% | 18% | 4% | 57 |
| Group Collaboration | 14% | 54% | 26% | 5% | 57 |
| Critical Anlysis | 38% | 48% | 12% | 2% | 58 |
| Problem Resolution | 11% | 55% | 35% | 0% | 55 |
| Use of Mathematics | 0% | 14% | 43% | 43% | 21 |
| Conducting Research | 14% | 64% | 21% | 0% | 56 |
| Learning on Your Own | 46% | 46% | 7% | 2% | 57 |

| | | | ECU | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 18% | 53% | 25% | 4% | 136 |
| Oral Communication | 28% | 53% | 18% | 1% | 141 |
| Reading and Comprehension | 15% | 57% | 22% | 6% | 138 |
| Group Collaboration | 20% | 52% | 19% | 9% | 139 |
| Critical Anlysis | 41% | 46% | 9% | 4% | 142 |
| Problem Resolution | 22% | 47% | 26% | 5% | 138 |
| Use of Mathematics | 3% | 25% | 35% | 37% | 60 |
| Conducting Research | 21% | 56% | 21% | 1% | 135 |
| Learning on Your Own | 42% | 43% | 12% | 4% | 138 |

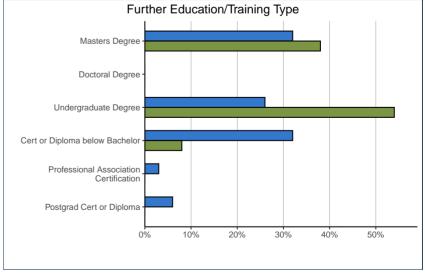


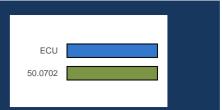
FURTHER EDUCATION

| Took further education since 2021 graduation: | 50.0702 | | ECU | |
|---|---------|------|-----|------|
| Yes | 13 | 22% | 31 | 21% |
| Not currently enrolled | 6 | 10% | 16 | 11% |
| Currently enrolled full-time | 6 | 10% | 12 | 8% |
| Currently enrolled part-time | 1 | 2% | 3 | 2% |
| No | 47 | 78% | 114 | 79% |
| Total | 60 | 100% | 145 | 100% |



| Type of Formal Post–Secondary Education: | 50. | 50.0702 | | CU |
|---|-----|---------|----|------|
| Masters Degree | 5 | 38% | 10 | 32% |
| Doctoral Degree | 0 | 0% | 0 | 0% |
| Another Undergraduate Degree | 7 | 54% | 8 | 26% |
| Certificate or Diploma below Bachelor level | 1 | 8% | 10 | 32% |
| Professional Association Certification | 0 | 0% | 1 | 3% |
| Postgraduate Certificate or Diploma | 0 | 0% | 2 | 6% |
| Other | 0 | 0% | 0 | 0% |
| Total | 13 | 100% | 31 | 100% |





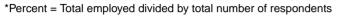
EMPLOYMENT

12

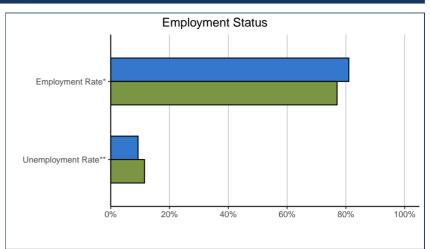
9.3%

11.5%

| Labour Fource Status: | 50.0702 | | E | CU |
|---|---------|------|-----|------|
| In Labour Force (working or seeking work) | 52 | 88% | 129 | 91% |
| Not in Labour Force | 7 | 12% | 12 | 9% |
| Total | 59 | 100% | 141 | 100% |
| | | | | |
| Employment: | 50.0702 | | E | CU |
| Employment Rate* | 46 | 77% | 117 | 81% |



^{**}Percent = Total unemployed divided by total number in Labour Force



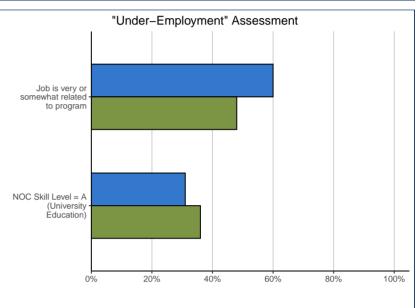
| Status of Graduates NOT in Labour Force: | 50.0702 | | ECU | |
|--|---------|------|-----|------|
| Attending School FT | 1 | 14% | 4 | 33% |
| Attending School PT | 0 | 0% | 0 | 0% |
| Other | 6 | 86% | 8 | 67% |
| Total NOT in Labour Force | 7 | 100% | 12 | 100% |

| Primary Employment Type: | 50.0702 | | ECU | |
|--------------------------|---------|------|-----|------|
| Paid worker | 37 | 82% | 97 | 84% |
| Self-employed | 8 | 18% | 19 | 16% |
| Total | 45 | 100% | 116 | 100% |

| Job Characteristics: | 50.0702 | | ECU | |
|---|---------|-----|-----|-----|
| I hold more than one job* | 17 | 37% | 35 | 30% |
| My main job is full-time (>= 30 hours per week)** | 32 | 78% | 80 | 78% |

^{*}Of total Employed

Unemployment Rate**



| How related is your main job to your program? | 50.0702 | | ECU | |
|---|---------|------|-----|------|
| Very Related | 15 | 33% | 36 | 31% |
| Somewhat Related | 7 | 15% | 34 | 29% |
| Not Very Related | 6 | 13% | 17 | 15% |
| Not at All Related | 18 | 39% | 30 | 26% |
| Total | 46 | 100% | 117 | 100% |

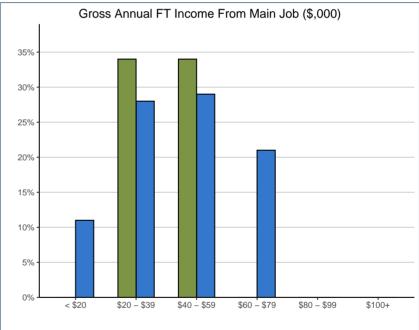
| "Under-employment" Assessment: | 50.0702 | | ECU | |
|---|---------|-----|-----|-----|
| Job is very or somewhat related to program | 22 | 48% | 70 | 60% |
| NOC Skill Level = A (University Education)* | 16 | 36% | 33 | 31% |

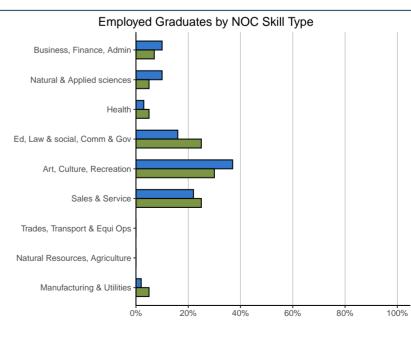
^{*}Of total valid responses

| Gross Annual Income from Main Job:* | 50. | 50.0702 | | CU |
|---|--------|---------|--------|------|
| Less than \$20,000 | ~ | ~ | 9 | 11% |
| \$20,000 to \$39,999 | 10 | 34% | 22 | 28% |
| \$40,000 to \$59,999 | 10 | 34% | 23 | 29% |
| \$60,000 to \$79,999 | ~ | ~ | 17 | 21% |
| \$80,000 to \$99,999 | ~ | ~ | ~ | ~ |
| \$100,000 and Above | ~ | ~ | ~ | ~ |
| Total | 29 | 100% | 80 | 100% |
| Median Annual Income (full-time) (\$) | 47,000 | | 51,040 | |
| Average Annual Income (full-time) (\$) | 53,990 | | 61,164 | |
| *************************************** | | | | |

^{*}Where data provided

| NOC Skill Type of Main Job: | | 50.0702 | | ECU | |
|---|----|---------|-----|------|--|
| Business, finance & administration | 3 | 7% | 10 | 10% | |
| Natural & applied sciences & related | 2 | 5% | 11 | 10% | |
| Health | 2 | 5% | 3 | 3% | |
| Education, law and social, community & government | | 25% | 17 | 16% | |
| Art, culture, recreation & sport | 13 | 30% | 39 | 37% | |
| Sales & service | 11 | 25% | 23 | 22% | |
| Trades, transport & equipment operators & related | 0 | 0% | 0 | 0% | |
| Natural resources, agriculture & related production | 0 | 0% | 0 | 0% | |
| Manufacturing & utilities | 2 | 5% | 2 | 2% | |
| Total | 44 | 100% | 105 | 100% | |





^{**}Of those who provided data on hours/week worked

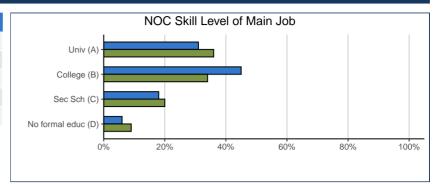


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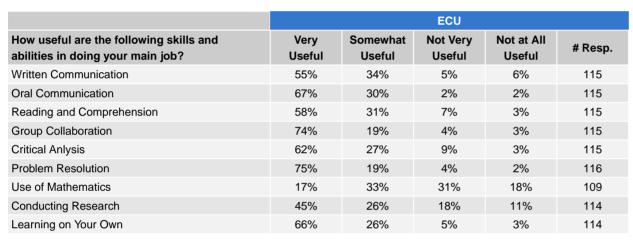


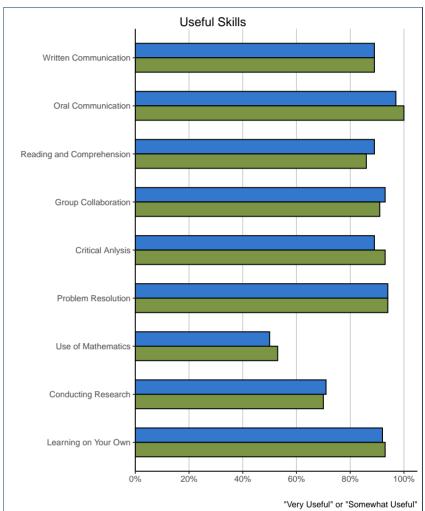
EMPLOYMENT, continued

| NOC Skill Level of Main Job: | 50.0702 | | ECU | |
|---|---------|------|-----|------|
| A. University education | | 36% | 33 | 31% |
| B. College education/trade apprenticeship | 15 | 34% | 47 | 45% |
| C. Secondary school + job-specific training | 9 | 20% | 19 | 18% |
| D. No formal education | 4 | 9% | 6 | 6% |
| Total | 44 | 100% | 105 | 100% |



| | 50.0702 | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 56% | 33% | 2% | 9% | 45 |
| Oral Communication | 67% | 33% | 0% | 0% | 45 |
| Reading and Comprehension | 62% | 24% | 11% | 2% | 45 |
| Group Collaboration | 71% | 20% | 7% | 2% | 45 |
| Critical Anlysis | 64% | 29% | 7% | 0% | 45 |
| Problem Resolution | 78% | 16% | 7% | 0% | 45 |
| Use of Mathematics | 20% | 33% | 24% | 22% | 45 |
| Conducting Research | 43% | 27% | 20% | 9% | 44 |
| Learning on Your Own | 68% | 25% | 5% | 2% | 44 |





| Top 10 Full-time Occupations of 50.0702 Graduates: | | 50.0702 | |
|--|-----------------|-------------|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| * | | | |
| * | | | |
| * | | | |
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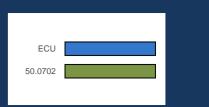
 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

| Top 10 Full-time Occupations of ECU Graduates: | | ECU | |
|--|-----------------|---|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 5241 | В | Graphic designers and illustrators | 13% |
| 1123 | Α | Professional occupations in advertising, marketing and public relations | 4% |
| 5136 | A | Painters, sculptors and other visual artists | 4% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 50.0702 | | ECU | |
|---------------------------------------|---------|-----|-----|-----|
| Personal savings, investments | 25 | 43% | 55 | 38% |
| Employment while studying | | 45% | 64 | 45% |
| Family/Friends | 34 | 59% | 92 | 64% |
| Personal bank loans | 2 | 3% | 5 | 3% |
| Government student loans | 15 | 26% | 43 | 30% |
| Scholarships/Bursaries/Grants | 15 | 26% | 41 | 29% |
| Other | 11 | 19% | 28 | 20% |
| Total | 58 | | 143 | |

^{*} Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 50.0702 | | ECU | |
|---|---------|-----|-----|-----|
| Incurred any form of financial debt | 20 | 35% | 55 | 40% |
| Incurred government-sponsored student loan debt | 16 | 27% | 45 | 31% |

^{*} Percentage of respondents who provided data



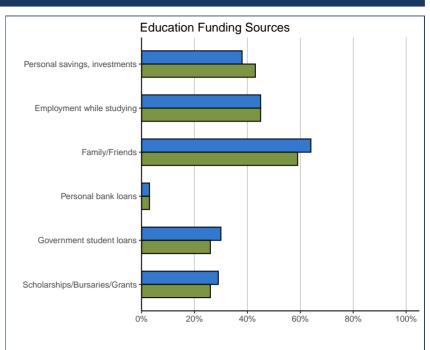
^{*} Includes only cases where financial debt was incurred

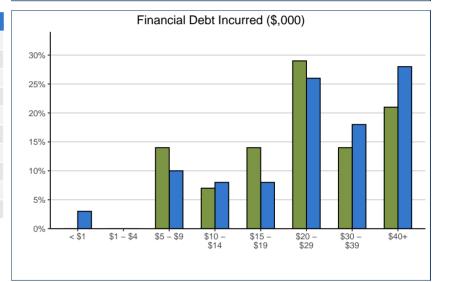


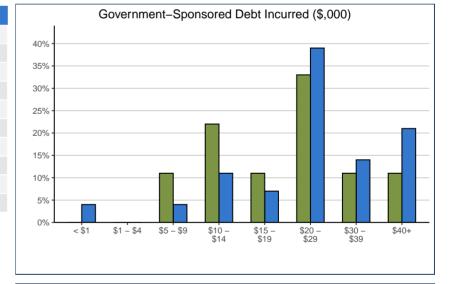
^{*} Includes only cases where government-sponsored debt was incurred

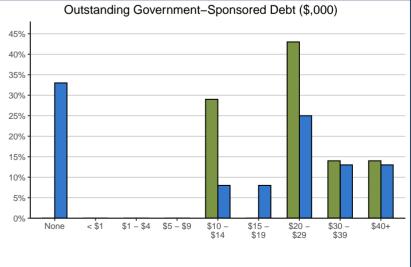


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt