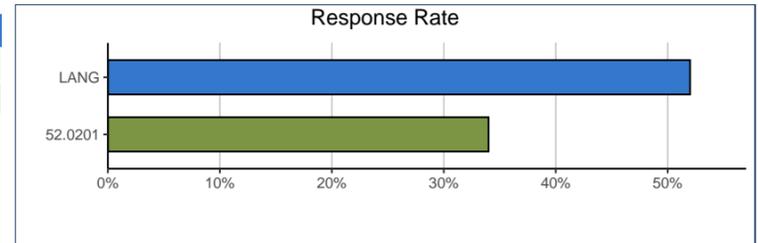


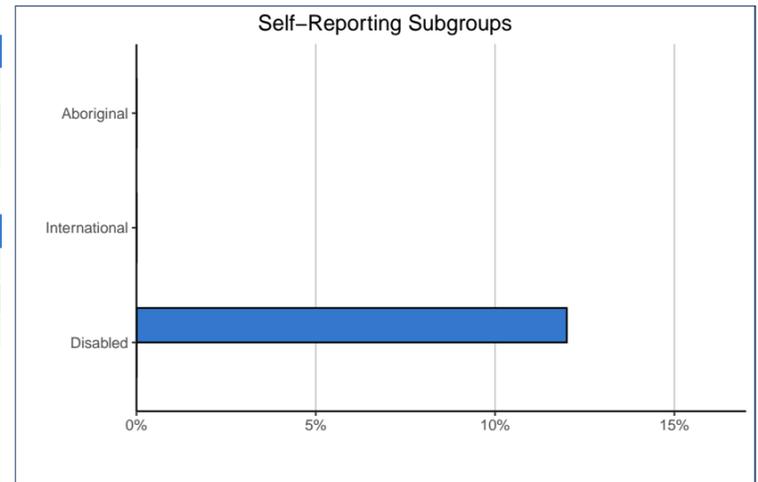
RESPONSE RATE

Survey Response Rate:	52.0201		LANG	
Baccalaureate Graduates Survey Cohort	44	100%	258	100%
Survey Respondents and Response Rate	15	34%	135	52%



DEMOGRAPHIC INFORMATION

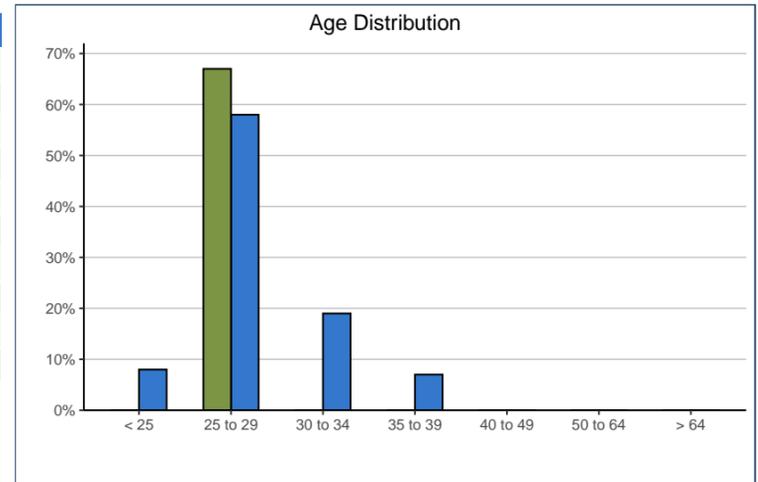
Self-Reporting Subgroups:	52.0201		LANG	
Disabled	~	~	15	12%
International	~	~	~	~
Aboriginal	0	0%	0	0%



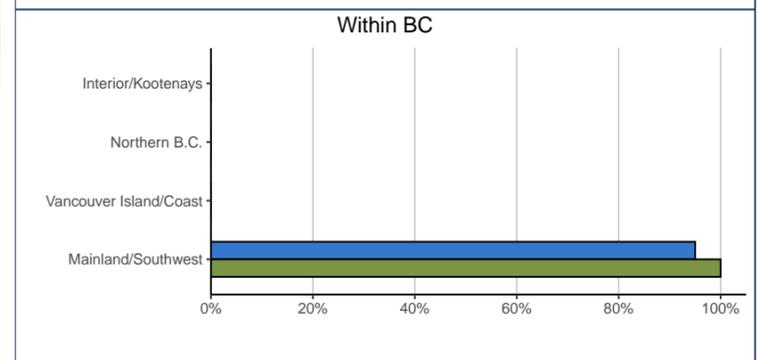
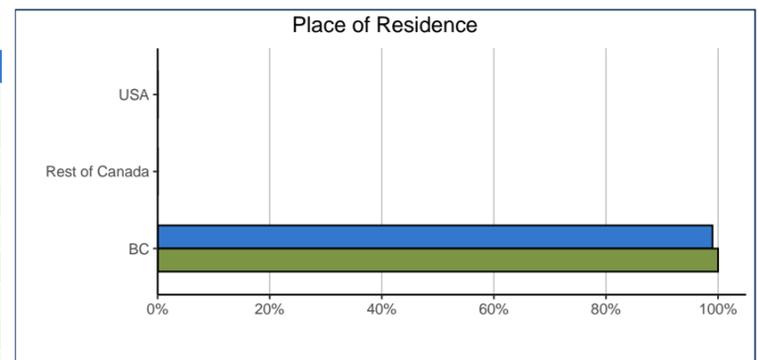
Gender:*	52.0201		LANG	
Male	5	33%	35	26%
Female	10	67%	99	74%
Total	15	100%	134	100%

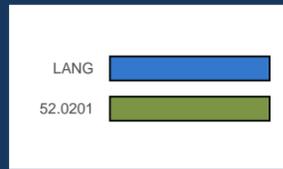
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

Age (at time of survey):	52.0201		LANG	
< 25	~	~	11	8%
25 to 29	10	67%	78	58%
30 to 34	~	~	25	19%
35 to 39	~	~	10	7%
40 to 49	~	~	~	~
50 to 64	~	~	~	~
> 64	0	0%	0	0%
Total	15	100%	135	100%
Median Age	27		28	
Average (mean) Age	31		30	



Place of Residence (at time of survey):	52.0201		LANG	
BC – Mainland/Southwest	13	100%	109	95%
BC – Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	0	0%	0	0%
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	13	100%	114	99%
Canada – Alberta	0	0%	~	~
Canada – Ontario	0	0%	0	0%
Canada – Other	0	0%	0	0%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	0	0%	~	~
Total	13	100%	~	~



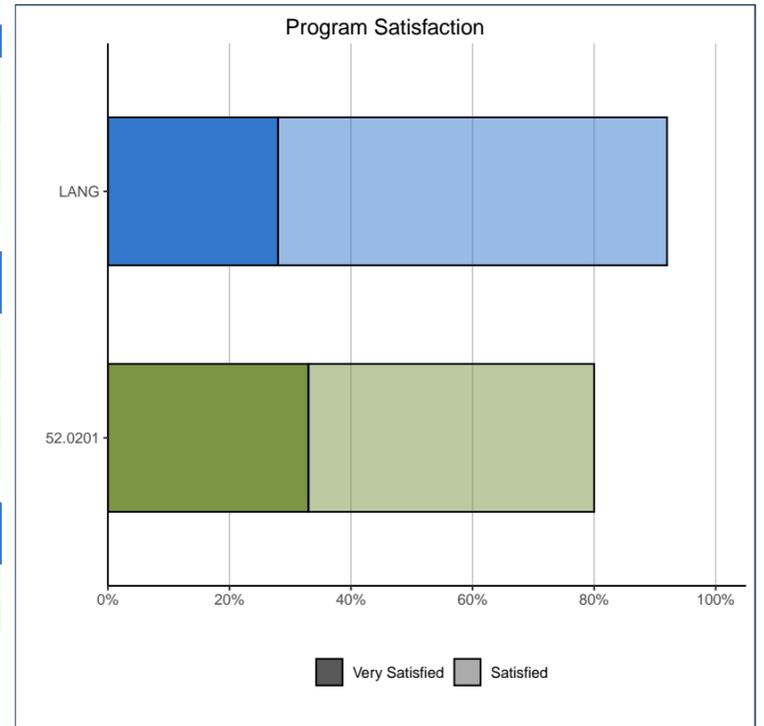


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0201		LANG	
Very Satisfied	5	33%	37	28%
Satisfied	7	47%	86	64%
Dissatisfied	3	20%	9	7%
Very Dissatisfied	0	0%	2	1%
Total	15	100%	134	100%

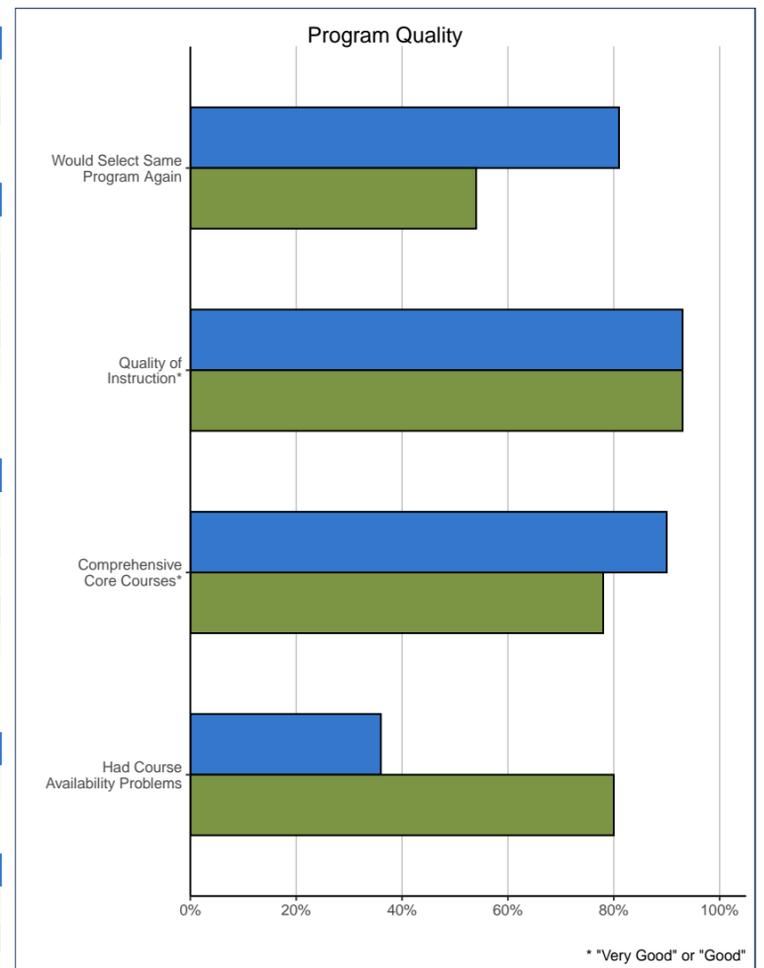
Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0201		LANG	
Very Useful	3	20%	72	55%
Somewhat Useful	9	60%	52	40%
Not Very Useful	3	20%	7	5%
Not at All Useful	0	0%	0	0%
Total	15	100%	131	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0201		LANG	
Yes	2	13%	22	17%
No	13	87%	110	83%



Would select the same program again:	52.0201		LANG	
Yes	7	54%	96	81%
No	6	46%	22	19%

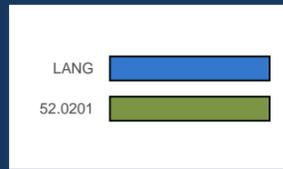
Quality of Instruction:	52.0201		LANG	
Very Good	2	13%	29	22%
Good	12	80%	94	71%
Poor	0	0%	8	6%
Very Poor	1	7%	2	2%
Total	15	100%	133	100%



Comprehensiveness of Core Courses:	52.0201		LANG	
Very Good	1	7%	28	21%
Good	10	71%	91	69%
Poor	3	21%	12	9%
Very Poor	0	0%	0	0%
Total	14	100%	131	100%

Course Availability:	52.0201		LANG	
Encountered course availability problems	12	80%	48	36%

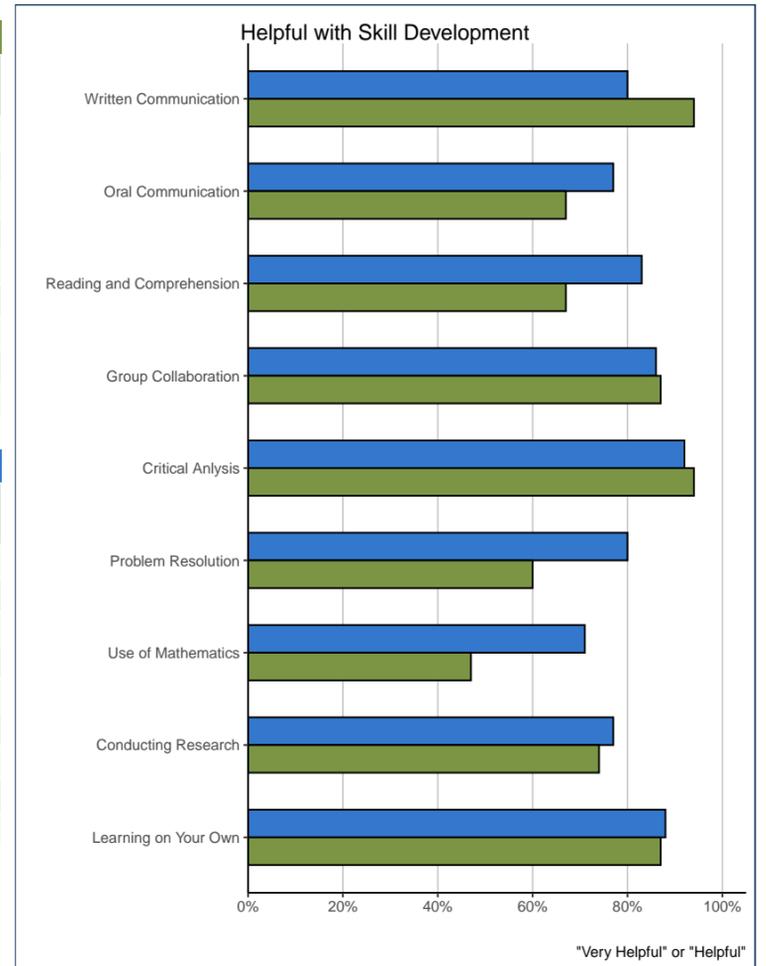
Financial Constraints:	52.0201		LANG	
Had to interrupt studies for financial reasons	1	7%	17	13%
Had to take program part-time for financial reasons	4	27%	26	20%



SKILL DEVELOPMENT

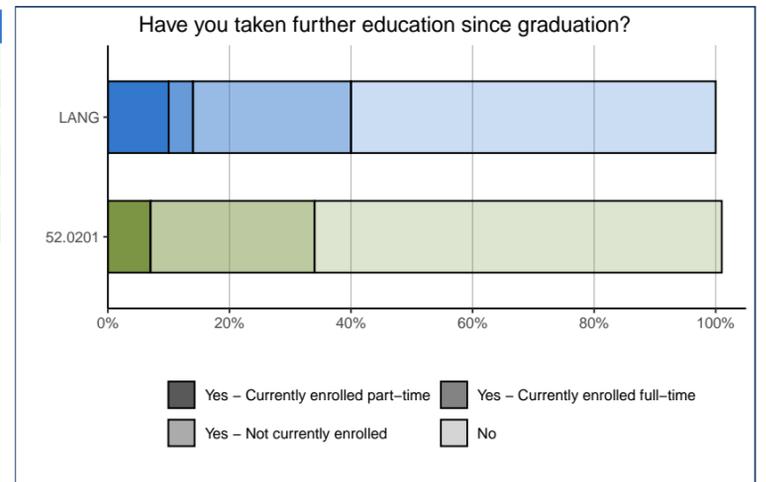
	52.0201				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	7%	87%	0%	7%	15
Oral Communication	20%	47%	20%	13%	15
Reading and Comprehension	7%	60%	13%	20%	15
Group Collaboration	47%	40%	7%	7%	15
Critical Analysis	27%	67%	0%	7%	15
Problem Resolution	27%	33%	40%	0%	15
Use of Mathematics	0%	47%	27%	27%	15
Conducting Research	27%	47%	27%	0%	15
Learning on Your Own	40%	47%	7%	7%	15

	LANG				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	19%	61%	15%	5%	130
Oral Communication	21%	56%	18%	5%	131
Reading and Comprehension	25%	58%	12%	5%	130
Group Collaboration	32%	54%	11%	3%	133
Critical Analysis	37%	55%	7%	1%	134
Problem Resolution	24%	56%	17%	3%	133
Use of Mathematics	8%	63%	22%	7%	118
Conducting Research	18%	59%	19%	4%	132
Learning on Your Own	31%	57%	9%	3%	131

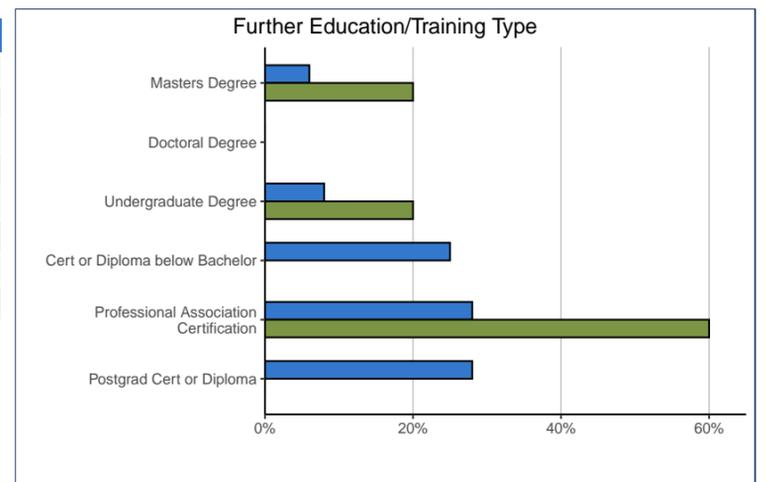


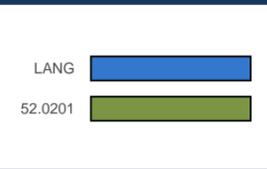
FURTHER EDUCATION

Took further education since 2021 graduation:	52.0201		LANG	
Yes	5	33%	54	40%
Not currently enrolled	4	27%	35	26%
Currently enrolled full-time	0	0%	6	4%
Currently enrolled part-time	1	7%	13	10%
No	10	67%	81	60%
Total	15	100%	135	100%



Type of Formal Post-Secondary Education:	52.0201		LANG	
Masters Degree	1	20%	3	6%
Doctoral Degree	0	0%	0	0%
Another Undergraduate Degree	1	20%	4	8%
Certificate or Diploma below Bachelor level	0	0%	13	25%
Professional Association Certification	3	60%	15	28%
Postgraduate Certificate or Diploma	0	0%	15	28%
Other	0	0%	3	6%
Total	5	100%	53	100%





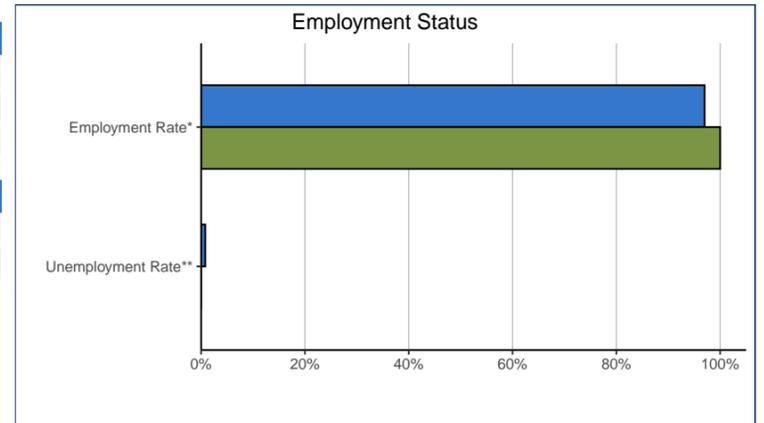
EMPLOYMENT

Labour Force Status:	52.0201		LANG	
In Labour Force (working or seeking work)	15	100%	132	99%
Not in Labour Force	0	0%	2	1%
Total	15	100%	134	100%

Employment:	52.0201		LANG	
Employment Rate*	15	100%	131	97%
Unemployment Rate**	0	0.0%	1	0.8%

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



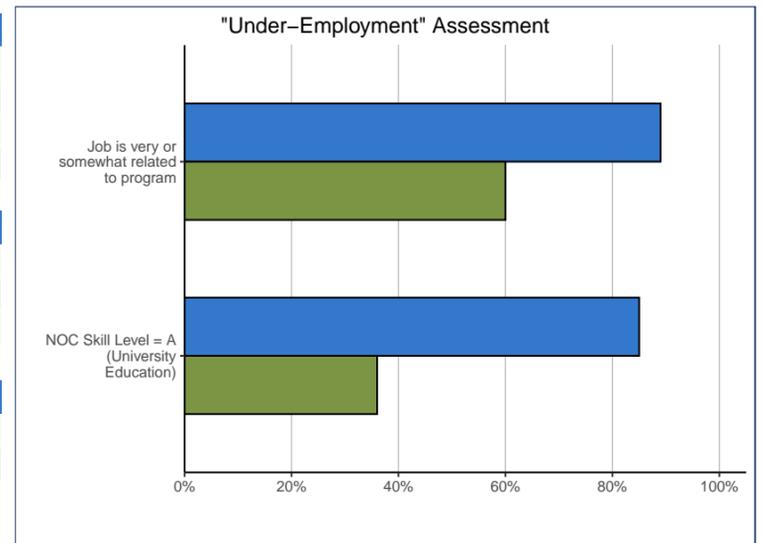
Status of Graduates NOT in Labour Force:	52.0201		LANG	
Attending School FT	0	0%	0	0%
Attending School PT	0	0%	0	0%
Other	0	0%	2	100%
Total NOT in Labour Force	0	0%	2	100%

Primary Employment Type:	52.0201		LANG	
Paid worker	11	79%	125	96%
Self-employed	3	21%	5	4%
Total	14	100%	130	100%

Job Characteristics:	52.0201		LANG	
I hold more than one job*	6	40%	29	22%
My main job is full-time (>= 30 hours per week)**	15	100%	116	94%

*Of total Employed

**Of those who provided data on hours/week worked



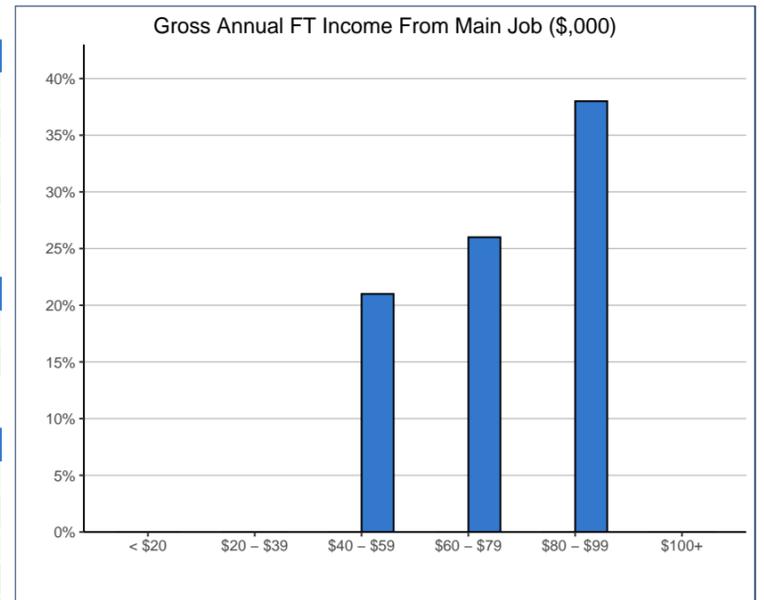
How related is your main job to your program?	52.0201		LANG	
Very Related	4	27%	96	73%
Somewhat Related	5	33%	20	15%
Not Very Related	4	27%	9	7%
Not at All Related	2	13%	6	5%
Total	15	100%	131	100%

"Under-employment" Assessment:	52.0201		LANG	
Job is very or somewhat related to program	9	60%	116	89%
NOC Skill Level = A (University Education)*	4	36%	105	85%

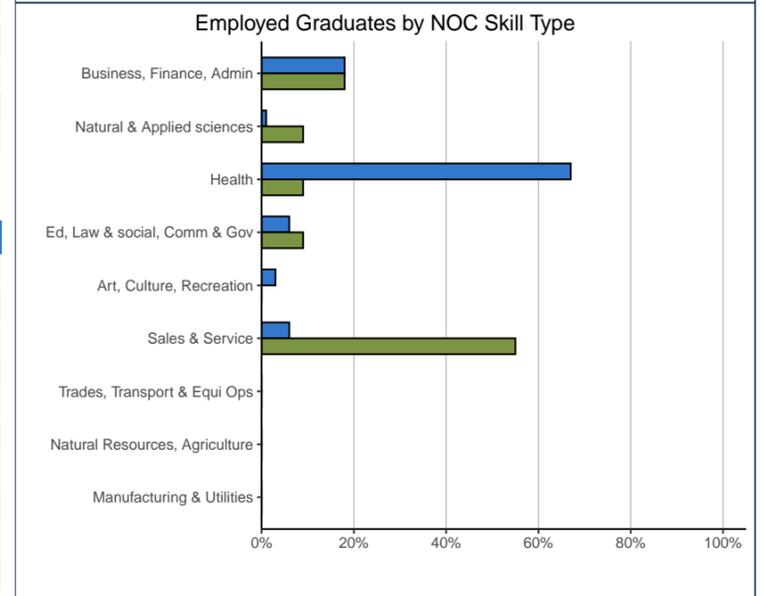
*Of total valid responses

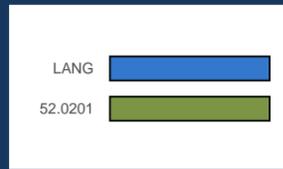
Gross Annual Income from Main Job:*	52.0201		LANG	
Less than \$20,000	0	0%	~	~
\$20,000 to \$39,999	0	0%	~	~
\$40,000 to \$59,999	~	~	20	21%
\$60,000 to \$79,999	~	~	25	26%
\$80,000 to \$99,999	~	~	36	38%
\$100,000 and Above	~	~	~	~
Total	11	100%	96	100%
Median Annual Income (full-time) (\$)	62,000		80,434	
Average Annual Income (full-time) (\$)	72,993		78,764	

*Where data provided



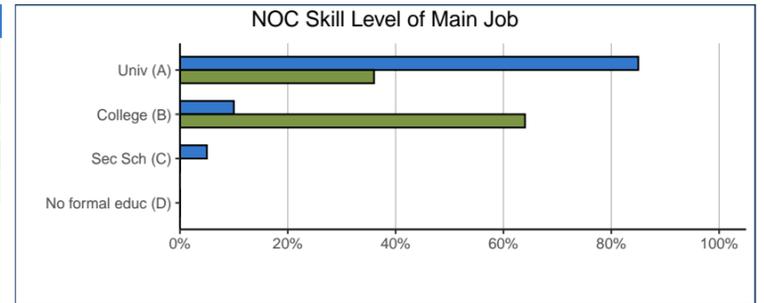
NOC Skill Type of Main Job:	52.0201		LANG	
Business, finance & administration	2	18%	22	18%
Natural & applied sciences & related	1	9%	1	1%
Health	1	9%	83	67%
Education, law and social, community & government	1	9%	7	6%
Art, culture, recreation & sport	0	0%	4	3%
Sales & service	6	55%	7	6%
Trades, transport & equipment operators & related	0	0%	0	0%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	11	100%	124	100%



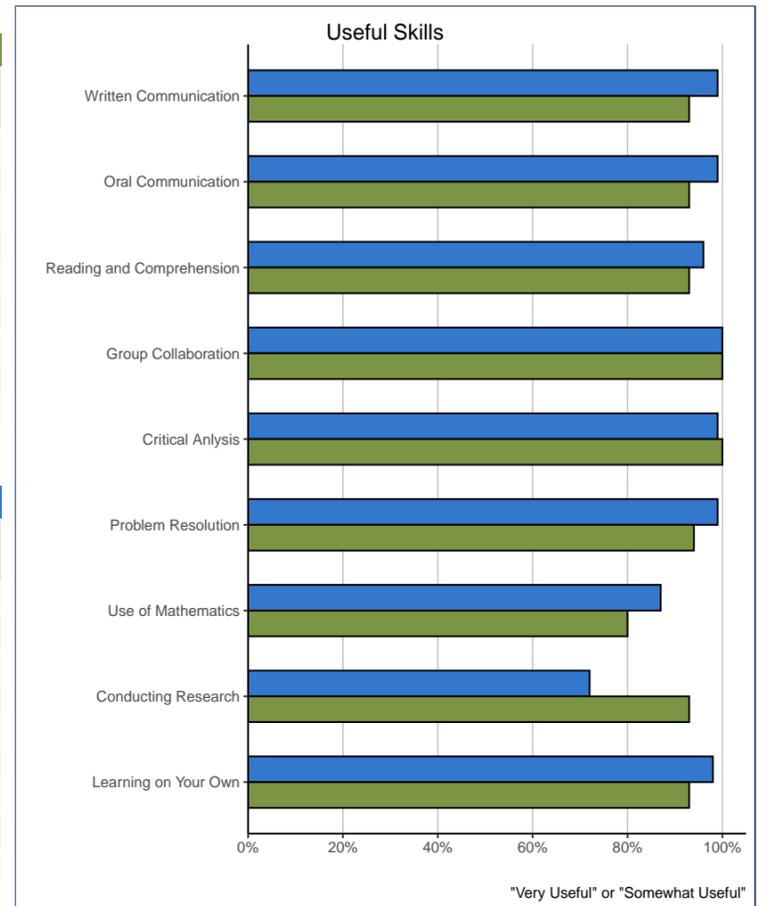


EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0201		LANG	
A. University education	4	36%	105	85%
B. College education/trade apprenticeship	7	64%	13	10%
C. Secondary school + job-specific training	0	0%	6	5%
D. No formal education	0	0%	0	0%
Total	11	100%	124	100%



How useful are the following skills and abilities in doing your main job?	52.0201				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	80%	13%	7%	0%	15
Oral Communication	80%	13%	7%	0%	15
Reading and Comprehension	73%	20%	0%	7%	15
Group Collaboration	80%	20%	0%	0%	15
Critical Analysis	80%	20%	0%	0%	15
Problem Resolution	87%	7%	7%	0%	15
Use of Mathematics	47%	33%	13%	7%	15
Conducting Research	73%	20%	0%	7%	15
Learning on Your Own	86%	7%	0%	7%	14



How useful are the following skills and abilities in doing your main job?	LANG				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	73%	26%	1%	0%	131
Oral Communication	84%	15%	2%	0%	130
Reading and Comprehension	69%	27%	2%	2%	131
Group Collaboration	87%	13%	0%	0%	131
Critical Analysis	83%	16%	1%	0%	131
Problem Resolution	85%	14%	2%	0%	131
Use of Mathematics	37%	50%	6%	7%	131
Conducting Research	37%	35%	21%	7%	131
Learning on Your Own	70%	28%	2%	1%	130

Top 10 Full-time Occupations of 52.0201 Graduates:			52.0201
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			

* Data not displayed where n < 5
** Percentages cited are of those employed

Top 10 Full-time Occupations of LANG Graduates:			LANG
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	56%
1111	A	Financial auditors and accountants	5%
XXXX	O	Unclassified occupations	4%
*			
*			
*			
*			
*			
*			
*			

* Data not displayed where n < 5
** Percentages cited are of those employed

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.0201		LANG	
Personal savings, investments	3	20%	48	37%
Employment while studying	7	47%	63	48%
Family/Friends	11	73%	56	43%
Personal bank loans	2	13%	10	8%
Government student loans	5	33%	69	53%
Scholarships/Bursaries/Grants	2	13%	42	32%
Other	2	13%	21	16%
Total	15		131	

* Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0201		LANG	
Incurred any form of financial debt	10	77%	86	67%
Incurred government-sponsored student loan debt	6	40%	75	57%

* Percentage of respondents who provided data

Financial Debt Amount:*	52.0201		LANG	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	2	3%
\$5,000 to \$9,999	4	67%	9	14%
\$10,000 to \$14,999	0	0%	4	6%
\$15,000 to \$19,999	0	0%	2	3%
\$20,000 to \$29,999	0	0%	10	15%
\$30,000 to \$39,999	1	17%	16	24%
\$40,000 or More	1	17%	23	35%
Total	6	100%	66	100%
Median Financial Debt (\$)	8,500		33,644	

* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	52.0201		LANG	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	1	33%	3	6%
\$5,000 to \$9,999	1	33%	4	8%
\$10,000 to \$14,999	0	0%	3	6%
\$15,000 to \$19,999	0	0%	5	10%
\$20,000 to \$29,999	0	0%	4	8%
\$30,000 to \$39,999	1	33%	15	31%
\$40,000 or More	0	0%	14	29%
Total	3	100%	48	100%
Median Gov't-Sponsored Loan Debt (\$)	5,000		32,029	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	52.0201		LANG	
None – Loan repaid in full	2	40%	18	31%
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	1	20%	2	3%
\$5,000 to \$9,999	1	20%	5	8%
\$10,000 to \$14,999	0	0%	4	7%
\$15,000 to \$19,999	0	0%	3	5%
\$20,000 to \$29,999	1	20%	12	20%
\$30,000 to \$39,999	0	0%	6	10%
\$40,000 or More	0	0%	9	15%
Total	5	100%	59	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	5,000		25,000	

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

