

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

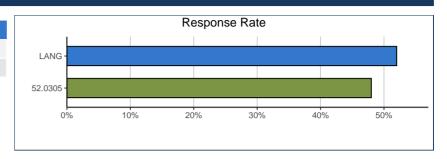
LANG 52.0305

Detailed Summary of Survey Results

Langara College
52.0305: Accounting and business/management

RESPONSE RATE

Survey Response Rate:	52.0305		LANG	
Baccalaureate Graduates Survey Cohort	23	100%	258	100%
Survey Respondents and Response Rate	11	48%	135	52%

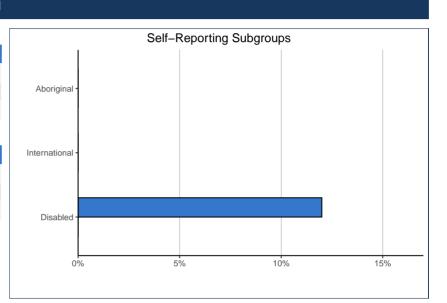


DEMOGRAPHIC INFORMATION

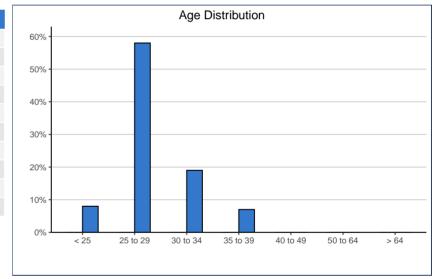
Self-Reporting Subgroups:	52.0305		LANG	
Disabled	~	~	15	12%
International	0	0%	~	~
Aboriginal	0	0%	0	0%

Gender:*	52.0305		LANG	
Male	5	45%	35	26%
Female	6	55%	99	74%
Total	11	100%	134	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

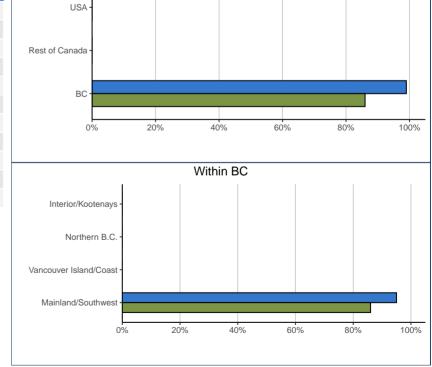


Age (at time of survey):	52.0305		LANG	
< 25	0	0%	11	8%
25 to 29	~	~	78	58%
30 to 34	~	~	25	19%
35 to 39	~	~	10	7%
40 to 49	0	0%	~	~
50 to 64	0	0%	~	~
> 64	0	0%	0	0%
Total	11	100%	135	100%
Median Age	27		28	
Average (mean) Age	29		30	

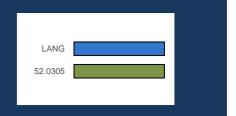


Place of Residence

Place of Residence (at time of survey):	52.0305		LANG	
BC – Mainland/Southwest	6	86%	109	95%
BC - Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	0	0%	0	0%
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	6	86%	114	99%
Canada – Alberta	~	~	~	~
Canada – Ontario	0	0%	0	0%
Canada – Other	0	0%	0	0%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	~	~
Total	~	~	~	~





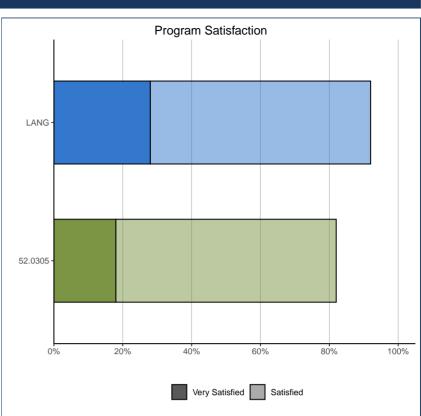


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0305		LANG	
Very Satisfied	2	18%	37	28%
Satisfied	7	64%	86	64%
Dissatisfied	1	9%	9	7%
Very Dissatisfied	1	9%	2	1%
Total	11	100%	134	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0	52.0305		LANG	
Very Useful	6	60%	72	55%	
Somewhat Useful	3	30%	52	40%	
Not Very Useful	1	10%	7	5%	
Not at All Useful	0	0%	0	0%	
Total	10	100%	131	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.0305		LANG	
Yes	3	30%	22	17%	
No	7	70%	110	83%	



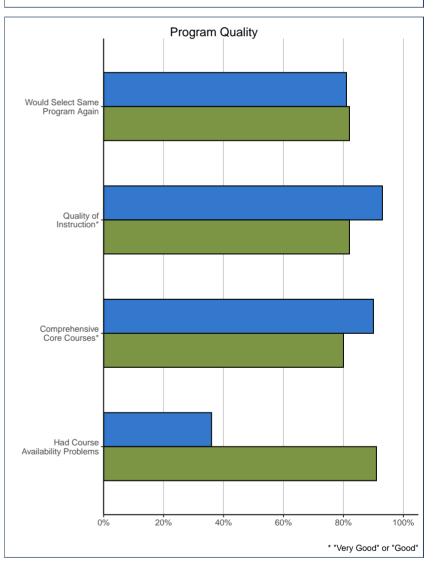
Would select the same program again:	52.0305		LANG	
Yes	9	82%	96	81%
No	2	18%	22	19%

Quality of Instruction:	52.0	52.0305		LANG	
Very Good	2	18%	29	22%	
Good	7	64%	94	71%	
Poor	1	9%	8	6%	
Very Poor	1	9%	2	2%	
Total	11	100%	133	100%	

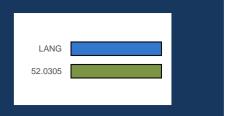
Comprehensiveness of Core Courses:	52.	52.0305		LANG	
Very Good	2	20%	28	21%	
Good	6	60%	91	69%	
Poor	2	20%	12	9%	
Very Poor	0	0%	0	0%	
Total	10	100%	131	100%	

Course Availability:	52.0305		LANG	
Encountered course availability problems	10	91%	48	36%

Financial Constraints:	52.0305		LA	NG
Had to interrupt studies for financial reasons	3	30%	17	13%
Had to take program part-time for financial reasons	4	40%	26	20%



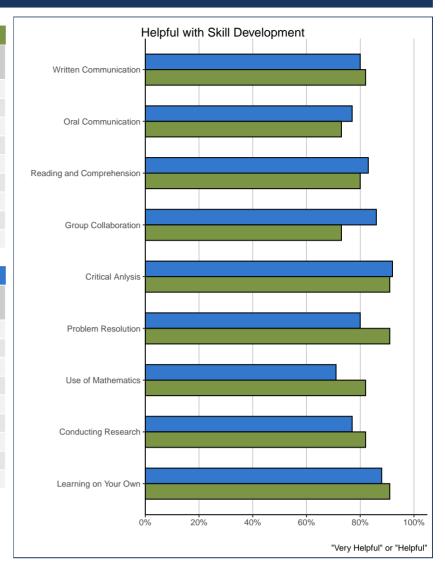




SKILL DEVELOPMENT

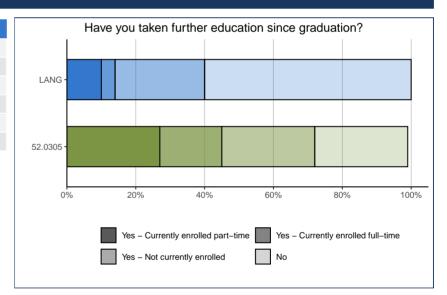
			52.0305		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	18%	64%	9%	9%	11
Oral Communication	18%	55%	18%	9%	11
Reading and Comprehension	20%	60%	10%	10%	10
Group Collaboration	18%	55%	18%	9%	11
Critical Anlysis	27%	64%	9%	0%	11
Problem Resolution	18%	73%	0%	9%	11
Use of Mathematics	27%	55%	9%	9%	11
Conducting Research	18%	64%	18%	0%	11
Learning on Your Own	55%	36%	9%	0%	11

			LANG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	19%	61%	15%	5%	130
Oral Communication	21%	56%	18%	5%	131
Reading and Comprehension	25%	58%	12%	5%	130
Group Collaboration	32%	54%	11%	3%	133
Critical Anlysis	37%	55%	7%	1%	134
Problem Resolution	24%	56%	17%	3%	133
Use of Mathematics	8%	63%	22%	7%	118
Conducting Research	18%	59%	19%	4%	132
Learning on Your Own	31%	57%	9%	3%	131

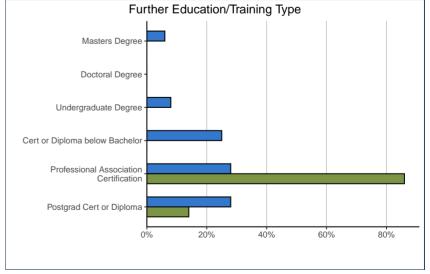


FURTHER EDUCATION

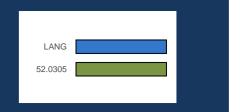
Took further education since 2021 graduation:	52.0305		LANG	
Yes	8	73%	54	40%
Not currently enrolled	3	27%	35	26%
Currently enrolled full-time	2	18%	6	4%
Currently enrolled part-time	3	27%	13	10%
No	3	27%	81	60%
Total	11	100%	135	100%



Type of Formal Post–Secondary Education:	52	52.0305		LANG	
Masters Degree	0	0%	3	6%	
Doctoral Degree	0	0%	0	0%	
Another Undergraduate Degree	0	0%	4	8%	
Certificate or Diploma below Bachelor level	0	0%	13	25%	
Professional Association Certification	6	86%	15	28%	
Postgraduate Certificate or Diploma	1	14%	15	28%	
Other	0	0%	3	6%	
Total	7	100%	53	100%	

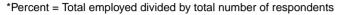




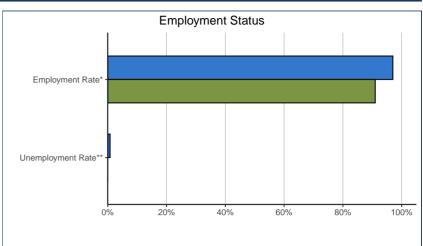


EMPLOYMENT

Labour Fource Status:	52.	52.0305		NG		
In Labour Force (working or seeking work)	10	100%	132	99%		
Not in Labour Force	0	0%	2	1%		
Total	10	100%	134	100%		
Employment:	52.	52.0305		52.0305 LA		NG
Employment Rate*	10	91%	131	97%		
Unemployment Rate**	0	0.0%	1	0.8%		



^{**}Percent = Total unemployed divided by total number in Labour Force

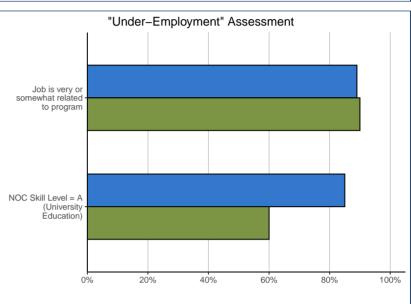


Status of Graduates NOT in Labour Force:	52.0305		LANG	
Attending School FT	0	0%	0	0%
Attending School PT	0	0%	0	0%
Other	0	0%	2	100%
Total NOT in Labour Force	0	0%	2	100%

Primary Employment Type:	52.0305		52.		LA	NG
Paid worker	10	100%	125	96%		
Self-employed	0	0%	5	4%		
Total	10	100%	130	100%		

Job Characteristics:	52.0305		LA	NG
I hold more than one job*	2	20%	29	22%
My main job is full-time (>= 30 hours per week)**	9	90%	116	94%

^{*}Of total Employed



How related is your main job to your program?	52.0305		LANG	
Very Related	7	70%	96	73%
Somewhat Related	2	20%	20	15%
Not Very Related	1	10%	9	7%
Not at All Related	0	0%	6	5%
Total	10	100%	131	100%

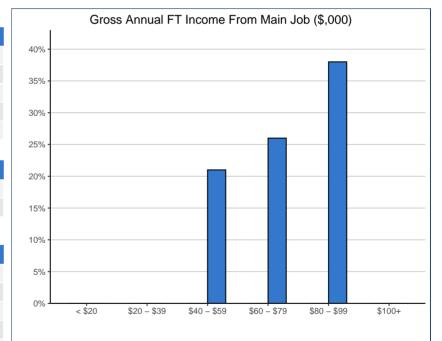
"Under-employment" Assessment:	52.0305		LANG	
Job is very or somewhat related to program	9	90%	116	89%
NOC Skill Level = A (University Education)*	6	60%	105	85%

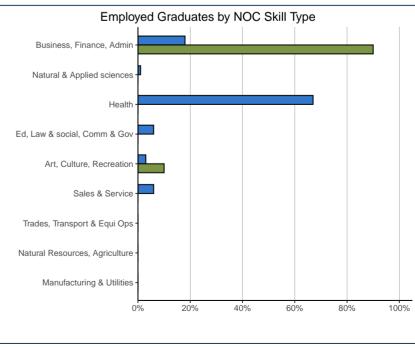
^{*}Of total valid responses

Gross Annual Income from Main Job:*	52.0	52.0305		NG
Less than \$20,000	0	0%	~	~
\$20,000 to \$39,999	0	0%	~	~
\$40,000 to \$59,999	~	~	20	21%
\$60,000 to \$79,999	~	~	25	26%
\$80,000 to \$99,999	0	0%	36	38%
\$100,000 and Above	0	0%	~	~
Total	7	100%	96	100%
Median Annual Income (full-time) (\$)	57,754		80,434	
Average Annual Income (full-time) (\$)	58,108		78,764	

^{*}Where data provided

NOC Skill Type of Main Job:		52.0305		LANG	
Business, finance & administration		90%	22	18%	
Natural & applied sciences & related	0	0%	1	1%	
Health		0%	83	67%	
Education, law and social, community & government	0	0%	7	6%	
Art, culture, recreation & sport	1	10%	4	3%	
Sales & service	0	0%	7	6%	
Trades, transport & equipment operators & related	0	0%	0	0%	
Natural resources, agriculture & related production	0	0%	0	0%	
Manufacturing & utilities	0	0%	0	0%	
Total	10	100%	124	100%	





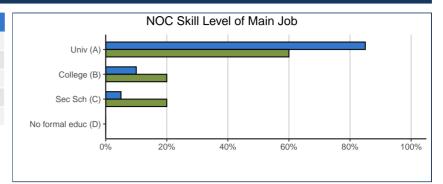
^{**}Of those who provided data on hours/week worked





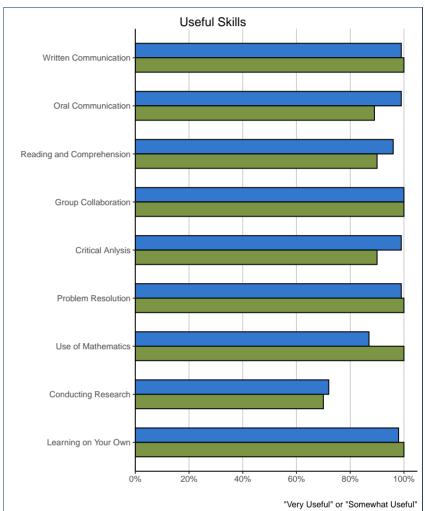
EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0305		LANG	
A. University education	6 60%		105	85%
B. College education/trade apprenticeship	2	20%	13	10%
C. Secondary school + job-specific training	2	20%	6	5%
D. No formal education	0	0%	0	0%
Total	10	100%	124	100%



	52.0305				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	40%	60%	0%	0%	10
Oral Communication	56%	33%	11%	0%	9
Reading and Comprehension	60%	30%	10%	0%	10
Group Collaboration	60%	40%	0%	0%	10
Critical Anlysis	60%	30%	10%	0%	10
Problem Resolution	60%	40%	0%	0%	10
Use of Mathematics	40%	60%	0%	0%	10
Conducting Research	40%	30%	30%	0%	10
Learning on Your Own	70%	30%	0%	0%	10

	LANG				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	73%	26%	1%	0%	131
Oral Communication	84%	15%	2%	0%	130
Reading and Comprehension	69%	27%	2%	2%	131
Group Collaboration	87%	13%	0%	0%	131
Critical Anlysis	83%	16%	1%	0%	131
Problem Resolution	85%	14%	2%	0%	131
Use of Mathematics	37%	50%	6%	7%	131
Conducting Research	37%	35%	21%	7%	131
Learning on Your Own	70%	28%	2%	1%	130



Top 10 Full-time Occupations of 52.0305 Graduates:		52.0305	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	A	Financial auditors and accountants	60%
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of LANG Graduates:			LANG
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	56%
1111	Α	Financial auditors and accountants	5%
XXXX	0	Unclassified occupations	4%
*			
*			
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.0	52.0305		NG
Personal savings, investments	4	4 44%		37%
Employment while studying		56%	63	48%
Family/Friends	3	33%	56	43%
Personal bank loans	1	11%	10	8%
Government student loans	3	33%	69	53%
Scholarships/Bursaries/Grants	2	22%	42	32%
Other	2	22%	21	16%
Total	9		131	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0305		LANG	
Incurred any form of financial debt	6	67%	86	67%
Incurred government-sponsored student loan debt	5	56%	75	57%

^{*} Percentage of respondents who provided data



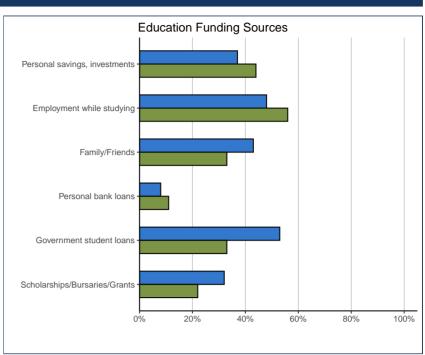
^{*} Includes only cases where financial debt was incurred

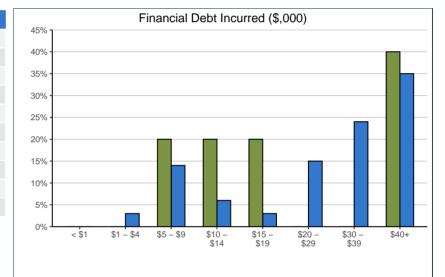


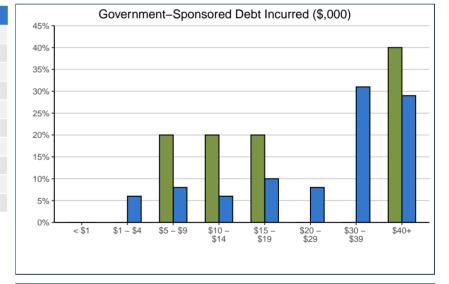
^{*} Includes only cases where government-sponsored debt was incurred

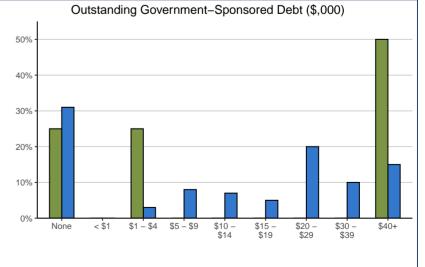


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt