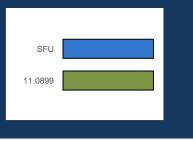
B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results Simon Fraser University 11.0899: Computer software and media applications, other

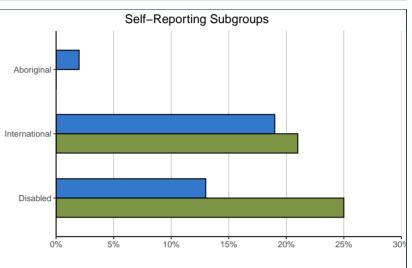


RESPONSE RATE								
Survey Response Rate:	11.	0899	SI	FU		Respo	onse Rate	
Baccalaureate Graduates Survey Cohort	206	100%	5,547	100%	SFU -			
Survey Respondents and Response Rate	57	28%	1,725	31%				
					11.0899 -			
					0%	10%	20%	30%

DEMOGRAPHIC INFORMATION

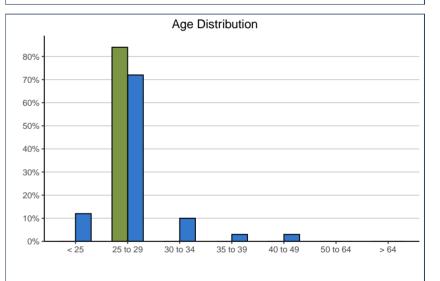
Self-Reporting Subgroups:	11.0899		SFU	
Disabled	13	25%	205	13%
International	12	21%	333	19%
Aboriginal	0	0%	31	2%

Gender:*	11.0899		SI	SFU	
Male	29	51%	797	46%	
Female	28	49%	924	54%	
Total	57	100%	1,721	100%	

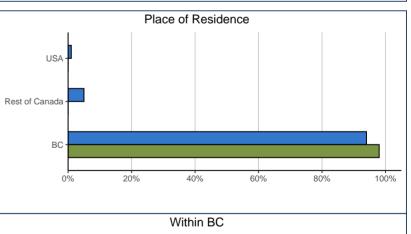


*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

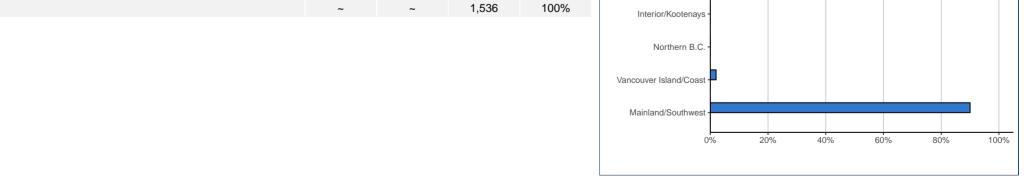
Age (at time of survey):	11.0899		SFU	
< 25	~	~	200	12%
25 to 29	48	84%	1,238	72%
30 to 34	~	~	165	10%
35 to 39	~	~	54	3%
40 to 49	0	0%	53	3%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	57	100%	1,725	100%
Median Age	27		26	
Average (mean) Age	27		28	



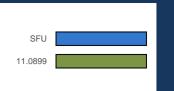
Place of Residence (at time of survey):	11.	11.0899		SFU	
BC – Mainland/Southwest	~	~	1,390	90%	
BC – Vancouver Island/Coast	~	~	32	2%	
BC – Northern B.C.	0	0%	~	~	
BC – Interior/Kootenays	~	~	~	~	
BC Subtotal	47	98%	1,446	94%	
Canada – Alberta	0	0%	16	1%	
Canada – Ontario	0	0%	39	3%	
Canada – Other	0	0%	18	1%	
U.S.A.	~	~	17	1%	
Non-BC Subtotal	~	~	90	6%	
Total	~	~	1,536	100%	



1



Detailed Summary of Survey Results Simon Fraser University 11.0899: Computer software and media applications, other

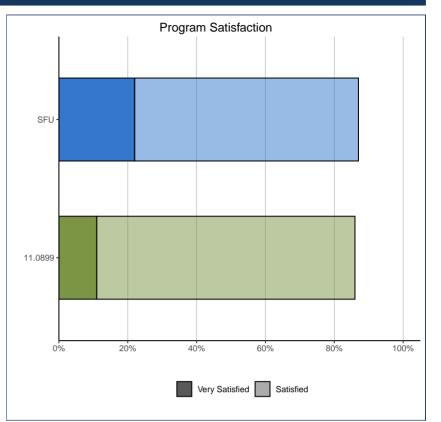


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	11	11.0899		SFU	
Very Satisfied	6	11%	366	22%	
Satisfied	41	75%	1,108	65%	
Dissatisfied	7	13%	177	10%	
Very Dissatisfied	1	2%	42	2%	
Total	55	100%	1,693	100%	

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	11.0899		SFU	
Very Useful	14	32%	402	29%
Somewhat Useful	25	57%	749	53%
Not Very Useful	3	7%	182	13%
Not at All Useful	2	5%	70	5%
Total	44	100%	1,403	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	11.0899		SFU	
Yes	7	13%	157	9%
No	46	87%	1,507	91%



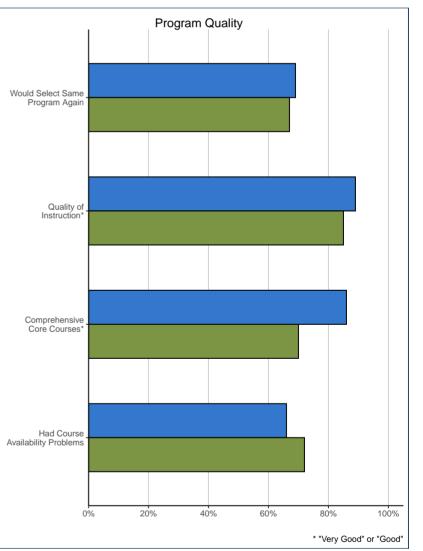
Would select the same program again:	11.0899		SFU	
Yes	31	67%	1,040	69%
No	15	33%	466	31%

Quality of Instruction:	11.0899		SFU	
Very Good	2	4%	383	22%
Good	46	81%	1,141	67%
Poor	7	12%	157	9%
Very Poor	2	4%	30	2%
Total	57	100%	1,711	100%

Comprehensiveness of Core Courses:	11.0899		SFU	
Very Good	6	11%	387	23%
Good	33	59%	1,062	63%
Poor	15	27%	191	11%
Very Poor	2	4%	37	2%
Total	56	100%	1,677	100%

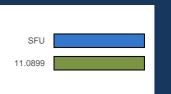
Course Availability:	11.0899		SFU	
Encountered course availability problems	41	72%	1,122	66%

Financial Constraints:	11.0899		SFU	
Had to interrupt studies for financial reasons	5	9%	203	12%
Had to take program part-time for financial reasons	15	27%	397	23%



Note: \sim indicates low cell count; data suppressed

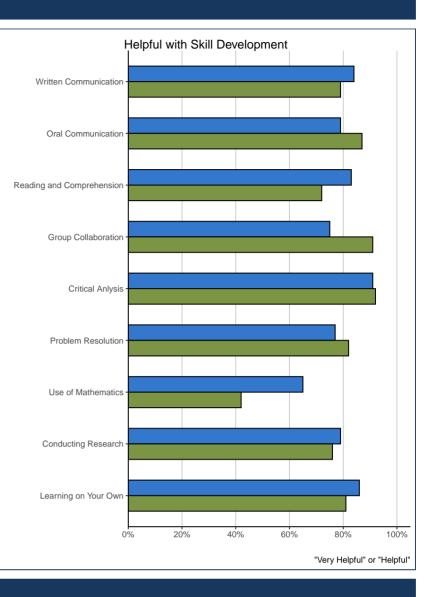
Detailed Summary of Survey Results Simon Fraser University 11.0899: Computer software and media applications, other

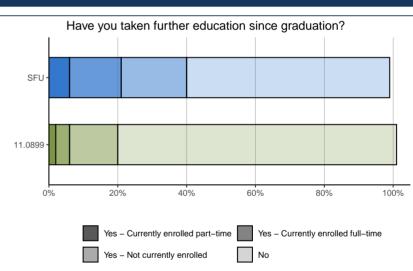


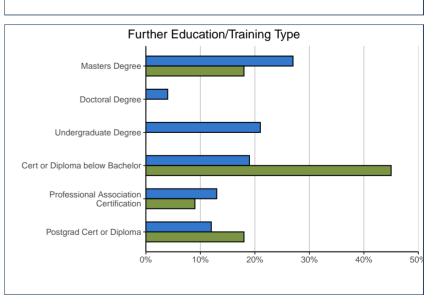
SKILL DEVELOPMENT

		11.0899				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	14%	65%	19%	2%	57	
Oral Communication	26%	61%	9%	4%	57	
Reading and Comprehension	11%	61%	28%	0%	57	
Group Collaboration	44%	47%	9%	0%	57	
Critical Anlysis	39%	53%	9%	0%	57	
Problem Resolution	27%	55%	13%	5%	56	
Use of Mathematics	4%	38%	47%	11%	47	
Conducting Research	16%	60%	22%	2%	55	
Learning on Your Own	42%	39%	9%	11%	57	

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	1,667
Oral Communication	23%	56%	19%	3%	1,660
Reading and Comprehension	26%	57%	15%	2%	1,682
Group Collaboration	23%	52%	20%	5%	1,691
Critical Anlysis	39%	52%	8%	1%	1,702
Problem Resolution	23%	54%	19%	4%	1,653
Use of Mathematics	20%	45%	27%	8%	1,376
Conducting Research	27%	52%	17%	4%	1,592
Learning on Your Own	35%	51%	10%	3%	1,677







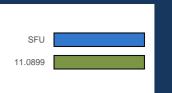
FURTHER EDUCATION

11.0899		SFU	
11	19%	697	41%
8	14%	327	19%
2	4%	258	15%
1	2%	103	6%
46	81%	1,015	59%
57	100%	1,712	100%
	11 8 2 1 46	11 19% 8 14% 2 4% 1 2% 46 81%	1119%697814%32724%25812%1034681%1,015

Type of Formal Post–Secondary Education:	-Secondary Education: 11.0899		SFU	
Masters Degree	2	18%	185	27%
Doctoral Degree	0	0%	28	4%
Another Undergraduate Degree	0	0%	147	21%
Certificate or Diploma below Bachelor level	5	45%	129	19%
Professional Association Certification	1	9%	89	13%
Postgraduate Certificate or Diploma	2	18%	81	12%

	-	1070	01	1270
Other	1	9%	31	4%
Total	11	100%	690	100%

Detailed Summary of Survey Results Simon Fraser University 11.0899: Computer software and media applications, other

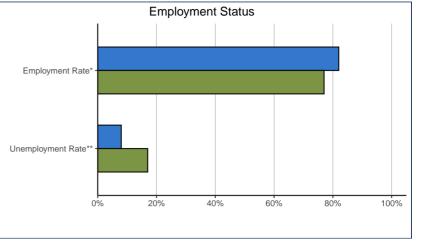


EMPLOYMENT

Labour Fource Status:	11.	11.0899		=U
In Labour Force (working or seeking work)	53	95%	1,542	91%
Not in Labour Force	3	5%	150	9%
Total	56	100%	1,692	100%
			1	
Employment:	11.	11.0899		=U
Employment Rate*	44	77%	1,418	82%
Unemployment Rate**	9	17.0%	124	8.0%

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	11.0899		SFU	
Attending School FT	0	0%	100	67%
Attending School PT	0	0%	2	1%
Other	3	100%	48	32%
Total NOT in Labour Force	3	100%	150	100%

Primary Employment Type:	11.0899		SFU	
Paid worker	41	93%	1,335	95%
Self-employed	3	7%	73	5%
Total	44	100%	1,408	100%

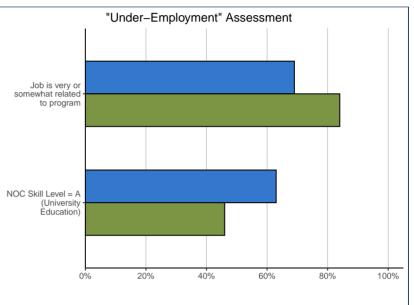
Job Characteristics:	11.0	11.0899		=U
I hold more than one job*	7	16%	217	15%
My main job is full-time (>= 30 hours per week)**	38	90%	1,195	90%
*Of total Employed				

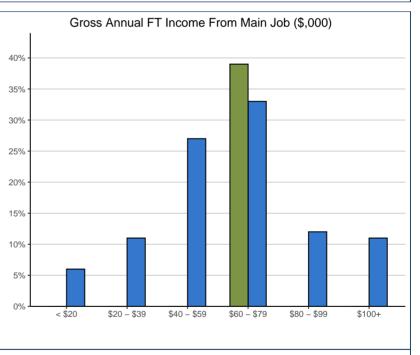


How related is your main job to your program?	11.	11.0899		SFU	
Very Related	19	43%	509	36%	
Somewhat Related	18	41%	471	33%	
Not Very Related	3	7%	216	15%	
Not at All Related	4	9%	219	15%	
Total	44	100%	1,415	100%	

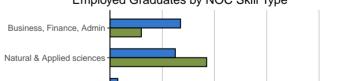
"Under-employment" Assessment:	11.0899		SFU	
Job is very or somewhat related to program	37	84%	980	69%
NOC Skill Level = A (University Education)*	19	46%	801	63%
*Of total valid responses				

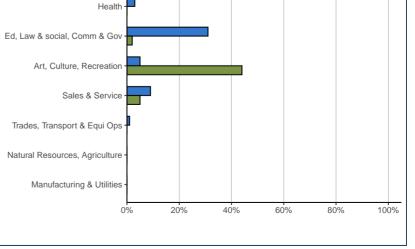
Gross Annual Income from Main Job:*	11.0)899	SF	=U
Less than \$20,000	~	~	59	6%
\$20,000 to \$39,999	~	~	113	11%
\$40,000 to \$59,999	~	~	283	27%
\$60,000 to \$79,999	11	39%	345	33%
\$80,000 to \$99,999	~	~	122	12%
\$100,000 and Above	~	~	110	11%
Total	28	100%	1,032	100%
Median Annual Income (full-time) (\$)	70,500		65,000	
	70.000		69,847	
Average Annual Income (full-time) (\$) Where data provided	79,268		00,011	
	79,208		00,011	
)899	SI	٠U
Where data provided NOC Skill Type of Main Job: Business, finance & administration	11.0	12%	SF 342	27%
Where data provided NOC Skill Type of Main Job:	11.0		SF	
Where data provided NOC Skill Type of Main Job: Business, finance & administration	11.0	12%	SF 342	27%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	11.0 5 15	12% 37%	SF 342 314	27% 25%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	11.0 5 15 0	12% 37% 0%	SF 342 314 41	27% 25% 3%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	11.0 5 15 0 1	12% 37% 0% 2%	SF 342 314 41 389	27% 25% 3% 31%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	11.0 5 15 0 1 1 18	12% 37% 0% 2% 44%	SF 342 314 41 389 59	27% 25% 3% 31% 5%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	11.0 5 15 0 1 1 18 2	12% 37% 0% 2% 44% 5%	SF 342 314 41 389 59 110	27% 25% 3% 31% 5% 9%
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	11.0 5 15 0 1 1 18 2 0	12% 37% 0% 2% 44% 5% 0%	SF 342 314 41 389 59 110 13	27% 25% 3% 31% 5% 9% 1%





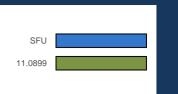






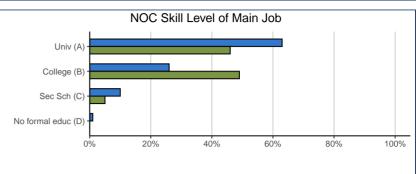
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Detailed Summary of Survey Results Simon Fraser University 11.0899: Computer software and media applications, other



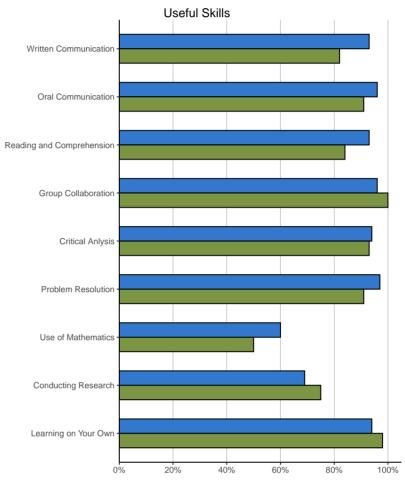
EMPLOYMENT, continued

NOC Skill Level of Main Job:	11.	11.0899		11.0899		FU
A. University education	19	46%	801	63%		
B. College education/trade apprenticeship	20	49%	332	26%		
C. Secondary school + job-specific training	2	5%	130	10%		
D. No formal education	0	0%	16	1%		
Total	41	100%	1,279	100%		



			11.0899		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	43%	39%	9%	9%	44
Oral Communication	66%	25%	2%	7%	44
Reading and Comprehension	52%	32%	7%	9%	44
Group Collaboration	74%	26%	0%	0%	43
Critical Anlysis	61%	32%	5%	2%	44
Problem Resolution	66%	25%	5%	5%	44
Use of Mathematics	16%	34%	30%	20%	44
Conducting Research	41%	34%	16%	9%	44
Learning on Your Own	66%	32%	0%	2%	44

	SFU					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	65%	28%	5%	3%	1,407	
Oral Communication	73%	23%	3%	1%	1,404	
Reading and Comprehension	66%	27%	4%	2%	1,407	
Group Collaboration	74%	22%	3%	1%	1,407	
Critical Anlysis	70%	24%	4%	1%	1,408	
Problem Resolution	76%	21%	3%	1%	1,405	
Use of Mathematics	24%	36%	24%	15%	1,377	
Conducting Research	33%	36%	17%	14%	1,383	
Learning on Your Own	65%	29%	4%	2%	1,402	



"Very Useful" or "Somewhat Useful"

Top 10 Full-time Oc	cupations of 11.0899 Gr	aduates:	11.0899
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
5241	В	Graphic designers and illustrators	27%
2175	A	Web designers and developers	16%
2174	A	Computer programmers and interactive media developers	14%
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* Data not displayed wh	ara a F		

* Data not displayed where n < 5

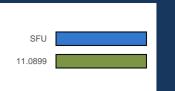
** Percentages cited are of those employed

	· · · · · · · · · · · · · · · ·		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXX	0	Unclassified occupations	7%
4032	А	Elementary school and kindergarten teachers	5%
2173	A	Software engineers and designers	5%
2174	А	Computer programmers and interactive media developers	4%
4031	A	Secondary school teachers	4%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
1111	A	Financial auditors and accountants	2%
2171	A	Information systems analysts and consultants	2%
1221	В	Administrative officers	2%

* Data not displayed where n < 5

** Percentages cited are of those employed

Detailed Summary of Survey Results Simon Fraser University 11.0899: Computer software and media applications, other

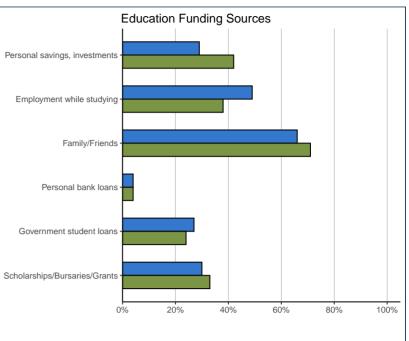


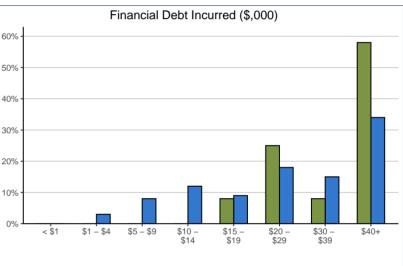
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	11.0899		SI	FU
Personal savings, investments	23	42%	481	29%
Employment while studying	21	38%	824	49%
Family/Friends	39	71%	1,104	66%
Personal bank loans	2	4%	59	4%
Government student loans	13	24%	457	27%
Scholarships/Bursaries/Grants	18	33%	498	30%
Other	17	31%	437	26%
Total	55		1,671	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	11.0899		SI	U
Incurred any form of financial debt	18	33%	612	37%
Incurred government-sponsored student loan debt	16	29%	498	29%
* Percentage of respondents who provided data				

* Percentage of respondents who provided data				
Financial Debt Amount:*	11 ()899	SI	-
< \$1,000	0	0%	1	0%
\$1,000 to \$4,999	0	0%	13	3%
\$5,000 to \$9,999	0	0%	37	8%
\$10,000 to \$14,999	0	0%	54	12%
\$15,000 to \$19,999	1	8%	39	9%
\$20,000 to \$29,999	3	25%	80	18%
\$30,000 to \$39,999	1	8%	67	15%
\$40,000 or More	7	58%	150	34%
Total	12	100%	441	100%
Median Financial Debt (\$)	42,500		28,000	
Includes only essess where financial debt was incurred				



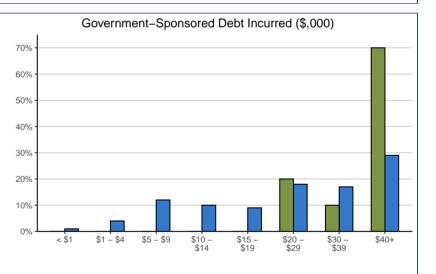


* Includes only cases where financial debt was incurred

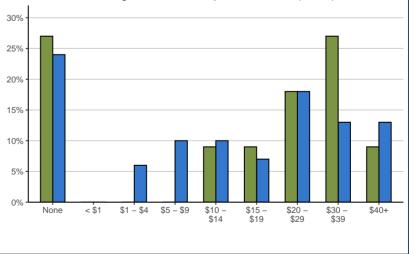
Gov't-Sponsored Student Loan Debt Amount:*	11.	11.0899		SFU	
< \$1,000	0	0%	2	1%	
\$1,000 to \$4,999	0	0%	13	4%	
\$5,000 to \$9,999	0	0%	37	12%	
\$10,000 to \$14,999	0	0%	31	10%	
\$15,000 to \$19,999	0	0%	29	9%	
\$20,000 to \$29,999	2	20%	58	18%	
\$30,000 to \$39,999	1	10%	53	17%	
\$40,000 or More	7	70%	92	29%	
Total	10	100%	315	100%	
Median Gov't–Sponsored Loan Debt (\$)	41,500		26,000		

Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	11.0	0899	SFU	
None – Loan repaid in full	3	27%	89	24%
< \$1,000	0	0%	1	0%
\$1,000 to \$4,999	0	0%	21	6%
\$5,000 to \$9,999	0	0%	37	10%
\$10,000 to \$14,999	1	9%	36	10%
\$15,000 to \$19,999	1	9%	27	7%
\$20,000 to \$29,999	2	18%	66	18%
\$30,000 to \$39,999	3	27%	49	13%
\$40,000 or More	1	9%	50	13%
Total	11	100%	376	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	28,000		20,000	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt