#### B.C. Baccalaureate Outcomes

### 2023 Survey of 2021 Baccalaureate Graduates

## ☑ BC Student □ Outcomes

Detailed Summary of Survey Results

Simon Fraser University

13.1299: Teacher education and professional development, specific levels and methods, other

RESPONSE RATE									
Survey Response Rate:	13.1299 SFU				Respo	onse Rate			
Baccalaureate Graduates Survey Cohort	49	100%	5,547	100%	SFU				
Survey Respondents and Response Rate	12	24%	1,725	31%	SFU				
					13.1299 -				
					0	0/	10%	20%	30%

#### DEMOGRAPHIC INFORMATION

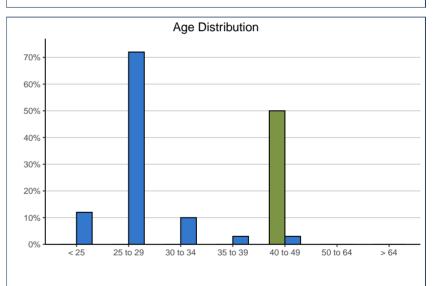
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Self-Reporting Subgroups:	13.	13.1299		FU
Disabled	~	~	205	13%
International	~	~	333	19%
Aboriginal	~	~	31	2%

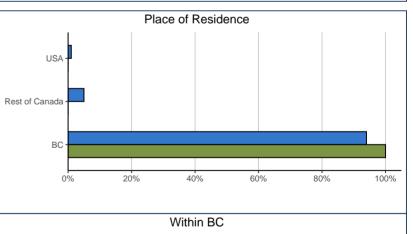
Gender:*	13.1299		SFU		
Male	~	~	797	46%	
Female	~	~	924	54%	
Total	12	100%	1,721	100%	
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.					

Self-Reporting Subgroups

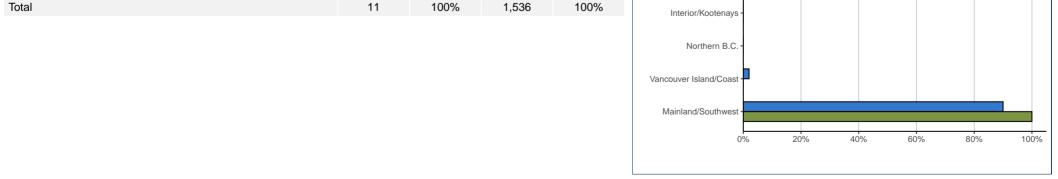
Age (at time of survey):	13.1299		SFU	
< 25	0	0%	200	12%
25 to 29	~	~	1,238	72%
30 to 34	~	~	165	10%
35 to 39	~	~	54	3%
40 to 49	6	50%	53	3%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	12	100%	1,725	100%
Median Age	41		26	
Average (mean) Age	41		28	



Place of Residence (at time of survey):	13	13.1299		=U
BC – Mainland/Southwest	11	100%	1,390	90%
BC – Vancouver Island/Coast	0	0%	32	2%
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	11	100%	1,446	94%
Canada – Alberta	0	0%	16	1%
Canada – Ontario	0	0%	39	3%
Canada – Other	0	0%	18	1%
U.S.A.	0	0%	17	1%
Non-BC Subtotal	0	0%	90	6%

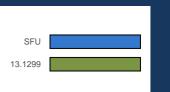


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#### Detailed Summary of Survey Results Simon Fraser University

13.1299: Teacher education and professional development, specific levels and methods, other

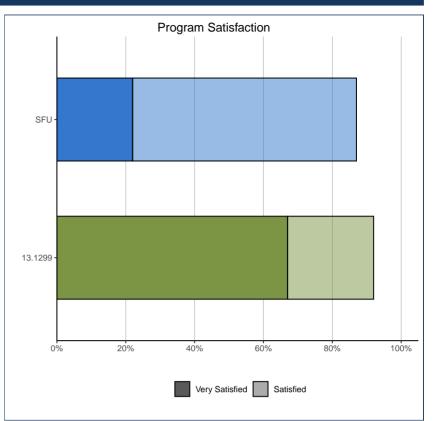


#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.	13.1299		=U
Very Satisfied	8	67%	366	22%
Satisfied	3	25%	1,108	65%
Dissatisfied	0	0%	177	10%
Very Dissatisfied	1	8%	42	2%
Total	12	100%	1,693	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.1299		SFU	
Very Useful	8	67%	402	29%
Somewhat Useful	3	25%	749	53%
Not Very Useful	0	0%	182	13%
Not at All Useful	1	8%	70	5%
Total	12	100%	1,403	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.1299		SFU	
Yes	2	20%	157	9%
No	8	80%	1,507	91%



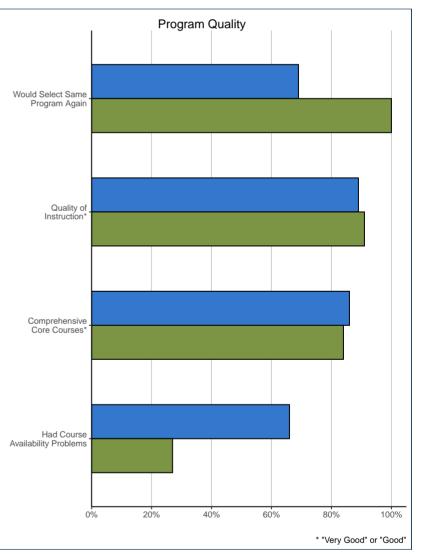
Would select the same program again:	13.1299		SFU	
Yes	10	100%	1,040	69%
No	0	0%	466	31%

Quality of Instruction:	13.1299		SFU	
Very Good	7	58%	383	22%
Good	4	33%	1,141	67%
Poor	0	0%	157	9%
Very Poor	1	8%	30	2%
Total	12	100%	1,711	100%

Comprehensiveness of Core Courses:	13.1299		SFU	
Very Good	5	42%	387	23%
Good	5	42%	1,062	63%
Poor	1	8%	191	11%
Very Poor	1	8%	37	2%
Total	12	100%	1,677	100%

Course Availability:	13.1299		SFU	
Encountered course availability problems	3	27%	1,122	66%

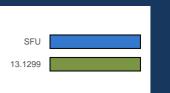
Financial Constraints:	13.1299		SFU	
Had to interrupt studies for financial reasons	2	17%	203	12%
Had to take program part-time for financial reasons	2	17%	397	23%



Note:  $\sim$  indicates low cell count; data suppressed

#### Detailed Summary of Survey Results Simon Fraser University

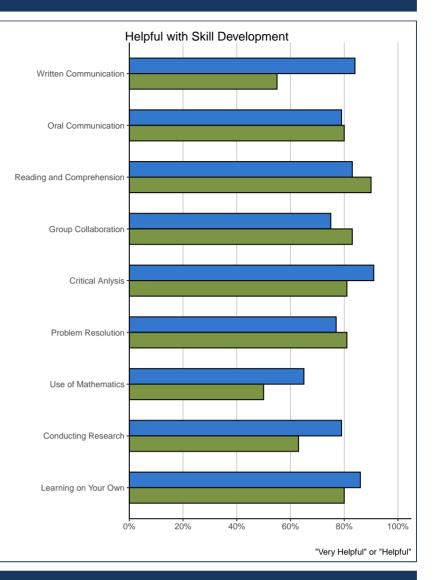
13.1299: Teacher education and professional development, specific levels and methods, other

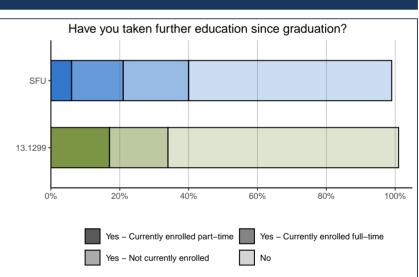


#### SKILL DEVELOPMENT

			13.1299		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	22%	33%	33%	11%	9
Oral Communication	40%	40%	10%	10%	10
Reading and Comprehension	30%	60%	0%	10%	10
Group Collaboration	50%	33%	8%	8%	12
Critical Anlysis	45%	36%	9%	9%	11
Problem Resolution	36%	45%	18%	0%	11
Use of Mathematics	50%	0%	33%	17%	6
Conducting Research	25%	38%	13%	25%	8
Learning on Your Own	20%	60%	10%	10%	10

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	1,667
Oral Communication	23%	56%	19%	3%	1,660
Reading and Comprehension	26%	57%	15%	2%	1,682
Group Collaboration	23%	52%	20%	5%	1,691
Critical Anlysis	39%	52%	8%	1%	1,702
Problem Resolution	23%	54%	19%	4%	1,653
Use of Mathematics	20%	45%	27%	8%	1,376
Conducting Research	27%	52%	17%	4%	1,592
Learning on Your Own	35%	51%	10%	3%	1,677





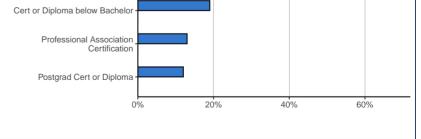
Further Education/Training Type						
Masters Degree -						
Doctoral Degree						
Undergraduate Degree -						

#### FURTHER EDUCATION

Took further education since 2021 graduation:	13.1	13.1299		FU
Yes	4	33%	697	41%
Not currently enrolled	2	17%	327	19%
Currently enrolled full-time	0	0%	258	15%
Currently enrolled part-time	2	17%	103	6%
No	8	67%	1,015	59%
Total	12	100%	1,712	100%

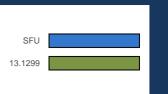
Type of Formal Post–Secondary Education:	13.	13.1299		FU
Masters Degree	1	33%	185	27%
Doctoral Degree	0	0%	28	4%
Another Undergraduate Degree	2	67%	147	21%
Certificate or Diploma below Bachelor level	0	0%	129	19%
Professional Association Certification	0	0%	89	13%
Postgraduate Certificate or Diploma	0	0%	81	12%

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Other	0	0%	31	4%
Total	3	100%	690	100%



#### Detailed Summary of Survey Results Simon Fraser University

13.1299: Teacher education and professional development, specific levels and methods, other



#### EMPLOYMENT

124

8.0%

Labour Fource Status:	13.	13.1299		=U
In Labour Force (working or seeking work)	12	100%	1,542	91%
Not in Labour Force	0	0%	150	9%
Total	12	100%	1,692	100%
Employment:	13.	13.1299		=U
Employment Rate*	12	100%	1,418	82%

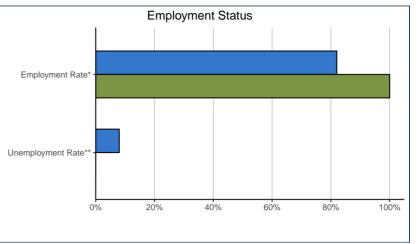
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0.0%

Unemployment Rate\*\*

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	13.1299		SFU	
Attending School FT	0	0%	100	67%
Attending School PT	0	0%	2	1%
Other	0	0%	48	32%
Total NOT in Labour Force	0	0%	150	100%

Primary Employment Type:	13.1299		SI	FU
Paid worker	12	100%	1,335	95%
Self-employed	0	0%	73	5%
Total	12	100%	1,408	100%

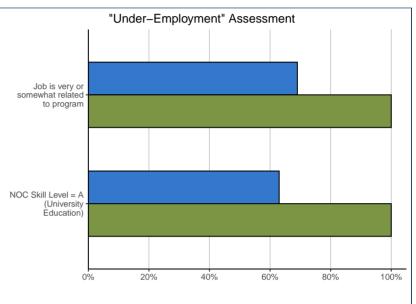
Job Characteristics:	13.	13.1299		FU
I hold more than one job*	0	0%	217	15%
My main job is full-time (>= 30 hours per week)**	9	82%	1,195	90%
*Of total Employed				

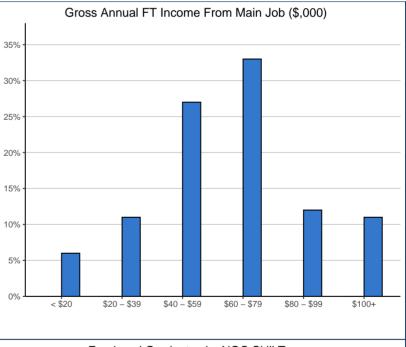
\*\*Of those who provided data on hours/week worked

How related is your main job to your program?	13.1299		SFU	
Very Related	12	100%	509	36%
Somewhat Related	0	0%	471	33%
Not Very Related	0	0%	216	15%
Not at All Related	0	0%	219	15%
Total	12	100%	1,415	100%

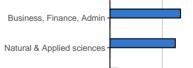
"Under-employment" Assessment:	13.1299		SI	=U
Job is very or somewhat related to program	12	100%	980	69%
NOC Skill Level = A (University Education)*	12	100%	801	63%
*Of total valid responses				

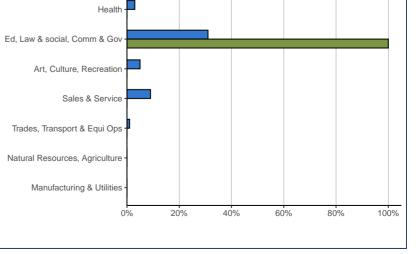
Gross Annual Income from Main Job:*	13.1299		SFU		
Less than \$20,000	0	0%	59	6%	
\$20,000 to \$39,999	~	~	113	11%	
\$40,000 to \$59,999	~	~	283	27%	
\$60,000 to \$79,999	~	~	345	33%	
\$80,000 to \$99,999	~	~	122	12%	
\$100,000 and Above	0	0%	110	11%	
Total	8	100%	1,032	100%	
Median Annual Income (full-time) (\$)	60,000		65,000		
Average Annual Income (full-time) (\$)	61,050		69,847		
Where data provided					
Where data provided		1299	SI	FU	
Where data provided NOC Skill Type of Main Job:		1299 0%	SI 342	FU 27%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration	13.				
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	13. <sup>-</sup> 0	0%	342	27%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	13. 0 0	0% 0%	342 314	27% 25%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	13. 0 0 0	0% 0% 0%	342 314 41	27% 25% 3%	
	13. <sup>-</sup> 0 0 0 12	0% 0% 0% 100%	342 314 41 389	27% 25% 3% 31%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	13. 0 0 0 12 0	0% 0% 0% 100% 0%	342 314 41 389 59	27% 25% 3% 31% 5%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	13. 0 0 0 12 0 0 0	0% 0% 0% 100% 0%	342 314 41 389 59 110	27% 25% 3% 31% 5% 9%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	13. 0 0 0 12 0 0 0 0	0% 0% 0% 0% 0% 0%	342 314 41 389 59 110 13	27% 25% 3% 31% 5% 9% 1%	





#### Employed Graduates by NOC Skill Type

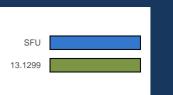




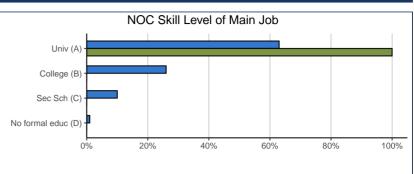
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#### Detailed Summary of Survey Results Simon Fraser University

13.1299: Teacher education and professional development, specific levels and methods, other

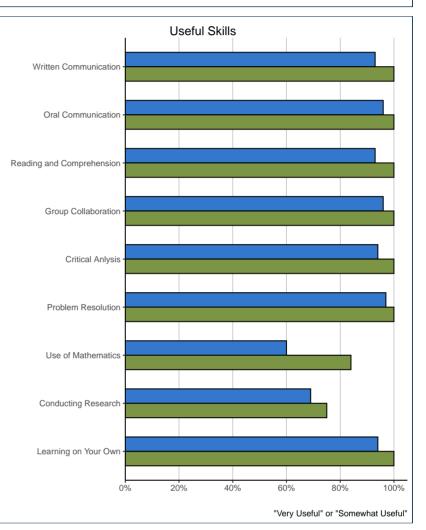


#### EMPLOYMENT, continued NOC Skill Level of Main Job: 13.1299 SFU 12 801 A. University education 100% 63% B. College education/trade apprenticeship 0% 332 0 26% C. Secondary school + job-specific training 0 0% 130 10% D. No formal education 0 0% 16 1% 12 Total 100% 1,279 100%



			13.1299		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	83%	17%	0%	0%	12
Oral Communication	100%	0%	0%	0%	12
Reading and Comprehension	83%	17%	0%	0%	12
Group Collaboration	92%	8%	0%	0%	12
Critical Anlysis	75%	25%	0%	0%	12
Problem Resolution	83%	17%	0%	0%	12
Use of Mathematics	67%	17%	8%	8%	12
Conducting Research	42%	33%	8%	17%	12
Learning on Your Own	92%	8%	0%	0%	12

			SFU		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	65%	28%	5%	3%	1,407
Oral Communication	73%	23%	3%	1%	1,404
Reading and Comprehension	66%	27%	4%	2%	1,407
Group Collaboration	74%	22%	3%	1%	1,407
Critical Anlysis	70%	24%	4%	1%	1,408
Problem Resolution	76%	21%	3%	1%	1,405
Use of Mathematics	24%	36%	24%	15%	1,377
Conducting Research	33%	36%	17%	14%	1,383
Learning on Your Own	65%	29%	4%	2%	1,402



# Top 10 Full-time Octations of 13.129913.1299NOCNOC Skill LevelDescription% Employed FT in this Occ.\*\*4032AElementary school and kindergarten teachers50%·---50%·----</

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

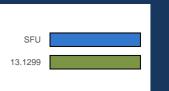
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NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXX	0	Unclassified occupations	7%
4032	А	Elementary school and kindergarten teachers	5%
2173	A	Software engineers and designers	5%
2174	А	Computer programmers and interactive media developers	4%
4031	A	Secondary school teachers	4%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
1111	A	Financial auditors and accountants	2%
2171	A	Information systems analysts and consultants	2%
1221	В	Administrative officers	2%

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

#### Detailed Summary of Survey Results Simon Fraser University

13.1299: Teacher education and professional development, specific levels and methods, other

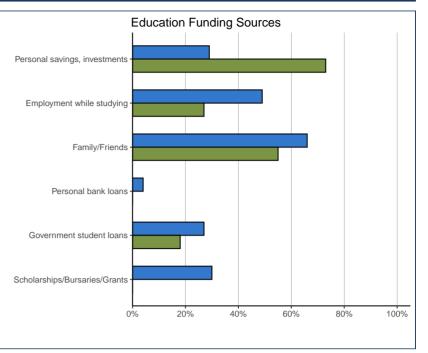


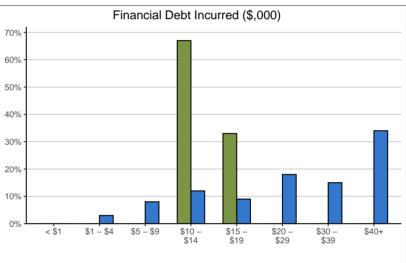
#### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	13	13.1299		Ū
Personal savings, investments	8	73%	481	29%
Employment while studying	3	27%	824	49%
Family/Friends	6	55%	1,104	66%
Personal bank loans	0	0%	59	4%
Government student loans	2	18%	457	27%
Scholarships/Bursaries/Grants	0	0%	498	30%
Other	2	18%	437	26%
Total	11		1,671	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	13.1299		SI	FU
Incurred any form of financial debt	4	36%	612	37%
Incurred government-sponsored student loan debt	2	17%	498	29%
* Percentage of respondents who provided data				

Financial Debt Amount:*	13.1	13.1299		SFU	
< \$1,000	0	0%	1	0%	
\$1,000 to \$4,999	0	0%	13	3%	
\$5,000 to \$9,999	0	0%	37	8%	
\$10,000 to \$14,999	2	67%	54	12%	
\$15,000 to \$19,999	1	33%	39	9%	
\$20,000 to \$29,999	0	0%	80	18%	
\$30,000 to \$39,999	0	0%	67	15%	
\$40,000 or More	0	0%	150	34%	
Total	3	100%	441	100%	
Median Financial Debt (\$)	11,000		28,000		



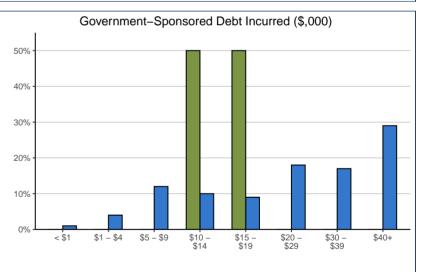


\* Includes only cases where financial debt was incurred

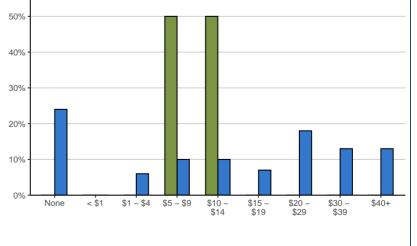
Gov't-Sponsored Student Loan Debt Amount:*	13.1	13.1299		SFU	
< \$1,000	0	0%	2	1%	
\$1,000 to \$4,999	0	0%	13	4%	
\$5,000 to \$9,999	0	0%	37	12%	
\$10,000 to \$14,999	1	50%	31	10%	
\$15,000 to \$19,999	1	50%	29	9%	
\$20,000 to \$29,999	0	0%	58	18%	
\$30,000 to \$39,999	0	0%	53	17%	
\$40,000 or More	0	0%	92	29%	
Total	2	100%	315	100%	
Median Gov't-Sponsored Loan Debt (\$)	13,000		26,000		

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	13.1299 SFU		FU	
None – Loan repaid in full	0	0%	89	24%
< \$1,000	0	0%	1	0%
\$1,000 to \$4,999	0	0%	21	6%
\$5,000 to \$9,999	1	50%	37	10%
\$10,000 to \$14,999	1	50%	36	10%
\$15,000 to \$19,999	0	0%	27	7%
\$20,000 to \$29,999	0	0%	66	18%
\$30,000 to \$39,999	0	0%	49	13%
\$40,000 or More	0	0%	50	13%
Total	2	100%	376	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	10,750		20,000	



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt