

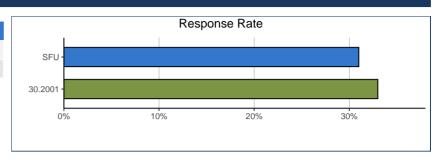
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SFU 30.2001

Detailed Summary of Survey Results Simon Fraser University 30.2001: International/global studies

RESPONSE RATE

Survey Response Rate:	30.2001		SFU	
Baccalaureate Graduates Survey Cohort	67	100%	5,547	100%
Survey Respondents and Response Rate	22	33%	1,725	31%

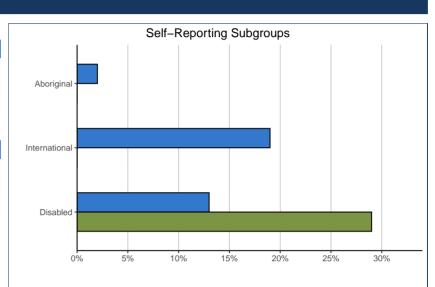


DEMOGRAPHIC INFORMATION

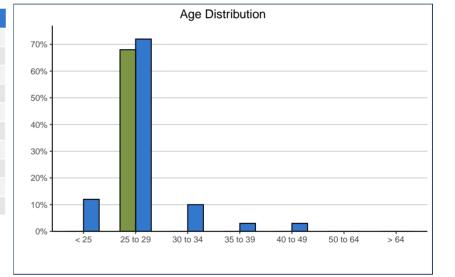
Self-Reporting Subgroups:	30.2001		SFU	
Disabled	6	29%	205	13%
International	~	~	333	19%
Aboriginal	0	0%	31	2%

Gender:*	30.2001		SFU	
Male	8	36%	797	46%
Female	14	64%	924	54%
Total	22	100%	1,721	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

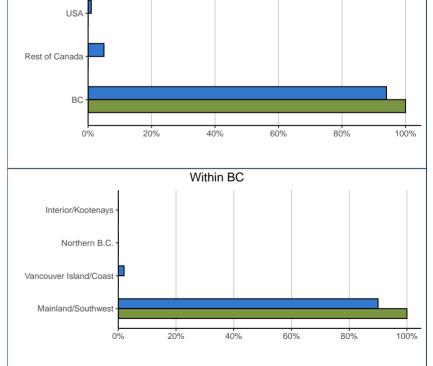


Age (at time of survey):	30.2001		SFU	
< 25	~	~	200	12%
25 to 29	15	68%	1,238	72%
30 to 34	~	~	165	10%
35 to 39	0	0%	54	3%
40 to 49	~	~	53	3%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	22	100%	1,725	100%
Median Age	25		26	
Average (mean) Age	29		28	



Place of Residence

Place of Residence (at time of survey):	30.2001		SFU	
BC – Mainland/Southwest	19	100%	1,390	90%
BC - Vancouver Island/Coast	0	0%	32	2%
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	19	100%	1,446	94%
Canada – Alberta	0	0%	16	1%
Canada – Ontario	0	0%	39	3%
Canada – Other	0	0%	18	1%
U.S.A.	0	0%	17	1%
Non-BC Subtotal	0	0%	90	6%
Total	19	100%	1,536	100%





Detailed Summary of Survey Results Simon Fraser University 30.2001: International/global studies

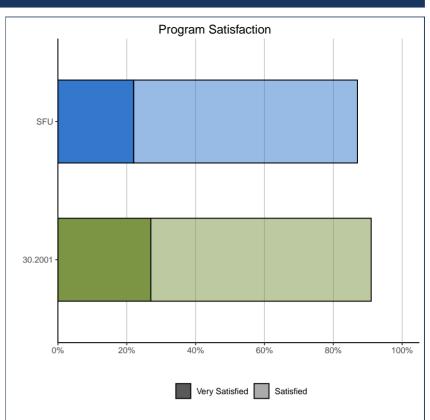


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	30.2001		SFU	
Very Satisfied	6	27%	366	22%
Satisfied	14	64%	1,108	65%
Dissatisfied	2	9%	177	10%
Very Dissatisfied	0	0%	42	2%
Total	22	100%	1,693	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	30.2001		SFU	
Very Useful	6	30%	402	29%
Somewhat Useful	9	45%	749	53%
Not Very Useful	2	10%	182	13%
Not at All Useful	3	15%	70	5%
Total	20	100%	1,403	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	30.2	30.2001		SFU	
Yes	3	14%	157	9%	
No	19	86%	1,507	91%	



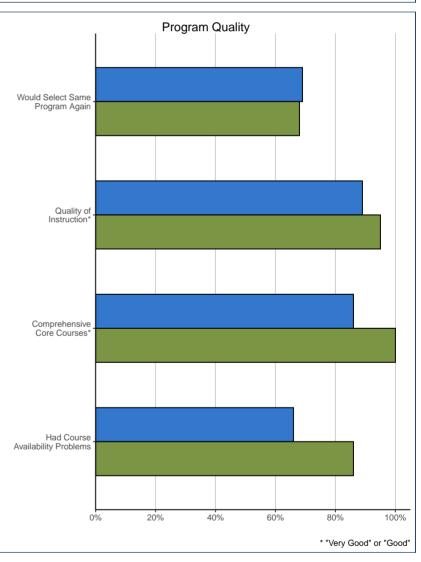
Would select the same program again:	30.2001		SFU	
Yes	13	68%	1,040	69%
No	6	32%	466	31%

Quality of Instruction:	30.2001		SFU	
Very Good	6	27%	383	22%
Good	15	68%	1,141	67%
Poor	1	5%	157	9%
Very Poor	0	0%	30	2%
Total	22	100%	1,711	100%

Comprehensiveness of Core Courses:	30.	30.2001		FU
Very Good	6	27%	387	23%
Good	16	73%	1,062	63%
Poor	0	0%	191	11%
Very Poor	0	0%	37	2%
Total	22	100%	1,677	100%

Course Availability:	30.2001		SFU	
Encountered course availability problems	18	86%	1,122	66%

Financial Constraints:	30.2001		SI	=U
Had to interrupt studies for financial reasons	3	14%	203	12%
Had to take program part-time for financial reasons	4	18%	397	23%

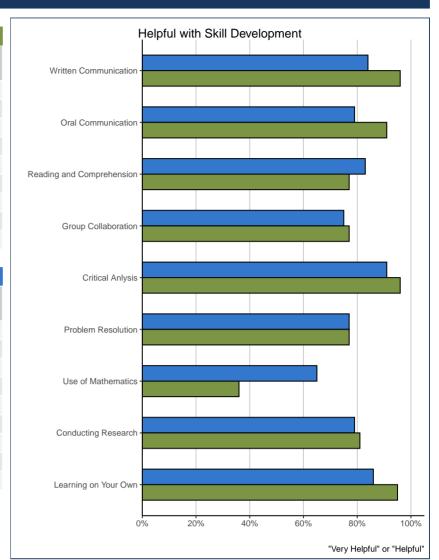




SKILL DEVELOPMENT

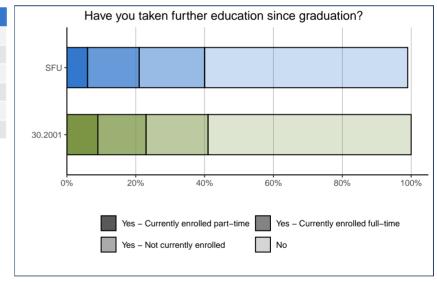
			30.2001		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	32%	64%	5%	0%	22
Oral Communication	23%	68%	5%	5%	22
Reading and Comprehension	27%	50%	23%	0%	22
Group Collaboration	27%	50%	18%	5%	22
Critical Anlysis	55%	41%	0%	5%	22
Problem Resolution	32%	45%	18%	5%	22
Use of Mathematics	0%	36%	64%	0%	14
Conducting Research	19%	62%	19%	0%	21
Learning on Your Own	27%	68%	0%	5%	22

			SFU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	1,667
Oral Communication	23%	56%	19%	3%	1,660
Reading and Comprehension	26%	57%	15%	2%	1,682
Group Collaboration	23%	52%	20%	5%	1,691
Critical Anlysis	39%	52%	8%	1%	1,702
Problem Resolution	23%	54%	19%	4%	1,653
Use of Mathematics	20%	45%	27%	8%	1,376
Conducting Research	27%	52%	17%	4%	1,592
Learning on Your Own	35%	51%	10%	3%	1,677

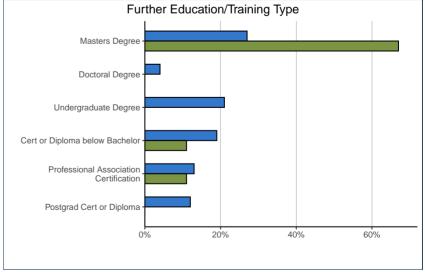


FURTHER EDUCATION

Took further education since 2021 graduation:	30.2001		SFU	
Yes	9	41%	697	41%
Not currently enrolled	4	18%	327	19%
Currently enrolled full-time	3	14%	258	15%
Currently enrolled part-time	2	9%	103	6%
No	13	59%	1,015	59%
Total	22	100%	1,712	100%



Type of Formal Post–Secondary Education:	30	30.2001		FU
Masters Degree	6	67%	185	27%
Doctoral Degree	0	0%	28	4%
Another Undergraduate Degree	0	0%	147	21%
Certificate or Diploma below Bachelor level	1	11%	129	19%
Professional Association Certification	1	11%	89	13%
Postgraduate Certificate or Diploma	0	0%	81	12%
Other	1	11%	31	4%
Total	9	100%	690	100%

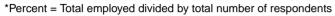


Detailed Summary of Survey Results Simon Fraser University 30.2001: International/global studies

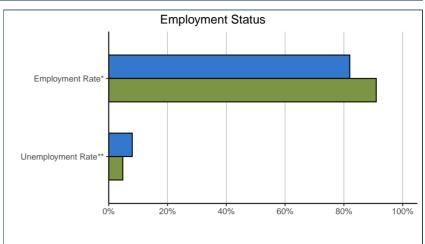


EMPLOYMENT

Labour Fource Status:	30	30.2001		FU		
In Labour Force (working or seeking work)	21	21 95%		91%		
Not in Labour Force	1	5%	150	9%		
Total	22	100%	1,692	100%		
Employment:	30	30.2001		30.2001 SI		FU
Employment Rate*	20	91%	1,418	82%		
Inemployment Rate**	1	4 8%	124	8.0%		



^{**}Percent = Total unemployed divided by total number in Labour Force

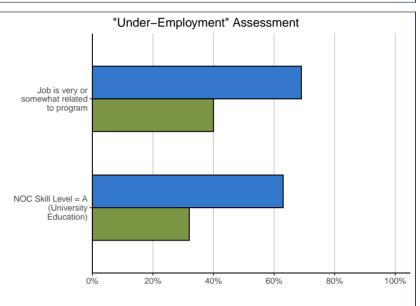


Status of Graduates NOT in Labour Force:	30.2001		SFU	
Attending School FT	0	0%	100	67%
Attending School PT	0	0%	2	1%
Other	1	100%	48	32%
Total NOT in Labour Force	1	100%	150	100%

Primary Employment Type:	30.2001		SF	=U
Paid worker	19	95%	1,335	95%
Self-employed	1	5%	73	5%
Total	20	100%	1,408	100%

Job Characteristics:	30.2001		S	FU
I hold more than one job*	3	15%	217	15%
My main job is full-time (>= 30 hours per week)**	16	80%	1,195	90%

^{*}Of total Employed



How related is your main job to your program?	30.2001		SFU	
Very Related	3	15%	509	36%
Somewhat Related	5	25%	471	33%
Not Very Related	9	45%	216	15%
Not at All Related	3	15%	219	15%
Total	20	100%	1,415	100%

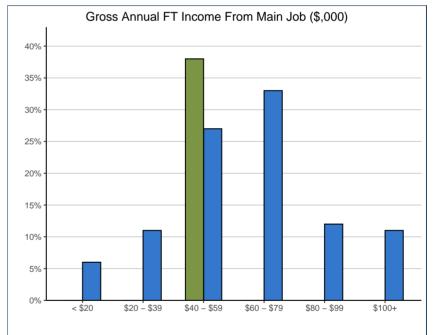
"Under-employment" Assessment:	30.2001		SFU	
Job is very or somewhat related to program	8	40%	980	69%
NOC Skill Level = A (University Education)*	6	32%	801	63%

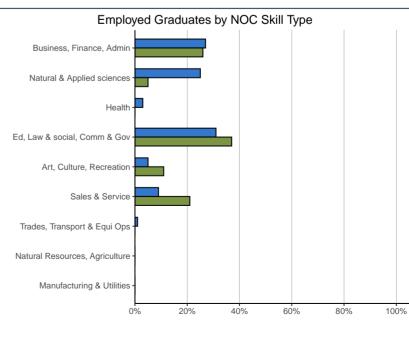
^{*}Of total valid responses

Gross Annual Income from Main Job:*	30.2	30.2001		FU
Less than \$20,000	~	~	59	6%
\$20,000 to \$39,999	~	~	113	11%
\$40,000 to \$59,999	5	38%	283	27%
\$60,000 to \$79,999	~	~	345	33%
\$80,000 to \$99,999	~	~	122	12%
\$100,000 and Above	0	0%	110	11%
Total	13	100%	1,032	100%
Median Annual Income (full-time) (\$)	57,286		65,000	
Average Annual Income (full-time) (\$)	54,497		69,847	

^{*}Where data provided

NOC Skill Type of Main Job:	30	30.2001		SFU	
Business, finance & administration	5	26%	342	27%	
Natural & applied sciences & related	1	5%	314	25%	
Health	0	0%	41	3%	
Education, law and social, community & government	7	37%	389	31%	
Art, culture, recreation & sport	2	11%	59	5%	
Sales & service	4	21%	110	9%	
Trades, transport & equipment operators & related	0	0%	13	1%	
Natural resources, agriculture & related production	0	0%	2	0%	
Manufacturing & utilities	0	0%	5	0%	
Total	19	100%	1,275	100%	

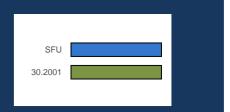




^{**}Of those who provided data on hours/week worked

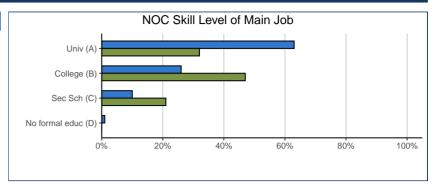


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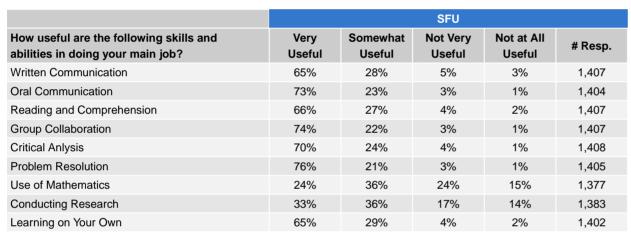


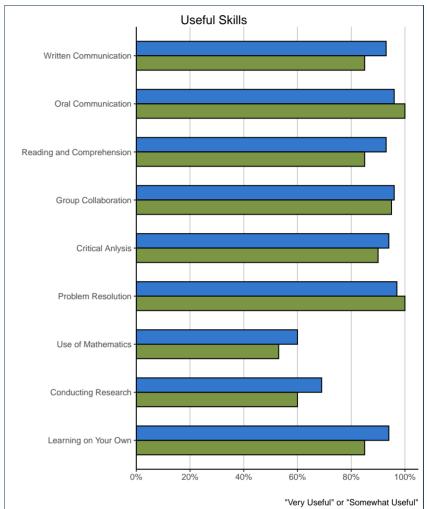
EMPLOYMENT, continued

NOC Skill Level of Main Job:	30.2001		SFU	
A. University education	6	32%	801	63%
B. College education/trade apprenticeship	9	47%	332	26%
C. Secondary school + job-specific training	4	21%	130	10%
D. No formal education	0	0%	16	1%
Total	19	100%	1,279	100%



	30.2001				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	65%	20%	5%	10%	20
Oral Communication	75%	25%	0%	0%	20
Reading and Comprehension	55%	30%	10%	5%	20
Group Collaboration	80%	15%	5%	0%	20
Critical Anlysis	70%	20%	5%	5%	20
Problem Resolution	90%	10%	0%	0%	20
Use of Mathematics	16%	37%	16%	32%	19
Conducting Research	30%	30%	15%	25%	20
Learning on Your Own	50%	35%	5%	10%	20





Top 10 Full-t	time Occupations of 30.2001	aduates:	30.2001
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SFU Graduates:			SFU
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXX	0	Unclassified occupations	7%
4032	Α	Elementary school and kindergarten teachers	5%
2173	A	Software engineers and designers	5%
2174	A	Computer programmers and interactive media developers	4%
4031	Α	Secondary school teachers	4%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
1111	A	Financial auditors and accountants	2%
2171	Α	Information systems analysts and consultants	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



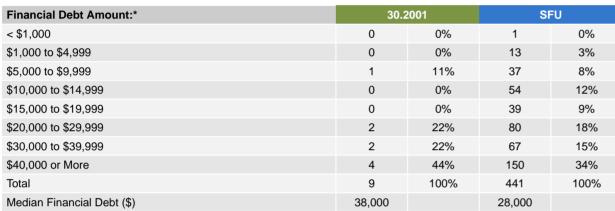
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	30.2001		SFU	
Personal savings, investments		27%	481	29%
Employment while studying	12	55%	824	49%
Family/Friends	12	55%	1,104	66%
Personal bank loans	0	0%	59	4%
Government student loans	10	45%	457	27%
Scholarships/Bursaries/Grants	7	32%	498	30%
Other	3	14%	437	26%
Total	22		1,671	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	30.2001		SFU	
Incurred any form of financial debt	11	50%	612	37%
Incurred government-sponsored student loan debt	11	50%	498	29%

^{*} Percentage of respondents who provided data



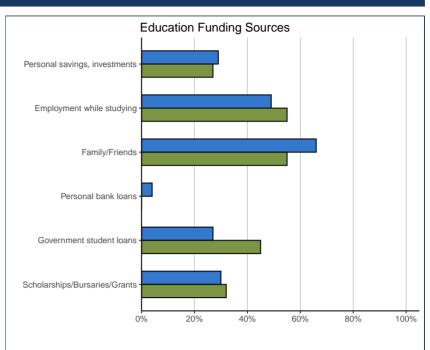
^{*} Includes only cases where financial debt was incurred

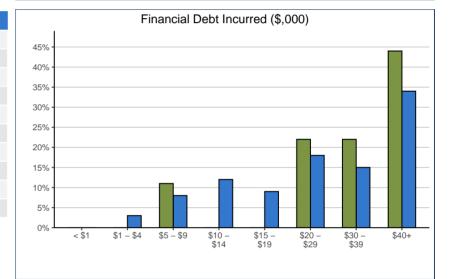


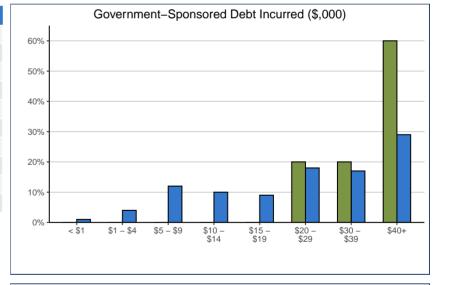
^{*} Includes only cases where government-sponsored debt was incurred

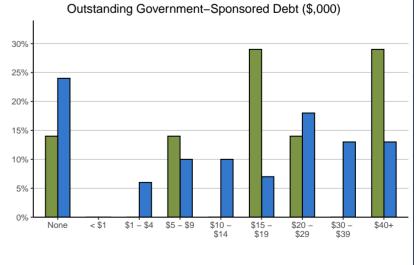


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt