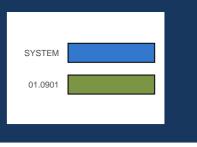
B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student □ Outcomes

Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general

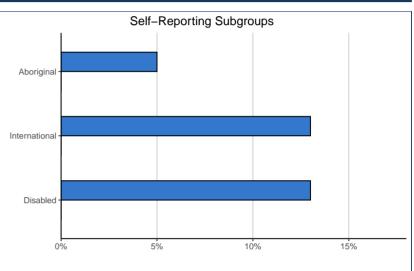


RESPONSE RATE									
Survey Response Rate:	01.	0901	SYS	TEM			Response Ra	ate	
Baccalaureate Graduates Survey Cohort	57	100%	25,962	100%	SYSTEM -				
Survey Respondents and Response Rate	25	44%	8,603	33%	STSTEM				
					01.0901 -				
					0%	10%	20%	30%	40%

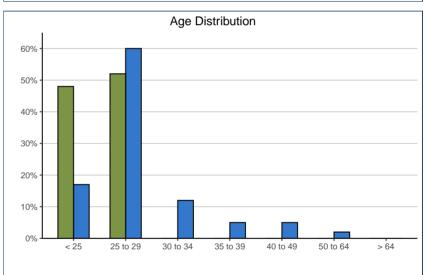
DEMOGRAPHIC INFORMATION

Self-Reporting Subgroups: 01.0901 SYSTEM Disabled 1,079 13% ~ ~ International ~ 1,153 13% ~ Aboriginal 330 0 0% 5%

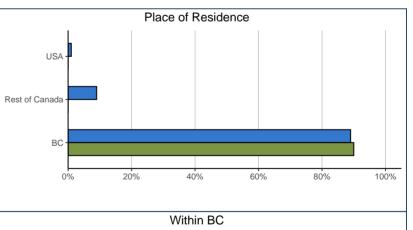
Gender:*	01.0901		SYS	ТЕМ	
Male	5	20%	3,534	41%	
Female	20	80%	5,051	59%	
Total	25	100%	8,585	100%	
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.					



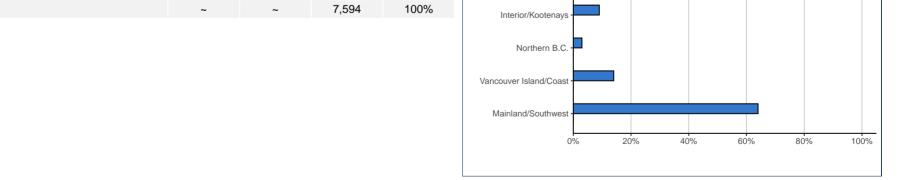
Age (at time of survey):	01.0901		SYS	ТЕМ
< 25	12	48%	1,417	17%
25 to 29	13	52%	5,150	60%
30 to 34	0	0%	994	12%
35 to 39	0	0%	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	25	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	25		28	



Place of Residence (at time of survey):	01	01.0901		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%	
BC – Vancouver Island/Coast	~	~	1,065	14%	
BC – Northern B.C.	0	0%	225	3%	
BC – Interior/Kootenays	0	0%	673	9%	
BC Subtotal	19	90%	6,787	89%	
Canada – Alberta	~	~	328	4%	
Canada – Ontario	~	~	239	3%	
Canada – Other	0	0%	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	~	~	807	11%	
Total	~	~	7,594	100%	



1



Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general

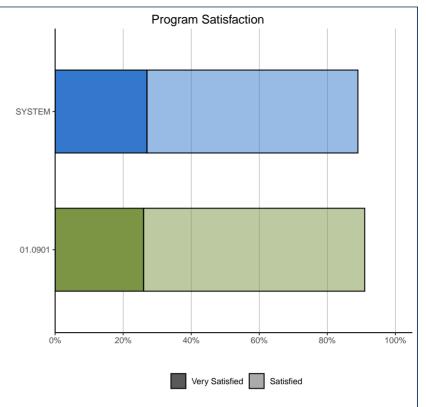
SYSTEM	
01.0901	

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	01.0	01.0901		TEM
Very Satisfied	6	26%	2,262	27%
Satisfied	15	65%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	2	9%	184	2%
Total	23	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	01.0901		SYS	ТЕМ
Very Useful	3	21%	2,704	39%
Somewhat Useful	6	43%	3,247	46%
Not Very Useful	3	21%	814	12%
Not at All Useful	2	14%	250	4%
Total	14	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	01.0	01.0901		ТЕМ
Yes	1	4%	818	10%
No	23	96%	7,545	90%



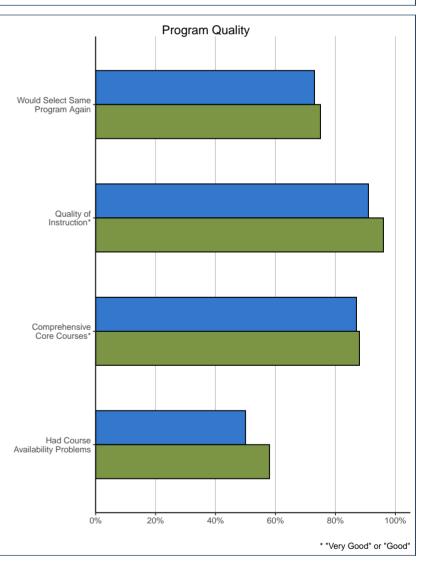
Would select the same program again:	01.0901		SYSTEM	
Yes	15	75%	5,501	73%
No	5	25%	2,019	27%

Quality of Instruction:	01.0901		SYS	ТЕМ
Very Good	7	28%	2,328	27%
Good	17	68%	5,423	64%
Poor	1	4%	649	8%
Very Poor	0	0%	131	2%
Total	25	100%	8,531	100%

Comprehensiveness of Core Courses:	01.0901		SYS	ТЕМ
Very Good	5	20%	2,206	26%
Good	17	68%	5,161	61%
Poor	3	12%	862	10%
Very Poor	0	0%	171	2%
Total	25	100%	8,400	100%

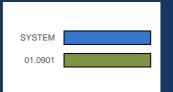
Course Availability:	01.0901		SYSTEM	
Encountered course availability problems	14	58%	4,193	50%

Financial Constraints:	01.0901		SYSTEM	
Had to interrupt studies for financial reasons	1	4%	926	11%
Had to take program part-time for financial reasons	2	8%	1,545	18%



Note: \sim indicates low cell count; data suppressed

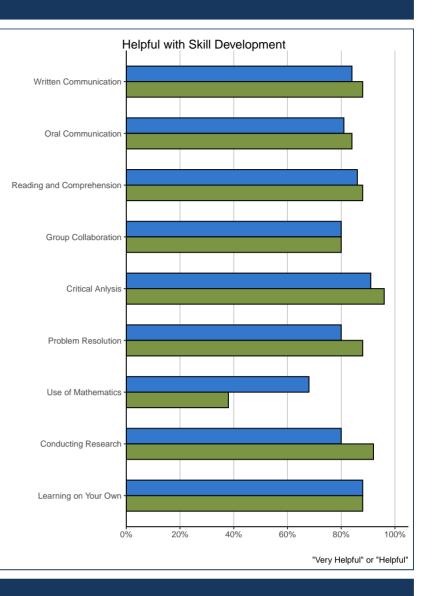
Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general

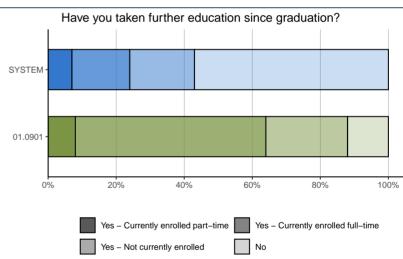


SKILL DEVELOPMENT

		01.0901				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	28%	60%	12%	0%	25	
Oral Communication	28%	56%	16%	0%	25	
Reading and Comprehension	48%	40%	12%	0%	25	
Group Collaboration	8%	72%	20%	0%	25	
Critical Anlysis	33%	63%	4%	0%	24	
Problem Resolution	17%	71%	13%	0%	24	
Use of Mathematics	13%	25%	42%	21%	24	
Conducting Research	38%	54%	4%	4%	24	
Learning on Your Own	32%	56%	12%	0%	25	

		SYSTEM		
Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
27%	57%	13%	3%	8,300
25%	56%	17%	3%	8,321
30%	56%	13%	2%	8,343
28%	52%	17%	4%	8,403
42%	49%	7%	2%	8,503
25%	55%	17%	3%	8,293
21%	47%	24%	8%	6,569
30%	50%	17%	4%	8,092
38%	50%	9%	3%	8,397
	Helpful 27% 25% 30% 28% 42% 25% 30% 30%	Helpful Helpful 27% 57% 25% 56% 30% 56% 28% 52% 42% 49% 25% 55% 21% 47% 30% 50%	Very Helpful Helpful Not Very Helpful 27% 57% 13% 25% 56% 17% 30% 56% 13% 28% 52% 13% 28% 52% 17% 42% 49% 7% 25% 55% 17% 30% 56% 13% 42% 49% 7% 21% 47% 24% 30% 50% 17%	Very Helpful Helpful Not Very Helpful Not at All Helpful 27% 57% 13% 3% 25% 56% 17% 3% 30% 56% 13% 2% 30% 56% 13% 2% 42% 49% 7% 2% 25% 55% 17% 3% 28% 52% 17% 4% 42% 49% 7% 2% 25% 55% 17% 3% 21% 47% 24% 8% 30% 50% 17% 4%





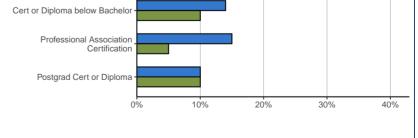
Further Education/Training Type Masters Degree Doctoral Degree Undergraduate Degree

FURTHER EDUCATION

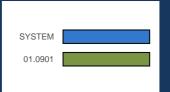
Took further education since 2021 graduation:	01.0	01.0901		SYSTEM	
Yes	22	88%	3,668	43%	
Not currently enrolled	6	24%	1,580	19%	
Currently enrolled full-time	14	56%	1,472	17%	
Currently enrolled part-time	2	8%	565	7%	
No	3	12%	4,870	57%	
Total	25	100%	8,538	100%	

Type of Formal Post–Secondary Education:	01.	01.0901		ТЕМ
Masters Degree	6	29%	1,184	33%
Doctoral Degree	2	10%	153	4%
Another Undergraduate Degree	8	38%	718	20%
Certificate or Diploma below Bachelor level	2	10%	510	14%
Professional Association Certification	1	5%	538	15%
Postgraduate Certificate or Diploma	2	10%	359	10%

r oolgiadaalo oortinoalo or Dipionia	2	1070	000	1070
Other	0	0%	162	4%
Total	21	100%	3,624	100%



Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general



EMPLOYMENT

581

7.6%

Labour Fource Status:	01.0901		SYSTEM	
In Labour Force (working or seeking work)	19	76%	7,643	90%
Not in Labour Force	6	24%	803	10%
Total	25	100%	8,446	100%
Employment:	01.0901		SYSTEM	
Employment Rate*	14	56%	7,062	82%

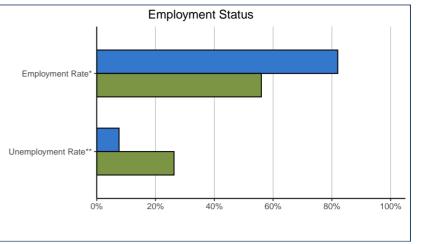
5

26.3%

Unemployment Rate**

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	01.0901		SYSTEM	
Attending School FT	6	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	6	100%	803	100%

Primary Employment Type:	01.0901		SYS	ТЕМ
Paid worker	12	86%	6,623	94%
Self-employed	2	14%	412	6%
Total	14	100%	7,035	100%

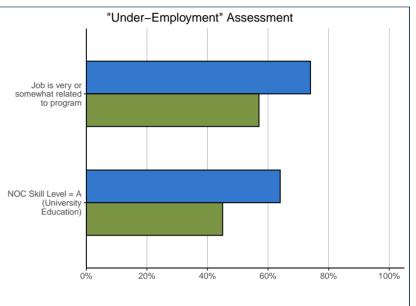
Job Characteristics:	01.0	01.0901		ТЕМ
I hold more than one job*	2	14%	1,243	18%
My main job is full-time (>= 30 hours per week)**	10	83%	5,922	89%
*Of total Employed				

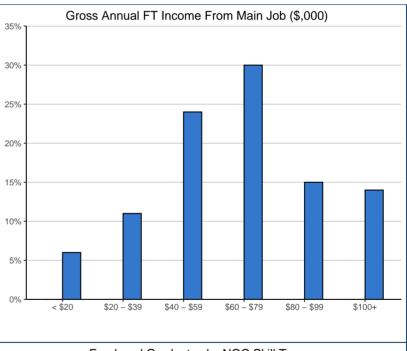
**Of those who provided data on hours/week worked

How related is your main job to your program?	01.0901		SYSTEM	
Very Related	2	14%	3,081	44%
Somewhat Related	6	43%	2,151	31%
Not Very Related	2	14%	901	13%
Not at All Related	4	29%	910	13%
Total	14	100%	7,043	100%

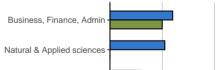
"Under-employment" Assessment:	01.0901		SYSTEM	
Job is very or somewhat related to program	8	57%	5,232	74%
NOC Skill Level = A (University Education)*	5	45%	4,148	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	01.0	0901	SYS	ТЕМ
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	0	0%	805	15%
\$100,000 and Above	~	~	729	14%
Total	8	100%	5,349	100%
Median Annual Income (full-time) (\$)	49,882		68,000	
Average Annual Income (full-time) (\$)	59,807		74,015	
*Where data provided				

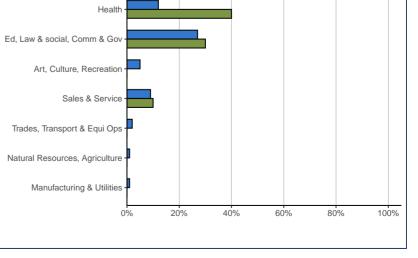




Employed Graduates by NOC Skill Type

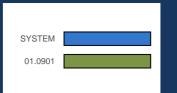


NOC Skill Type of Main Job:	01.0901		SYS	TEM
Business, finance & administration	2	20%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health	4	40%	761	12%
Education, law and social, community & government	3	30%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	1	10%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	10	100%	6,499	100%

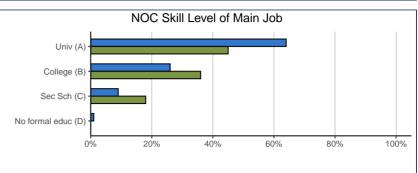


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Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general

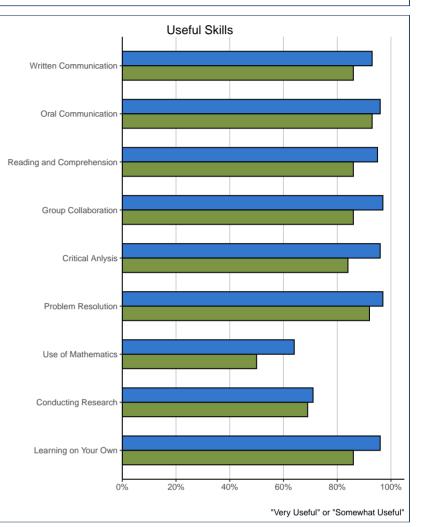


EMPLOYMENT, continued NOC Skill Level of Main Job: 01.0901 SYSTEM 5 45% 4,148 A. University education 64% B. College education/trade apprenticeship 4 36% 1,713 26% C. Secondary school + job-specific training 2 18% 564 9% D. No formal education 0 0% 90 1% Total 11 100% 6,515 100%



			01.0901		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	57%	29%	7%	7%	14
Oral Communication	64%	29%	0%	7%	14
Reading and Comprehension	57%	29%	7%	7%	14
Group Collaboration	50%	36%	7%	7%	14
Critical Anlysis	46%	38%	8%	8%	13
Problem Resolution	69%	23%	0%	8%	13
Use of Mathematics	0%	50%	21%	29%	14
Conducting Research	15%	54%	15%	15%	13
Learning on Your Own	50%	36%	0%	14%	14

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Octubations of 01.0901 diverses 01.0901 NOC NOC Skill Level Description % Employed FT in this Occ.** * -

* Data not displayed where n < 5

** Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

* Data not displayed where n < 5

** Percentages cited are of those employed

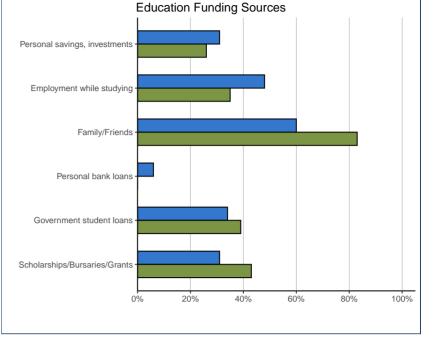
Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	01.0901		SYS	ТЕМ		
Personal savings, investments	6	26%	2,643	31%		
Employment while studying	8	35%	4,042	48%		
Family/Friends	19	83%	5,041	60%		
Personal bank loans	0	0%	535	6%		
Government student loans	9	39%	2,834	34%		
Scholarships/Bursaries/Grants	10	43%	2,631	31%		
Other	3	13%	1,990	24%		
Total	23		8,391			
* Percentage of respondents who identified this source						

Financial Debt Incurred to Finance Bac. Ed.:*	01.	01.0901		ТЕМ
Incurred any form of financial debt	12	50%	3,736	44%
Incurred government-sponsored student loan debt	10	42%	3,105	37%
* Percentage of respondents who provided data				



Financial Debt Amount:* SYSTEM 01.0901 < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 85 3% 219 \$5,000 to \$9,999 0 0% 8% \$10,000 to \$14,999 2 29% 298 10% \$15,000 to \$19,999 2 29% 233 8% \$20,000 to \$29,999 0 0% 545 19% 2 \$30,000 to \$39,999 29% 455 16% 1,064 \$40,000 or More 14% 1 37% 100% Total 7 2,903 100% Median Financial Debt (\$) 16,000 30,000 * Includes only cases where financial debt was incurred

01.0901

0%

0%

17%

17%

17%

0%

33%

17%

100%

0

0

1

1

1

0

2

1

6

25,536

SYSTEM

0%

3%

7%

10%

9%

20%

18%

32%

100%

6

66

156

219

189

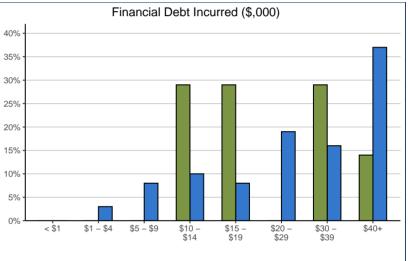
424

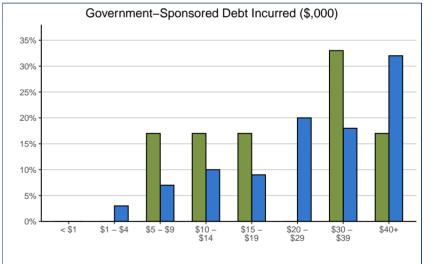
394

687

2,141

30,000





* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*

< \$1,000

\$1,000 to \$4,999

\$5,000 to \$9,999

\$10,000 to \$14,999

\$15,000 to \$19,999

\$20,000 to \$29,999

\$30,000 to \$39,999

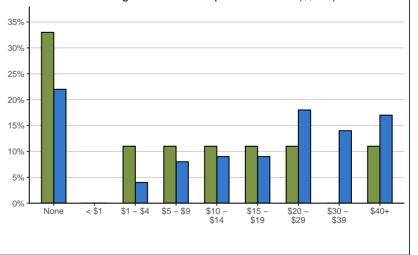
Median Gov't-Sponsored Loan Debt (\$)

\$40,000 or More

Total

Gov't-Sponsored Loan Debt Outstanding:*	01.0	01.0901 SY		STEM	
None – Loan repaid in full	3	33%	524	22%	
< \$1,000	0	0%	9	0%	
\$1,000 to \$4,999	1	11%	103	4%	
\$5,000 to \$9,999	1	11%	189	8%	
\$10,000 to \$14,999	1	11%	213	9%	
\$15,000 to \$19,999	1	11%	208	9%	
\$20,000 to \$29,999	1	11%	447	18%	
\$30,000 to \$39,999	0	0%	330	14%	
\$40,000 or More	1	11%	406	17%	
Total	9	100%	2,429	100%	
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	13,000		24,000		

Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt