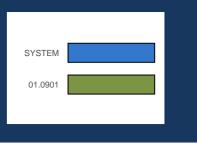
B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student □ Outcomes

Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general

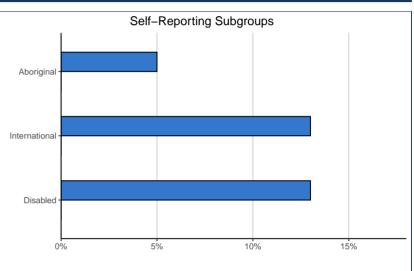


| RESPONSE RATE | | | | | | | | | |
|---------------------------------------|-----|------|--------|------|-----------|-----|-------------|-----|-----|
| Survey Response Rate: | 01. | 0901 | SYS | TEM | | | Response Ra | ate | |
| Baccalaureate Graduates Survey Cohort | 57 | 100% | 25,962 | 100% | SYSTEM - | | | | |
| Survey Respondents and Response Rate | 25 | 44% | 8,603 | 33% | STSTEM | | | | |
| | | | | | 01.0901 - | | | | |
| | | | | | 0% | 10% | 20% | 30% | 40% |

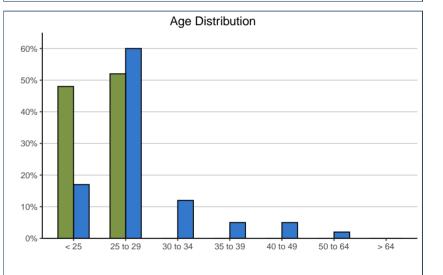
DEMOGRAPHIC INFORMATION

Self-Reporting Subgroups: 01.0901 SYSTEM Disabled 1,079 13% ~ ~ International ~ 1,153 13% ~ Aboriginal 330 0 0% 5%

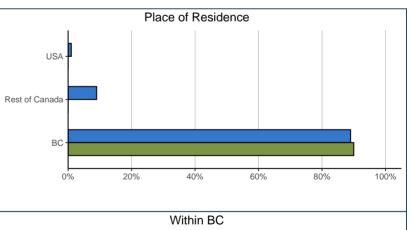
| Gender:* | 01.0901 | | SYS | ТЕМ | |
|--|---------|------|-------|------|--|
| Male | 5 | 20% | 3,534 | 41% | |
| Female | 20 | 80% | 5,051 | 59% | |
| Total | 25 | 100% | 8,585 | 100% | |
| *Due to zero or low counts, institution-reported "Non-binary" demographic data are not included. | | | | | |



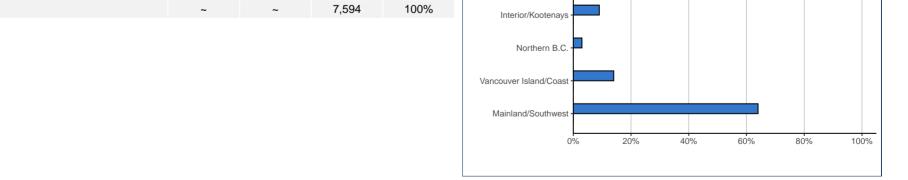
| Age (at time of survey): | 01.0901 | | SYS | ТЕМ |
|--------------------------|---------|------|-------|------|
| < 25 | 12 | 48% | 1,417 | 17% |
| 25 to 29 | 13 | 52% | 5,150 | 60% |
| 30 to 34 | 0 | 0% | 994 | 12% |
| 35 to 39 | 0 | 0% | 417 | 5% |
| 40 to 49 | 0 | 0% | 407 | 5% |
| 50 to 64 | 0 | 0% | 175 | 2% |
| > 64 | 0 | 0% | 26 | 0% |
| Total | 25 | 100% | 8,586 | 100% |
| Median Age | 25 | | 26 | |
| Average (mean) Age | 25 | | 28 | |



| Place of Residence (at time of survey): | 01 | 01.0901 | | SYSTEM | |
|---|----|---------|-------|--------|--|
| BC – Mainland/Southwest | ~ | ~ | 4,824 | 64% | |
| BC – Vancouver Island/Coast | ~ | ~ | 1,065 | 14% | |
| BC – Northern B.C. | 0 | 0% | 225 | 3% | |
| BC – Interior/Kootenays | 0 | 0% | 673 | 9% | |
| BC Subtotal | 19 | 90% | 6,787 | 89% | |
| Canada – Alberta | ~ | ~ | 328 | 4% | |
| Canada – Ontario | ~ | ~ | 239 | 3% | |
| Canada – Other | 0 | 0% | 165 | 2% | |
| U.S.A. | 0 | 0% | 75 | 1% | |
| Non-BC Subtotal | ~ | ~ | 807 | 11% | |
| Total | ~ | ~ | 7,594 | 100% | |



1



Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general

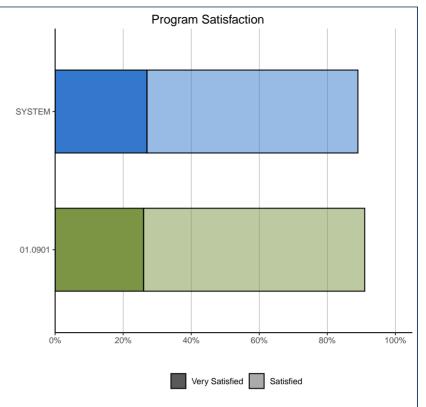
| SYSTEM | |
|---------|--|
| 01.0901 | |
| | |

EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 01.0 | 01.0901 | | TEM |
|-----------------------|------|---------|-------|------|
| Very Satisfied | 6 | 26% | 2,262 | 27% |
| Satisfied | 15 | 65% | 5,296 | 62% |
| Dissatisfied | 0 | 0% | 740 | 9% |
| Very Dissatisfied | 2 | 9% | 184 | 2% |
| Total | 23 | 100% | 8,482 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 01.0901 | | SYS | ТЕМ |
|--|---------|------|-------|------|
| Very Useful | 3 | 21% | 2,704 | 39% |
| Somewhat Useful | 6 | 43% | 3,247 | 46% |
| Not Very Useful | 3 | 21% | 814 | 12% |
| Not at All Useful | 2 | 14% | 250 | 4% |
| Total | 14 | 100% | 7,015 | 100% |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 01.0 | 01.0901 | | ТЕМ |
|---|------|---------|-------|-----|
| Yes | 1 | 4% | 818 | 10% |
| No | 23 | 96% | 7,545 | 90% |



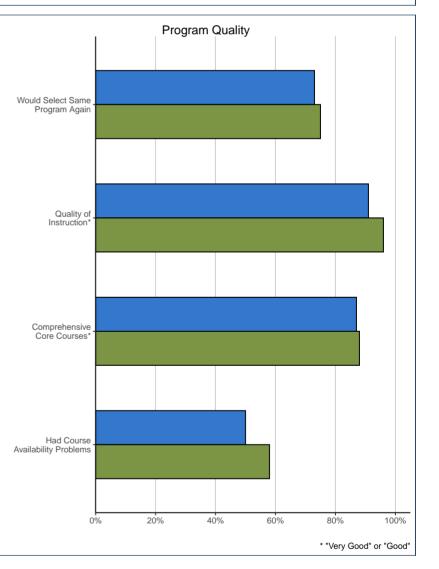
| Would select the same program again: | 01.0901 | | SYSTEM | |
|--------------------------------------|---------|-----|--------|-----|
| Yes | 15 | 75% | 5,501 | 73% |
| No | 5 | 25% | 2,019 | 27% |

| Quality of Instruction: | 01.0901 | | SYS | ТЕМ |
|-------------------------|---------|------|-------|------|
| Very Good | 7 | 28% | 2,328 | 27% |
| Good | 17 | 68% | 5,423 | 64% |
| Poor | 1 | 4% | 649 | 8% |
| Very Poor | 0 | 0% | 131 | 2% |
| Total | 25 | 100% | 8,531 | 100% |

| Comprehensiveness of Core Courses: | 01.0901 | | SYS | ТЕМ |
|------------------------------------|---------|------|-------|------|
| Very Good | 5 | 20% | 2,206 | 26% |
| Good | 17 | 68% | 5,161 | 61% |
| Poor | 3 | 12% | 862 | 10% |
| Very Poor | 0 | 0% | 171 | 2% |
| Total | 25 | 100% | 8,400 | 100% |

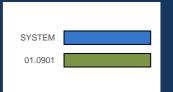
| Course Availability: | 01.0901 | | SYSTEM | |
|--|---------|-----|--------|-----|
| Encountered course availability problems | 14 | 58% | 4,193 | 50% |

| Financial Constraints: | 01.0901 | | SYSTEM | |
|---|---------|----|--------|-----|
| Had to interrupt studies for financial reasons | 1 | 4% | 926 | 11% |
| Had to take program part-time for financial reasons | 2 | 8% | 1,545 | 18% |



Note: \sim indicates low cell count; data suppressed

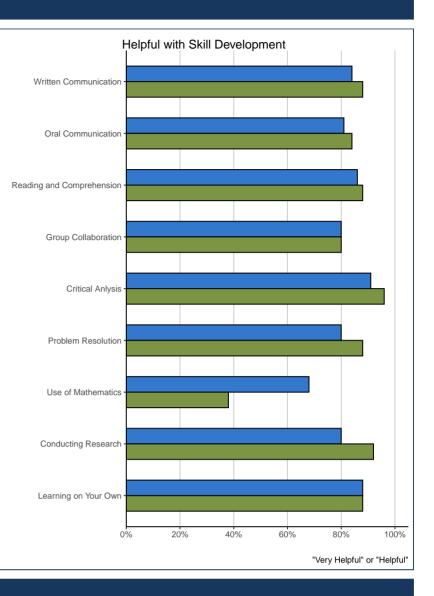
Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general

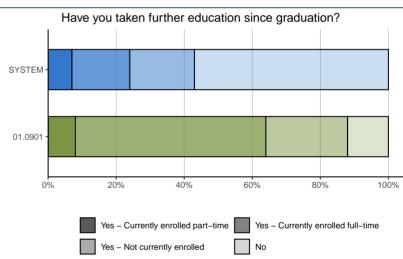


SKILL DEVELOPMENT

| | | 01.0901 | | | | |
|---|-----------------|---------|---------------------|-----------------------|---------|--|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. | |
| Written Communication | 28% | 60% | 12% | 0% | 25 | |
| Oral Communication | 28% | 56% | 16% | 0% | 25 | |
| Reading and Comprehension | 48% | 40% | 12% | 0% | 25 | |
| Group Collaboration | 8% | 72% | 20% | 0% | 25 | |
| Critical Anlysis | 33% | 63% | 4% | 0% | 24 | |
| Problem Resolution | 17% | 71% | 13% | 0% | 24 | |
| Use of Mathematics | 13% | 25% | 42% | 21% | 24 | |
| Conducting Research | 38% | 54% | 4% | 4% | 24 | |
| Learning on Your Own | 32% | 56% | 12% | 0% | 25 | |

| | | SYSTEM | | |
|-----------------|---|---|---|--|
| Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| 27% | 57% | 13% | 3% | 8,300 |
| 25% | 56% | 17% | 3% | 8,321 |
| 30% | 56% | 13% | 2% | 8,343 |
| 28% | 52% | 17% | 4% | 8,403 |
| 42% | 49% | 7% | 2% | 8,503 |
| 25% | 55% | 17% | 3% | 8,293 |
| 21% | 47% | 24% | 8% | 6,569 |
| 30% | 50% | 17% | 4% | 8,092 |
| 38% | 50% | 9% | 3% | 8,397 |
| | Helpful 27% 25% 30% 28% 42% 25% 30% 30% | Helpful Helpful 27% 57% 25% 56% 30% 56% 28% 52% 42% 49% 25% 55% 21% 47% 30% 50% | Very Helpful Helpful Not Very Helpful 27% 57% 13% 25% 56% 17% 30% 56% 13% 28% 52% 13% 28% 52% 17% 42% 49% 7% 25% 55% 17% 30% 56% 13% 42% 49% 7% 21% 47% 24% 30% 50% 17% | Very Helpful Helpful Not Very Helpful Not at All Helpful 27% 57% 13% 3% 25% 56% 17% 3% 30% 56% 13% 2% 30% 56% 13% 2% 42% 49% 7% 2% 25% 55% 17% 3% 28% 52% 17% 4% 42% 49% 7% 2% 25% 55% 17% 3% 21% 47% 24% 8% 30% 50% 17% 4% |





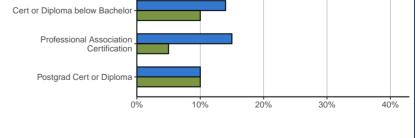
Further Education/Training Type Masters Degree Doctoral Degree Undergraduate Degree

FURTHER EDUCATION

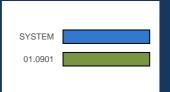
| Took further education since 2021 graduation: | 01.0 | 01.0901 | | SYSTEM | |
|---|------|---------|-------|--------|--|
| Yes | 22 | 88% | 3,668 | 43% | |
| Not currently enrolled | 6 | 24% | 1,580 | 19% | |
| Currently enrolled full-time | 14 | 56% | 1,472 | 17% | |
| Currently enrolled part-time | 2 | 8% | 565 | 7% | |
| No | 3 | 12% | 4,870 | 57% | |
| Total | 25 | 100% | 8,538 | 100% | |
| | | | | | |

| Type of Formal Post–Secondary Education: | 01. | 01.0901 | | ТЕМ |
|---|-----|---------|-------|-----|
| Masters Degree | 6 | 29% | 1,184 | 33% |
| Doctoral Degree | 2 | 10% | 153 | 4% |
| Another Undergraduate Degree | 8 | 38% | 718 | 20% |
| Certificate or Diploma below Bachelor level | 2 | 10% | 510 | 14% |
| Professional Association Certification | 1 | 5% | 538 | 15% |
| Postgraduate Certificate or Diploma | 2 | 10% | 359 | 10% |

| r oolgiadaalo oortinoalo or Dipionia | 2 | 1070 | 000 | 1070 |
|--------------------------------------|----|------|-------|------|
| Other | 0 | 0% | 162 | 4% |
| Total | 21 | 100% | 3,624 | 100% |
| | | | | |



Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general



EMPLOYMENT

581

7.6%

| Labour Fource Status: | 01.0901 | | SYSTEM | |
|---|---------|------|--------|------|
| In Labour Force (working or seeking work) | 19 | 76% | 7,643 | 90% |
| Not in Labour Force | 6 | 24% | 803 | 10% |
| Total | 25 | 100% | 8,446 | 100% |
| | | | | |
| Employment: | 01.0901 | | SYSTEM | |
| Employment Rate* | 14 | 56% | 7,062 | 82% |

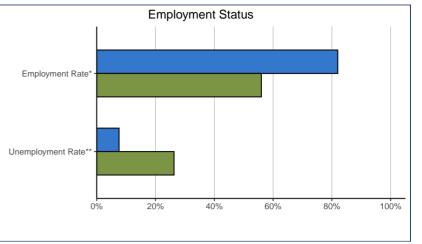
5

26.3%

Unemployment Rate**

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



| Status of Graduates NOT in Labour Force: | 01.0901 | | SYSTEM | |
|--|---------|------|--------|------|
| Attending School FT | 6 | 100% | 565 | 70% |
| Attending School PT | 0 | 0% | 20 | 2% |
| Other | 0 | 0% | 218 | 27% |
| Total NOT in Labour Force | 6 | 100% | 803 | 100% |

| Primary Employment Type: | 01.0901 | | SYS | ТЕМ |
|--------------------------|---------|------|-------|------|
| Paid worker | 12 | 86% | 6,623 | 94% |
| Self-employed | 2 | 14% | 412 | 6% |
| Total | 14 | 100% | 7,035 | 100% |

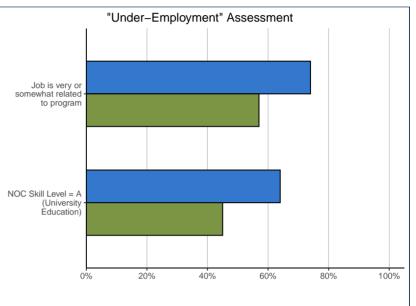
| Job Characteristics: | 01.0 | 01.0901 | | ТЕМ |
|---|------|---------|-------|-----|
| I hold more than one job* | 2 | 14% | 1,243 | 18% |
| My main job is full-time (>= 30 hours per week)** | 10 | 83% | 5,922 | 89% |
| *Of total Employed | | | | |

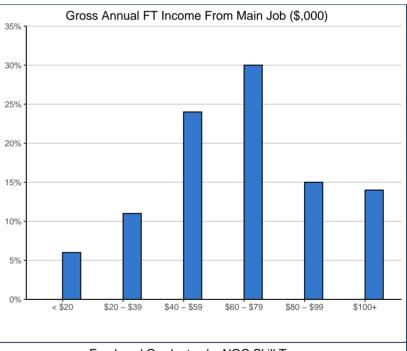
**Of those who provided data on hours/week worked

| How related is your main job to your program? | 01.0901 | | SYSTEM | |
|---|---------|------|--------|------|
| Very Related | 2 | 14% | 3,081 | 44% |
| Somewhat Related | 6 | 43% | 2,151 | 31% |
| Not Very Related | 2 | 14% | 901 | 13% |
| Not at All Related | 4 | 29% | 910 | 13% |
| Total | 14 | 100% | 7,043 | 100% |

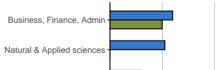
| "Under-employment" Assessment: | 01.0901 | | SYSTEM | |
|---|---------|-----|--------|-----|
| Job is very or somewhat related to program | 8 | 57% | 5,232 | 74% |
| NOC Skill Level = A (University Education)* | 5 | 45% | 4,148 | 64% |
| *Of total valid responses | | | | |

| Gross Annual Income from Main Job:* | 01.0 | 0901 | SYS | ТЕМ |
|--|--------|------|--------|------|
| Less than \$20,000 | ~ | ~ | 310 | 6% |
| \$20,000 to \$39,999 | ~ | ~ | 593 | 11% |
| \$40,000 to \$59,999 | ~ | ~ | 1,303 | 24% |
| \$60,000 to \$79,999 | ~ | ~ | 1,609 | 30% |
| \$80,000 to \$99,999 | 0 | 0% | 805 | 15% |
| \$100,000 and Above | ~ | ~ | 729 | 14% |
| Total | 8 | 100% | 5,349 | 100% |
| Median Annual Income (full-time) (\$) | 49,882 | | 68,000 | |
| Average Annual Income (full-time) (\$) | 59,807 | | 74,015 | |
| *Where data provided | | | | |

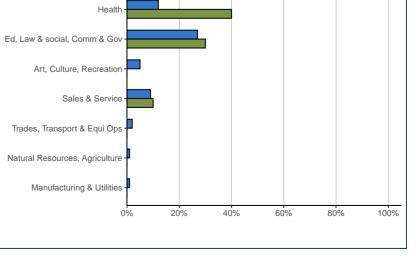




Employed Graduates by NOC Skill Type

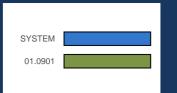


| NOC Skill Type of Main Job: | 01.0901 | | SYS | TEM |
|---|---------|------|-------|------|
| Business, finance & administration | 2 | 20% | 1,558 | 24% |
| Natural & applied sciences & related | 0 | 0% | 1,354 | 21% |
| Health | 4 | 40% | 761 | 12% |
| Education, law and social, community & government | 3 | 30% | 1,787 | 27% |
| Art, culture, recreation & sport | 0 | 0% | 296 | 5% |
| Sales & service | 1 | 10% | 559 | 9% |
| Trades, transport & equipment operators & related | 0 | 0% | 114 | 2% |
| Natural resources, agriculture & related production | 0 | 0% | 35 | 1% |
| Manufacturing & utilities | 0 | 0% | 35 | 1% |
| Total | 10 | 100% | 6,499 | 100% |

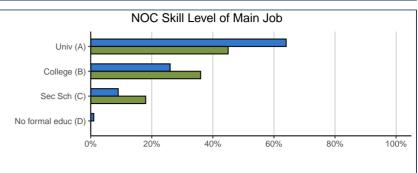


4

Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general

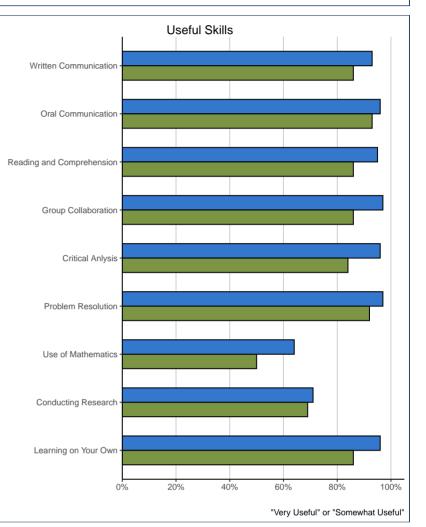


EMPLOYMENT, continued NOC Skill Level of Main Job: 01.0901 SYSTEM 5 45% 4,148 A. University education 64% B. College education/trade apprenticeship 4 36% 1,713 26% C. Secondary school + job-specific training 2 18% 564 9% D. No formal education 0 0% 90 1% Total 11 100% 6,515 100%



| | | | 01.0901 | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 57% | 29% | 7% | 7% | 14 |
| Oral Communication | 64% | 29% | 0% | 7% | 14 |
| Reading and Comprehension | 57% | 29% | 7% | 7% | 14 |
| Group Collaboration | 50% | 36% | 7% | 7% | 14 |
| Critical Anlysis | 46% | 38% | 8% | 8% | 13 |
| Problem Resolution | 69% | 23% | 0% | 8% | 13 |
| Use of Mathematics | 0% | 50% | 21% | 29% | 14 |
| Conducting Research | 15% | 54% | 15% | 15% | 13 |
| Learning on Your Own | 50% | 36% | 0% | 14% | 14 |

| | | SYSTEM | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 71% | 22% | 4% | 2% | 7,014 |
| Oral Communication | 78% | 18% | 2% | 1% | 7,014 |
| Reading and Comprehension | 72% | 23% | 4% | 1% | 7,014 |
| Group Collaboration | 79% | 18% | 2% | 1% | 7,016 |
| Critical Anlysis | 76% | 20% | 3% | 1% | 7,016 |
| Problem Resolution | 80% | 17% | 2% | 1% | 7,013 |
| Use of Mathematics | 27% | 37% | 22% | 14% | 6,834 |
| Conducting Research | 37% | 34% | 17% | 11% | 6,904 |
| Learning on Your Own | 70% | 26% | 3% | 2% | 6,997 |



Top 10 Full-time Octubations of 01.0901 diverses 01.0901 NOC NOC Skill Level Description % Employed FT in this Occ.** * -

* Data not displayed where n < 5

** Percentages cited are of those employed

| • | • | | |
|------|-----------------|---|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 3012 | A | Registered nurses and registered psychiatric nurses | 6% |
| XXXX | 0 | Unclassified occupations | 5% |
| 2173 | A | Software engineers and designers | 3% |
| 1111 | A | Financial auditors and accountants | 3% |
| 4032 | A | Elementary school and kindergarten teachers | 3% |
| 4212 | В | Social and community service workers | 3% |
| 1123 | A | Professional occupations in advertising, marketing and public relations | 3% |
| 2174 | A | Computer programmers and interactive media developers | 3% |
| 1221 | В | Administrative officers | 2% |
| 4031 | A | Secondary school teachers | 2% |
| * | | | |

* Data not displayed where n < 5

** Percentages cited are of those employed

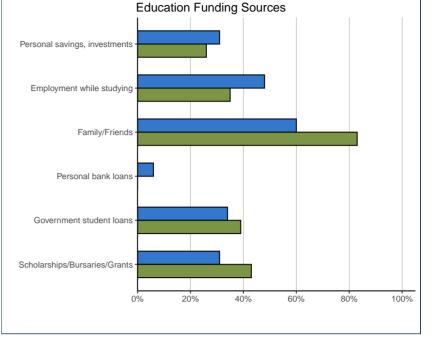
Detailed Summary of Survey Results All Institutions 01.0901: Animal sciences, general



EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 01.0901 | | SYS | ТЕМ | | |
|--|---------|-----|-------|-----|--|--|
| Personal savings, investments | 6 | 26% | 2,643 | 31% | | |
| Employment while studying | 8 | 35% | 4,042 | 48% | | |
| Family/Friends | 19 | 83% | 5,041 | 60% | | |
| Personal bank loans | 0 | 0% | 535 | 6% | | |
| Government student loans | 9 | 39% | 2,834 | 34% | | |
| Scholarships/Bursaries/Grants | 10 | 43% | 2,631 | 31% | | |
| Other | 3 | 13% | 1,990 | 24% | | |
| Total | 23 | | 8,391 | | | |
| * Percentage of respondents who identified this source | | | | | | |

| Financial Debt Incurred to Finance Bac. Ed.:* | 01. | 01.0901 | | ТЕМ |
|---|-----|---------|-------|-----|
| Incurred any form of financial debt | 12 | 50% | 3,736 | 44% |
| Incurred government-sponsored student loan debt | 10 | 42% | 3,105 | 37% |
| * Percentage of respondents who provided data | | | | |



Financial Debt Amount:* SYSTEM 01.0901 < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 85 3% 219 \$5,000 to \$9,999 0 0% 8% \$10,000 to \$14,999 2 29% 298 10% \$15,000 to \$19,999 2 29% 233 8% \$20,000 to \$29,999 0 0% 545 19% 2 \$30,000 to \$39,999 29% 455 16% 1,064 \$40,000 or More 14% 1 37% 100% Total 7 2,903 100% Median Financial Debt (\$) 16,000 30,000 * Includes only cases where financial debt was incurred

01.0901

0%

0%

17%

17%

17%

0%

33%

17%

100%

0

0

1

1

1

0

2

1

6

25,536

SYSTEM

0%

3%

7%

10%

9%

20%

18%

32%

100%

6

66

156

219

189

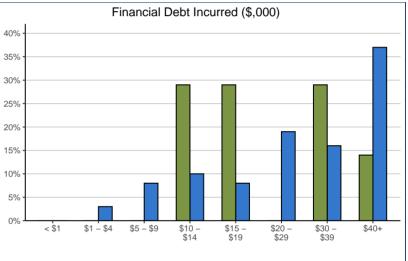
424

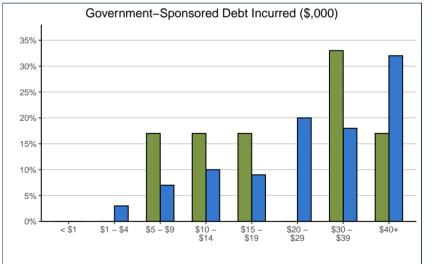
394

687

2,141

30,000





* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*

< \$1,000

\$1,000 to \$4,999

\$5,000 to \$9,999

\$10,000 to \$14,999

\$15,000 to \$19,999

\$20,000 to \$29,999

\$30,000 to \$39,999

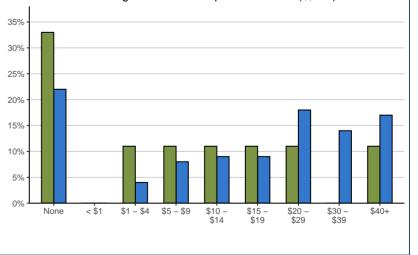
Median Gov't-Sponsored Loan Debt (\$)

\$40,000 or More

Total

| Gov't-Sponsored Loan Debt Outstanding:* | 01.0 | 01.0901 SY | | STEM | |
|---|--------|------------|--------|------|--|
| None – Loan repaid in full | 3 | 33% | 524 | 22% | |
| < \$1,000 | 0 | 0% | 9 | 0% | |
| \$1,000 to \$4,999 | 1 | 11% | 103 | 4% | |
| \$5,000 to \$9,999 | 1 | 11% | 189 | 8% | |
| \$10,000 to \$14,999 | 1 | 11% | 213 | 9% | |
| \$15,000 to \$19,999 | 1 | 11% | 208 | 9% | |
| \$20,000 to \$29,999 | 1 | 11% | 447 | 18% | |
| \$30,000 to \$39,999 | 0 | 0% | 330 | 14% | |
| \$40,000 or More | 1 | 11% | 406 | 17% | |
| Total | 9 | 100% | 2,429 | 100% | |
| Median Gov't–Sponsored Loan Debt Outstanding** (\$) | 13,000 | | 24,000 | | |

Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt