

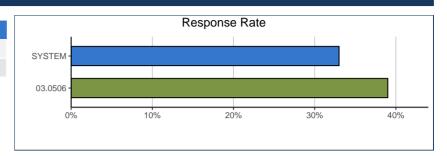
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

03.0506

Detailed Summary of Survey Results
All Institutions
03.0506: Forest management/forest resources management

RESPONSE RATE

Survey Response Rate:	03.0506		SYSTEM	
Baccalaureate Graduates Survey Cohort	67	100%	25,962	100%
Survey Respondents and Response Rate	26	39%	8,603	33%

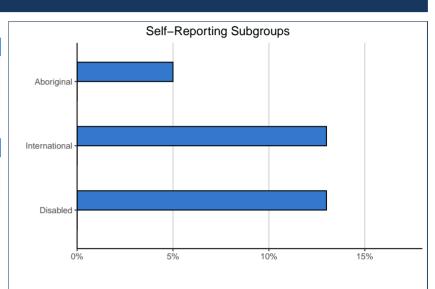


DEMOGRAPHIC INFORMATION

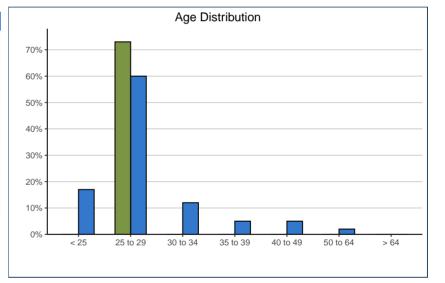
Self-Reporting Subgroups:	03.0506		SYSTEM	
Disabled	0	0%	1,079	13%
International	~	~	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	03.0506		SYSTEM	
Male	15	58%	3,534	41%
Female	11	42%	5,051	59%
Total	26	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

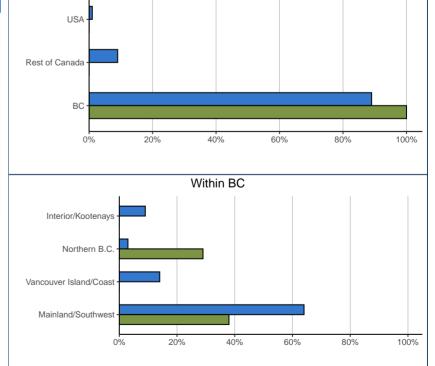


Age (at time of survey):	03.0506		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	19	73%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	26	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence

Place of Residence (at time of survey):	03.	03.0506		SYSTEM	
BC – Mainland/Southwest	9			64%	
BC - Vancouver Island/Coast	~	~	1,065	14%	
BC – Northern B.C.	7	29%	225	3%	
BC – Interior/Kootenays	~	~	673	9%	
BC Subtotal	24	100%	6,787	89%	
Canada – Alberta	0	0%	328	4%	
Canada – Ontario	0	0%	239	3%	
Canada – Other	0	0%	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	0	0%	807	11%	
Total	24	100%	7,594	100%	





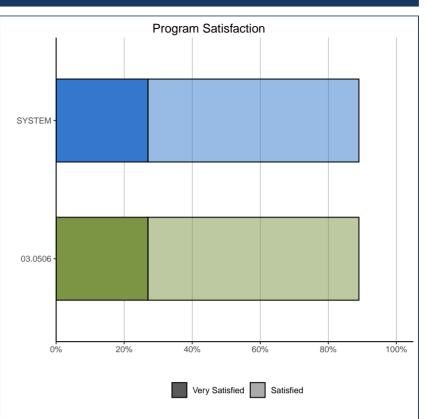


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	03.0506		SYSTEM	
Very Satisfied	7	27%	2,262	27%
Satisfied	16	62%	5,296	62%
Dissatisfied	2	8%	740	9%
Very Dissatisfied	1	4%	184	2%
Total	26	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	03.	03.0506		TEM
Very Useful	11	52%	2,704	39%
Somewhat Useful	7	33%	3,247	46%
Not Very Useful	2	10%	814	12%
Not at All Useful	1	5%	250	4%
Total	21	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	03.	03.0506		SYSTEM	
Yes	1	4%	818	10%	
No	22	96%	7,545	90%	



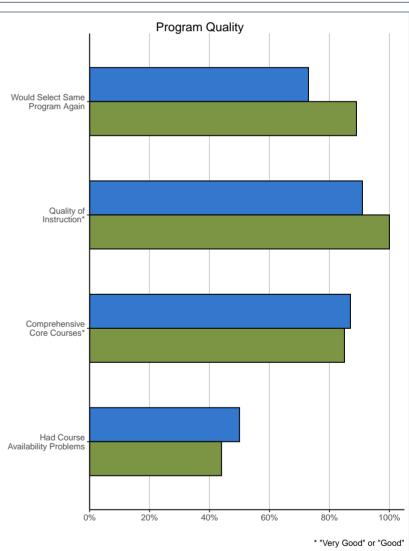
Would select the same program again:	03.0506		SYSTEM	
Yes	17	89%	5,501	73%
No	2	11%	2,019	27%

Quality of Instruction:	03.0	0506	SYSTEM		
Very Good	6	23%	2,328	27%	
Good	20	77%	5,423	64%	
Poor	0	0%	649	8%	
Very Poor	0	0%	131	2%	
Total	26	100%	8.531	100%	

Comprehensiveness of Core Courses:	03.0	03.0506		SYSTEM	
Very Good	7	27%	2,206	26%	
Good	15	58%	5,161	61%	
Poor	2	8%	862	10%	
Very Poor	2	8%	171	2%	
Total	26	100%	8,400	100%	

Course Availability:	03.0506		SYSTEM	
Encountered course availability problems	11	44%	4,193	50%

Financial Constraints:	03.0506		SYS	TEM
Had to interrupt studies for financial reasons	2	8%	926	11%
Had to take program part-time for financial reasons	3	12%	1,545	18%



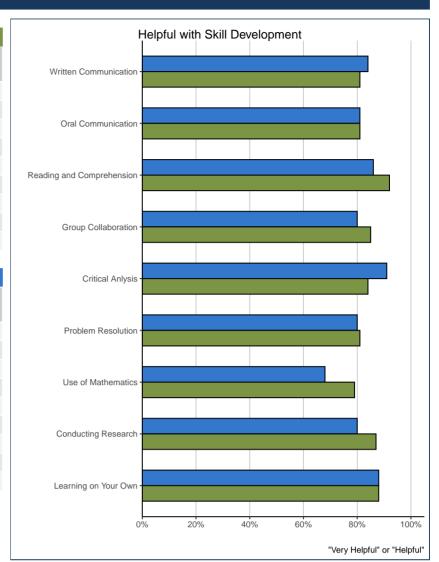




SKILL DEVELOPMENT

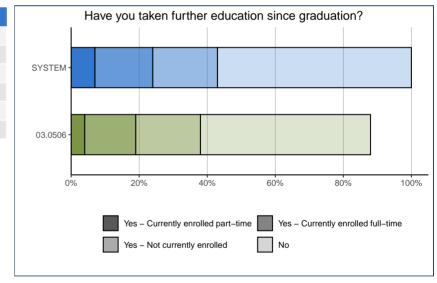
			03.0506		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	31%	50%	15%	4%	26
Oral Communication	23%	58%	15%	4%	26
Reading and Comprehension	40%	52%	4%	4%	25
Group Collaboration	27%	58%	12%	4%	26
Critical Anlysis	46%	38%	12%	4%	26
Problem Resolution	31%	50%	15%	4%	26
Use of Mathematics	22%	57%	17%	4%	23
Conducting Research	48%	39%	13%	0%	23
Learning on Your Own	32%	56%	12%	0%	25

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

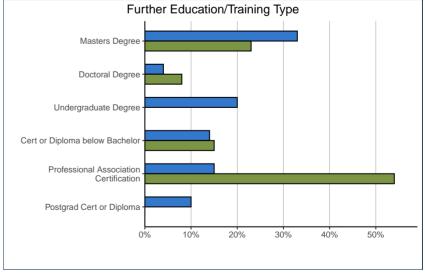


FURTHER EDUCATION

Took further education since 2021 graduation:	03.0506		SYSTEM	
Yes	13	50%	3,668	43%
Not currently enrolled	5	19%	1,580	19%
Currently enrolled full-time	4	15%	1,472	17%
Currently enrolled part-time	1	4%	565	7%
No	13	50%	4,870	57%
Total	26	100%	8,538	100%



Type of Formal Post–Secondary Education:	03.	03.0506		TEM
Masters Degree	3	23%	1,184	33%
Doctoral Degree	1	8%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	2	15%	510	14%
Professional Association Certification	7	54%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	0	0%	162	4%
Total	13	100%	3,624	100%





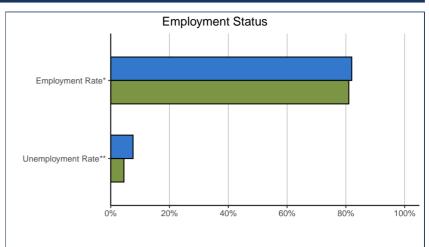


EMPLOYMENT

Labour Fource Status:	03.0506		SYSTEM	
In Labour Force (working or seeking work)	22	85%	7,643	90%
Not in Labour Force	4	15%	803	10%
Total	26	100%	8,446	100%
Employment:	03.0506		SYSTEM	
Employment Rate*	21	81%	7,062	82%
Unemployment Rate**	1	4.5%	581	7.6%



^{**}Percent = Total unemployed divided by total number in Labour Force

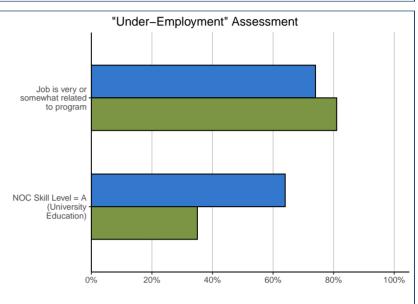


Status of Graduates NOT in Labour Force:	03.0506		SYSTEM	
Attending School FT	3	75%	565	70%
Attending School PT	0	0%	20	2%
Other	1	25%	218	27%
Total NOT in Labour Force	4	100%	803	100%

Primary Employment Type:	03.0506		SYS	TEM
Paid worker	20	95%	6,623	94%
Self-employed	1	5%	412	6%
Total	21	100%	7,035	100%

Job Characteristics:	03.0506		SYS	TEM
I hold more than one job*	0	0%	1,243	18%
My main job is full-time (>= 30 hours per week)**	19	90%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	03.0506		SYSTEM	
Very Related	9	43%	3,081	44%
Somewhat Related	8	38%	2,151	31%
Not Very Related	1	5%	901	13%
Not at All Related	3	14%	910	13%
Total	21	100%	7,043	100%

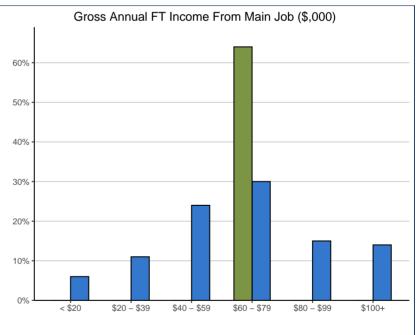
"Under-employment" Assessment:	03.0506		SYSTEM	
Job is very or somewhat related to program	17	81%	5,232	74%
NOC Skill Level = A (University Education)*	7	35%	4,148	64%

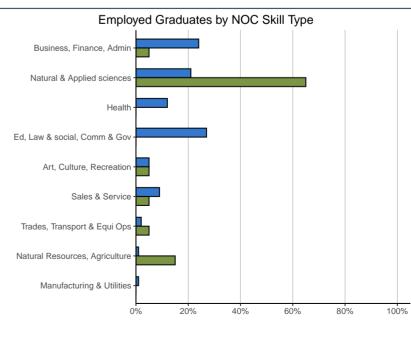
^{*}Of total valid responses

Gross Annual Income from Main Job:*	03.0506		SYSTEM	
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	9	64%	1,609	30%
\$80,000 to \$99,999	0	0%	805	15%
\$100,000 and Above	0	0%	729	14%
Total	14	100%	5,349	100%
Median Annual Income (full-time) (\$)	66,239		68,000	
Average Annual Income (full-time) (\$)	64,373		74,015	

^{*}Where data provided

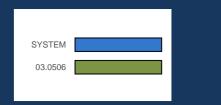
NOC Skill Type of Main Job:	03	03.0506		TEM
Business, finance & administration	1	5%	1,558	24%
Natural & applied sciences & related	13	65%	1,354	21%
Health		0%	761	12%
Education, law and social, community & government		0%	1,787	27%
Art, culture, recreation & sport	1	5%	296	5%
Sales & service	1	5%	559	9%
Trades, transport & equipment operators & related	1	5%	114	2%
Natural resources, agriculture & related production	3	15%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	20	100%	6,499	100%





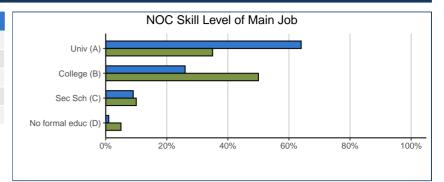
^{**}Of those who provided data on hours/week worked



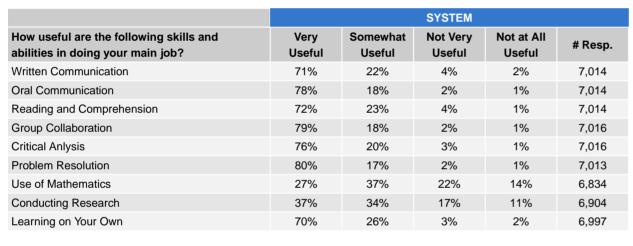


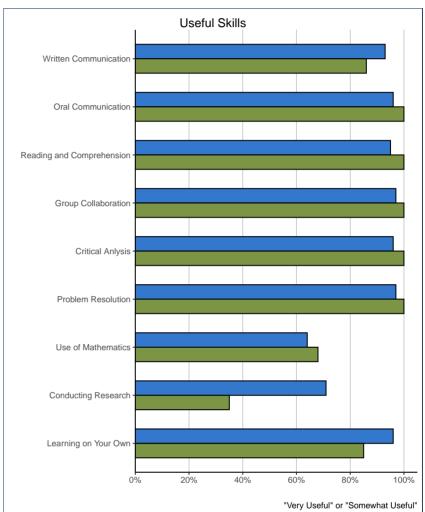
EMPLOYMENT, continued

NOC Skill Level of Main Job:	03.0506		SYSTEM	
A. University education		35%	4,148	64%
B. College education/trade apprenticeship	10	50%	1,713	26%
C. Secondary school + job-specific training	2	10%	564	9%
D. No formal education	1	5%	90	1%
Total	20	100%	6,515	100%



	03.0506				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	62%	24%	14%	0%	21
Oral Communication	52%	48%	0%	0%	21
Reading and Comprehension	76%	24%	0%	0%	21
Group Collaboration	86%	14%	0%	0%	21
Critical Anlysis	67%	33%	0%	0%	21
Problem Resolution	85%	15%	0%	0%	20
Use of Mathematics	42%	26%	26%	5%	19
Conducting Research	25%	10%	45%	20%	20
Learning on Your Own	65%	20%	15%	0%	20





Top 10 Full-time Occupations of 03.0506 Graduates:		03.0506	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
2122	A	Forestry professionals	29%
2223	В	Forestry technologists and technicians	24%
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 $^{^{\}star}$ Data not displayed where n < 5

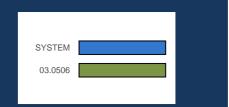
^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*	03.	03.0506		SYSTEM	
Personal savings, investments	10	40%	2,643	31%	
Employment while studying	11	44%	4,042	48%	
Family/Friends	15	60%	5,041	60%	
Personal bank loans	0	0%	535	6%	
Government student loans	7	28%	2,834	34%	
Scholarships/Bursaries/Grants	13	52%	2,631	31%	
Other	1	4%	1,990	24%	
Total	25		8,391		

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	03.0506		SYSTEM	
Incurred any form of financial debt	8	33%	3,736	44%
Incurred government-sponsored student loan debt	7	29%	3,105	37%

^{*} Percentage of respondents who provided data



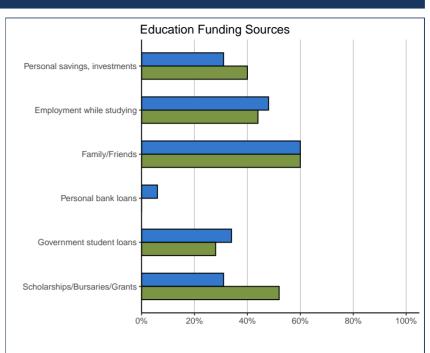
^{*} Includes only cases where financial debt was incurred

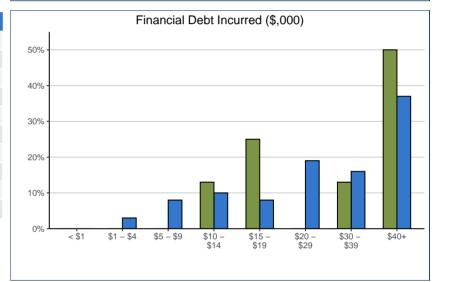


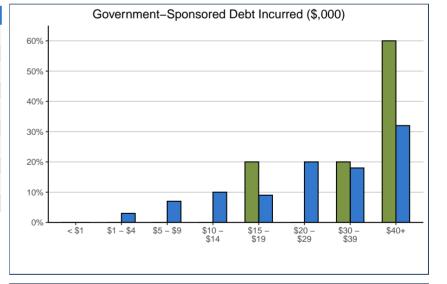
^{*} Includes only cases where government-sponsored debt was incurred

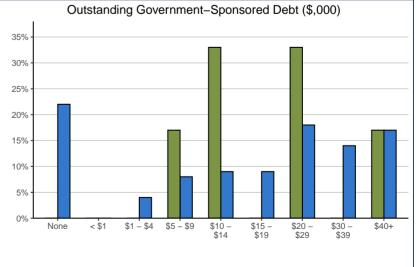


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt