

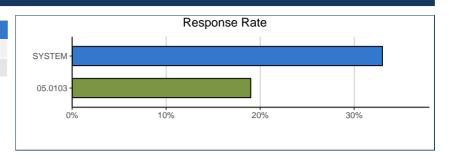
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 05.0103

Detailed Summary of Survey Results
All Institutions
05.0103: Asian studies/civilization

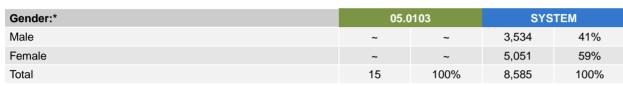
RESPONSE RATE

Survey Response Rate:	05.0103		SYSTEM	
Baccalaureate Graduates Survey Cohort	77	100%	25,962	100%
Survey Respondents and Response Rate	15	19%	8,603	33%

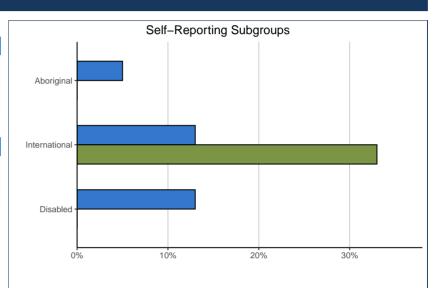


DEMOGRAPHIC INFORMATION

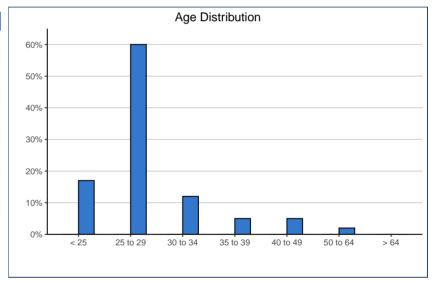
Self-Reporting Subgroups:	05.0103		SYSTEM	
Disabled	~	~	1,079	13%
International	5	33%	1,153	13%
Aboriginal	0	0%	330	5%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

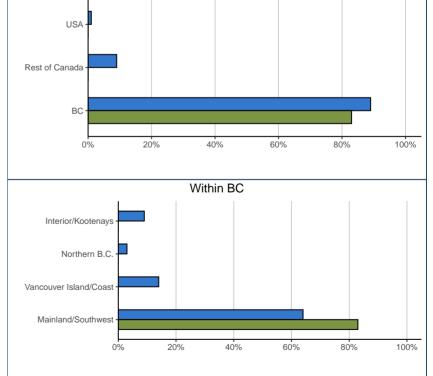


Age (at time of survey):	05.0103		SYSTEM	
< 25	0	0%	1,417	17%
25 to 29	~	~	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	15	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence

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Place of Residence (at time of survey):	05.0103		SYSTEM	
BC – Mainland/Southwest	10	83%	4,824	64%
BC - Vancouver Island/Coast	0	0%	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	10	83%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	~	~	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%





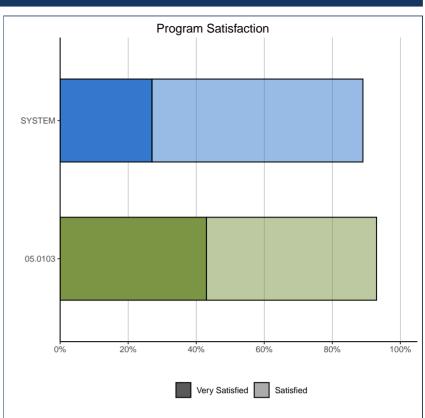


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	05.0103		SYS	TEM
Very Satisfied	6	43%	2,262	27%
Satisfied	7	50%	5,296	62%
Dissatisfied	1	7%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	14	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	05.0103		SYSTEM	
Very Useful	2	20%	2,704	39%
Somewhat Useful	5	50%	3,247	46%
Not Very Useful	2	20%	814	12%
Not at All Useful	1	10%	250	4%
Total	10	100%	7,015	100%
			.,	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	05.	05.0103		SYSTEM	
Yes	2	13%	818	10%	
No	13	87%	7,545	90%	



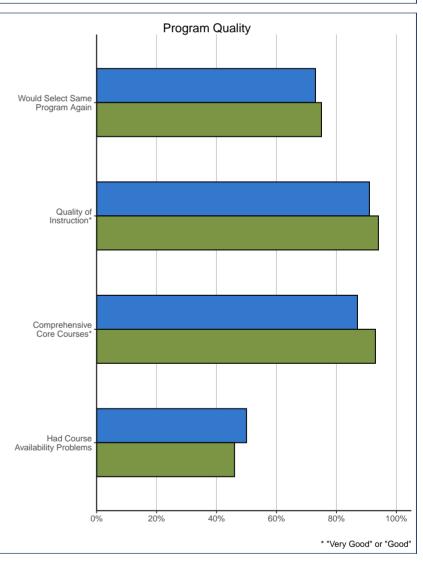
Would select the same program again:	05.0103		SYSTEM	
Yes	9	75%	5,501	73%
No	3	25%	2,019	27%

Quality of Instruction:	05.	05.0103		TEM
Very Good	4	27%	2,328	27%
Good	10	67%	5,423	64%
Poor	1	7%	649	8%
Very Poor	0	0%	131	2%
Total	15	100%	8,531	100%

Comprehensiveness of Core Courses:	05.0103		SYSTEM	
Very Good	6	43%	2,206	26%
Good	7	50%	5,161	61%
Poor	0	0%	862	10%
Very Poor	1	7%	171	2%
Total	14	100%	8,400	100%

Course Availability:	05.0103		SYSTEM	
Encountered course availability problems	6	46%	4,193	50%

Financial Constraints:	05.0103		SYSTEM	
Had to interrupt studies for financial reasons	1	7%	926	11%
Had to take program part-time for financial reasons	3	20%	1,545	18%

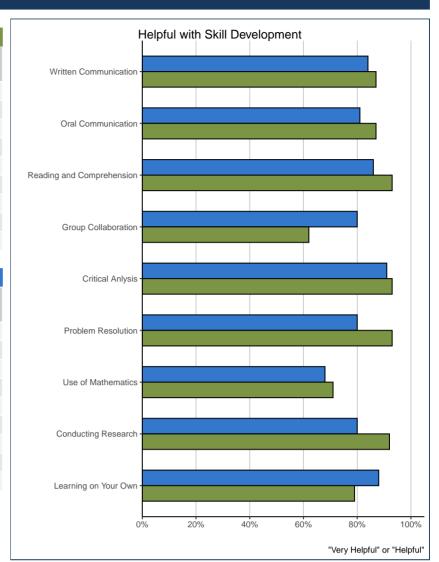




SKILL DEVELOPMENT

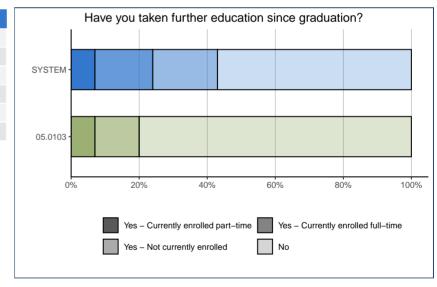
			05.0103		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	20%	67%	13%	0%	15
Oral Communication	47%	40%	13%	0%	15
Reading and Comprehension	43%	50%	7%	0%	14
Group Collaboration	31%	31%	15%	23%	13
Critical Anlysis	36%	57%	7%	0%	14
Problem Resolution	29%	64%	0%	7%	14
Use of Mathematics	0%	71%	29%	0%	7
Conducting Research	21%	71%	0%	7%	14
Learning on Your Own	50%	29%	14%	7%	14

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

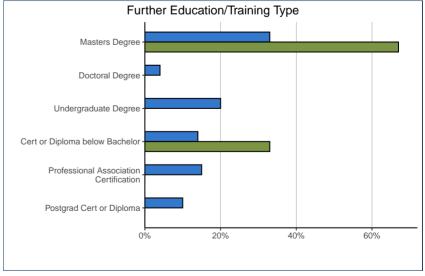


FURTHER EDUCATION

Took further education since 2021 graduation:	05.0	0103	SYS	TEM	
Yes	3	20%	3,668	43%	
Not currently enrolled	2	13%	1,580	19%	
Currently enrolled full-time	1	7%	1,472	17%	
Currently enrolled part-time	0	0%	565	7%	
No	12	80%	4,870	57%	
Total	15	100%	8,538	100%	



Type of Formal Post–Secondary Education:	05.	05.0103		TEM
Masters Degree	2	67%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	1	33%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	0	0%	162	4%
Total	3	100%	3,624	100%



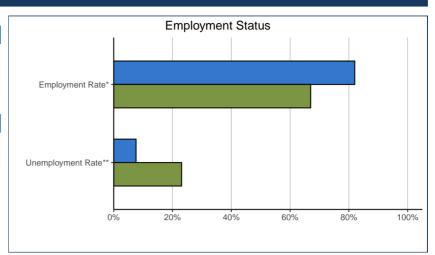


EMPLOYMENT

Labour Fource Status:	05.0103		SYSTEM	
In Labour Force (working or seeking work)	13	87%	7,643	90%
Not in Labour Force	2	13%	803	10%
Total	15	100%	8,446	100%
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Employment:	05.0	103	SYS	TEM
Employment Rate*	10	67%	7,062	82%
Unemployment Rate**	3	23.1%	581	7.6%

^{*}Percent = Total employed divided by total number of respondents

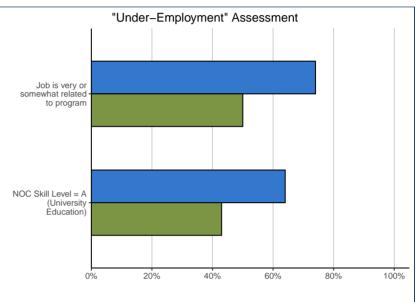


Status of Graduates NOT in Labour Force:	05.0	0103	SYS	TEM
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	2	100%	218	27%
Total NOT in Labour Force	2	100%	803	100%

Primary Employment Type:	05.0	103	SYSTEM	
Paid worker	10	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	10	100%	7,035	100%

Job Characteristics:	05.0	0103	SYS	TEM
I hold more than one job*	0	0%	1,243	18%
My main job is full-time (>= 30 hours per week)**	7	78%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	05.0	0103	SYS	TEM
Very Related	1	10%	3,081	44%
Somewhat Related	4	40%	2,151	31%
Not Very Related	3	30%	901	13%
Not at All Related	2	20%	910	13%
Total	10	100%	7,043	100%

"Under-employment" Assessment:	05.0	103	SYS	TEM
Job is very or somewhat related to program	5	50%	5,232	74%
NOC Skill Level = A (University Education)*	3	43%	4,148	64%

^{*}Of total valid responses

Manufacturing & utilities

Total

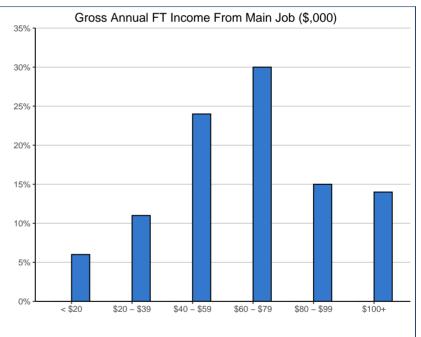
Gross Annual Income from Main Job:*		05.0103		SYSTEM	
Less than \$20,000	~	~	310	6%	
\$20,000 to \$39,999	~	~	593	11%	
\$40,000 to \$59,999	0	0%	1,303	24%	
\$60,000 to \$79,999	~	~	1,609	30%	
\$80,000 to \$99,999	0	0%	805	15%	
\$100,000 and Above	0	0%	729	14%	
Total	6	100%	5,349	100%	
Median Annual Income (full-time) (\$)	38,00	8	68,000		
Average Annual Income (full-time) (\$)	44,97	3	74,015		
*Where data provided					

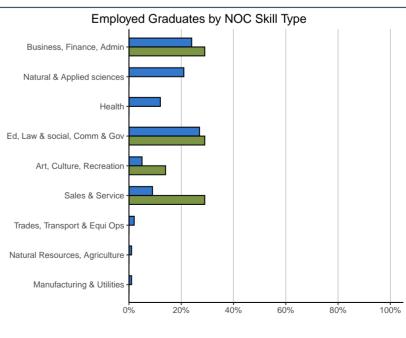
^{05.0103} SYSTEM NOC Skill Type of Main Job: Business, finance & administration 2 29% 1,558 24% Natural & applied sciences & related 0% 0 1,354 21% Health 0 0% 761 12% Education, law and social, community & government 29% 1,787 27% Art, culture, recreation & sport 1 14% 296 5% Sales & service 2 29% 559 9% Trades, transport & equipment operators & related 0 0% 114 2% Natural resources, agriculture & related production 0 0% 35 1%

0

0%

100%





35

6,499

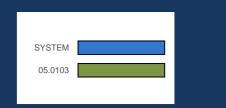
1%

100%

^{**}Percent = Total unemployed divided by total number in Labour Force

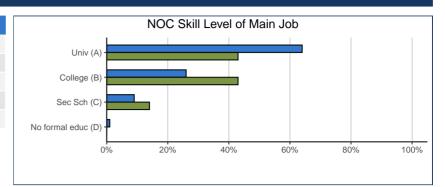
^{**}Of those who provided data on hours/week worked



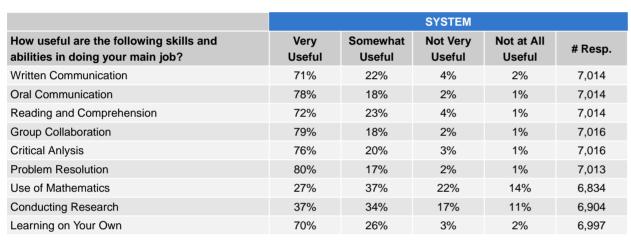


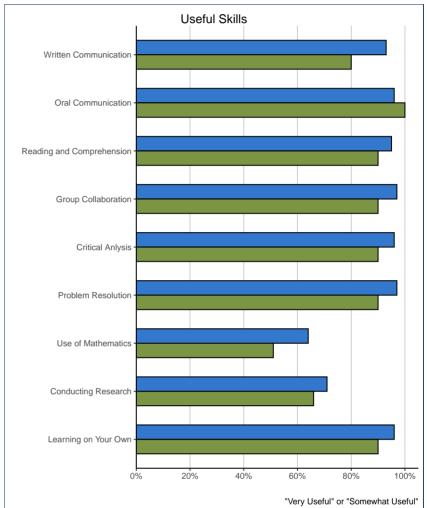
EMPLOYMENT, continued

NOC Skill Level of Main Job:	05.0103		SYSTEM	
A. University education	3	43%	4,148	64%
B. College education/trade apprenticeship	3	43%	1,713	26%
C. Secondary school + job-specific training	1	14%	564	9%
D. No formal education	0	0%	90	1%
Total	7	100%	6,515	100%



	05.0103				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	40%	40%	20%	0%	10
Oral Communication	80%	20%	0%	0%	10
Reading and Comprehension	40%	50%	10%	0%	10
Group Collaboration	50%	40%	10%	0%	10
Critical Anlysis	50%	40%	10%	0%	10
Problem Resolution	50%	40%	10%	0%	10
Use of Mathematics	13%	38%	25%	25%	8
Conducting Research	22%	44%	33%	0%	9
Learning on Your Own	40%	50%	10%	0%	10





Top 10 Full-t	time Occupations of 05.0103 (aduates:	05.0103
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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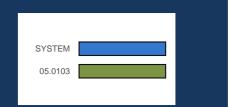
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	05.	05.0103		TEM
Personal savings, investments		0%	2,643	31%
Employment while studying	7	50%	4,042	48%
Family/Friends	11	79%	5,041	60%
Personal bank loans	2	14%	535	6%
Government student loans	4	29%	2,834	34%
Scholarships/Bursaries/Grants	4	29%	2,631	31%
Other	2	14%	1,990	24%
Total	14		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	05.0103		SYSTEM	
Incurred any form of financial debt	6	40%	3,736	44%
Incurred government-sponsored student loan debt	4	27%	3,105	37%

^{*} Percentage of respondents who provided data



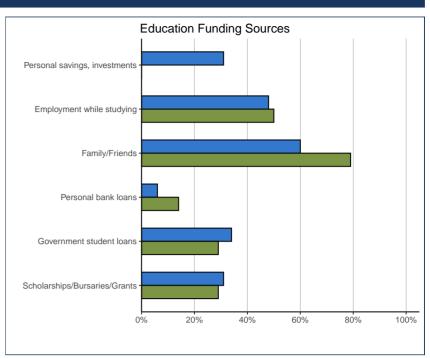
^{*} Includes only cases where financial debt was incurred

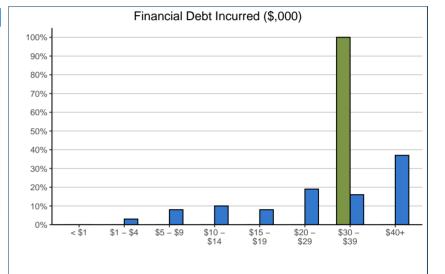


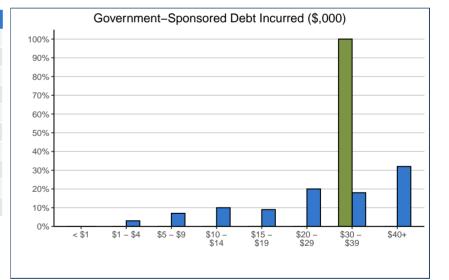
^{*} Includes only cases where government-sponsored debt was incurred

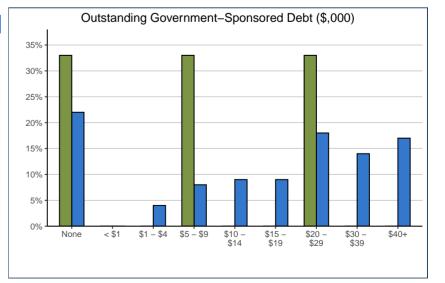


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt