

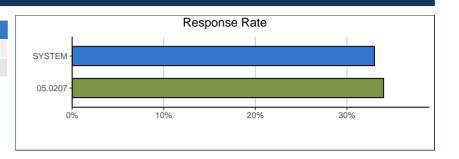
## B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 05.0207

Detailed Summary of Survey Results
All Institutions
05.0207: Women's studies

### RESPONSE RATE

Survey Response Rate:	05.0207		SYSTEM	
Baccalaureate Graduates Survey Cohort	32	100%	25,962	100%
Survey Respondents and Response Rate	11	34%	8,603	33%

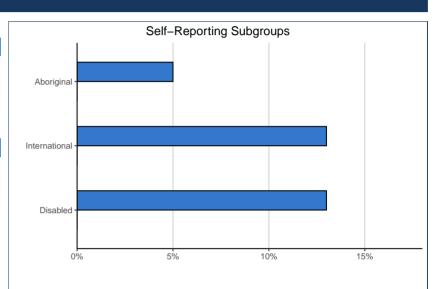


### DEMOGRAPHIC INFORMATION

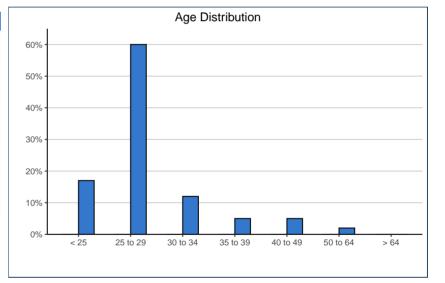
Self-Reporting Subgroups:	05.0207		SYSTEM	
Disabled	~	~	1,079	13%
International	~	~	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	05.0207		SYSTEM	
Male	0	0%	3,534	41%
Female	11	100%	5,051	59%
Total	11	100%	8,585	100%

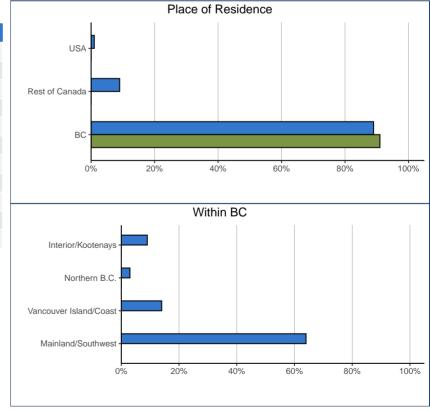
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	05.0207		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	~	~	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	~	~	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	11	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	28		28	



Place of Residence (at time of survey):	ce of Residence (at time of survey): 05.0207		SYSTEM		
BC – Mainland/Southwest	~	~ ~		64%	
BC - Vancouver Island/Coast	~	~	1,065	14%	
BC – Northern B.C.	0	0%	225	3%	
BC – Interior/Kootenays	~	~	673	9%	
BC Subtotal	10	91%	6,787	89%	
Canada – Alberta	0	0%	328	4%	
Canada – Ontario	0	0%	239	3%	
Canada – Other	0	0%	165	2%	
U.S.A.	~	~	75	1%	
Non-BC Subtotal	~	~	807	11%	
Total	~	~	7,594	100%	





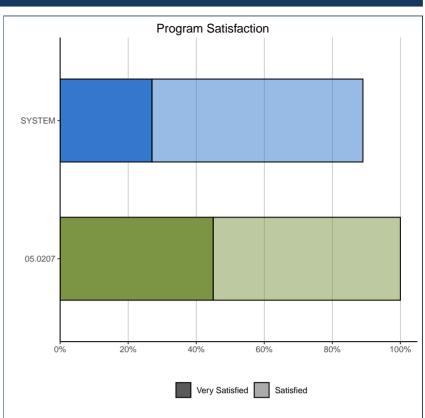


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	05.0207		SYSTEM	
Very Satisfied	5	45%	2,262	27%
Satisfied	6	55%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	11	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	05.0207		SYSTEM	
Very Useful	4	57%	2,704	39%
Somewhat Useful	1	14%	3,247	46%
Not Very Useful	2	29%	814	12%
Not at All Useful	0	0%	250	4%
Total	7	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	05.	05.0207		SYSTEM	
Yes	0	0%	818	10%	
No	10	100%	7,545	90%	



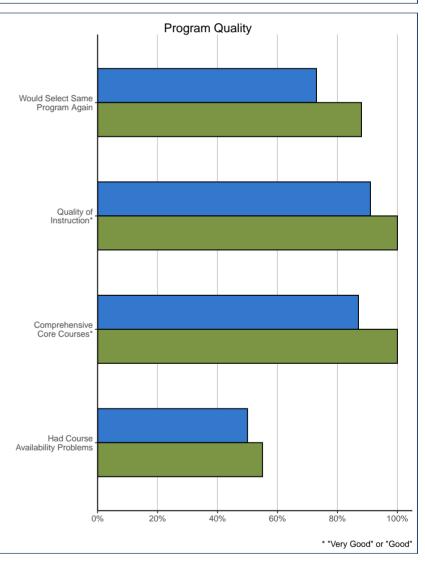
Would select the same program again:	05.0207		SYSTEM	
Yes	7	88%	5,501	73%
No	1	13%	2,019	27%

Quality of Instruction:	05.0207		SYSTEM	
Very Good	8 73%		2,328	27%
Good	3	27%	5,423	64%
Poor	0	0%	649	8%
Very Poor	0	0%	131	2%
Total	11	100%	8 531	100%

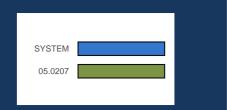
Comprehensiveness of Core Courses:	05.0207		SYSTEM	
Very Good	6	55%	2,206	26%
Good	5	45%	5,161	61%
Poor	0	0%	862	10%
Very Poor	0	0%	171	2%
Total	11	100%	8,400	100%

Course Availability:	05.0207		SYSTEM	
Encountered course availability problems	6	55%	4,193	50%

Financial Constraints:	05.0207		SYS	TEM
Had to interrupt studies for financial reasons	2	18%	926	11%
Had to take program part-time for financial reasons	3	27%	1,545	18%



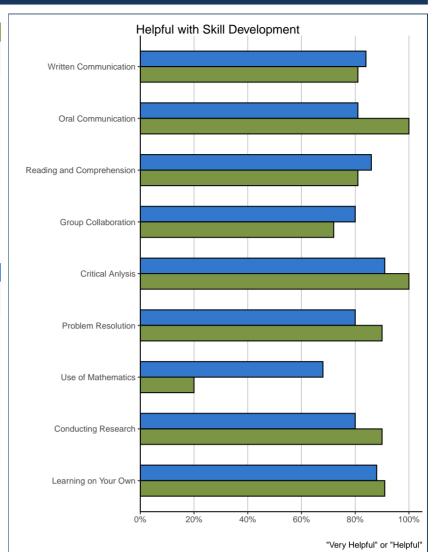




### SKILL DEVELOPMENT

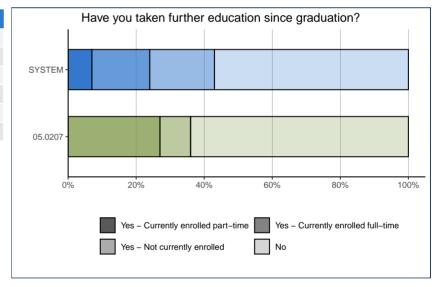
			05.0207		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	45%	36%	18%	0%	11
Oral Communication	36%	64%	0%	0%	11
Reading and Comprehension	45%	36%	18%	0%	11
Group Collaboration	45%	27%	27%	0%	11
Critical Anlysis	55%	45%	0%	0%	11
Problem Resolution	45%	45%	9%	0%	11
Use of Mathematics	20%	0%	60%	20%	5
Conducting Research	45%	45%	9%	0%	11
Learning on Your Own	55%	36%	9%	0%	11

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

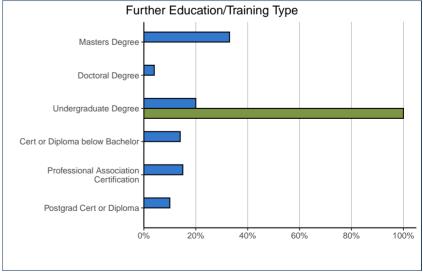


## FURTHER EDUCATION

Took further education since 2021 graduation:	05.0	05.0207		TEM
Yes	4	36%	3,668	43%
Not currently enrolled	1	9%	1,580	19%
Currently enrolled full-time	3	27%	1,472	17%
Currently enrolled part-time	0	0%	565	7%
No	7	64%	4,870	57%
Total	11	100%	8,538	100%



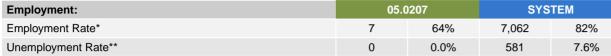
Type of Formal Post–Secondary Education:	05.	05.0207		TEM
Masters Degree	0	0%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	4	100%	718	20%
Certificate or Diploma below Bachelor level	0	0%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	0	0%	162	4%
Total	4	100%	3,624	100%



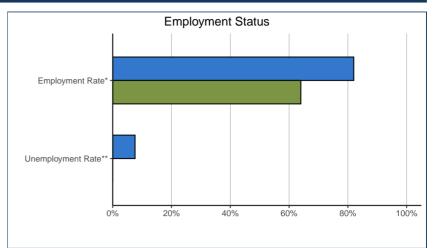


#### **EMPLOYMENT**

Labour Fource Status:	05.0207		SYSTEM	
In Labour Force (working or seeking work)	7	64%	7,643	90%
Not in Labour Force	4	36%	803	10%
Total	11	100%	8,446	100%
Employment:	05 0207		CVCTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

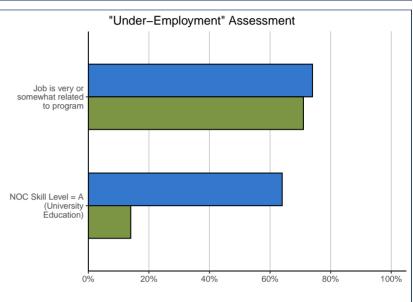


Status of Graduates NOT in Labour Force:	05.0207		SYSTEM	
Attending School FT	3	75%	565	70%
Attending School PT	0	0%	20	2%
Other	1	25%	218	27%
Total NOT in Labour Force	4	100%	803	100%

Primary Employment Type:	05.0207		SYS	TEM
Paid worker	7	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	7	100%	7,035	100%

Job Characteristics:	05.0207		SYS	TEM
I hold more than one job*	2	29%	1,243	18%
My main job is full-time (>= 30 hours per week)**	6	86%	5,922	89%

<sup>\*</sup>Of total Employed



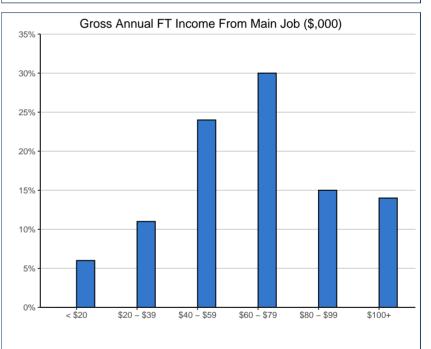
How related is your main job to your program?	05.0207		SYS	TEM
Very Related	3	43%	3,081	44%
Somewhat Related	2	29%	2,151	31%
Not Very Related	0	0%	901	13%
Not at All Related	2	29%	910	13%
Total	7	100%	7,043	100%

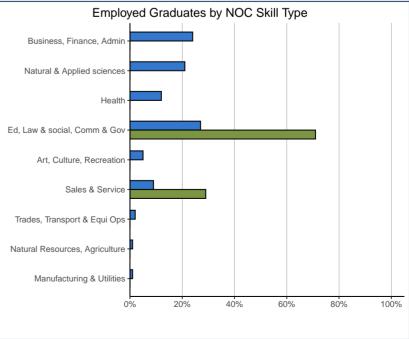
"Under-employment" Assessment:	05.0207		SYSTEM	
Job is very or somewhat related to program	5	71%	5,232	74%
NOC Skill Level = A (University Education)*	1	14%	4,148	64%

<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	05.0207		SYSTEM	
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999	0	0%	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	0	0%	1,609	30%
\$80,000 to \$99,999	0	0%	805	15%
\$100,000 and Above	0	0%	729	14%
Total	5	100%	5,349	100%
Median Annual Income (full-time) (\$)	50,006		68,000	
Average Annual Income (full-time) (\$)	38,948		74,015	
*Where data provided				

NOC Skill Type of Main John	05	0207	eve	TEM
NOC Skill Type of Main Job:	05.	05.0207		ILEIVI
Business, finance & administration	0	0%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health	0	0%	761	12%
Education, law and social, community & government	5	71%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	2	29%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	7	100%	6,499	100%

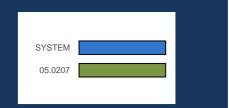




<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

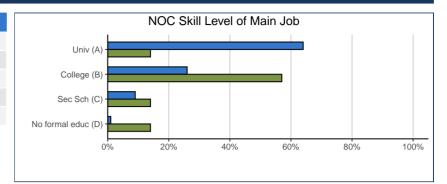
<sup>\*\*</sup>Of those who provided data on hours/week worked





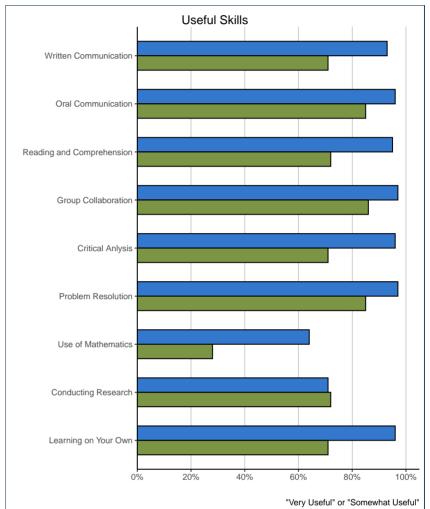
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	05.0207		SYSTEM	
A. University education	1	14%	4,148	64%
B. College education/trade apprenticeship	4	57%	1,713	26%
C. Secondary school + job-specific training	1	14%	564	9%
D. No formal education	1	14%	90	1%
Total	7	100%	6,515	100%



			05.0207		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	0%	0%	29%	7
Oral Communication	71%	14%	0%	14%	7
Reading and Comprehension	43%	29%	0%	29%	7
Group Collaboration	86%	0%	0%	14%	7
Critical Anlysis	71%	0%	0%	29%	7
Problem Resolution	71%	14%	0%	14%	7
Use of Mathematics	14%	14%	43%	29%	7
Conducting Research	29%	43%	0%	29%	7
Learning on Your Own	57%	14%	14%	14%	7

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time	op 10 Full-time Occupations of 05.0207 Graduates:		05.0207
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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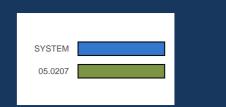
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	05.	05.0207		TEM
Personal savings, investments	2	18%	2,643	31%
Employment while studying		55%	4,042	48%
Family/Friends	5	45%	5,041	60%
Personal bank loans	1	9%	535	6%
Government student loans	6	55%	2,834	34%
Scholarships/Bursaries/Grants	2	18%	2,631	31%
Other	1	9%	1,990	24%
Total	11		8,391	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	05.0	0207	SYS	TEM
Incurred any form of financial debt	64%	3,736	44%	
Incurred government-sponsored student loan debt	6	55%	3,105	37%

<sup>\*</sup> Percentage of respondents who provided data



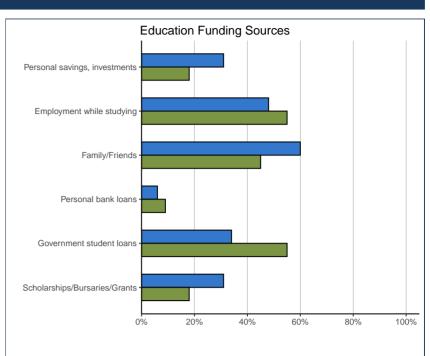
<sup>\*</sup> Includes only cases where financial debt was incurred

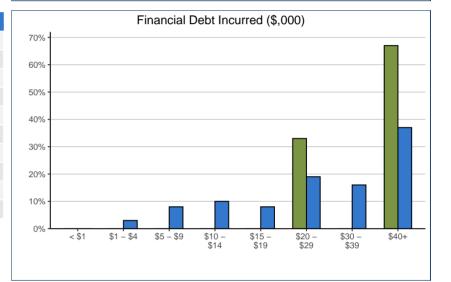


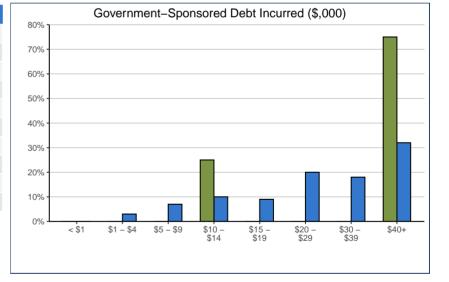
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

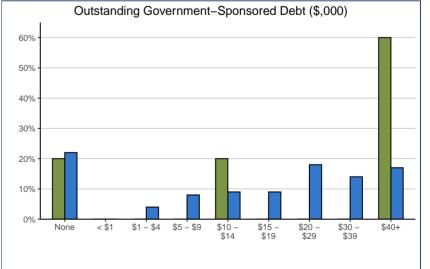


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt