

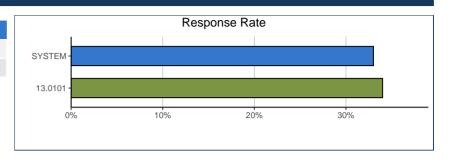
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 13.0101

Detailed Summary of Survey Results
All Institutions
13.0101: Education, general

RESPONSE RATE

Survey Response Rate:	13.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	598	100%	25,962	100%
Survey Respondents and Response Rate	205	34%	8,603	33%

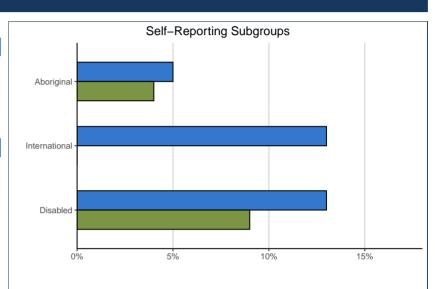


DEMOGRAPHIC INFORMATION

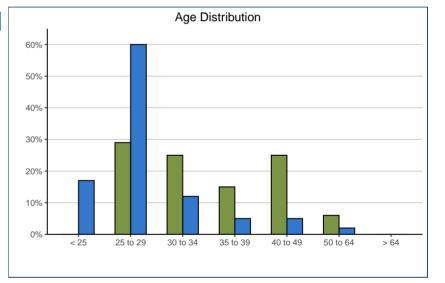
Self-Reporting Subgroups:	13.0101		SYSTEM	
Disabled	18 9%		1,079	13%
International	0	0%	1,153	13%
Aboriginal	7	4%	330	5%

Gender:*	13.0101		13.0101 SY		'STEM	
Male	52	26%	3,534	41%		
Female	150	74%	5,051	59%		
Total	202	100%	8,585	100%		

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

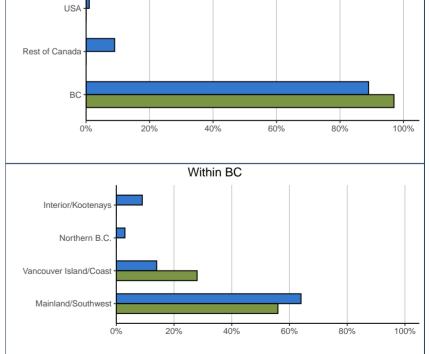


Age (at time of survey):	13.0101		SYSTEM	
< 25	0	0%	1,417	17%
25 to 29	60	29%	5,150	60%
30 to 34	51	25%	994	12%
35 to 39	30	15%	417	5%
40 to 49	52	25%	407	5%
50 to 64	12	6%	175	2%
> 64	0	0%	26	0%
Total	205	100%	8,586	100%
Median Age	33		26	
Average (mean) Age	36		28	

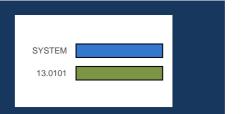


Place of Residence

Place of Residence (at time of survey):	13.0101		SYSTEM	
BC – Mainland/Southwest	106	56%	4,824	64%
BC - Vancouver Island/Coast	52	28%	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	183	97%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	~	~	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	5	3%	807	11%
Total	188	100%	7,594	100%





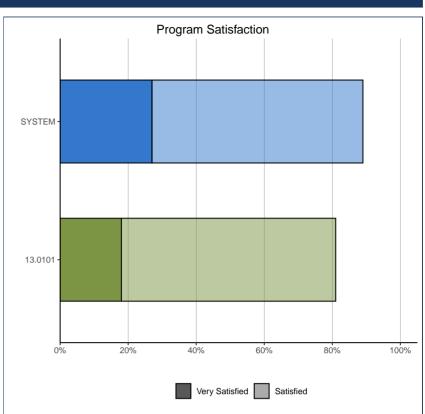


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.0101		SYS	TEM
Very Satisfied	36	18%	2,262	27%
Satisfied	127	63%	5,296	62%
Dissatisfied	30	15%	740	9%
Very Dissatisfied	9	4%	184	2%
Total	202	100%	8,482	100%

13.0101		SYSTEM	
86	44%	2,704	39%
91	46%	3,247	46%
17	9%	814	12%
3	2%	250	4%
197	100%	7,015	100%
	86 91 17 3	86 44% 91 46% 17 9% 3 2%	86 44% 2,704 91 46% 3,247 17 9% 814 3 2% 250

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.	0101	SYS	TEM
Yes	19	10%	818	10%
No	180	90%	7,545	90%



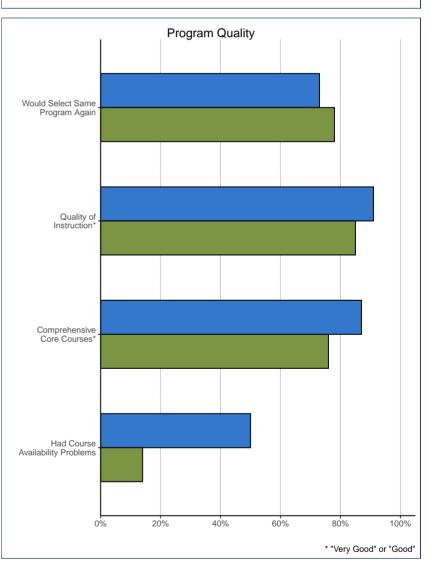
Would select the same program again:	13.0101		SYSTEM	
Yes	134	78%	5,501	73%
No	37	22%	2,019	27%

Quality of Instruction:	13.0	13.0101		SYSTEM	
Very Good	41	20%	2,328	27%	
Good	132	65%	5,423	64%	
Poor	21	10%	649	8%	
Very Poor	8	4%	131	2%	
Total	202	100%	8,531	100%	

Comprehensiveness of Core Courses:	13.0	13.0101		SYSTEM	
Very Good	21	10%	2,206	26%	
Good	132	66%	5,161	61%	
Poor	37	18%	862	10%	
Very Poor	11	5%	171	2%	
Total	201	100%	8.400	100%	

Course Availability:	13.0101		SYSTEM	
Encountered course availability problems	29	14%	4,193	50%

Financial Constraints:	13.0101		SYS	TEM
Had to interrupt studies for financial reasons	17	8%	926	11%
Had to take program part-time for financial reasons	30	15%	1,545	18%

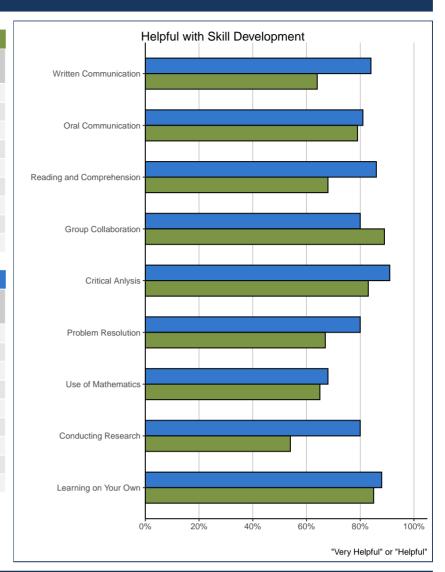




SKILL DEVELOPMENT

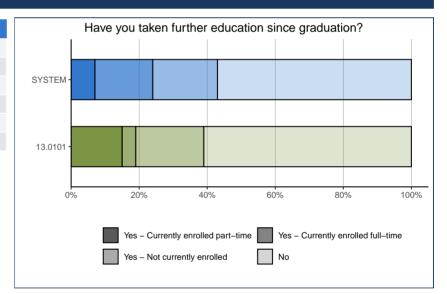
			13.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	14%	50%	28%	8%	169
Oral Communication	19%	60%	17%	4%	187
Reading and Comprehension	12%	56%	25%	7%	179
Group Collaboration	25%	64%	8%	3%	199
Critical Anlysis	18%	65%	13%	5%	199
Problem Resolution	14%	53%	21%	13%	192
Use of Mathematics	17%	48%	25%	10%	146
Conducting Research	7%	47%	36%	10%	150
Learning on Your Own	20%	65%	12%	3%	186

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

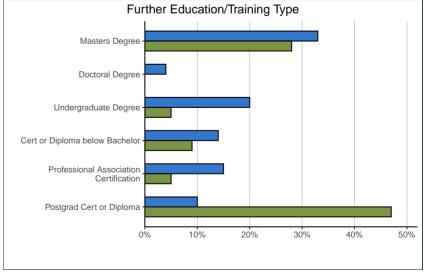


FURTHER EDUCATION

Took further education since 2021 graduation:	13.0101		SYSTEM	
Yes	79	39%	3,668	43%
Not currently enrolled	40	20%	1,580	19%
Currently enrolled full-time	8	4%	1,472	17%
Currently enrolled part-time	31	15%	565	7%
No	126	61%	4,870	57%
Total	205	100%	8,538	100%



Type of Formal Post–Secondary Education:	13.	13.0101		TEM
Masters Degree	22	28%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	4	5%	718	20%
Certificate or Diploma below Bachelor level	7	9%	510	14%
Professional Association Certification	4	5%	538	15%
Postgraduate Certificate or Diploma	37	47%	359	10%
Other	4	5%	162	4%
Total	78	100%	3,624	100%



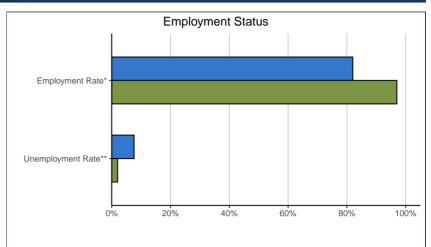


EMPLOYMENT

Labour Fource Status:	13.0101		SYSTEM	
In Labour Force (working or seeking work)	202	99%	7,643	90%
Not in Labour Force	3	1%	803	10%
Total	205	100%	8,446	100%

Employment:	13.0101		SYSTEM	
Employment Rate*	198	97%	7,062	82%
Unemployment Rate**	4	2.0%	581	7.6%

^{*}Percent = Total employed divided by total number of respondents

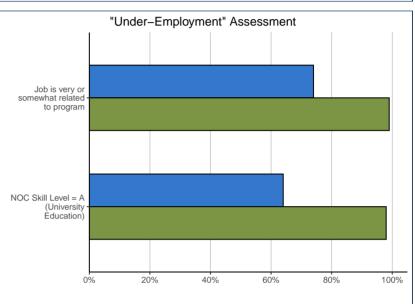


Status of Graduates NOT in Labour Force:	13.0101		SYSTEM	
Attending School FT	1	33%	565	70%
Attending School PT	0	0%	20	2%
Other	2	67%	218	27%
Total NOT in Labour Force	3	100%	803	100%

Primary Employment Type:	13.0101		13.0101 S		SYS	TEM
Paid worker	193	98%	6,623	94%		
Self-employed	3	2%	412	6%		
Total	196	100%	7,035	100%		

Job Characteristics:	13.0101		SYS	TEM
I hold more than one job*	40	20%	1,243	18%
My main job is full-time (>= 30 hours per week)**	160	89%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	13.0101		SYSTEM	
Very Related	184	93%	3,081	44%
Somewhat Related	13	7%	2,151	31%
Not Very Related	0	0%	901	13%
Not at All Related	1	1%	910	13%
Total	198	100%	7,043	100%

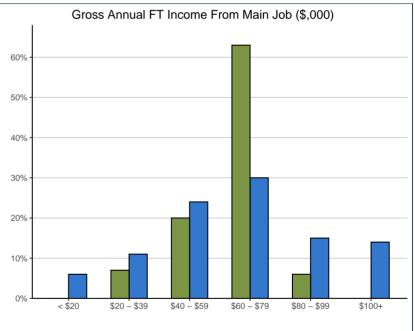
"Under-employment" Assessment:	13.0101		SYSTEM	
Job is very or somewhat related to program	197	99%	5,232	74%
NOC Skill Level = A (University Education)*	190	98%	4,148	64%

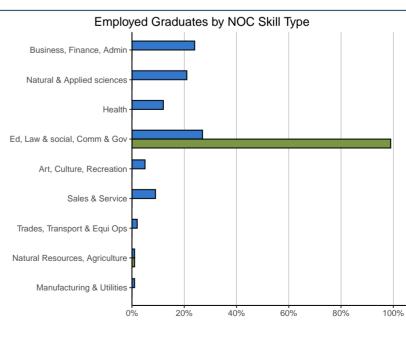
^{*}Of total valid responses

Gross Annual Income from Main Job:*	13.0101		SYSTEM	
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999		7%	593	11%
\$40,000 to \$59,999	30	20%	1,303	24%
\$60,000 to \$79,999	94	63%	1,609	30%
\$80,000 to \$99,999	9	6%	805	15%
\$100,000 and Above	~	~	729	14%
Total	149	100%	5,349	100%
Median Annual Income (full-time) (\$)	65,000		68,000	
Average Annual Income (full-time) (\$)	64,896		74,015	

^{*}Where data provided

NOC Skill Type of Main Job:	13.0101		SYSTEM	
Business, finance & administration	0	0%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health		0%	761	12%
Education, law and social, community & government	191	99%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	0	0%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	1	1%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	192 100%		6,499	100%

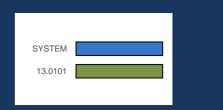




^{**}Percent = Total unemployed divided by total number in Labour Force

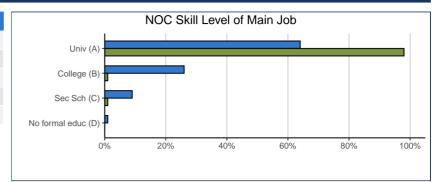
^{**}Of those who provided data on hours/week worked





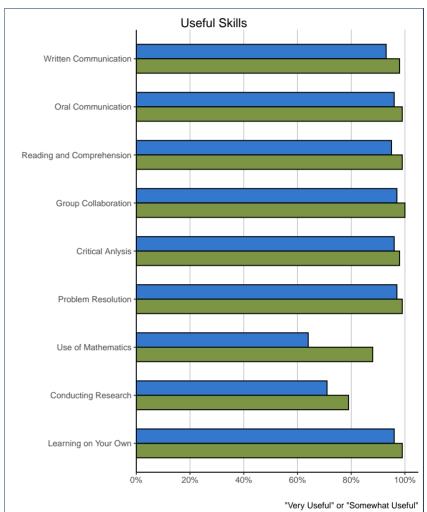
EMPLOYMENT, continued

NOC Skill Level of Main Job:	13.0101		SYSTEM	
A. University education	190	98%	4,148	64%
B. College education/trade apprenticeship	2	1%	1,713	26%
C. Secondary school + job-specific training	1	1%	564	9%
D. No formal education	0	0%	90	1%
Total	193	100%	6,515	100%



	13.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	85%	13%	2%	1%	198
Oral Communication	92%	7%	1%	0%	198
Reading and Comprehension	84%	15%	1%	0%	198
Group Collaboration	88%	12%	1%	0%	198
Critical Anlysis	81%	17%	2%	1%	198
Problem Resolution	91%	8%	1%	1%	198
Use of Mathematics	54%	34%	9%	4%	194
Conducting Research	40%	39%	16%	4%	194
Learning on Your Own	80%	19%	1%	0%	197

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-	Top 10 Full-time Occupations of 13.0101 Graduates:		13.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	41%
4031	A	Secondary school teachers	22%
403X	A	Secondary and elementary school teachers and educational counsellors	14%
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-tir	Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	13.0101		SYSTEM	
Personal savings, investments	98	49%	2,643	31%
Employment while studying		43%	4,042	48%
Family/Friends	93	46%	5,041	60%
Personal bank loans	16	8%	535	6%
Government student loans	85	42%	2,834	34%
Scholarships/Bursaries/Grants	44	22%	2,631	31%
Other	28	14%	1,990	24%
Total	201		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	13.0101		SYSTEM	
Incurred any form of financial debt	117 58%		3,736	44%
Incurred government-sponsored student loan debt	93	46%	3,105	37%

^{*} Percentage of respondents who provided data



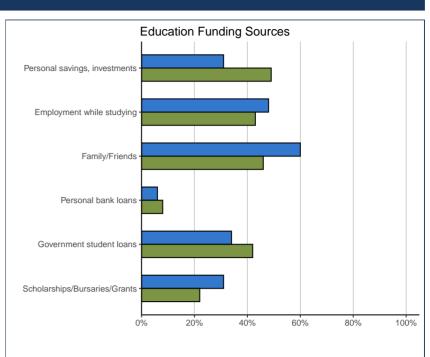
^{*} Includes only cases where financial debt was incurred

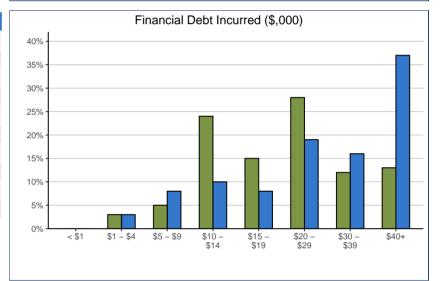


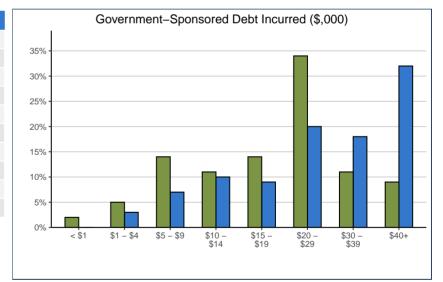
^{*} Includes only cases where government-sponsored debt was incurred

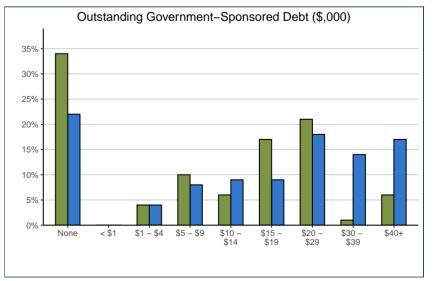


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt