

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 13.1202

Detailed Summary of Survey Results
All Institutions
13.1202: Elementary education and teaching

RESPONSE RATE

Survey Response Rate:	13.1	13.1202		TEM
Baccalaureate Graduates Survey Cohort	138	100%	25,962	100%
Survey Respondents and Response Rate	49	36%	8,603	33%

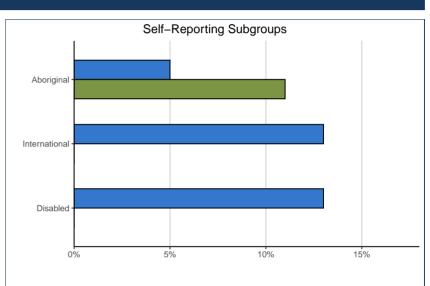


DEMOGRAPHIC INFORMATION

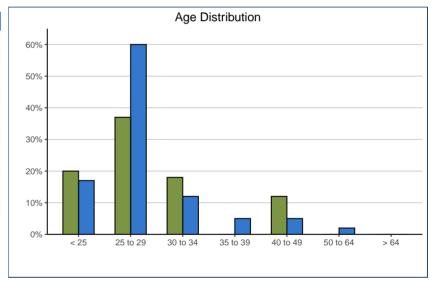
Self-Reporting Subgroups:	13.1202		SYS	TEM
Disabled	~	~	1,079	13%
International	~	~	1,153	13%
Aboriginal	5	11%	330	5%

Gender:*	13.1202		SYSTEM	
Male	5	10%	3,534	41%
Female	44	90%	5,051	59%
Total	49	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

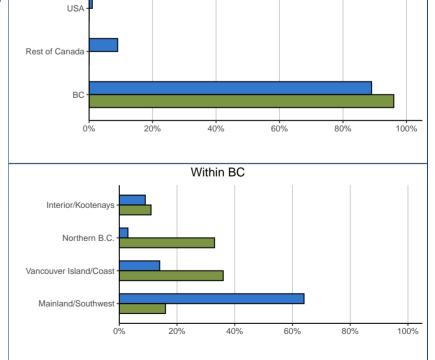


Age (at time of survey):	13.1202		SYSTEM	
< 25	10	20%	1,417	17%
25 to 29	18	37%	5,150	60%
30 to 34	9	18%	994	12%
35 to 39	~	~	417	5%
40 to 49	6	12%	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	49	100%	8,586	100%
Median Age	27		26	
Average (mean) Age	30		28	



Place of Residence

Place of Residence (at time of survey):	13.1202		SYSTEM	
BC – Mainland/Southwest	7	7 16%		64%
BC - Vancouver Island/Coast	16	36%	1,065	14%
BC – Northern B.C.	15	33%	225	3%
BC – Interior/Kootenays	5	11%	673	9%
BC Subtotal	43	96%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	~	~	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%





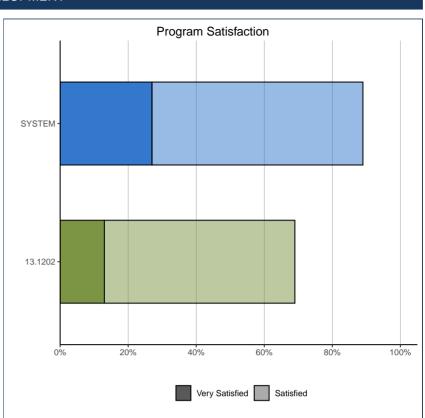


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.1202		SYS	TEM
Very Satisfied	6	13%	2,262	27%
Satisfied	27	56%	5,296	62%
Dissatisfied	13	27%	740	9%
Very Dissatisfied	2	4%	184	2%
Total	48	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13	13.1202		SYSTEM	
Very Useful	18	39%	2,704	39%	
Somewhat Useful	20	43%	3,247	46%	
Not Very Useful	7	15%	814	12%	
Not at All Useful	1	2%	250	4%	
Total	46	100%	7,015	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.1202		SYSTEM		
Yes	3	6%	818	10%	
No	45	94%	7,545	90%	



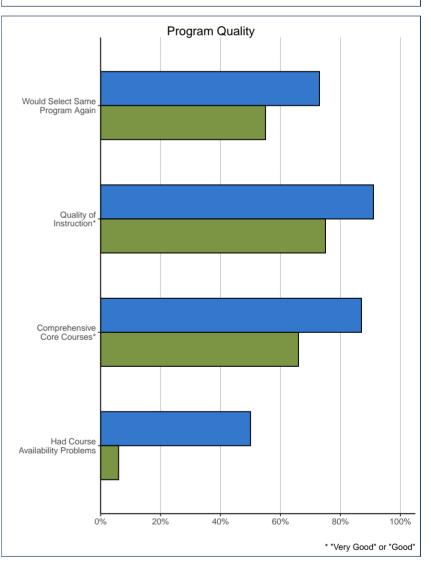
Would select the same program again:	13.1202		SYSTEM	
Yes	24	55%	5,501	73%
No	20	45%	2,019	27%

Quality of Instruction:	13.1	13.1202		TEM
Very Good	5	10%	2,328	27%
Good	32	65%	5,423	64%
Poor	9	18%	649	8%
Very Poor	3	6%	131	2%
Total	49	100%	8.531	100%

Comprehensiveness of Core Courses:	13.1202		SYSTEM	
Very Good	3	6%	2,206	26%
Good	28	60%	5,161	61%
Poor	12	26%	862	10%
Very Poor	4	9%	171	2%
Total	47	100%	8,400	100%

Course Availability:	13.1202		SYSTEM	
Encountered course availability problems	3	6%	4,193	50%

Financial Constraints:	13.1202		SYS	TEM
Had to interrupt studies for financial reasons	3	6%	926	11%
Had to take program part-time for financial reasons	5	10%	1,545	18%



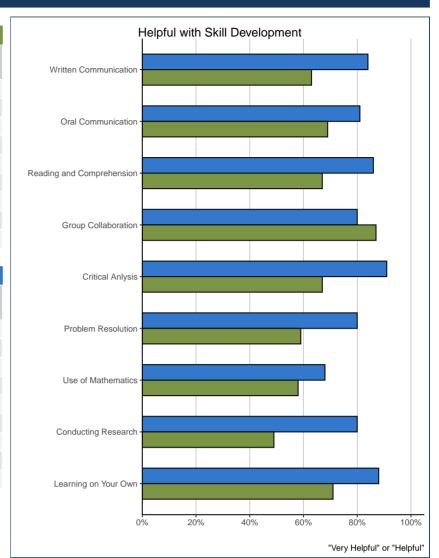




SKILL DEVELOPMENT

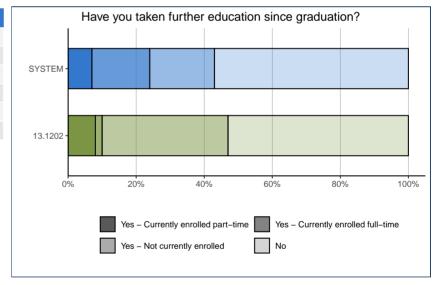
			13.1202		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	20%	43%	32%	5%	44
Oral Communication	18%	51%	27%	4%	45
Reading and Comprehension	16%	51%	33%	0%	43
Group Collaboration	30%	57%	13%	0%	47
Critical Anlysis	15%	52%	26%	7%	46
Problem Resolution	11%	48%	36%	5%	44
Use of Mathematics	5%	53%	35%	8%	40
Conducting Research	3%	46%	43%	8%	37
Learning on Your Own	13%	58%	27%	2%	45

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

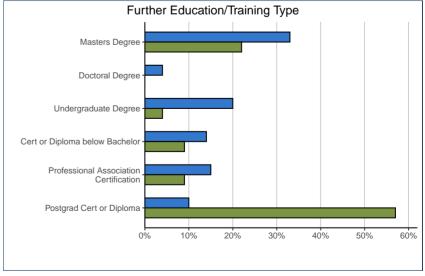


FURTHER EDUCATION

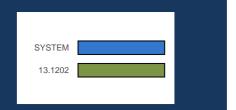
Took further education since 2021 graduation:	13.1202		SYS	TEM
Yes	23	47%	3,668	43%
Not currently enrolled	18	37%	1,580	19%
Currently enrolled full-time	1	2%	1,472	17%
Currently enrolled part-time	4	8%	565	7%
No	26	53%	4,870	57%
Total	49	100%	8,538	100%



Type of Formal Post–Secondary Education:	13.	13.1202		TEM
Masters Degree	5	22%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	1	4%	718	20%
Certificate or Diploma below Bachelor level	2	9%	510	14%
Professional Association Certification	2	9%	538	15%
Postgraduate Certificate or Diploma	13	57%	359	10%
Other	0	0%	162	4%
Total	23	100%	3,624	100%







EMPLOYMENT

581

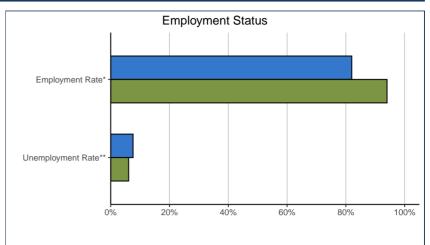
7.6%

6.1%

Labour Fource Status:	13.1202		SYSTEM			
In Labour Force (working or seeking work)	49	100%	7,643	90%		
Not in Labour Force	0	0%	803	10%		
Total	49	100%	8,446	100%		
Employment:	13.1202		13.1202		SYS	TEM
Employment Rate*	46	94%	7,062	82%		



^{**}Percent = Total unemployed divided by total number in Labour Force

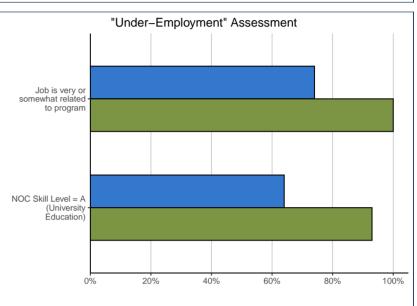


Status of Graduates NOT in Labour Force:	13.1202		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	0	0%	803	100%

Primary Employment Type:	13.1202		SYS	TEM
Paid worker	46	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	46	100%	7,035	100%

Job Characteristics:	13.1202		SYS	TEM
I hold more than one job*	9	20%	1,243	18%
My main job is full-time (>= 30 hours per week)**	38	88%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	13.1202		SYSTEM	
Very Related	39	85%	3,081	44%
Somewhat Related	7	15%	2,151	31%
Not Very Related	0	0%	901	13%
Not at All Related	0	0%	910	13%
Total	46	100%	7,043	100%

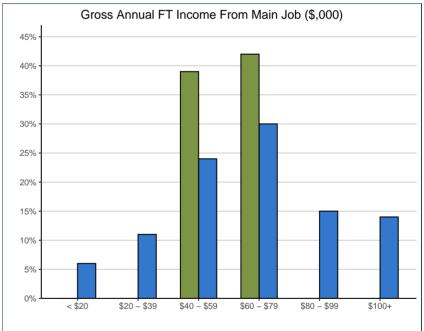
"Under-employment" Assessment:	13.1202		SYS	TEM
Job is very or somewhat related to program	46	100%	5,232	74%
NOC Skill Level = A (University Education)*	42	93%	4,148	64%

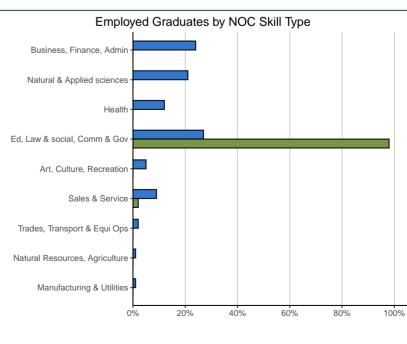
^{*}Of total valid responses

Gross Annual Income from Main Job:*		13.1202		TEM
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	12	39%	1,303	24%
\$60,000 to \$79,999	13	42%	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	0	0%	729	14%
Total	31	100%	5,349	100%
Median Annual Income (full-time) (\$)	63,50	00	68,000	
Average Annual Income (full-time) (\$)	61,65	54	74,015	
*\^/				

^{*}Where data provided

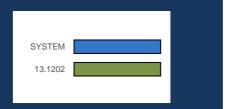
NOC Skill Type of Main Job:	13.	13.1202		TEM
Business, finance & administration	0	0%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health	0	0%	761	12%
Education, law and social, community & government	44	98%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	1	2%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	45	100%	6,499	100%





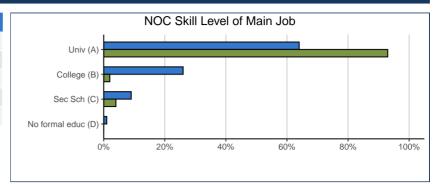
^{**}Of those who provided data on hours/week worked



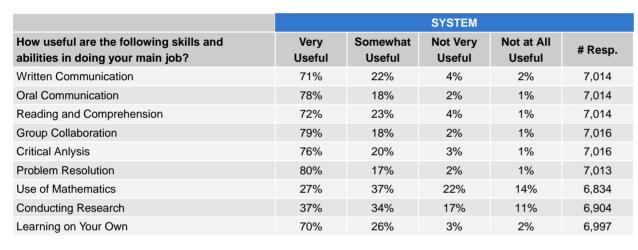


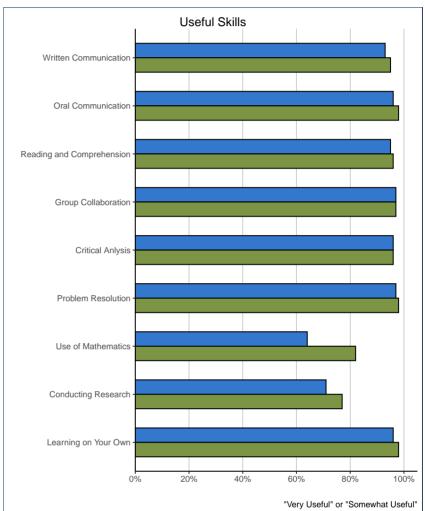
EMPLOYMENT, continued

NOC Skill Level of Main Job:	13.1202		SYSTEM	
A. University education	42	93%	4,148	64%
B. College education/trade apprenticeship	1	2%	1,713	26%
C. Secondary school + job-specific training	2	4%	564	9%
D. No formal education	0	0%	90	1%
Total	45	100%	6,515	100%



	13.1202				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	82%	13%	4%	0%	45
Oral Communication	87%	11%	2%	0%	45
Reading and Comprehension	80%	16%	4%	0%	45
Group Collaboration	93%	4%	2%	0%	45
Critical Anlysis	76%	20%	4%	0%	45
Problem Resolution	91%	7%	2%	0%	45
Use of Mathematics	41%	41%	14%	5%	44
Conducting Research	34%	43%	14%	9%	44
Learning on Your Own	82%	16%	2%	0%	45





Top 10 Full-time Occupations of 13.1202 Graduates:		13.1202	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	Α	Elementary school and kindergarten teachers	61%
*			
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 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*	13.	13.1202		TEM
Personal savings, investments		33%	2,643	31%
Employment while studying		52%	4,042	48%
Family/Friends	28	58%	5,041	60%
Personal bank loans	6	13%	535	6%
Government student loans	22	46%	2,834	34%
Scholarships/Bursaries/Grants	18	38%	2,631	31%
Other	4	8%	1,990	24%
Total	48		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	13.1202		SYSTEM	
Incurred any form of financial debt	27	55%	3,736	44%
Incurred government-sponsored student loan debt	23	47%	3,105	37%

^{*} Percentage of respondents who provided data



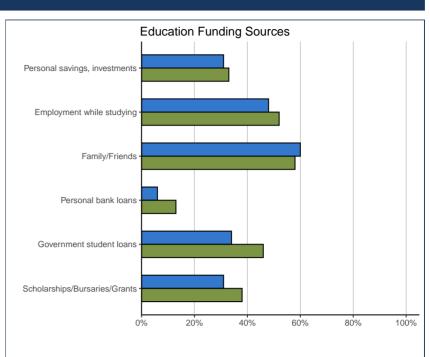
^{*} Includes only cases where financial debt was incurred

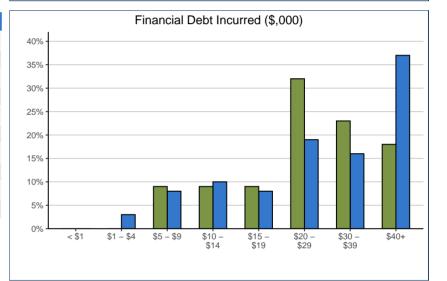


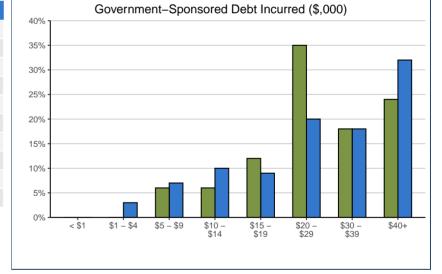
^{*} Includes only cases where government-sponsored debt was incurred

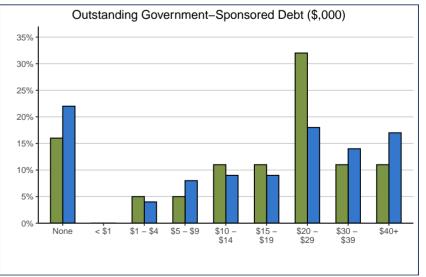


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt