

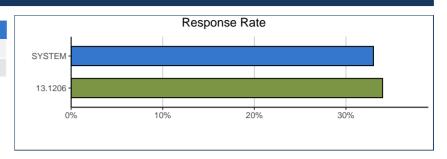
### B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 13.1206

Detailed Summary of Survey Results
All Institutions
13.1206: Teacher education, multiple levels

### RESPONSE RATE

Survey Response Rate:	13.1206		SYSTEM	
Baccalaureate Graduates Survey Cohort	62	100%	25,962	100%
Survey Respondents and Response Rate	21	34%	8,603	33%

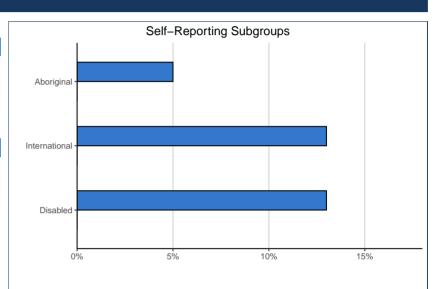


### DEMOGRAPHIC INFORMATION

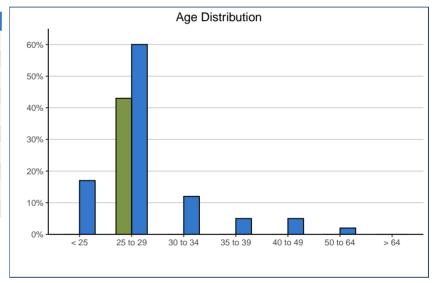
Self-Reporting Subgroups:	13.1206		SYSTEM	
Disabled	~	~	1,079	13%
International	0	0%	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	13.1206		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	21	100%	8,585	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

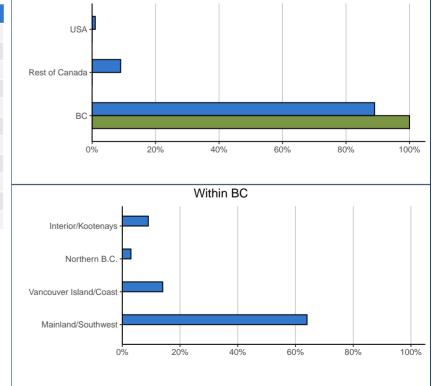


Age (at time of survey):	13.1206		SYSTEM	
< 25	0	0%	1,417	17%
25 to 29	9	43%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	21	100%	8,586	100%
Median Age	31		26	
Average (mean) Age	34		28	



Place of Residence

Place of Residence (at time of survey):	13	13.1206		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%	
BC - Vancouver Island/Coast	0	0%	1,065	14%	
BC – Northern B.C.	0	0%	225	3%	
BC – Interior/Kootenays	~	~	673	9%	
BC Subtotal	21	100%	6,787	89%	
Canada – Alberta	0	0%	328	4%	
Canada – Ontario	0	0%	239	3%	
Canada – Other	0	0%	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	0	0%	807	11%	
Total	21	100%	7,594	100%	





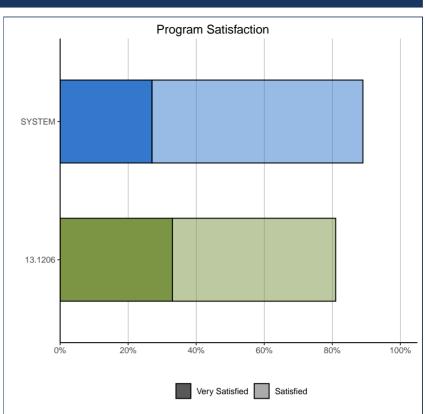


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	13.1206		SYS	TEM
Very Satisfied	7	33%	2,262	27%
Satisfied	10	48%	5,296	62%
Dissatisfied	3	14%	740	9%
Very Dissatisfied	1	5%	184	2%
Total	21	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.1206		SYSTEM	
Very Useful	7	33%	2,704	39%
Somewhat Useful	12	57%	3,247	46%
Not Very Useful	1	5%	814	12%
Not at All Useful	1	5%	250	4%
Total	21	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.	13.1206		SYSTEM		
Yes	4	19%	818	10%		
No	17	81%	7,545	90%		



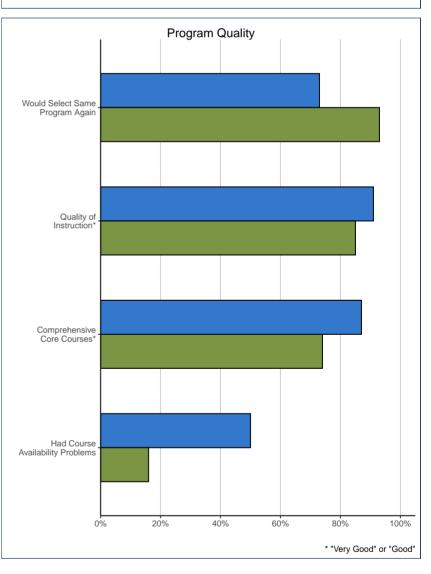
Would select the same program again:	13.1206		SYSTEM	
Yes	14	93%	5,501	73%
No	1	7%	2,019	27%

Quality of Instruction:	13.1206		SYSTEM	
Very Good	3	14%	2,328	27%
Good	15	71%	5,423	64%
Poor	3	14%	649	8%
Very Poor	0	0%	131	2%
Total	21	100%	8.531	100%

Comprehensiveness of Core Courses:	13.1	13.1206		TEM
Very Good	4	21%	2,206	26%
Good	10	53%	5,161	61%
Poor	5	26%	862	10%
Very Poor	0	0%	171	2%
Total	19	100%	8,400	100%

Oncome Accellate 1914	40.4	1000	0)(0)	T-14
Course Availability:	13.1206		SYSTEM	
Encountered course availability problems	3	16%	4.193	50%

Financial Constraints:	13.1206		SYS	TEM
Had to interrupt studies for financial reasons	4	19%	926	11%
Had to take program part-time for financial reasons	6	29%	1,545	18%



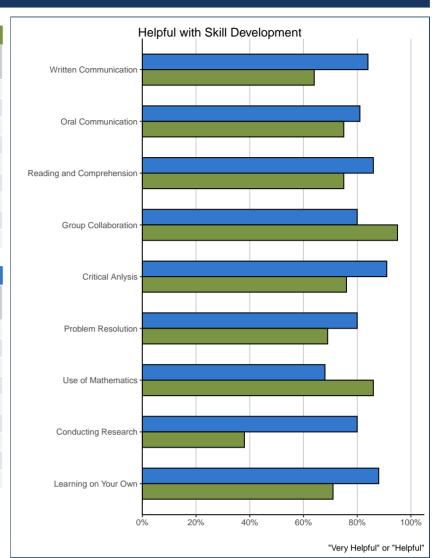




### SKILL DEVELOPMENT

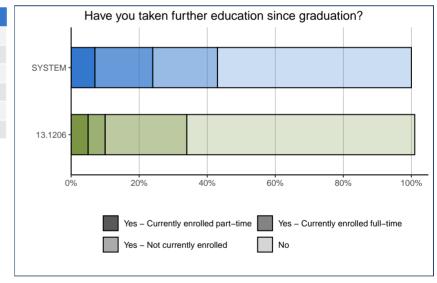
			13.1206		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	14%	50%	21%	14%	14
Oral Communication	20%	55%	20%	5%	20
Reading and Comprehension	19%	56%	25%	0%	16
Group Collaboration	37%	58%	5%	0%	19
Critical Anlysis	24%	52%	24%	0%	21
Problem Resolution	16%	53%	21%	11%	19
Use of Mathematics	33%	53%	13%	0%	15
Conducting Research	19%	19%	50%	13%	16
Learning on Your Own	19%	52%	29%	0%	21

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

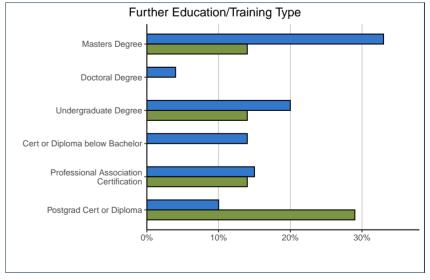


### **FURTHER EDUCATION**

Took further education since 2021 graduation:	13.1206		SYS	TEM
Yes	7	33%	3,668	43%
Not currently enrolled	5	24%	1,580	19%
Currently enrolled full-time	1	5%	1,472	17%
Currently enrolled part-time	1	5%	565	7%
No	14	67%	4,870	57%
Total	21	100%	8,538	100%



Type of Formal Post–Secondary Education:	13	13.1206		TEM
Masters Degree	1	14%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	1	14%	718	20%
Certificate or Diploma below Bachelor level	0	0%	510	14%
Professional Association Certification	1	14%	538	15%
Postgraduate Certificate or Diploma	2	29%	359	10%
Other	2	29%	162	4%
Total	7	100%	3,624	100%







#### **EMPLOYMENT**

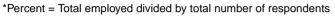
581

7.6%

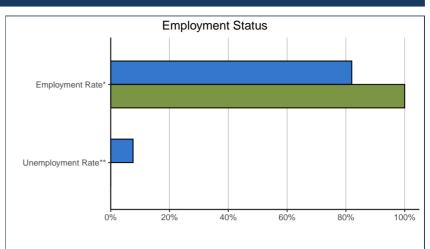
0.0%

0

Labour Fource Status:	13.	13.1206		TEM		
In Labour Force (working or seeking work)	21	100%	7,643	90%		
Not in Labour Force	0	0%	803	10%		
Total	21	100%	8,446	100%		
Employment:	13.	13.1206		13.1206 S		TEM
Employment Rate*	21	100%	7,062	82%		



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force



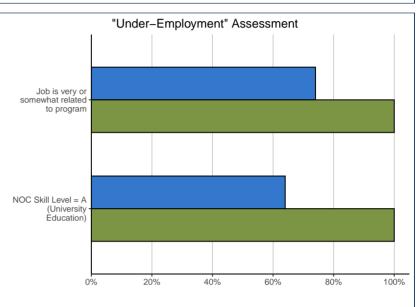
Status of Graduates NOT in Labour Force:	13.1206		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	0	0%	803	100%

Primary Employment Type:	13.1206		SYS	TEM
Paid worker	21	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	21	100%	7,035	100%

Job Characteristics:	13.	1206	SYS	TEM
I hold more than one job*	2	10%	1,243	18%
My main job is full-time (>= 30 hours per week)**	19	100%	5.922	89%

<sup>\*</sup>Of total Employed

Unemployment Rate\*\*



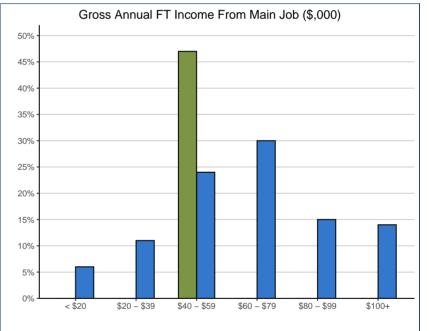
How related is your main job to your program?	13.1206		SYS	TEM
Very Related	21	100%	3,081	44%
Somewhat Related	0	0%	2,151	31%
Not Very Related	0	0%	901	13%
Not at All Related	0	0%	910	13%
Total	21	100%	7,043	100%

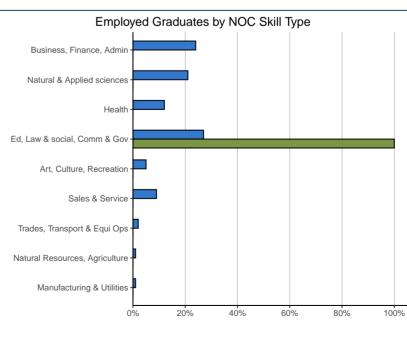
"Under-employment" Assessment:	13.1206		SYSTEM	
Job is very or somewhat related to program	21	100%	5,232	74%
NOC Skill Level = A (University Education)*	21	100%	4,148	64%

<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	13	13.1206		TEM
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	8	47%	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	0	0%	805	15%
\$100,000 and Above	~	~	729	14%
Total	17	100%	5,349	100%
Median Annual Income (full-time) (\$)	58,500		68,000	
Average Annual Income (full-time) (\$)	57,669		74,015	
*Where data provided				

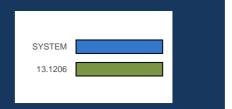
<sup>13.1206</sup> SYSTEM NOC Skill Type of Main Job: Business, finance & administration 0 0% 1,558 24% Natural & applied sciences & related 0 0% 1,354 21% Health 0 0% 761 12% Education, law and social, community & government 21 100% 1,787 27% Art, culture, recreation & sport 0 0% 296 5% Sales & service 0 0% 559 9% Trades, transport & equipment operators & related 0 0% 114 2% Natural resources, agriculture & related production 0 0% 35 1% Manufacturing & utilities 0 0% 35 1% Total 21 100% 6,499 100%





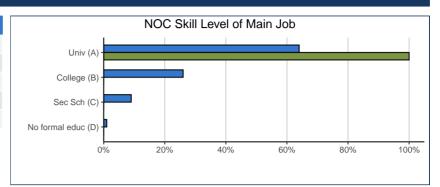
<sup>\*\*</sup>Of those who provided data on hours/week worked



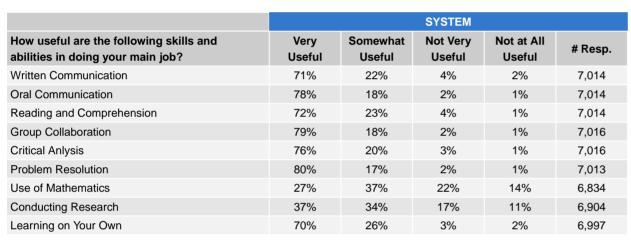


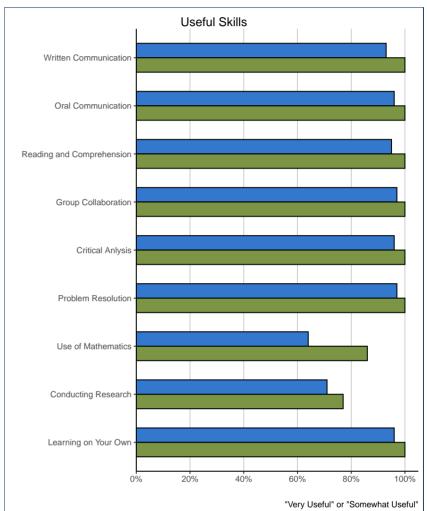
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	13.1206		SYSTEM	
A. University education	21	100%	4,148	64%
B. College education/trade apprenticeship	0	0%	1,713	26%
C. Secondary school + job-specific training	0	0%	564	9%
D. No formal education	0	0%	90	1%
Total	21	100%	6,515	100%



	13.1206				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	81%	19%	0%	0%	21
Oral Communication	90%	10%	0%	0%	21
Reading and Comprehension	76%	24%	0%	0%	21
Group Collaboration	95%	5%	0%	0%	21
Critical Anlysis	76%	24%	0%	0%	21
Problem Resolution	95%	5%	0%	0%	21
Use of Mathematics	62%	24%	5%	10%	21
Conducting Research	29%	48%	10%	14%	21
Learning on Your Own	71%	29%	0%	0%	21





Top 10 Full-ti	13.1206		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4031	A	Secondary school teachers	33%
4032	A	Elementary school and kindergarten teachers	33%
403X	A	Secondary and elementary school teachers and educational counsellors	24%
*			
*			
*			
*			
*			
*			
*			

 $<sup>^{\</sup>star}$  Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	13.1206		SYSTEM	
Personal savings, investments	8	38%	2,643	31%
Employment while studying		38%	4,042	48%
Family/Friends	13	62%	5,041	60%
Personal bank loans	0	0%	535	6%
Government student loans	10	48%	2,834	34%
Scholarships/Bursaries/Grants	4	19%	2,631	31%
Other	3	14%	1,990	24%
Total	21		8,391	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	13.1206		SYSTEM	
Incurred any form of financial debt	10	48%	3,736	44%
Incurred government-sponsored student loan debt	10	48%	3,105	37%

<sup>\*</sup> Percentage of respondents who provided data



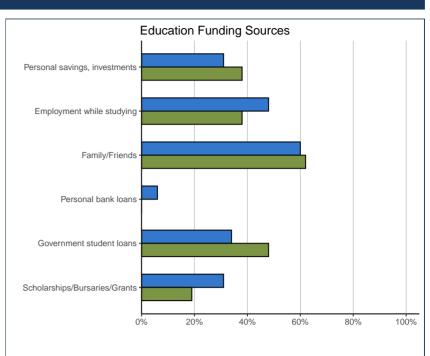
<sup>\*</sup> Includes only cases where financial debt was incurred

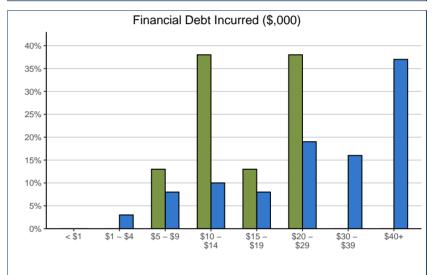


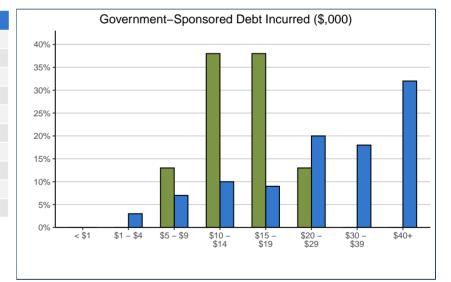
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

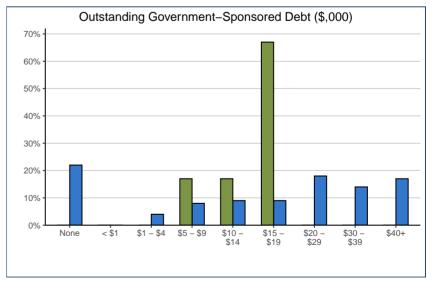


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt