B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results

All Institutions

13.1299: Teacher education and professional development, specific levels and methods, other

RESPONSE RATE											
Survey Response Rate:	13.1299 SYSTEM				Response R	ate					
Baccalaureate Graduates Survey Cohort	49	100%	25,962	100%	SYSTEM -						
Survey Respondents and Response Rate	12	24%	8,603	33%	STOTEM						
					13.1299 -						
					0%		0%	20%	30%		

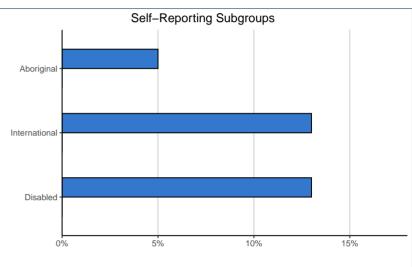
DEMOGRAPHIC INFORMATION

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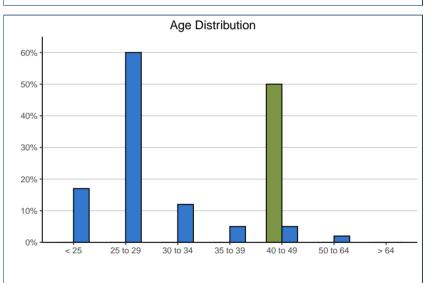
Self-Reporting Subgroups:	13.	13.1299		TEM
Disabled	~	~	1,079	13%
International	~	~	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	13.1299		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	12	100%	8,585	100%

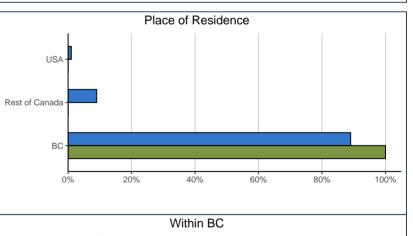
Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



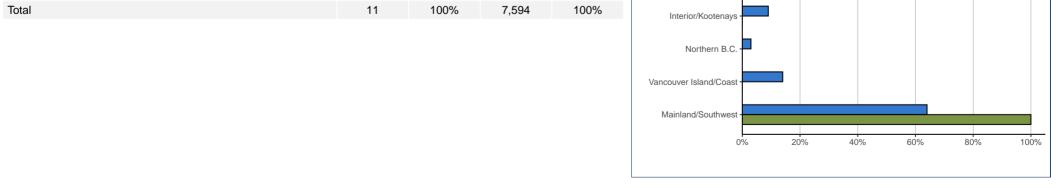
Age (at time of survey):	13.1	1299	SYS	ТЕМ
< 25	0	0%	1,417	17%
25 to 29	~	~	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	6	50%	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	12	100%	8,586	100%
Median Age	41		26	
Average (mean) Age	41		28	



Place of Residence (at time of survey):	13.	1299	SYSTEM	
BC – Mainland/Southwest	11	100%	4,824	64%
BC – Vancouver Island/Coast	0	0%	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	11	100%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	0	0%	807	11%



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SYSTEM ______

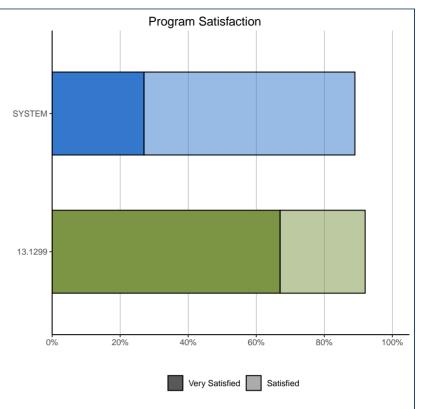
13.1299: Teacher education and professional development, specific levels and methods, other

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.	13.1299		ТЕМ
Very Satisfied	8	67%	2,262	27%
Satisfied	3	25%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	1	8%	184	2%
Total	12	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.1299		SYS	ТЕМ
Very Useful	8	67%	2,704	39%
Somewhat Useful	3	25%	3,247	46%
Not Very Useful	0	0%	814	12%
Not at All Useful	1	8%	250	4%
Total	12	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.1299		SYSTEM	
Yes	2	20%	818	10%
No	8	80%	7,545	90%



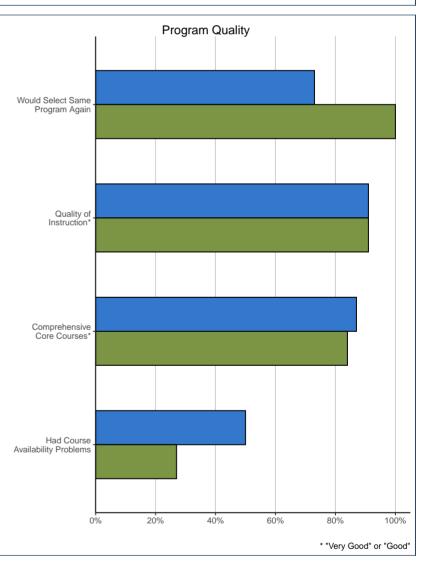
Would select the same program again:	13.1299		SYS	TEM
Yes	10	100%	5,501	73%
No	0	0%	2,019	27%

Quality of Instruction:	13.1299		SYS	ТЕМ
Very Good	7	58%	2,328	27%
Good	4	33%	5,423	64%
Poor	0	0%	649	8%
Very Poor	1	8%	131	2%
Total	12	100%	8,531	100%

Comprehensiveness of Core Courses:	13.1299		SYS	ТЕМ
Very Good	5	42%	2,206	26%
Good	5	42%	5,161	61%
Poor	1	8%	862	10%
Very Poor	1	8%	171	2%
Total	12	100%	8,400	100%

Course Availability:	13.1299		SYSTEM	
Encountered course availability problems	3 27%		4,193	50%

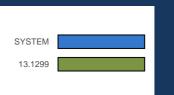
Financial Constraints:	13.1299		SYS	TEM
Had to interrupt studies for financial reasons	2	17%	926	11%
Had to take program part-time for financial reasons	2	17%	1,545	18%



Note: \sim indicates low cell count; data suppressed

Detailed Summary of Survey Results All Institutions

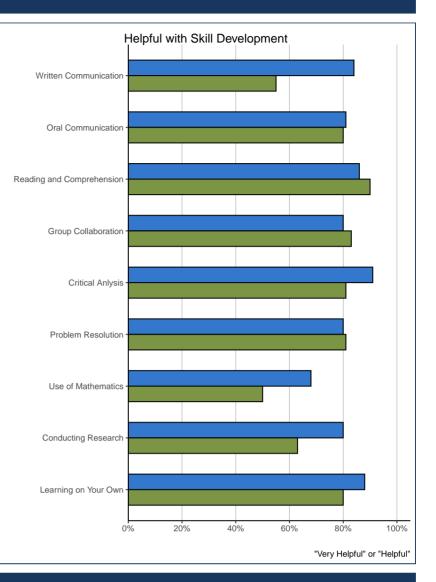
13.1299: Teacher education and professional development, specific levels and methods, other

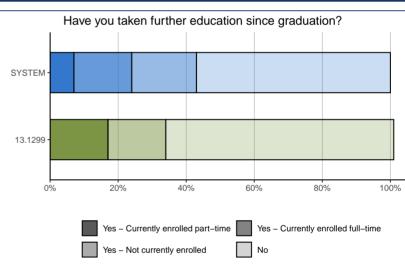


SKILL DEVELOPMENT

		13.1299					
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.		
Written Communication	22%	33%	33%	11%	9		
Oral Communication	40%	40%	10%	10%	10		
Reading and Comprehension	30%	60%	0%	10%	10		
Group Collaboration	50%	33%	8%	8%	12		
Critical Anlysis	45%	36%	9%	9%	11		
Problem Resolution	36%	45%	18%	0%	11		
Use of Mathematics	50%	0%	33%	17%	6		
Conducting Research	25%	38%	13%	25%	8		
Learning on Your Own	20%	60%	10%	10%	10		

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397





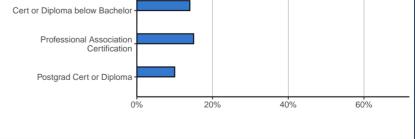
	Further Education/Training Type						
Further Education/ fraining type							
	Masters Degree						
	Doctoral Degree						
	Undergraduate Degree						
	Doctoral Degree						

FURTHER EDUCATION

r education since 2021 graduation:	13.1299 SYSTEM
4	33% 3,668 43%
enrolled 2	17% 1,580 19%
rolled full-time 0	0% 1,472 17%
rolled part-time 2	17% 565 7%
8	67% 4,870 57%
12	100% 8,538 100%
-	

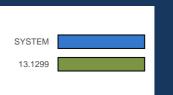
Type of Formal Post–Secondary Education:	13.	13.1299		ТЕМ
Masters Degree	1	33%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	2	67%	718	20%
Certificate or Diploma below Bachelor level	0	0%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%

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Other	0	0%	162	4%
Total	3	100%	3,624	100%



Detailed Summary of Survey Results All Institutions

13.1299: Teacher education and professional development, specific levels and methods, other

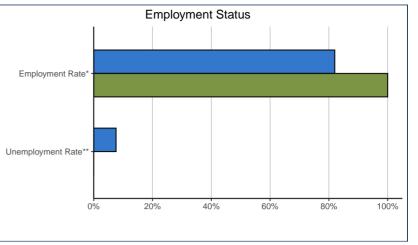


EMPLOYMENT

Labour Fource Status:	13.	13.1299		ТЕМ
In Labour Force (working or seeking work)	12	100%	7,643	90%
Not in Labour Force	0	0%	803	10%
Total	12	100%	8,446	100%

Employment:	13.1299		13.1299 SYSTE	
Employment Rate*	12	100%	7,062	82%
Unemployment Rate**	0	0.0%	581	7.6%
*Percent = Total employed divided by total number of respondents				

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	13.1299		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	0	0%	803	100%

Primary Employment Type:	13.1299		SYS	ТЕМ
Paid worker	12	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	12	100%	7,035	100%

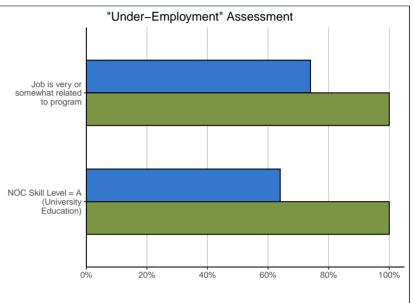
Job Characteristics:	13.	13.1299		ТЕМ
I hold more than one job*	0	0%	1,243	18%
My main job is full-time (>= 30 hours per week)**	9	82%	5,922	89%
*Of total Employed				

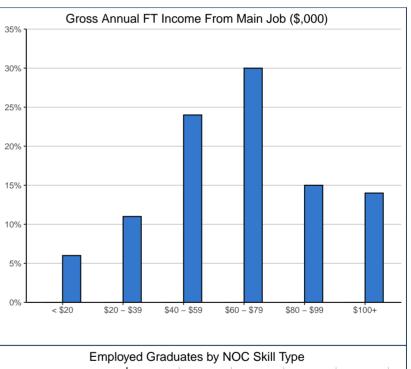


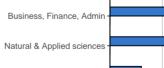
How related is your main job to your program?	13.	13.1299		ТЕМ
Very Related	12	100%	3,081	44%
Somewhat Related	0	0%	2,151	31%
Not Very Related	0	0%	901	13%
Not at All Related	0	0%	910	13%
Total	12	100%	7,043	100%

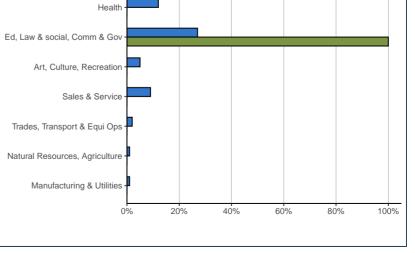
"Under-employment" Assessment:	13.1299		13.1299 SYSTEM	
Job is very or somewhat related to program	12 100%		5,232	74%
NOC Skill Level = A (University Education)*	12 100%		4,148	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	13.1	13.1299		SYSTEM	
Less than \$20,000	0	0%	310	6%	
\$20,000 to \$39,999	~	~	593	11%	
\$40,000 to \$59,999	~	~	1,303	24%	
\$60,000 to \$79,999	~	~	1,609	30%	
\$80,000 to \$99,999	~	~	805	15%	
\$100,000 and Above	0	0%	729	14%	
Total	8	100%	5,349	100%	
Median Annual Income (full-time) (\$)	60,000		68,000		
Average Annual Income (full-time) (\$)	61,050		74,015		
Where data provided	01,000		·		
	01,000		·		
		1299	SYS	ТЕМ	
Where data provided NOC Skill Type of Main Job: Business, finance & administration		1 299 0%	1,558	24%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration	13.1				
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	13.1	0%	1,558	24%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	13.1 0 0	0% 0%	1,558 1,354	24% 21%	
Where data provided	13.1 0 0 0	0% 0% 0%	1,558 1,354 761	24% 21% 12%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	13.1 0 0 0 12	0% 0% 0% 100%	1,558 1,354 761 1,787	24% 21% 12% 27%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	13.1 0 0 0 12 0	0% 0% 100% 0%	1,558 1,354 761 1,787 296	24% 21% 12% 27% 5%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	13.1 0 0 0 12 0 0 0	0% 0% 0% 100% 0%	1,558 1,354 761 1,787 296 559	24% 21% 12% 27% 5% 9%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	13.1 0 0 0 12 0 0 0 0	0% 0% 0% 0% 0% 0%	1,558 1,354 761 1,787 296 559 114	24% 21% 12% 27% 5% 9% 2%	









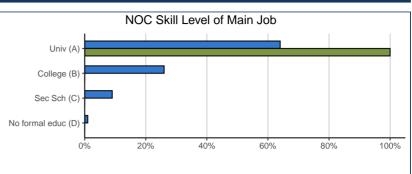
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Detailed Summary of Survey Results All Institutions

13.1299: Teacher education and professional development, specific levels and methods, other

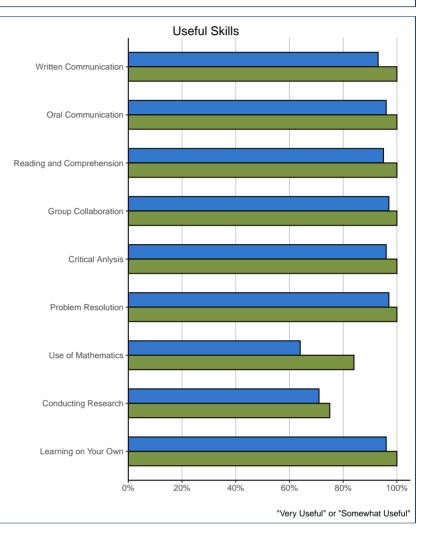


EMPLOYMENT, continued NOC Skill Level of Main Job: 13.1299 SYSTEM 12 A. University education 100% 4,148 64% B. College education/trade apprenticeship 0% 0 1,713 26% C. Secondary school + job-specific training 0 0% 564 9% D. No formal education 0 0% 90 1% 12 100% Total 6,515 100%



			13.1299		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	83%	17%	0%	0%	12
Oral Communication	100%	0%	0%	0%	12
Reading and Comprehension	83%	17%	0%	0%	12
Group Collaboration	92%	8%	0%	0%	12
Critical Anlysis	75%	25%	0%	0%	12
Problem Resolution	83%	17%	0%	0%	12
Use of Mathematics	67%	17%	8%	8%	12
Conducting Research	42%	33%	8%	17%	12
Learning on Your Own	92%	8%	0%	0%	12

	SYSTEM					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	22%	4%	2%	7,014	
Oral Communication	78%	18%	2%	1%	7,014	
Reading and Comprehension	72%	23%	4%	1%	7,014	
Group Collaboration	79%	18%	2%	1%	7,016	
Critical Anlysis	76%	20%	3%	1%	7,016	
Problem Resolution	80%	17%	2%	1%	7,013	
Use of Mathematics	27%	37%	22%	14%	6,834	
Conducting Research	37%	34%	17%	11%	6,904	
Learning on Your Own	70%	26%	3%	2%	6,997	



* Data not displayed where n < 5

** Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

* Data not displayed where n < 5

** Percentages cited are of those employed

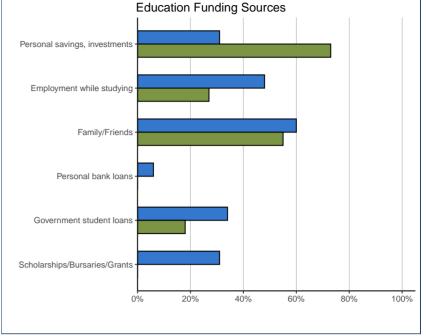
Detailed Summary of Survey Results All Institutions

13.1299: Teacher education and professional development, specific levels and methods, other

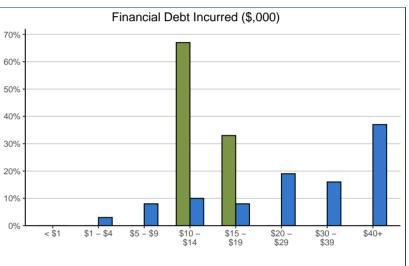
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	13.1299		SYS	TEM		
Personal savings, investments	8	8 73%		31%		
Employment while studying	3	27%	4,042	48%		
Family/Friends	6	55%	5,041	60%		
Personal bank loans	0	0%	535	6%		
Government student loans	2	18%	2,834	34%		
Scholarships/Bursaries/Grants	0	0%	2,631	31%		
Other	2	18%	1,990	24%		
Total	11		8,391			
* Percentage of respondents who identified this source						

Financial Debt Incurred to Finance Bac. Ed.:*	13.	13.1299		TEM
Incurred any form of financial debt	4	36%	3,736	44%
Incurred government-sponsored student loan debt	2	17%	3,105	37%
* Percentage of respondents who provided data				



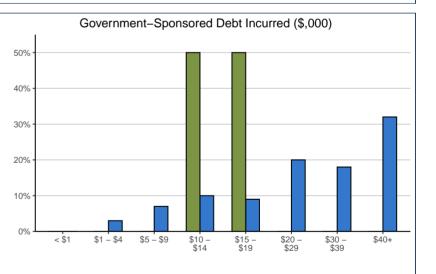
Financial Debt Amount:* SYSTEM 13.1299 < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 85 3% 219 \$5,000 to \$9,999 0 0% 8% \$10,000 to \$14,999 2 67% 298 10% \$15,000 to \$19,999 33% 233 1 8% \$20,000 to \$29,999 0% 545 0 19% \$30,000 to \$39,999 0 0% 455 16% \$40,000 or More 0% 0 1,064 37% 100% Total 3 2,903 100% Median Financial Debt (\$) 11,000 30,000 * Includes only cases where financial debt was incurred



Gov't-Sponsored Student Loan Debt Amount:* 13.1299 SYSTEM < \$1,000 0 0% 6 0% \$1,000 to \$4,999 0 0% 66 3% \$5,000 to \$9,999 0 0% 156 7% \$10,000 to \$14,999 1 50% 219 10% \$15,000 to \$19,999 50% 189 9% 1 \$20,000 to \$29,999 0% 424 20% 0 \$30,000 to \$39,999 0 0% 394 18% \$40,000 or More 0 0% 687 32% 2 100% Total 2,141 100% Median Gov't-Sponsored Loan Debt (\$) 13,000 30,000

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	13.	1299	9 SYSTEM	
None – Loan repaid in full	0	0%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	0	0%	103	4%
\$5,000 to \$9,999	1	50%	189	8%
\$10,000 to \$14,999	1	50%	213	9%
\$15,000 to \$19,999	0	0%	208	9%
\$20,000 to \$29,999	0	0%	447	18%
\$30,000 to \$39,999	0	0%	330	14%
\$40,000 or More	0	0%	406	17%
Total	2	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	10,750		24,000	



Outstanding Government–Sponsored Debt (\$,000)

