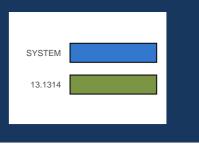
B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 13.1314: Physical education teaching and coaching



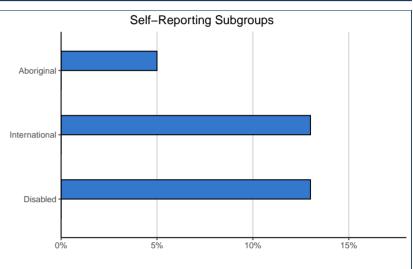
RESPONSE RATE										
Survey Response Rate:	13.1314 SYSTEM				Response	e Rate				
Baccalaureate Graduates Survey Cohort	20	100%	25,962	100%	SYSTEM -					
Survey Respondents and Response Rate	10	50%	8,603	33%	OTOTEM					
					13.1314 -					
					0%	10%	20%	30%	40%	50%

DEMOGRAPHIC INFORMATION

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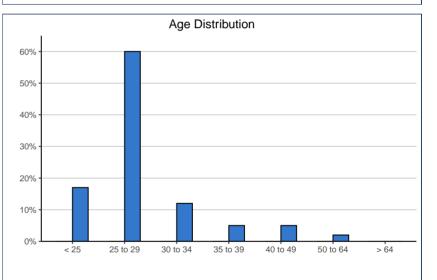
Self-Reporting Subgroups:	13.1314		SYSTEM	
Disabled	~	~	1,079	13%
International	0	0%	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	13.1314		SYSTEM	
Male	5	50%	3,534	41%
Female	5	50%	5,051	59%
Total	10	100%	8,585	100%

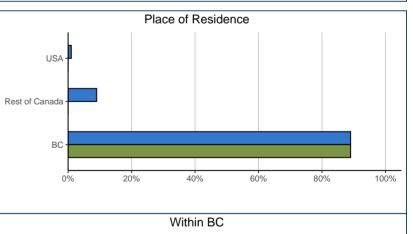


'Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

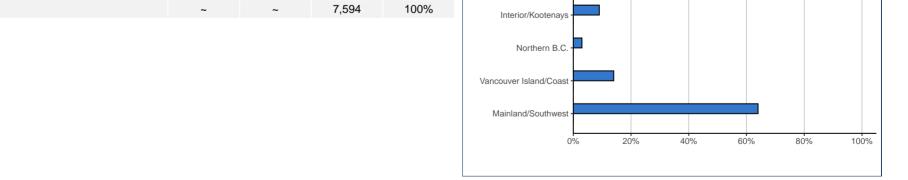
Age (at time of survey):	13.	1314	SYSTEM	
< 25	0	0%	1,417	17%
25 to 29	~	~	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	10	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	13.1314		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%
BC – Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	8	89%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%



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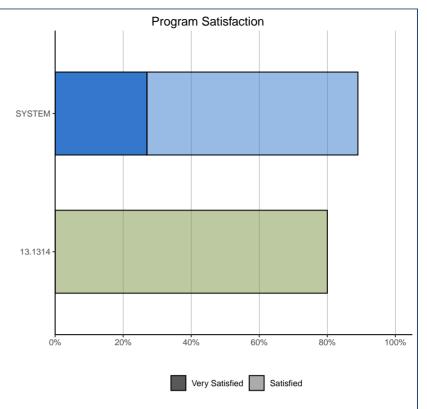
Detailed Summary of Survey Results All Institutions 13.1314: Physical education teaching and coaching SYSTEM ______

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13	13.1314		TEM
Very Satisfied	0	0%	2,262	27%
Satisfied	8	80%	5,296	62%
Dissatisfied	2	20%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	10	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.1314		SYSTEM	
Very Useful	0	0%	2,704	39%
Somewhat Useful	7	70%	3,247	46%
Not Very Useful	3	30%	814	12%
Not at All Useful	0	0%	250	4%
Total	10	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.1314		SYSTEM	
Yes	1	10%	818	10%
No	9	90%	7,545	90%



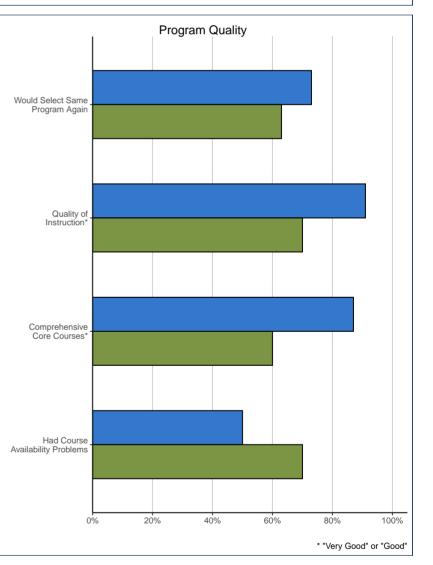
Would select the same program again:	13.1314		SYSTEM	
Yes	5	63%	5,501	73%
No	3	38%	2,019	27%

Quality of Instruction:	13.1314		SYS	ТЕМ
Very Good	1	10%	2,328	27%
Good	6	60%	5,423	64%
Poor	3	30%	649	8%
Very Poor	0	0%	131	2%
Total	10	100%	8,531	100%

Comprehensiveness of Core Courses:	13.1314		SYSTEM	
Very Good	1	10%	2,206	26%
Good	5	50%	5,161	61%
Poor	2	20%	862	10%
Very Poor	2	20%	171	2%
Total	10	100%	8,400	100%

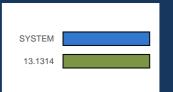
Course Availability:	13.1314		SYSTEM	
Encountered course availability problems	7 70%		4,193	50%

Financial Constraints:	13.1314		SYS	ТЕМ
Had to interrupt studies for financial reasons	2	20%	926	11%
Had to take program part-time for financial reasons	2	20%	1,545	18%



Note: \sim indicates low cell count; data suppressed

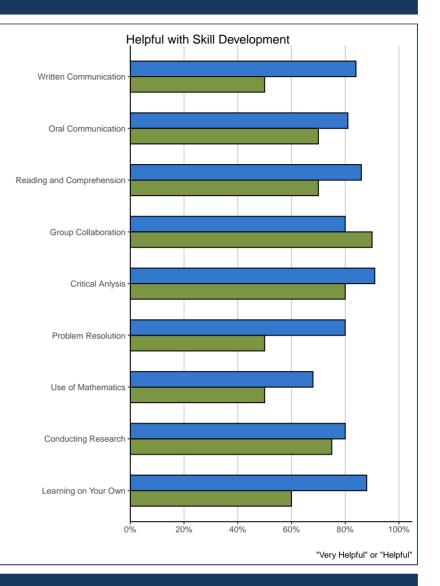
Detailed Summary of Survey Results All Institutions 13.1314: Physical education teaching and coaching

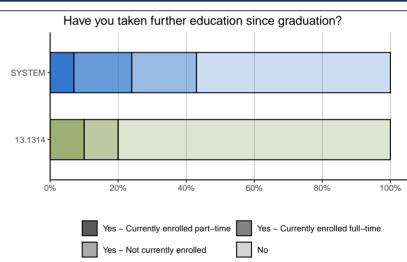


SKILL DEVELOPMENT

			13.1314		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	0%	50%	50%	0%	10
Oral Communication	10%	60%	20%	10%	10
Reading and Comprehension	10%	60%	30%	0%	10
Group Collaboration	50%	40%	0%	10%	10
Critical Anlysis	10%	70%	10%	10%	10
Problem Resolution	0%	50%	30%	20%	10
Use of Mathematics	25%	25%	0%	50%	4
Conducting Research	25%	50%	25%	0%	8
Learning on Your Own	10%	50%	40%	0%	10

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397





SYSTEM -									
13.1314 -									
09	%	20	%	40%		60%	80	%	100%
		Yes	- Currentl	y enrolled	part-time	Yes –	Currently e	nrolled full	-time
		Yes	- Not curr	ently enrol	ed	No			

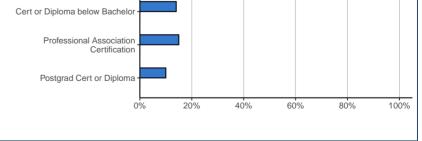
Further Education/Training Type Masters Degree Doctoral Degree Undergraduate Degree

FURTHER EDUCATION

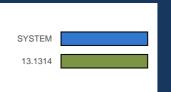
Took further education since 2021 graduation:	13.1	13.1314		ТЕМ
Yes	2	20%	3,668	43%
Not currently enrolled	1	10%	1,580	19%
Currently enrolled full-time	1	10%	1,472	17%
Currently enrolled part-time	0	0%	565	7%
No	8	80%	4,870	57%
Total	10	100%	8,538	100%

Type of Formal Post–Secondary Education:	13.1	1314	SYSTEM		
Masters Degree	2	100%	1,184	33%	
Doctoral Degree	0	0%	153	4%	
Another Undergraduate Degree	0	0%	718	20%	
Certificate or Diploma below Bachelor level	0	0%	510	14%	
Professional Association Certification	0	0%	538	15%	
Postgraduate Certificate or Diploma	0	0%	359	10%	

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Other	0	0%	162	4%
Total	2	100%	3,624	100%



Detailed Summary of Survey Results All Institutions 13.1314: Physical education teaching and coaching

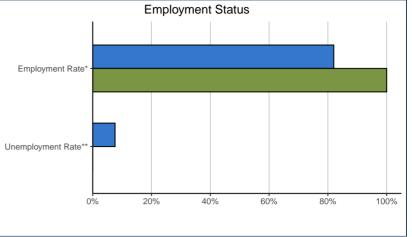


EMPLOYMENT

Labour Fource Status:	13.	13.1314		ТЕМ
In Labour Force (working or seeking work)	10	100%	7,643	90%
Not in Labour Force	0	0%	803	10%
Total	10	100%	8,446	100%
Employment:	13.	13.1314		ТЕМ

Employment:	13.1314		SYS	TEM
Employment Rate*	10	100%	7,062	82%
Unemployment Rate**	0	0.0%	581	7.6%
*Percent = Total employed divided by total number of respondents				

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	13.1314		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	0	0%	803	100%

Primary Employment Type:	13.1314		13.1314		SYS	ТЕМ
Paid worker	9	90%	6,623	94%		
Self-employed	1	10%	412	6%		
Total	10	100%	7,035	100%		

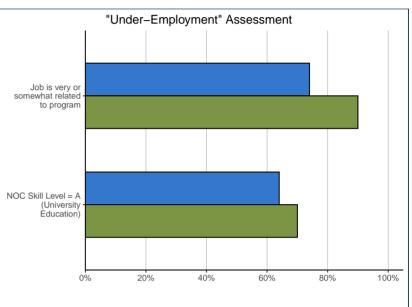
Job Characteristics:	13.1314		SYS	ТЕМ
I hold more than one job*	6	60%	1,243	18%
My main job is full-time (>= 30 hours per week)**	7	78%	5,922	89%
*Of total Employed				

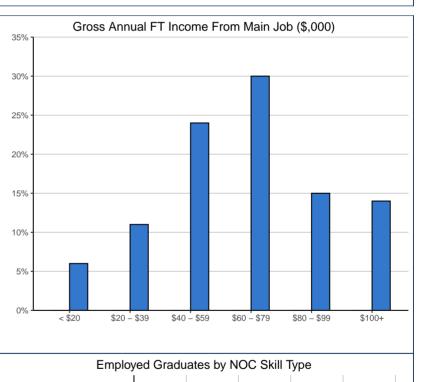
**Of those who provided data on hours/week worked

How related is your main job to your program?	13.1314		SYS	TEM
Very Related	5	50%	3,081	44%
Somewhat Related	4	40%	2,151	31%
Not Very Related	0	0%	901	13%
Not at All Related	1	10%	910	13%
Total	10	100%	7,043	100%

"Under-employment" Assessment:	13.1314		SYS	TEM
Job is very or somewhat related to program	9	90%	5,232	74%
NOC Skill Level = A (University Education)*	7	70%	4,148	64%
*Of total valid responses				

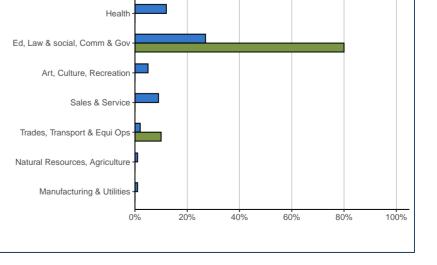
Gross Annual Income from Main Job:*	13.1	13.1314		SYSTEM	
Less than \$20,000	0	0%	310	6%	
\$20,000 to \$39,999	~	~	593	11%	
\$40,000 to \$59,999	0	0%	1,303	24%	
\$60,000 to \$79,999	~	~	1,609	30%	
\$80,000 to \$99,999	~	~	805	15%	
\$100,000 and Above	~	~	729	14%	
Total	8	100%	5,349	100%	
Median Annual Income (full-time) (\$)	66,080		68,000		
Average Annual Income (full-time) (\$)	76,703		74,015		
Where data provided			,		
Where data provided		1314		ТЕМ	
Where data provided NOC Skill Type of Main Job:		1 314 10%		TEM 24%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration	13.1		SYS		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	13.1	10%	SYS 1,558	24%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	13.1 1 0	10% 0%	SYS 1,558 1,354	24% 21%	
	13.1 1 0 0	10% 0% 0%	SYS 1,558 1,354 761	24% 21% 12%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	13.1 1 0 0 8	10% 0% 0% 80%	SYS 1,558 1,354 761 1,787	24% 21% 12% 27%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	13.1 1 0 0 8 0	10% 0% 0% 80% 0%	SYS 1,558 1,354 761 1,787 296	24% 21% 12% 27% 5%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	13.1 1 0 0 8 0 0 0	10% 0% 80% 0% 0%	SYS 1,558 1,354 761 1,787 296 559	24% 21% 12% 27% 5% 9%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	13.1 1 0 0 8 0 0 0 1	10% 0% 80% 0% 0% 10%	SYS 1,558 1,354 761 1,787 296 559 114	24% 21% 12% 27% 5% 9% 2%	





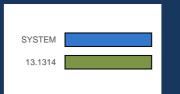
Business, Finance, Admin

Natural & Applied sciences

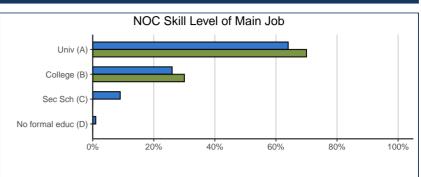


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Detailed Summary of Survey Results All Institutions 13.1314: Physical education teaching and coaching

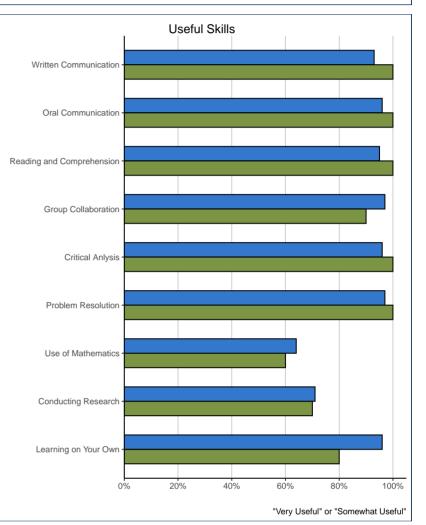


EMPLOYMENT, continued NOC Skill Level of Main Job: 13.1314 SYSTEM A. University education 7 70% 4,148 64% B. College education/trade apprenticeship 3 30% 1,713 26% C. Secondary school + job-specific training 0 0% 564 9% D. No formal education 90 0 0% 1% 100% Total 10 6,515 100%



			13.1314		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	70%	30%	0%	0%	10
Oral Communication	70%	30%	0%	0%	10
Reading and Comprehension	60%	40%	0%	0%	10
Group Collaboration	90%	0%	10%	0%	10
Critical Anlysis	60%	40%	0%	0%	10
Problem Resolution	90%	10%	0%	0%	10
Use of Mathematics	30%	30%	10%	30%	10
Conducting Research	20%	50%	10%	20%	10
Learning on Your Own	40%	40%	10%	10%	10

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Occ	upations of 13.1314 Gra	aduates:	13.1314
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
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*			
*			
*			

* Data not displayed where n < 5</p>

** Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
* D (

* Data not displayed where n < 5

** Percentages cited are of those employed

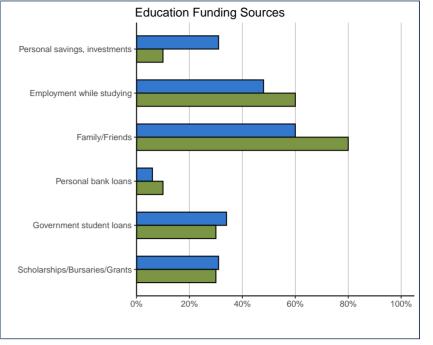
Detailed Summary of Survey Results All Institutions 13.1314: Physical education teaching and coaching

SYSTEM	
13.1314	

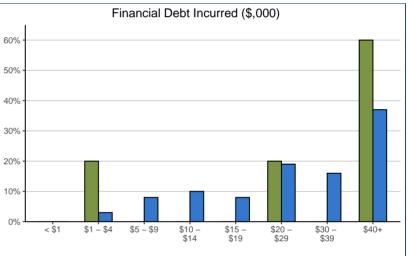
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	13.	13.1314		ТЕМ
Personal savings, investments	1	10%	2,643	31%
Employment while studying	6	60%	4,042	48%
Family/Friends	8	80%	5,041	60%
Personal bank loans	1	10%	535	6%
Government student loans	3	30%	2,834	34%
Scholarships/Bursaries/Grants	3	30%	2,631	31%
Other	5	50%	1,990	24%
Total	10		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	13.1314		SYS	ТЕМ
Incurred any form of financial debt	5	50%	3,736	44%
Incurred government-sponsored student loan debt	3	30%	3,105	37%
* Percentage of respondents who provided data				



Financial Debt Amount:* 13.1314 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 20% 85 3% 1 219 \$5,000 to \$9,999 0 0% 8% \$10,000 to \$14,999 0 0% 298 10% \$15,000 to \$19,999 0 0% 233 8% \$20,000 to \$29,999 20% 545 1 19% \$30,000 to \$39,999 0 0% 455 16% \$40,000 or More 3 60% 1,064 37% 5 100% Total 2,903 100% Median Financial Debt (\$) 60,000 30,000

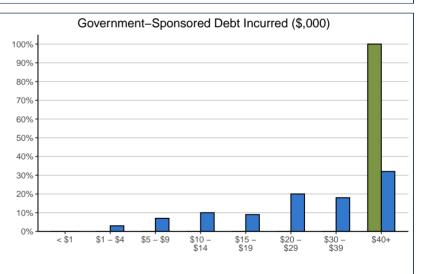


* Includes only cases where financial debt was incurred

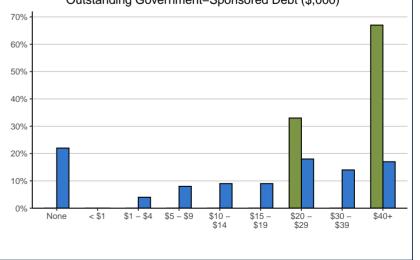
ov't-Sponsored Student Loan Debt Amount:* 13.1314 SYST		ТЕМ		
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	0	0%	66	3%
\$5,000 to \$9,999	0	0%	156	7%
\$10,000 to \$14,999	0	0%	219	10%
\$15,000 to \$19,999	0	0%	189	9%
\$20,000 to \$29,999	0	0%	424	20%
\$30,000 to \$39,999	0	0%	394	18%
\$40,000 or More	2	100%	687	32%
Total	2	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	67,500		30,000	

Includes only cases where government–sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	13.	13.1314		ТЕМ
None – Loan repaid in full	0	0%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	0	0%	103	4%
\$5,000 to \$9,999	0	0%	189	8%
\$10,000 to \$14,999	0	0%	213	9%
\$15,000 to \$19,999	0	0%	208	9%
\$20,000 to \$29,999	1	33%	447	18%
\$30,000 to \$39,999	0	0%	330	14%
\$40,000 or More	2	67%	406	17%
Total	3	100%	2,429	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	60,000		24,000	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt