

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

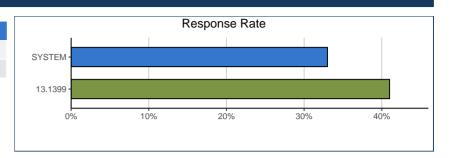
13.1399

Detailed Summary of Survey Results
All Institutions

13.1399: Teacher education and professional development, specific subject areas, other

RESPONSE RATE

Survey Response Rate:	13.1399		SYSTEM	
Baccalaureate Graduates Survey Cohort	29	100%	25,962	100%
Survey Respondents and Response Rate	12	41%	8,603	33%

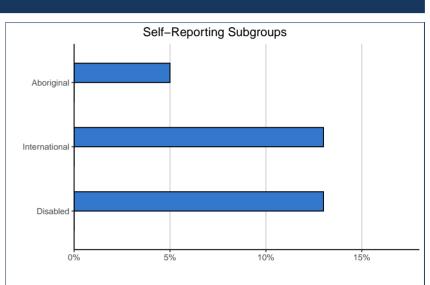


DEMOGRAPHIC INFORMATION

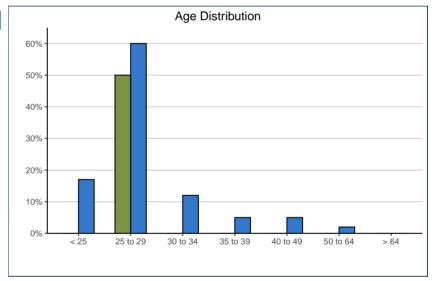
Self-Reporting Subgroups:	13.1399		SYSTEM	
Disabled	~	~	1,079	13%
International	0	0%	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	13.1399		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	12	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

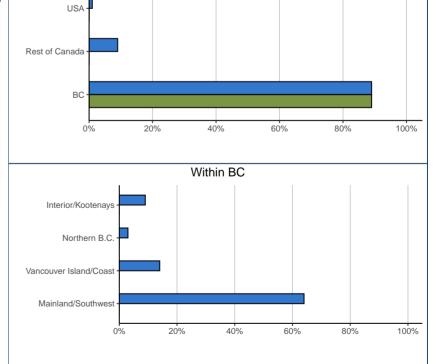


Age (at time of survey):	13.1399		SYSTEM	
< 25	0	0%	1,417	17%
25 to 29	6	50%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	12	100%	8,586	100%
Median Age	30		26	
Average (mean) Age	33		28	



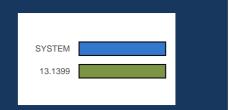
Place of Residence

Place of Residence (at time of survey):	13.1399		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%
BC - Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	8	89%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%





13.1399: Teacher education and professional development, specific subject areas, other

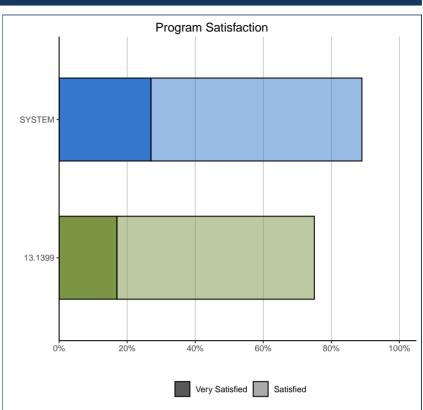


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.1399		SYSTEM	
Very Satisfied	2	17%	2,262	27%
Satisfied	7	58%	5,296	62%
Dissatisfied	2	17%	740	9%
Very Dissatisfied	1	8%	184	2%
Total	12	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.	13.1399		TEM
Very Useful	5	42%	2,704	39%
Somewhat Useful	5	42%	3,247	46%
Not Very Useful	1	8%	814	12%
Not at All Useful	1	8%	250	4%
Total	12	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.	13.1399		SYSTEM	
Yes	0	0%	818	10%	
No	12	100%	7,545	90%	



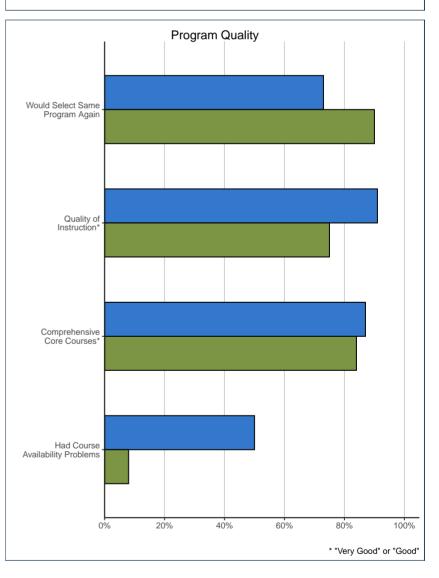
Would select the same program again:	13.	1399	SYSTEM		
Yes	9	90%	5,501	73%	
No	1	10%	2,019	27%	

Quality of Instruction:	13.1	1399	SYSTEM	
Very Good	2	17%	2,328	27%
Good	7	58%	5,423	64%
Poor	2	17%	649	8%
Very Poor	1	8%	131	2%
Total	12	100%	8.531	100%

Comprehensiveness of Core Courses:	13.1	13.1399		SYSTEM	
Very Good	2	17%	2,206	26%	
Good	8	67%	5,161	61%	
Poor	1	8%	862	10%	
Very Poor	1	8%	171	2%	
Total	12	100%	8,400	100%	

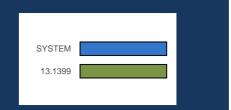
Course Availability:	13.1	399	SYSTEM	
Encountered course availability problems	1 8%		4,193	50%

Financial Constraints:	13.1399		SYS	TEM
Had to interrupt studies for financial reasons	1	8%	926	11%
Had to take program part-time for financial reasons	1	8%	1,545	18%





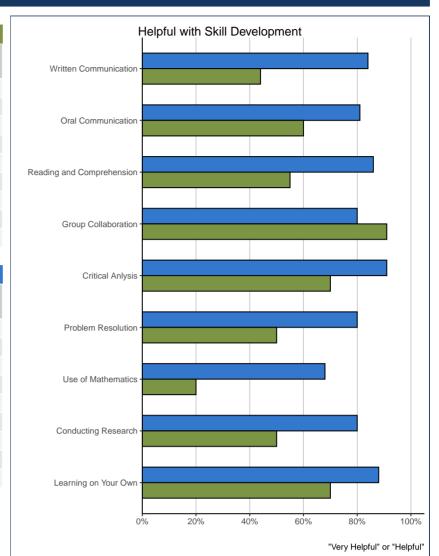
13.1399: Teacher education and professional development, specific subject areas, other



SKILL DEVELOPMENT

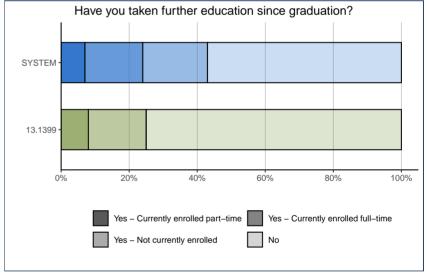
			13.1399		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	22%	22%	22%	33%	9
Oral Communication	20%	40%	30%	10%	10
Reading and Comprehension	11%	44%	33%	11%	9
Group Collaboration	36%	55%	9%	0%	11
Critical Anlysis	30%	40%	20%	10%	10
Problem Resolution	20%	30%	50%	0%	10
Use of Mathematics	20%	0%	40%	40%	5
Conducting Research	20%	30%	40%	10%	10
Learning on Your Own	30%	40%	30%	0%	10

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

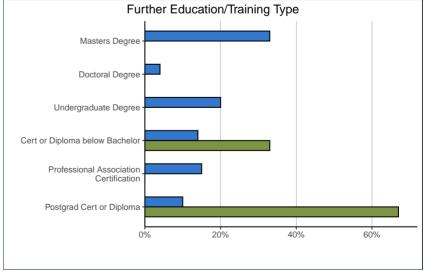


FURTHER EDUCATION

Took further education since 2021 graduation:	13.1399		SYSTEM	
Yes	3	25%	3,668	43%
Not currently enrolled	2	17%	1,580	19%
Currently enrolled full-time	1	8%	1,472	17%
Currently enrolled part-time	0	0%	565	7%
No	9	75%	4,870	57%
Total	12	100%	8,538	100%



Type of Formal Post–Secondary Education:	13.	13.1399		TEM
Masters Degree	0	0%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	1	33%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	2	67%	359	10%
Other	0	0%	162	4%
Total	3	100%	3,624	100%





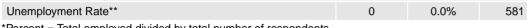
13.1399: Teacher education and professional development, specific subject areas, other



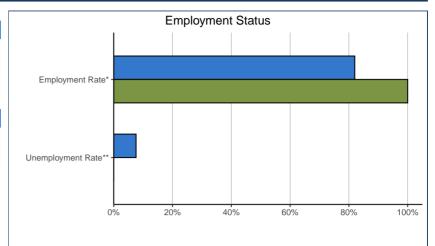
EMPLOYMENT

7.6%

Labour Fource Status:	13.	13.1399		TEM		
In Labour Force (working or seeking work)	12	100%	7,643	90%		
Not in Labour Force	0	0%	803	10%		
Total	12	100%	8,446	100%		
Employment:	13.	13.1399		13.1399		TEM
Employment Rate*	12	100%	7,062	82%		



^{*}Percent = Total employed divided by total number of respondents

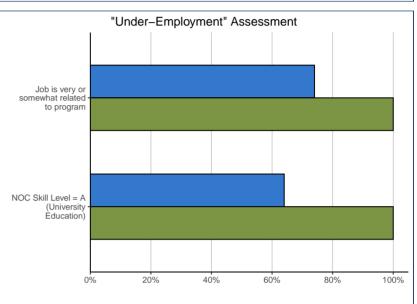


Status of Graduates NOT in Labour Force:	13.1399		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	0	0%	803	100%

Primary Employment Type:	13.1399		SYS	TEM
Paid worker	12	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	12	100%	7,035	100%

Job Characteristics:	13.	13.1399		TEM
I hold more than one job*	0	0%	1,243	18%
My main job is full-time (>= 30 hours per week)**	9	82%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	13.1399		SYSTEM	
Very Related	11	92%	3,081	44%
Somewhat Related	1	8%	2,151	31%
Not Very Related	0	0%	901	13%
Not at All Related	0	0%	910	13%
Total	12	100%	7,043	100%

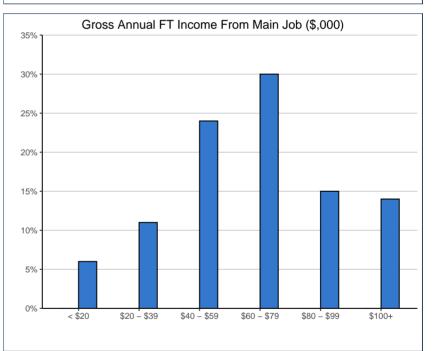
"Under-employment" Assessment:	13.1399		SYSTEM	
Job is very or somewhat related to program	12	100%	5,232	74%
NOC Skill Level = A (University Education)*	12	100%	4,148	64%

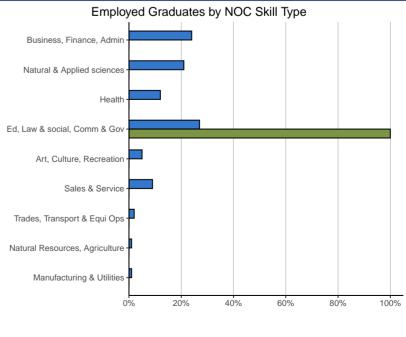
^{*}Of total valid responses

Gross Annual Income from Main Job:*	13.1399		SYSTEM	
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	0	0%	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	0	0%	729	14%
Total	10	100%	5,349	100%
Median Annual Income (full-time) (\$)	75,000		68,000	
Average Annual Income (full-time) (\$)	70,671		74,015	

^{*}Where data provided

NOC Skill Type of Main Job:	13	13.1399		SYSTEM	
Business, finance & administration		0%	1,558	24%	
Natural & applied sciences & related	0	0%	1,354	21%	
Health		0%	761	12%	
Education, law and social, community & government		100%	1,787	27%	
Art, culture, recreation & sport	0	0%	296	5%	
Sales & service	0	0%	559	9%	
Trades, transport & equipment operators & related	0	0%	114	2%	
Natural resources, agriculture & related production	0	0%	35	1%	
Manufacturing & utilities	0	0%	35	1%	
Total	12	100%	6,499	100%	



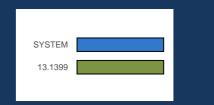


^{**}Percent = Total unemployed divided by total number in Labour Force

^{**}Of those who provided data on hours/week worked

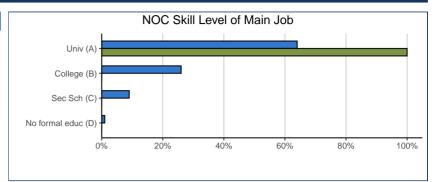


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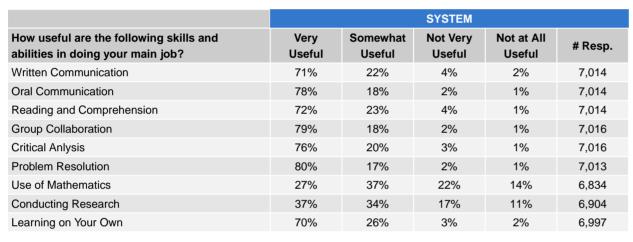


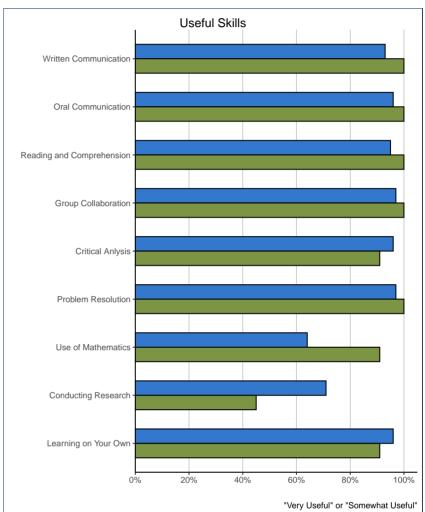
EMPLOYMENT, continued

NOC Skill Level of Main Job:	13.1399		SYSTEM	
A. University education		100%	4,148	64%
B. College education/trade apprenticeship	0	0%	1,713	26%
C. Secondary school + job-specific training	0	0%	564	9%
D. No formal education	0	0%	90	1%
Total	12	100%	6,515	100%



	13.1399				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	82%	18%	0%	0%	11
Oral Communication	91%	9%	0%	0%	11
Reading and Comprehension	100%	0%	0%	0%	11
Group Collaboration	82%	18%	0%	0%	11
Critical Anlysis	73%	18%	9%	0%	11
Problem Resolution	100%	0%	0%	0%	11
Use of Mathematics	73%	18%	9%	0%	11
Conducting Research	18%	27%	55%	0%	11
Learning on Your Own	73%	18%	9%	0%	11





Top 10 Full-time Occupations of 13.1399 Graduates:		13.1399	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4031	A	Secondary school teachers	58%
*			
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 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

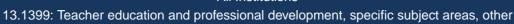
Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%

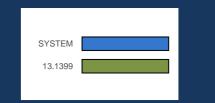
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Detailed Summary of Survey Results

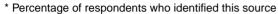
All Institutions





EDUCATION FINANCING

Funding Sources (3 sources allowed):*		1399	SYSTEM	
Personal savings, investments		75%	2,643	31%
Employment while studying	6	50%	4,042	48%
Family/Friends	4	33%	5,041	60%
Personal bank loans	0	0%	535	6%
Government student loans	3	25%	2,834	34%
Scholarships/Bursaries/Grants	2	17%	2,631	31%
Other	2	17%	1,990	24%
Total	12		8,391	



Financial Debt Incurred to Finance Bac. Ed.:*	13.1399		SYSTEM	
Incurred any form of financial debt	3	25%	3,736	44%
Incurred government-sponsored student loan debt	3	25%	3,105	37%

^{*} Percentage of respondents who provided data



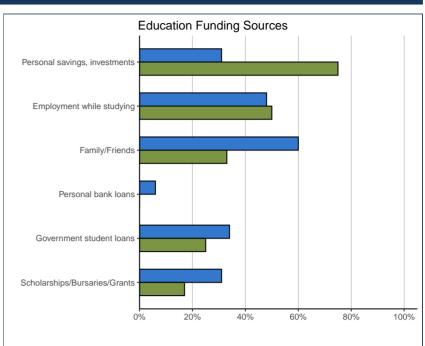
^{*} Includes only cases where financial debt was incurred

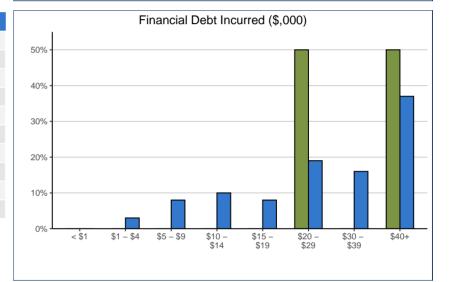


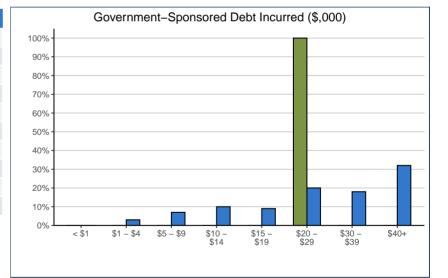
^{*} Includes only cases where government-sponsored debt was incurred

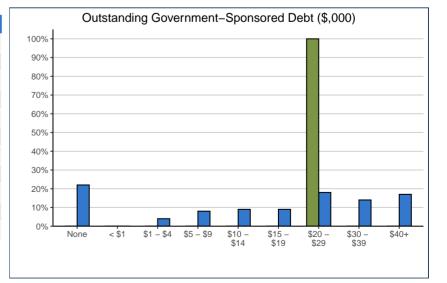


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt