

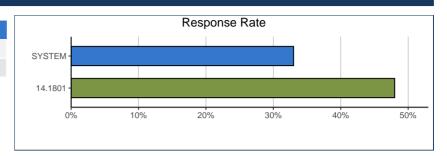
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 14.1801

Detailed Summary of Survey Results
All Institutions
14.1801: Materials engineering

RESPONSE RATE

Survey Response Rate:	14.1801		SYSTEM	
Baccalaureate Graduates Survey Cohort	40	100%	25,962	100%
Survey Respondents and Response Rate	19	48%	8,603	33%

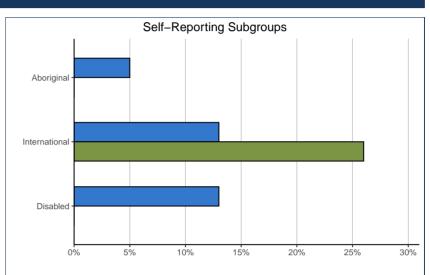


DEMOGRAPHIC INFORMATION

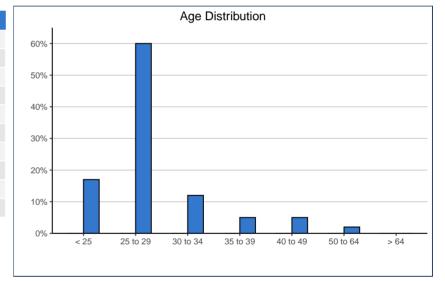
Self-Reporting Subgroups:	14.1801		SYS	TEM
Disabled	~	~	1,079	13%
International	5	26%	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	14.1801		SYSTEM	
Male	8	42%	3,534	41%
Female	11	58%	5,051	59%
Total	19	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



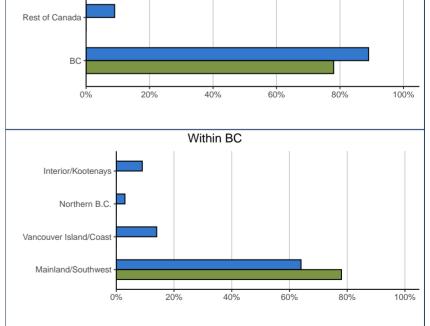
Age (at time of survey):	14.1801		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	~	~	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	19	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence

USA

		1001	0)/0	
Place of Residence (at time of survey):	14.1801		SYSTEM	
BC – Mainland/Southwest	14	78%	4,824	64%
BC - Vancouver Island/Coast	0	0%	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	14	78%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	~	~	807	11%
Total	18	100%	7,594	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	14.1801		SYSTEM	
Very Satisfied	1	5%	2,262	27%
Satisfied	15	79%	5,296	62%
Dissatisfied	3	16%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	19	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	14.1801		SYSTEM	
Very Useful	4	25%	2,704	39%
Somewhat Useful	7	44%	3,247	46%
Not Very Useful	2	13%	814	12%
Not at All Useful	3	19%	250	4%
Total	16	100%	7,015	100%
Iotai	16	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	14.	14.1801		SYSTEM		
Yes	1	6%	818	10%		
No	17	94%	7,545	90%		



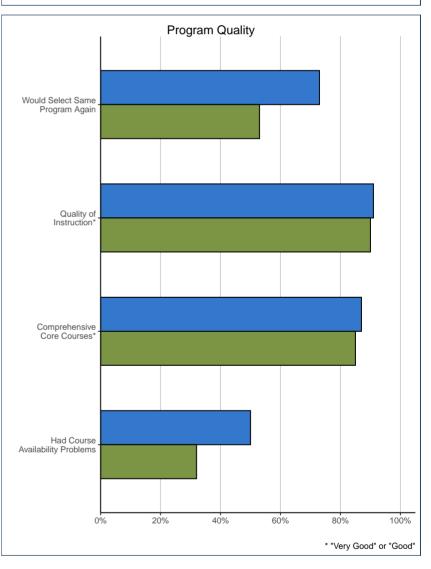
Would select the same program again:	14.1801		SYSTEM	
Yes	8	53%	5,501	73%
No	7	47%	2,019	27%

Quality of Instruction:	14.	14.1801		SYSTEM	
Very Good	2	11%	2,328	27%	
Good	15	79%	5,423	64%	
Poor	2	11%	649	8%	
Very Poor	0	0%	131	2%	
Total	19	100%	8,531	100%	

Comprehensiveness of Core Courses:	14.	14.1801		SYSTEM	
Very Good	2	11%	2,206	26%	
Good	14	74%	5,161	61%	
Poor	3	16%	862	10%	
Very Poor	0	0%	171	2%	
Total	19	100%	8.400	100%	

Course Availability:	14.1801		SYSTEM	
Encountered course availability problems	6	32%	4.193	50%

Financial Constraints:	14.1801		SYSTEM	
Had to interrupt studies for financial reasons	1	5%	926	11%
Had to take program part-time for financial reasons	0	0%	1,545	18%



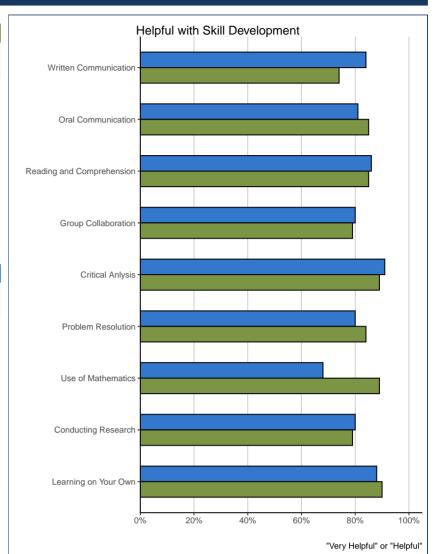




SKILL DEVELOPMENT

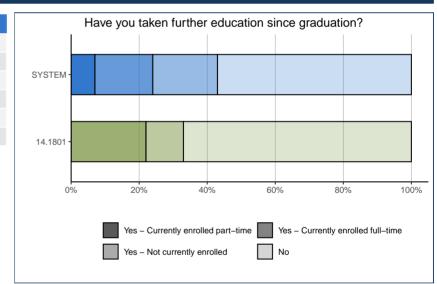
			14.1801		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	16%	58%	26%	0%	19
Oral Communication	11%	74%	11%	5%	19
Reading and Comprehension	11%	74%	16%	0%	19
Group Collaboration	37%	42%	21%	0%	19
Critical Anlysis	42%	47%	5%	5%	19
Problem Resolution	21%	63%	16%	0%	19
Use of Mathematics	21%	68%	11%	0%	19
Conducting Research	5%	74%	16%	5%	19
Learning on Your Own	37%	53%	11%	0%	19

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

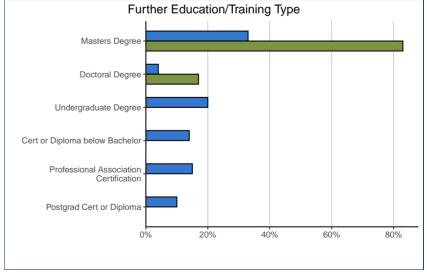


FURTHER EDUCATION

Took further education since 2021 graduation:	14.1801		SYSTEM	
Yes	6	33%	3,668	43%
Not currently enrolled	2	11%	1,580	19%
Currently enrolled full-time	4	22%	1,472	17%
Currently enrolled part-time	0	0%	565	7%
No	12	67%	4,870	57%
Total	18	100%	8,538	100%



Type of Formal Post–Secondary Education:	14	14.1801		SYSTEM	
Masters Degree	5	83%	1,184	33%	
Doctoral Degree	1	17%	153	4%	
Another Undergraduate Degree	0	0%	718	20%	
Certificate or Diploma below Bachelor level	0	0%	510	14%	
Professional Association Certification	0	0%	538	15%	
Postgraduate Certificate or Diploma	0	0%	359	10%	
Other	0	0%	162	4%	
Total	6	100%	3,624	100%	

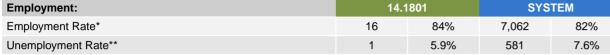




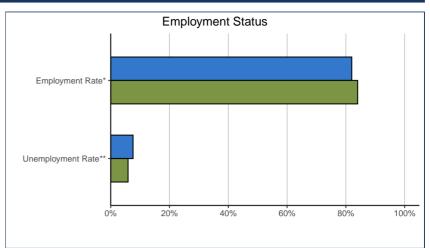


EMPLOYMENT

Labour Fource Status:	14.1801		SYSTEM	
In Labour Force (working or seeking work)	17	89%	7,643	90%
Not in Labour Force	2	11%	803	10%
Total	19	100%	8,446	100%
Employment:	14.1801		SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

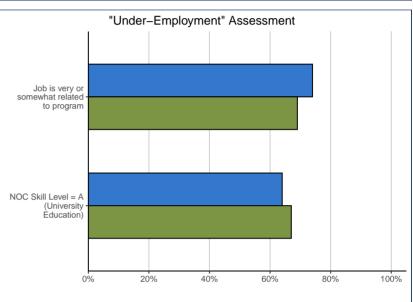


Status of Graduates NOT in Labour Force:	14.1801		SYSTEM	
Attending School FT	2	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	2	100%	803	100%

Primary Employment Type:	14.1801		SYSTEM	
Paid worker	16	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	16	100%	7,035	100%

Job Characteristics:	14.1801		SYSTEM	
I hold more than one job*	1	6%	1,243	18%
My main job is full-time (>= 30 hours per week)**	14	93%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	14.1801		SYSTEM	
Very Related	3	19%	3,081	44%
Somewhat Related	8	50%	2,151	31%
Not Very Related	2	13%	901	13%
Not at All Related	3	19%	910	13%
Total	16	100%	7,043	100%

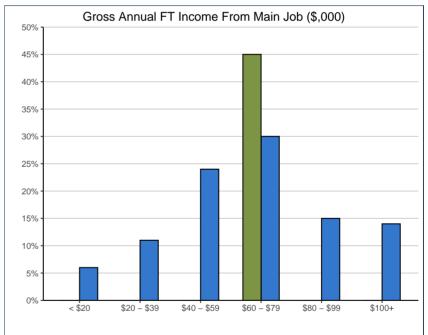
"Under-employment" Assessment:	14.1801		SYSTEM	
Job is very or somewhat related to program	11	69%	5,232	74%
NOC Skill Level = A (University Education)*	8	67%	4,148	64%

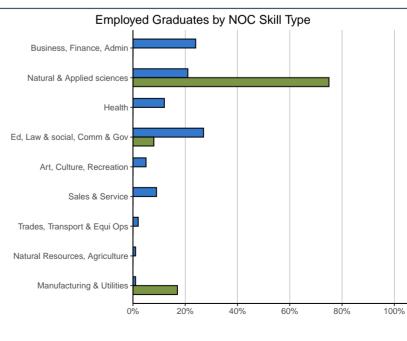
^{*}Of total valid responses

0	0%	310	
_		310	6%
0	0%	593	11%
~	~	1,303	24%
5	45%	1,609	30%
~	~	805	15%
~	~	729	14%
11	100%	5,349	100%
79,000		68,000	
79,980		74,015	
	5 ~ ~ 11 79,000	7	~ ~ 1,303 5 45% 1,609 ~ ~ 805 ~ ~ 729 11 100% 5,349 79,000 68,000

^{*}Where data provided

NOC Skill Type of Main Job:	14	14.1801		SYSTEM	
Business, finance & administration	0	0%	1,558	24%	
Natural & applied sciences & related	9	75%	1,354	21%	
Health	0	0%	761	12%	
Education, law and social, community & government	1	8%	1,787	27%	
Art, culture, recreation & sport	0	0%	296	5%	
Sales & service	0	0%	559	9%	
Trades, transport & equipment operators & related	0	0%	114	2%	
Natural resources, agriculture & related production	0	0%	35	1%	
Manufacturing & utilities	2	17%	35	1%	
Total	12	100%	6,499	100%	

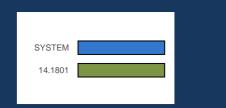




^{**}Percent = Total unemployed divided by total number in Labour Force

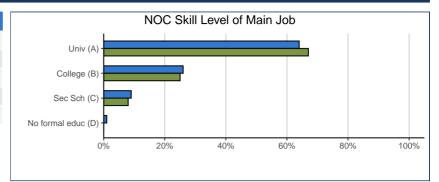
^{**}Of those who provided data on hours/week worked



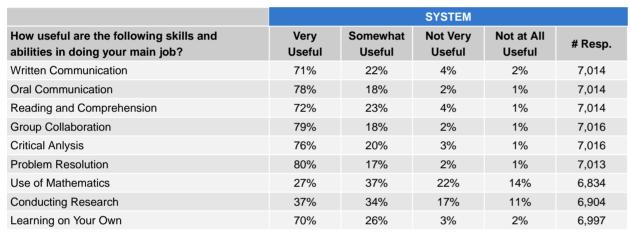


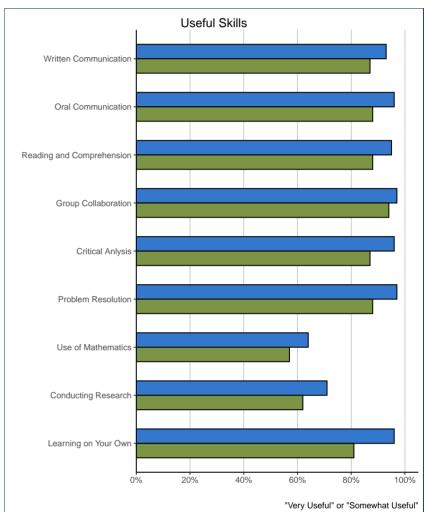
EMPLOYMENT, continued

NOC Skill Level of Main Job:	14.1801		SYSTEM	
A. University education		67%	4,148	64%
B. College education/trade apprenticeship	3	25%	1,713	26%
C. Secondary school + job-specific training	1	8%	564	9%
D. No formal education	0	0%	90	1%
Total	12	100%	6,515	100%



	14.1801				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	56%	31%	13%	0%	16
Oral Communication	63%	25%	13%	0%	16
Reading and Comprehension	50%	38%	13%	0%	16
Group Collaboration	67%	27%	7%	0%	15
Critical Anlysis	56%	31%	6%	6%	16
Problem Resolution	63%	25%	6%	6%	16
Use of Mathematics	19%	38%	38%	6%	16
Conducting Research	31%	31%	25%	13%	16
Learning on Your Own	50%	31%	19%	0%	16





Top 10 Full-time O	ccupations of 14.1801 G	raduates:	14.1801
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	А	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



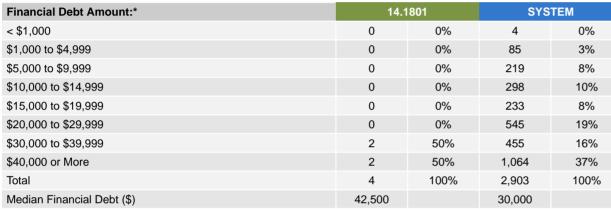
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	14.	14.1801		TEM
Personal savings, investments		22%	2,643	31%
Employment while studying		39%	4,042	48%
Family/Friends	10	56%	5,041	60%
Personal bank loans	1	6%	535	6%
Government student loans	5	28%	2,834	34%
Scholarships/Bursaries/Grants	13	72%	2,631	31%
Other	7	39%	1,990	24%
Total	18		8,391	

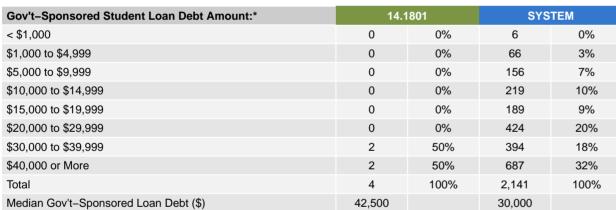
^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	14.1801		SYSTEM	
Incurred any form of financial debt	5	28%	3,736	44%
Incurred government-sponsored student loan debt	5	26%	3,105	37%

^{*} Percentage of respondents who provided data



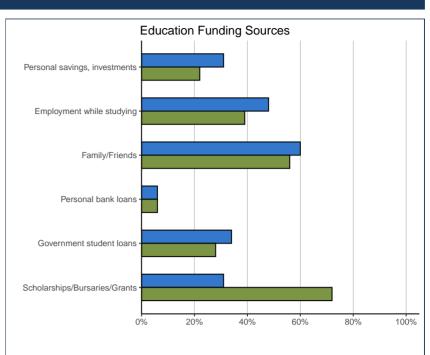
^{*} Includes only cases where financial debt was incurred

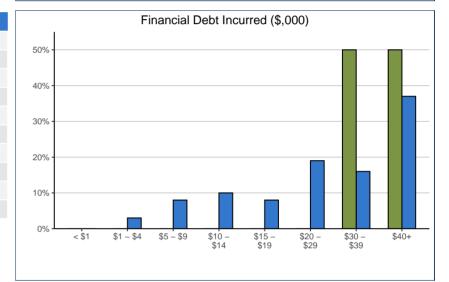


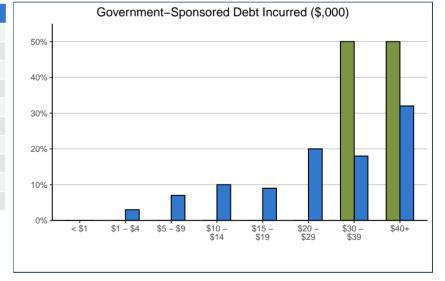
^{*} Includes only cases where government-sponsored debt was incurred

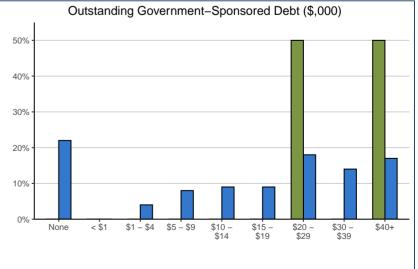


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt