

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 15.1202

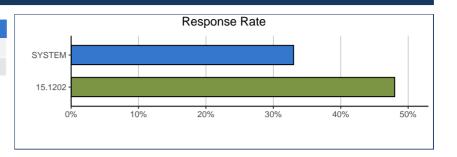
Detailed Summary of Survey Results

All Institutions

15.1202: Computer technology/computer systems technology

RESPONSE RATE

Survey Response Rate:	15.1202		SYSTEM	
Baccalaureate Graduates Survey Cohort	29	100%	25,962	100%
Survey Respondents and Response Rate	14	48%	8,603	33%

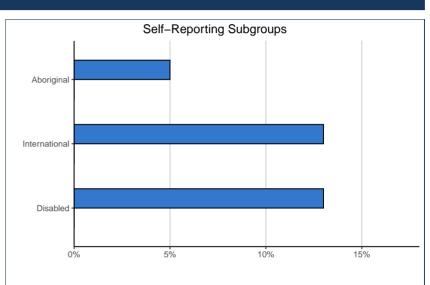


DEMOGRAPHIC INFORMATION

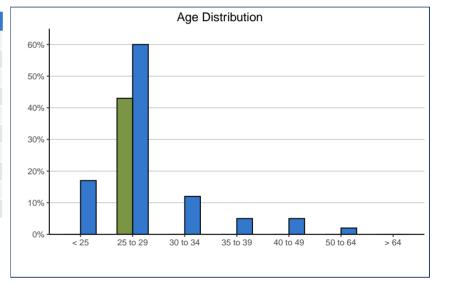
Self-Reporting Subgroups:	15.1202		SYS	TEM
Disabled	0	0%	1,079	13%
International	~	~	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	15.1202		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	14	100%	8,585	100%

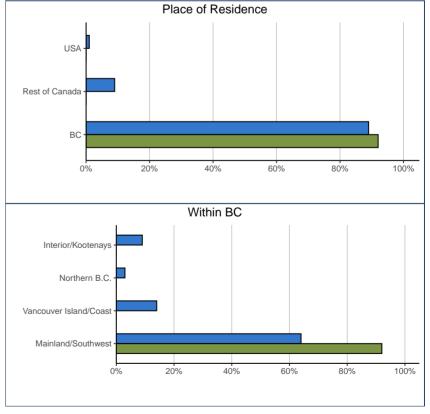
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	15.1202		SYSTEM	
< 25	0	0%	1,417	17%
25 to 29	6	43%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	~	~	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	14	100%	8,586	100%
Median Age	30		26	
Average (mean) Age	32		28	



Place of Positiones (at time of assessed)	45	4000	CVCTEM		
Place of Residence (at time of survey):	15.1202		SYSTEM		
BC – Mainland/Southwest	11	92%	4,824	64%	
BC - Vancouver Island/Coast	0	0%	1,065	14%	
BC – Northern B.C.	0	0%	225	3%	
BC – Interior/Kootenays	0	0%	673	9%	
BC Subtotal	11	92%	6,787	89%	
Canada – Alberta	~	~	328	4%	
Canada – Ontario	0	0%	239	3%	
Canada – Other	0	0%	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	~	~	807	11%	
Total	~	~	7,594	100%	





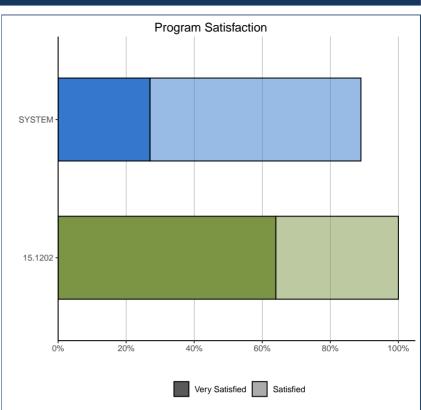


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	15.1202		SYSTEM	
Very Satisfied	9	64%	2,262	27%
Satisfied	5	36%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	14	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	15	15.1202		SYSTEM	
Very Useful	6	46%	2,704	39%	
Somewhat Useful	6	46%	3,247	46%	
Not Very Useful	1	8%	814	12%	
Not at All Useful	0	0%	250	4%	
Total	13	100%	7,015	100%	
Took upgrading, access, bridging, or other		4000		T-14	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	15.	1202	SYSTEM		
Yes	1	8%	818	10%	
No	12	92%	7,545	90%	



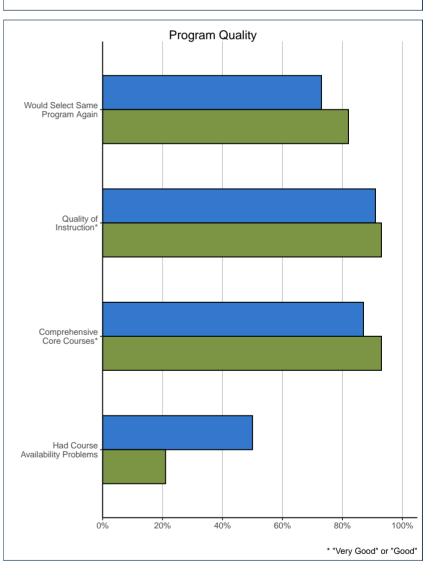
Would select the same program again:	15.1202		SYSTEM	
Yes	9	82%	5,501	73%
No	2	18%	2,019	27%

Quality of Instruction:	15.	15.1202		SYSTEM	
Very Good	8	57%	2,328	27%	
Good	5	36%	5,423	64%	
Poor	1	7%	649	8%	
Very Poor	0	0%	131	2%	
Total	14	100%	8,531	100%	

Comprehensiveness of Core Courses:	15.1202		SYSTEM	
Very Good	9	64%	2,206	26%
Good	4	29%	5,161	61%
Poor	1	7%	862	10%
Very Poor	0	0%	171	2%
Total	14	100%	8,400	100%

			01/0	
Course Availability:	15.1202		SYSTEM	
Encountered course availability problems	3	21%	4,193	50%

Financial Constraints:	15.1202		SYSTEM	
Had to interrupt studies for financial reasons	3	21%	926	11%
Had to take program part-time for financial reasons	5	36%	1,545	18%



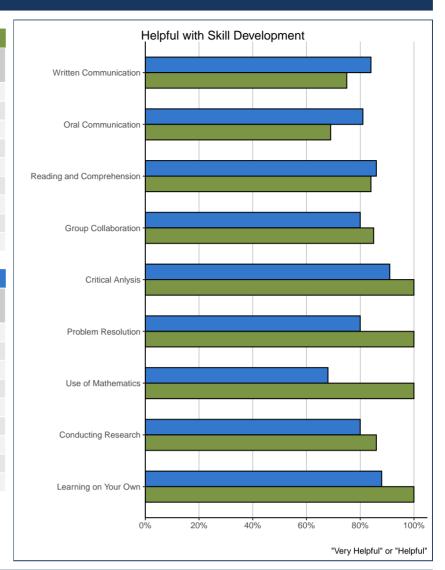




SKILL DEVELOPMENT

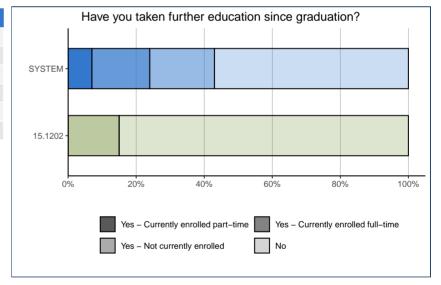
			15.1202		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	17%	58%	25%	0%	12
Oral Communication	31%	38%	31%	0%	13
Reading and Comprehension	42%	42%	8%	8%	12
Group Collaboration	54%	31%	15%	0%	13
Critical Anlysis	71%	29%	0%	0%	14
Problem Resolution	54%	46%	0%	0%	13
Use of Mathematics	38%	62%	0%	0%	13
Conducting Research	57%	29%	7%	7%	14
Learning on Your Own	69%	31%	0%	0%	13

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

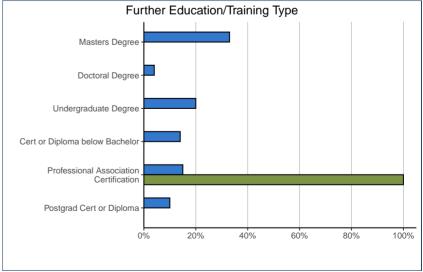


FURTHER EDUCATION

Took further education since 2021 graduation:	15.1202		SYSTEM	
Yes	2	15%	3,668	43%
Not currently enrolled	2	15%	1,580	19%
Currently enrolled full-time	0	0%	1,472	17%
Currently enrolled part-time	0	0%	565	7%
No	11	85%	4,870	57%
Total	13	100%	8,538	100%



Type of Formal Post–Secondary Education:	15.	15.1202		TEM
Masters Degree	0	0%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	0	0%	510	14%
Professional Association Certification	1	100%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	0	0%	162	4%
Total	1	100%	3,624	100%

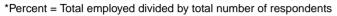




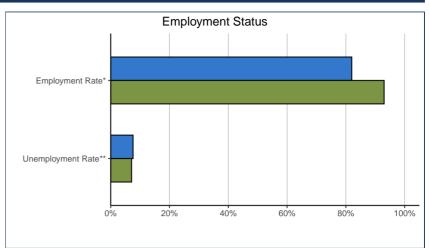


EMPLOYMENT

Labour Fource Status:	15	15.1202		TEM
In Labour Force (working or seeking work)	14	100%	7,643	90%
Not in Labour Force	0	0%	803	10%
Total	14	100%	8,446	100%
Employment:	15	15.1202		TEM
Employment Rate*	13	93%	7,062	82%
I Inemployment Rate**	1	7 1%	581	7.6%



^{**}Percent = Total unemployed divided by total number in Labour Force

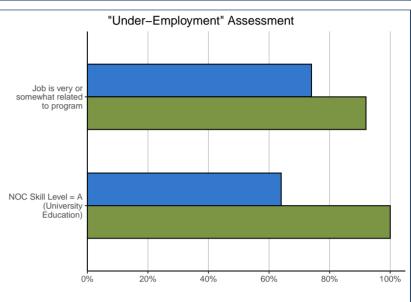


Status of Graduates NOT in Labour Force:	15.1202		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	0	0%	803	100%

Primary Employment Type:	15.1202		SYSTEM	
Paid worker	13	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	13	100%	7,035	100%

Job Characteristics:	15.1202		SYSTEM	
I hold more than one job*	3	23%	1,243	18%
My main job is full-time (>= 30 hours per week)**	11	92%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	15.1	202	SYSTEM	
Very Related	10	77%	3,081	44%
Somewhat Related	2	15%	2,151	31%
Not Very Related	1	8%	901	13%
Not at All Related	0	0%	910	13%
Total	13	100%	7,043	100%

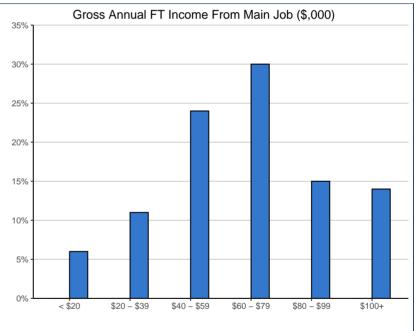
"Under-employment" Assessment:	15.1202		SYSTEM	
Job is very or somewhat related to program	12	92%	5,232	74%
NOC Skill Level = A (University Education)*	12	100%	4,148	64%

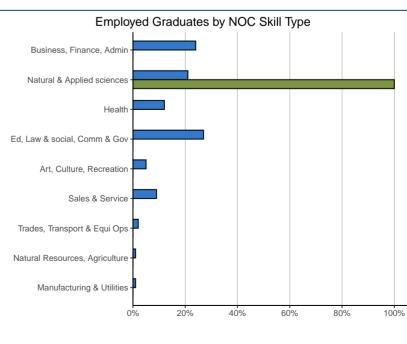
^{*}Of total valid responses

	15.1202		SYSTEM	
0	0%	310	6%	
0	0%	593	11%	
0	0%	1,303	24%	
~	~	1,609	30%	
~	~	805	15%	
~	~	729	14%	
6	100%	5,349	100%	
65,750		68,000		
75,083		74,015		
	0 0 ~ ~ ~ 6 65,750	0 0% 0 0% ~ ~ ~ ~ ~ 6 100% 65,750	0 0% 593 0 0% 1,303 ~ ~ 1,609 ~ ~ 805 ~ ~ 729 6 100% 5,349 65,750 68,000	

^{*}Where data provided

NOC Skill Type of Main Job:	15.	15.1202		SYSTEM	
Business, finance & administration		0%	1,558	24%	
Natural & applied sciences & related	12	100%	1,354	21%	
Health		0%	761	12%	
Education, law and social, community & government		0%	1,787	27%	
Art, culture, recreation & sport	0	0%	296	5%	
Sales & service	0	0%	559	9%	
Trades, transport & equipment operators & related	0	0%	114	2%	
Natural resources, agriculture & related production	0	0%	35	1%	
Manufacturing & utilities	0	0%	35	1%	
Total	12	100%	6,499	100%	





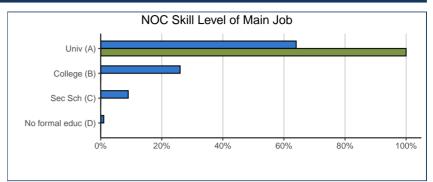
^{**}Of those who provided data on hours/week worked





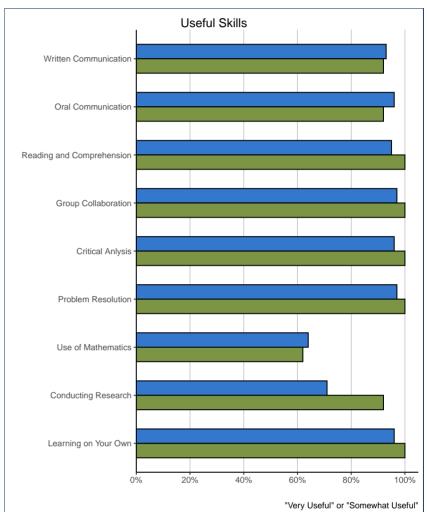
EMPLOYMENT, continued

NOC Skill Level of Main Job:	15.1202		SYSTEM	
A. University education		100%	4,148	64%
B. College education/trade apprenticeship	0	0%	1,713	26%
C. Secondary school + job-specific training	0	0%	564	9%
D. No formal education	0	0%	90	1%
Total	12	100%	6,515	100%



			15.1202		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	54%	38%	0%	8%	13
Oral Communication	77%	15%	0%	8%	13
Reading and Comprehension	77%	23%	0%	0%	13
Group Collaboration	77%	23%	0%	0%	13
Critical Anlysis	100%	0%	0%	0%	13
Problem Resolution	100%	0%	0%	0%	13
Use of Mathematics	31%	31%	31%	8%	13
Conducting Research	46%	46%	8%	0%	13
Learning on Your Own	92%	8%	0%	0%	13

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time	Occupations of 15.1202 G	raduates:	15.1202
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*	15.1202		SYS	TEM
Personal savings, investments	5	38%	2,643	31%
Employment while studying		69%	4,042	48%
Family/Friends		77%	5,041	60%
Personal bank loans	0	0%	535	6%
Government student loans	2	15%	2,834	34%
Scholarships/Bursaries/Grants	1	8%	2,631	31%
Other	1	8%	1,990	24%
Total	13		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	15.1202		SYSTEM	
Incurred any form of financial debt	5	38%	3,736	44%
Incurred government-sponsored student loan debt	3	21%	3,105	37%

^{*} Percentage of respondents who provided data



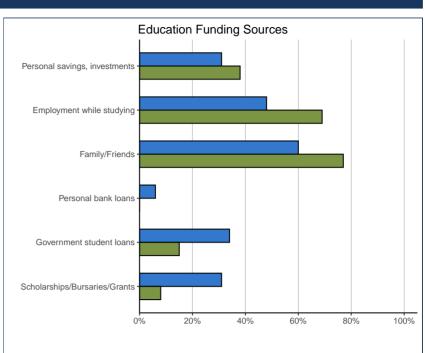
^{*} Includes only cases where financial debt was incurred

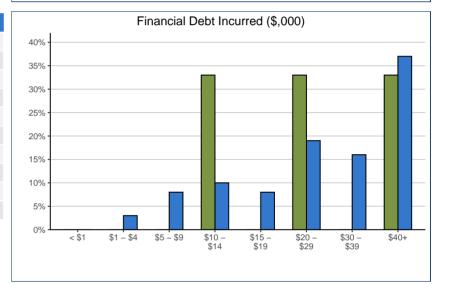


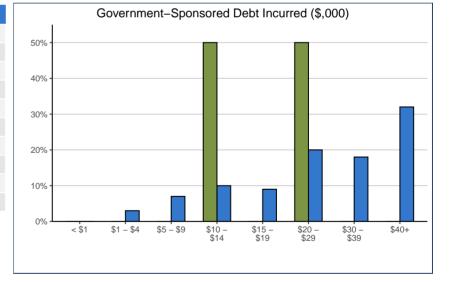
^{*} Includes only cases where government-sponsored debt was incurred

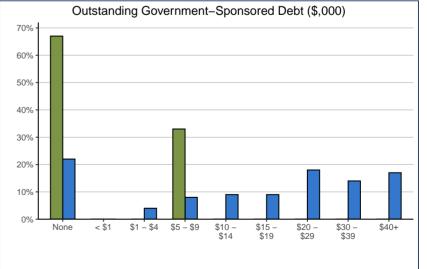


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt