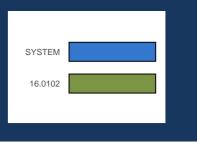
B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 16.0102: Linguistics



RESPONSE RATE									
Survey Response Rate:	16.	0102	SYS	ТЕМ			Response Ra	ate	
Baccalaureate Graduates Survey Cohort	108	100%	25,962	100%	SYSTEM -				
Survey Respondents and Response Rate	47	44%	8,603	33%	STSTEM				
					16.0102 -				
					0%	10%	20%	30%	40%

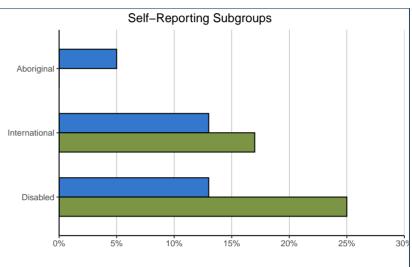
DEMOGRAPHIC INFORMATION

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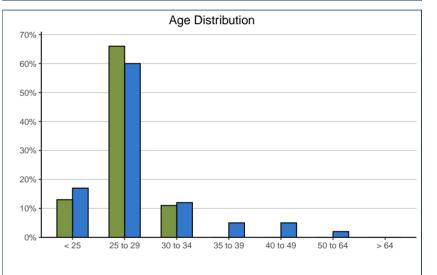
Self-Reporting Subgroups:	16.	0102	SYSTEM	
Disabled	10	25%	1,079	13%
International	8	17%	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	16.0102		SYSTEM	
Male	7	15%	3,534	41%
Female	39	85%	5,051	59%
Total	46	100%	8,585	100%

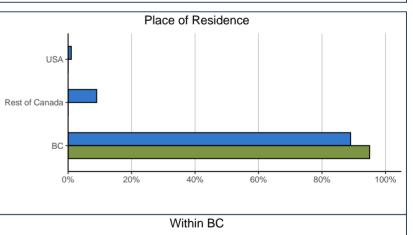
Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	16.0102		SYS	ТЕМ
< 25	6	13%	1,417	17%
25 to 29	31	66%	5,150	60%
30 to 34	5	11%	994	12%
35 to 39	0	0%	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	~	~	26	0%
Total	47	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	30		28	



Place of Residence (at time of survey):	16.0	0102	SYS	TEM
BC – Mainland/Southwest	27	68%	4,824	64%
BC – Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	38	95%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%



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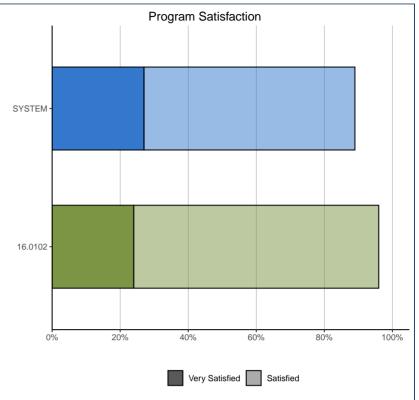
Detailed Summary of Survey Results All Institutions 16.0102: Linguistics SYSTEM ______

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	16.0102		SYSTEM	
Very Satisfied	11	24%	2,262	27%
Satisfied	33	72%	5,296	62%
Dissatisfied	2	4%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	46	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	16.0102		SYSTEM	
Very Useful	3	8%	2,704	39%
Somewhat Useful	25	69%	3,247	46%
Not Very Useful	8	22%	814	12%
Not at All Useful	0	0%	250	4%
Total	36	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	16.0102		SYSTEM	
Yes	9	20%	818	10%
No	37	80%	7,545	90%



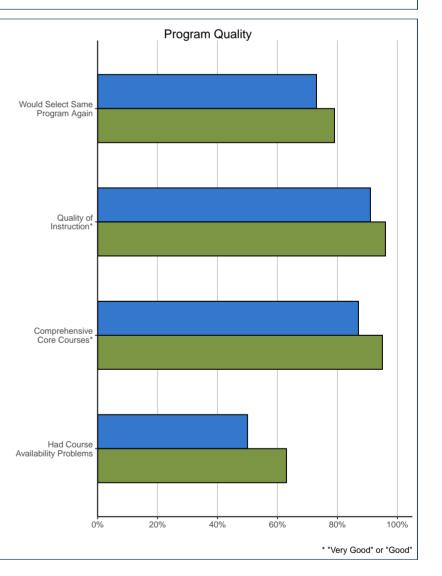
Would select the same program again:	16.0	102 SYS 79% 5,501		TEM	
Yes	30	79%	5,501	73%	
No	8	21%	2,019	27%	

Quality of Instruction:	16.0102		SYSTEM	
Very Good	17	37%	2,328	27%
Good	27	59%	5,423	64%
Poor	2	4%	649	8%
Very Poor	0	0%	131	2%
Total	46	100%	8,531	100%

Comprehensiveness of Core Courses:	16.0102		SYS	TEM
Very Good	15	33%	2,206	26%
Good	28	62%	5,161	61%
Poor	2	4%	862	10%
Very Poor	0	0%	171	2%
Total	45	100%	8,400	100%

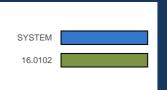
Course Availability:	16.0102		SYS	ТЕМ
Encountered course availability problems	29	63%	4,193	50%

Financial Constraints:	16.0102		SYS	TEM
Had to interrupt studies for financial reasons	5	11%	926	11%
Had to take program part-time for financial reasons	7	15%	1,545	18%



Note: \sim indicates low cell count; data suppressed

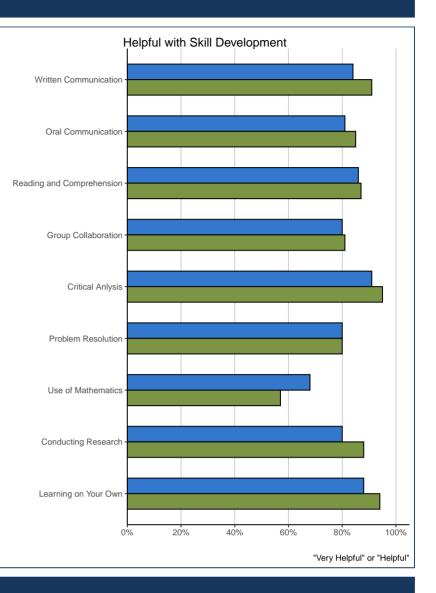
Detailed Summary of Survey Results All Institutions 16.0102: Linguistics

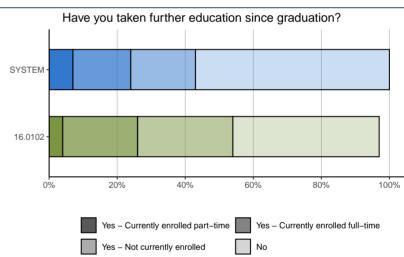


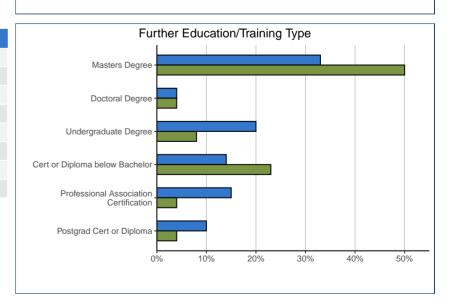
SKILL DEVELOPMENT

		16.0102				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	30%	61%	9%	0%	46	
Oral Communication	24%	61%	15%	0%	46	
Reading and Comprehension	35%	52%	13%	0%	46	
Group Collaboration	24%	57%	20%	0%	46	
Critical Anlysis	42%	53%	4%	0%	45	
Problem Resolution	29%	51%	20%	0%	45	
Use of Mathematics	10%	47%	37%	7%	30	
Conducting Research	35%	53%	12%	0%	43	
Learning on Your Own	38%	56%	7%	0%	45	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397







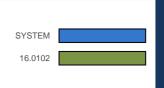
FURTHER EDUCATION

Took further education since 2021 graduation:	16.0	16.0102		ТЕМ
Yes	26	57%	3,668	43%
Not currently enrolled	13	28%	1,580	19%
Currently enrolled full-time	10	22%	1,472	17%
Currently enrolled part-time	2	4%	565	7%
No	20	43%	4,870	57%
Total	46	100%	8,538	100%

Type of Formal Post–Secondary Education:	16.0	0102	SYSTEM	
Masters Degree	13	50%	1,184	33%
Doctoral Degree	1	4%	153	4%
Another Undergraduate Degree	2	8%	718	20%
Certificate or Diploma below Bachelor level	6	23%	510	14%
Professional Association Certification	1	4%	538	15%
Postgraduate Certificate or Diploma	1	4%	359	10%

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Other	2	8%	162	4%
Total	26	100%	3,624	100%

Detailed Summary of Survey Results All Institutions 16.0102: Linguistics

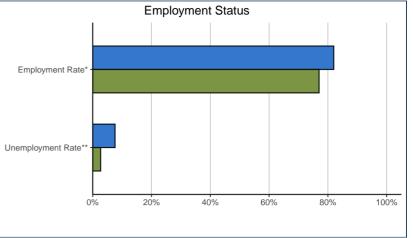


EMPLOYMENT

Labour Fource Status:	16.	16.0102		TEM
In Labour Force (working or seeking work)	37	84%	7,643	90%
Not in Labour Force	7	16%	803	10%
Total	44	100%	8,446	100%
Employment:	16	16 0102		TEM

Employment:	16.0102		SYS	ТЕМ
Employment Rate*	36	77%	7,062	82%
Unemployment Rate**	1	2.7%	581	7.6%
*Percent = Total employed divided by total number of respondents				

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	16.0102		SYS	TEM
Attending School FT	4	57%	565	70%
Attending School PT	0	0%	20	2%
Other	3	43%	218	27%
Total NOT in Labour Force	7	100%	803	100%

Primary Employment Type:	16.0102		SYS	TEM
Paid worker	33	92%	6,623	94%
Self-employed	3	8%	412	6%
Total	36	100%	7,035	100%

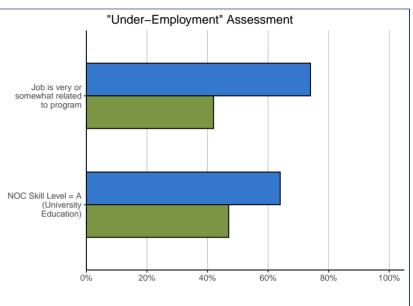
Job Characteristics:	16.0	16.0102		ТЕМ
I hold more than one job*	9	25%	1,243	18%
My main job is full-time (>= 30 hours per week)**	24	71%	5,922	89%
*Of total Employed				

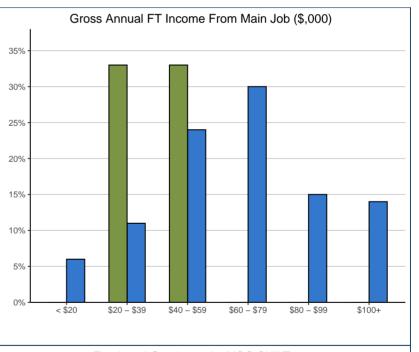


How related is your main job to your program?	16.0102		2 SYSTEM	
Very Related	4	11%	3,081	44%
Somewhat Related	11	31%	2,151	31%
Not Very Related	9	25%	901	13%
Not at All Related	12	33%	910	13%
Total	36	100%	7,043	100%

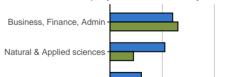
"Under-employment" Assessment:	16.0102		SYS	ТЕМ
Job is very or somewhat related to program	15 42%		5,232	74%
NOC Skill Level = A (University Education)*	16 47%		4,148	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	16.0	0102	SYS	ТЕМ
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999	9	33%	593	11%
\$40,000 to \$59,999	9	33%	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	0	0%	729	14%
Total	27	100%	5,349	100%
Median Annual Income (full-time) (\$)	48,500		68,000	
Average Annual Income (full-time) (\$)	54,904		74,015	
*Where data provided				

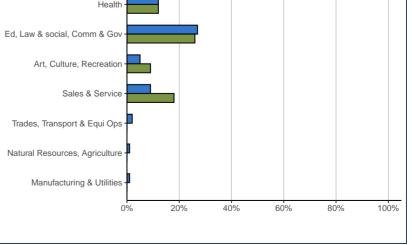




Employed Graduates by NOC Skill Type

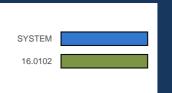


NOC Skill Type of Main Job:	16.	16.0102		ТЕМ
Business, finance & administration	9	26%	1,558	24%
Natural & applied sciences & related	3	9%	1,354	21%
Health	4	12%	761	12%
Education, law and social, community & government	9	26%	1,787	27%
Art, culture, recreation & sport	3	9%	296	5%
Sales & service	6	18%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	34	100%	6,499	100%

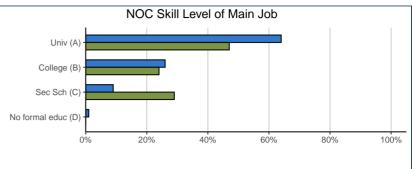


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Detailed Summary of Survey Results All Institutions 16.0102: Linguistics

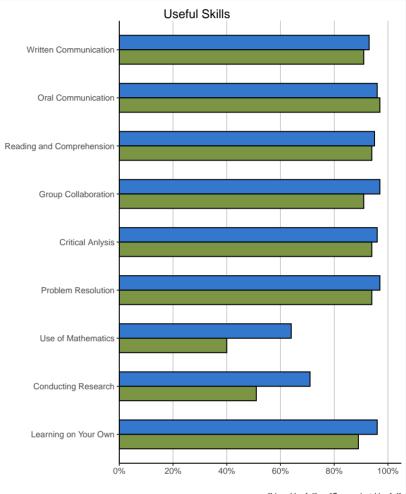


EMPLOYMENT, continued NOC Skill Level of Main Job: 16.0102 SYSTEM A. University education 16 47% 4,148 64% Univ (A) -B. College education/trade apprenticeship 8 24% 1,713 26% College (B) C. Secondary school + job-specific training 10 29% 564 9% D. No formal education 0 90 0% 1% Sec Sch (C) Total 34 100% 6,515 100%



			16.0102		
Here we shall see the fallowing a bills and	Mama	Communitat			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	57%	34%	6%	3%	35
Oral Communication	77%	20%	3%	0%	35
Reading and Comprehension	71%	23%	6%	0%	35
Group Collaboration	77%	14%	9%	0%	35
Critical Anlysis	60%	34%	6%	0%	35
Problem Resolution	77%	17%	6%	0%	35
Use of Mathematics	6%	34%	31%	28%	32
Conducting Research	24%	27%	30%	18%	33
Learning on Your Own	63%	26%	6%	6%	35

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



"Very Useful" or "Somewhat Useful"

Top 10 Full-time Oc	cupations of 16.0102 Gr	raduates:	16.0102
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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* Data not displaved wh	ere $n < 5$		

* Data not displayed where n < 5</p>

** Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

* Data not displayed where n < 5

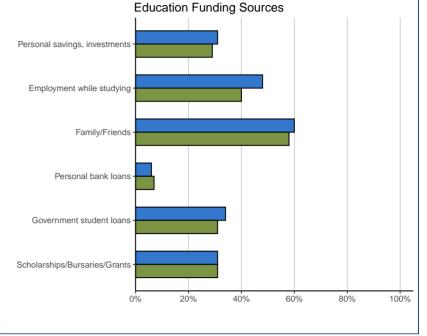
** Percentages cited are of those employed

Detailed Summary of Survey Results All Institutions 16.0102: Linguistics

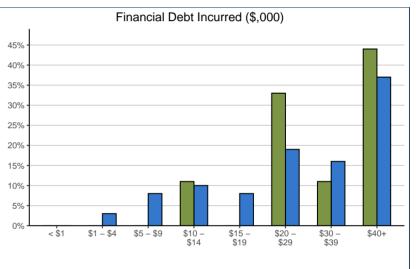
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	16.	16.0102		ТЕМ
Personal savings, investments	13	29%	2,643	31%
Employment while studying	18	40%	4,042	48%
Family/Friends	26	58%	5,041	60%
Personal bank loans	3	7%	535	6%
Government student loans	14	31%	2,834	34%
Scholarships/Bursaries/Grants	14	31%	2,631	31%
Other	12	27%	1,990	24%
Total	45		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	16.0102		SYS	ТЕМ
Incurred any form of financial debt	17	17 40%		44%
Incurred government-sponsored student loan debt	14	30%	3,105	37%
* Percentage of respondents who provided data				



Financial Debt Amount:* 16.0102 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 85 3% 219 \$5,000 to \$9,999 0 0% 8% \$10,000 to \$14,999 11% 298 10% 1 \$15,000 to \$19,999 0 0% 233 8% \$20,000 to \$29,999 3 33% 545 19% \$30,000 to \$39,999 11% 1 455 16% \$40,000 or More 44% 1,064 37% 4 100% 2,903 Total 9 100% Median Financial Debt (\$) 31,357 30,000

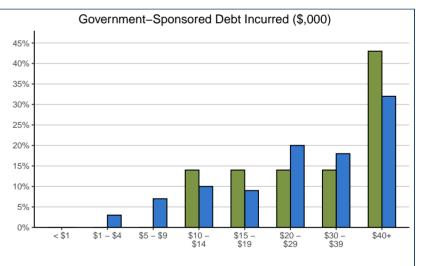


* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	16.0	16.0102		TEM
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	0	0%	66	3%
\$5,000 to \$9,999	0	0%	156	7%
\$10,000 to \$14,999	1	14%	219	10%
\$15,000 to \$19,999	1	14%	189	9%
\$20,000 to \$29,999	1	14%	424	20%
\$30,000 to \$39,999	1	14%	394	18%
\$40,000 or More	3	43%	687	32%
Total	7	100%	2,141	100%
Median Gov't–Sponsored Loan Debt (\$)	31,357		30,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	16.0	16.0102		ТЕМ
None – Loan repaid in full	1	10%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	1	10%	103	4%
\$5,000 to \$9,999	1	10%	189	8%
\$10,000 to \$14,999	0	0%	213	9%
\$15,000 to \$19,999	2	20%	208	9%
\$20,000 to \$29,999	2	20%	447	18%
\$30,000 to \$39,999	0	0%	330	14%
\$40,000 or More	3	30%	406	17%
Total	10	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	20,000		24,000	



Outstanding Government–Sponsored Debt (\$,000)

35%

30%

25%

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt

