

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

19.0701

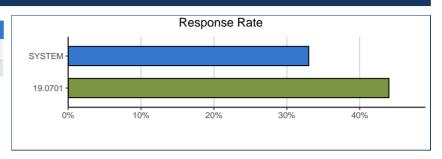
Detailed Summary of Survey Results

All Institutions

19.0701: Human development and family studies, general

RESPONSE RATE

Survey Response Rate:	19.0701		SYSTEM	
Baccalaureate Graduates Survey Cohort	63	100%	25,962	100%
Survey Respondents and Response Rate	28	44%	8,603	33%

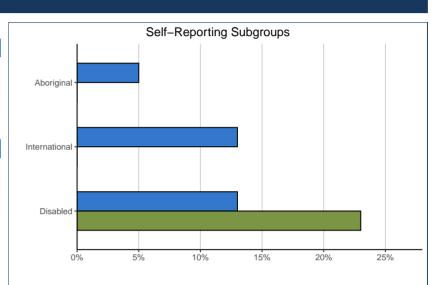


DEMOGRAPHIC INFORMATION

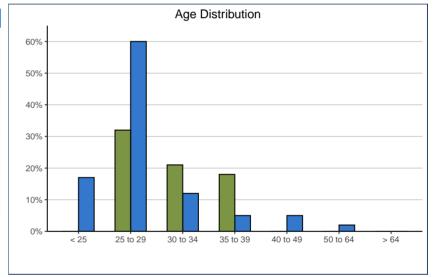
Self-Reporting Subgroups:	19.0701		SYS	TEM
Disabled	6	23%	1,079	13%
International	0	0%	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	19.0701		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	28	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



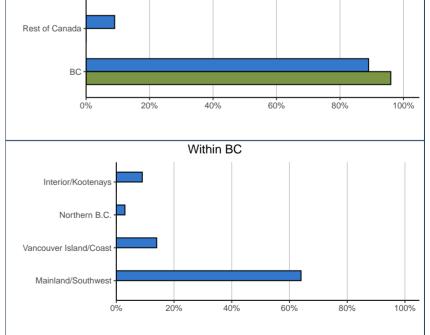
Age (at time of survey):	19.0701		SYSTEM	
< 25	0	0%	1,417	17%
25 to 29	9	32%	5,150	60%
30 to 34	6	21%	994	12%
35 to 39	5	18%	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	28	100%	8,586	100%
Median Age	33		26	
Average (mean) Age	36		28	



Place of Residence

USA

Disco of Decidence (at time of comment).	40 0704 CVSTEM			TEM
Place of Residence (at time of survey):	19.0701		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%
BC - Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	25	96%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	19.0701		SYSTEM	
Very Satisfied	16	57%	2,262	27%
Satisfied	11	39%	5,296	62%
Dissatisfied	1	4%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	28	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	19.0	19.0701		TEM
Very Useful	22	81%	2,704	39%
Somewhat Useful	5	19%	3,247	46%
Not Very Useful	0	0%	814	12%
Not at All Useful	0	0%	250	4%
Total	27	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	19.	19.0701		SYSTEM		
Yes	3	11%	818	10%		
No	25	89%	7,545	90%		



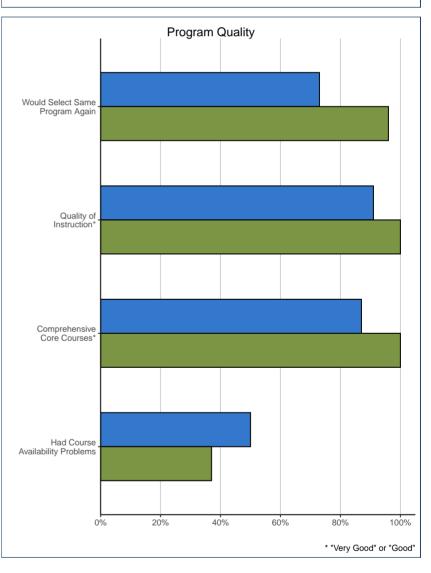
Would select the same program again:	19.0701		SYSTEM	
Yes	25	96%	5,501	73%
No	1	4%	2,019	27%

Quality of Instruction:	19.0	19.0701		SYSTEM	
Very Good	9	32%	2,328	27%	
Good	19	68%	5,423	64%	
Poor	0	0%	649	8%	
Very Poor	0	0%	131	2%	
Total	28	100%	8,531	100%	

Comprehensiveness of Core Courses:	19.0701		SYSTEM	
Very Good	16	57%	2,206	26%
Good	12	43%	5,161	61%
Poor	0	0%	862	10%
Very Poor	0	0%	171	2%
Total	28	100%	8,400	100%

Course Availability:	19.0701		SYSTEM	
Encountered course availability problems	10	37%	4,193	50%

Financial Constraints:	19.0701		SYS	TEM
Had to interrupt studies for financial reasons	4	15%	926	11%
Had to take program part-time for financial reasons	9	33%	1,545	18%



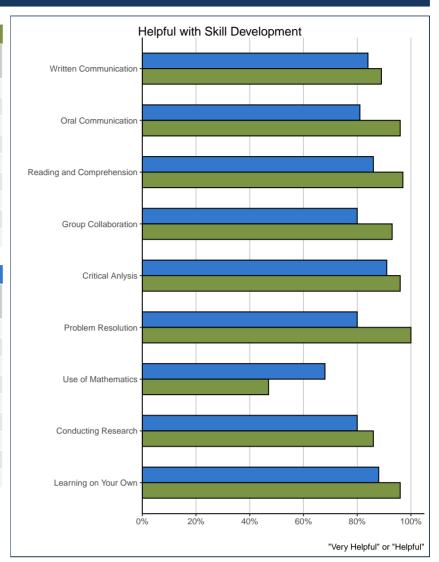




SKILL DEVELOPMENT

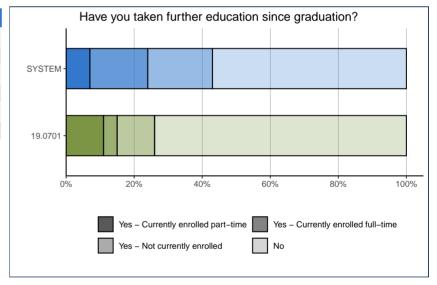
			19.0701		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	18%	71%	11%	0%	28
Oral Communication	32%	64%	4%	0%	28
Reading and Comprehension	29%	68%	4%	0%	28
Group Collaboration	54%	39%	7%	0%	28
Critical Anlysis	46%	50%	4%	0%	28
Problem Resolution	33%	67%	0%	0%	27
Use of Mathematics	12%	35%	47%	6%	17
Conducting Research	25%	61%	14%	0%	28
Learning on Your Own	31%	65%	4%	0%	26

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

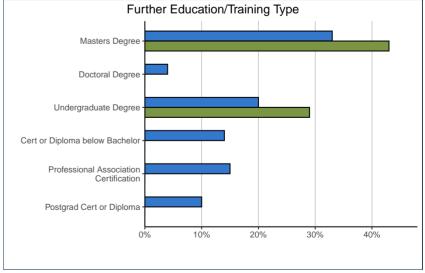


FURTHER EDUCATION

Took further education since 2021 graduation:	19.0701		SYSTEM	
Yes	7	26%	3,668	43%
Not currently enrolled	3	11%	1,580	19%
Currently enrolled full-time	1	4%	1,472	17%
Currently enrolled part-time	3	11%	565	7%
No	20	74%	4,870	57%
Total	27	100%	8,538	100%



Type of Formal Post–Secondary Education:	19	19.0701		TEM
Masters Degree	3	43%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	2	29%	718	20%
Certificate or Diploma below Bachelor level	0	0%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	2	29%	162	4%
Total	7	100%	3,624	100%

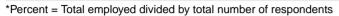




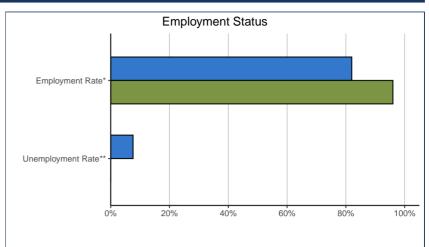


EMPLOYMENT

Labour Fource Status:	19.	19.0701		TEM
In Labour Force (working or seeking work)	27	100%	7,643	90%
Not in Labour Force	0	0%	803	10%
Total	27	100%	8,446	100%
Employment:	19.	0701 SYSTEM		TEM
Employment Rate*	27	96%	7,062	82%
Unemployment Rate**				



^{**}Percent = Total unemployed divided by total number in Labour Force

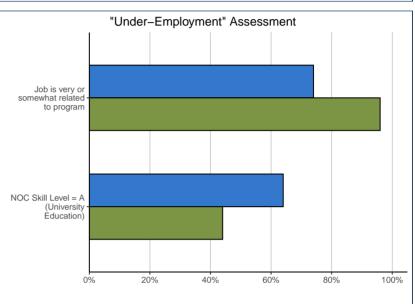


Status of Graduates NOT in Labour Force:	19.0701		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	0	0%	803	100%

Primary Employment Type:	19.0701		SYS	TEM
Paid worker	27	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	27	100%	7,035	100%

Job Characteristics:	19.0	19.0701		TEM
I hold more than one job*	6	22%	1,243	18%
My main job is full-time (>= 30 hours per week)**	25	93%	5,922	89%

^{*}Of total Employed



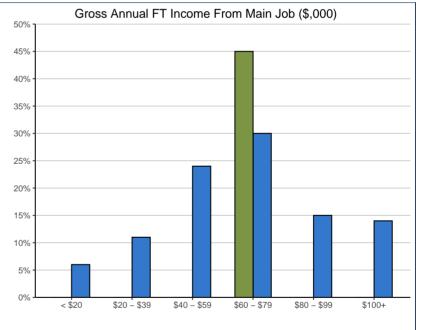
How related is your main job to your program?	19.0701		SYSTEM	
Very Related	22	81%	3,081	44%
Somewhat Related	4	15%	2,151	31%
Not Very Related	0	0%	901	13%
Not at All Related	1	4%	910	13%
Total	27	100%	7,043	100%

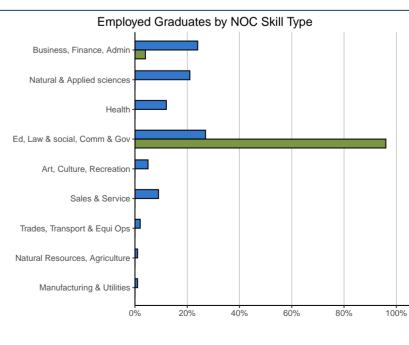
"Under-employment" Assessment:	19.0701		SYSTEM	
Job is very or somewhat related to program	26	96%	5,232	74%
NOC Skill Level = A (University Education)*	12	44%	4,148	64%

^{*}Of total valid responses

Gross Annual Income from Main Job:*	19.0701		SYSTEM	
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	9	45%	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	0	0%	729	14%
Total	20	100%	5,349	100%
Median Annual Income (full-time) (\$)	69,224		68,000	
Average Annual Income (full-time) (\$)	63,818		74,015	
*Where data provided				

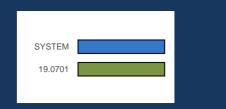
NOC Skill Type of Main Job:	19	19.0701		TEM
Business, finance & administration	usiness, finance & administration 1		1,558	24%
Natural & applied sciences & related		0%	1,354	21%
Health		0%	761	12%
Education, law and social, community & government		96%	1,787	27%
Art, culture, recreation & sport		0%	296	5%
Sales & service	0	0%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	27	100%	6,499	100%





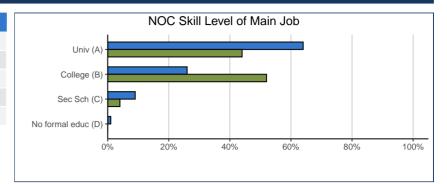
^{**}Of those who provided data on hours/week worked





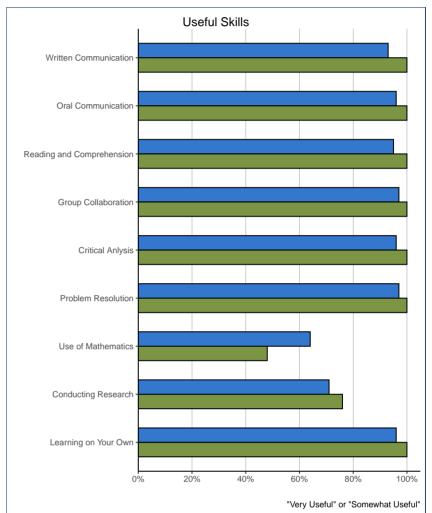
EMPLOYMENT, continued

NOC Skill Level of Main Job:	19.0701		SYSTEM	
A. University education 1		44%	4,148	64%
B. College education/trade apprenticeship	14	52%	1,713	26%
C. Secondary school + job-specific training	1	4%	564	9%
D. No formal education	0	0%	90	1%
Total	27	100%	6,515	100%



How useful are the following skills and abilities in doing your main job? Useful Useful						
abilities in doing your main job? Useful Useful Useful Useful Weful Weful #Resp. Written Communication 93% 7% 0% 0% 27 Oral Communication 100% 0% 0% 0% 27 Reading and Comprehension 96% 4% 0% 0% 27 Group Collaboration 100% 0% 0% 0% 27 Critical Anlysis 100% 0% 0% 0% 27 Problem Resolution 93% 7% 0% 0% 27 Use of Mathematics 20% 28% 28% 24% 25 Conducting Research 40% 36% 16% 8% 25		19.0701				
Oral Communication 100% 0% 0% 0% 27 Reading and Comprehension 96% 4% 0% 0% 27 Group Collaboration 100% 0% 0% 0% 27 Critical Anlysis 100% 0% 0% 0% 27 Problem Resolution 93% 7% 0% 0% 27 Use of Mathematics 20% 28% 28% 24% 25 Conducting Research 40% 36% 16% 8% 25				•		# Resp.
Reading and Comprehension 96% 4% 0% 0% 27 Group Collaboration 100% 0% 0% 0% 27 Critical Anlysis 100% 0% 0% 0% 27 Problem Resolution 93% 7% 0% 0% 27 Use of Mathematics 20% 28% 28% 24% 25 Conducting Research 40% 36% 16% 8% 25	Written Communication	93%	7%	0%	0%	27
Group Collaboration 100% 0% 0% 0% 27 Critical Anlysis 100% 0% 0% 0% 27 Problem Resolution 93% 7% 0% 0% 27 Use of Mathematics 20% 28% 28% 24% 25 Conducting Research 40% 36% 16% 8% 25	Oral Communication	100%	0%	0%	0%	27
Critical Anlysis 100% 0% 0% 0% 27 Problem Resolution 93% 7% 0% 0% 27 Use of Mathematics 20% 28% 28% 24% 25 Conducting Research 40% 36% 16% 8% 25	Reading and Comprehension	96%	4%	0%	0%	27
Problem Resolution 93% 7% 0% 0% 27 Use of Mathematics 20% 28% 28% 24% 25 Conducting Research 40% 36% 16% 8% 25	Group Collaboration	100%	0%	0%	0%	27
Use of Mathematics 20% 28% 24% 25 Conducting Research 40% 36% 16% 8% 25	Critical Anlysis	100%	0%	0%	0%	27
Conducting Research 40% 36% 16% 8% 25	Problem Resolution	93%	7%	0%	0%	27
3	Use of Mathematics	20%	28%	28%	24%	25
Learning on Your Own 81% 19% 0% 0% 26	Conducting Research	40%	36%	16%	8%	25
200000000000000000000000000000000000000	Learning on Your Own	81%	19%	0%	0%	26

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-	time Occupations of 19.0701	Graduates:	19.0701
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	44%
4152	A	Social workers	19%
*			
*			
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	19.	19.0701		TEM
Personal savings, investments	5	5 18%		31%
Employment while studying		54%	4,042	48%
Family/Friends	8	29%	5,041	60%
Personal bank loans	1	4%	535	6%
Government student loans	14	50%	2,834	34%
Scholarships/Bursaries/Grants	10	36%	2,631	31%
Other	9	32%	1,990	24%
Total	28		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	19.0	701	SYS	TEM
Incurred any form of financial debt	20	71%	3,736	44%
Incurred government-sponsored student loan debt	16	57%	3,105	37%

^{*} Percentage of respondents who provided data



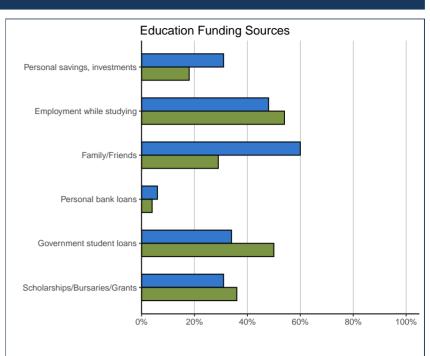
^{*} Includes only cases where financial debt was incurred

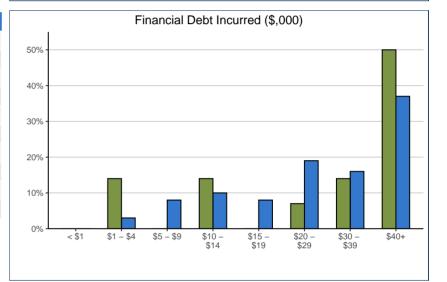


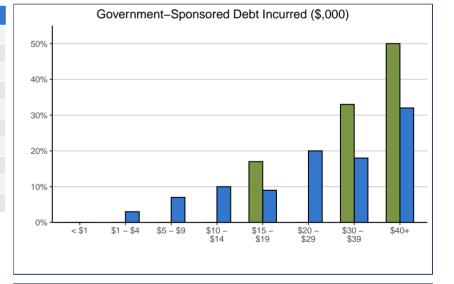
^{*} Includes only cases where government-sponsored debt was incurred

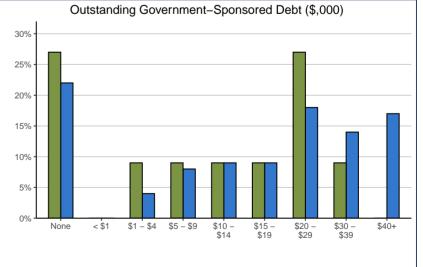


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt