

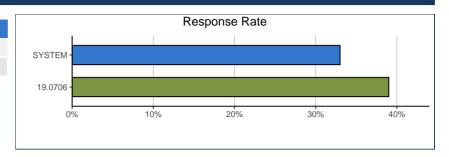
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 19.0706

Detailed Summary of Survey Results
All Institutions
19.0706: Child development

RESPONSE RATE

Survey Response Rate:	19.0706		SYSTEM	
Baccalaureate Graduates Survey Cohort	109	100%	25,962	100%
Survey Respondents and Response Rate	42	39%	8,603	33%

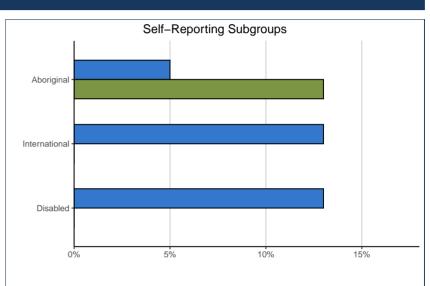


DEMOGRAPHIC INFORMATION

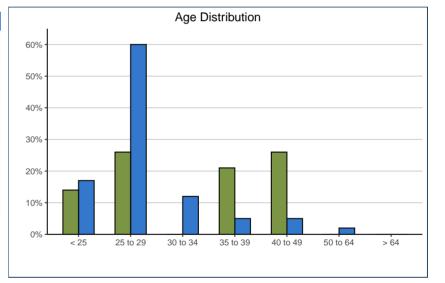
Self-Reporting Subgroups:	19.0706		SYS	TEM
Disabled	~	~	1,079	13%
International	~	~	1,153	13%
Aboriginal	5	13%	330	5%

Gender:*	19.0706		19.0706 SYSTEM	
Male	0	0%	3,534	41%
Female	42	100%	5,051	59%
Total	42	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

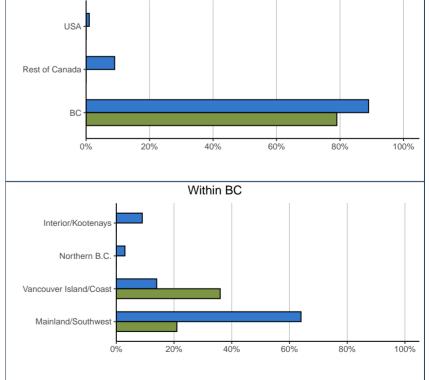


Age (at time of survey):	19.0706		SYSTEM	
< 25	6	14%	1,417	17%
25 to 29	11	26%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	9	21%	417	5%
40 to 49	11	26%	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	42	100%	8,586	100%
Median Age	35		26	
Average (mean) Age	35		28	



Place of Residence

Place of Residence (at time of survey):	19.0706		SYSTEM	
BC - Mainland/Southwest	9	21%	4,824	64%
BC - Vancouver Island/Coast	15	36%	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	33	79%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	~	~	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	9	21%	807	11%
Total	42	100%	7,594	100%





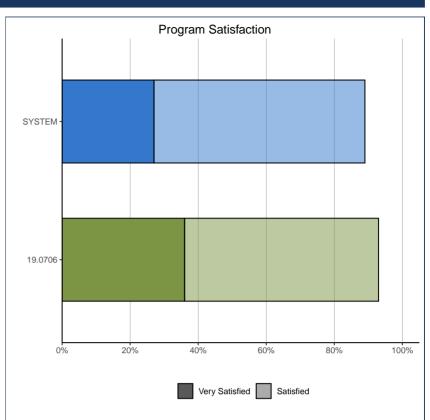


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	19.0706		SYSTEM	
Very Satisfied	15	36%	2,262	27%
Satisfied	24	57%	5,296	62%
Dissatisfied	3	7%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	42	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	19.0	19.0706		TEM
Very Useful	25	64%	2,704	39%
Somewhat Useful	12	31%	3,247	46%
Not Very Useful	2	5%	814	12%
Not at All Useful	0	0%	250	4%
Total	39	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	19.	19.0706		SYSTEM		
Yes	1	2%	818	10%		
No	41	98%	7,545	90%		



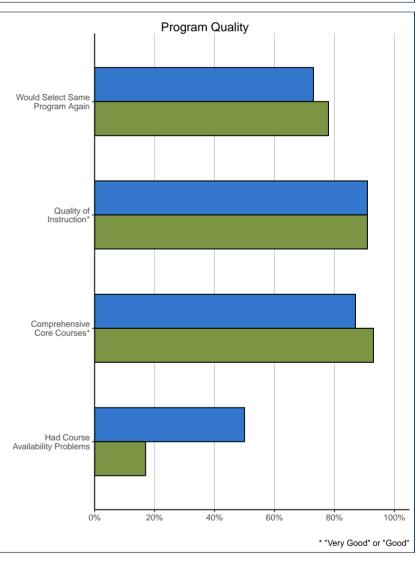
Would select the same program again:	19.0706		SYSTEM	
Yes	28	78%	5,501	73%
No	8	22%	2,019	27%

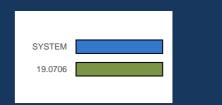
Quality of Instruction:	19	19.0706		TEM
Very Good	13	31%	2,328	27%
Good	25	60%	5,423	64%
Poor	3	7%	649	8%
Very Poor	1	2%	131	2%
Total	42	100%	8,531	100%

Comprehensiveness of Core Courses:	19.0706		SYSTEM	
Very Good	15	37%	2,206	26%
Good	23	56%	5,161	61%
Poor	3	7%	862	10%
Very Poor	0	0%	171	2%
Total	41	100%	8,400	100%

Course Availability:	19.0706		SYSTEM	
Encountered course availability problems	7	17%	4,193	50%

Financial Constraints:	19.0706		SYS	TEM
Had to interrupt studies for financial reasons	5	12%	926	11%
Had to take program part-time for financial reasons	13	31%	1,545	18%

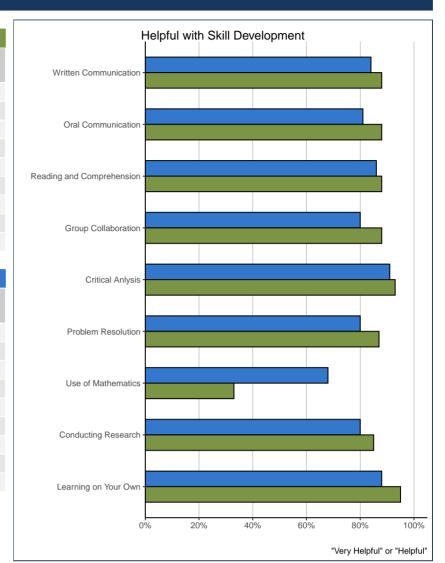




SKILL DEVELOPMENT

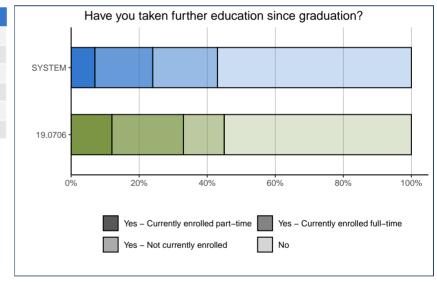
			19.0706		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	22%	66%	12%	0%	41
Oral Communication	21%	67%	10%	2%	42
Reading and Comprehension	19%	69%	12%	0%	42
Group Collaboration	22%	66%	10%	2%	41
Critical Anlysis	55%	38%	5%	2%	42
Problem Resolution	29%	58%	13%	0%	38
Use of Mathematics	0%	33%	44%	22%	18
Conducting Research	21%	64%	10%	5%	42
Learning on Your Own	33%	62%	5%	0%	42

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

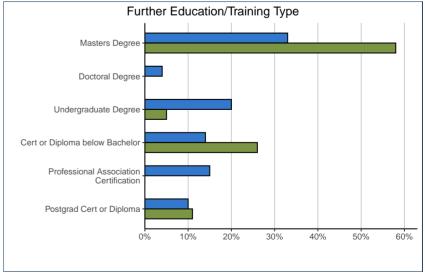


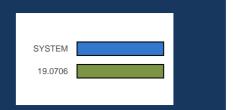
FURTHER EDUCATION

Took further education since 2021 graduation:	19.0706		SYSTEM	
Yes	19	45%	3,668	43%
Not currently enrolled	5	12%	1,580	19%
Currently enrolled full-time	9	21%	1,472	17%
Currently enrolled part-time	5	12%	565	7%
No	23	55%	4,870	57%
Total	42	100%	8,538	100%



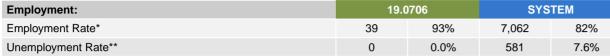
Type of Formal Post–Secondary Education:	19.	19.0706		TEM
Masters Degree	11	58%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	1	5%	718	20%
Certificate or Diploma below Bachelor level	5	26%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	2	11%	359	10%
Other	0	0%	162	4%
Total	19	100%	3,624	100%



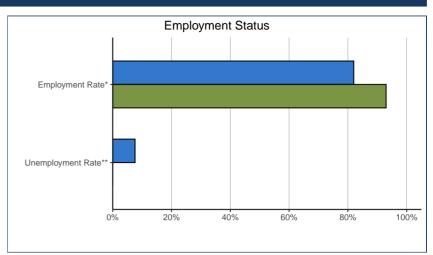


EMPLOYMENT

Labour Fource Status:	19.0706		SYSTEM	
In Labour Force (working or seeking work)	39	98%	7,643	90%
Not in Labour Force	1	3%	803	10%
Total	40	100%	8,446	100%
Employment:	19.0706		SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

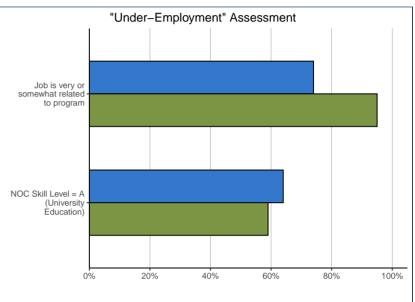


Status of Graduates NOT in Labour Force:	19.0706		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	1	100%	218	27%
Total NOT in Labour Force	1	100%	803	100%

Primary Employment Type:	19.0706		SYS	TEM
Paid worker	39	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	39	100%	7,035	100%

Job Characteristics:	19.0706		SYS	TEM
I hold more than one job*	13	33%	1,243	18%
My main job is full-time (>= 30 hours per week)**	33	87%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	19.0706		SYSTEM	
Very Related	28	72%	3,081	44%
Somewhat Related	9	23%	2,151	31%
Not Very Related	1	3%	901	13%
Not at All Related	1	3%	910	13%
Total	39	100%	7,043	100%

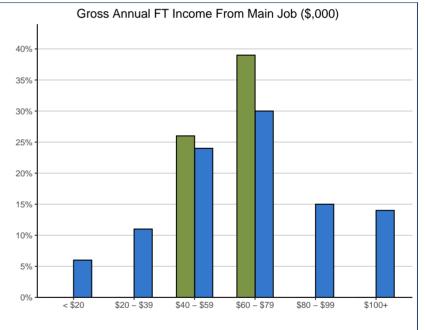
"Under-employment" Assessment:	19.0706		19.0706 SYS		TEM
Job is very or somewhat related to program	37	95%	5,232	74%	
NOC Skill Level = A (University Education)*	22	59%	4,148	64%	

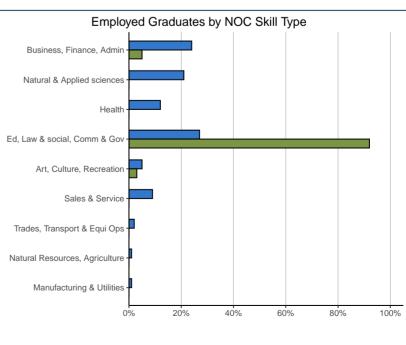
^{*}Of total valid responses

Gross Annual Income from Main Job:*	19.0706		SYSTEM	
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	8	26%	1,303	24%
\$60,000 to \$79,999	12	39%	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	~	~	729	14%
Total	31	100%	5,349	100%
Median Annual Income (full-time) (\$)	71,171		68,000	
Average Annual Income (full-time) (\$)	68,429		74,015	

^{*}Where data provided

NOC Skill Type of Main Job:	19	19.0706		TEM
Business, finance & administration		5%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health		0%	761	12%
Education, law and social, community & government	34	92%	1,787	27%
Art, culture, recreation & sport	1	3%	296	5%
Sales & service	0	0%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	37	100%	6,499	100%

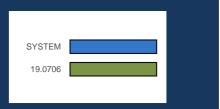




^{**}Percent = Total unemployed divided by total number in Labour Force

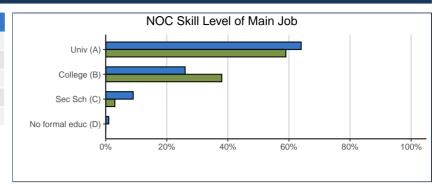
^{**}Of those who provided data on hours/week worked





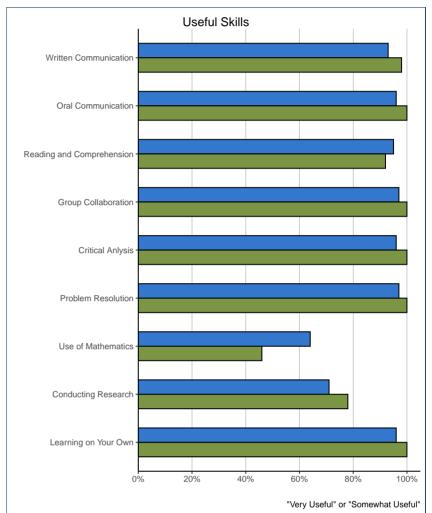
EMPLOYMENT, continued

NOC Skill Level of Main Job:	19.0706		SYSTEM	
A. University education	22	59%	4,148	64%
B. College education/trade apprenticeship	14	38%	1,713	26%
C. Secondary school + job-specific training	1	3%	564	9%
D. No formal education	0	0%	90	1%
Total	37	100%	6,515	100%



	19.0706				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	77%	21%	3%	0%	39
Oral Communication	85%	15%	0%	0%	39
Reading and Comprehension	74%	18%	8%	0%	39
Group Collaboration	92%	8%	0%	0%	39
Critical Anlysis	79%	21%	0%	0%	39
Problem Resolution	95%	5%	0%	0%	39
Use of Mathematics	8%	38%	24%	30%	37
Conducting Research	19%	59%	11%	11%	37
Learning on Your Own	74%	26%	0%	0%	39

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Occupations of 19.0706 Graduates:		19.0706	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	21%
4152	Α	Social workers	15%
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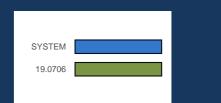
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

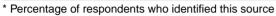
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	19.0706		SYS	TEM
Personal savings, investments	8	19%	2,643	31%
Employment while studying	19	45%	4,042	48%
Family/Friends	21	50%	5,041	60%
Personal bank loans	6	14%	535	6%
Government student loans	16	38%	2,834	34%
Scholarships/Bursaries/Grants	15	36%	2,631	31%
Other	7	17%	1,990	24%
Total	42		8,391	



Financial Debt Incurred to Finance Bac. Ed.:*	19.0706		SYSTEM	
Incurred any form of financial debt	24	57%	3,736	44%
Incurred government-sponsored student loan debt	18	43%	3,105	37%

^{*} Percentage of respondents who provided data



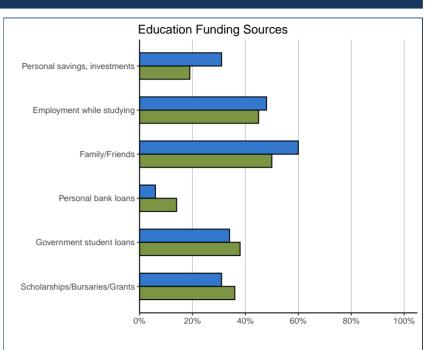
^{*} Includes only cases where financial debt was incurred

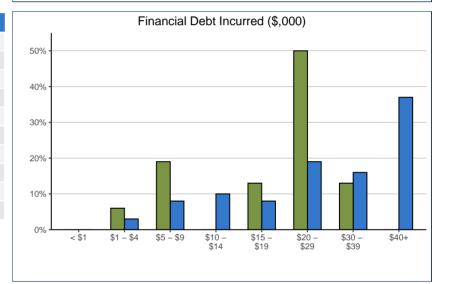


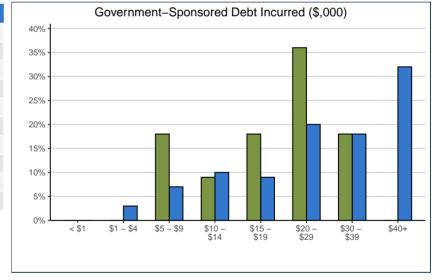
^{*} Includes only cases where government-sponsored debt was incurred

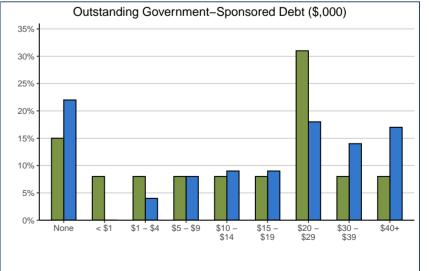


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt