

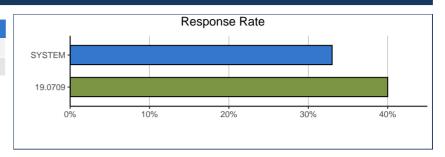
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 19.0709

Detailed Summary of Survey Results
All Institutions
19.0709: Child care provider/assistant

RESPONSE RATE

Survey Response Rate:	19.0709		SYSTEM	
Baccalaureate Graduates Survey Cohort	42	100%	25,962	100%
Survey Respondents and Response Rate	17	40%	8,603	33%

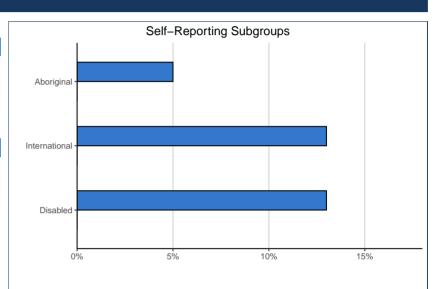


DEMOGRAPHIC INFORMATION

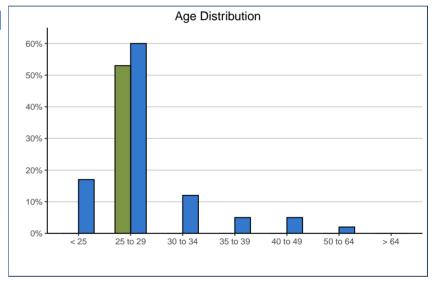
Self-Reporting Subgroups:	19.0709		SYS	TEM
Disabled	0	0%	1,079	13%
International	~	~	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	19.0709		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	17	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

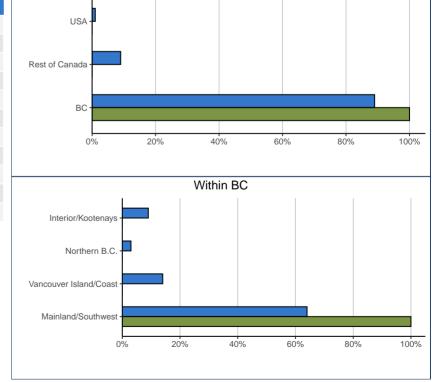


Age (at time of survey):	19.0709		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	9	53%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	~	~	26	0%
Total	17	100%	8,586	100%
Median Age	28		26	
Average (mean) Age	31		28	



Place of Residence

Place of Residence (at time of survey):	19.	19.0709		SYSTEM	
BC – Mainland/Southwest	15	100%	4,824	64%	
BC – Vancouver Island/Coast	0	0%	1,065	14%	
BC – Northern B.C.	0	0%	225	3%	
BC – Interior/Kootenays	0	0%	673	9%	
BC Subtotal	15	100%	6,787	89%	
Canada – Alberta	0	0%	328	4%	
Canada – Ontario	0	0%	239	3%	
Canada – Other	0	0%	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	0	0%	807	11%	
Total	15	100%	7,594	100%	





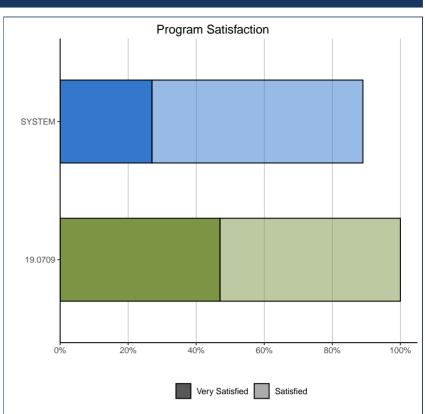


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	19.0709		SYS	TEM
Very Satisfied	8	47%	2,262	27%
Satisfied	9	53%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	17	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	19.0709		SYSTEM	
Very Useful	9	69%	2,704	39%
Somewhat Useful	3	23%	3,247	46%
Not Very Useful	1	8%	814	12%
Not at All Useful	0	0%	250	4%
Total	13	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	19.	19.0709		SYSTEM		
Yes	2	12%	818	10%		
No	15	88%	7,545	90%		



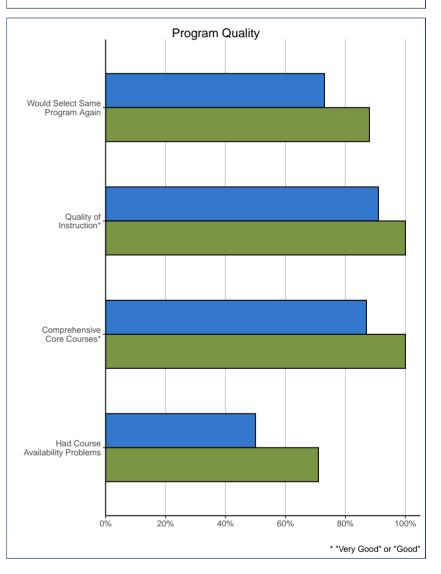
Would select the same program again:	19.0709		SYSTEM	
Yes	14	88%	5,501	73%
No	2	13%	2,019	27%

Quality of Instruction:	19.0709		SYSTEM	
Very Good	6	35%	2,328	27%
Good	11	65%	5,423	64%
Poor	0	0%	649	8%
Very Poor	0	0%	131	2%
Total	17	100%	8,531	100%

Comprehensiveness of Core Courses:	19.	19.0709		SYSTEM	
Very Good	8	47%	2,206	26%	
Good	9	53%	5,161	61%	
Poor	0	0%	862	10%	
Very Poor	0	0%	171	2%	
Total	17	100%	8.400	100%	

Course Availability:	19.0709		SYSTEM	
Encountered course availability problems	12	71%	4,193	50%

Financial Constraints:	19.0709		SYS	TEM
Had to interrupt studies for financial reasons	2	13%	926	11%
Had to take program part-time for financial reasons	3	19%	1,545	18%

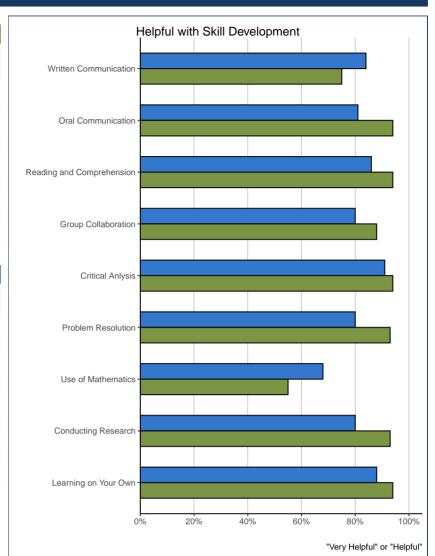




SKILL DEVELOPMENT

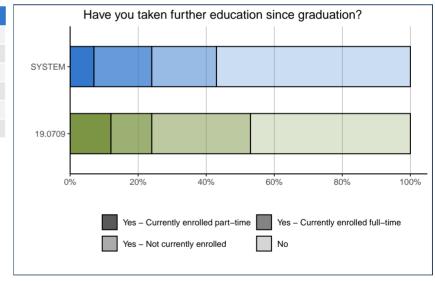
			19.0709		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	50%	25%	0%	16
Oral Communication	35%	59%	6%	0%	17
Reading and Comprehension	35%	59%	6%	0%	17
Group Collaboration	35%	53%	12%	0%	17
Critical Anlysis	41%	53%	0%	6%	17
Problem Resolution	40%	53%	7%	0%	15
Use of Mathematics	11%	44%	44%	0%	9
Conducting Research	33%	60%	7%	0%	15
Learning on Your Own	38%	56%	6%	0%	16

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

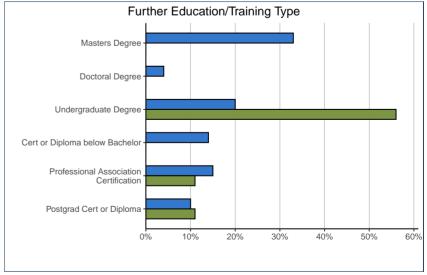


FURTHER EDUCATION

Took further education since 2021 graduation:	19.0	19.0709		TEM
Yes	9	53%	3,668	43%
Not currently enrolled	5	29%	1,580	19%
Currently enrolled full-time	2	12%	1,472	17%
Currently enrolled part-time	2	12%	565	7%
No	8	47%	4,870	57%
Total	17	100%	8,538	100%



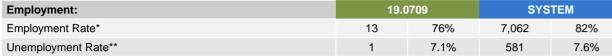
Type of Formal Post–Secondary Education:	19.	19.0709		TEM
Masters Degree	0	0%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	5	56%	718	20%
Certificate or Diploma below Bachelor level	0	0%	510	14%
Professional Association Certification	1	11%	538	15%
Postgraduate Certificate or Diploma	1	11%	359	10%
Other	2	22%	162	4%
Total	9	100%	3,624	100%



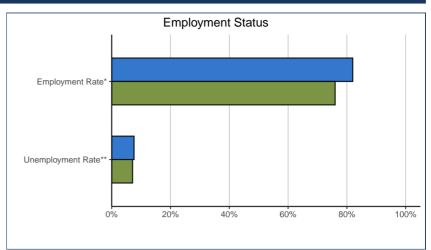


EMPLOYMENT

Labour Fource Status:	19.0709		SYS	TEM
In Labour Force (working or seeking work)	14	82%	7,643	90%
Not in Labour Force	3	18%	803	10%
Total	17	100%	8,446	100%
Employment:	19.0709		SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

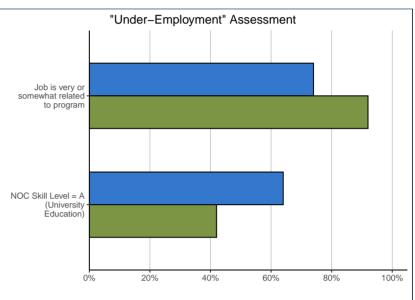


Status of Graduates NOT in Labour Force:	19.0709		SYS	TEM
Attending School FT	2	67%	565	70%
Attending School PT	0	0%	20	2%
Other	1	33%	218	27%
Total NOT in Labour Force	3	100%	803	100%

Primary Employment Type:	19.0	709	SYSTEM	
Paid worker	13	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	13	100%	7,035	100%

Job Characteristics:	19.0709		SYS	TEM
I hold more than one job*	4	31%	1,243	18%
My main job is full-time (>= 30 hours per week)**	12	100%	5,922	89%

^{*}Of total Employed



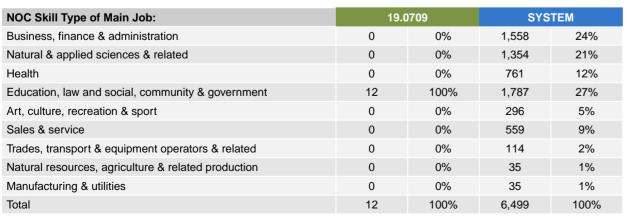
How related is your main job to your program?	19.0	709	SYS	TEM
Very Related	11	85%	3,081	44%
Somewhat Related	1	8%	2,151	31%
Not Very Related	1	8%	901	13%
Not at All Related	0	0%	910	13%
Total	13	100%	7,043	100%

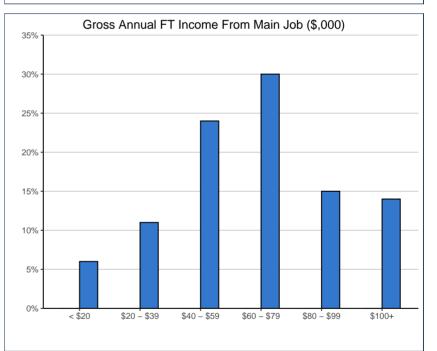
"Under-employment" Assessment:	19.0	709	SYS	TEM
Job is very or somewhat related to program	12	92%	5,232	74%
NOC Skill Level = A (University Education)*	5	42%	4,148	64%

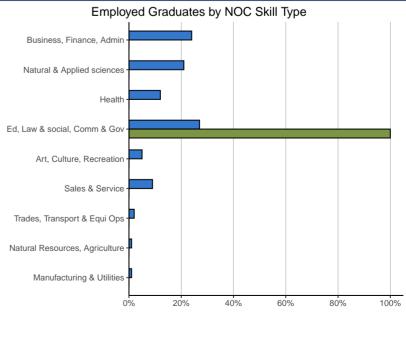
^{*}Of total valid responses

Gross Annual Income from Main Job:*		19.0709		TEM
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999	0	0%	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	0	0%	805	15%
\$100,000 and Above	0	0%	729	14%
Total	10	100%	5,349	100%
Median Annual Income (full-time) (\$)	55,188		68,000	
Average Annual Income (full-time) (\$)	49,802		74,015	
*Where data provided				

Timoro data provided



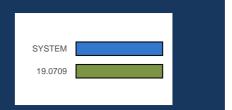




^{**}Percent = Total unemployed divided by total number in Labour Force

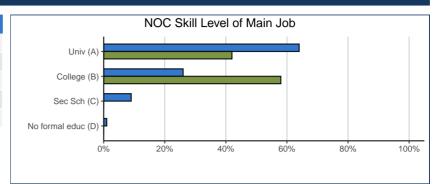
^{**}Of those who provided data on hours/week worked





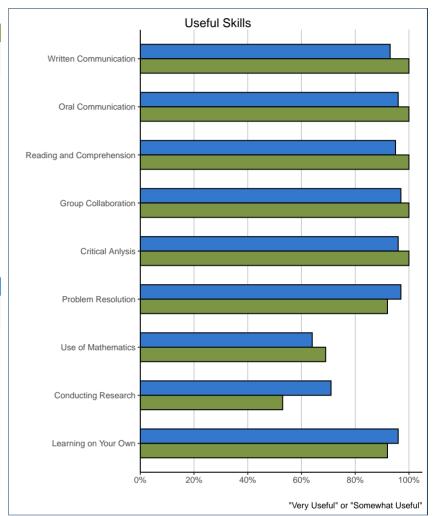
EMPLOYMENT, continued

NOC Skill Level of Main Job:	19.0709		SYSTEM	
A. University education		42%	4,148	64%
B. College education/trade apprenticeship	7	58%	1,713	26%
C. Secondary school + job-specific training	0	0%	564	9%
D. No formal education	0	0%	90	1%
Total	12	100%	6,515	100%



	19.0709				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	69%	31%	0%	0%	13
Oral Communication	92%	8%	0%	0%	13
Reading and Comprehension	85%	15%	0%	0%	13
Group Collaboration	92%	8%	0%	0%	13
Critical Anlysis	77%	23%	0%	0%	13
Problem Resolution	77%	15%	8%	0%	13
Use of Mathematics	31%	38%	15%	15%	13
Conducting Research	38%	15%	38%	8%	13
Learning on Your Own	54%	38%	8%	0%	13

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Occupations of 19.0709 Graduates:		19.0709	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4214	В	Early childhood educators and assistants	46%
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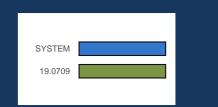
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	19.	19.0709		TEM
Personal savings, investments		29%	2,643	31%
Employment while studying		41%	4,042	48%
Family/Friends	6	35%	5,041	60%
Personal bank loans	0	0%	535	6%
Government student loans	5	29%	2,834	34%
Scholarships/Bursaries/Grants	10	59%	2,631	31%
Other	4	24%	1,990	24%
Total	17		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	19.0709		SYSTEM	
Incurred any form of financial debt	6	35%	3,736	44%
Incurred government-sponsored student loan debt	5	29%	3,105	37%

^{*} Percentage of respondents who provided data



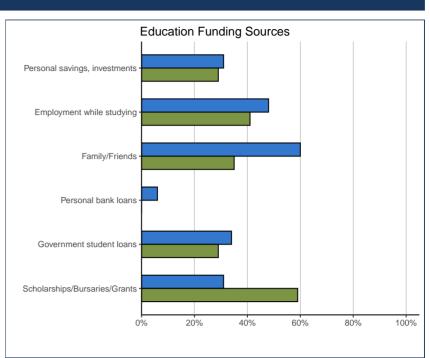
^{*} Includes only cases where financial debt was incurred

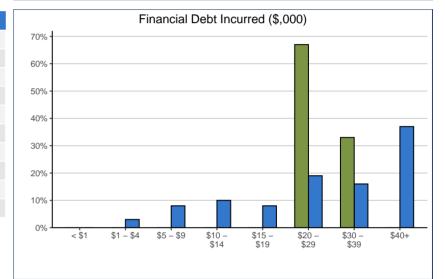


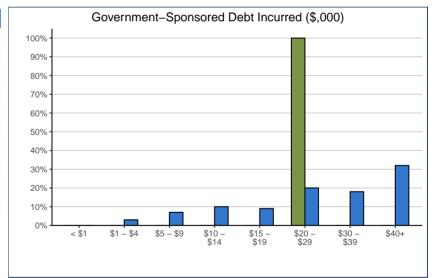
^{*} Includes only cases where government-sponsored debt was incurred

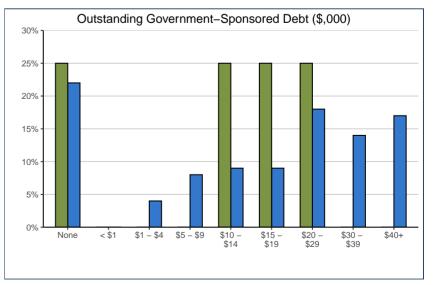


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt