

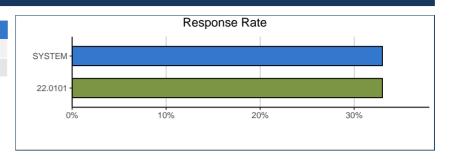
# B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 22.0101

Detailed Summary of Survey Results
All Institutions
22.0101: Law (LLB, JD, BCL)

## RESPONSE RATE

Survey Response Rate:	22.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	422	100%	25,962	100%
Survey Respondents and Response Rate	138	33%	8,603	33%

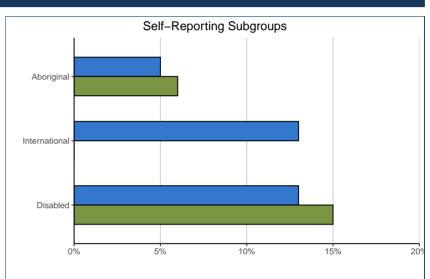


# DEMOGRAPHIC INFORMATION

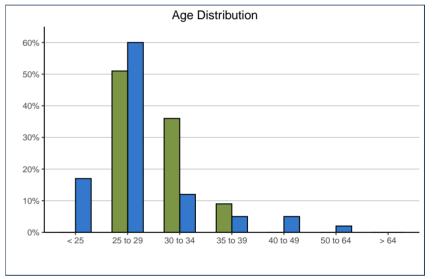
Self-Reporting Subgroups:	22.0101		SYS	TEM
Disabled	20	15%	1,079	13%
International	~	~	1,153	13%
Aboriginal	8	6%	330	5%

Gender:*	22.0101		SYSTEM	
Male	59	43%	3,534	41%
Female	79	57%	5,051	59%
Total	138	100%	8,585	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

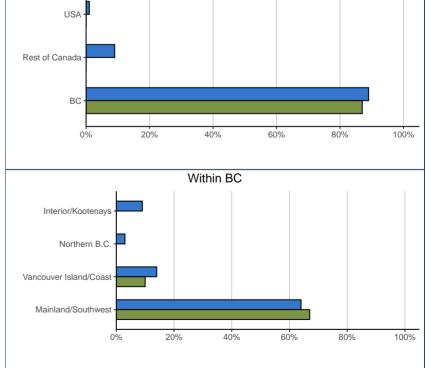


Age (at time of survey):	22.0101		SYSTEM	
< 25	0	0%	1,417	17%
25 to 29	70	51%	5,150	60%
30 to 34	49	36%	994	12%
35 to 39	12	9%	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	138	100%	8,586	100%
Median Age	29		26	
Average (mean) Age	31		28	



Place of Residence

Place of Residence (at time of survey):	22.0101		SYSTEM	
BC – Mainland/Southwest	78 67%		4,824	64%
BC - Vancouver Island/Coast	12	10%	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	101	87%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	15	13%	807	11%
Total	116	100%	7,594	100%





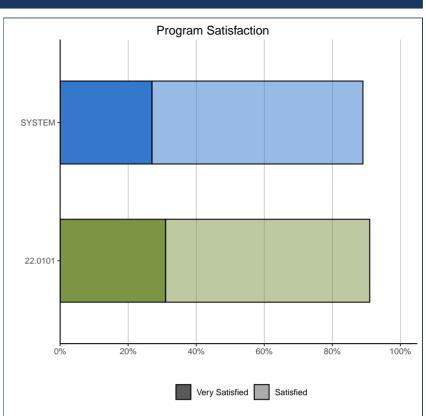


## **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	22.0101		SYSTEM	
Very Satisfied	42	31%	2,262	27%
Satisfied	81	60%	5,296	62%
Dissatisfied	8	6%	740	9%
Very Dissatisfied	3	2%	184	2%
Total	134	100%	8,482	100%

22.0101		SYSTEM	
55	43%	2,704	39%
65	51%	3,247	46%
7	5%	814	12%
1	1%	250	4%
128	100%	7,015	100%
	55 65 7 1	55 43% 65 51% 7 5% 1 1%	55     43%     2,704       65     51%     3,247       7     5%     814       1     1%     250

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	22.0	22.0101		SYSTEM		
Yes	1	1%	818	10%		
No	136	99%	7,545	90%		



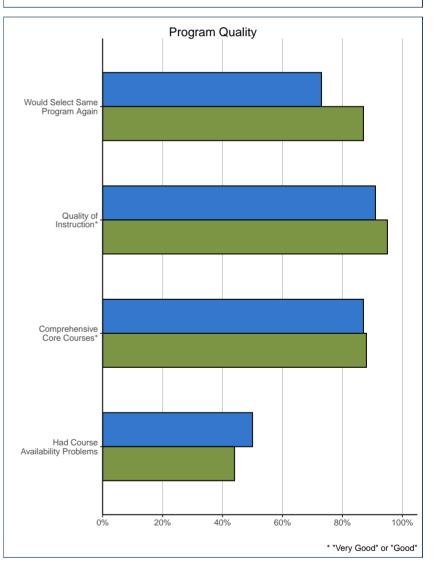
Would select the same program again:	22.0101		SYSTEM	
Yes	105	87%	5,501	73%
No	16	13%	2,019	27%

				A.V.A.T.T.V.	
Quality of Instruction:	22.0	22.0101		TEM	
Very Good	47	34%	2,328	27%	
Good	84	61%	5,423	64%	
Poor	4	3%	649	8%	
Very Poor	2	1%	131	2%	
Total	137	100%	8.531	100%	

Comprehensiveness of Core Courses:	22.0	22.0101		TEM
Very Good	31	23%	2,206	26%
Good	89	65%	5,161	61%
Poor	14	10%	862	10%
Very Poor	2	1%	171	2%
Total	136	100%	8.400	100%

Course Availability:	22.0101		SYSTEM	
Encountered course availability problems	60	44%	4.193	50%

Financial Constraints:	22.0101		SYS	TEM
Had to interrupt studies for financial reasons	8	6%	926	11%
Had to take program part-time for financial reasons	6	5%	1,545	18%

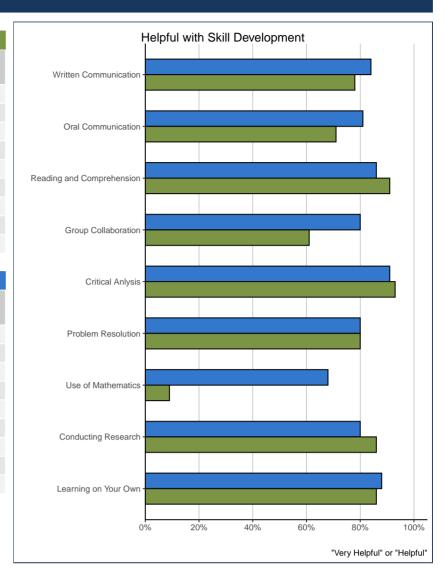




## SKILL DEVELOPMENT

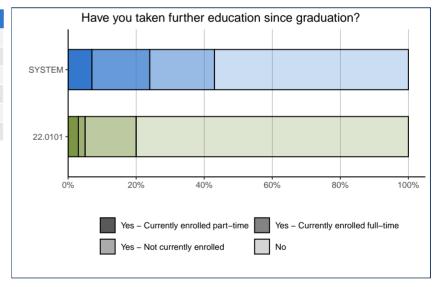
			22.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	51%	18%	3%	136
Oral Communication	25%	46%	27%	2%	135
Reading and Comprehension	42%	49%	8%	1%	134
Group Collaboration	14%	47%	31%	9%	129
Critical Anlysis	48%	45%	4%	3%	137
Problem Resolution	24%	56%	16%	4%	135
Use of Mathematics	6%	3%	36%	56%	36
Conducting Research	40%	46%	12%	2%	131
Learning on Your Own	37%	49%	11%	4%	131

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

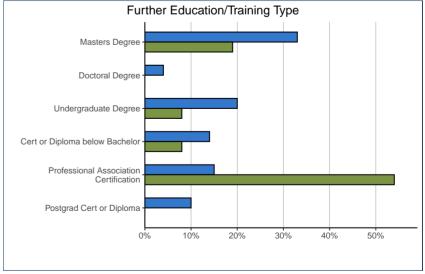


#### **FURTHER EDUCATION**

Took further education since 2021 graduation:	22.0	22.0101		TEM
Yes	26	20%	3,668	43%
Not currently enrolled	20	15%	1,580	19%
Currently enrolled full-time	2	2%	1,472	17%
Currently enrolled part-time	4	3%	565	7%
No	107	80%	4,870	57%
Total	133	100%	8,538	100%



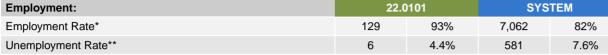
Type of Formal Post–Secondary Education:	22.	22.0101		TEM
Masters Degree	5	19%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	2	8%	718	20%
Certificate or Diploma below Bachelor level	2	8%	510	14%
Professional Association Certification	14	54%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	3	12%	162	4%
Total	26	100%	3,624	100%



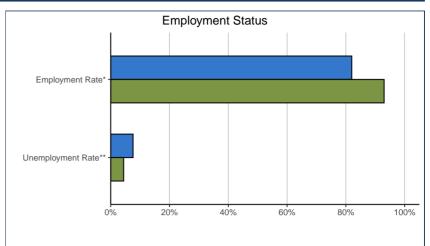


#### **EMPLOYMENT**

Labour Fource Status:	22.0101		SYS	TEM
In Labour Force (working or seeking work)	135	98%	7,643	90%
Not in Labour Force	3	2%	803	10%
Total	138	100%	8,446	100%
Employment:	22.0101		0101 SYSTEM	
Employment:	22.0101		SYS	TEM



<sup>\*</sup>Percent = Total employed divided by total number of respondents

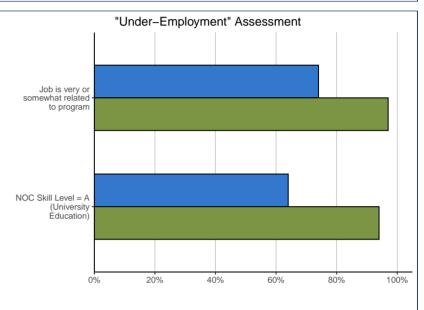


Status of Graduates NOT in Labour Force:	22.0101		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	3	100%	218	27%
Total NOT in Labour Force	3	100%	803	100%

Primary Employment Type:	22.0101		SYS	TEM
Paid worker	116	93%	6,623	94%
Self-employed	9	7%	412	6%
Total	125	100%	7,035	100%

Job Characteristics:	22.0101		SYS	TEM
I hold more than one job*	7	5%	1,243	18%
My main job is full-time (>= 30 hours per week)**	123	98%	5,922	89%

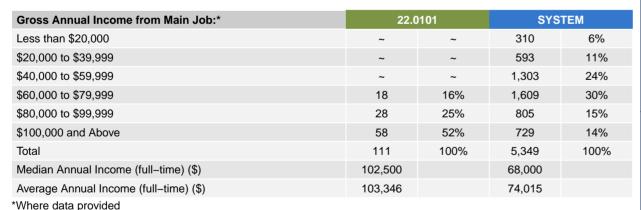
<sup>\*</sup>Of total Employed

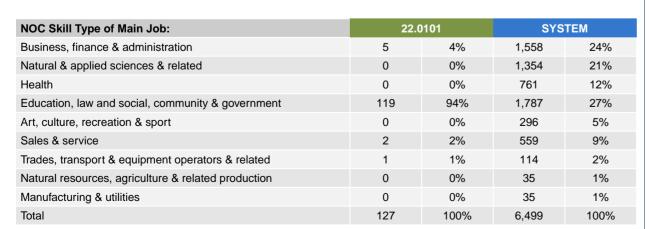


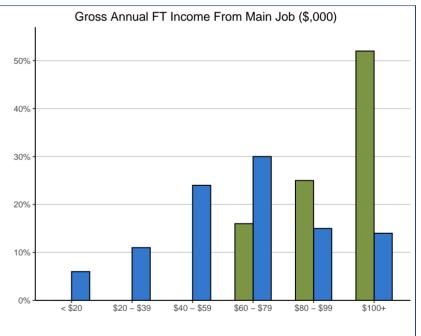
How related is your main job to your program?	22.0101		SYS	TEM
Very Related	113	88%	3,081	44%
Somewhat Related	12	9%	2,151	31%
Not Very Related	1	1%	901	13%
Not at All Related	3	2%	910	13%
Total	129	100%	7,043	100%

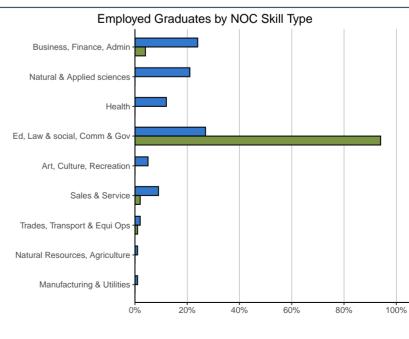
"Under-employment" Assessment:	22.0101		SYSTEM	
Job is very or somewhat related to program	125	97%	5,232	74%
NOC Skill Level = A (University Education)*	120	94%	4,148	64%

<sup>\*</sup>Of total valid responses





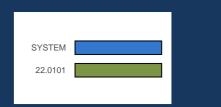




<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

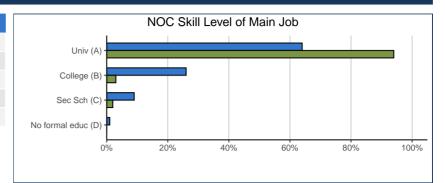
<sup>\*\*</sup>Of those who provided data on hours/week worked



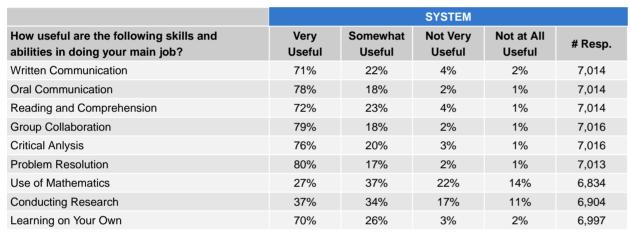


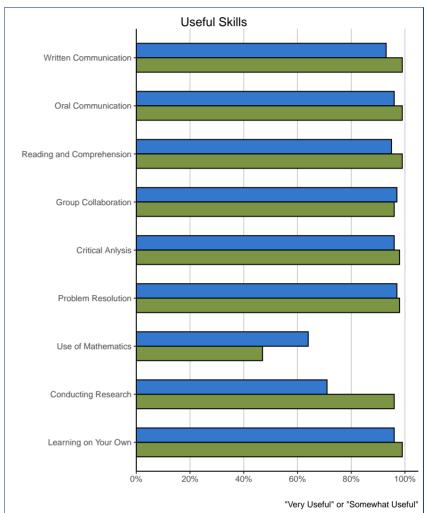
## EMPLOYMENT, continued

NOC Skill Level of Main Job:	22.0101		SYSTEM	
A. University education	120	94%	4,148	64%
B. College education/trade apprenticeship	4	3%	1,713	26%
C. Secondary school + job-specific training	3	2%	564	9%
D. No formal education	0	0%	90	1%
Total	127	100%	6,515	100%



	22.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	93%	6%	1%	0%	128
Oral Communication	96%	3%	1%	0%	128
Reading and Comprehension	94%	5%	1%	0%	128
Group Collaboration	71%	25%	4%	0%	128
Critical Anlysis	93%	5%	2%	0%	128
Problem Resolution	93%	5%	2%	0%	128
Use of Mathematics	8%	39%	25%	28%	124
Conducting Research	83%	13%	3%	1%	127
Learning on Your Own	87%	12%	2%	0%	128





Top 10 Full-time Occupations of 22.0101 Graduates:		22.0101	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	A	Lawyers and Quebec notaries	85%
*			
*			
*			
*			
*			
*			
*			
*			
*			

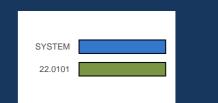
 $<sup>^{\</sup>star}$  Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	22.0	22.0101		TEM
Personal savings, investments	49	36%	2,643	31%
Employment while studying	39	29%	4,042	48%
Family/Friends	46	34%	5,041	60%
Personal bank loans	66	49%	535	6%
Government student loans	86	64%	2,834	34%
Scholarships/Bursaries/Grants	47	35%	2,631	31%
Other	23	17%	1,990	24%
Total	135		8,391	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	22.0101		SYSTEM	
Incurred any form of financial debt	115	84%	3,736	44%
Incurred government-sponsored student loan debt	103	76%	3,105	37%

<sup>\*</sup> Percentage of respondents who provided data



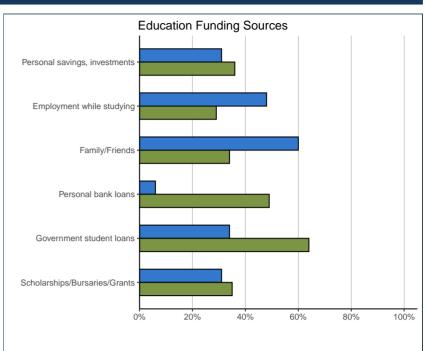
<sup>\*</sup> Includes only cases where financial debt was incurred

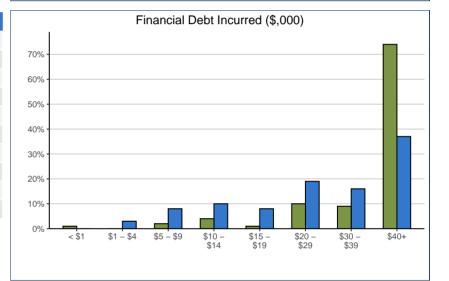


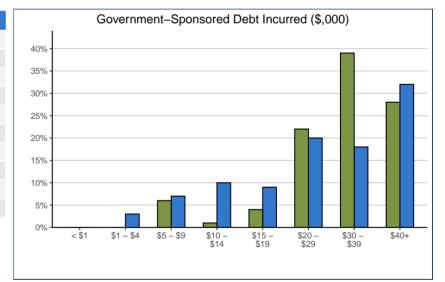
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

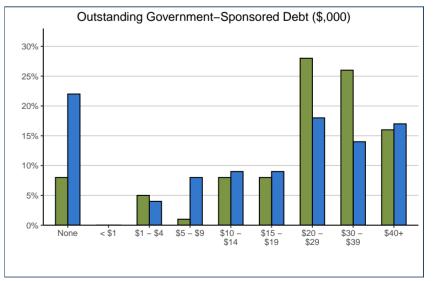


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt