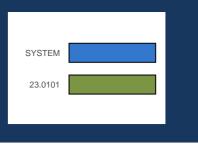
### B.C. Baccalaureate Outcomes

## 2023 Survey of 2021 Baccalaureate Graduates

# ☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 23.0101: English language and literature, general



30%

409

1

RESPONSE RATE									
Survey Response Rate: 23.0101 SYSTEM						Response Rate			
Baccalaureate Graduates Survey Cohort	396	100%	25,962	100%	SYSTEM				
Survey Respondents and Response Rate	139	35%	8,603	33%	STOTEM				
					23.0101 -				



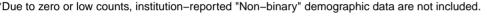
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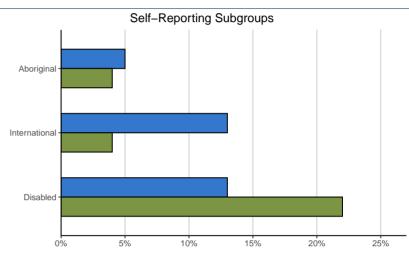
Γ

10%

Self-Reporting Subgroups:	23.0101		SYSTEM	
Disabled	27	22%	1,079	13%
International	6	4%	1,153	13%
Aboriginal	5	4%	330	5%

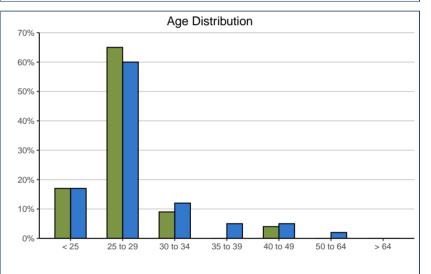
Gender:*	23.0101 SYSTEM		ТЕМ	
Male	40	29%	3,534	41%
Female	98	71%	5,051	59%
Total	138	100%	8,585	100%



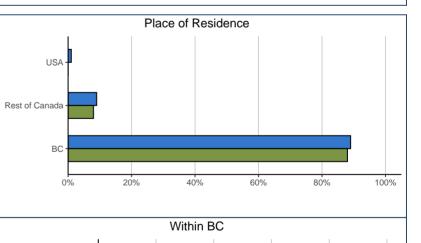


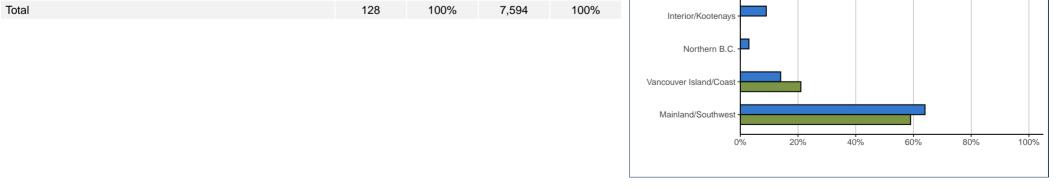
20%

Age (at time of survey):	23.0	)101	SYSTEM	
< 25	23	17%	1,417	17%
25 to 29	91	65%	5,150	60%
30 to 34	12	9%	994	12%
35 to 39	~	~	417	5%
40 to 49	5	4%	407	5%
50 to 64	~	~	175	2%
> 64	~	~	26	0%
Total	139	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	28		28	



Place of Residence (at time of survey):	23.	23.0101		TEM
BC – Mainland/Southwest	76	59%	4,824	64%
BC – Vancouver Island/Coast	27	21%	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	113	88%	6,787	89%
Canada – Alberta	5	4%	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	5	4%	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	15	12%	807	11%





# ☑ BC Student ☑ Outcomes

### Detailed Summary of Survey Results All Institutions 23.0101: English language and literature, general

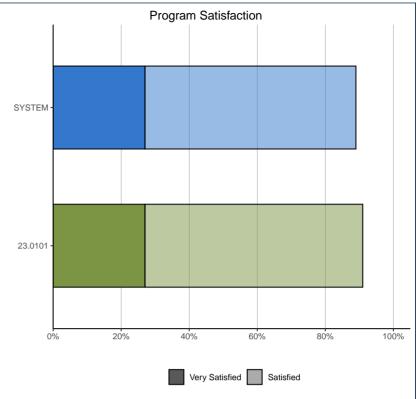
SYSTEM	
23.0101	

#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	23.0101 SYSTEM		ТЕМ	
Very Satisfied	36	27%	2,262	27%
Satisfied	86	64%	5,296	62%
Dissatisfied	11	8%	740	9%
Very Dissatisfied	1	1%	184	2%
Total	134	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	23.0101		SYS	ТЕМ
Very Useful	23	23%	2,704	39%
Somewhat Useful	54	55%	3,247	46%
Not Very Useful	16	16%	814	12%
Not at All Useful	6	6%	250	4%
Total	99	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	23.0	)101	SYS	ТЕМ
Yes	3	2%	818	10%
No	130	98%	7,545	90%



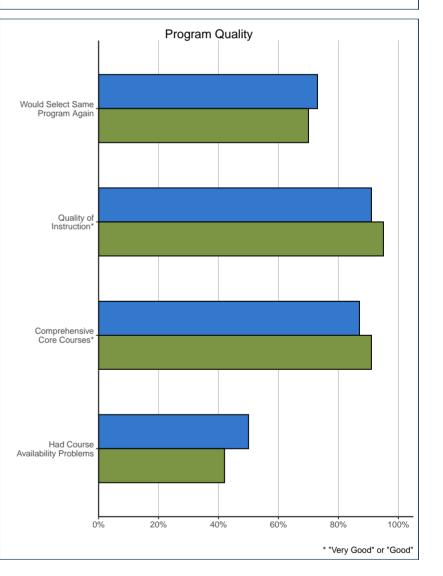
Would select the same program again:	23.0	0101	SYS	ТЕМ
Yes	81	70%	5,501	73%
No	35	30%	2,019	27%

Quality of Instruction:	23.0101		SYS	ТЕМ
Very Good	49	36%	2,328	27%
Good	82	59%	5,423	64%
Poor	7	5%	649	8%
Very Poor	0	0%	131	2%
Total	138	100%	8,531	100%

Comprehensiveness of Core Courses:	23.0101		SYSTEM	
Very Good	40	30%	2,206	26%
Good	80	61%	5,161	61%
Poor	10	8%	862	10%
Very Poor	2	2%	171	2%
Total	132	100%	8,400	100%

Course Availability:	23.0101		SYS	TEM
Encountered course availability problems	58	42%	4,193	50%

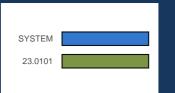
Financial Constraints:	23.0101		SYS	ТЕМ
Had to interrupt studies for financial reasons	23	17%	926	11%
Had to take program part-time for financial reasons	39	29%	1,545	18%



Note:  $\sim$  indicates low cell count; data suppressed

# ☑ BC Student ☑ Outcomes

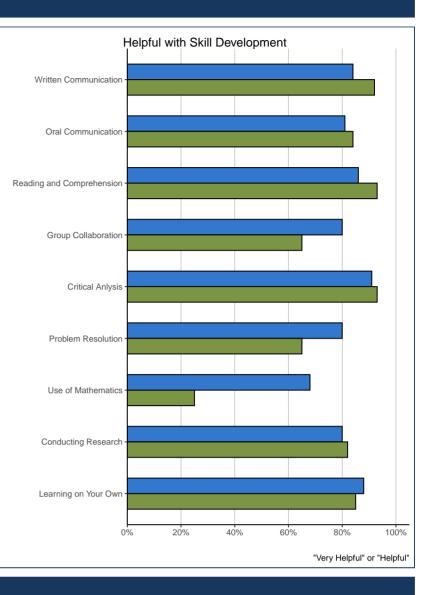
### Detailed Summary of Survey Results All Institutions 23.0101: English language and literature, general

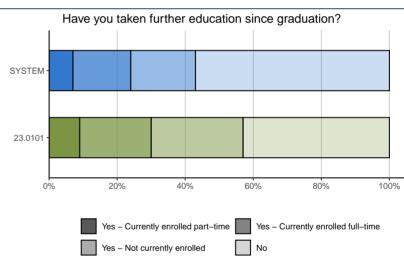


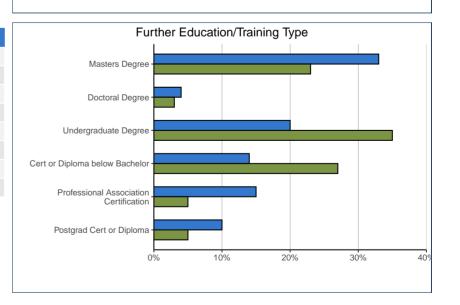
#### SKILL DEVELOPMENT

		23.0101				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	44%	48%	7%	1%	137	
Oral Communication	35%	49%	14%	2%	136	
Reading and Comprehension	51%	42%	7%	0%	138	
Group Collaboration	17%	48%	29%	6%	133	
Critical Anlysis	52%	41%	6%	1%	139	
Problem Resolution	19%	46%	25%	10%	126	
Use of Mathematics	0%	25%	44%	31%	36	
Conducting Research	31%	51%	13%	5%	127	
Learning on Your Own	35%	50%	13%	2%	135	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397







#### FURTHER EDUCATION

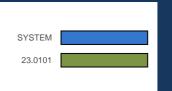
Took further education since 2021 graduation:	23.0	23.0101		TEM	
Yes	79	57%	3,668	43%	
Not currently enrolled	37	27%	1,580	19%	
Currently enrolled full-time	29	21%	1,472	17%	
Currently enrolled part-time	12	9%	565	7%	
No	60	43%	4,870	57%	
Total	139	100%	8,538	100%	

Type of Formal Post–Secondary Education:	23.	23.0101		ТЕМ
Masters Degree	18	23%	1,184	33%
Doctoral Degree	2	3%	153	4%
Another Undergraduate Degree	27	35%	718	20%
Certificate or Diploma below Bachelor level	21	27%	510	14%
Professional Association Certification	4	5%	538	15%
Postgraduate Certificate or Diploma	4	5%	359	10%

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Other	2	3%	162	4%
Total	78	100%	3,624	100%

# ☑ BC Student ☑ Outcomes

### Detailed Summary of Survey Results All Institutions 23.0101: English language and literature, general

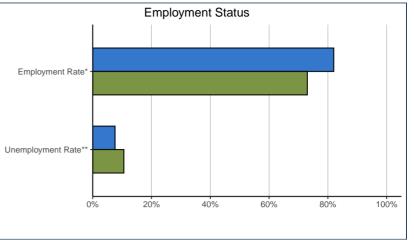


#### EMPLOYMENT

Labour Fource Status:	23.0101		SYSTEM	
In Labour Force (working or seeking work)	113	84%	7,643	90%
Not in Labour Force	22	16%	803	10%
Total	135	100%	8,446	100%
Employment:	23.0101		SYSTEM	

Employment:	23.0101		SYS	TEM
Employment Rate*	101	73%	7,062	82%
Unemployment Rate**	12	10.6%	581	7.6%
*Percent = Total employed divided by total number of respondents				

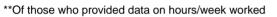
\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	23.0101		SYSTEM	
Attending School FT	16	73%	565	70%
Attending School PT	1	5%	20	2%
Other	5	23%	218	27%
Total NOT in Labour Force	22	100%	803	100%

Primary Employment Type:	23.0101		23.0101 SYS		TEM
Paid worker	91	91%	6,623	94%	
Self-employed	9	9%	412	6%	
Total	100	100%	7,035	100%	

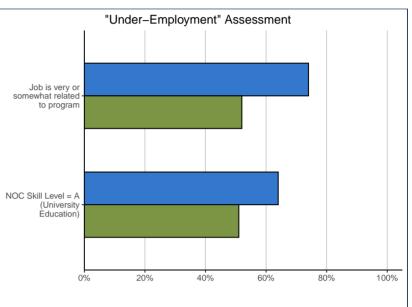
Job Characteristics:	23.	23.0101		ТЕМ
I hold more than one job*	34	34%	1,243	18%
My main job is full-time (>= 30 hours per week)**	69	73%	5,922	89%
*Of total Employed				

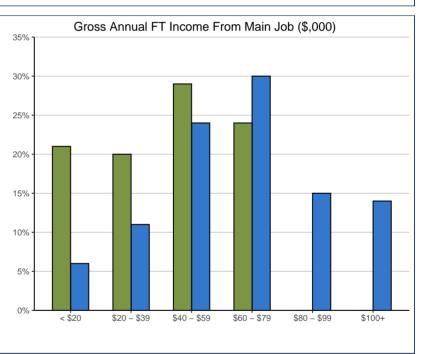


How related is your main job to your program?	23.0101		SYSTEM	
Very Related	17	17%	3,081	44%
Somewhat Related	36	36%	2,151	31%
Not Very Related	19	19%	901	13%
Not at All Related	29	29%	910	13%
Total	101	100%	7,043	100%

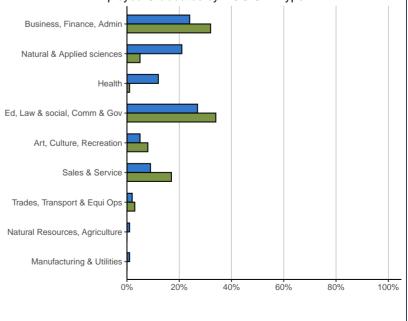
"Under-employment" Assessment:	23.0101		SYSTEM	
Job is very or somewhat related to program	53	52%	5,232	74%
NOC Skill Level = A (University Education)*	47	51%	4,148	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	23.0	23.0101		SYSTEM	
Less than \$20,000	17	21%	310	6%	
\$20,000 to \$39,999	16	20%	593	11%	
\$40,000 to \$59,999	23	29%	1,303	24%	
\$60,000 to \$79,999	19	24%	1,609	30%	
\$80,000 to \$99,999	~	~	805	15%	
\$100,000 and Above	~	~	729	14%	
Total	80	100%	5,349	100%	
Median Annual Income (full-time) (\$)	52,500		68,000		
Average Annual Income (full-time) (\$)	53,373		74,015		
Where data provided	00,010		,		
	00,010		1		
Where data provided NOC Skill Type of Main Job:	23.0	0101	SYS	ТЕМ	
Where data provided NOC Skill Type of Main Job: Business, finance & administration		0101 32%		24%	
Where data provided NOC Skill Type of Main Job:	23.0		SYS		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	<b>23.</b> 29	32%	SYS 1,558	24%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration	23.0 29 5	32% 5%	SYS 1,558 1,354	24% 21%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	23.0 29 5 1	32% 5% 1%	SYS 1,558 1,354 761	24% 21% 12%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	23.0 29 5 1 31	32% 5% 1% 34%	SYS 1,558 1,354 761 1,787	24% 21% 12% 27%	
Where data provided  NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	23.0 29 5 1 31 7	32% 5% 1% 34% 8%	SYS 1,558 1,354 761 1,787 296	24% 21% 12% 27% 5%	
Where data provided  NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	23.0 29 5 1 31 7 16	32% 5% 1% 34% 8% 17%	SYS 1,558 1,354 761 1,787 296 559	24% 21% 12% 27% 5% 9%	
Where data provided  NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	23.0 29 5 1 31 7 16 3	32% 5% 1% 34% 8% 17% 3%	SYS 1,558 1,354 761 1,787 296 559 114	24% 21% 12% 27% 5% 9% 2%	





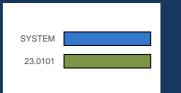
### Employed Graduates by NOC Skill Type



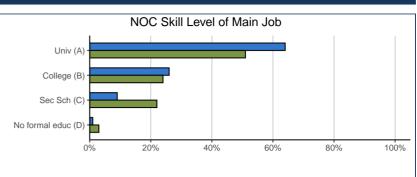
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# ☑ BC Student □ Outcomes

### Detailed Summary of Survey Results All Institutions 23.0101: English language and literature, general

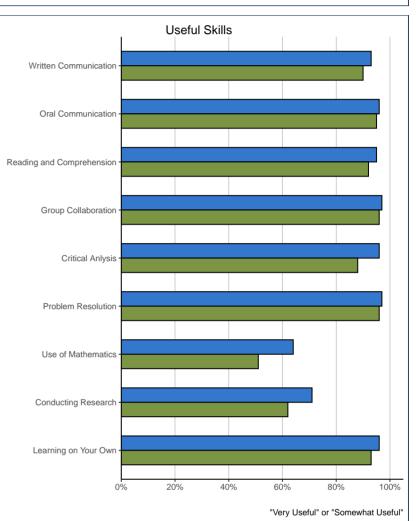


#### EMPLOYMENT, continued NOC Skill Level of Main Job: 23.0101 SYSTEM 47 A. University education 51% 4,148 64% B. College education/trade apprenticeship 22 24% 1,713 26% C. Secondary school + job-specific training 22% 20 564 9% D. No formal education 3 3% 90 1% 92 Total 100% 6,515 100%



			23.0101		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	70%	20%	7%	3%	101
Oral Communication	75%	20%	3%	2%	101
Reading and Comprehension	72%	20%	6%	2%	101
Group Collaboration	73%	23%	4%	0%	101
Critical Anlysis	62%	26%	8%	4%	101
Problem Resolution	75%	21%	3%	1%	101
Use of Mathematics	20%	31%	23%	26%	94
Conducting Research	31%	31%	18%	20%	96
Learning on Your Own	67%	26%	4%	3%	99

		SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	22%	4%	2%	7,014	
Oral Communication	78%	18%	2%	1%	7,014	
Reading and Comprehension	72%	23%	4%	1%	7,014	
Group Collaboration	79%	18%	2%	1%	7,016	
Critical Anlysis	76%	20%	3%	1%	7,016	
Problem Resolution	80%	17%	2%	1%	7,013	
Use of Mathematics	27%	37%	22%	14%	6,834	
Conducting Research	37%	34%	17%	11%	6,904	
Learning on Your Own	70%	26%	3%	2%	6,997	



#### Top 10 Full-time Occupations of 23.0101 Graduates: 23.0101 NOC NOC Skill Level Description % Employed FT in this Occ.\*\* 1123 А Professional occupations in advertising, marketing and public relations 6% 4031 5% А Secondary school teachers 0 XXXX Unclassified occupations 5%

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

# ☑ BC Student □ Outcomes

### Detailed Summary of Survey Results All Institutions 23.0101: English language and literature, general

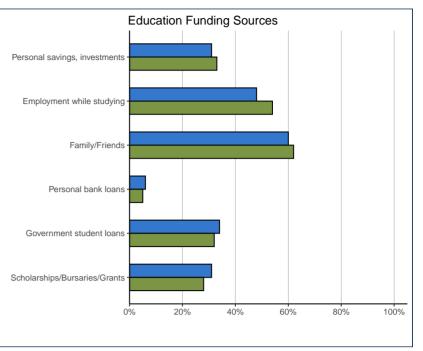
SYSTEM	
23.0101	

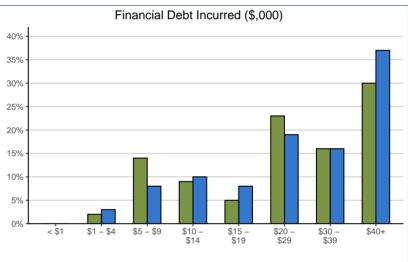
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	23.	23.0101		ТЕМ
Personal savings, investments	44	33%	2,643	31%
Employment while studying	72	54%	4,042	48%
Family/Friends	82	62%	5,041	60%
Personal bank loans	6	5%	535	6%
Government student loans	43	32%	2,834	34%
Scholarships/Bursaries/Grants	37	28%	2,631	31%
Other	39	29%	1,990	24%
Total	133		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	23.0101		SYS	ТЕМ
Incurred any form of financial debt	61	45%	3,736	44%
Incurred government-sponsored student loan debt	47	35%	3,105	37%
* Percentage of respondents who provided data				







\* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	ed Student Loan Debt Amount:* 23.0101 SY		SYS	STEM	
< \$1,000	0	0%	6	0%	
\$1,000 to \$4,999	1	3%	66	3%	
\$5,000 to \$9,999	4	12%	156	7%	
\$10,000 to \$14,999	4	12%	219	10%	
\$15,000 to \$19,999	1	3%	189	9%	
\$20,000 to \$29,999	7	21%	424	20%	
\$30,000 to \$39,999	5	15%	394	18%	
\$40,000 or More	11	33%	687	32%	
Total	33	100%	2,141	100%	
Median Gov't-Sponsored Loan Debt (\$)	29,000		30,000		

Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	23.0	23.0101 SYSTEM		ТЕМ
None – Loan repaid in full	9	23%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	0	0%	103	4%
\$5,000 to \$9,999	2	5%	189	8%
\$10,000 to \$14,999	4	10%	213	9%
\$15,000 to \$19,999	1	3%	208	9%
\$20,000 to \$29,999	13	33%	447	18%
\$30,000 to \$39,999	4	10%	330	14%
\$40,000 or More	6	15%	406	17%
Total	39	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	24,500		24,000	

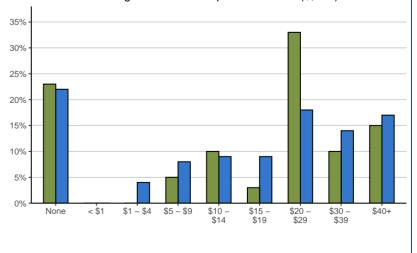
Government–Sponsored Debt Incurred (\$,000)

35% 30% 25% 20% 15% 10% 5%

0%



Outstanding Government-Sponsored Debt (\$,000)



\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt