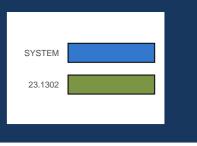
### B.C. Baccalaureate Outcomes

### 2023 Survey of 2021 Baccalaureate Graduates

# ☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 23.1302: English creative writing



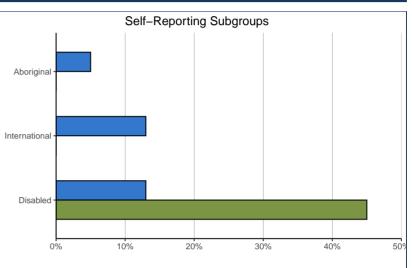
		F	RESPONSE	RATE						
Survey Response Rate:	23.1302 SYSTEM					Response I	Rate			
Baccalaureate Graduates Survey Cohort	87	100%	25,962	100%	SYSTEM -					
Survey Respondents and Response Rate	41	47%	8,603	33%	OTOTEM					
					23.1302 <b>-</b>					
					0%	10%	20%	30%	40%	50%

### DEMOGRAPHIC INFORMATION

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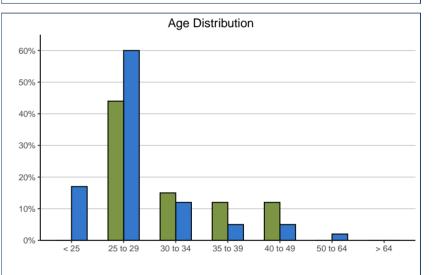
Self-Reporting Subgroups:	23.1302		SYSTEM	
Disabled	17	45%	1,079	13%
International	0	0%	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	23.1	23.1302		ТЕМ
Male	6	15%	3,534	41%
Female	34	85%	5,051	59%
Total	40	100%	8,585	100%

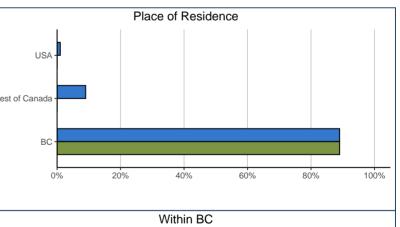


'Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

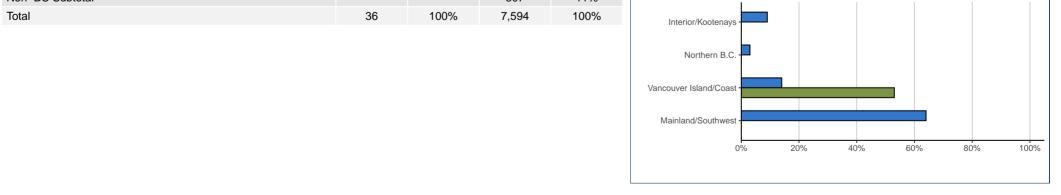
Age (at time of survey):	23.	1302	SYSTEM	
< 25	~	~	1,417	17%
25 to 29	18	44%	5,150	60%
30 to 34	6	15%	994	12%
35 to 39	5	12%	417	5%
40 to 49	5	12%	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	41	100%	8,586	100%
Median Age	29		26	
Average (mean) Age	32		28	



Place of Residence (at time of survey):	23.	23.1302		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%	
BC – Vancouver Island/Coast	19	53%	1,065	14%	
BC – Northern B.C.	0	0%	225	3%	
BC – Interior/Kootenays	~	~	673	9%	
BC Subtotal	32	89%	6,787	89%	
Canada – Alberta	0	0%	328	4%	
Canada – Ontario	~	~	239	3%	
Canada – Other	~	~	165	2%	
U.S.A.	~	~	75	1%	
Non-BC Subtotal	~	~	807	11%	
Tetel	00	1000/	7 504	1000/	



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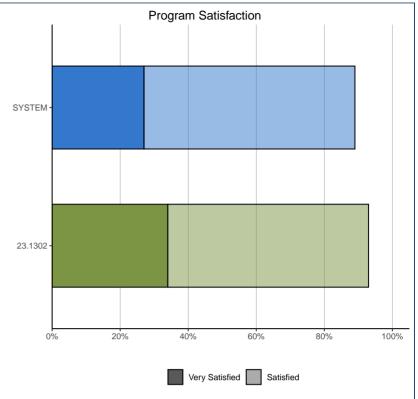
Detailed Summary of Survey Results All Institutions 23.1302: English creative writing SYSTEM 23.1302

#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	23.1302		SYSTEM	
Very Satisfied	14	34%	2,262	27%
Satisfied	24	59%	5,296	62%
Dissatisfied	2	5%	740	9%
Very Dissatisfied	1	2%	184	2%
Total	41	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	23.4	1302	SYSTEM		
Very Useful	10	40%	2,704	39%	
Somewhat Useful	12	48%	3,247	46%	
Not Very Useful	3	12%	814	12%	
Not at All Useful	0	0%	250	4%	
Total	25	100%	7,015	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	23.1302		SYSTEM	
Yes	1	3%	818	10%
No	39	98%	7,545	90%



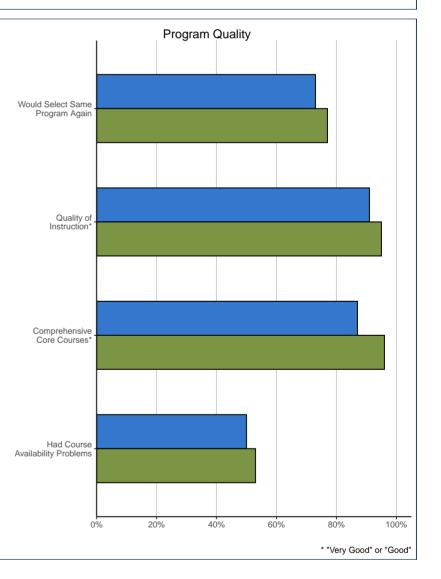
Would select the same program again:	23.1	302	SYSTEM		
Yes	27	77%	5,501	73%	
No	8	23%	2,019	27%	

Quality of Instruction:	23.1302		SYS	TEM
Very Good	22	54%	2,328	27%
Good	17	41%	5,423	64%
Poor	2	5%	649	8%
Very Poor	0	0%	131	2%
Total	41	100%	8,531	100%

Comprehensiveness of Core Courses:	23.1302		SYS	ТЕМ
Very Good	15	38%	2,206	26%
Good	23	58%	5,161	61%
Poor	2	5%	862	10%
Very Poor	0	0%	171	2%
Total	40	100%	8,400	100%

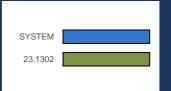
Course Availability:	23.1302		SYSTEM	
Encountered course availability problems	20	53%	4,193	50%

Financial Constraints:	23.1302		SYS	ТЕМ
Had to interrupt studies for financial reasons	5	13%	926	11%
Had to take program part-time for financial reasons	13	33%	1,545	18%



Note:  $\sim$  indicates low cell count; data suppressed

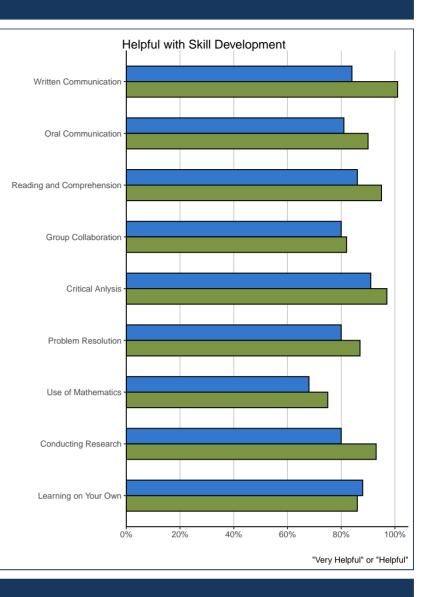
### Detailed Summary of Survey Results All Institutions 23.1302: English creative writing

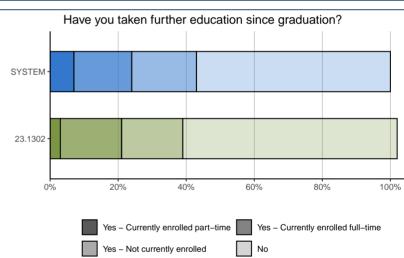


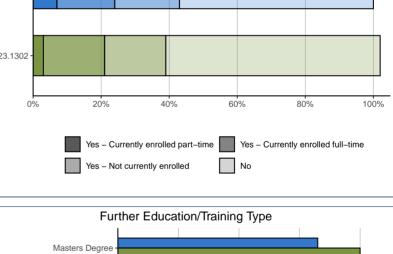
#### SKILL DEVELOPMENT

		23.1302				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	68%	33%	0%	0%	40	
Oral Communication	59%	31%	5%	5%	39	
Reading and Comprehension	45%	50%	5%	0%	40	
Group Collaboration	36%	46%	13%	5%	39	
Critical Anlysis	64%	33%	0%	3%	39	
Problem Resolution	30%	57%	11%	3%	37	
Use of Mathematics	0%	75%	25%	0%	4	
Conducting Research	32%	61%	7%	0%	28	
Learning on Your Own	33%	53%	8%	6%	36	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397



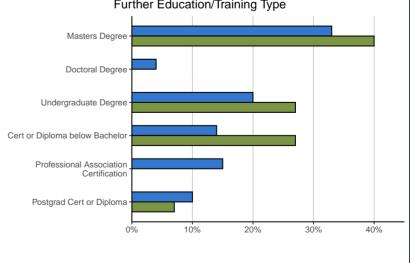




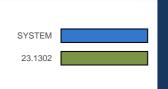
#### FURTHER EDUCATION

Took further education since 2021 graduation:	23.	23.1302		ТЕМ
Yes	15	38%	3,668	43%
Not currently enrolled	7	18%	1,580	19%
Currently enrolled full-time	7	18%	1,472	17%
Currently enrolled part-time	1	3%	565	7%
No	25	63%	4,870	57%
Total	40	100%	8,538	100%

Type of Formal Post–Secondary Education:	23.	23.1302		ТЕМ
Masters Degree	6	40%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	4	27%	718	20%
Certificate or Diploma below Bachelor level	4	27%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	1	7%	359	10%
Other	0	0%	162	4%
Total	15	100%	3,624	100%



### Detailed Summary of Survey Results All Institutions 23.1302: English creative writing

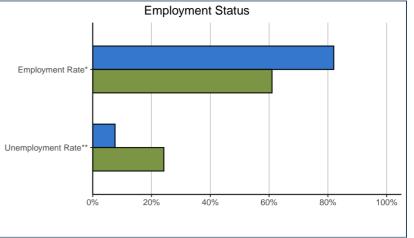


EMPLOYMENT

Labour Fource Status:	23.1302		SYS	TEM	
In Labour Force (working or seeking work)	33	83%	7,643	90%	
Not in Labour Force	7	18%	803	10%	
Total	40	100%	8,446	100%	
Employment:	23.1302		23.1302 SYSTEM		

Employment:	23.1302		515	IEM
Employment Rate*	25	61%	7,062	82%
Unemployment Rate**	8	24.2%	581	7.6%
*Percent = Total employed divided by total number of respondents				

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	23.1302		SYS	TEM
Attending School FT	2	29%	565	70%
Attending School PT	0	0%	20	2%
Other	5	71%	218	27%
Total NOT in Labour Force	7	100%	803	100%

Primary Employment Type:	23.1302		SYS	ТЕМ
Paid worker	19	76%	6,623	94%
Self-employed	6	24%	412	6%
Total	25	100%	7,035	100%

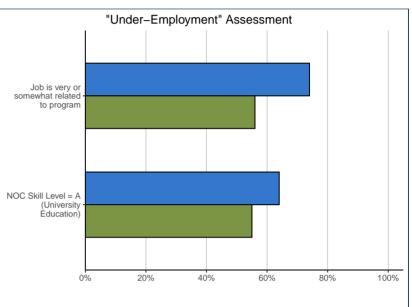
Job Characteristics:	23.	23.1302		ТЕМ
I hold more than one job*	8	32%	1,243	18%
My main job is full-time (>= 30 hours per week)**	18	78%	5,922	89%
*Of total Employed				

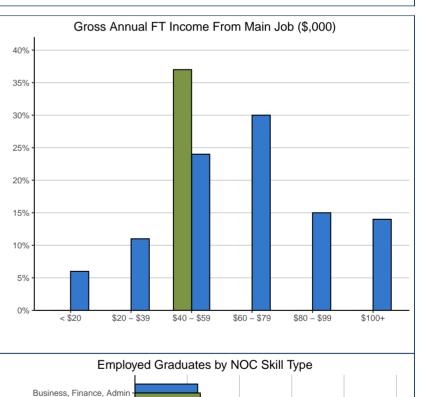
\*\*Of those who provided data on hours/week worked

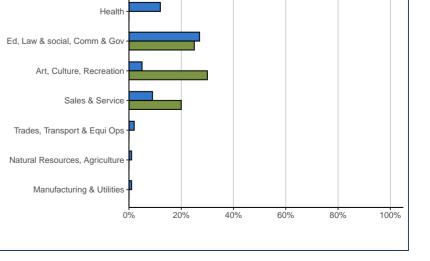
How related is your main job to your program?	23.1302		SYS	TEM
Very Related	6	24%	3,081	44%
Somewhat Related	8	32%	2,151	31%
Not Very Related	6	24%	901	13%
Not at All Related	5	20%	910	13%
Total	25	100%	7,043	100%

"Under-employment" Assessment:	23.1302		SYS	ТЕМ
Job is very or somewhat related to program	14	56%	5,232	74%
NOC Skill Level = A (University Education)*	11	55%	4,148	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	23.1	23.1302		SYSTEM		
Less than \$20,000	~	~	310	6%		
\$20,000 to \$39,999	~	~	593	11%		
\$40,000 to \$59,999	7	37%	1,303	24%		
\$60,000 to \$79,999	~	~	1,609	30%		
\$80,000 to \$99,999	0	0%	805	15%		
\$100,000 and Above	0	0%	729	14%		
Total	19	100%	5,349	100%		
Median Annual Income (full-time) (\$)	48,382		68,000			
Average Annual Income (full-time) (\$)	49,552		74.015			
	10,002		,			
Where data provided	10,002		,			
Where data provided		1302	SYS	ТЕМ		
Where data provided NOC Skill Type of Main Job:		1 <b>302</b> 25%	SYS 1,558	TEM 24%		
	23.1					
Where data provided NOC Skill Type of Main Job: Business, finance & administration	23.1	25%	1,558	24%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	23.1 5 0	25% 0%	1,558 1,354	24% 21%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	23.1 5 0 0	25% 0% 0%	1,558 1,354 761	24% 21% 12%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	23.1 5 0 0 5	25% 0% 0% 25%	1,558 1,354 761 1,787	24% 21% 12% 27%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	23.1 5 0 0 5 5 6	25% 0% 0% 25% 30%	1,558 1,354 761 1,787 296	24% 21% 12% 27% 5%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	23.1 5 0 0 5 6 4	25% 0% 0% 25% 30% 20%	1,558 1,354 761 1,787 296 559	24% 21% 12% 27% 5% 9%		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	23.1 5 0 0 5 6 4 0	25% 0% 0% 25% 30% 20% 0%	1,558 1,354 761 1,787 296 559 114	24% 21% 12% 27% 5% 9% 2%		



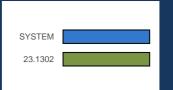




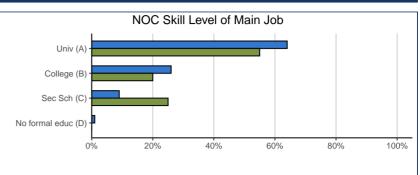
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Natural & Applied sciences

### Detailed Summary of Survey Results All Institutions 23.1302: English creative writing

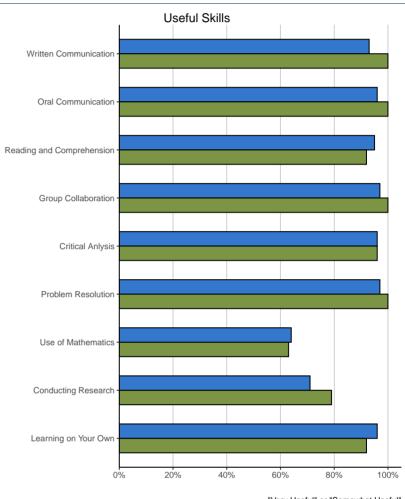


#### EMPLOYMENT, continued NOC Skill Level of Main Job: 23.1302 SYSTEM A. University education 11 55% 4,148 64% Univ (A) -B. College education/trade apprenticeship 20% 4 1,713 26% College (B) C. Secondary school + job-specific training 25% 5 564 9% D. No formal education 0 0% 90 1% Sec Sch (C) 20 100% Total 6,515 100%



			23.1302		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	84%	16%	0%	0%	25
Oral Communication	96%	4%	0%	0%	25
Reading and Comprehension	72%	20%	8%	0%	25
Group Collaboration	92%	8%	0%	0%	25
Critical Anlysis	84%	12%	4%	0%	25
Problem Resolution	92%	8%	0%	0%	25
Use of Mathematics	17%	46%	21%	17%	24
Conducting Research	54%	25%	4%	17%	24
Learning on Your Own	68%	24%	8%	0%	25

How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



"Very Useful" or "Somewhat Useful"

Top 10 Full-time Oc	cupations of 23.1302 Gr	aduates:	23.1302
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			
* Data not displayed w	here $n < 5$		

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

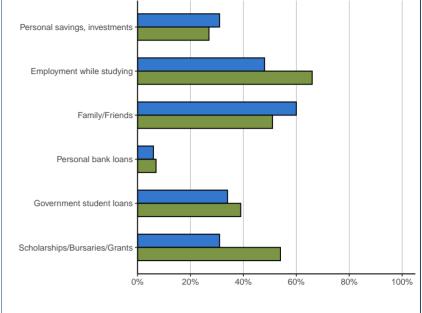
### Detailed Summary of Survey Results All Institutions 23.1302: English creative writing



#### EDUCATION FINANCING

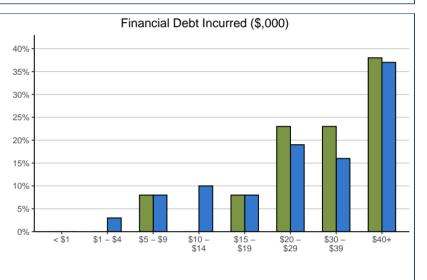
Funding Sources (3 sources allowed):*	23.1302		SYS	TEM
Personal savings, investments	11	27%	2,643	31%
Employment while studying	27	66%	4,042	48%
Family/Friends	21	51%	5,041	60%
Personal bank loans	3	7%	535	6%
Government student loans	16	39%	2,834	34%
Scholarships/Bursaries/Grants	22	54%	2,631	31%
Other	5	12%	1,990	24%
Total	41		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	23.	23.1302		ТЕМ
Incurred any form of financial debt	18	45%	3,736	44%
Incurred government-sponsored student loan debt	16	39%	3,105	37%
* Percentage of respondents who provided data				



Education Funding Sources

Financial Debt Amount:*		23.1302		SYSTEM	
< \$1,000		0	0%	4	0%
\$1,000 to \$4,999		0	0%	85	3%
\$5,000 to \$9,999		1	8%	219	8%
\$10,000 to \$14,999		0	0%	298	10%
\$15,000 to \$19,999		1	8%	233	8%
\$20,000 to \$29,999		3	23%	545	19%
\$30,000 to \$39,999		3	23%	455	16%
\$40,000 or More		5	38%	1,064	37%
Total		13	100%	2,903	100%
Median Financial Debt (\$)		30,000		30,000	
* Includes only cases where financial debt was incur	red				

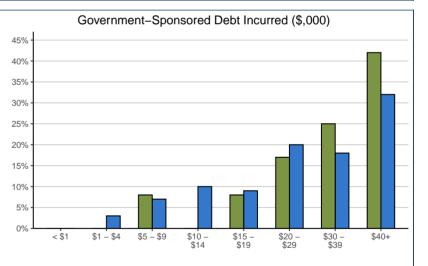


includes only cases where financial debt was incurred

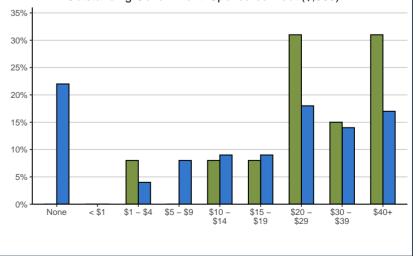
Gov't-Sponsored Student Loan Debt Amount:*	23.4	23.1302 SYSTEM		TEM
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	0	0%	66	3%
\$5,000 to \$9,999	1	8%	156	7%
\$10,000 to \$14,999	0	0%	219	10%
\$15,000 to \$19,999	1	8%	189	9%
\$20,000 to \$29,999	2	17%	424	20%
\$30,000 to \$39,999	3	25%	394	18%
\$40,000 or More	5	42%	687	32%
Total	12	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	31,000		30,000	

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	23.1	23.1302 SYSTEM		ТЕМ
None – Loan repaid in full	0	0%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	1	8%	103	4%
\$5,000 to \$9,999	0	0%	189	8%
\$10,000 to \$14,999	1	8%	213	9%
\$15,000 to \$19,999	1	8%	208	9%
\$20,000 to \$29,999	4	31%	447	18%
\$30,000 to \$39,999	2	15%	330	14%
\$40,000 or More	4	31%	406	17%
Total	13	100%	2,429	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	26,000		24,000	



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt