

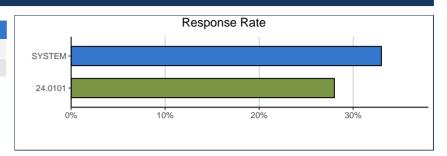
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 24.0101

Detailed Summary of Survey Results
All Institutions
24.0101: Liberal arts and sciences/liberal studies

RESPONSE RATE

Survey Response Rate:	24.0101		SYS	TEM
Baccalaureate Graduates Survey Cohort	568	100%	25,962	100%
Survey Respondents and Response Rate	161	28%	8,603	33%

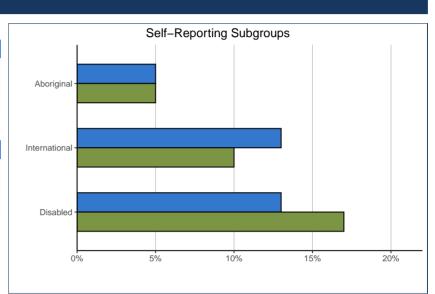


DEMOGRAPHIC INFORMATION

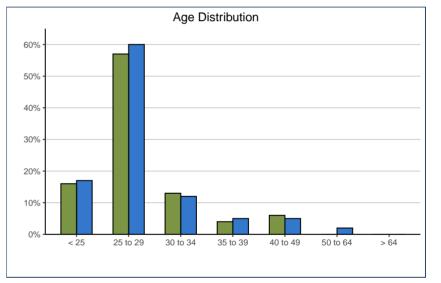
Self-Reporting Subgroups:	24.0101		SYSTEM	
Disabled	25	17%	1,079	13%
International	16	10%	1,153	13%
Aboriginal	7	5%	330	5%

Gender:*	24.0101		SYSTEM	
Male	54	34%	3,534	41%
Female	106	66%	5,051	59%
Total	160	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

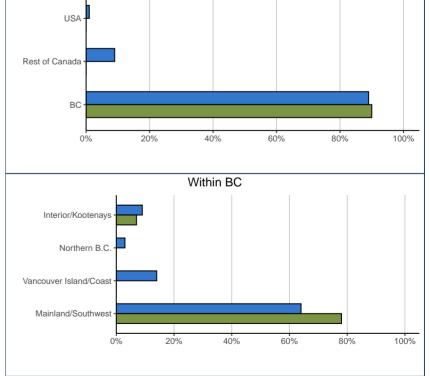


Age (at time of survey):	24.0101		SYSTEM	
< 25	25	16%	1,417	17%
25 to 29	91	57%	5,150	60%
30 to 34	20	13%	994	12%
35 to 39	7	4%	417	5%
40 to 49	10	6%	407	5%
50 to 64	~	~	175	2%
> 64	~	~	26	0%
Total	160	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	29		28	



Place of Residence

Place of Residence (at time of survey):	24.0101		SYSTEM	
BC – Mainland/Southwest	115	78%	4,824	64%
BC - Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	10	7%	673	9%
BC Subtotal	133	90%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	~	~	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	14	10%	807	11%
Total	147	100%	7,594	100%





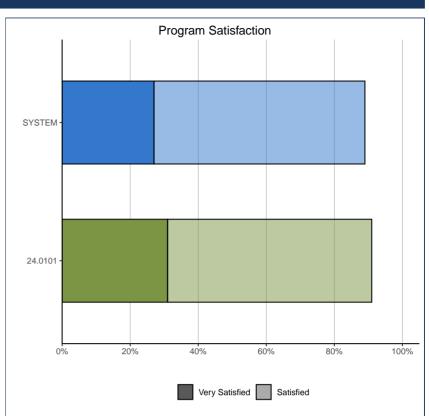


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	24.0101		SYSTEM	
Very Satisfied	49	31%	2,262	27%
Satisfied	95	60%	5,296	62%
Dissatisfied	9	6%	740	9%
Very Dissatisfied	5	3%	184	2%
Total	158	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	24.0101		SYSTEM	
Very Useful	43	34%	2,704	39%
Somewhat Useful	63	50%	3,247	46%
Not Very Useful	13	10%	814	12%
Not at All Useful	6	5%	250	4%
Total	125	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	24.0	24.0101		SYSTEM	
Yes	14	9%	818	10%	
No	142	91%	7,545	90%	



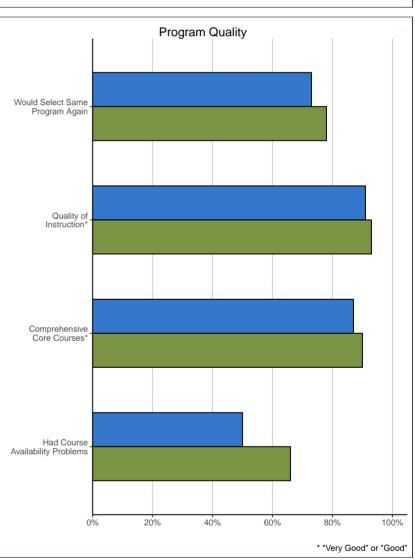
Would select the same program again:	24.0101		SYSTEM	
Yes	111	78%	5,501	73%
No	32	22%	2,019	27%

Quality of Instruction:	24.0	24.0101 54 34%		SYSTEM	
Very Good	54			27%	
Good	94	59%	5,423	64%	
Poor	7	4%	649	8%	
Very Poor	4	3%	131	2%	
Total	159	100%	8.531	100%	

Comprehensiveness of Core Courses:	24.	24.0101		TEM
Very Good	46	30%	2,206	26%
Good	90	60%	5,161	61%
Poor	14	9%	862	10%
Very Poor	1	1%	171	2%
Total	151	100%	8.400	100%

Course Availability:	24.0101		SYSTEM	
Encountered course availability problems	101	66%	4.193	50%

Financial Constraints:	24.0101		SYS	TEM
Had to interrupt studies for financial reasons	36	23%	926	11%
Had to take program part-time for financial reasons	55	35%	1,545	18%



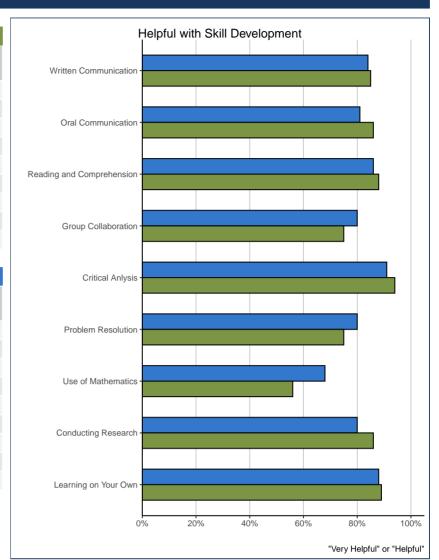




SKILL DEVELOPMENT

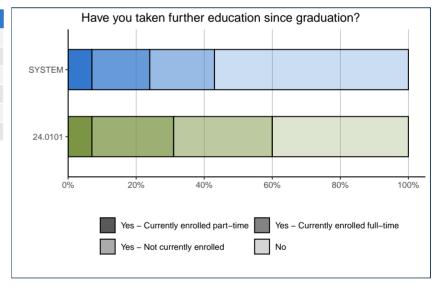
			24.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	34%	51%	13%	3%	158
Oral Communication	25%	61%	12%	3%	158
Reading and Comprehension	35%	53%	11%	1%	156
Group Collaboration	18%	57%	22%	3%	154
Critical Anlysis	46%	48%	4%	3%	160
Problem Resolution	23%	52%	21%	5%	146
Use of Mathematics	10%	46%	30%	13%	89
Conducting Research	36%	50%	10%	4%	147
Learning on Your Own	35%	54%	9%	1%	158

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

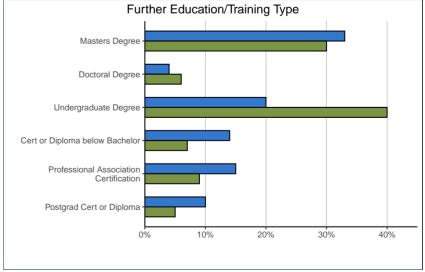


FURTHER EDUCATION

Took further education since 2021 graduation:	since 2021 graduation: 24.0101 SYSTE		TEM	
Yes	94	60%	3,668	43%
Not currently enrolled	45	29%	1,580	19%
Currently enrolled full-time	38	24%	1,472	17%
Currently enrolled part-time	11	7%	565	7%
No	63	40%	4,870	57%
Total	157	100%	8,538	100%



Type of Formal Post–Secondary Education:	24.	24.0101		TEM
Masters Degree	28	30%	1,184	33%
Doctoral Degree	6	6%	153	4%
Another Undergraduate Degree	38	40%	718	20%
Certificate or Diploma below Bachelor level	7	7%	510	14%
Professional Association Certification	8	9%	538	15%
Postgraduate Certificate or Diploma	5	5%	359	10%
Other	2	2%	162	4%
Total	94	100%	3,624	100%







EMPLOYMENT

581

7.6%

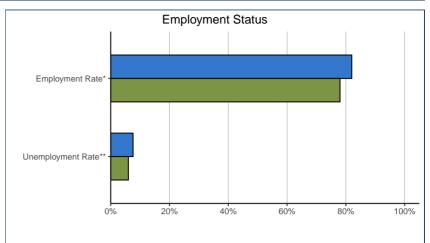
Labour Fource Status:	24.	24.0101		TEM		
In Labour Force (working or seeking work)	133	84%	7,643	90%		
Not in Labour Force	25	16%	803	10%		
Total	158	100%	8,446	100%		
Employment:	24.	24.0101		24.0101 SY		TEM
Employment Rate*	125	78%	7,062	82%		

8

6.0%



^{**}Percent = Total unemployed divided by total number in Labour Force

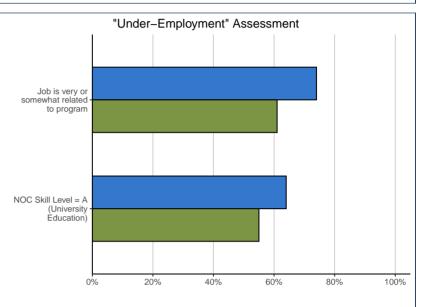


Status of Graduates NOT in Labour Force:	24.0101		SYS	TEM
Attending School FT	17	68%	565	70%
Attending School PT	3	12%	20	2%
Other	5	20%	218	27%
Total NOT in Labour Force	25	100%	803	100%

Primary Employment Type:	24.0101		SYS	TEM
Paid worker	117	94%	6,623	94%
Self-employed	8	6%	412	6%
Total	125	100%	7,035	100%

Job Characteristics:	24.0101		SYS	TEM
I hold more than one job*	31	25%	1,243	18%
My main job is full-time (>= 30 hours per week)**	100	83%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	24.0101		SYSTEM	
Very Related	31	25%	3,081	44%
Somewhat Related	45	36%	2,151	31%
Not Very Related	27	22%	901	13%
Not at All Related	22	18%	910	13%
Total	125	100%	7,043	100%

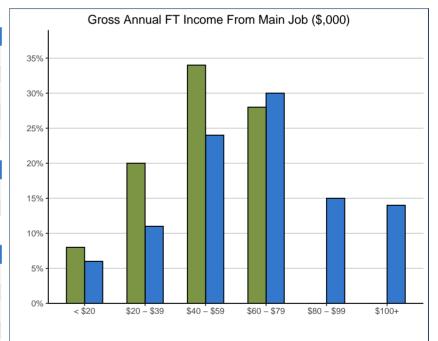
"Under-employment" Assessment:	24.0101		SYS	TEM
Job is very or somewhat related to program	76	61%	5,232	74%
NOC Skill Level = A (University Education)*	64	55%	4,148	64%

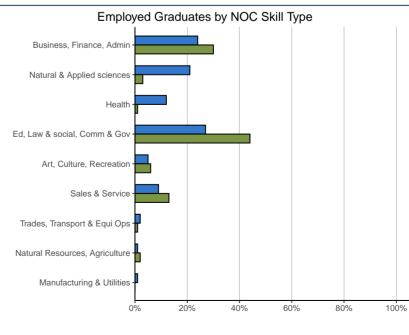
^{*}Of total valid responses

Gross Annual Income from Main Job:*	24.	24.0101		TEM
Less than \$20,000	8	8%	310	6%
\$20,000 to \$39,999	19	20%	593	11%
\$40,000 to \$59,999	33	34%	1,303	24%
\$60,000 to \$79,999	27	28%	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	~	~	729	14%
Total	97	100%	5,349	100%
Median Annual Income (full-time) (\$)	56,550		68,000	
Average Annual Income (full-time) (\$)	61,963		74,015	

^{*}Where data provided

NOC Skill Type of Main Job:	24.	24.0101		TEM
Business, finance & administration		30%	1,558	24%
Natural & applied sciences & related		3%	1,354	21%
Health		1%	761	12%
Education, law and social, community & government		44%	1,787	27%
Art, culture, recreation & sport	7	6%	296	5%
Sales & service	15	13%	559	9%
Trades, transport & equipment operators & related	1	1%	114	2%
Natural resources, agriculture & related production	2	2%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	115	100%	6,499	100%





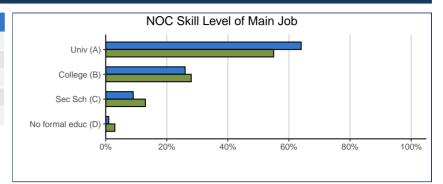
^{**}Of those who provided data on hours/week worked





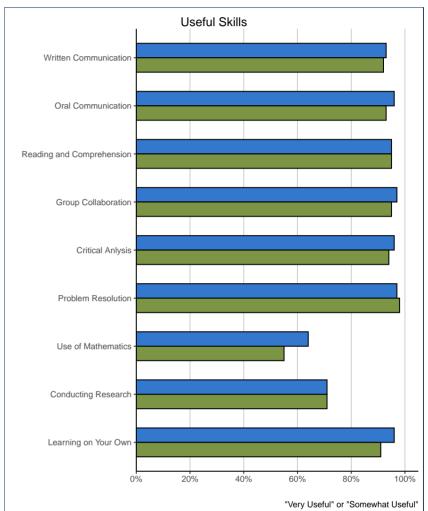
EMPLOYMENT, continued

NOC Skill Level of Main Job:	24.0101		SYSTEM	
A. University education		55%	4,148	64%
B. College education/trade apprenticeship	33	28%	1,713	26%
C. Secondary school + job-specific training	15	13%	564	9%
D. No formal education	4	3%	90	1%
Total	116	100%	6,515	100%



	24.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	69%	23%	6%	2%	125
Oral Communication	75%	18%	6%	2%	125
Reading and Comprehension	73%	22%	3%	2%	124
Group Collaboration	77%	18%	3%	2%	125
Critical Anlysis	74%	20%	5%	2%	125
Problem Resolution	80%	18%	1%	2%	124
Use of Mathematics	24%	31%	26%	19%	119
Conducting Research	28%	43%	16%	14%	122
Learning on Your Own	66%	25%	6%	3%	125

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Occupations of 24.0101 Graduates:		24.0101	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	10%
4212	В	Social and community service workers	6%
XXXX	0	Unclassified occupations	6%
1221	В	Administrative officers	4%
4031	Α	Secondary school teachers	4%
403X	Α	Secondary and elementary school teachers and educational counsellors	4%
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	А	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	24.	24.0101		TEM
Personal savings, investments 54		34%	2,643	31%
Employment while studying		52%	4,042	48%
Family/Friends	88	55%	5,041	60%
Personal bank loans	11	7%	535	6%
Government student loans	51	32%	2,834	34%
Scholarships/Bursaries/Grants	44	28%	2,631	31%
Other	31	19%	1,990	24%
Total	160		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	24.0101		SYSTEM	
ncurred any form of financial debt 67 42%			3,736	44%
Incurred government-sponsored student loan debt	55	35%	3,105	37%

^{*} Percentage of respondents who provided data



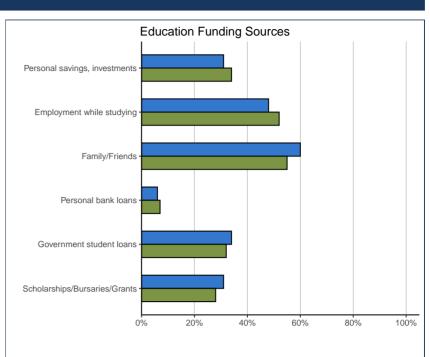
^{*} Includes only cases where financial debt was incurred

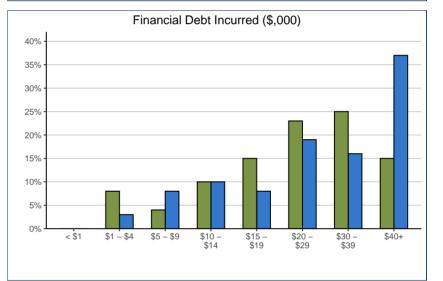


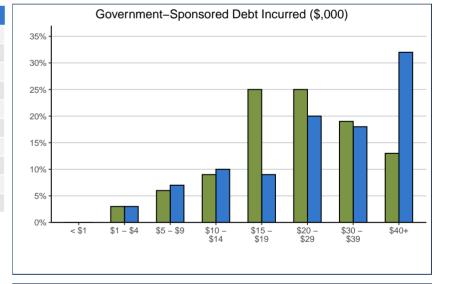
^{*} Includes only cases where government-sponsored debt was incurred

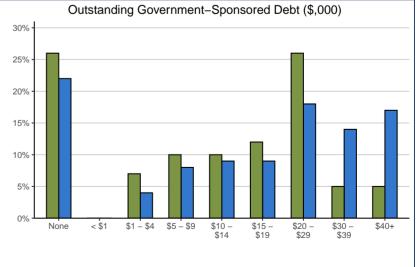


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt