

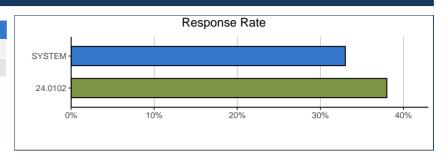
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 24.0102

Detailed Summary of Survey Results
All Institutions
24.0102: General studies

RESPONSE RATE

Survey Response Rate:	24.0102		SYSTEM	
Baccalaureate Graduates Survey Cohort	335	100%	25,962	100%
Survey Respondents and Response Rate	126	38%	8,603	33%

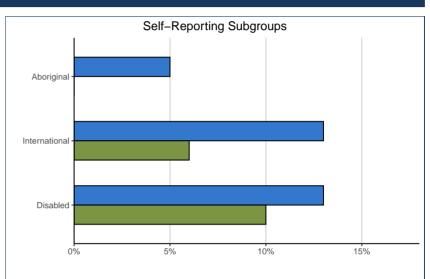


DEMOGRAPHIC INFORMATION

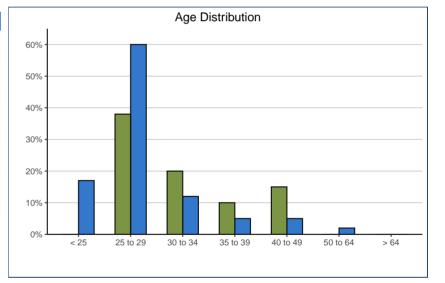
Self-Reporting Subgroups:	24.0102		SYS	TEM
Disabled	12	10%	1,079	13%
International	8	6%	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	24.0102		SYSTEM	
Male	39	31%	3,534	41%
Female	87	69%	5,051	59%
Total	126	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

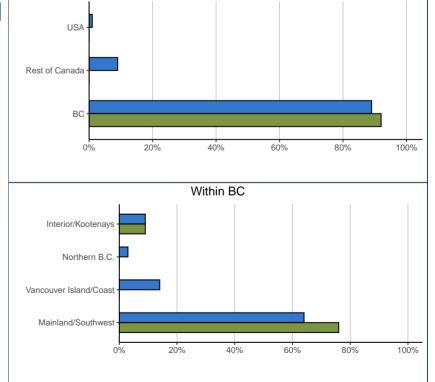


Age (at time of survey):	24.0102		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	48	38%	5,150	60%
30 to 34	25	20%	994	12%
35 to 39	13	10%	417	5%
40 to 49	19	15%	407	5%
50 to 64	~	~	175	2%
> 64	~	~	26	0%
Total	126	100%	8,586	100%
Median Age	31		26	
Average (mean) Age	34		28	

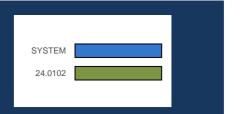


Place of Residence

Place of Residence (at time of survey):	24.0102		SYSTEM	
BC - Mainland/Southwest	83	76%	4,824	64%
BC - Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	10	9%	673	9%
BC Subtotal	100	92%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	~	~	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	9	8%	807	11%
Total	109	100%	7,594	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	24.0102		SYS	TEM
Very Satisfied	38	30%	2,262	27%
Satisfied	77	62%	5,296	62%
Dissatisfied	6	5%	740	9%
Very Dissatisfied	4	3%	184	2%
Total	125	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	24.0102		SYSTEM	
Very Useful	44	42%	2,704	39%
Somewhat Useful	48	46%	3,247	46%
Not Very Useful	9	9%	814	12%
Not at All Useful	3	3%	250	4%
Total	104	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	24.	24.0102		SYSTEM		
Yes	12	10%	818	10%		
No	106	90%	7,545	90%		



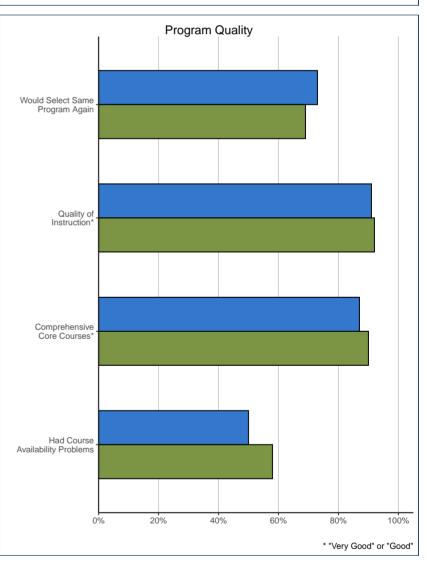
Would select the same program again:	24.0102		SYSTEM	
Yes	74	69%	5,501	73%
No	33	31%	2,019	27%

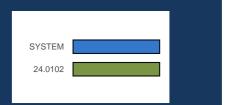
Quality of Instruction:	24.0	24.0102		TEM
Very Good	37	30%	2,328	27%
Good	77	62%	5,423	64%
Poor	7	6%	649	8%
Very Poor	4	3%	131	2%
Total	125	100%	8.531	100%

Comprehensiveness of Core Courses:	24.0	24.0102		TEM
Very Good	28	29%	2,206	26%
Good	59	61%	5,161	61%
Poor	6	6%	862	10%
Very Poor	4	4%	171	2%
Total	97	100%	8.400	100%

Course Availability:	24.0102		SYSTEM	
Encountered course availability problems	73	58%	4,193	50%

Financial Constraints:	24.0102		SYS	TEM
Had to interrupt studies for financial reasons	30	24%	926	11%
Had to take program part-time for financial reasons	50	41%	1,545	18%

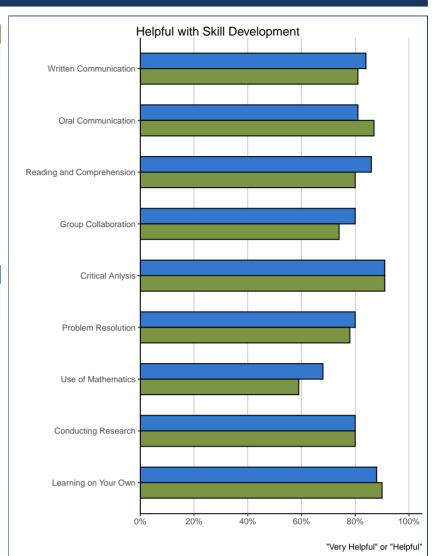




SKILL DEVELOPMENT

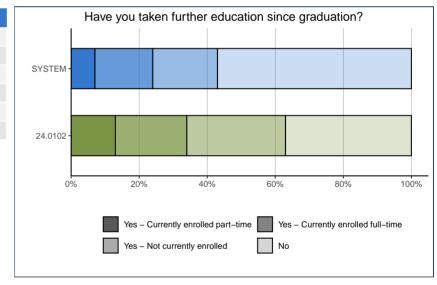
	24.0102				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	56%	13%	5%	119
Oral Communication	24%	63%	9%	3%	119
Reading and Comprehension	26%	54%	14%	6%	121
Group Collaboration	20%	54%	19%	7%	116
Critical Anlysis	33%	58%	7%	2%	123
Problem Resolution	20%	58%	14%	8%	118
Use of Mathematics	13%	46%	31%	11%	94
Conducting Research	20%	60%	14%	6%	115
Learning on Your Own	33%	57%	7%	2%	124

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

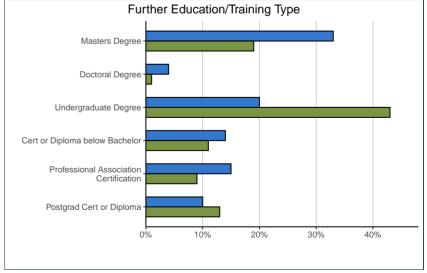


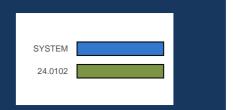
FURTHER EDUCATION

Took further education since 2021 graduation:	24.0	24.0102		TEM
Yes	80	63%	3,668	43%
Not currently enrolled	37	29%	1,580	19%
Currently enrolled full-time	27	21%	1,472	17%
Currently enrolled part-time	16	13%	565	7%
No	46	37%	4,870	57%
Total	126	100%	8,538	100%



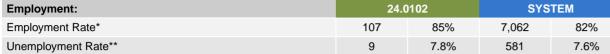
Type of Formal Post–Secondary Education:	24.	24.0102		TEM
Masters Degree	15	19%	1,184	33%
Doctoral Degree	1	1%	153	4%
Another Undergraduate Degree	34	43%	718	20%
Certificate or Diploma below Bachelor level	9	11%	510	14%
Professional Association Certification	7	9%	538	15%
Postgraduate Certificate or Diploma	10	13%	359	10%
Other	4	5%	162	4%
Total	80	100%	3,624	100%



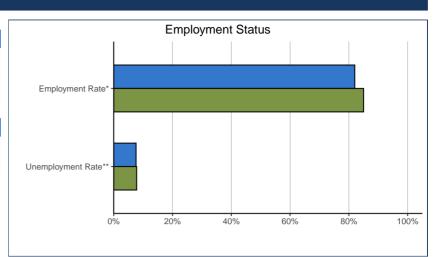


EMPLOYMENT

Labour Fource Status:	24.0102		SYSTEM	
In Labour Force (working or seeking work)	116	94%	7,643	90%
Not in Labour Force	8	6%	803	10%
Total	124	100%	8,446	100%
Employment:	24 0102		SVSTEM	



^{*}Percent = Total employed divided by total number of respondents

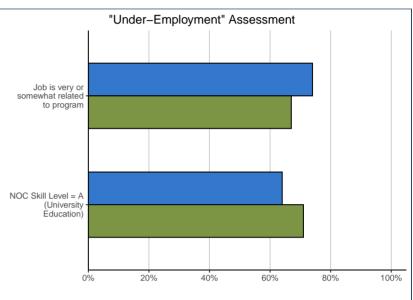


Status of Graduates NOT in Labour Force:	24.0102		SYSTEM	
Attending School FT	5	63%	565	70%
Attending School PT	0	0%	20	2%
Other	3	38%	218	27%
Total NOT in Labour Force	8	100%	803	100%

Primary Employment Type:	24.0102		SYS	TEM
Paid worker	100	93%	6,623	94%
Self-employed	7	7%	412	6%
Total	107	100%	7,035	100%

Job Characteristics:	24.0102		SYS	TEM
I hold more than one job*	19	18%	1,243	18%
My main job is full-time (>= 30 hours per week)**	83	86%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	24.0102		SYSTEM	
Very Related	32	30%	3,081	44%
Somewhat Related	39	37%	2,151	31%
Not Very Related	20	19%	901	13%
Not at All Related	15	14%	910	13%
Total	106	100%	7,043	100%

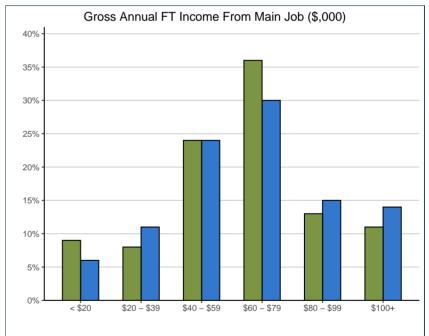
"Under-employment" Assessment:	24.0102		SYSTEM	
Job is very or somewhat related to program	71	67%	5,232	74%
NOC Skill Level = A (University Education)*	65	71%	4,148	64%

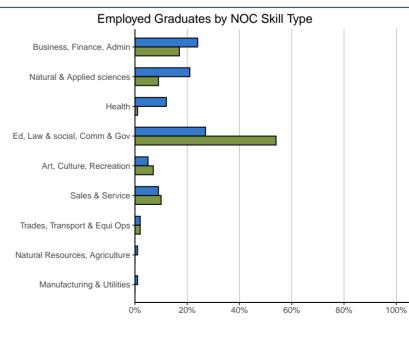
^{*}Of total valid responses

Gross Annual Income from Main Job:*	24.0	24.0102		TEM
Less than \$20,000	7	9%	310	6%
\$20,000 to \$39,999	6	8%	593	11%
\$40,000 to \$59,999	18	24%	1,303	24%
\$60,000 to \$79,999	27	36%	1,609	30%
\$80,000 to \$99,999	10	13%	805	15%
\$100,000 and Above	8	11%	729	14%
Total	76	100%	5,349	100%
Median Annual Income (full-time) (\$)	65,100		68,000	
Average Annual Income (full-time) (\$)	67,689		74,015	

^{*}Where data provided

NOC Skill Type of Main Job:		24.0102		SYSTEM	
Business, finance & administration		17%	1,558	24%	
Natural & applied sciences & related		9%	1,354	21%	
Health		1%	761	12%	
Education, law and social, community & government		54%	1,787	27%	
Art, culture, recreation & sport		7%	296	5%	
Sales & service		10%	559	9%	
Trades, transport & equipment operators & related		2%	114	2%	
Natural resources, agriculture & related production	0	0%	35	1%	
Manufacturing & utilities	0	0%	35	1%	
Total	90	100%	6,499	100%	





^{**}Percent = Total unemployed divided by total number in Labour Force

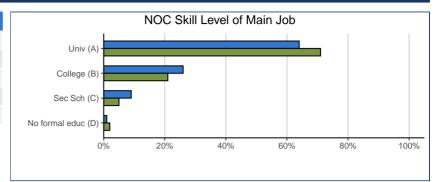
^{**}Of those who provided data on hours/week worked





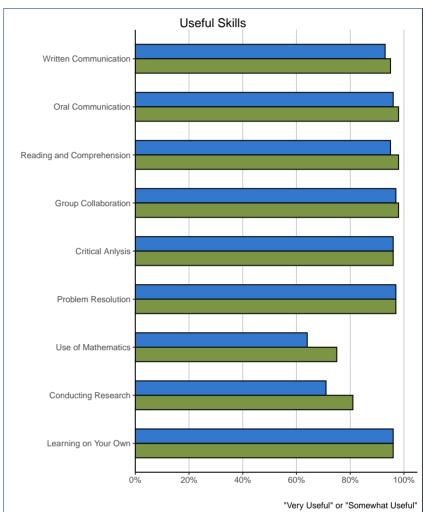
EMPLOYMENT, continued

NOC Skill Level of Main Job:	24.0102		SYSTEM	
A. University education	65	71%	4,148	64%
B. College education/trade apprenticeship	19	21%	1,713	26%
C. Secondary school + job-specific training	5	5%	564	9%
D. No formal education	2	2%	90	1%
Total	91	100%	6,515	100%



	24.0102				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	21%	4%	1%	107
Oral Communication	80%	18%	2%	0%	107
Reading and Comprehension	77%	21%	2%	0%	107
Group Collaboration	77%	21%	3%	0%	107
Critical Anlysis	82%	14%	3%	1%	107
Problem Resolution	82%	15%	3%	0%	107
Use of Mathematics	42%	33%	16%	9%	106
Conducting Research	41%	40%	12%	7%	107
Learning on Your Own	71%	25%	3%	1%	107

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-	Top 10 Full-time Occupations of 24.0102 Graduates:		24.0102
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	18%
XXXX	0	Unclassified occupations	9%
403X	Α	Secondary and elementary school teachers and educational counsellors	8%
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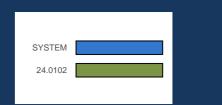
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	А	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	24.	24.0102		TEM
Personal savings, investments		43%	2,643	31%
Employment while studying		57%	4,042	48%
Family/Friends	60	49%	5,041	60%
Personal bank loans	11	9%	535	6%
Government student loans	35	29%	2,834	34%
Scholarships/Bursaries/Grants	28	23%	2,631	31%
Other	30	25%	1,990	24%
Total	122		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	24.0102		SYSTEM	
Incurred any form of financial debt	56	46%	3,736	44%
Incurred government-sponsored student loan debt	39	31%	3,105	37%

^{*} Percentage of respondents who provided data



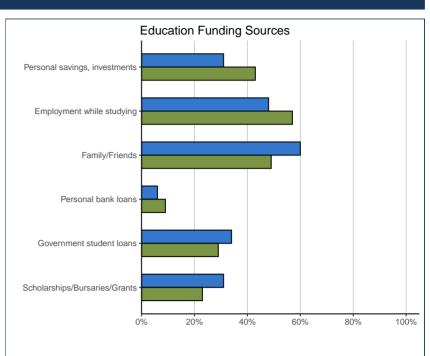
^{*} Includes only cases where financial debt was incurred

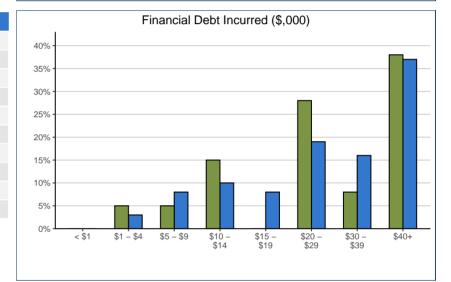


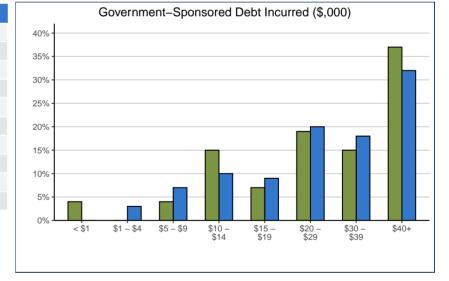
^{*} Includes only cases where government-sponsored debt was incurred

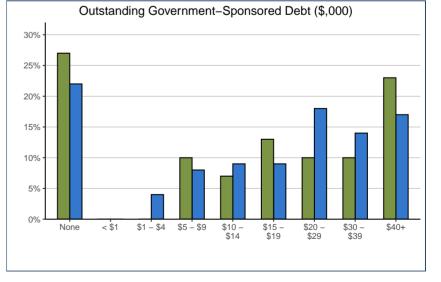


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt