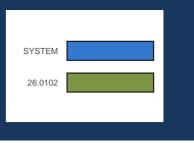
### B.C. Baccalaureate Outcomes

### 2023 Survey of 2021 Baccalaureate Graduates

### Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general

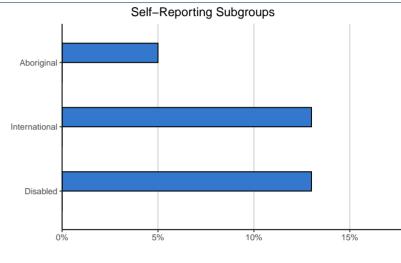


		F	RESPONSE	RATE							
Survey Response Rate:	26.	0102	SYS	ТЕМ			Res	oonse Rate			
Baccalaureate Graduates Survey Cohort	81	100%	25,962	100%	SYSTEM -						
Survey Respondents and Response Rate	38	47%	8,603	33%	STOTEM						
					26.0102 -						
					09	× 10	)% 2	0% 3	0% 4	0%	509

### DEMOGRAPHIC INFORMATION

#### Self-Reporting Subgroups: 26.0102 SYSTEM Disabled 1,079 13% ~ ~ International 0 0% 1,153 13% Aboriginal 330 5%

Gender:*	26.	26.0102		TEM
Male	15	39%	3,534	41%
Female	23	61%	5,051	59%
Total	38	100%	8,585	100%



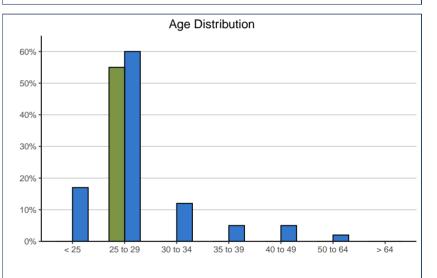
50%

1

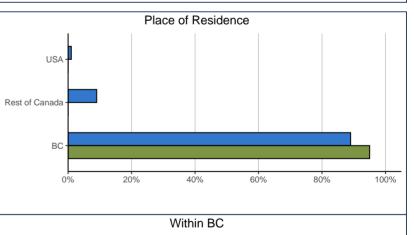
'Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

☑ BC Student
□ Outcomes

Age (at time of survey):	26.	26.0102		ТЕМ
< 25	~	~	1,417	17%
25 to 29	21	55%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	38	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence (at time of survey):	26.	0102	SYSTEM	
BC – Mainland/Southwest	21	57%	4,824	64%
BC – Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	35	95%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	~	~	165	2%
U.S.A.	0	0%	75	1%
Non–BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%

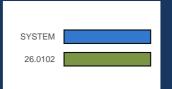




Note:  $\sim$  indicates low cell count; data suppressed

2023 Survey of Baccalaureate Graduates

Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general

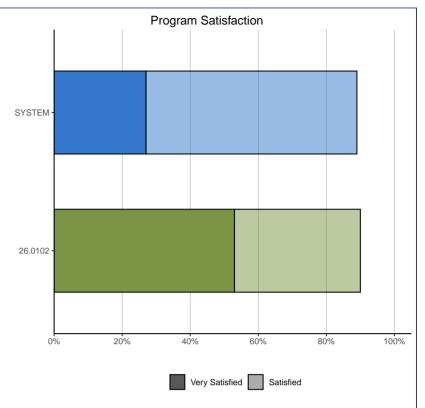


### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	26.0	26.0102		TEM
Very Satisfied	20	53%	2,262	27%
Satisfied	14	37%	5,296	62%
Dissatisfied	4	11%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	38	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	26.0102		SYS	ТЕМ
Very Useful	4	24%	2,704	39%
Somewhat Useful	7	41%	3,247	46%
Not Very Useful	5	29%	814	12%
Not at All Useful	1	6%	250	4%
Total	17	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	26.0102		SYSTEM	
Yes	2	5%	818	10%
No	36	95%	7,545	90%



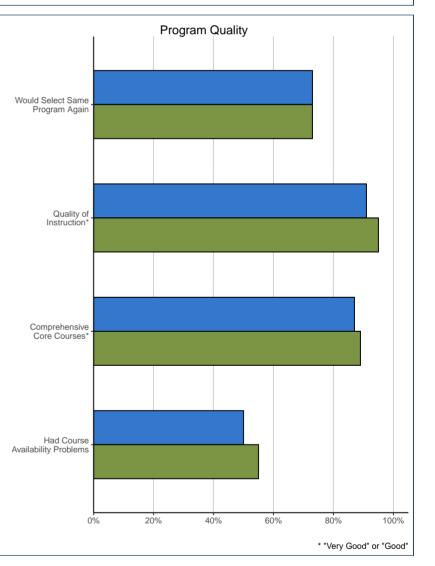
Would select the same program again:	26.0102		SYS	ТЕМ
Yes	27	73%	5,501	73%
No	10	27%	2,019	27%

Quality of Instruction:	26.0102		SYSTEM	
Very Good	14	37%	2,328	27%
Good	22	58%	5,423	64%
Poor	2	5%	649	8%
Very Poor	0	0%	131	2%
Total	38	100%	8,531	100%

Comprehensiveness of Core Courses:	26.0102		SYSTEM	
Very Good	19	50%	2,206	26%
Good	15	39%	5,161	61%
Poor	4	11%	862	10%
Very Poor	0	0%	171	2%
Total	38	100%	8,400	100%

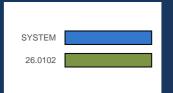
Course Availability:	26.0102		SYSTEM	
Encountered course availability problems	21	55%	4,193	50%

Financial Constraints:	26.0102		SYSTEM	
Had to interrupt studies for financial reasons	2	5%	926	11%
Had to take program part-time for financial reasons	5	13%	1,545	18%



Note:  $\sim$  indicates low cell count; data suppressed

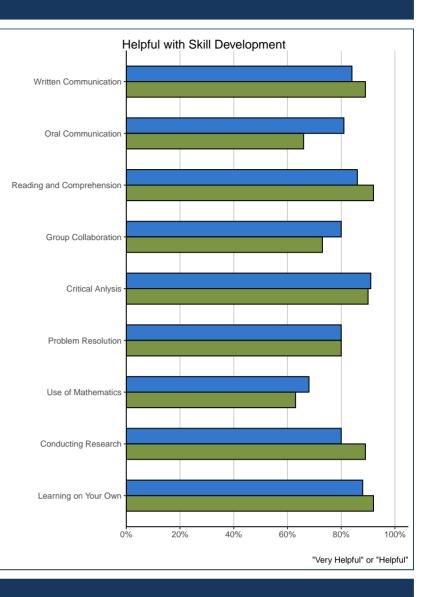
### Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general

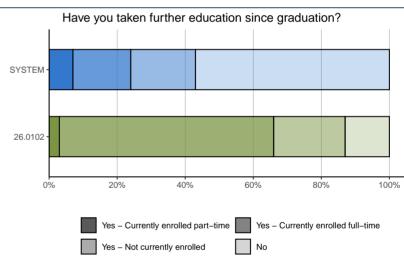


### SKILL DEVELOPMENT

			26.0102		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	56%	11%	0%	36
Oral Communication	22%	44%	33%	0%	36
Reading and Comprehension	37%	55%	3%	5%	38
Group Collaboration	26%	47%	18%	8%	38
Critical Anlysis	53%	37%	11%	0%	38
Problem Resolution	33%	47%	14%	6%	36
Use of Mathematics	16%	47%	31%	6%	32
Conducting Research	39%	50%	8%	3%	38
Learning on Your Own	42%	50%	8%	0%	38

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397





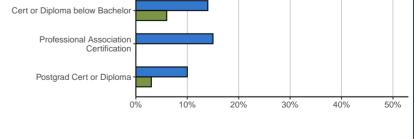
## Further Education/Training Type

### FURTHER EDUCATION

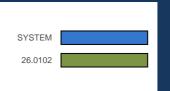
Took further education since 2021 graduation:	26.0	26.0102		SYSTEM	
Yes	33	87%	3,668	43%	
Not currently enrolled	8	21%	1,580	19%	
Currently enrolled full-time	24	63%	1,472	17%	
Currently enrolled part-time	1	3%	565	7%	
No	5	13%	4,870	57%	
Total	38	100%	8,538	100%	

Type of Formal Post-Secondary Education:	26.0102		SYSTEM	
Masters Degree	10	30%	1,184	33%
Doctoral Degree	3	9%	153	4%
Another Undergraduate Degree	16	48%	718	20%
Certificate or Diploma below Bachelor level	2	6%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	1	3%	359	10%

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Other	1	3%	162	4%
Total	33	100%	3,624	100%



Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general

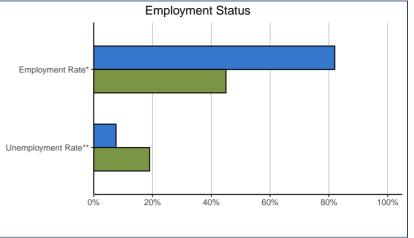


### EMPLOYMENT

Labour Fource Status:	26.0102		SYSTEM	
In Labour Force (working or seeking work)	21	58%	7,643	90%
Not in Labour Force	15	42%	803	10%
Total	36	100%	8,446	100%

Employment:	26.0102		SYS	TEM
Employment Rate*	17	45%	7,062	82%
Unemployment Rate**	4	19.0%	581	7.6%
*Percent = Total employed divided by total number of respondents				

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	26.0102		SYSTEM	
Attending School FT	14	93%	565	70%
Attending School PT	0	0%	20	2%
Other	1	7%	218	27%
Total NOT in Labour Force	15	100%	803	100%

Primary Employment Type:	26.0102		SYS	TEM
Paid worker	15	88%	6,623	94%
Self-employed	2	12%	412	6%
Total	17	100%	7,035	100%

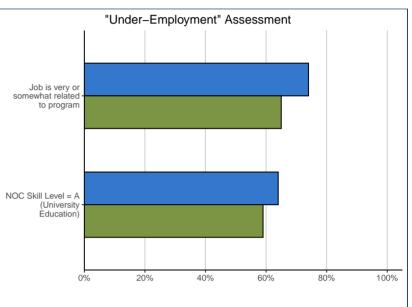
Job Characteristics:	26.	26.0102		ТЕМ
I hold more than one job*	3	18%	1,243	18%
My main job is full-time (>= 30 hours per week)**	14	82%	5,922	89%
*Of total Employed				

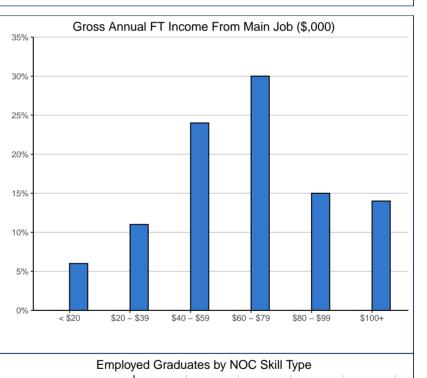


How related is your main job to your program?	26.0102		SYSTEM	
Very Related	3	18%	3,081	44%
Somewhat Related	8	47%	2,151	31%
Not Very Related	2	12%	901	13%
Not at All Related	4	24%	910	13%
Total	17	100%	7,043	100%

"Under-employment" Assessment:	26.0102		SYSTEM	
Job is very or somewhat related to program	11	65%	5,232	74%
NOC Skill Level = A (University Education)*	10	59%	4,148	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	26.0	0102	SYS	ТЕМ
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	~	~	729	14%
Total	13	100%	5,349	100%
Median Annual Income (full-time) (\$)	59,558		68,000	
Average Annual Income (full-time) (\$)	65,631		74,015	
*Where data provided				

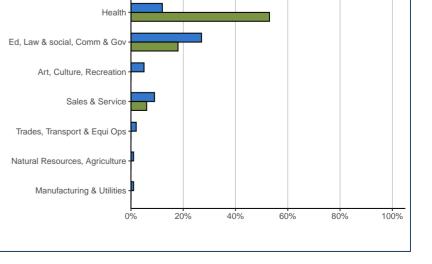




Business, Finance, Admin

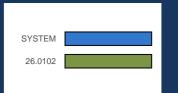
Natural & Applied sciences

NOC Skill Type of Main Job:	26.0102		SYS	TEM
Business, finance & administration	2	12%	1,558	24%
Natural & applied sciences & related	2	12%	1,354	21%
Health	9	53%	761	12%
Education, law and social, community & government	3	18%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	1	6%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	17	100%	6,499	100%



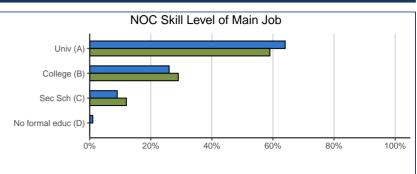
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### Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general



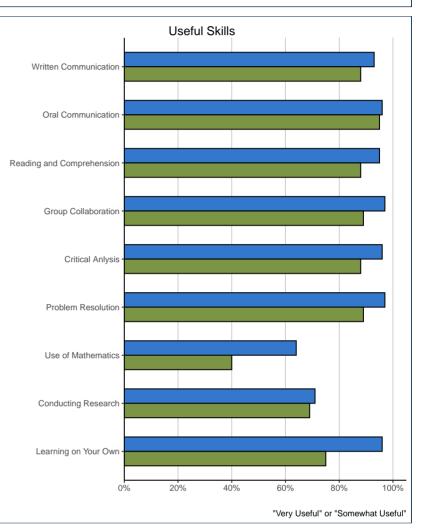
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	26.0102		SYSTEM	
A. University education	10	59%	4,148	64%
B. College education/trade apprenticeship	5	29%	1,713	26%
C. Secondary school + job-specific training	2	12%	564	9%
D. No formal education	0	0%	90	1%
Total	17	100%	6,515	100%



			26.0102		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	53%	35%	0%	12%	17
Oral Communication	71%	24%	0%	6%	17
Reading and Comprehension	47%	41%	6%	6%	17
Group Collaboration	71%	18%	6%	6%	17
Critical Anlysis	76%	12%	6%	6%	17
Problem Resolution	65%	24%	6%	6%	17
Use of Mathematics	13%	27%	27%	33%	15
Conducting Research	25%	44%	13%	19%	16
Learning on Your Own	50%	25%	13%	13%	16

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



# Top 10 Full-time Occurations of 26.0102 Groutes: 26.0102 NOC NOC Skill Level Description % Employed FT in this Occ.\*\* ·

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
* D (			

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

Detailed Summary of Survey Results All Institutions 26.0102: Biomedical sciences, general

SYSTEM	
26.0102	

### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	26.0102		SYS	ТЕМ
Personal savings, investments	16	43%	2,643	31%
Employment while studying	17	46%	4,042	48%
Family/Friends	19	51%	5,041	60%
Personal bank loans	2	5%	535	6%
Government student loans	7	19%	2,834	34%
Scholarships/Bursaries/Grants	26	70%	2,631	31%
Other	9	24%	1,990	24%
Total	37		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	26.	26.0102		ТЕМ
Incurred any form of financial debt	10	26%	3,736	44%
Incurred government-sponsored student loan debt	8	21%	3,105	37%
* Percentage of respondents who provided data				

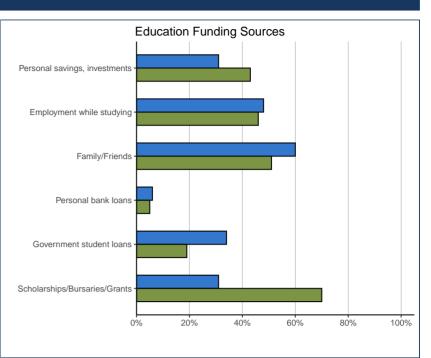
Financial Debt Amount:*	26.	26.0102		TEM
< \$1,000	1	17%	4	0%
\$1,000 to \$4,999	0	0%	85	3%
\$5,000 to \$9,999	0	0%	219	8%
\$10,000 to \$14,999	0	0%	298	10%
\$15,000 to \$19,999	0	0%	233	8%
\$20,000 to \$29,999	1	17%	545	19%
\$30,000 to \$39,999	2	33%	455	16%
\$40,000 or More	2	33%	1,064	37%
Total	6	100%	2,903	100%
Median Financial Debt (\$)	32,500		30,000	

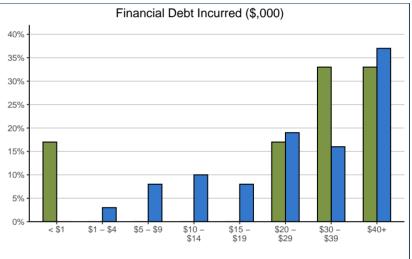


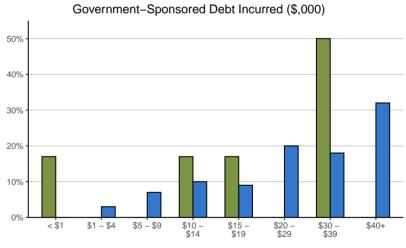
Gov't-Sponsored Student Loan Debt Amount:*	26.0	0102	SYS	ТЕМ
< \$1,000	1	17%	6	0%
\$1,000 to \$4,999	0	0%	66	3%
\$5,000 to \$9,999	0	0%	156	7%
\$10,000 to \$14,999	1	17%	219	10%
\$15,000 to \$19,999	1	17%	189	9%
\$20,000 to \$29,999	0	0%	424	20%
\$30,000 to \$39,999	3	50%	394	18%
\$40,000 or More	0	0%	687	32%
Total	6	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	22,500		30,000	

\* Includes only cases where government-sponsored debt was incurred

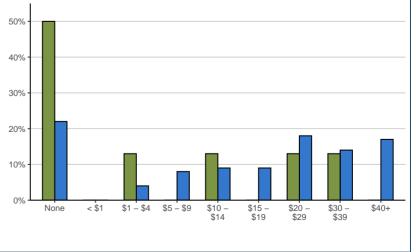
Gov't-Sponsored Loan Debt Outstanding:*	26.0102 SYSTEM		TEM	
None – Loan repaid in full	4	50%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	1	13%	103	4%
\$5,000 to \$9,999	0	0%	189	8%
\$10,000 to \$14,999	1	13%	213	9%
\$15,000 to \$19,999	0	0%	208	9%
\$20,000 to \$29,999	1	13%	447	18%
\$30,000 to \$39,999	1	13%	330	14%
\$40,000 or More	0	0%	406	17%
Total	8	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	15,000		24,000	







Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt