

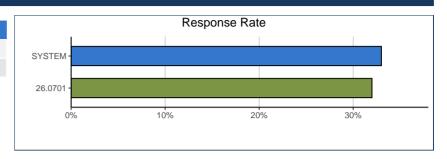
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 26.0701

Detailed Summary of Survey Results
All Institutions
26.0701: Zoology/animal biology, general

RESPONSE RATE

Survey Response Rate:	26.0701		SYSTEM	
Baccalaureate Graduates Survey Cohort	31	100%	25,962	100%
Survey Respondents and Response Rate	10	32%	8,603	33%

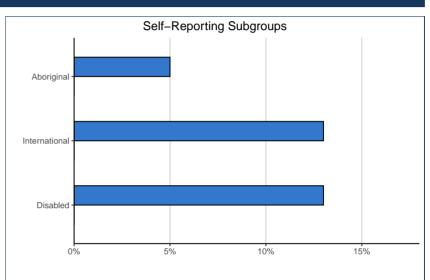


DEMOGRAPHIC INFORMATION

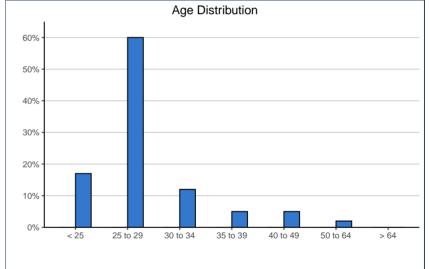
Self-Reporting Subgroups:	26.0701		SYSTEM	
Disabled	~	~	1,079	13%
International	~	~	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	26.0701		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	10	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

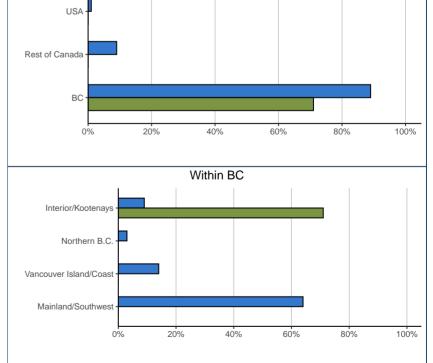


Age (at time of survey):	26.0701		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	~	~	5,150	60%
30 to 34	0	0%	994	12%
35 to 39	0	0%	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	10	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	25		28	



Place of Residence

Place of Bookdown (at time of common).	00	0704	eve	CVCTEM	
Place of Residence (at time of survey):	26.0701		SYSTEM		
BC - Mainland/Southwest	0	0%	4,824	64%	
BC – Vancouver Island/Coast	0	0%	1,065	14%	
BC – Northern B.C.	0	0%	225	3%	
BC – Interior/Kootenays	5	71%	673	9%	
BC Subtotal	5	71%	6,787	89%	
Canada – Alberta	0	0%	328	4%	
Canada – Ontario	0	0%	239	3%	
Canada – Other	~	~	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	~	~	807	11%	
Total	~	~	7,594	100%	





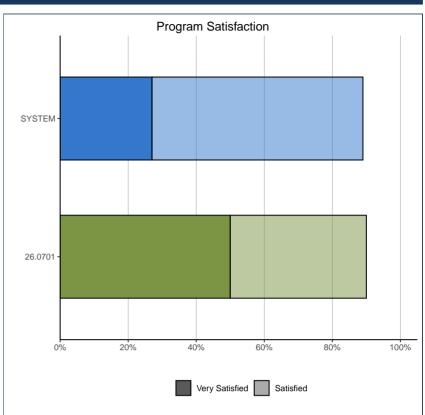


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	26.0701		SYS	TEM
Very Satisfied	5	50%	2,262	27%
Satisfied	4	40%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	1	10%	184	2%
Total	10	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	26.0701		SYSTEM	
Very Useful	1	17%	2,704	39%
Somewhat Useful	3	50%	3,247	46%
Not Very Useful	0	0%	814	12%
Not at All Useful	2	33%	250	4%
Total	6	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	26.	26.0701		SYSTEM	
Yes	3	30%	818	10%	
No	7	70%	7,545	90%	



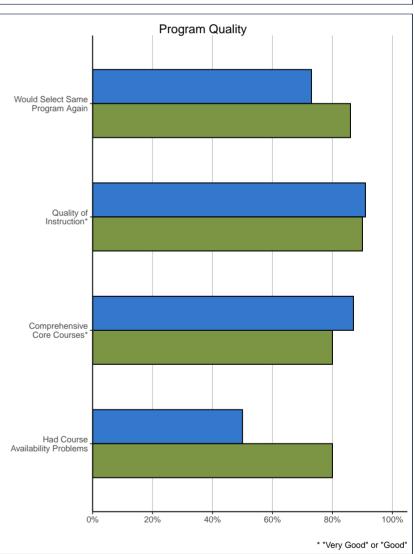
Would select the same program again:	26.0701		SYSTEM	
Yes	6	86%	5,501	73%
No	1	14%	2,019	27%

Quality of Instruction:	26.	26.0701		SYSTEM	
Very Good	2	20%	2,328	27%	
Good	7	70%	5,423	64%	
Poor	0	0%	649	8%	
Very Poor	1	10%	131	2%	
Total	10	100%	8.531	100%	

Comprehensiveness of Core Courses:	26.0	26.0701		SYSTEM	
Very Good	2	20%	2,206	26%	
Good	6	60%	5,161	61%	
Poor	1	10%	862	10%	
Very Poor	1	10%	171	2%	
Total	10	100%	8.400	100%	

Course Availability:	26.0701		SYSTEM	
Encountered course availability problems	8	80%	4,193	50%

Financial Constraints:	26.0701		SYS	TEM
Had to interrupt studies for financial reasons	1	10%	926	11%
Had to take program part–time for financial reasons	0	0%	1,545	18%



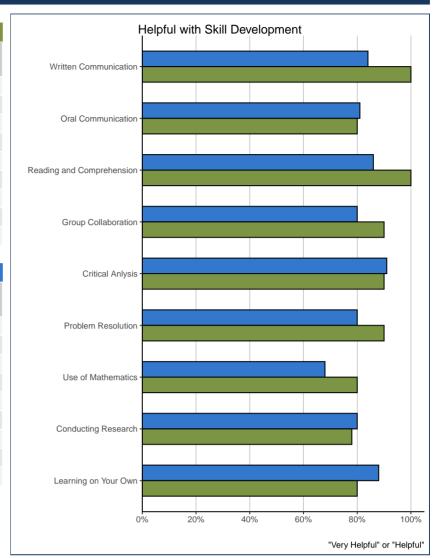




SKILL DEVELOPMENT

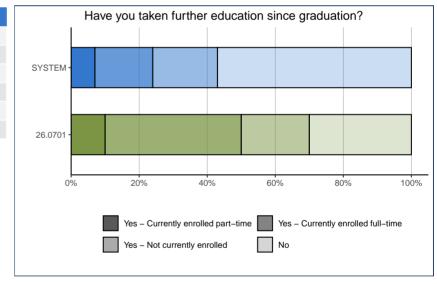
			26.0701		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	30%	70%	0%	0%	10
Oral Communication	20%	60%	20%	0%	10
Reading and Comprehension	50%	50%	0%	0%	10
Group Collaboration	40%	50%	10%	0%	10
Critical Anlysis	70%	20%	10%	0%	10
Problem Resolution	30%	60%	10%	0%	10
Use of Mathematics	30%	50%	10%	10%	10
Conducting Research	67%	11%	11%	11%	9
Learning on Your Own	40%	40%	10%	10%	10

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

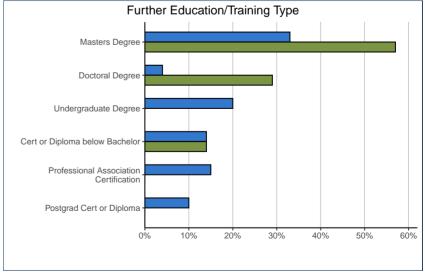


FURTHER EDUCATION

Took further education since 2021 graduation:	26.0701		SYSTEM	
Yes	7	70%	3,668	43%
Not currently enrolled	2	20%	1,580	19%
Currently enrolled full-time	4	40%	1,472	17%
Currently enrolled part-time	1	10%	565	7%
No	3	30%	4,870	57%
Total	10	100%	8,538	100%



Type of Formal Post–Secondary Education:	26	26.0701		TEM
Masters Degree	4	57%	1,184	33%
Doctoral Degree	2	29%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	1	14%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	0	0%	162	4%
Total	7	100%	3,624	100%



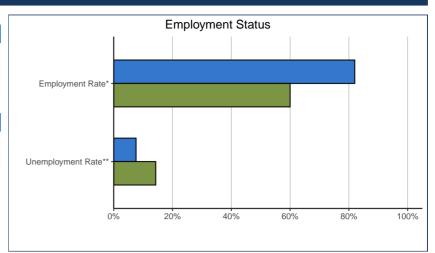


EMPLOYMENT

Labour Fource Status:	26.	26.0701		TEM		
In Labour Force (working or seeking work)	7	78%	7,643	90%		
Not in Labour Force	2	22%	803	10%		
Total	9	100%	8,446	100%		
Employment:	26.	26.0701		26.0701 SYST		TEM
Compleximent Date*	0	C CO0/		000/		



^{*}Percent = Total employed divided by total number of respondents

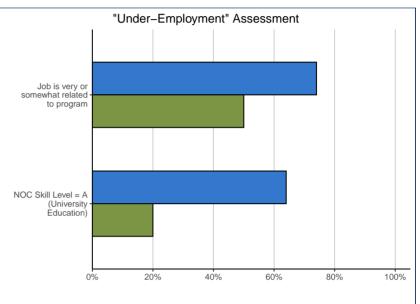


Status of Graduates NOT in Labour Force:	26.0701		SYSTEM	
Attending School FT	2	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	2	100%	803	100%

Primary Employment Type:	26.0701		SYS	TEM
Paid worker	5	83%	6,623	94%
Self-employed	1	17%	412	6%
Total	6	100%	7,035	100%

Job Characteristics:	26.0701		SYS	TEM
I hold more than one job*	1	17%	1,243	18%
My main job is full-time (>= 30 hours per week)**	6	100%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	26.0701		SYSTEM	
Very Related	1	17%	3,081	44%
Somewhat Related	2	33%	2,151	31%
Not Very Related	2	33%	901	13%
Not at All Related	1	17%	910	13%
Total	6	100%	7,043	100%

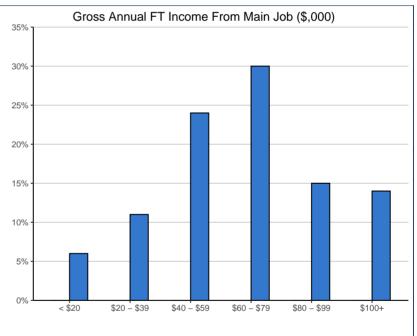
"Under-employment" Assessment:	26.0701		SYSTEM	
Job is very or somewhat related to program	3	50%	5,232	74%
NOC Skill Level = A (University Education)*	1	20%	4,148	64%

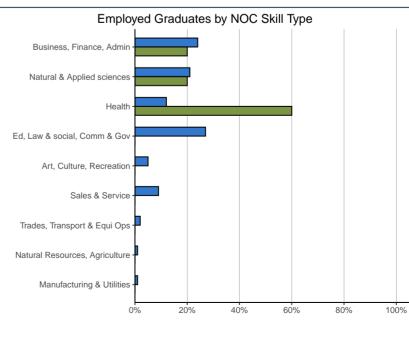
^{*}Of total valid responses

Gross Annual Income from Main Job:*	26.0	26.0701		TEM
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	0	0%	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	0	0%	805	15%
\$100,000 and Above	0	0%	729	14%
Total	~	~	5,349	100%
Median Annual Income (full-time) (\$)	NA		68,000	
Average Annual Income (full-time) (\$)	NA		74,015	

^{*}Where data provided

NOC Skill Type of Main Job:	26.0701		SYSTEM	
Business, finance & administration	1	20%	1,558	24%
Natural & applied sciences & related	1	20%	1,354	21%
Health		60%	761	12%
Education, law and social, community & government	0	0%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	0	0%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	5	100%	6,499	100%

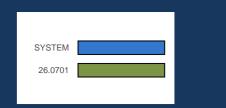




^{**}Percent = Total unemployed divided by total number in Labour Force

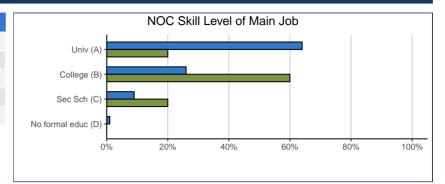
^{**}Of those who provided data on hours/week worked





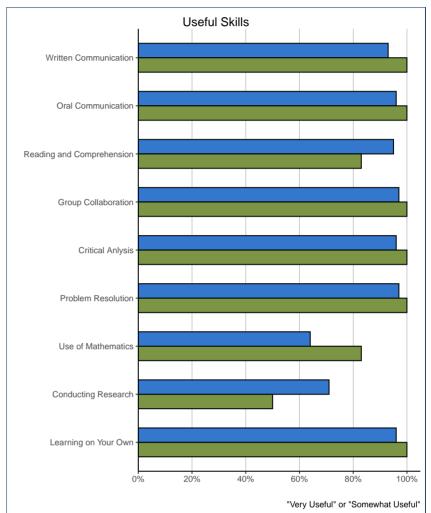
EMPLOYMENT, continued

NOC Skill Level of Main Job:	26.0701		SYSTEM	
A. University education	1	20%	4,148	64%
B. College education/trade apprenticeship	3	60%	1,713	26%
C. Secondary school + job-specific training	1	20%	564	9%
D. No formal education	0	0%	90	1%
Total	5	100%	6,515	100%



26.0701				
Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
83%	17%	0%	0%	6
83%	17%	0%	0%	6
50%	33%	17%	0%	6
83%	17%	0%	0%	6
83%	17%	0%	0%	6
100%	0%	0%	0%	6
50%	33%	17%	0%	6
33%	17%	17%	33%	6
67%	33%	0%	0%	6
	Useful 83% 83% 50% 83% 100% 50% 33%	Useful Useful 83% 17% 83% 17% 50% 33% 83% 17% 83% 17% 100% 0% 50% 33% 33% 17%	Very Useful Somewhat Useful Not Very Useful 83% 17% 0% 83% 17% 0% 50% 33% 17% 83% 17% 0% 83% 17% 0% 100% 0% 0% 50% 33% 17% 33% 17% 17%	Very Useful Somewhat Useful Not Very Useful Not at All Useful 83% 17% 0% 0% 83% 17% 0% 0% 50% 33% 17% 0% 83% 17% 0% 0% 83% 17% 0% 0% 100% 0% 0% 0% 50% 33% 17% 0% 33% 17% 0% 33% 17% 17% 33%

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Occupations of 26.0701 Graduates:		26.0701	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	26.0701		SYS	TEM
Personal savings, investments		44%	2,643	31%
Employment while studying	5	56%	4,042	48%
Family/Friends	6	67%	5,041	60%
Personal bank loans	0	0%	535	6%
Government student loans	3	33%	2,834	34%
Scholarships/Bursaries/Grants	1	11%	2,631	31%
Other	2	22%	1,990	24%
Total	9		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	26.0701		SYSTEM	
Incurred any form of financial debt	3	30%	3,736	44%
Incurred government-sponsored student loan debt	3	30%	3,105	37%

^{*} Percentage of respondents who provided data



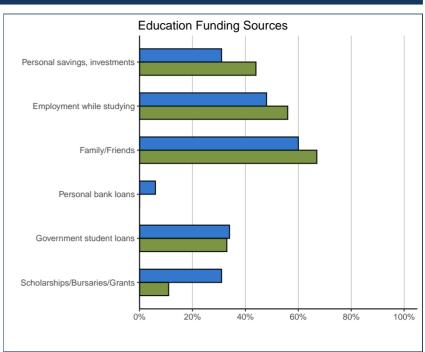
^{*} Includes only cases where financial debt was incurred

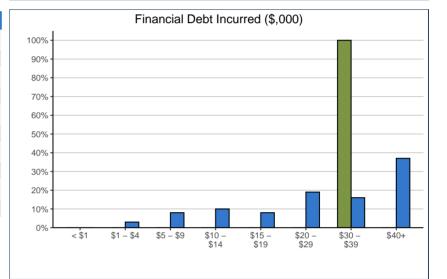


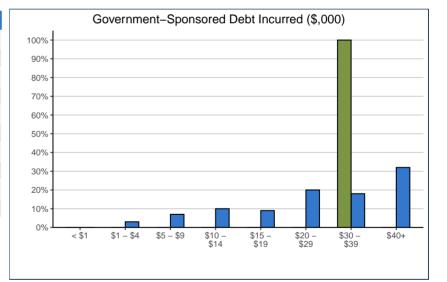
^{*} Includes only cases where government-sponsored debt was incurred

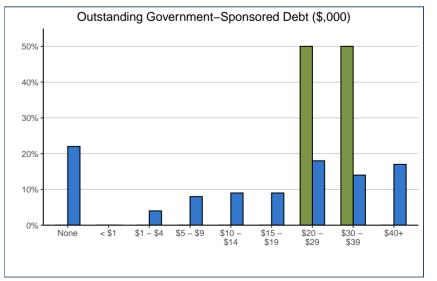


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt