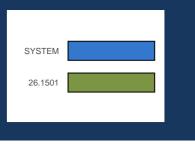
### B.C. Baccalaureate Outcomes

## 2023 Survey of 2021 Baccalaureate Graduates

## ☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 26.1501: Neuroscience



		RATE				
Survey Response Rate: 26.1501 SYSTEM					Response Rate	
Baccalaureate Graduates Survey Cohort	36	100%	25,962	100%	SYSTEM -	
Survey Respondents and Response Rate	17	47%	8,603	33%		
					26.1501 -	
					0% 10% 20% 30%	40% 50%

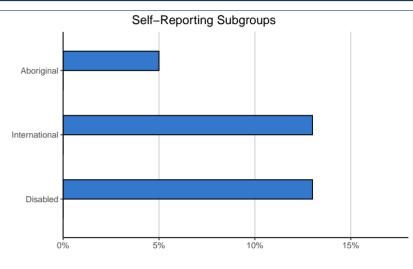
### DEMOGRAPHIC INFORMATION

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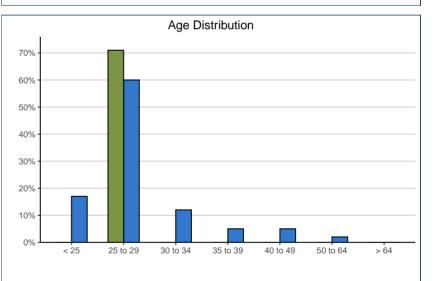
Self-Reporting Subgroups:	26.1501		SYS	ТЕМ
Disabled	~	~	1,079	13%
International	~	~	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	26.	26.1501		ТЕМ
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	17	100%	8,585	100%

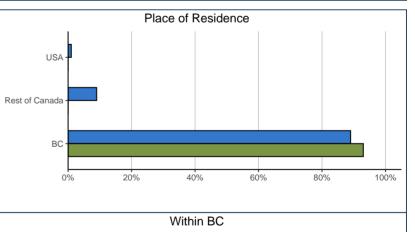
\*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



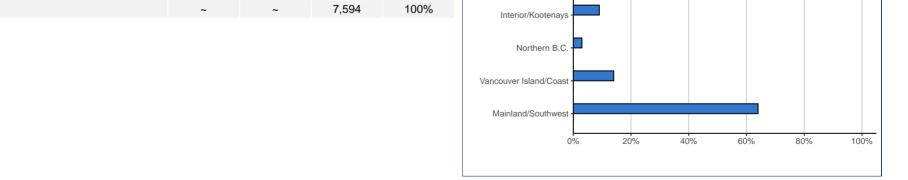
Age (at time of survey):	26.1501		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	12	71%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	17	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	26		28	



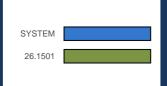
Place of Residence (at time of survey):	26.1501		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%
BC – Vancouver Island/Coast	0	0%	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	14	93%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%



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Detailed Summary of Survey Results All Institutions 26.1501: Neuroscience

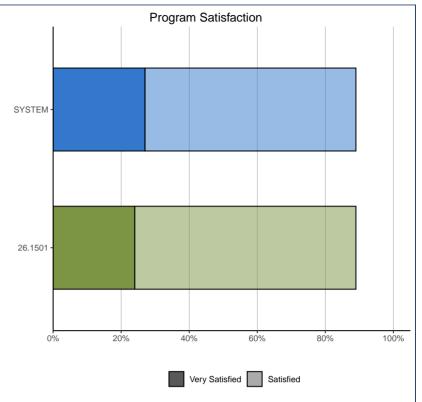


### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	26.1501		SYS	ТЕМ
Very Satisfied	4	24%	2,262	27%
Satisfied	11	65%	5,296	62%
Dissatisfied	2	12%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	17	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	26.1	1501	SYS	SYSTEM		
Very Useful	1	8%	2,704	39%		
Somewhat Useful	7	58%	3,247	46%		
Not Very Useful	4	33%	814	12%		
Not at All Useful	0	0%	250	4%		
Total	12	100%	7,015	100%		

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	26.1501		SYSTEM	
Yes	0	0%	818	10%
No	17	100%	7,545	90%



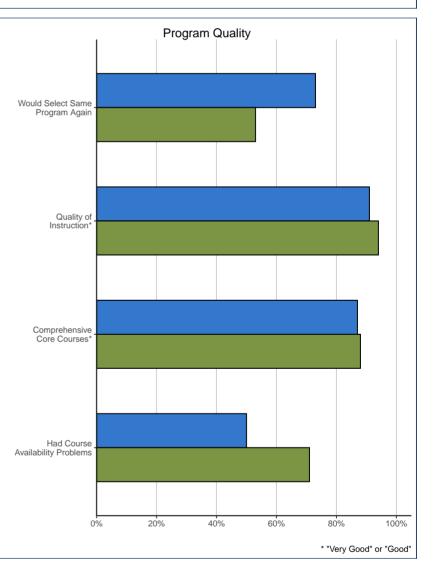
Would select the same program again:	26.1501		SYSTEM	
Yes	8	53%	5,501	73%
No	7	47%	2,019	27%

Quality of Instruction:	26.1501		SYSTEM	
Very Good	5	29%	2,328	27%
Good	11	65%	5,423	64%
Poor	1	6%	649	8%
Very Poor	0	0%	131	2%
Total	17	100%	8,531	100%

Comprehensiveness of Core Courses:	26.1501		SYSTEM	
Very Good	5	29%	2,206	26%
Good	10	59%	5,161	61%
Poor	2	12%	862	10%
Very Poor	0	0%	171	2%
Total	17	100%	8,400	100%

Course Availability:	26.1501		SYSTEM	
Encountered course availability problems	12	71%	4,193	50%

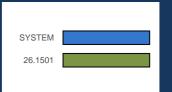
Financial Constraints:	26.1501		SYS	ТЕМ
Had to interrupt studies for financial reasons	1	6%	926	11%
Had to take program part-time for financial reasons	4	24%	1,545	18%



Note:  $\sim$  indicates low cell count; data suppressed

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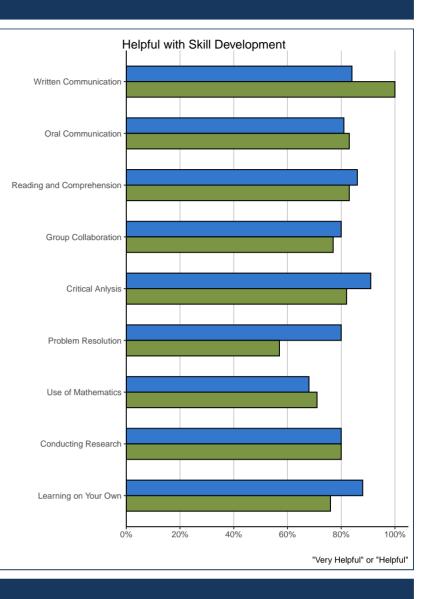
### Detailed Summary of Survey Results All Institutions 26.1501: Neuroscience

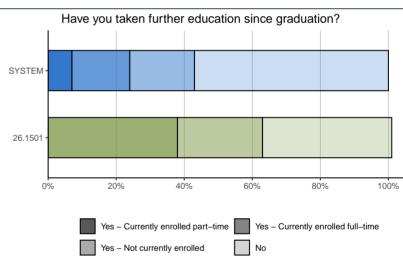


### SKILL DEVELOPMENT

		26.1501				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	35%	65%	0%	0%	17	
Oral Communication	18%	65%	18%	0%	17	
Reading and Comprehension	24%	59%	18%	0%	17	
Group Collaboration	12%	65%	12%	12%	17	
Critical Anlysis	41%	41%	18%	0%	17	
Problem Resolution	14%	43%	43%	0%	14	
Use of Mathematics	7%	64%	29%	0%	14	
Conducting Research	33%	47%	13%	7%	15	
Learning on Your Own	35%	41%	24%	0%	17	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397





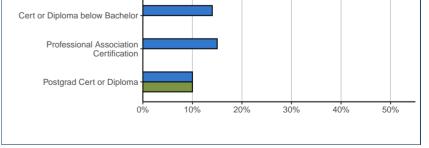
# Further Education/Training Type Masters Degree Doctoral Degree Undergraduate Degree

### FURTHER EDUCATION

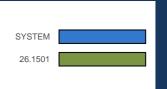
Took further education since 2021 graduation:	26.1	26.1501		ТЕМ
Yes	10	63%	3,668	43%
Not currently enrolled	4	25%	1,580	19%
Currently enrolled full-time	6	38%	1,472	17%
Currently enrolled part-time	0	0%	565	7%
No	6	38%	4,870	57%
Total	16	100%	8,538	100%

Type of Formal Post-Secondary Education:	ype of Formal Post-Secondary Education: 26.1501		SYSTEM	
Masters Degree	5	50%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	4	40%	718	20%
Certificate or Diploma below Bachelor level	0	0%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	1	10%	359	10%

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Other	0	0%	162	4%
Total	10	100%	3,624	100%
			-,	



### Detailed Summary of Survey Results All Institutions 26.1501: Neuroscience



EMPLOYMENT

581

7.6%

Labour Fource Status:	26.	26.1501		6.1501 S		TEM
In Labour Force (working or seeking work)	12	75%	7,643	90%		
Not in Labour Force	4	25%	803	10%		
Total	16	100%	8,446	100%		
Employment:	26.	26.1501		TEM		
Employment Rate*	12	71%	7,062	82%		

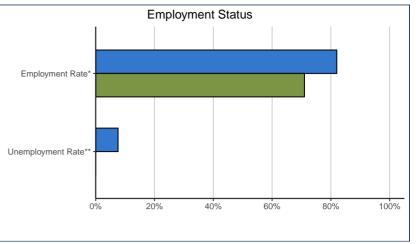
0

0.0%

Unemployment Rate\*\*

\*Percent = Total employed divided by total number of respondents

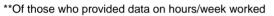
\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	26.1501		SYS	TEM
Attending School FT	4	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	4	100%	803	100%

Primary Employment Type:	26.1501		SYS	TEM
Paid worker	12	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	12	100%	7,035	100%

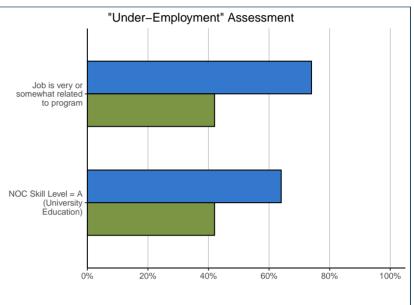
Job Characteristics:	26.	26.1501		ТЕМ
I hold more than one job*	2	17%	1,243	18%
My main job is full-time (>= 30 hours per week)**	9	75%	5,922	89%
*Of total Employed				

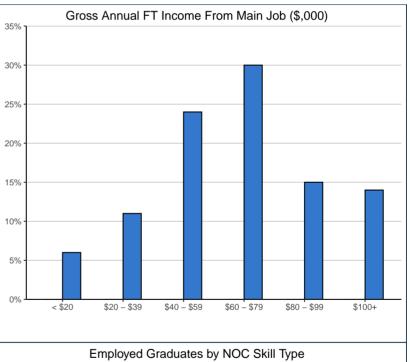


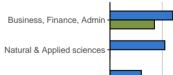
How related is your main job to your program?	26.1501		SYS	TEM
Very Related	2	17%	3,081	44%
Somewhat Related	3	25%	2,151	31%
Not Very Related	4	33%	901	13%
Not at All Related	3	25%	910	13%
Total	12	100%	7,043	100%

"Under-employment" Assessment:	26.1501		26.1501 SYSTEM	
Job is very or somewhat related to program	5	42%	5,232	74%
NOC Skill Level = A (University Education)*	5	42%	4,148	64%
*Of total valid responses				

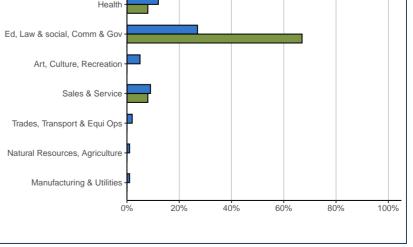
Gross Annual Income from Main Job:*	26.1	1501	SYS	ТЕМ
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	0	0%	805	15%
\$100,000 and Above	0	0%	729	14%
Total	11	100%	5,349	100%
Median Annual Income (full-time) (\$)	52,891		68,000	
Average Annual Income (full-time) (\$)	54,883		74,015	
*Where data provided				





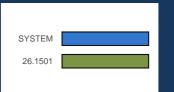


NOC Skill Type of Main Job:	26.	26.1501		TEM
Business, finance & administration	2	17%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health	1	8%	761	12%
Education, law and social, community & government	8	67%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	1	8%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	12	100%	6,499	100%

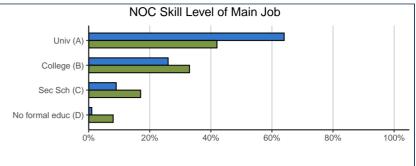


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### Detailed Summary of Survey Results All Institutions 26.1501: Neuroscience

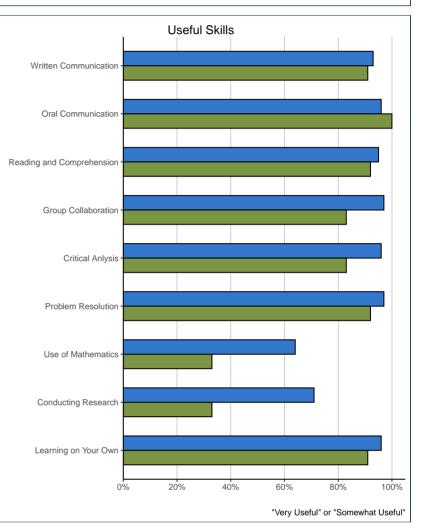


EMPLOYMENT, continued NOC Skill Level of Main Job: 26.1501 SYSTEM A. University education 5 42% 4,148 64% Univ (A) -B. College education/trade apprenticeship 4 33% 1,713 26% College (B) C. Secondary school + job-specific training 2 17% 564 9% D. No formal education 90 1 8% 1% Sec Sch (C) -100% Total 12 6,515 100%



			26.1501		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	58%	33%	8%	0%	12
Oral Communication	58%	42%	0%	0%	12
Reading and Comprehension	50%	42%	8%	0%	12
Group Collaboration	75%	8%	17%	0%	12
Critical Anlysis	50%	33%	8%	8%	12
Problem Resolution	75%	17%	8%	0%	12
Use of Mathematics	8%	25%	25%	42%	12
Conducting Research	0%	33%	17%	50%	12
Learning on Your Own	33%	58%	8%	0%	12

		SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	22%	4%	2%	7,014	
Oral Communication	78%	18%	2%	1%	7,014	
Reading and Comprehension	72%	23%	4%	1%	7,014	
Group Collaboration	79%	18%	2%	1%	7,016	
Critical Anlysis	76%	20%	3%	1%	7,016	
Problem Resolution	80%	17%	2%	1%	7,013	
Use of Mathematics	27%	37%	22%	14%	6,834	
Conducting Research	37%	34%	17%	11%	6,904	
Learning on Your Own	70%	26%	3%	2%	6,997	



Top 10 Full-time Occ	p 10 Full-time Occupations of 26.1501 Graduates:					
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**			
*						
*						
*						
*						
*						
*						
*						
*						
*						
*						

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

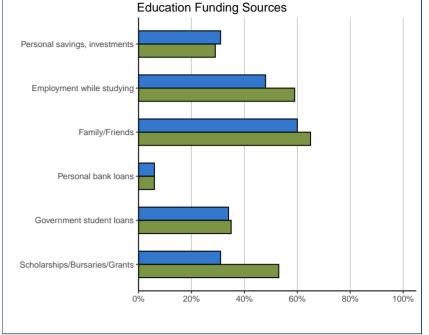
### Detailed Summary of Survey Results All Institutions 26.1501: Neuroscience

SYSTEM	
26.1501	

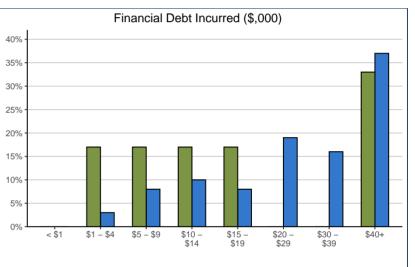
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	i):* 26.1501		SYS	ТЕМ
Personal savings, investments	5	29%	2,643	31%
Employment while studying	10	59%	4,042	48%
Family/Friends	11	65%	5,041	60%
Personal bank loans	1	6%	535	6%
Government student loans	6	35%	2,834	34%
Scholarships/Bursaries/Grants	9	53%	2,631	31%
Other	6	35%	1,990	24%
Total	17		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	26.	26.1501		ТЕМ
Incurred any form of financial debt	7	41%	3,736	44%
Incurred government-sponsored student loan debt	6	35%	3,105	37%
* Percentage of respondents who provided data				



Financial Debt Amount:\* 26.1501 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 17% 85 3% 1 219 \$5,000 to \$9,999 1 17% 8% \$10,000 to \$14,999 17% 298 10% 1 \$15,000 to \$19,999 1 17% 233 8% \$20,000 to \$29,999 0 0% 545 19% \$30,000 to \$39,999 455 0 0% 16% \$40,000 or More 2 33% 1,064 37% 100% 2,903 Total 6 100% Median Financial Debt (\$) 12,500 30,000

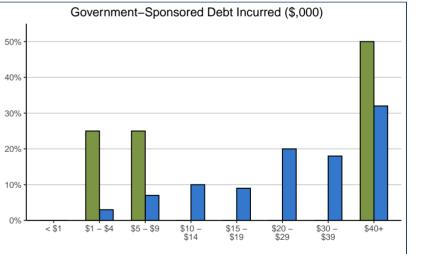


\* Includes only cases where financial debt was incurred

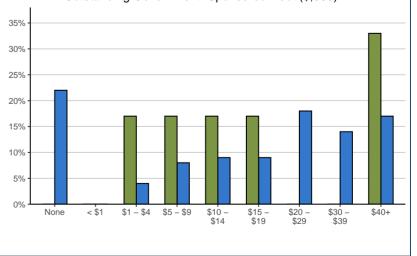
Gov't-Sponsored Student Loan Debt Amount:*	26.	26.1501		ТЕМ
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	1	25%	66	3%
\$5,000 to \$9,999	1	25%	156	7%
\$10,000 to \$14,999	0	0%	219	10%
\$15,000 to \$19,999	0	0%	189	9%
\$20,000 to \$29,999	0	0%	424	20%
\$30,000 to \$39,999	0	0%	394	18%
\$40,000 or More	2	50%	687	32%
Total	4	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	24,000		30,000	

Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	26. <sup>-</sup>	26.1501		ТЕМ
None – Loan repaid in full	0	0%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	1	17%	103	4%
\$5,000 to \$9,999	1	17%	189	8%
\$10,000 to \$14,999	1	17%	213	9%
\$15,000 to \$19,999	1	17%	208	9%
\$20,000 to \$29,999	0	0%	447	18%
\$30,000 to \$39,999	0	0%	330	14%
\$40,000 or More	2	33%	406	17%
Total	6	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	12,500		24,000	



Outstanding Government-Sponsored Debt (\$,000)



\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt