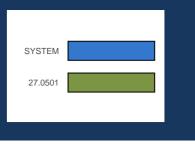
B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 27.0501: Statistics, general



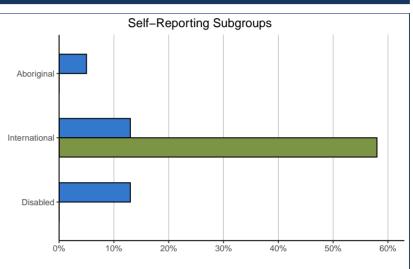
	F	RESPONSE	RATE				
27.0	0501	SYS	ТЕМ		Resp	onse Rate	
135	100%	25,962	100%	SYSTEM -			
38	28%	8,603	33%	STOTEM			
				27.0501 -			
					1.0%	201/	30%
	135	27.0501 135 100%	27.0501 SYS	135 100% 25,962 100%	27.0501 SYSTEM 135 100% 25,962 100% 38 28% 8,603 33%	27.0501 SYSTEM Resp 135 100% 25,962 100% 38 28% 8,603 33%	27.0501 SYSTEM Response Rate 135 100% 25,962 100% 38 28% 8,603 33%

DEMOGRAPHIC INFORMATION

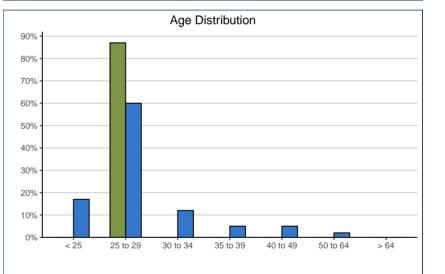
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Self-Reporting Subgroups:	27.	0501	SYS	ТЕМ
Disabled	~	~	1,079	13%
International	22	58%	1,153	13%
Aboriginal	0	0%	330	5%

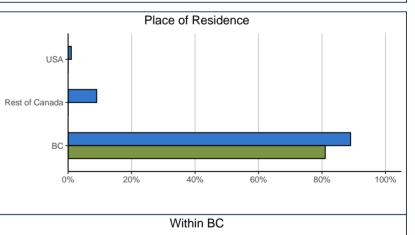
Gender:*	27.0501		SYSTEM		
Male	18	47%	3,534	41%	
Female	20	53%	5,051	59%	
Total	38	100%	8,585	100%	
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.					



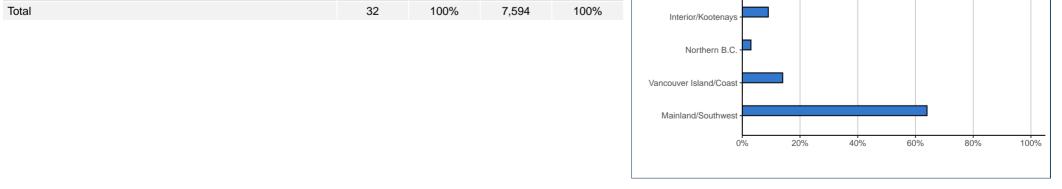
Age (at time of survey):	27.0501		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	33	87%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	~	~	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	38	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	27.	0501	SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%
BC – Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	26	81%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	6	19%	807	11%



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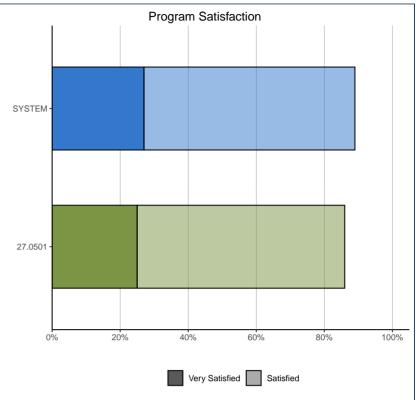
Detailed Summary of Survey Results All Institutions 27.0501: Statistics, general SYSTEM 27.0501

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	27.0501		SYSTEM	
Very Satisfied	9	25%	2,262	27%
Satisfied	22	61%	5,296	62%
Dissatisfied	5	14%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	36	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	27.0501		SYSTEM	
Very Useful	10	31%	2,704	39%
Somewhat Useful	16	50%	3,247	46%
Not Very Useful	4	13%	814	12%
Not at All Useful	2	6%	250	4%
Total	32	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	27.0501		SYSTEM	
Yes	6	16%	818	10%
No	31	84%	7,545	90%



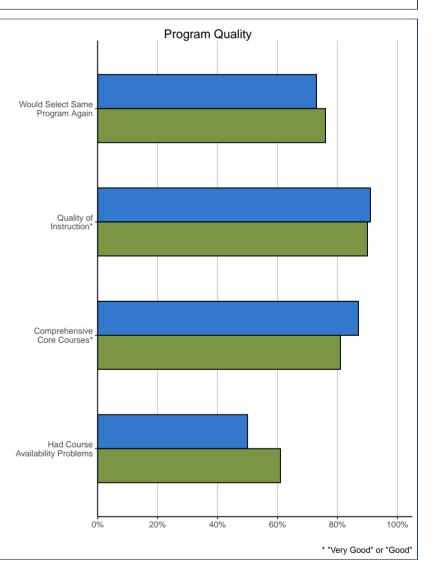
Would select the same program again:	27.0501		SYSTEM	
Yes	26	76%	5,501	73%
No	8	24%	2,019	27%

Quality of Instruction:	27.0501		SYS	ТЕМ
Very Good	9	24%	2,328	27%
Good	25	66%	5,423	64%
Poor	4	11%	649	8%
Very Poor	0	0%	131	2%
Total	38	100%	8,531	100%

Comprehensiveness of Core Courses:	27.0501		SYSTEM	
Very Good	14	38%	2,206	26%
Good	16	43%	5,161	61%
Poor	7	19%	862	10%
Very Poor	0	0%	171	2%
Total	37	100%	8,400	100%

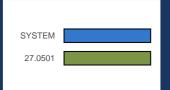
Course Availability:	27.0501		SYSTEM	
Encountered course availability problems	23	61%	4,193	50%

Financial Constraints:	27.0501		SYS	TEM
Had to interrupt studies for financial reasons	6	16%	926	11%
Had to take program part-time for financial reasons	11	30%	1,545	18%



Note: \sim indicates low cell count; data suppressed

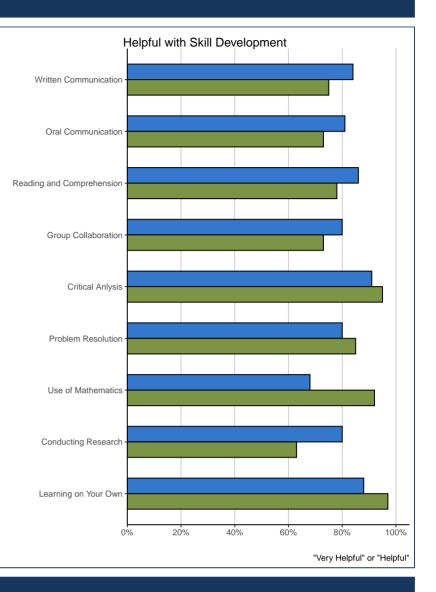
Detailed Summary of Survey Results All Institutions 27.0501: Statistics, general

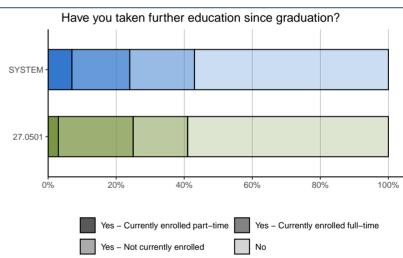


SKILL DEVELOPMENT

		27.0501				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	24%	51%	19%	5%	37	
Oral Communication	22%	51%	24%	3%	37	
Reading and Comprehension	24%	54%	22%	0%	37	
Group Collaboration	26%	47%	24%	3%	38	
Critical Anlysis	50%	45%	3%	3%	38	
Problem Resolution	32%	53%	13%	3%	38	
Use of Mathematics	42%	50%	8%	0%	38	
Conducting Research	24%	39%	33%	3%	33	
Learning on Your Own	51%	46%	3%	0%	37	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397





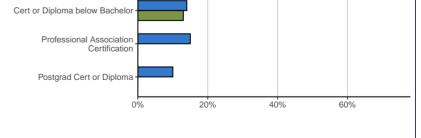
Further Education/Training Type Masters Degree Doctoral Degree Undergraduate Degree

FURTHER EDUCATION

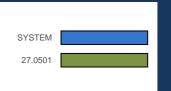
Took further education since 2021 graduation:	27.0	27.0501		ТЕМ
Yes	15	41%	3,668	43%
Not currently enrolled	6	16%	1,580	19%
Currently enrolled full-time	8	22%	1,472	17%
Currently enrolled part-time	1	3%	565	7%
No	22	59%	4,870	57%
Total	37	100%	8,538	100%

Type of Formal Post–Secondary Education:	27.	27.0501		ТЕМ
Masters Degree	11	73%	1,184	33%
Doctoral Degree	2	13%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	2	13%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%

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Other	0	0%	162	4%
Total	15	100%	3,624	100%



Detailed Summary of Survey Results All Institutions 27.0501: Statistics, general

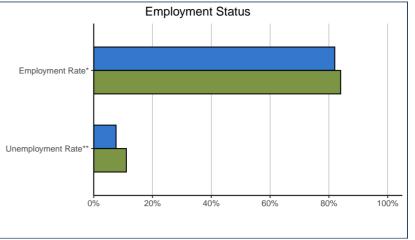


EMPLOYMENT

	07.0	504	0)/0		
Labour Fource Status:	27.0501		SYSTEM		
In Labour Force (working or seeking work)	36	95%	7,643	90%	
Not in Labour Force	2	5%	803	10%	
Total	38	100%	8,446	100%	
Employment:	27.0501		27.0501 SYSTEM		TEM

Employment.	21.0001		010	
Employment Rate*	32	84%	7,062	82%
Unemployment Rate**	4	11.1%	581	7.6%
*Percent = Total employed divided by total number of respondents				

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	27.0501		SYS	TEM
Attending School FT	2	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	2	100%	803	100%

Primary Employment Type:	27.0501		SYS	ТЕМ
Paid worker	32	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	32	100%	7,035	100%

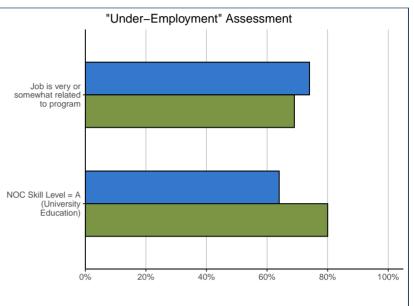
Job Characteristics:	27.	27.0501		ТЕМ
I hold more than one job*	4	13%	1,243	18%
My main job is full-time (>= 30 hours per week)**	29	97%	5,922	89%
*Of total Employed				

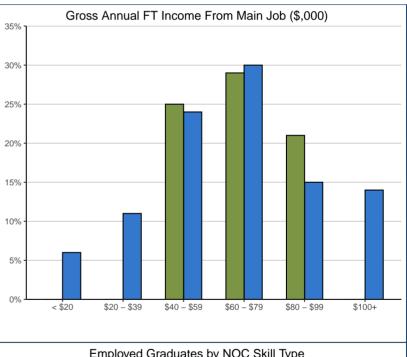
**Of those who provided data on hours/week worked

How related is your main job to your program?	27.0501		SYSTEM	
Very Related	11	34%	3,081	44%
Somewhat Related	11	34%	2,151	31%
Not Very Related	7	22%	901	13%
Not at All Related	3	9%	910	13%
Total	32	100%	7,043	100%

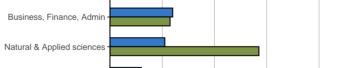
"Under-employment" Assessment:	27.0501		SYSTEM	
Job is very or somewhat related to program	22	69%	5,232	74%
NOC Skill Level = A (University Education)*	24 80%		4,148	64%
*Of total valid responses				

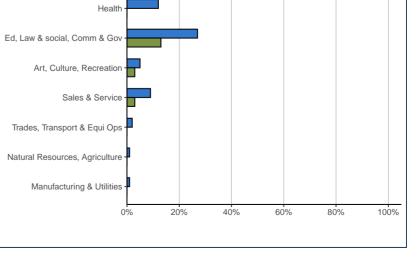
Gross Annual Income from Main Job:*	e from Main Job:* 27.0501		SYSTEM		
Less than \$20,000	~	~	310	6%	
\$20,000 to \$39,999	~	~	593	11%	
\$40,000 to \$59,999	6	25%	1,303	24%	
\$60,000 to \$79,999	7	29%	1,609	30%	
\$80,000 to \$99,999	5	21%	805	15%	
\$100,000 and Above	~	~	729	14%	
Total	24	100%	5,349	100%	
Median Annual Income (full-time) (\$)	74,000		68,000		
Average Annual Income (full-time) (\$)	83,112		74,015		
Where data provided					
		0501		ТЕМ	
Where data provided	7	23%	SYS 1,558	24%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration					
Where data provided NOC Skill Type of Main Job:	7	23%	1,558	24%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	7 17	23% 57%	1,558 1,354	24% 21%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	7 17 0	23% 57% 0%	1,558 1,354 761	24% 21% 12%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	7 17 0 4	23% 57% 0% 13%	1,558 1,354 761 1,787	24% 21% 12% 27%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	7 17 0 4 1	23% 57% 0% 13% 3%	1,558 1,354 761 1,787 296	24% 21% 12% 27% 5%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	7 17 0 4 1 1	23% 57% 0% 13% 3% 3%	1,558 1,354 761 1,787 296 559	24% 21% 12% 27% 5% 9%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	7 17 0 4 1 1 0	23% 57% 0% 13% 3% 3% 0%	1,558 1,354 761 1,787 296 559 114	24% 21% 12% 27% 5% 9% 2%	





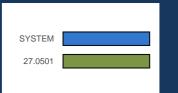




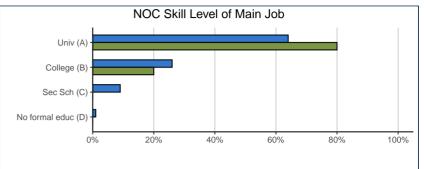


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Detailed Summary of Survey Results All Institutions 27.0501: Statistics, general

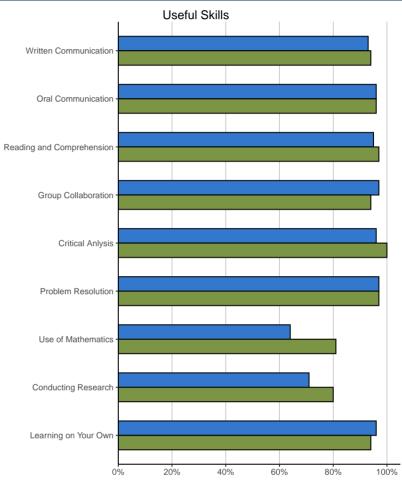


EMPLOYMENT, continued NOC Skill Level of Main Job: 27.0501 SYSTEM A. University education 24 80% 4,148 64% Univ (A) -B. College education/trade apprenticeship 6 20% 26% 1,713 College (B) C. Secondary school + job-specific training 0 0% 564 9% D. No formal education 90 0 0% 1% Sec Sch (C) -Total 30 100% 6,515 100%



			27.0501		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	31%	3%	3%	32
Oral Communication	61%	35%	0%	3%	31
Reading and Comprehension	52%	45%	3%	0%	31
Group Collaboration	63%	31%	6%	0%	32
Critical Anlysis	75%	25%	0%	0%	32
Problem Resolution	71%	26%	3%	0%	31
Use of Mathematics	42%	39%	13%	6%	31
Conducting Research	45%	35%	13%	6%	31
Learning on Your Own	68%	26%	0%	6%	31

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



"Very Useful" or "Somewhat Useful"

Top 10 Full-tir	Fop 10 Full-time Occupations of 27.0501 Graduates:		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
2172	A	Database analysts and data administrators	34%
*			
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* Data not diapla	and a decision of F		

* Data not displayed where n < 5

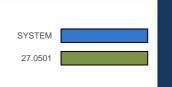
** Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

* Data not displayed where n < 5

** Percentages cited are of those employed

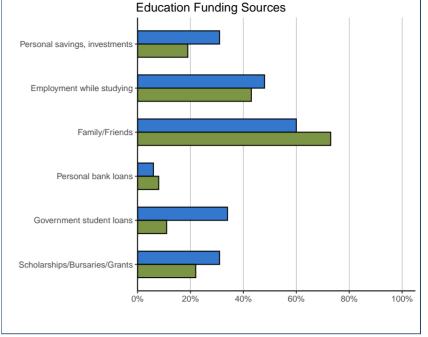
Detailed Summary of Survey Results All Institutions 27.0501: Statistics, general



EDUCATION FINANCING

unding Sources (3 sources allowed):* 27.0501		0501	SYSTEM	
Personal savings, investments	7	19%	2,643	31%
Employment while studying	16	43%	4,042	48%
Family/Friends	27	73%	5,041	60%
Personal bank loans	3	8%	535	6%
Government student loans	4	11%	2,834	34%
Scholarships/Bursaries/Grants	8	22%	2,631	31%
Other	12	32%	1,990	24%
Total	37		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	27.	27.0501		ТЕМ
Incurred any form of financial debt	8	22%	3,736	44%
Incurred government-sponsored student loan debt	5	13%	3,105	37%
* Percentage of respondents who provided data				



Financial Debt Amount:* SYSTEM 27.0501 < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 85 3% 219 \$5,000 to \$9,999 0 0% 8% \$10,000 to \$14,999 0 0% 298 10% \$15,000 to \$19,999 0 0% 233 8% \$20,000 to \$29,999 25% 545 1 19% \$30,000 to \$39,999 1 25% 455 16% 1,064 \$40,000 or More 2 50% 37% 100% Total 4 2,903 100% Median Financial Debt (\$) 41,500 30,000 * Includes only cases where financial debt was incurred

27.0501

0%

0%

0%

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189

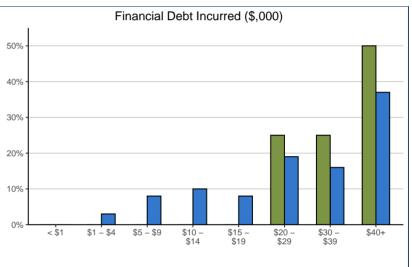
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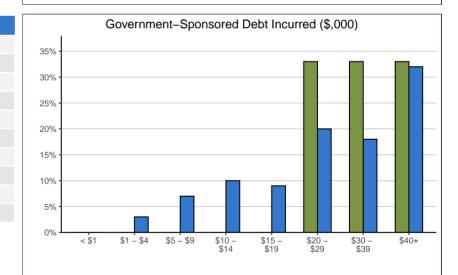
394

687

2,141

30,000





* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*

< \$1,000

\$1,000 to \$4,999

\$5,000 to \$9,999

\$10,000 to \$14,999

\$15,000 to \$19,999

\$20,000 to \$29,999

\$30,000 to \$39,999

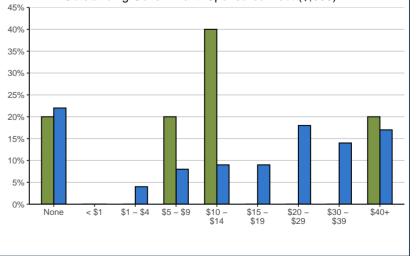
Median Gov't-Sponsored Loan Debt (\$)

\$40,000 or More

Total

Gov't-Sponsored Loan Debt Outstanding:*	27.0501 SYSTEM		ТЕМ	
None – Loan repaid in full	1	20%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	0	0%	103	4%
\$5,000 to \$9,999	1	20%	189	8%
\$10,000 to \$14,999	2	40%	213	9%
\$15,000 to \$19,999	0	0%	208	9%
\$20,000 to \$29,999	0	0%	447	18%
\$30,000 to \$39,999	0	0%	330	14%
\$40,000 or More	1	20%	406	17%
Total	5	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	10,000		24,000	





* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt