

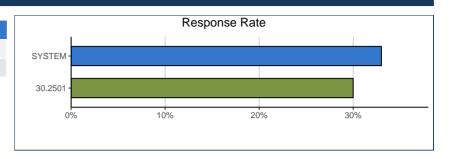
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

30.2501 SYSTEM

Detailed Summary of Survey Results
All Institutions
30.2501: Cognitive science

RESPONSE RATE

Survey Response Rate:	30.2501		SYSTEM	
Baccalaureate Graduates Survey Cohort	112	100%	25,962	100%
Survey Respondents and Response Rate	34	30%	8,603	33%

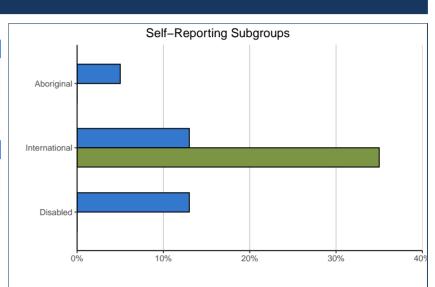


DEMOGRAPHIC INFORMATION

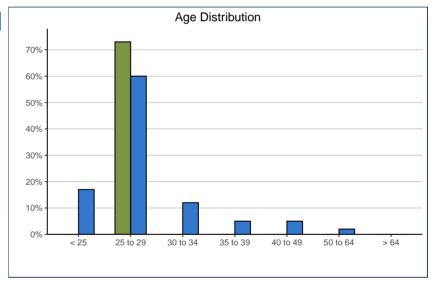
Self-Reporting Subgroups:	30.2501		SYSTEM	
Disabled	~	~	1,079	13%
International	12	35%	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	30.2501		SYSTEM	
Male	20	59%	3,534	41%
Female	14	41%	5,051	59%
Total	34	100%	8,585	100%

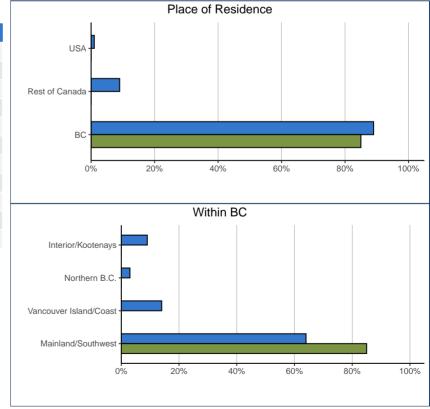
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	30.2501		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	24	73%	5,150	60%
30 to 34	0	0%	994	12%
35 to 39	~	~	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	33	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence (at time of survey):	30.2501		SYSTEM	
BC – Mainland/Southwest	23	85%	4,824	64%
BC - Vancouver Island/Coast	0	0%	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	23	85%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	~	~	807	11%
Total	27	100%	7,594	100%





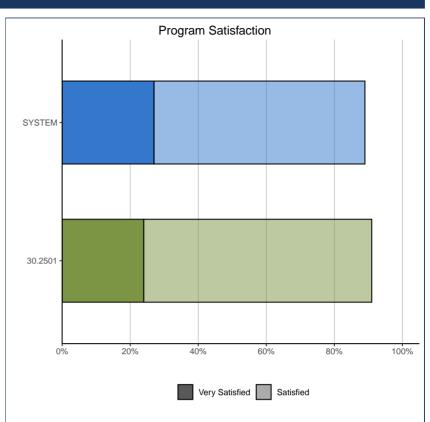


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	30.2501		SYSTEM	
Very Satisfied	8	24%	2,262	27%
Satisfied	22	67%	5,296	62%
Dissatisfied	2	6%	740	9%
Very Dissatisfied	1	3%	184	2%
Total	33	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	30.2501		SYSTEM	
Very Useful	10	40%	2,704	39%
Somewhat Useful	12	48%	3,247	46%
Not Very Useful	3	12%	814	12%
Not at All Useful	0	0%	250	4%
Total	25	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	30.	30.2501		SYSTEM		
Yes	0	0%	818	10%		
No	34	100%	7,545	90%		



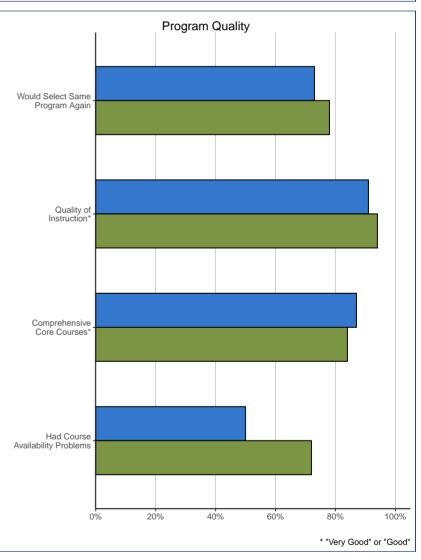
Would select the same program again:	30.2501		SYSTEM	
Yes	21	78%	5,501	73%
No	6	22%	2,019	27%

Quality of Instruction:	30.2	30.2501		SYSTEM	
Very Good	9	27%	2,328	27%	
Good	22	67%	5,423	64%	
Poor	1	3%	649	8%	
Very Poor	1	3%	131	2%	
Total	33	100%	8.531	100%	

Comprehensiveness of Core Courses:	30.	30.2501		TEM
Very Good	8	25%	2,206	26%
Good	19	59%	5,161	61%
Poor	3	9%	862	10%
Very Poor	2	6%	171	2%
Total	32	100%	8.400	100%

Course Availability:	30.2501		SYSTEM	
Encountered course availability problems	23	72%	4,193	50%

Financial Constraints:	30.2501		SYS	TEM
Had to interrupt studies for financial reasons	1	3%	926	11%
Had to take program part-time for financial reasons	3	9%	1,545	18%



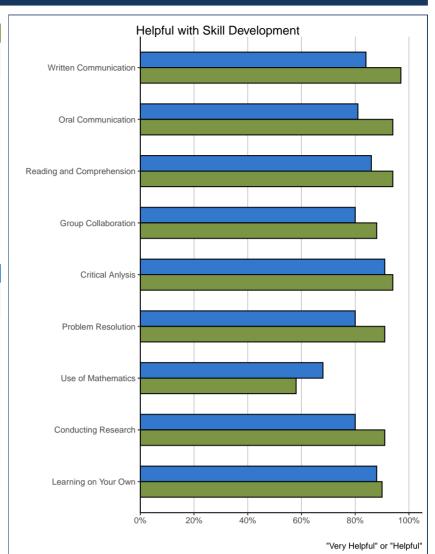




SKILL DEVELOPMENT

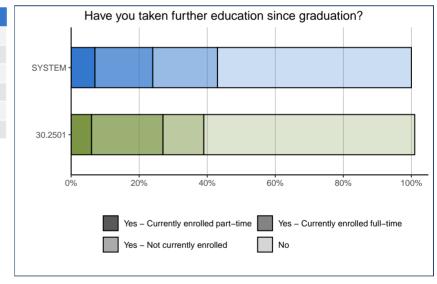
	30.2501				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	45%	52%	0%	3%	33
Oral Communication	39%	55%	6%	0%	33
Reading and Comprehension	42%	52%	6%	0%	33
Group Collaboration	30%	58%	12%	0%	33
Critical Anlysis	62%	32%	6%	0%	34
Problem Resolution	25%	66%	6%	3%	32
Use of Mathematics	8%	50%	23%	19%	26
Conducting Research	47%	44%	6%	3%	34
Learning on Your Own	45%	45%	6%	3%	33

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

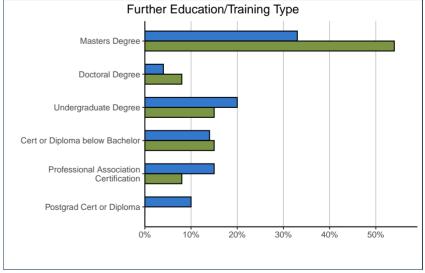


FURTHER EDUCATION

Took further education since 2021 graduation:	30.2501		SYSTEM	
Yes	13	38%	3,668	43%
Not currently enrolled	4	12%	1,580	19%
Currently enrolled full-time	7	21%	1,472	17%
Currently enrolled part-time	2	6%	565	7%
No	21	62%	4,870	57%
Total	34	100%	8,538	100%



Type of Formal Post–Secondary Education:	30.	30.2501		TEM
Masters Degree	7	54%	1,184	33%
Doctoral Degree	1	8%	153	4%
Another Undergraduate Degree	2	15%	718	20%
Certificate or Diploma below Bachelor level	2	15%	510	14%
Professional Association Certification	1	8%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	0	0%	162	4%
Total	13	100%	3,624	100%



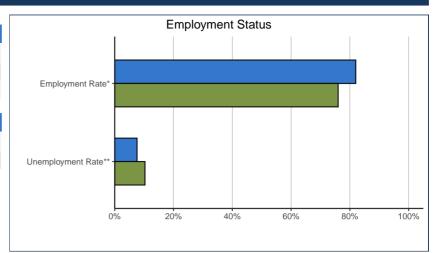


EMPLOYMENT

Labour Fource Status:	30.2501		SYS	TEM
In Labour Force (working or seeking work)	29	91%	7,643	90%
Not in Labour Force	3	9%	803	10%
Total	32	100%	8,446	100%

Employment:	30.2501		0.2501 SYST	
Employment Rate*	26	76%	7,062	82%
Unemployment Rate**	3	10.3%	581	7.6%

^{*}Percent = Total employed divided by total number of respondents

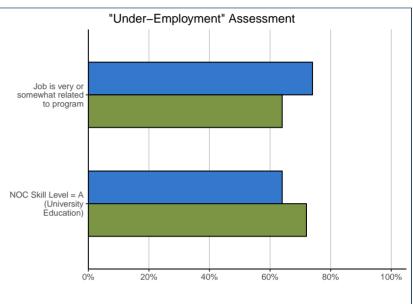


Status of Graduates NOT in Labour Force:	30.2501		SYSTEM	
Attending School FT	3	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	3	100%	803	100%

Primary Employment Type:	30.2501		SYS	TEM
Paid worker	23	92%	6,623	94%
Self-employed	2	8%	412	6%
Total	25	100%	7,035	100%

Job Characteristics:	30.2501		SYS	TEM
I hold more than one job*	3	12%	1,243	18%
My main job is full-time (>= 30 hours per week)**	21	84%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	30.2501		SYSTEM	
Very Related	4	16%	3,081	44%
Somewhat Related	12	48%	2,151	31%
Not Very Related	3	12%	901	13%
Not at All Related	6	24%	910	13%
Total	25	100%	7,043	100%

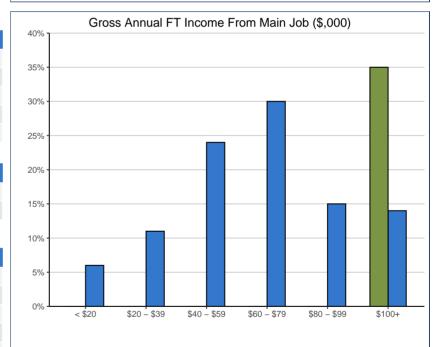
"Under-employment" Assessment:	30.2501		SYSTEM	
Job is very or somewhat related to program	16	64%	5,232	74%
NOC Skill Level = A (University Education)*	18	72%	4,148	64%

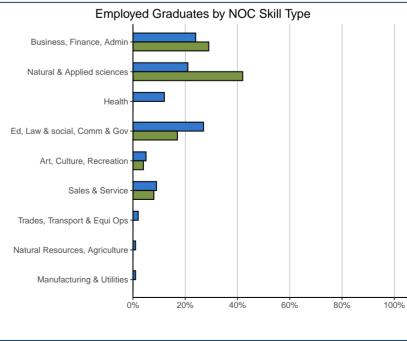
^{*}Of total valid responses

30.	30.2501		SYSTEM	
~	~	310	6%	
~	~	593	11%	
~	~	1,303	24%	
~	~	1,609	30%	
0	0%	805	15%	
7	35%	729	14%	
20	100%	5,349	100%	
66,380		68,000		
84,787		74,015		
	~ ~ ~ 0 7 20 66,380	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	~ ~ 310 ~ ~ 593 ~ ~ 1,303 ~ ~ 1,609 0 0% 805 7 35% 729 20 100% 5,349 66,380 68,000	

^{*}Where data provided

NOC Skill Type of Main Job:	30.	30.2501		TEM
Business, finance & administration	7	29%	1,558	24%
Natural & applied sciences & related	10	42%	1,354	21%
Health		0%	761	12%
Education, law and social, community & government	4	17%	1,787	27%
Art, culture, recreation & sport	1	4%	296	5%
Sales & service	2	8%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	24	100%	6,499	100%

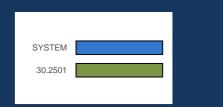




^{**}Percent = Total unemployed divided by total number in Labour Force

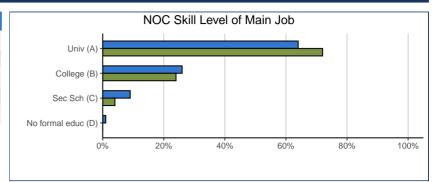
^{**}Of those who provided data on hours/week worked





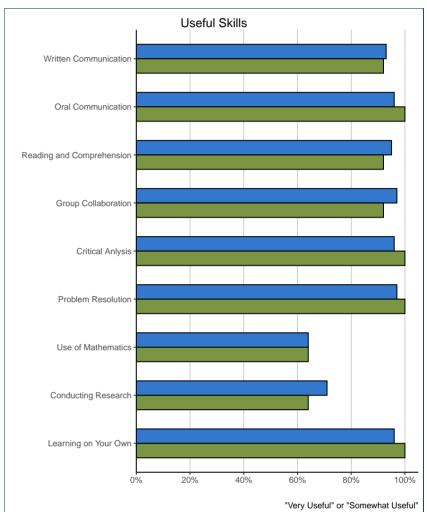
EMPLOYMENT, continued

NOC Skill Level of Main Job:	30.2501		SYSTEM	
A. University education	18	72%	4,148	64%
B. College education/trade apprenticeship	6	24%	1,713	26%
C. Secondary school + job-specific training	1	4%	564	9%
D. No formal education	0	0%	90	1%
Total	25	100%	6,515	100%



	30.2501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	64%	28%	8%	0%	25
Oral Communication	76%	24%	0%	0%	25
Reading and Comprehension	68%	24%	8%	0%	25
Group Collaboration	80%	12%	4%	4%	25
Critical Anlysis	76%	24%	0%	0%	25
Problem Resolution	84%	16%	0%	0%	25
Use of Mathematics	28%	36%	28%	8%	25
Conducting Research	28%	36%	20%	16%	25
Learning on Your Own	80%	20%	0%	0%	25

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-tir	ne Occupations of 30.2501 G	raduates:	30.2501
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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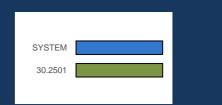
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-t	Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	А	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



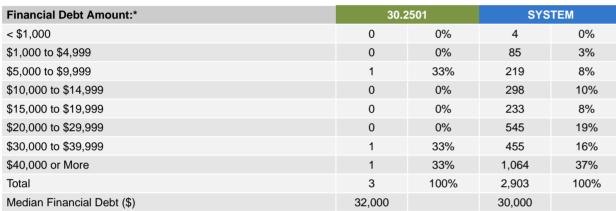
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	30.	30.2501		TEM
Personal savings, investments	10	31%	2,643	31%
Employment while studying	12	38%	4,042	48%
Family/Friends	27	84%	5,041	60%
Personal bank loans	1	3%	535	6%
Government student loans	4	13%	2,834	34%
Scholarships/Bursaries/Grants	4	13%	2,631	31%
Other	5	16%	1,990	24%
Total	32		8,391	

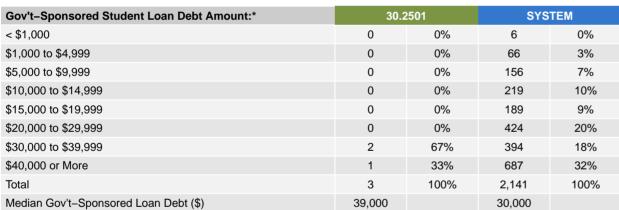
^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	30.2	2501	SYS	TEM
Incurred any form of financial debt	5 15%		3,736	44%
Incurred government-sponsored student loan debt	5	15%	3,105	37%

^{*} Percentage of respondents who provided data



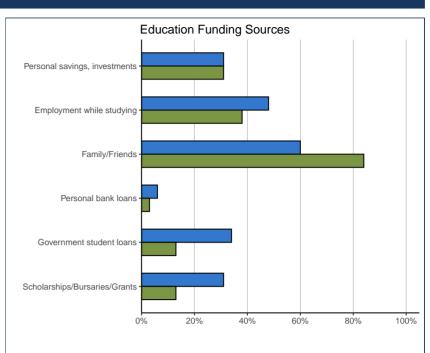
^{*} Includes only cases where financial debt was incurred

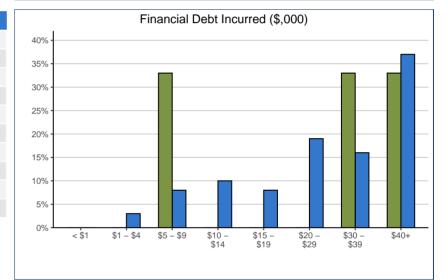


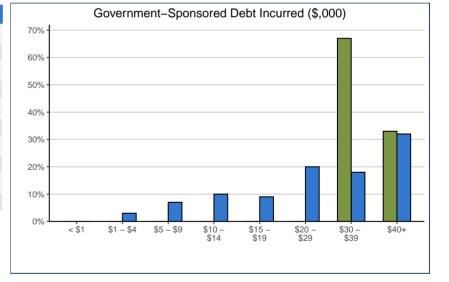
^{*} Includes only cases where government-sponsored debt was incurred

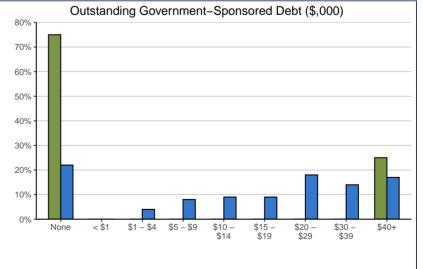


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt