

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

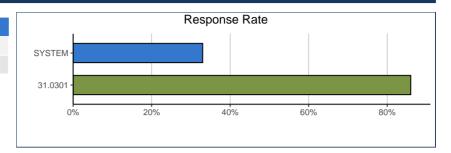
SYSTEM 31.0301

Detailed Summary of Survey Results
All Institutions

31.0301: Parks, recreation and leisure facilities management, general

RESPONSE RATE

Survey Response Rate:	31.0301		SYSTEM	
Baccalaureate Graduates Survey Cohort	14	100%	25,962	100%
Survey Respondents and Response Rate	12	86%	8,603	33%

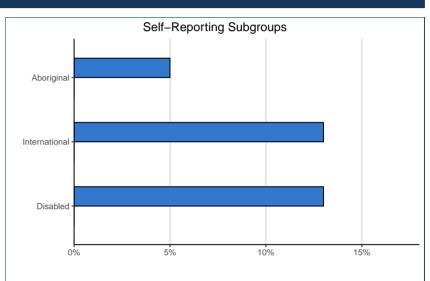


DEMOGRAPHIC INFORMATION

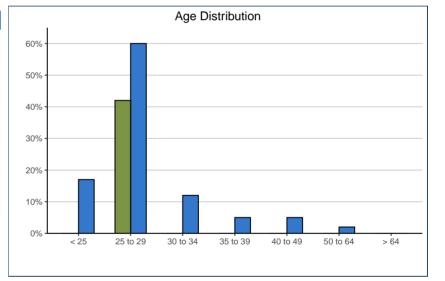
Self-Reporting Subgroups:	31.0301		SYSTEM	
Disabled	0	0%	1,079	13%
International	0	0%	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	31.0301		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	12	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

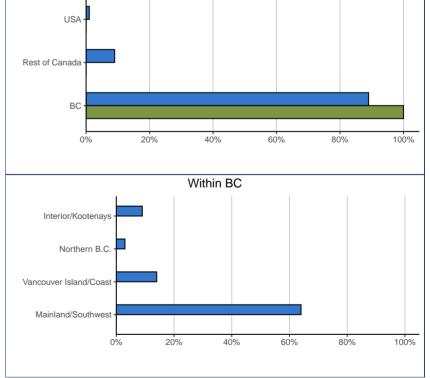


Age (at time of survey):	31.0301		SYSTEM	
< 25	0	0%	1,417	17%
25 to 29	5	42%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	12	100%	8,586	100%
Median Age	31		26	
Average (mean) Age	35		28	



Place of Residence

Place of Pacific and Jat time of assessed	24 0204 CVCTEM			TEM
Place of Residence (at time of survey):	31.0301		SYSTEM	
BC - Mainland/Southwest	~	~	4,824	64%
BC - Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	10	100%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	0	0%	807	11%
Total	10	100%	7,594	100%





Detailed Summary of Survey Results All Institutions 31.0301: Parks, recreation and leisure facilities management, general

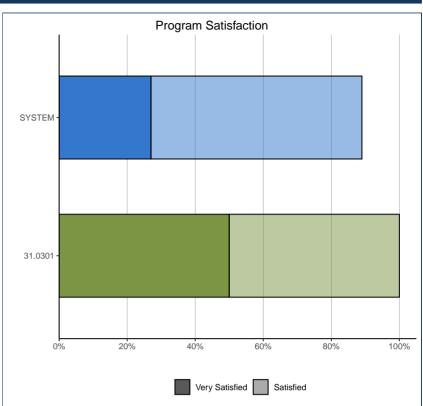


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	31.0301		SYSTEM	
Very Satisfied	6	50%	2,262	27%
Satisfied	6	50%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	12	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	31.	31.0301		SYSTEM	
Very Useful	6	50%	2,704	39%	
Somewhat Useful	6	50%	3,247	46%	
Not Very Useful	0	0%	814	12%	
Not at All Useful	0	0%	250	4%	
Total	12	100%	7,015	100%	
Took upgrading, access, bridging, or other	24	24 0204		TEM	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	31.0301		SYSTEM	
Yes	0	0%	818	10%
No	11	100%	7,545	90%



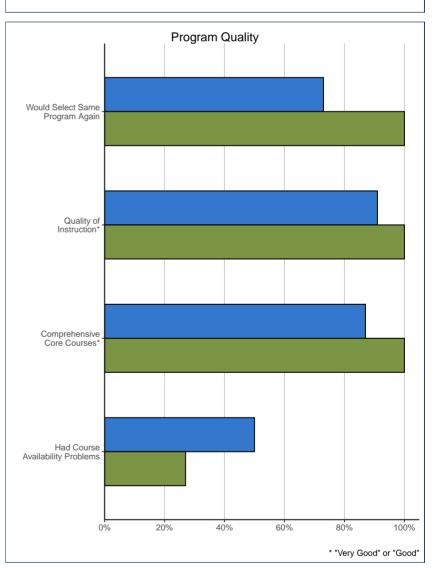
Would select the same program again:	31.0301		SYSTEM	
Yes	9	100%	5,501	73%
No	0	0%	2,019	27%

Quality of Instruction:	31.0301 8 67%		SYSTEM	
Very Good			2,328	27%
Good	4	33%	5,423	64%
Poor	0	0%	649	8%
Very Poor	0	0%	131	2%
Total	12	100%	8.531	100%

Comprehensiveness of Core Courses:	31.0	31.0301		SYSTEM	
Very Good	7	58%	2,206	26%	
Good	5	42%	5,161	61%	
Poor	0	0%	862	10%	
Very Poor	0	0%	171	2%	
Total	12	100%	8,400	100%	

Course Augilabilian	24.0	2204	eve	TEM
Course Availability:	31.0	0301	SYSTEM	
Encountered course availability problems	3	27%	4,193	50%

Financial Constraints:	31.0301		SYS	TEM
Had to interrupt studies for financial reasons	3	25%	926	11%
Had to take program part-time for financial reasons	7	58%	1,545	18%



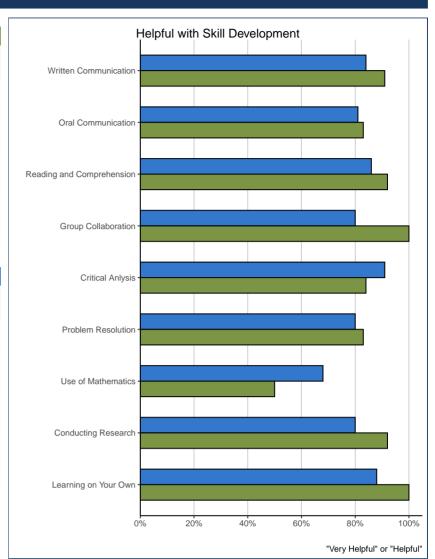


Detailed Summary of Survey Results All Institutions 31.0301: Parks, recreation and leisure facilities management, general

SKILL DEVELOPMENT

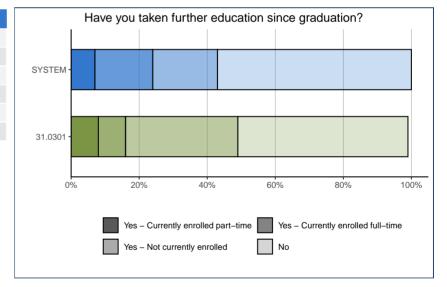
			31.0301		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	58%	8%	0%	12
Oral Communication	58%	25%	8%	8%	12
Reading and Comprehension	42%	50%	8%	0%	12
Group Collaboration	33%	67%	0%	0%	12
Critical Anlysis	42%	42%	17%	0%	12
Problem Resolution	25%	58%	0%	17%	12
Use of Mathematics	0%	50%	50%	0%	6
Conducting Research	50%	42%	0%	8%	12
Learning on Your Own	67%	33%	0%	0%	12

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

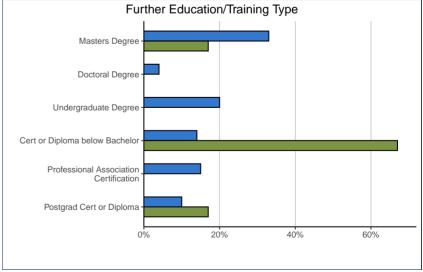


FURTHER EDUCATION

Took further education since 2021 graduation:	31.0301		SYSTEM	
Yes	6	50%	3,668	43%
Not currently enrolled	4	33%	1,580	19%
Currently enrolled full-time	1	8%	1,472	17%
Currently enrolled part-time	1	8%	565	7%
No	6	50%	4,870	57%
Total	12	100%	8,538	100%



Type of Formal Post–Secondary Education:	31.	31.0301		TEM
Masters Degree	1	17%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	4	67%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	1	17%	359	10%
Other	0	0%	162	4%
Total	6	100%	3,624	100%





Detailed Summary of Survey Results All Institutions

31.0301: Parks, recreation and leisure facilities management, general



EMPLOYMENT

581

7.6%

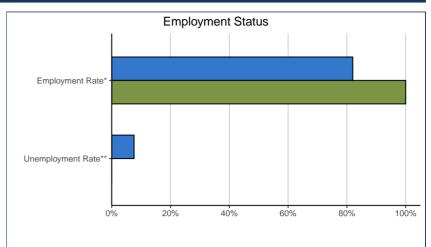
Labour Fource Status:	31.0301		SYSTEM			
In Labour Force (working or seeking work)	12	100%	7,643	90%		
Not in Labour Force	0	0%	803	10%		
Total	12	100%	8,446	100%		
Employment:	31.0301		31.0301		SYS	TEM
Employment Rate*	12	100%	7,062	82%		

0

0.0%



^{**}Percent = Total unemployed divided by total number in Labour Force

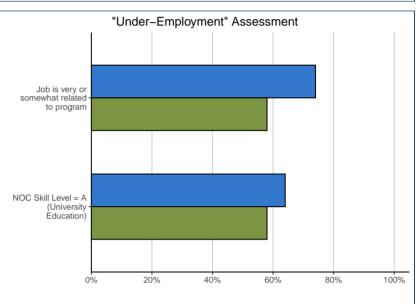


Status of Graduates NOT in Labour Force:	31.0301		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	0	0%	803	100%

Primary Employment Type:	31.0301		SYS	TEM
Paid worker	11	92%	6,623	94%
Self-employed	1	8%	412	6%
Total	12	100%	7,035	100%

Job Characteristics:	31.	31.0301		TEM
I hold more than one job*	5	42%	1,243	18%
My main job is full-time (>= 30 hours per week)**	9	82%	5,922	89%

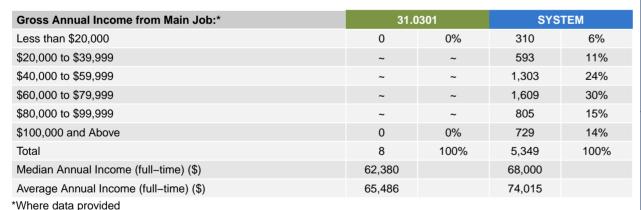
^{*}Of total Employed



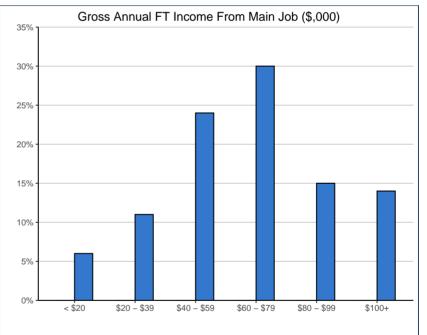
How related is your main job to your program?	31.0301		SYS	TEM
Very Related	4	33%	3,081	44%
Somewhat Related	3	25%	2,151	31%
Not Very Related	2	17%	901	13%
Not at All Related	3	25%	910	13%
Total	12	100%	7,043	100%

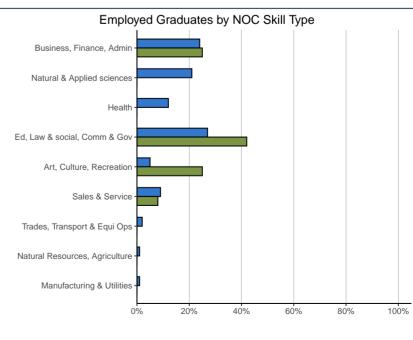
"Under-employment" Assessment:	31.0301		SYSTEM	
Job is very or somewhat related to program	7	58%	5,232	74%
NOC Skill Level = A (University Education)*	7	58%	4,148	64%

^{*}Of total valid responses



NOC Skill Type of Main Job: 31.0301 SYSTEM Business, finance & administration 3 25% 1,558 24% Natural & applied sciences & related 0 0% 1,354 21% Health 0 0% 761 12% Education, law and social, community & government 5 42% 1,787 27% 3 Art, culture, recreation & sport 25% 296 5% Sales & service 8% 559 9% Trades, transport & equipment operators & related 0 0% 114 2% Natural resources, agriculture & related production 0 0% 35 1% Manufacturing & utilities 0 0% 35 1% Total 12 100% 6,499 100%





^{**}Of those who provided data on hours/week worked

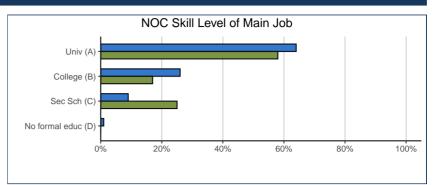


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SYSTEM 31.0301

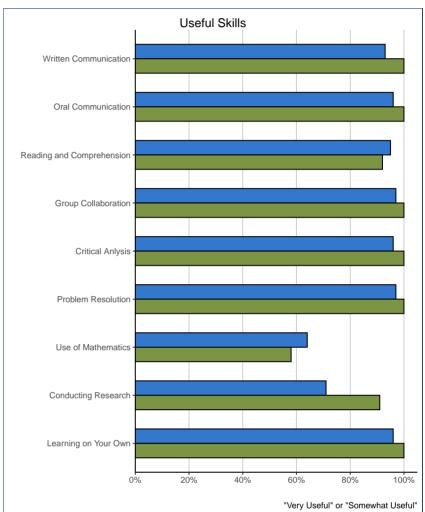
EMPLOYMENT, continued

NOC Skill Level of Main Job:	31.0301		SYSTEM	
A. University education	7	58%	4,148	64%
B. College education/trade apprenticeship	2	17%	1,713	26%
C. Secondary school + job-specific training	3	25%	564	9%
D. No formal education	0	0%	90	1%
Total	12	100%	6,515	100%



	31.0301				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	58%	42%	0%	0%	12
Oral Communication	92%	8%	0%	0%	12
Reading and Comprehension	67%	25%	8%	0%	12
Group Collaboration	100%	0%	0%	0%	12
Critical Anlysis	75%	25%	0%	0%	12
Problem Resolution	92%	8%	0%	0%	12
Use of Mathematics	25%	33%	8%	33%	12
Conducting Research	58%	33%	8%	0%	12
Learning on Your Own	83%	17%	0%	0%	12

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Occupations of 31.0301 Graduates:			31.0301
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	А	Secondary school teachers	2%

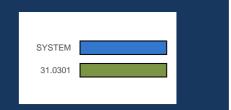
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



Detailed Summary of Survey Results All Institutions

31.0301: Parks, recreation and leisure facilities management, general



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	31.	31.0301		TEM
Personal savings, investments		9%	2,643	31%
Employment while studying		73%	4,042	48%
Family/Friends	7	64%	5,041	60%
Personal bank loans	1	9%	535	6%
Government student loans	1	9%	2,834	34%
Scholarships/Bursaries/Grants	2	18%	2,631	31%
Other	5	45%	1,990	24%
Total	11		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	31.0301		SYSTEM	
Incurred any form of financial debt	3	27%	3,736	44%
Incurred government-sponsored student loan debt	1	8%	3,105	37%

^{*} Percentage of respondents who provided data



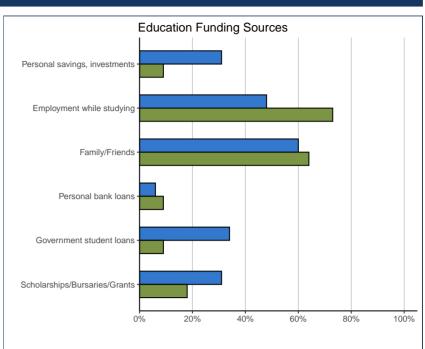
^{*} Includes only cases where financial debt was incurred

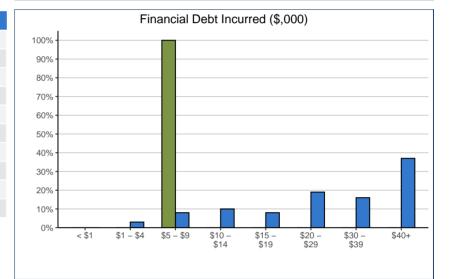


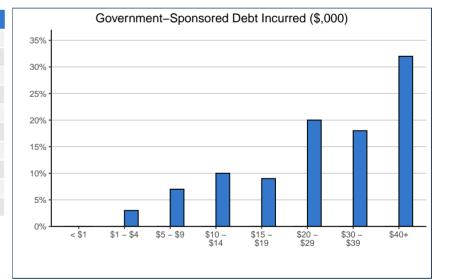
^{*} Includes only cases where government-sponsored debt was incurred

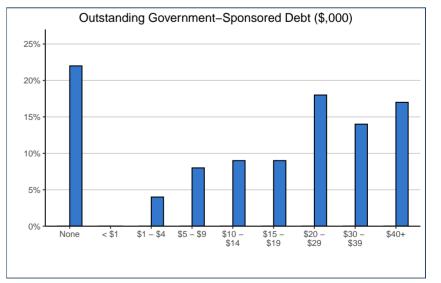


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt