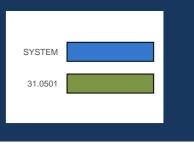
### B.C. Baccalaureate Outcomes

## 2023 Survey of 2021 Baccalaureate Graduates

# ☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 31.0501: Health and physical education/fitness, general



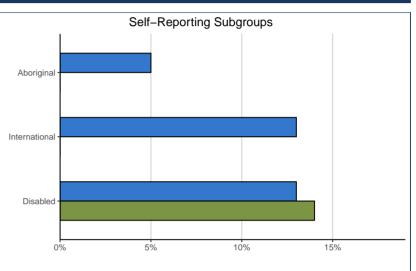
RESPONSE RATE								
Survey Response Rate: 31.0501 SYSTEM Response Rate								
Baccalaureate Graduates Survey Cohort	111	100%	25,962	100%	SYSTEM -			
Survey Respondents and Response Rate	37	33%	8,603	33%				
					31.0501 -			
					0%	10%	20%	30%

#### DEMOGRAPHIC INFORMATION

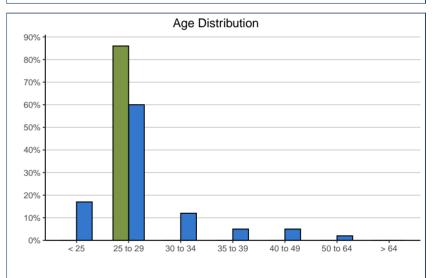
Г

Self-Reporting Subgroups:	31.0501 SYSTEM		ТЕМ	
Disabled	5	14%	1,079	13%
International	0	0%	1,153	13%
Aboriginal	0	0%	330	5%

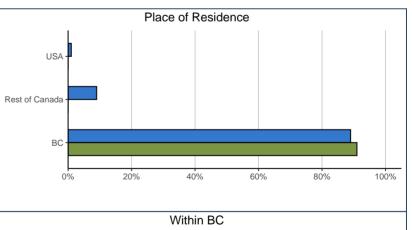
Gender:*	31.0501		SYSTEM		
Male	19	51%	3,534	41%	
Female	18	49%	5,051	59%	
Total	37	100%	8,585	100%	
Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.					



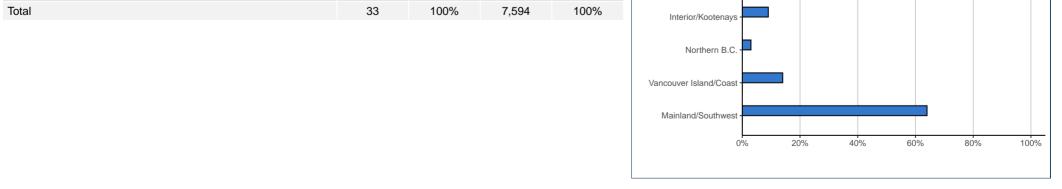
Age (at time of survey):	31.0501		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	32	86%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	37	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	31.	31.0501		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%	
BC – Vancouver Island/Coast	~	~	1,065	14%	
BC – Northern B.C.	~	~	225	3%	
BC – Interior/Kootenays	~	~	673	9%	
BC Subtotal	30	91%	6,787	89%	
Canada – Alberta	~	~	328	4%	
Canada – Ontario	~	~	239	3%	
Canada – Other	0	0%	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	~	~	807	11%	



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### Detailed Summary of Survey Results All Institutions 31.0501: Health and physical education/fitness, general

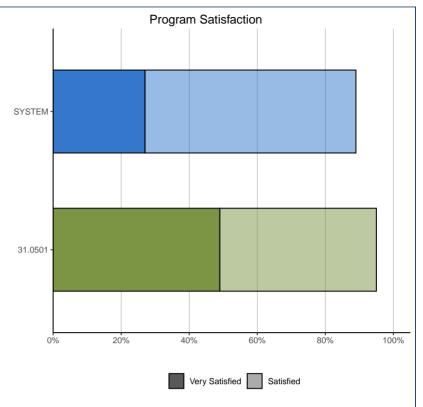
SYSTEM	
31.0501	

#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	31.0501 SYSTEM		ТЕМ	
Very Satisfied	18	49%	2,262	27%
Satisfied	17	46%	5,296	62%
Dissatisfied	2	5%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	37	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	31.0501 SYSTI		TEM	
Very Useful	15	63%	2,704	39%
Somewhat Useful	8	33%	3,247	46%
Not Very Useful	0	0%	814	12%
Not at All Useful	1	4%	250	4%
Total	24	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	31.0	31.0501		TEM
Yes	2	5%	818	10%
No	35	95%	7,545	90%



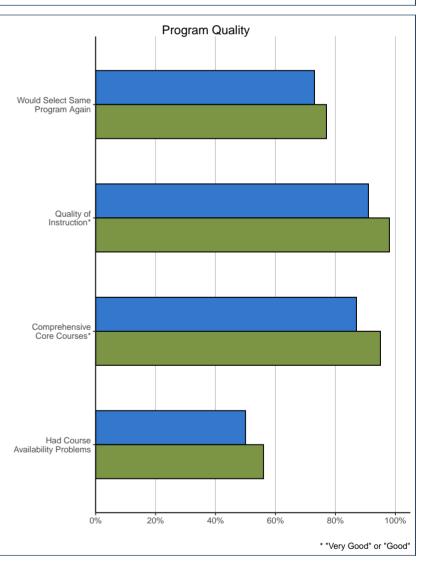
Would select the same program again:	31.0	)501	SYSTEM	
Yes	27	77%	5,501	73%
No	8	23%	2,019	27%

Quality of Instruction:	31.0501		SYS	ТЕМ
Very Good	18	49%	2,328	27%
Good	18	49%	5,423	64%
Poor	1	3%	649	8%
Very Poor	0	0%	131	2%
Total	37	100%	8,531	100%

Comprehensiveness of Core Courses:	31.0501		SYSTEM	
Very Good	18	49%	2,206	26%
Good	17	46%	5,161	61%
Poor	1	3%	862	10%
Very Poor	1	3%	171	2%
Total	37	100%	8,400	100%

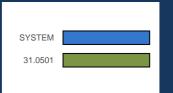
Course Availability:	31.0501		SYSTEM	
Encountered course availability problems	20	56%	4,193	50%

Financial Constraints:	31.0501		SYS	ТЕМ
Had to interrupt studies for financial reasons	5	15%	926	11%
Had to take program part-time for financial reasons	7	21%	1,545	18%



Note:  $\sim$  indicates low cell count; data suppressed

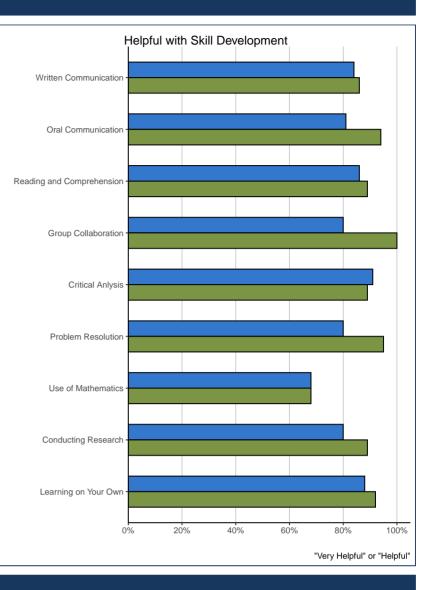
### Detailed Summary of Survey Results All Institutions 31.0501: Health and physical education/fitness, general

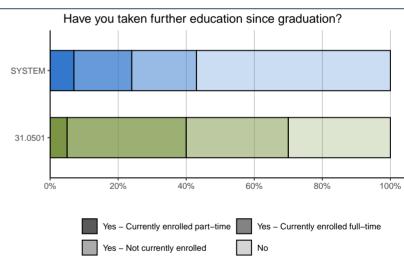


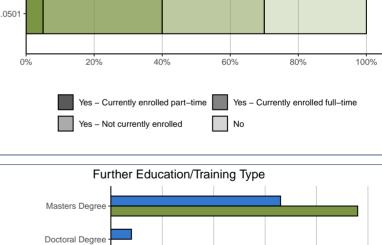
#### SKILL DEVELOPMENT

		31.0501				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	22%	64%	14%	0%	36	
Oral Communication	36%	58%	3%	3%	36	
Reading and Comprehension	29%	60%	9%	3%	35	
Group Collaboration	51%	49%	0%	0%	37	
Critical Anlysis	32%	57%	11%	0%	37	
Problem Resolution	27%	68%	5%	0%	37	
Use of Mathematics	4%	64%	16%	16%	25	
Conducting Research	33%	56%	11%	0%	36	
Learning on Your Own	43%	49%	8%	0%	37	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397





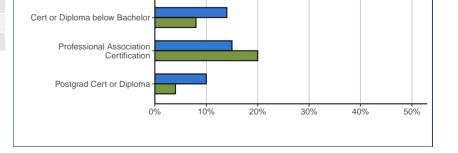


#### FURTHER EDUCATION

Took further education since 2021 graduation:	31.0501		SYSTEM		
Yes	26	70%	3,668	43%	
Not currently enrolled	11	30%	1,580	19%	
Currently enrolled full-time	13	35%	1,472	17%	
Currently enrolled part-time	2	5%	565	7%	
No	11	30%	4,870	57%	
Total	37	100%	8,538	100%	

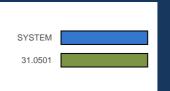
Type of Formal Post–Secondary Education:	31.0	31.0501		TEM
Masters Degree	12	48%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	5	20%	718	20%
Certificate or Diploma below Bachelor level	2	8%	510	14%
Professional Association Certification	5	20%	538	15%
Postaraduato Cortificato or Diploma	1	10/	250	10%

r congraduate contineate er Dipierna	•	170	000	1070
Other	0	0%	162	4%
Total	25	100%	3,624	100%



Undergraduate Degree

### Detailed Summary of Survey Results All Institutions 31.0501: Health and physical education/fitness, general

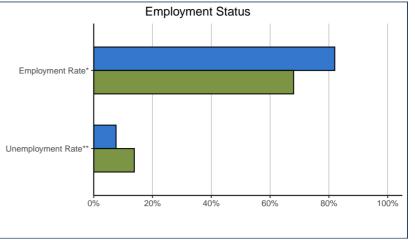


#### EMPLOYMENT

31.	31.0501		ТЕМ
29	78%	7,643	90%
8	22%	803	10%
37	100%	8,446	100%
	29 8	29 78% 8 22%	29         78%         7,643           8         22%         803

Employment:	31.0501		SYS	TEM
Employment Rate*	25	68%	7,062	82%
Unemployment Rate**	4	13.8%	581	7.6%
*Percent = Total employed divided by total number of respondents				

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	31.0501		SYSTEM	
Attending School FT	5	63%	565	70%
Attending School PT	0	0%	20	2%
Other	3	38%	218	27%
Total NOT in Labour Force	8	100%	803	100%

Primary Employment Type:	31.0501		31.0501 SYSTEM		ТЕМ
Paid worker	23	92%	6,623	94%	
Self-employed	2	8%	412	6%	
Total	25	100%	7,035	100%	

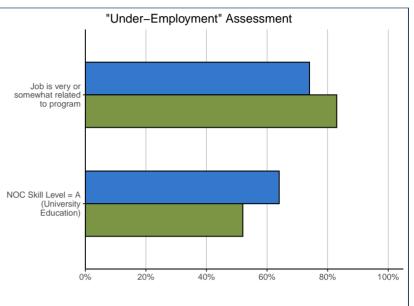
Job Characteristics:	31.	31.0501		ТЕМ
I hold more than one job*	14	56%	1,243	18%
My main job is full-time (>= 30 hours per week)**	19	83%	5,922	89%
*Of total Employed				

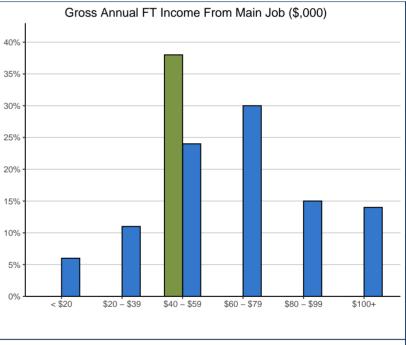


How related is your main job to your program?	31.0501		SYS	TEM
Very Related	11	46%	3,081	44%
Somewhat Related	9	38%	2,151	31%
Not Very Related	3	13%	901	13%
Not at All Related	1	4%	910	13%
Total	24	100%	7,043	100%

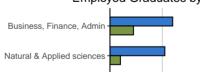
"Under-employment" Assessment:	31.0501		SYS	ТЕМ
Job is very or somewhat related to program	20	83%	5,232	74%
NOC Skill Level = A (University Education)*	12	52%	4,148	64%
*Of total valid responses				

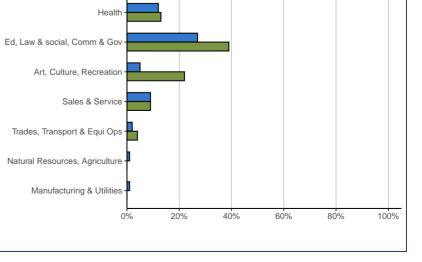
Gross Annual Income from Main Job:*	31.0	31.0501		SYSTEM	
Less than \$20,000	~	~	310	6%	
\$20,000 to \$39,999	~	~	593	11%	
\$40,000 to \$59,999	5	38%	1,303	24%	
\$60,000 to \$79,999	~	~	1,609	30%	
\$80,000 to \$99,999	~	~	805	15%	
\$100,000 and Above	0	0%	729	14%	
Total	13	100%	5,349	100%	
Median Annual Income (full-time) (\$)	53,000		68,000		
Average Appuel Income (full time) (f)	54,008		74,015		
Average Annual Income (full-time) (\$) Where data provided	34,000		,0.0		
	34,000		,		
		0501	SYS	ТЕМ	
Where data provided		0501 9%		TEM 24%	
Where data provided NOC Skill Type of Main Job:	31.0		SYS		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	31.(	9%	SYS 1,558	24%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration	31.0 2 1	9% 4%	SYS 1,558 1,354	24% 21%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	31.0 2 1 3	9% 4% 13%	SYS 1,558 1,354 761	24% 21% 12%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	31.0 2 1 3 9	9% 4% 13% 39%	SYS 1,558 1,354 761 1,787	24% 21% 12% 27%	
Where data provided  NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	31.0 2 1 3 9 5	9% 4% 13% 39% 22%	SYS 1,558 1,354 761 1,787 296	24% 21% 12% 27% 5%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	31.0 2 1 3 9 5 2	9% 4% 13% 39% 22% 9%	SYS 1,558 1,354 761 1,787 296 559	24% 21% 12% 27% 5% 9%	
Where data provided  NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	31.0 2 1 3 9 5 2 1	9% 4% 13% 39% 22% 9% 4%	SYS 1,558 1,354 761 1,787 296 559 114	24% 21% 12% 27% 5% 9% 2%	





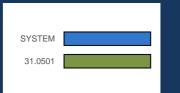






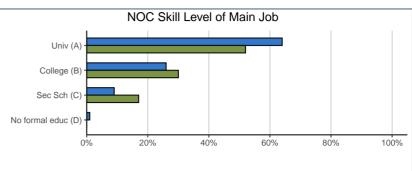
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### Detailed Summary of Survey Results All Institutions 31.0501: Health and physical education/fitness, general



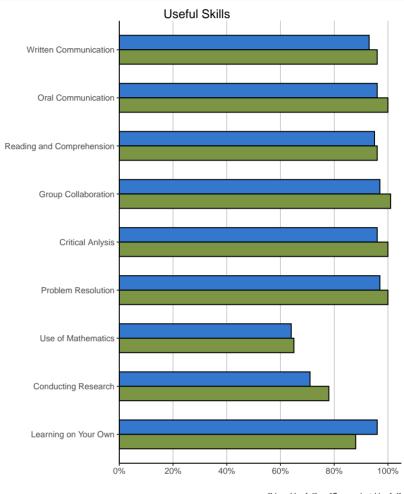
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	31.0501		SYSTEM	
A. University education	12	52%	4,148	64%
B. College education/trade apprenticeship	7	30%	1,713	26%
C. Secondary school + job-specific training	4	17%	564	9%
D. No formal education	0	0%	90	1%
Total	23	100%	6,515	100%



		31.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	63%	33%	4%	0%	24	
Oral Communication	75%	25%	0%	0%	24	
Reading and Comprehension	63%	33%	4%	0%	24	
Group Collaboration	88%	13%	0%	0%	24	
Critical Anlysis	79%	21%	0%	0%	24	
Problem Resolution	83%	17%	0%	0%	24	
Use of Mathematics	22%	43%	26%	9%	23	
Conducting Research	35%	43%	13%	9%	23	
Learning on Your Own	67%	21%	4%	8%	24	

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



"Very Useful" or "Somewhat Useful"

Top 10 Full-time Oc	cupations of 31.0501 Gr	raduates:	31.0501
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			
* Data not displayed wh	$p_{0} = p_{0} = F_{0}$		

\* Data not displayed where n < 5</li>\*\* Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
* D (			

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

### Detailed Summary of Survey Results **All Institutions** 31.0501: Health and physical education/fitness, general

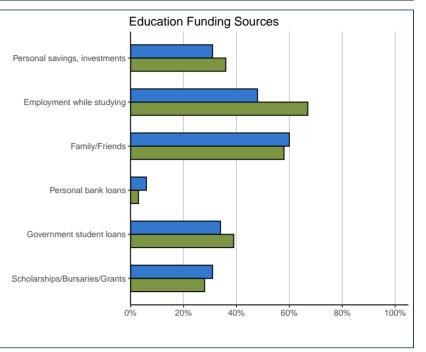
SYSTEM	
31.0501	

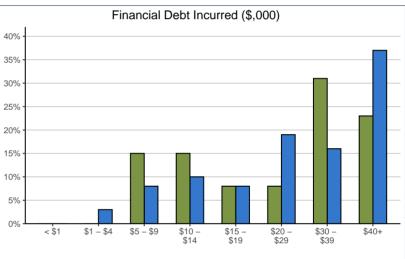
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	31.	31.0501		ТЕМ
Personal savings, investments	13	36%	2,643	31%
Employment while studying	24	67%	4,042	48%
Family/Friends	21	58%	5,041	60%
Personal bank loans	1	3%	535	6%
Government student loans	14	39%	2,834	34%
Scholarships/Bursaries/Grants	10	28%	2,631	31%
Other	3	8%	1,990	24%
Total	36		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:\* 31.0501 SYSTEM Incurred any form of financial debt 16 47% 3,736 44% Incurred government-sponsored student loan debt 14 40% 3,105 37% \* Percentage of respondents who provided data





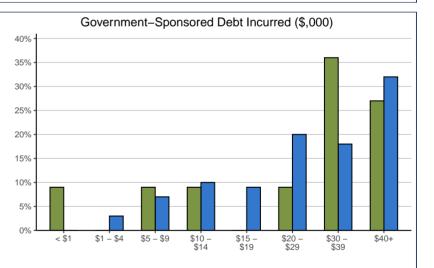


\* Includes only cases where financial debt was incurred

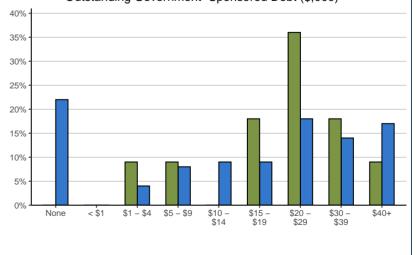
Gov't-Sponsored Student Loan Debt Amount:*	Loan Debt Amount:* 31.0501		SYSTEM	
< \$1,000	1	9%	6	0%
\$1,000 to \$4,999	0	0%	66	3%
\$5,000 to \$9,999	1	9%	156	7%
\$10,000 to \$14,999	1	9%	219	10%
\$15,000 to \$19,999	0	0%	189	9%
\$20,000 to \$29,999	1	9%	424	20%
\$30,000 to \$39,999	4	36%	394	18%
\$40,000 or More	3	27%	687	32%
Total	11	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	_oan Debt (\$) 30,000 30,000			

Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	31.	31.0501		ТЕМ
None – Loan repaid in full	0	0%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	1	9%	103	4%
\$5,000 to \$9,999	1	9%	189	8%
\$10,000 to \$14,999	0	0%	213	9%
\$15,000 to \$19,999	2	18%	208	9%
\$20,000 to \$29,999	4	36%	447	18%
\$30,000 to \$39,999	2	18%	330	14%
\$40,000 or More	1	9%	406	17%
Total	11	100%	2,429	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	22,000		24,000	



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt