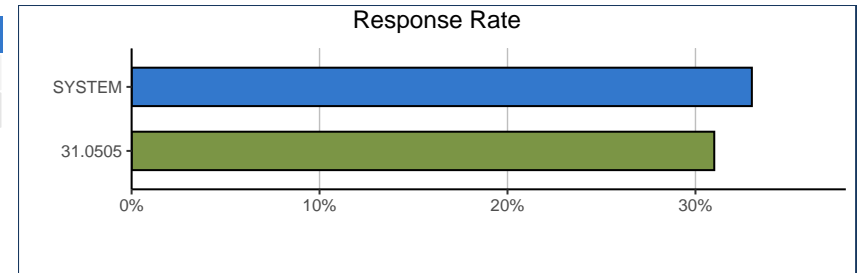


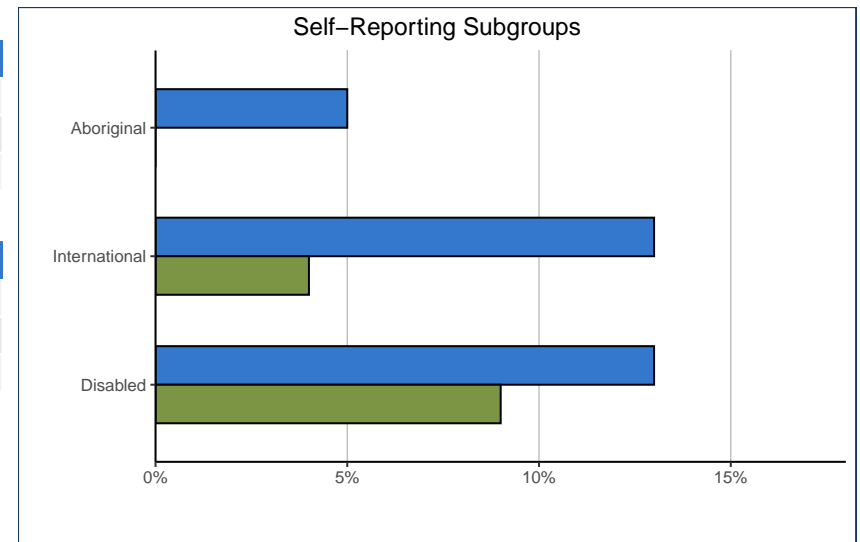
RESPONSE RATE

| Survey Response Rate: | 31.0505 | | SYSTEM | |
|---------------------------------------|---------|------|--------|------|
| Baccalaureate Graduates Survey Cohort | 700 | 100% | 25,962 | 100% |
| Survey Respondents and Response Rate | 219 | 31% | 8,603 | 33% |



DEMOGRAPHIC INFORMATION

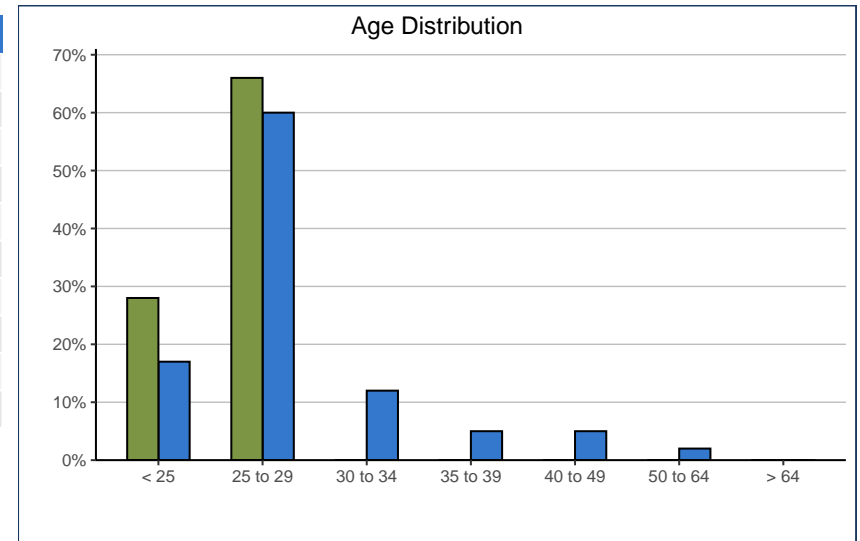
| Self-Reporting Subgroups: | 31.0505 | | SYSTEM | |
|---------------------------|---------|----|--------|-----|
| Disabled | 19 | 9% | 1,079 | 13% |
| International | 9 | 4% | 1,153 | 13% |
| Aboriginal | ~ | ~ | 330 | 5% |



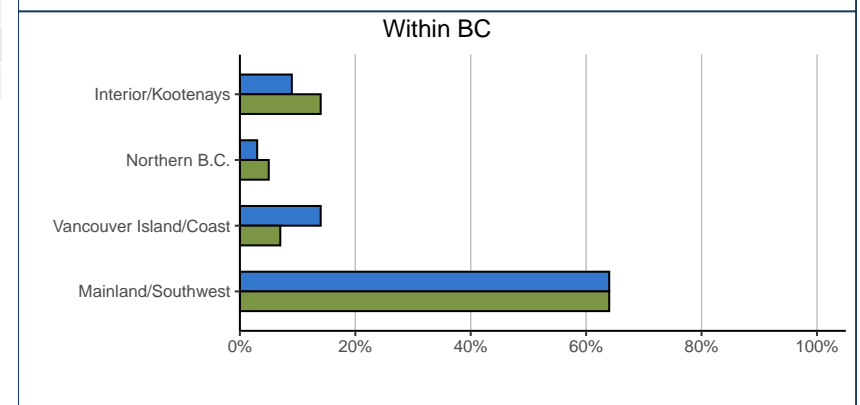
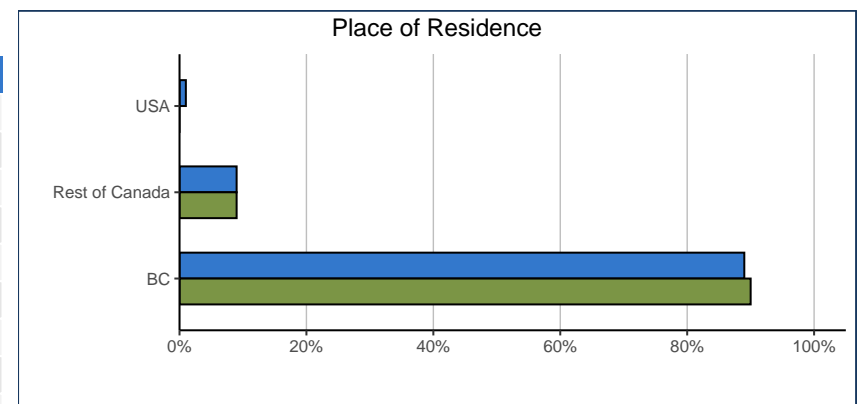
| Gender:* | 31.0505 | | SYSTEM | |
|----------|---------|------|--------|------|
| Male | 78 | 36% | 3,534 | 41% |
| Female | 141 | 64% | 5,051 | 59% |
| Total | 219 | 100% | 8,585 | 100% |

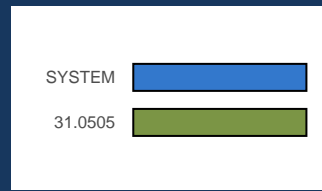
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

| Age (at time of survey): | 31.0505 | | SYSTEM | |
|--------------------------|---------|------|--------|------|
| < 25 | 61 | 28% | 1,417 | 17% |
| 25 to 29 | 145 | 66% | 5,150 | 60% |
| 30 to 34 | ~ | ~ | 994 | 12% |
| 35 to 39 | ~ | ~ | 417 | 5% |
| 40 to 49 | 0 | 0% | 407 | 5% |
| 50 to 64 | ~ | ~ | 175 | 2% |
| > 64 | 0 | 0% | 26 | 0% |
| Total | 219 | 100% | 8,586 | 100% |
| Median Age | 25 | | 26 | |
| Average (mean) Age | 26 | | 28 | |



| Place of Residence (at time of survey): | 31.0505 | | SYSTEM | |
|---|---------|------|--------|------|
| BC – Mainland/Southwest | 130 | 64% | 4,824 | 64% |
| BC – Vancouver Island/Coast | 14 | 7% | 1,065 | 14% |
| BC – Northern B.C. | 11 | 5% | 225 | 3% |
| BC – Interior/Kootenays | 28 | 14% | 673 | 9% |
| BC Subtotal | 183 | 90% | 6,787 | 89% |
| Canada – Alberta | 9 | 4% | 328 | 4% |
| Canada – Ontario | 6 | 3% | 239 | 3% |
| Canada – Other | 5 | 2% | 165 | 2% |
| U.S.A. | 0 | 0% | 75 | 1% |
| Non-BC Subtotal | 20 | 10% | 807 | 11% |
| Total | 203 | 100% | 7,594 | 100% |



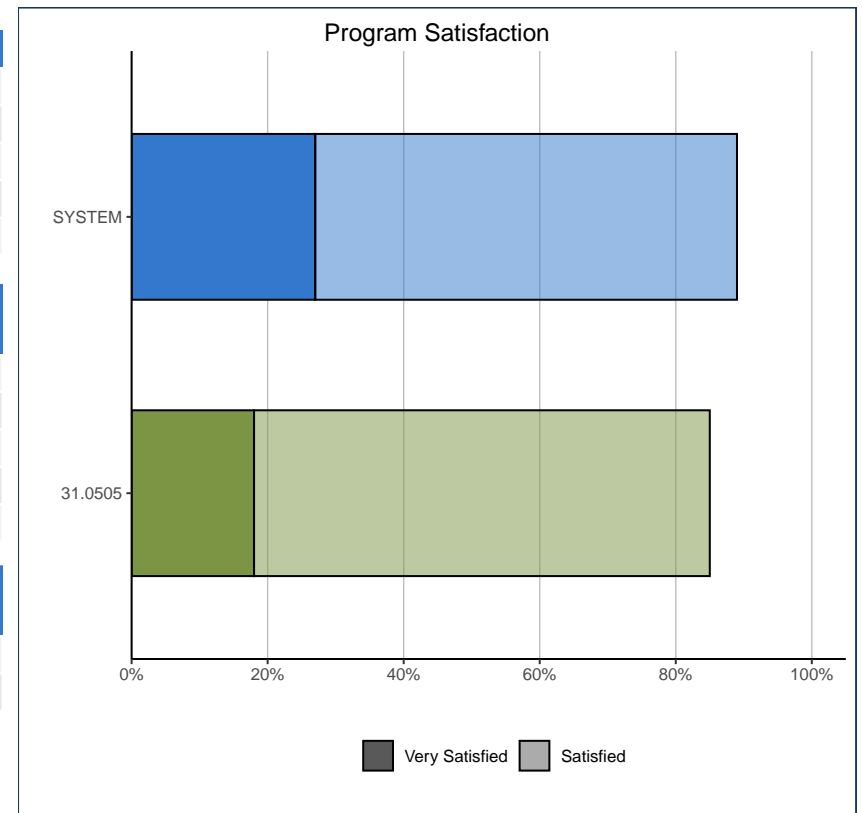


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 31.0505 | | SYSTEM | |
|-----------------------|---------|------|--------|------|
| Very Satisfied | 39 | 18% | 2,262 | 27% |
| Satisfied | 145 | 67% | 5,296 | 62% |
| Dissatisfied | 25 | 12% | 740 | 9% |
| Very Dissatisfied | 7 | 3% | 184 | 2% |
| Total | 216 | 100% | 8,482 | 100% |

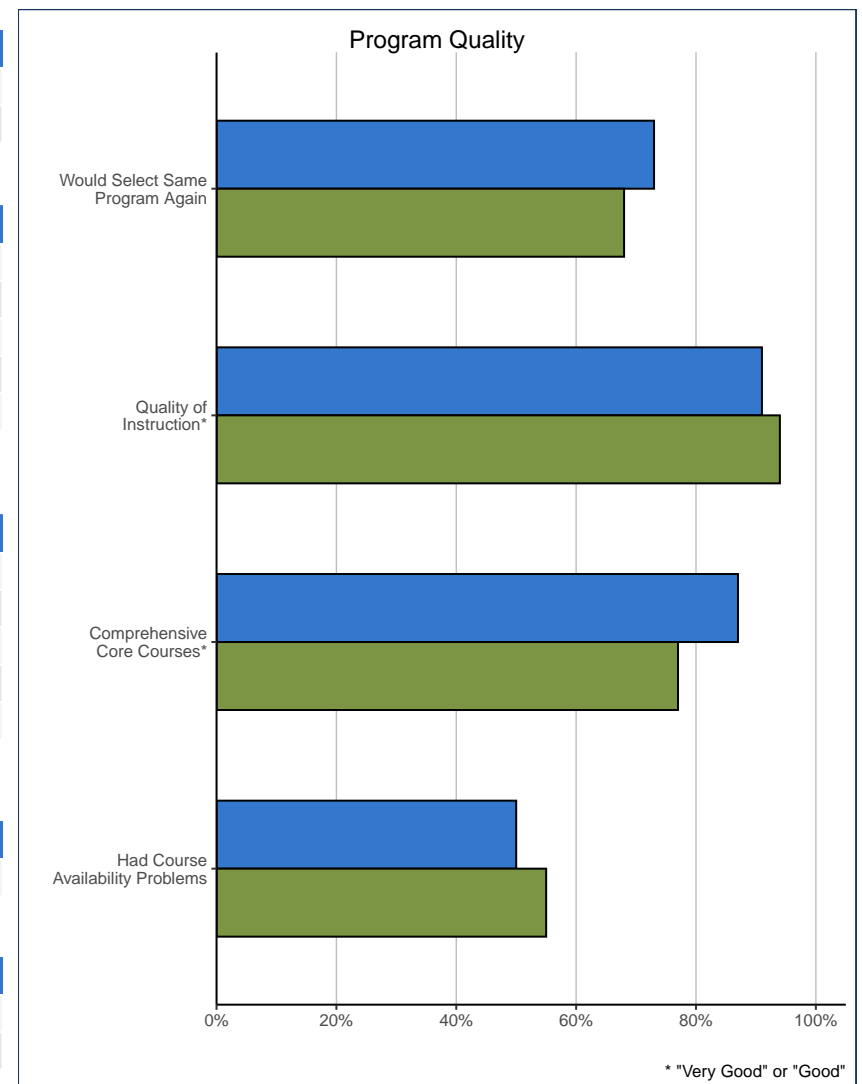
| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 31.0505 | | SYSTEM | |
|---|---------|------|--------|------|
| Very Useful | 41 | 29% | 2,704 | 39% |
| Somewhat Useful | 66 | 47% | 3,247 | 46% |
| Not Very Useful | 26 | 18% | 814 | 12% |
| Not at All Useful | 8 | 6% | 250 | 4% |
| Total | 141 | 100% | 7,015 | 100% |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 31.0505 | | SYSTEM | |
|--|---------|-----|--------|-----|
| Yes | 7 | 3% | 818 | 10% |
| No | 204 | 97% | 7,545 | 90% |



| Would select the same program again: | 31.0505 | | SYSTEM | |
|--------------------------------------|---------|-----|--------|-----|
| Yes | 128 | 68% | 5,501 | 73% |
| No | 61 | 32% | 2,019 | 27% |

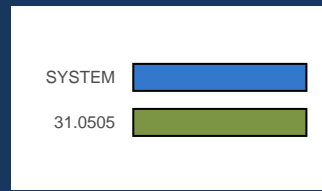
| Quality of Instruction: | 31.0505 | | SYSTEM | |
|-------------------------|---------|------|--------|------|
| Very Good | 49 | 22% | 2,328 | 27% |
| Good | 156 | 72% | 5,423 | 64% |
| Poor | 10 | 5% | 649 | 8% |
| Very Poor | 3 | 1% | 131 | 2% |
| Total | 218 | 100% | 8,531 | 100% |



| Comprehensiveness of Core Courses: | 31.0505 | | SYSTEM | |
|------------------------------------|---------|------|--------|------|
| Very Good | 43 | 20% | 2,206 | 26% |
| Good | 122 | 57% | 5,161 | 61% |
| Poor | 44 | 20% | 862 | 10% |
| Very Poor | 6 | 3% | 171 | 2% |
| Total | 215 | 100% | 8,400 | 100% |

| Course Availability: | 31.0505 | | SYSTEM | |
|--|---------|-----|--------|-----|
| Encountered course availability problems | 117 | 55% | 4,193 | 50% |

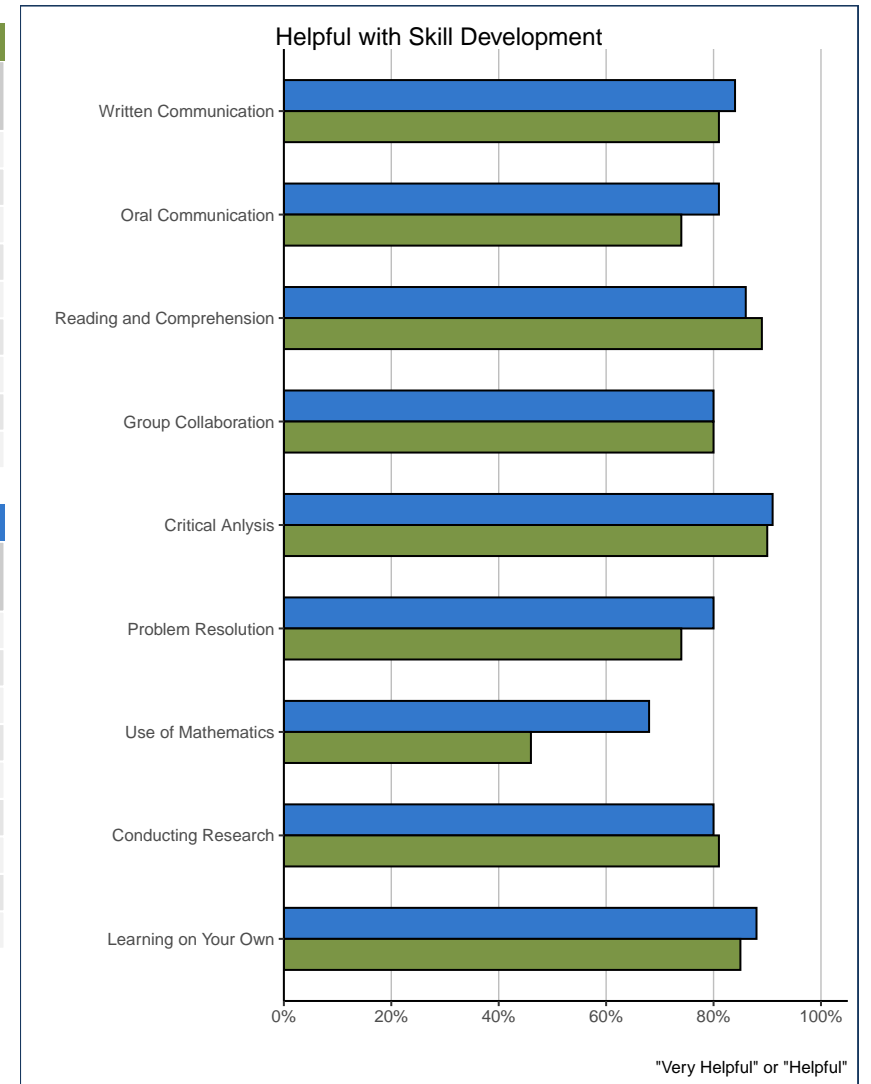
| Financial Constraints: | 31.0505 | | SYSTEM | |
|---|---------|-----|--------|-----|
| Had to interrupt studies for financial reasons | 17 | 8% | 926 | 11% |
| Had to take program part-time for financial reasons | 28 | 13% | 1,545 | 18% |



SKILL DEVELOPMENT

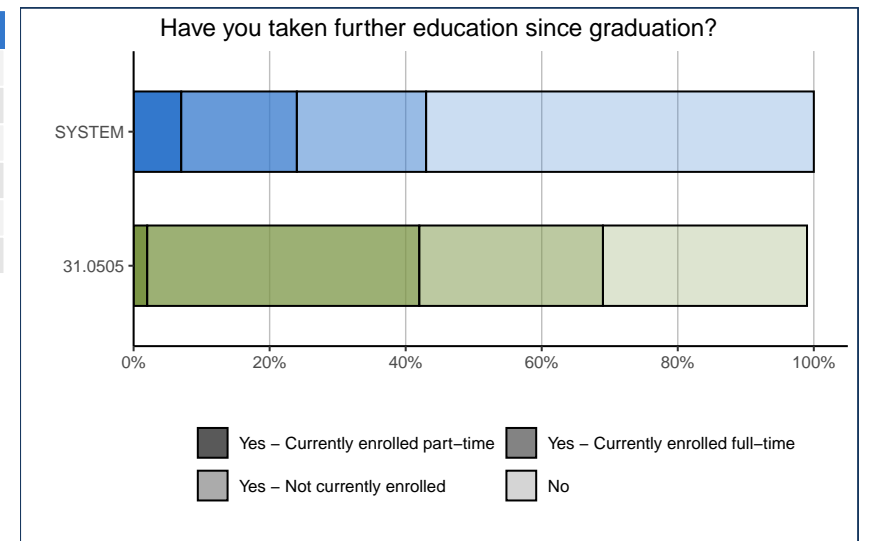
| | 31.0505 | | | | |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 21% | 60% | 16% | 2% | 214 |
| Oral Communication | 15% | 59% | 21% | 5% | 215 |
| Reading and Comprehension | 30% | 59% | 8% | 2% | 214 |
| Group Collaboration | 22% | 58% | 17% | 2% | 216 |
| Critical Analysis | 34% | 56% | 6% | 4% | 217 |
| Problem Resolution | 16% | 58% | 22% | 3% | 213 |
| Use of Mathematics | 5% | 41% | 42% | 12% | 162 |
| Conducting Research | 27% | 54% | 17% | 2% | 209 |
| Learning on Your Own | 33% | 52% | 12% | 2% | 218 |

| | SYSTEM | | | | |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 27% | 57% | 13% | 3% | 8,300 |
| Oral Communication | 25% | 56% | 17% | 3% | 8,321 |
| Reading and Comprehension | 30% | 56% | 13% | 2% | 8,343 |
| Group Collaboration | 28% | 52% | 17% | 4% | 8,403 |
| Critical Analysis | 42% | 49% | 7% | 2% | 8,503 |
| Problem Resolution | 25% | 55% | 17% | 3% | 8,293 |
| Use of Mathematics | 21% | 47% | 24% | 8% | 6,569 |
| Conducting Research | 30% | 50% | 17% | 4% | 8,092 |
| Learning on Your Own | 38% | 50% | 9% | 3% | 8,397 |

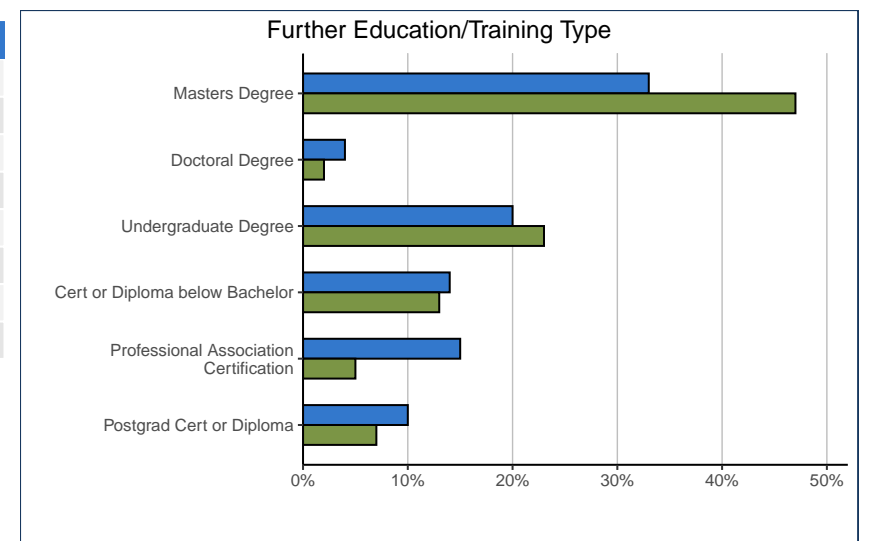


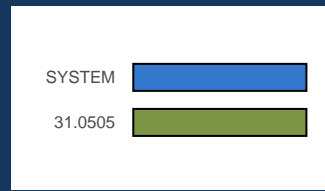
FURTHER EDUCATION

| Took further education since 2021 graduation: | 31.0505 | | SYSTEM | |
|---|---------|------|--------|------|
| Yes | 152 | 70% | 3,668 | 43% |
| Not currently enrolled | 59 | 27% | 1,580 | 19% |
| Currently enrolled full-time | 86 | 40% | 1,472 | 17% |
| Currently enrolled part-time | 5 | 2% | 565 | 7% |
| No | 65 | 30% | 4,870 | 57% |
| Total | 217 | 100% | 8,538 | 100% |



| Type of Formal Post-Secondary Education: | 31.0505 | | SYSTEM | |
|---|---------|------|--------|------|
| Masters Degree | 70 | 47% | 1,184 | 33% |
| Doctoral Degree | 3 | 2% | 153 | 4% |
| Another Undergraduate Degree | 34 | 23% | 718 | 20% |
| Certificate or Diploma below Bachelor level | 20 | 13% | 510 | 14% |
| Professional Association Certification | 7 | 5% | 538 | 15% |
| Postgraduate Certificate or Diploma | 10 | 7% | 359 | 10% |
| Other | 6 | 4% | 162 | 4% |
| Total | 150 | 100% | 3,624 | 100% |





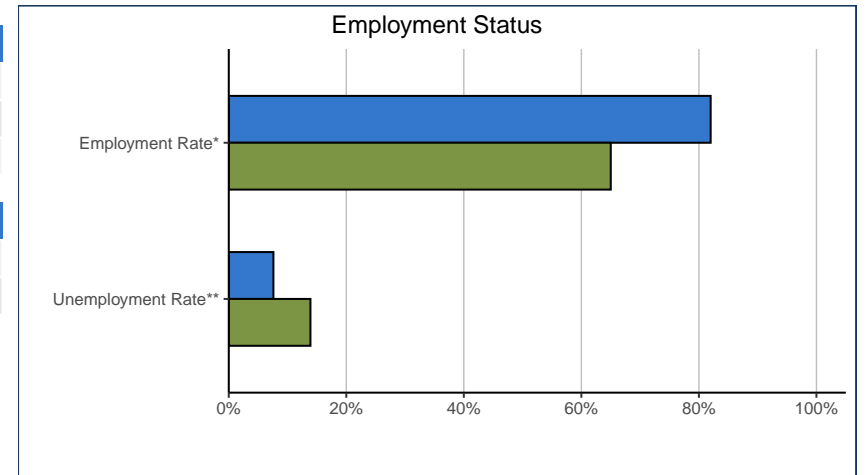
EMPLOYMENT

| Labour Force Status: | 31.0505 | | SYSTEM | |
|---|---------|------|--------|------|
| In Labour Force (working or seeking work) | 165 | 77% | 7,643 | 90% |
| Not in Labour Force | 48 | 23% | 803 | 10% |
| Total | 213 | 100% | 8,446 | 100% |

| Employment: | 31.0505 | | SYSTEM | |
|---------------------|---------|-------|--------|------|
| Employment Rate* | 142 | 65% | 7,062 | 82% |
| Unemployment Rate** | 23 | 13.9% | 581 | 7.6% |

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



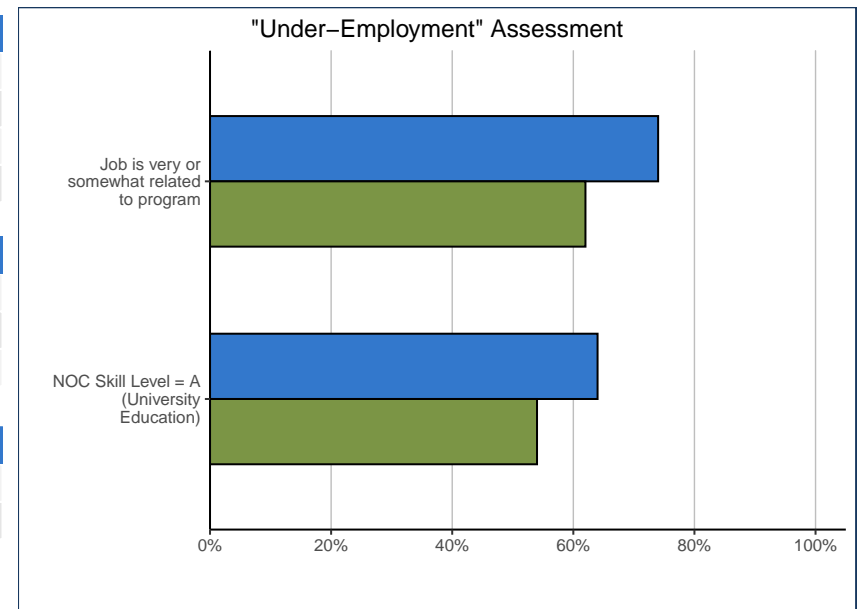
| Status of Graduates NOT in Labour Force: | 31.0505 | | SYSTEM | |
|--|---------|------|--------|------|
| Attending School FT | 41 | 85% | 565 | 70% |
| Attending School PT | 0 | 0% | 20 | 2% |
| Other | 7 | 15% | 218 | 27% |
| Total NOT in Labour Force | 48 | 100% | 803 | 100% |

| Primary Employment Type: | 31.0505 | | SYSTEM | |
|--------------------------|---------|------|--------|------|
| Paid worker | 118 | 83% | 6,623 | 94% |
| Self-employed | 24 | 17% | 412 | 6% |
| Total | 142 | 100% | 7,035 | 100% |

| Job Characteristics: | 31.0505 | | SYSTEM | |
|---|---------|-----|--------|-----|
| I hold more than one job* | 50 | 35% | 1,243 | 18% |
| My main job is full-time (>= 30 hours per week)** | 88 | 67% | 5,922 | 89% |

*Of total Employed

**Of those who provided data on hours/week worked



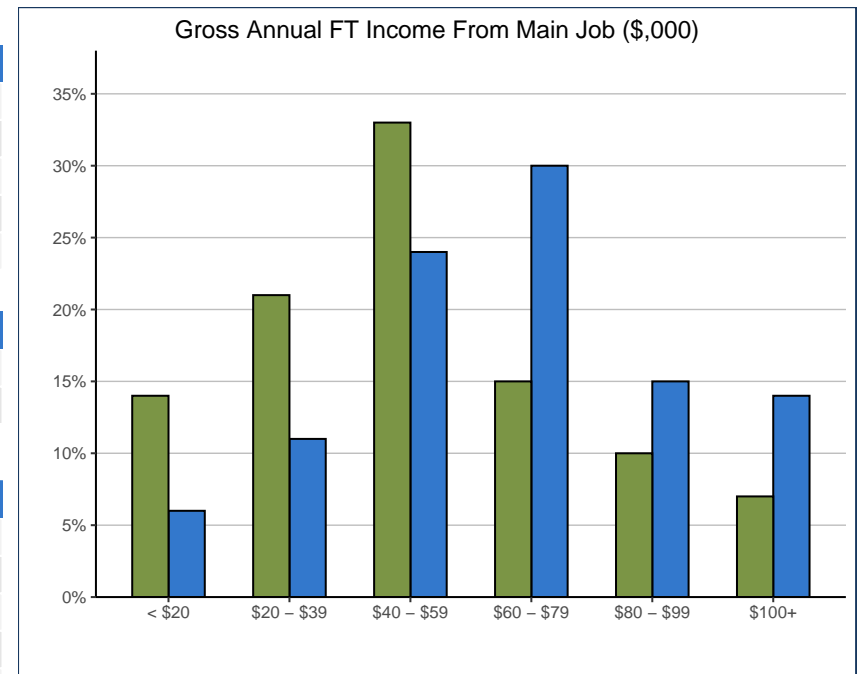
| How related is your main job to your program? | 31.0505 | | SYSTEM | |
|---|---------|------|--------|------|
| Very Related | 47 | 33% | 3,081 | 44% |
| Somewhat Related | 41 | 29% | 2,151 | 31% |
| Not Very Related | 20 | 14% | 901 | 13% |
| Not at All Related | 34 | 24% | 910 | 13% |
| Total | 142 | 100% | 7,043 | 100% |

| "Under-employment" Assessment: | 31.0505 | | SYSTEM | |
|---|---------|-----|--------|-----|
| Job is very or somewhat related to program | 88 | 62% | 5,232 | 74% |
| NOC Skill Level = A (University Education)* | 71 | 54% | 4,148 | 64% |

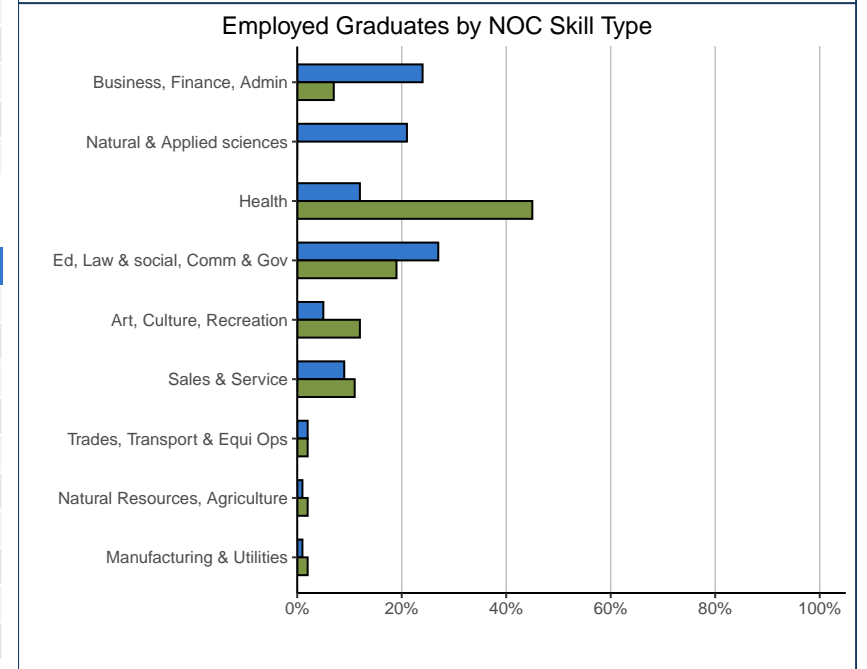
*Of total valid responses

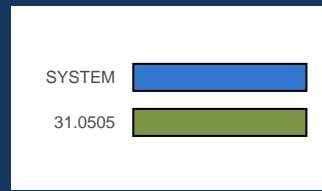
| Gross Annual Income from Main Job:* | 31.0505 | | SYSTEM | |
|--|---------|------|--------|------|
| Less than \$20,000 | 16 | 14% | 310 | 6% |
| \$20,000 to \$39,999 | 23 | 21% | 593 | 11% |
| \$40,000 to \$59,999 | 37 | 33% | 1,303 | 24% |
| \$60,000 to \$79,999 | 17 | 15% | 1,609 | 30% |
| \$80,000 to \$99,999 | 11 | 10% | 805 | 15% |
| \$100,000 and Above | 8 | 7% | 729 | 14% |
| Total | 112 | 100% | 5,349 | 100% |
| Median Annual Income (full-time) (\$) | 55,078 | | 68,000 | |
| Average Annual Income (full-time) (\$) | 62,123 | | 74,015 | |

*Where data provided



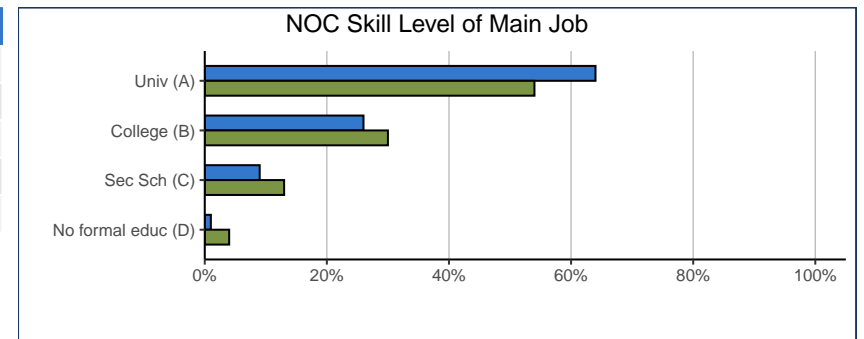
| NOC Skill Type of Main Job: | 31.0505 | | SYSTEM | |
|---|---------|------|--------|------|
| Business, finance & administration | 9 | 7% | 1,558 | 24% |
| Natural & applied sciences & related | 0 | 0% | 1,354 | 21% |
| Health | 59 | 45% | 761 | 12% |
| Education, law and social, community & government | 25 | 19% | 1,787 | 27% |
| Art, culture, recreation & sport | 16 | 12% | 296 | 5% |
| Sales & service | 15 | 11% | 559 | 9% |
| Trades, transport & equipment operators & related | 3 | 2% | 114 | 2% |
| Natural resources, agriculture & related production | 3 | 2% | 35 | 1% |
| Manufacturing & utilities | 2 | 2% | 35 | 1% |
| Total | 132 | 100% | 6,499 | 100% |



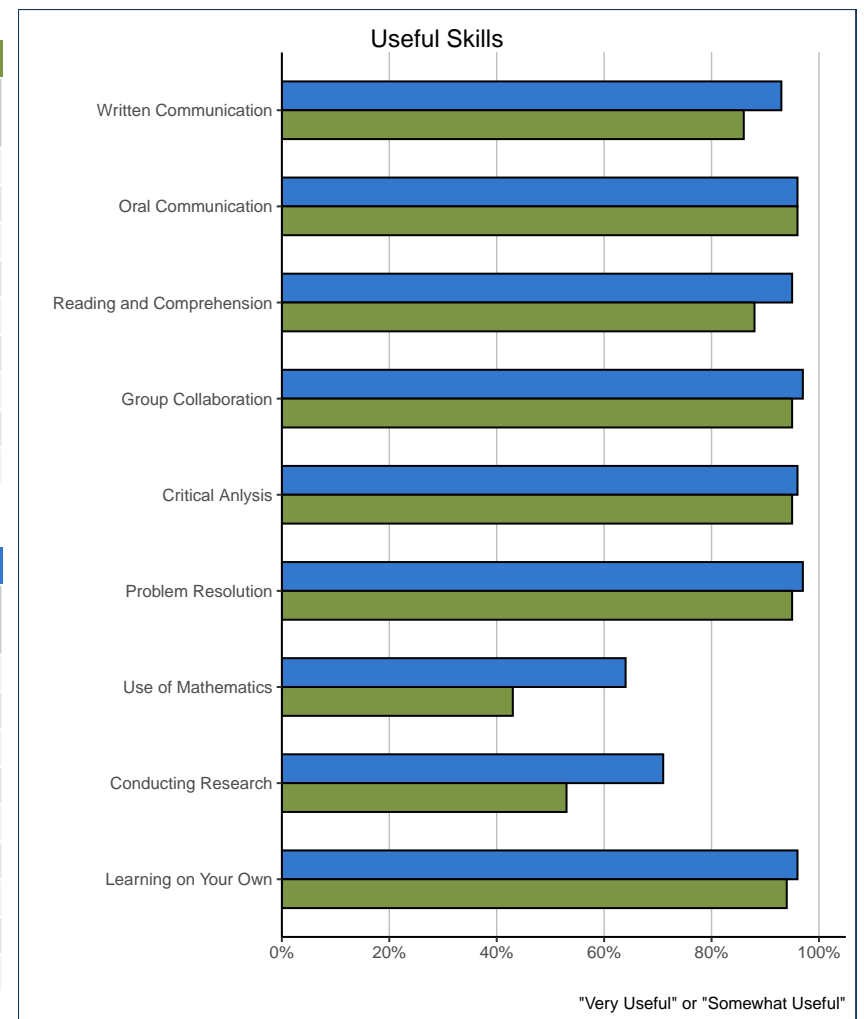


EMPLOYMENT, continued

| NOC Skill Level of Main Job: | 31.0505 | | SYSTEM | |
|---|---------|------|--------|------|
| A. University education | 71 | 54% | 4,148 | 64% |
| B. College education/trade apprenticeship | 39 | 30% | 1,713 | 26% |
| C. Secondary school + job-specific training | 17 | 13% | 564 | 9% |
| D. No formal education | 5 | 4% | 90 | 1% |
| Total | 132 | 100% | 6,515 | 100% |



| How useful are the following skills and abilities in doing your main job? | 31.0505 | | | | # Resp. |
|---|-------------|-----------------|-----------------|-------------------|---------|
| | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | |
| Written Communication | 59% | 27% | 6% | 7% | 140 |
| Oral Communication | 77% | 19% | 2% | 1% | 141 |
| Reading and Comprehension | 57% | 31% | 7% | 4% | 141 |
| Group Collaboration | 85% | 10% | 4% | 1% | 141 |
| Critical Analysis | 74% | 21% | 2% | 3% | 141 |
| Problem Resolution | 76% | 19% | 3% | 2% | 141 |
| Use of Mathematics | 12% | 31% | 31% | 26% | 138 |
| Conducting Research | 24% | 29% | 26% | 22% | 139 |
| Learning on Your Own | 65% | 29% | 3% | 4% | 141 |



| How useful are the following skills and abilities in doing your main job? | SYSTEM | | | | # Resp. |
|---|-------------|-----------------|-----------------|-------------------|---------|
| | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | |
| Written Communication | 71% | 22% | 4% | 2% | 7,014 |
| Oral Communication | 78% | 18% | 2% | 1% | 7,014 |
| Reading and Comprehension | 72% | 23% | 4% | 1% | 7,014 |
| Group Collaboration | 79% | 18% | 2% | 1% | 7,016 |
| Critical Analysis | 76% | 20% | 3% | 1% | 7,016 |
| Problem Resolution | 80% | 17% | 2% | 1% | 7,013 |
| Use of Mathematics | 27% | 37% | 22% | 14% | 6,834 |
| Conducting Research | 37% | 34% | 17% | 11% | 6,904 |
| Learning on Your Own | 70% | 26% | 3% | 2% | 6,997 |

| Top 10 Full-time Occupations of 31.0505 Graduates: | | | | 31.0505 |
|--|-----------------|--|--|------------------------------|
| NOC | NOC Skill Level | Description | | % Employed FT in this Occ.** |
| 3144 | A | Other professional occupations in therapy and assessment | | 18% |
| XXXX | O | Unclassified occupations | | 4% |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |
| * | | | | |

* Data not displayed where n < 5
** Percentages cited are of those employed

| Top 10 Full-time Occupations of SYSTEM Graduates: | | | | SYSTEM |
|---|-----------------|---|--|------------------------------|
| NOC | NOC Skill Level | Description | | % Employed FT in this Occ.** |
| 3012 | A | Registered nurses and registered psychiatric nurses | | 6% |
| XXXX | O | Unclassified occupations | | 5% |
| 2173 | A | Software engineers and designers | | 3% |
| 1111 | A | Financial auditors and accountants | | 3% |
| 4032 | A | Elementary school and kindergarten teachers | | 3% |
| 4212 | B | Social and community service workers | | 3% |
| 1123 | A | Professional occupations in advertising, marketing and public relations | | 3% |
| 2174 | A | Computer programmers and interactive media developers | | 3% |
| 1221 | B | Administrative officers | | 2% |
| 4031 | A | Secondary school teachers | | 2% |

* Data not displayed where n < 5
** Percentages cited are of those employed

EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 31.0505 | | SYSTEM | |
|---------------------------------------|---------|-----|--------|-----|
| Personal savings, investments | 79 | 37% | 2,643 | 31% |
| Employment while studying | 113 | 53% | 4,042 | 48% |
| Family/Friends | 150 | 70% | 5,041 | 60% |
| Personal bank loans | 5 | 2% | 535 | 6% |
| Government student loans | 66 | 31% | 2,834 | 34% |
| Scholarships/Bursaries/Grants | 68 | 32% | 2,631 | 31% |
| Other | 32 | 15% | 1,990 | 24% |
| Total | 214 | | 8,391 | |

* Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 31.0505 | | SYSTEM | |
|---|---------|-----|--------|-----|
| Incurred any form of financial debt | 85 | 39% | 3,736 | 44% |
| Incurred government-sponsored student loan debt | 73 | 34% | 3,105 | 37% |

* Percentage of respondents who provided data

| Financial Debt Amount:* | 31.0505 | | SYSTEM | |
|----------------------------|---------|------|--------|------|
| < \$1,000 | 0 | 0% | 4 | 0% |
| \$1,000 to \$4,999 | 5 | 7% | 85 | 3% |
| \$5,000 to \$9,999 | 8 | 11% | 219 | 8% |
| \$10,000 to \$14,999 | 11 | 15% | 298 | 10% |
| \$15,000 to \$19,999 | 12 | 16% | 233 | 8% |
| \$20,000 to \$29,999 | 8 | 11% | 545 | 19% |
| \$30,000 to \$39,999 | 13 | 18% | 455 | 16% |
| \$40,000 or More | 17 | 23% | 1,064 | 37% |
| Total | 74 | 100% | 2,903 | 100% |
| Median Financial Debt (\$) | 20,000 | | 30,000 | |

* Includes only cases where financial debt was incurred

| Gov't-Sponsored Student Loan Debt Amount:* | 31.0505 | | SYSTEM | |
|--|---------|------|--------|------|
| < \$1,000 | 0 | 0% | 6 | 0% |
| \$1,000 to \$4,999 | 3 | 5% | 66 | 3% |
| \$5,000 to \$9,999 | 7 | 12% | 156 | 7% |
| \$10,000 to \$14,999 | 11 | 19% | 219 | 10% |
| \$15,000 to \$19,999 | 8 | 14% | 189 | 9% |
| \$20,000 to \$29,999 | 7 | 12% | 424 | 20% |
| \$30,000 to \$39,999 | 11 | 19% | 394 | 18% |
| \$40,000 or More | 10 | 18% | 687 | 32% |
| Total | 57 | 100% | 2,141 | 100% |
| Median Gov't-Sponsored Loan Debt (\$) | 16,000 | | 30,000 | |

* Includes only cases where government-sponsored debt was incurred

| Gov't-Sponsored Loan Debt Outstanding:* | 31.0505 | | SYSTEM | |
|---|---------|------|--------|------|
| None – Loan repaid in full | 12 | 21% | 524 | 22% |
| < \$1,000 | 2 | 4% | 9 | 0% |
| \$1,000 to \$4,999 | 3 | 5% | 103 | 4% |
| \$5,000 to \$9,999 | 7 | 12% | 189 | 8% |
| \$10,000 to \$14,999 | 6 | 11% | 213 | 9% |
| \$15,000 to \$19,999 | 2 | 4% | 208 | 9% |
| \$20,000 to \$29,999 | 11 | 19% | 447 | 18% |
| \$30,000 to \$39,999 | 9 | 16% | 330 | 14% |
| \$40,000 or More | 5 | 9% | 406 | 17% |
| Total | 57 | 100% | 2,429 | 100% |
| Median Gov't-Sponsored Loan Debt Outstanding** (\$) | 20,000 | | 24,000 | |

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

