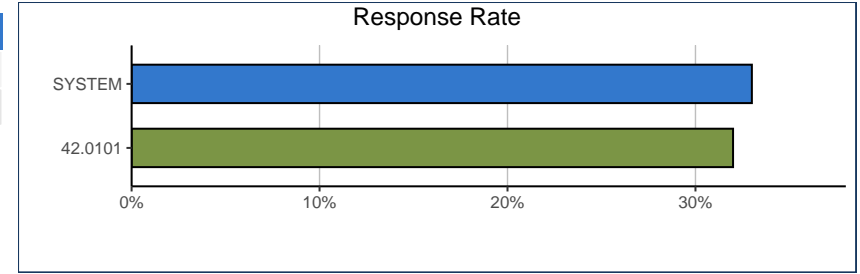


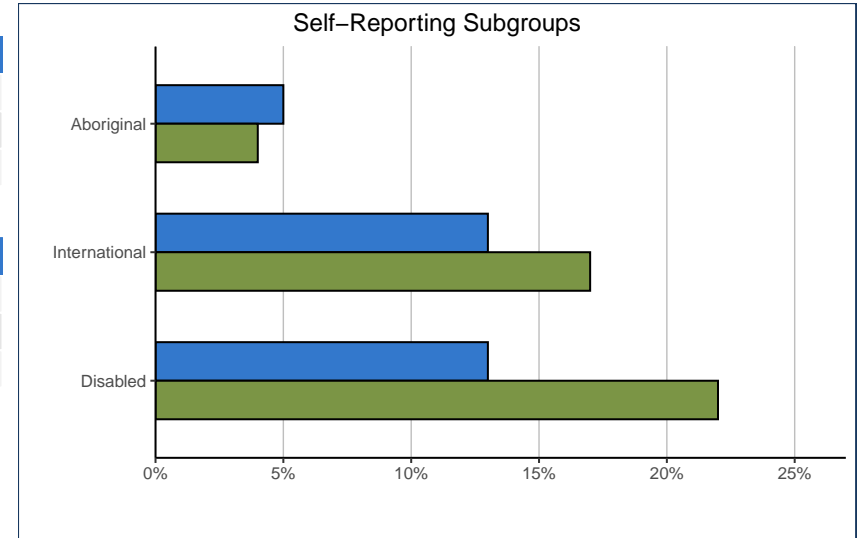
RESPONSE RATE

Survey Response Rate:	42.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	1,709	100%	25,962	100%
Survey Respondents and Response Rate	545	32%	8,603	33%



DEMOGRAPHIC INFORMATION

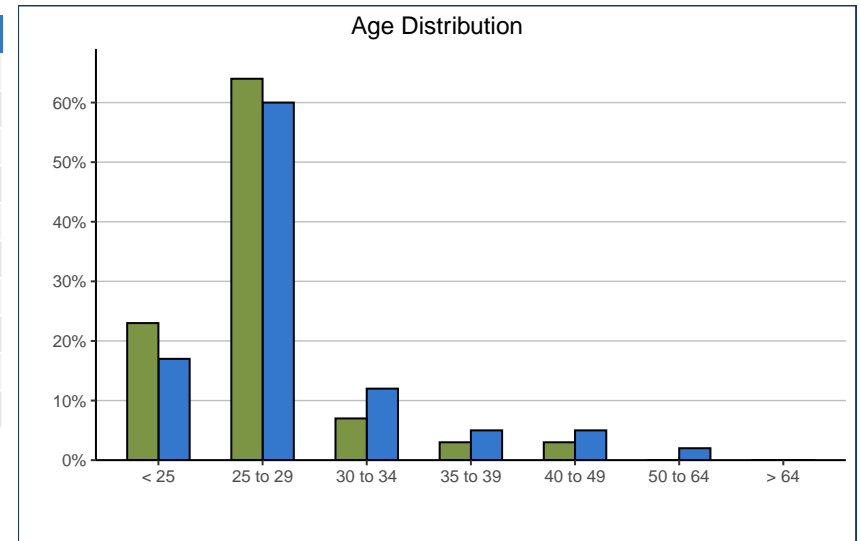
Self-Reporting Subgroups:	42.0101		SYSTEM	
Disabled	114	22%	1,079	13%
International	95	17%	1,153	13%
Aboriginal	17	4%	330	5%



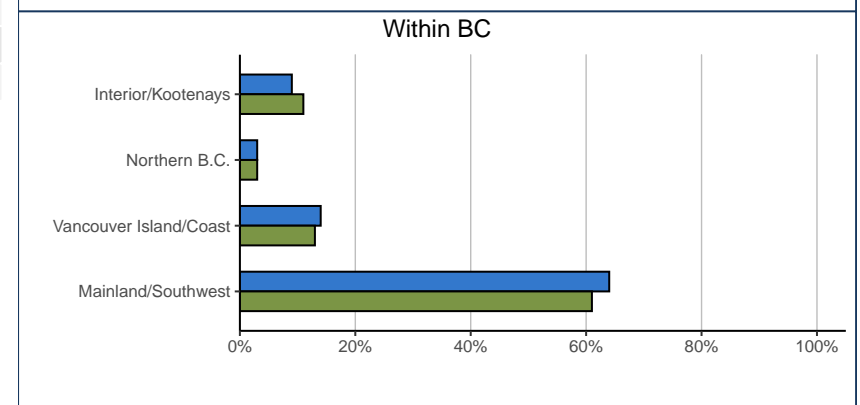
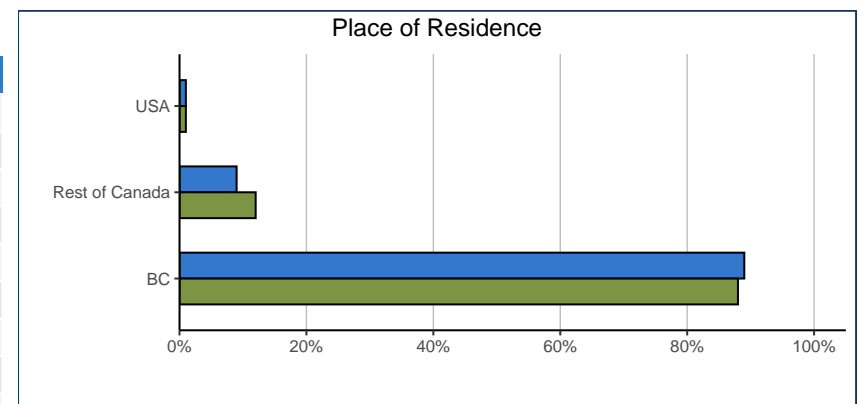
Gender:*	42.0101		SYSTEM	
Male	127	23%	3,534	41%
Female	418	77%	5,051	59%
Total	545	100%	8,585	100%

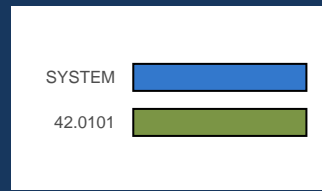
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

Age (at time of survey):	42.0101		SYSTEM	
< 25	123	23%	1,417	17%
25 to 29	347	64%	5,150	60%
30 to 34	36	7%	994	12%
35 to 39	17	3%	417	5%
40 to 49	16	3%	407	5%
50 to 64	~	~	175	2%
> 64	~	~	26	0%
Total	544	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	42.0101		SYSTEM	
BC – Mainland/Southwest	293	61%	4,824	64%
BC – Vancouver Island/Coast	62	13%	1,065	14%
BC – Northern B.C.	12	3%	225	3%
BC – Interior/Kootenays	53	11%	673	9%
BC Subtotal	420	88%	6,787	89%
Canada – Alberta	25	5%	328	4%
Canada – Ontario	17	4%	239	3%
Canada – Other	12	3%	165	2%
U.S.A.	6	1%	75	1%
Non-BC Subtotal	60	13%	807	11%
Total	480	100%	7,594	100%



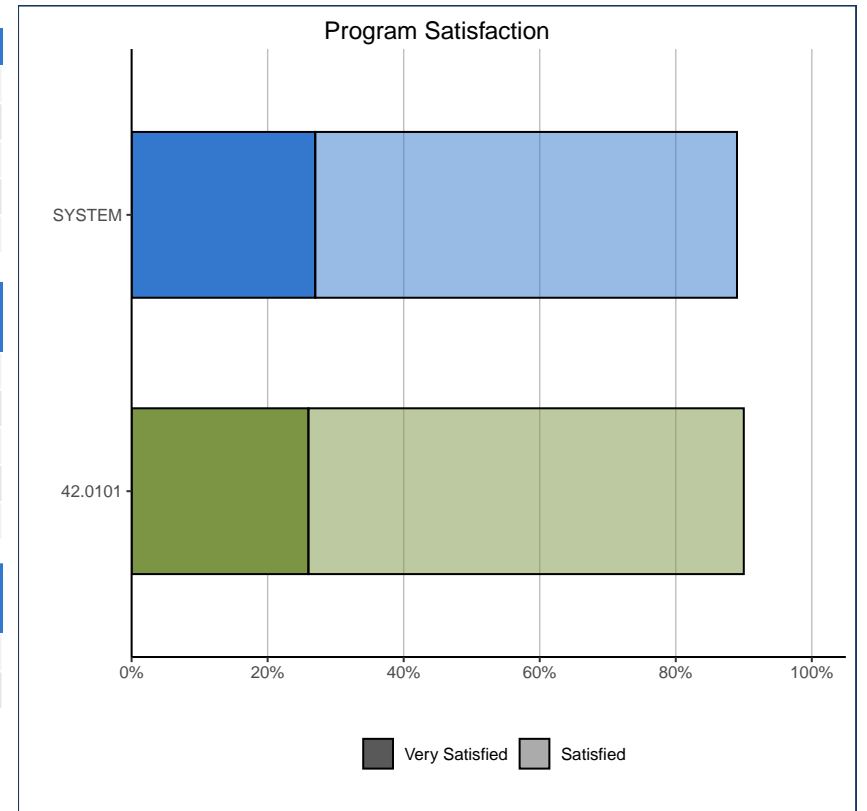


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	42.0101		SYSTEM	
Very Satisfied	138	26%	2,262	27%
Satisfied	346	64%	5,296	62%
Dissatisfied	45	8%	740	9%
Very Dissatisfied	8	1%	184	2%
Total	537	100%	8,482	100%

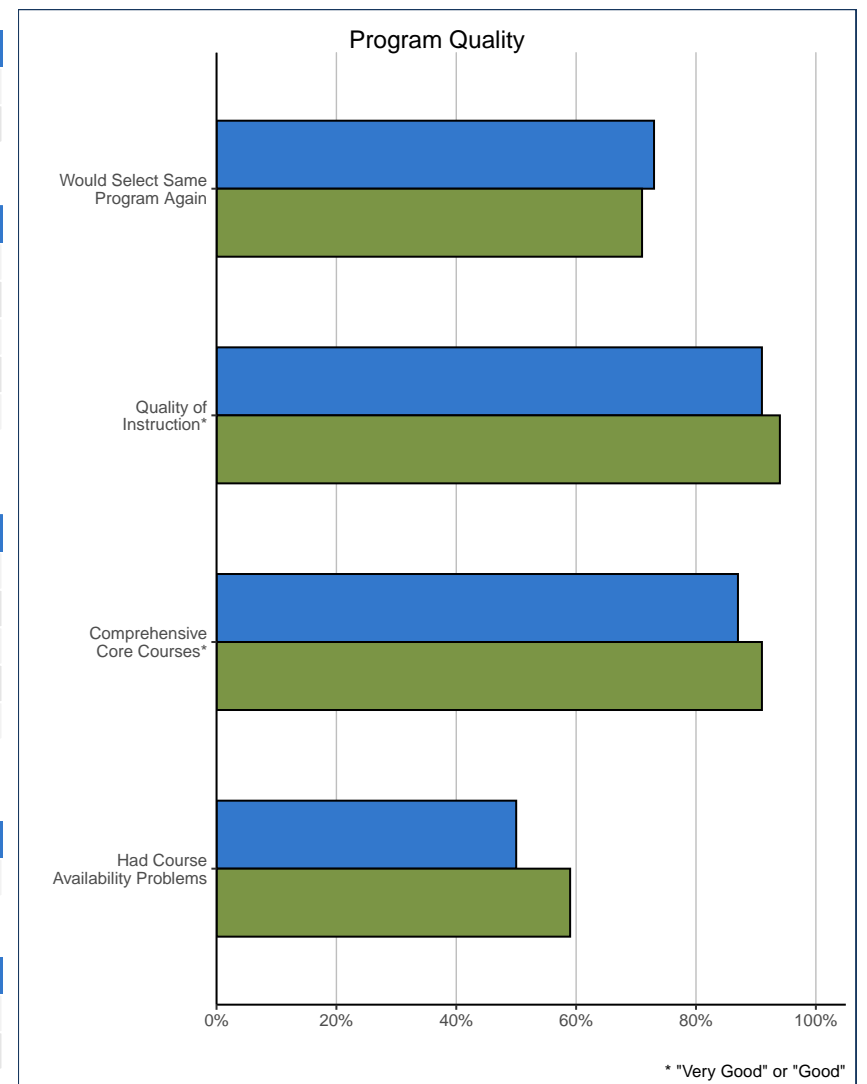
Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	42.0101		SYSTEM	
Very Useful	147	35%	2,704	39%
Somewhat Useful	211	50%	3,247	46%
Not Very Useful	52	12%	814	12%
Not at All Useful	13	3%	250	4%
Total	423	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	42.0101		SYSTEM	
Yes	42	8%	818	10%
No	495	92%	7,545	90%



Would select the same program again:	42.0101		SYSTEM	
Yes	331	71%	5,501	73%
No	133	29%	2,019	27%

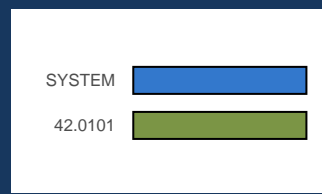
Quality of Instruction:	42.0101		SYSTEM	
Very Good	157	29%	2,328	27%
Good	350	65%	5,423	64%
Poor	29	5%	649	8%
Very Poor	3	1%	131	2%
Total	539	100%	8,531	100%



Comprehensiveness of Core Courses:	42.0101		SYSTEM	
Very Good	149	28%	2,206	26%
Good	340	63%	5,161	61%
Poor	41	8%	862	10%
Very Poor	8	1%	171	2%
Total	538	100%	8,400	100%

Course Availability:	42.0101		SYSTEM	
Encountered course availability problems	315	59%	4,193	50%

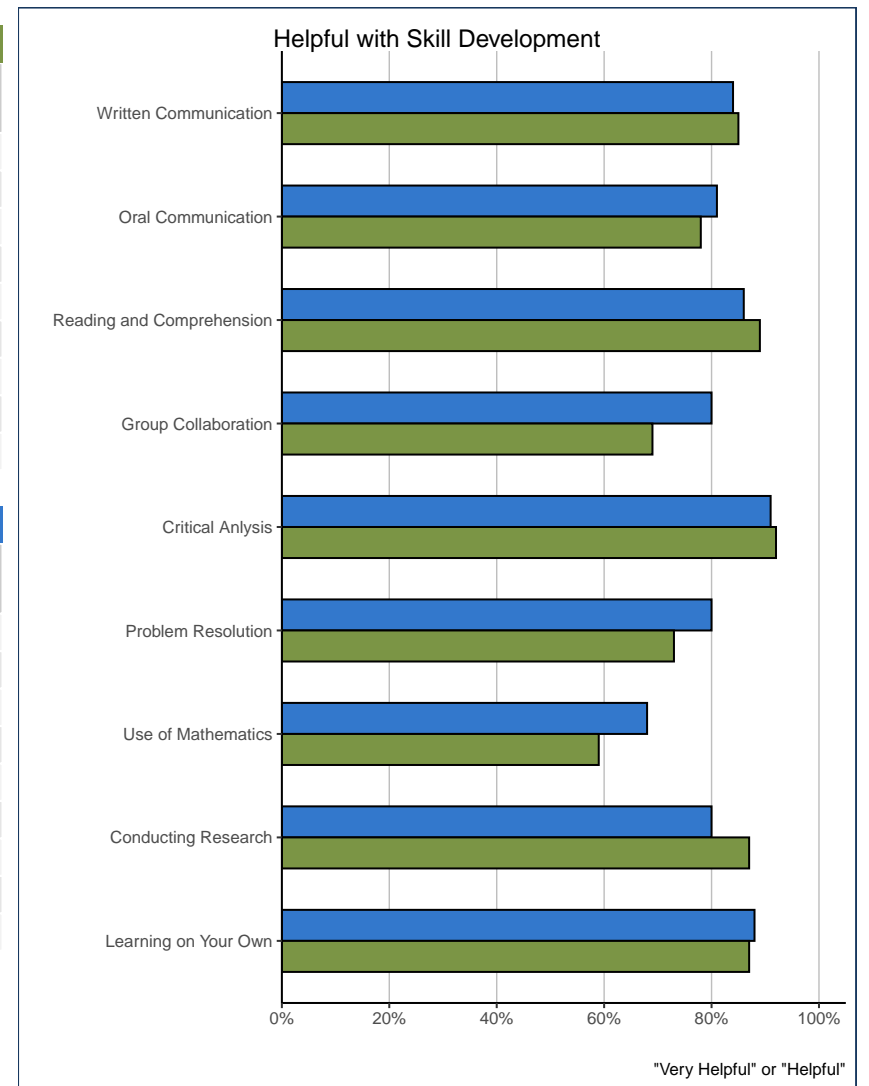
Financial Constraints:	42.0101		SYSTEM	
Had to interrupt studies for financial reasons	73	14%	926	11%
Had to take program part-time for financial reasons	116	22%	1,545	18%



SKILL DEVELOPMENT

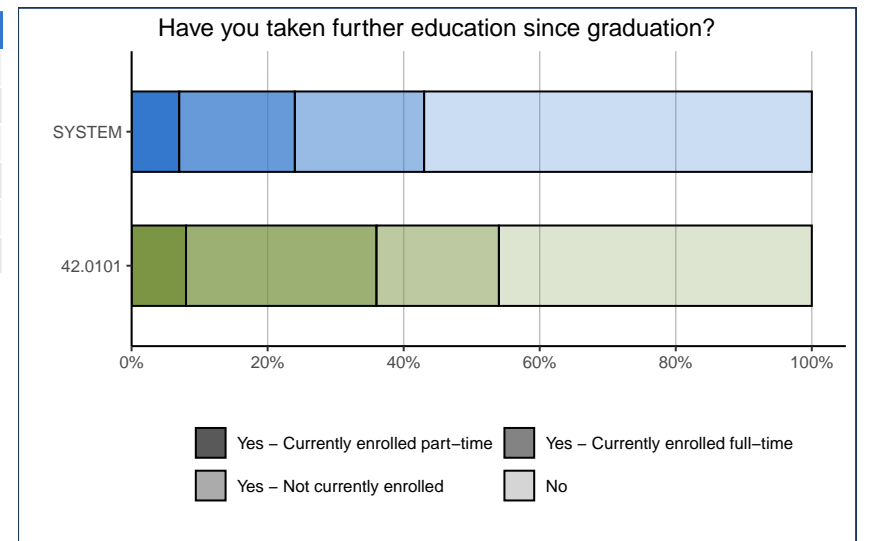
	42.0101				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	31%	54%	12%	3%	538
Oral Communication	23%	55%	20%	3%	533
Reading and Comprehension	36%	53%	10%	1%	540
Group Collaboration	17%	52%	26%	6%	531
Critical Analysis	46%	46%	7%	1%	542
Problem Resolution	19%	54%	23%	4%	524
Use of Mathematics	11%	48%	32%	9%	432
Conducting Research	41%	46%	9%	3%	527
Learning on Your Own	39%	48%	12%	1%	535

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Analysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

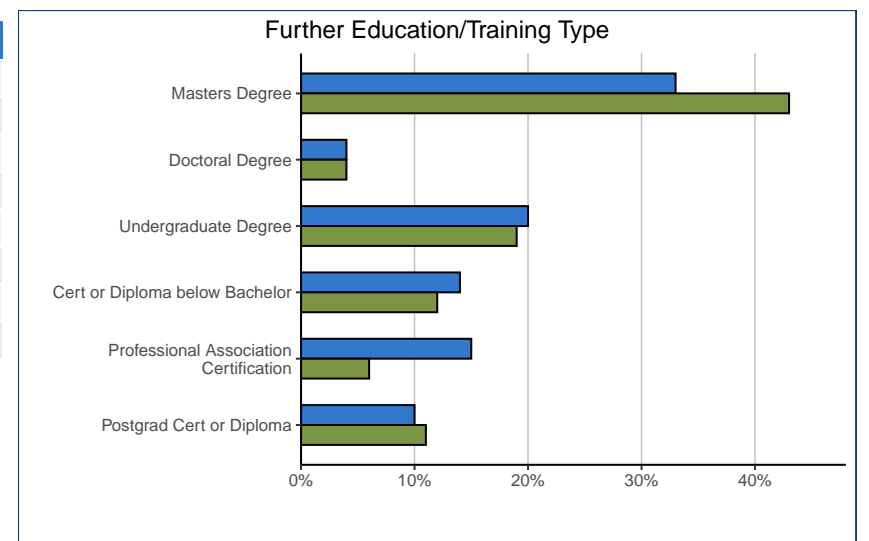


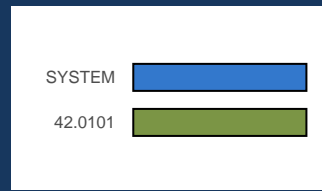
FURTHER EDUCATION

Took further education since 2021 graduation:	42.0101		SYSTEM	
Yes	294	54%	3,668	43%
Not currently enrolled	96	18%	1,580	19%
Currently enrolled full-time	152	28%	1,472	17%
Currently enrolled part-time	44	8%	565	7%
No	246	46%	4,870	57%
Total	540	100%	8,538	100%



Type of Formal Post-Secondary Education:	42.0101		SYSTEM	
Masters Degree	125	43%	1,184	33%
Doctoral Degree	13	4%	153	4%
Another Undergraduate Degree	54	19%	718	20%
Certificate or Diploma below Bachelor level	36	12%	510	14%
Professional Association Certification	16	6%	538	15%
Postgraduate Certificate or Diploma	32	11%	359	10%
Other	14	5%	162	4%
Total	290	100%	3,624	100%





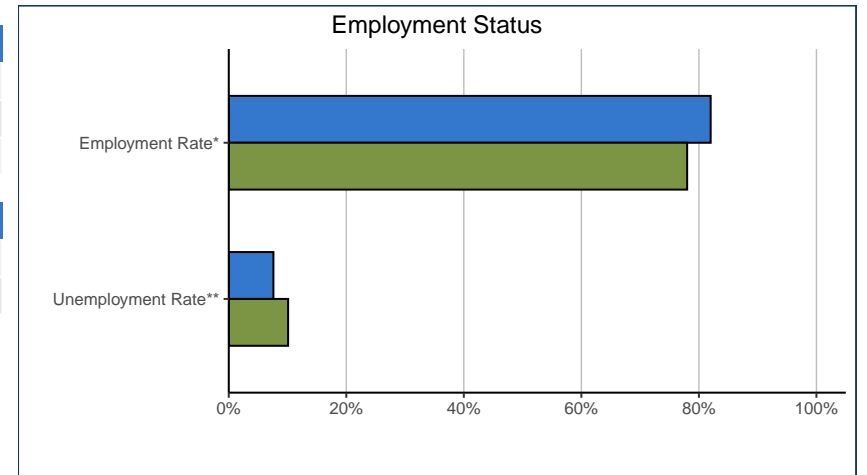
EMPLOYMENT

Labour Force Status:	42.0101		SYSTEM	
In Labour Force (working or seeking work)	474	88%	7,643	90%
Not in Labour Force	64	12%	803	10%
Total	538	100%	8,446	100%

Employment:	42.0101		SYSTEM	
Employment Rate*	426	78%	7,062	82%
Unemployment Rate**	48	10.1%	581	7.6%

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



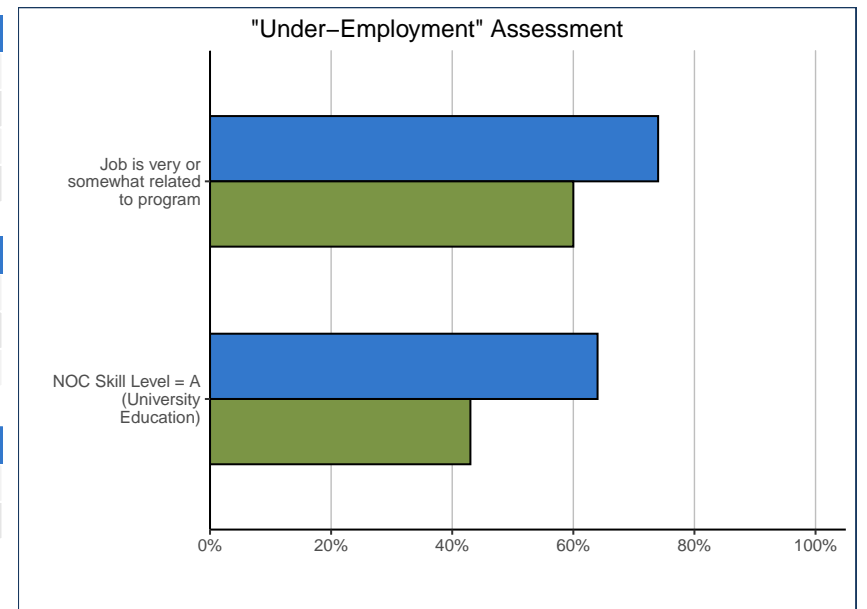
Status of Graduates NOT in Labour Force:	42.0101		SYSTEM	
Attending School FT	46	72%	565	70%
Attending School PT	3	5%	20	2%
Other	15	23%	218	27%
Total NOT in Labour Force	64	100%	803	100%

Primary Employment Type:	42.0101		SYSTEM	
Paid worker	391	92%	6,623	94%
Self-employed	33	8%	412	6%
Total	424	100%	7,035	100%

Job Characteristics:	42.0101		SYSTEM	
I hold more than one job*	99	23%	1,243	18%
My main job is full-time (>= 30 hours per week)**	324	80%	5,922	89%

*Of total Employed

**Of those who provided data on hours/week worked



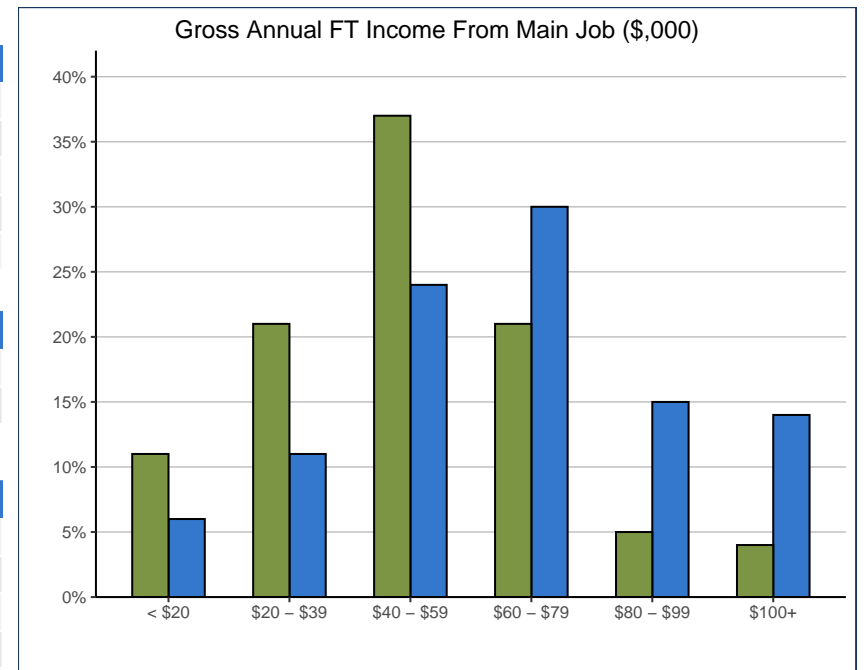
How related is your main job to your program?	42.0101		SYSTEM	
Very Related	102	24%	3,081	44%
Somewhat Related	153	36%	2,151	31%
Not Very Related	90	21%	901	13%
Not at All Related	80	19%	910	13%
Total	425	100%	7,043	100%

"Under-employment" Assessment:	42.0101		SYSTEM	
Job is very or somewhat related to program	255	60%	5,232	74%
NOC Skill Level = A (University Education)*	165	43%	4,148	64%

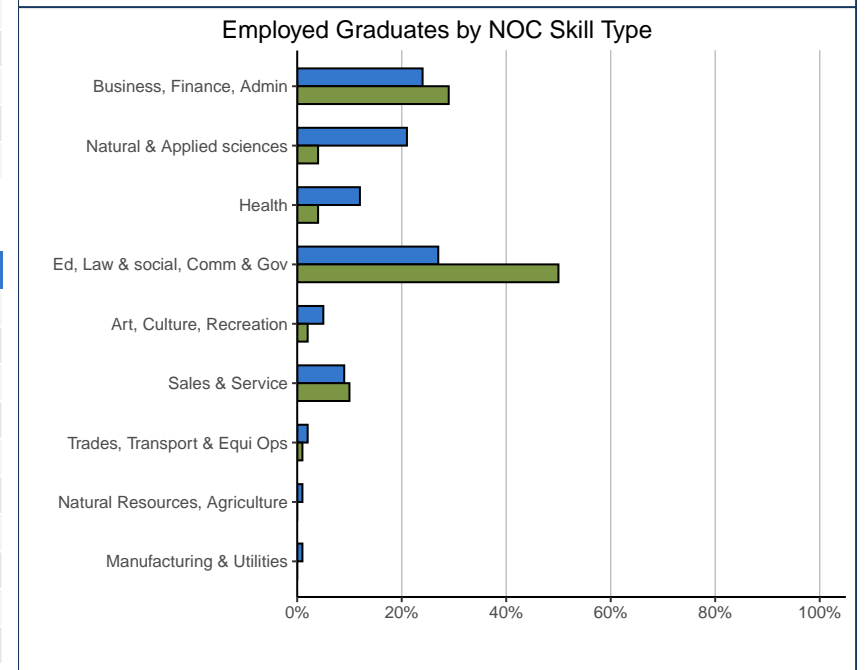
*Of total valid responses

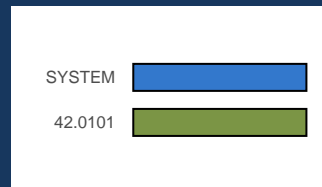
Gross Annual Income from Main Job:*	42.0101		SYSTEM	
Less than \$20,000	36	11%	310	6%
\$20,000 to \$39,999	70	21%	593	11%
\$40,000 to \$59,999	124	37%	1,303	24%
\$60,000 to \$79,999	70	21%	1,609	30%
\$80,000 to \$99,999	18	5%	805	15%
\$100,000 and Above	13	4%	729	14%
Total	331	100%	5,349	100%
Median Annual Income (full-time) (\$)	54,038		68,000	
Average Annual Income (full-time) (\$)	57,619		74,015	

*Where data provided



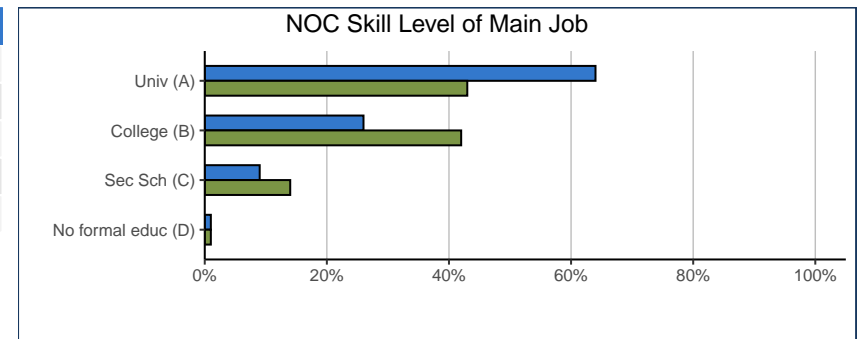
NOC Skill Type of Main Job:	42.0101		SYSTEM	
Business, finance & administration	112	29%	1,558	24%
Natural & applied sciences & related	15	4%	1,354	21%
Health	15	4%	761	12%
Education, law and social, community & government	193	50%	1,787	27%
Art, culture, recreation & sport	9	2%	296	5%
Sales & service	37	10%	559	9%
Trades, transport & equipment operators & related	2	1%	114	2%
Natural resources, agriculture & related production	1	0%	35	1%
Manufacturing & utilities	1	0%	35	1%
Total	385	100%	6,499	100%



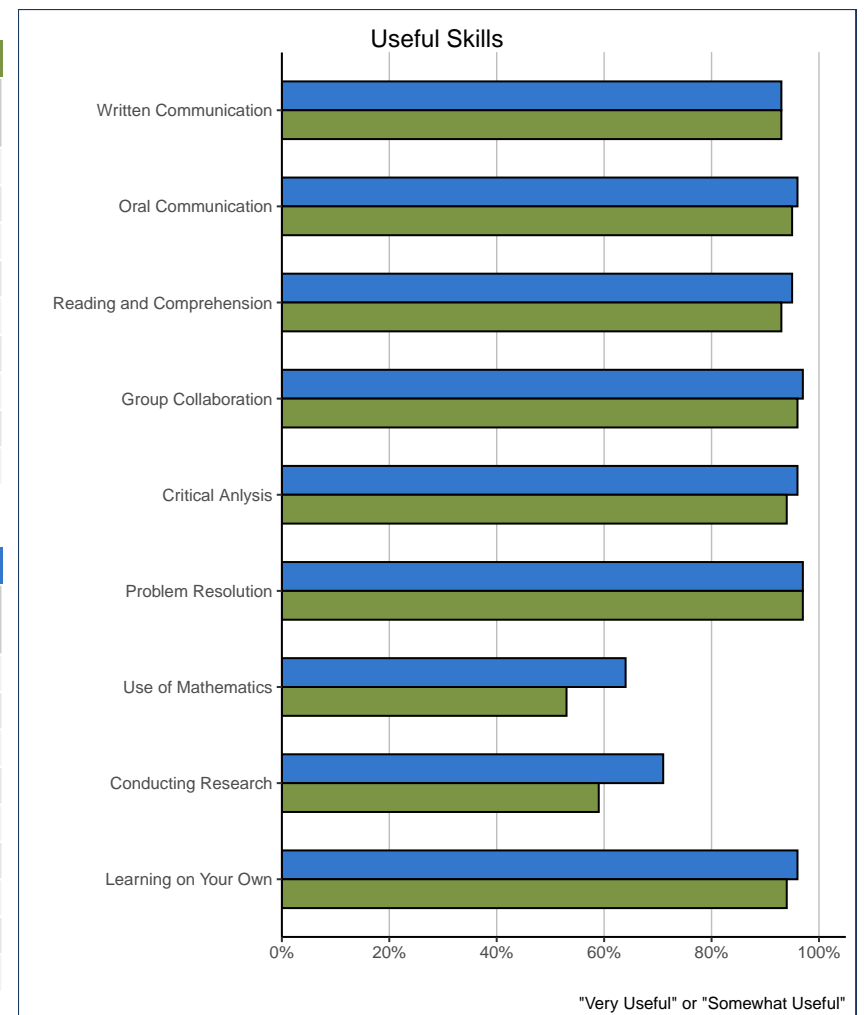


EMPLOYMENT, continued

NOC Skill Level of Main Job:	42.0101		SYSTEM	
A. University education	165	43%	4,148	64%
B. College education/trade apprenticeship	162	42%	1,713	26%
C. Secondary school + job-specific training	55	14%	564	9%
D. No formal education	3	1%	90	1%
Total	385	100%	6,515	100%



How useful are the following skills and abilities in doing your main job?	42.0101				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	67%	26%	5%	3%	422
Oral Communication	78%	17%	4%	1%	423
Reading and Comprehension	68%	25%	5%	2%	421
Group Collaboration	78%	18%	3%	1%	423
Critical Analysis	67%	27%	4%	2%	422
Problem Resolution	79%	18%	2%	1%	422
Use of Mathematics	20%	33%	28%	20%	410
Conducting Research	32%	27%	24%	18%	415
Learning on Your Own	68%	26%	4%	1%	421



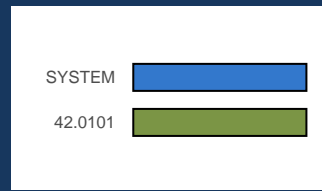
How useful are the following skills and abilities in doing your main job?	SYSTEM				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Analysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997

Top 10 Full-time Occupations of 42.0101 Graduates:			42.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	B	Social and community service workers	9%
XXXX	O	Unclassified occupations	6%
4153	A	Family, marriage and other related counsellors	4%
1241	B	Administrative assistants	4%
1121	A	Human resources professionals	3%
1221	B	Administrative officers	3%
4012	A	Post-secondary teaching and research assistants	2%
4032	A	Elementary school and kindergarten teachers	2%
1123	A	Professional occupations in advertising, marketing and public relations	2%
0423	A	Managers in social, community and correctional services	1%

* Data not displayed where n < 5
** Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	O	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	B	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	B	Administrative officers	2%
4031	A	Secondary school teachers	2%

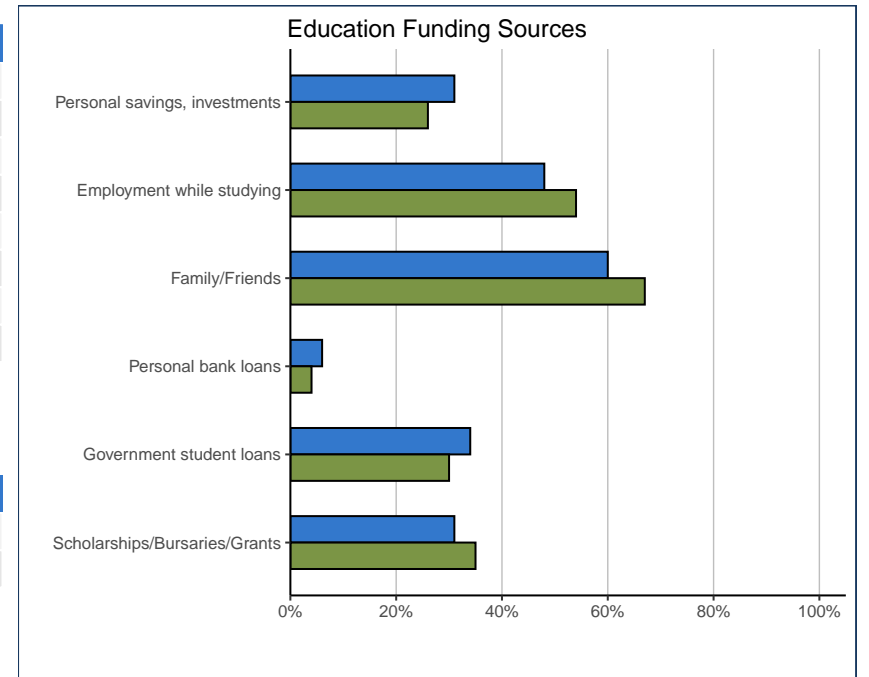
* Data not displayed where n < 5
** Percentages cited are of those employed



EDUCATION FINANCING

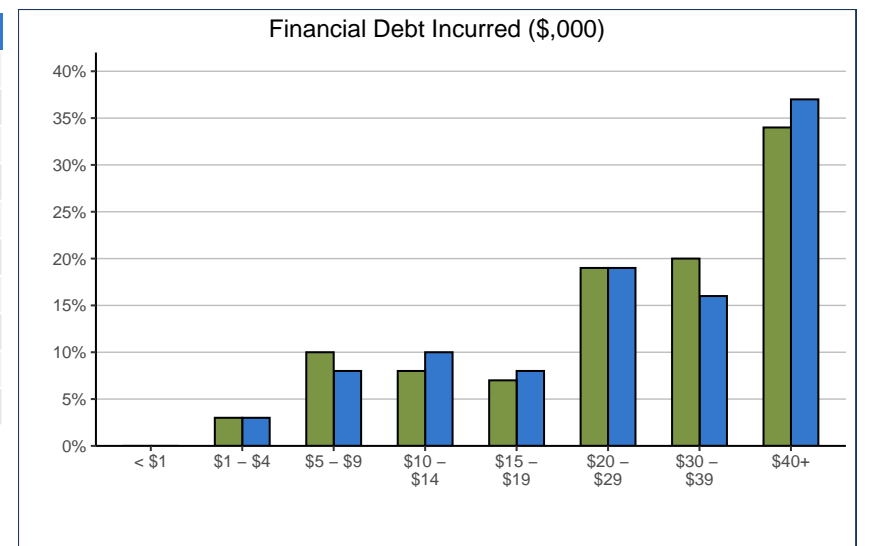
Funding Sources (3 sources allowed):*	42.0101		SYSTEM	
Personal savings, investments	140	26%	2,643	31%
Employment while studying	291	54%	4,042	48%
Family/Friends	359	67%	5,041	60%
Personal bank loans	24	4%	535	6%
Government student loans	161	30%	2,834	34%
Scholarships/Bursaries/Grants	188	35%	2,631	31%
Other	73	14%	1,990	24%
Total	536		8,391	

* Percentage of respondents who identified this source



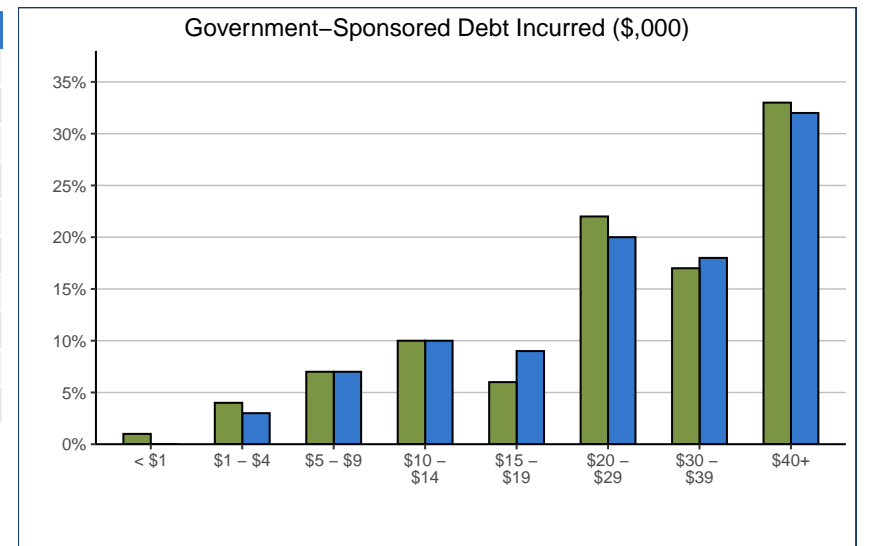
Financial Debt Incurred to Finance Bac. Ed.:*	42.0101		SYSTEM	
Incurred any form of financial debt	218	41%	3,736	44%
Incurred government-sponsored student loan debt	182	34%	3,105	37%

* Percentage of respondents who provided data



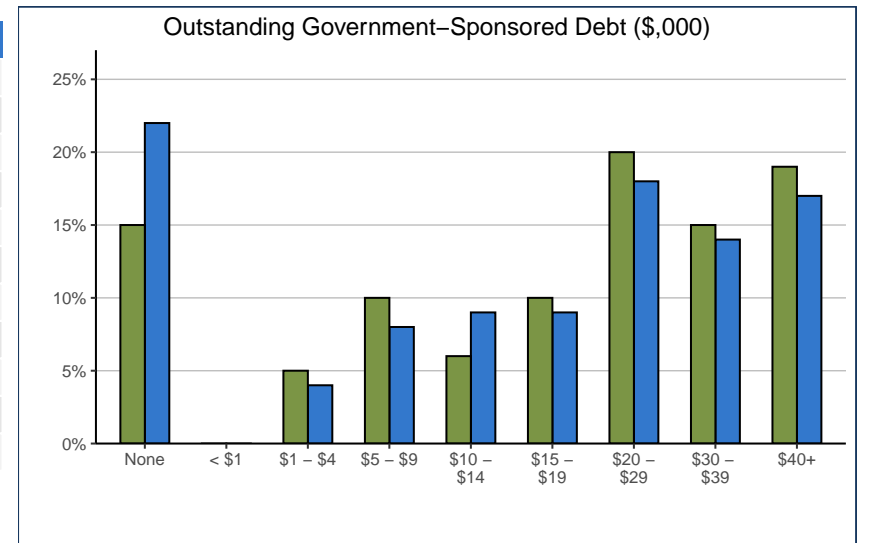
Financial Debt Amount:*	42.0101		SYSTEM	
< \$1,000	0	0%	4	0%
\$1,000 to \$4,999	5	3%	85	3%
\$5,000 to \$9,999	16	10%	219	8%
\$10,000 to \$14,999	13	8%	298	10%
\$15,000 to \$19,999	12	7%	233	8%
\$20,000 to \$29,999	31	19%	545	19%
\$30,000 to \$39,999	33	20%	455	16%
\$40,000 or More	56	34%	1,064	37%
Total	166	100%	2,903	100%
Median Financial Debt (\$)	30,000		30,000	

* Includes only cases where financial debt was incurred



Gov't-Sponsored Student Loan Debt Amount:*	42.0101		SYSTEM	
< \$1,000	1	1%	6	0%
\$1,000 to \$4,999	5	4%	66	3%
\$5,000 to \$9,999	9	7%	156	7%
\$10,000 to \$14,999	12	10%	219	10%
\$15,000 to \$19,999	8	6%	189	9%
\$20,000 to \$29,999	27	22%	424	20%
\$30,000 to \$39,999	21	17%	394	18%
\$40,000 or More	41	33%	687	32%
Total	124	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	29,000		30,000	

* Includes only cases where government-sponsored debt was incurred



Gov't-Sponsored Loan Debt Outstanding:*	42.0101		SYSTEM	
None - Loan repaid in full	21	15%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	7	5%	103	4%
\$5,000 to \$9,999	14	10%	189	8%
\$10,000 to \$14,999	8	6%	213	9%
\$15,000 to \$19,999	13	10%	208	9%
\$20,000 to \$29,999	27	20%	447	18%
\$30,000 to \$39,999	20	15%	330	14%
\$40,000 or More	26	19%	406	17%
Total	136	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	25,000		24,000	

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt