

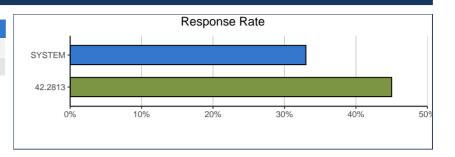
# B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 42.2813

Detailed Summary of Survey Results
All Institutions
42.2813: Applied psychology

## RESPONSE RATE

Survey Response Rate:	42.2813		SYSTEM	
Baccalaureate Graduates Survey Cohort	51	100%	25,962	100%
Survey Respondents and Response Rate	23	45%	8,603	33%

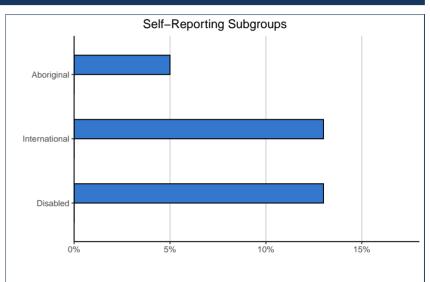


## DEMOGRAPHIC INFORMATION

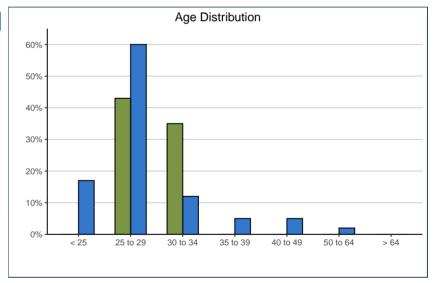
Self-Reporting Subgroups:	42.2813		SYSTEM	
Disabled	~ ~		1,079	13%
International	0	0%	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	42.2813		SYSTEM	
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	23	100%	8,585	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

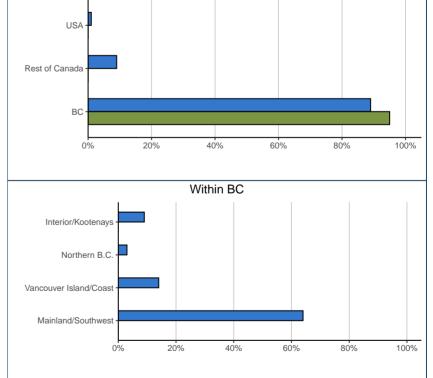


Age (at time of survey):	42.2813		SYSTEM	
< 25	~	~	1,417	17%
25 to 29	10	43%	5,150	60%
30 to 34	8	35%	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	23	100%	8,586	100%
Median Age	29		26	
Average (mean) Age	31		28	



Place of Residence

Place of Residence (at time of survey): 42.2813 SYSTEM					
Place of Residence (at time of survey):	42.2813		SYSIEM		
BC - Mainland/Southwest	~	~	4,824	64%	
BC – Vancouver Island/Coast	~	~	1,065	14%	
BC – Northern B.C.	0	0%	225	3%	
BC – Interior/Kootenays	~	~	673	9%	
BC Subtotal	18	95%	6,787	89%	
Canada – Alberta	~	~	328	4%	
Canada – Ontario	0	0%	239	3%	
Canada - Other	0	0%	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	~	~	807	11%	
Total	~	~	7,594	100%	





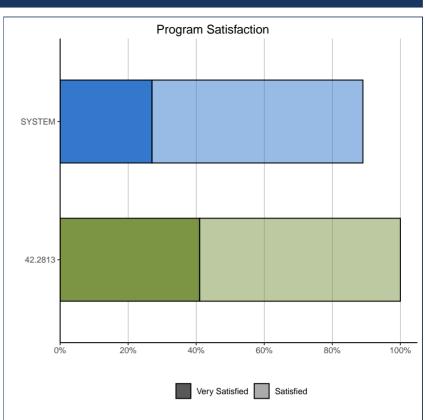


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	42.2813		SYS	TEM
Very Satisfied	9	41%	2,262	27%
Satisfied	13	59%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	22	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	42.2813		SYSTEM	
Very Useful	6	29%	2,704	39%
Somewhat Useful	12	57%	3,247	46%
Not Very Useful	2	10%	814	12%
Not at All Useful	1	5%	250	4%
Total	21	100%	7,015	100%
Total	- '	10070	7,010	10070

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	42.	42.2813		SYSTEM		
Yes	4	19%	818	10%		
No	17	81%	7,545	90%		



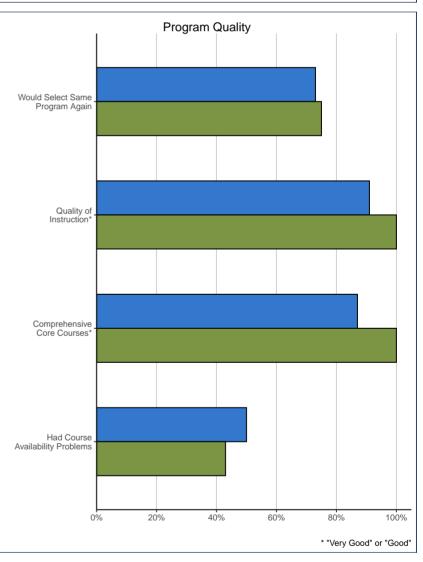
Would select the same program again:	42.2813		SYSTEM	
Yes	15	75%	5,501	73%
No	5	25%	2,019	27%

Quality of Instruction:	42.2813		SYSTEM	
Very Good	8 35%		2,328	27%
Good	15	65%	5,423	64%
Poor	0	0%	649	8%
Very Poor	0	0%	131	2%
Total	23	100%	8 531	100%

Comprehensiveness of Core Courses:	42.2	42.2813		SYSTEM	
Very Good	11	48%	2,206	26%	
Good	12	52%	5,161	61%	
Poor	0	0%	862	10%	
Very Poor	0	0%	171	2%	
Total	23	100%	8,400	100%	

Course Availability:	42.2813		SYSTEM		
Encountered course availability problems	10	43%	4,193	50%	

Financial Constraints:	42.2813		SYS	TEM
Had to interrupt studies for financial reasons	2	9%	926	11%
Had to take program part-time for financial reasons	11	48%	1,545	18%

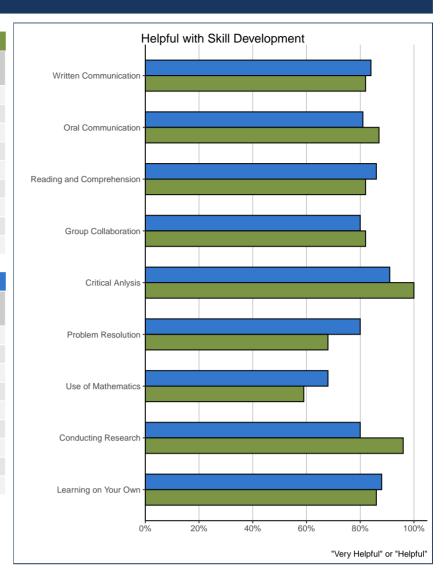




### SKILL DEVELOPMENT

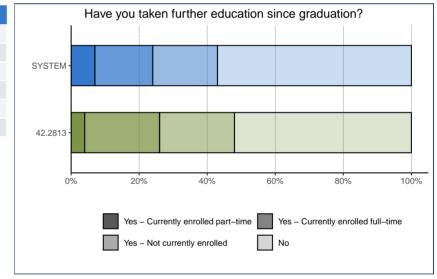
			42.2813		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	17%	65%	17%	0%	23
Oral Communication	23%	64%	14%	0%	22
Reading and Comprehension	30%	52%	17%	0%	23
Group Collaboration	27%	55%	18%	0%	22
Critical Anlysis	26%	74%	0%	0%	23
Problem Resolution	32%	36%	32%	0%	22
Use of Mathematics	12%	47%	24%	18%	17
Conducting Research	35%	61%	4%	0%	23
Learning on Your Own	36%	50%	14%	0%	22

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

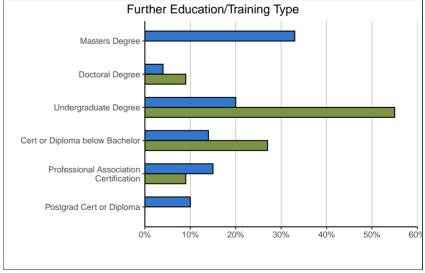


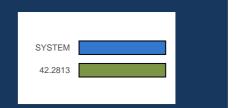
#### **FURTHER EDUCATION**

Took further education since 2021 graduation:	42.2813		SYSTEM	
Yes	11	48%	3,668	43%
Not currently enrolled	5	22%	1,580	19%
Currently enrolled full-time	5	22%	1,472	17%
Currently enrolled part-time	1	4%	565	7%
No	12	52%	4,870	57%
Total	23	100%	8,538	100%



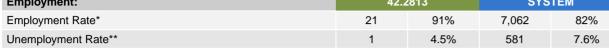
Type of Formal Post–Secondary Education:	42.	42.2813		TEM
Masters Degree	0	0%	1,184	33%
Doctoral Degree	1	9%	153	4%
Another Undergraduate Degree	6	55%	718	20%
Certificate or Diploma below Bachelor level	3	27%	510	14%
Professional Association Certification	1	9%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	0	0%	162	4%
Total	11	100%	3,624	100%



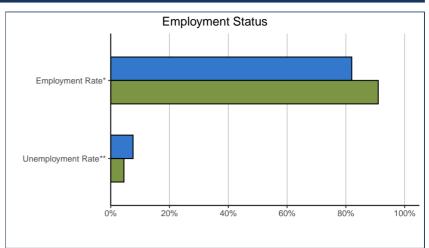


#### **EMPLOYMENT**

Labour Fource Status:	42.	42.2813		TEM		
In Labour Force (working or seeking work)	22	96%	7,643	90%		
Not in Labour Force	1	4%	803	10%		
Total	23	100%	8,446	100%		
Employment:	42.	42.2813		42.2813 SYSTEM		TEM
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<sup>\*</sup>Percent = Total employed divided by total number of respondents

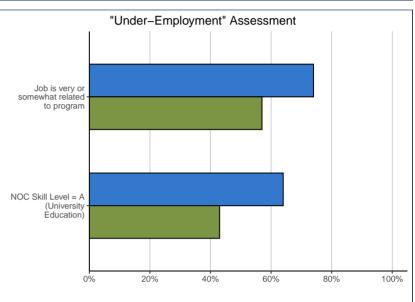


Status of Graduates NOT in Labour Force:	42.2813		SYSTEM	
Attending School FT	1	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	1	100%	803	100%

Primary Employment Type:	42.2813		SYS	TEM
Paid worker	20	95%	6,623	94%
Self-employed	1	5%	412	6%
Total	21	100%	7,035	100%

Job Characteristics:	42.2813		SYS	TEM
I hold more than one job*	5	24%	1,243	18%
My main job is full-time (>= 30 hours per week)**	17	100%	5,922	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	42.2813		SYSTEM	
Very Related	2	10%	3,081	44%
Somewhat Related	10	48%	2,151	31%
Not Very Related	6	29%	901	13%
Not at All Related	3	14%	910	13%
Total	21	100%	7,043	100%

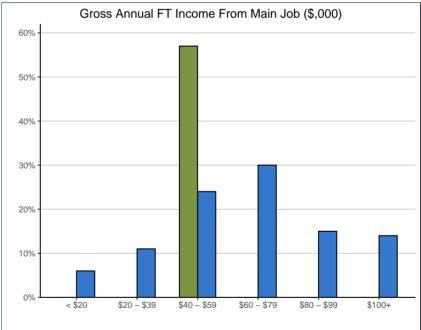
"Under-employment" Assessment:	42.2813		SYS	TEM
Job is very or somewhat related to program	12	57%	5,232	74%
NOC Skill Level = A (University Education)*	6	43%	4,148	64%

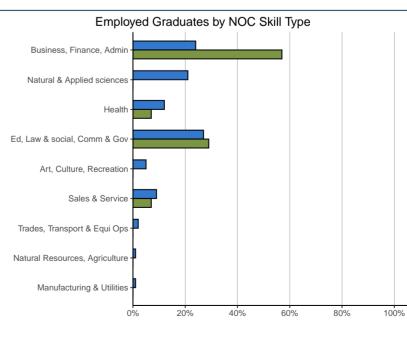
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	42.2813		SYSTEM	
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	8	57%	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	0	0%	729	14%
Total	14	100%	5,349	100%
Median Annual Income (full-time) (\$)	58,948		68,000	
Average Annual Income (full-time) (\$)	59,653		74,015	

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	42.2813		SYSTEM	
Business, finance & administration	8	57%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health	1	7%	761	12%
Education, law and social, community & government	4	29%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	1	7%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	14	100%	6,499	100%

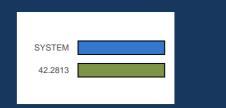




<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

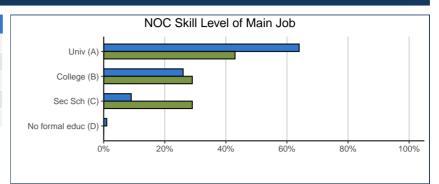
<sup>\*\*</sup>Of those who provided data on hours/week worked





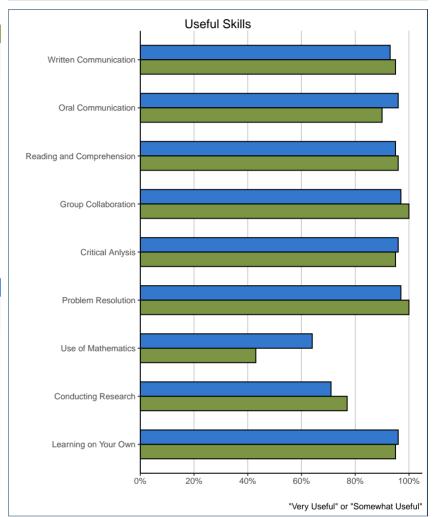
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	42.2813		SYSTEM	
A. University education	6	43%	4,148	64%
B. College education/trade apprenticeship	4	29%	1,713	26%
C. Secondary school + job-specific training	4	29%	564	9%
D. No formal education	0	0%	90	1%
Total	14	100%	6,515	100%



	42.2813				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	62%	33%	0%	5%	21
Oral Communication	76%	14%	5%	5%	21
Reading and Comprehension	67%	29%	0%	5%	21
Group Collaboration	62%	38%	0%	0%	21
Critical Anlysis	62%	33%	0%	5%	21
Problem Resolution	67%	33%	0%	0%	21
Use of Mathematics	29%	14%	24%	33%	21
Conducting Research	29%	48%	10%	14%	21
Learning on Your Own	62%	33%	0%	5%	21

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Oc	cupations of 42.2813 Gi	raduates:	42.2813
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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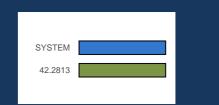
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	А	Secondary school teachers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



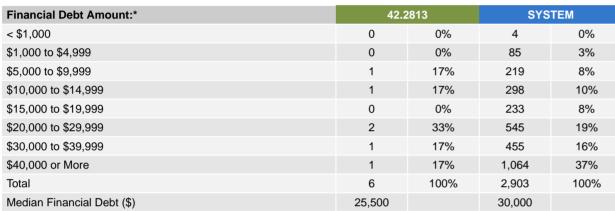
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	42.	42.2813		TEM
Personal savings, investments		55%	2,643	31%
Employment while studying		60%	4,042	48%
Family/Friends	9	45%	5,041	60%
Personal bank loans	2	10%	535	6%
Government student loans	8	40%	2,834	34%
Scholarships/Bursaries/Grants	3	15%	2,631	31%
Other	3	15%	1,990	24%
Total	20		8,391	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	42.2813		SYSTEM	
Incurred any form of financial debt	11	50%	3,736	44%
Incurred government-sponsored student loan debt	9	43%	3,105	37%

<sup>\*</sup> Percentage of respondents who provided data



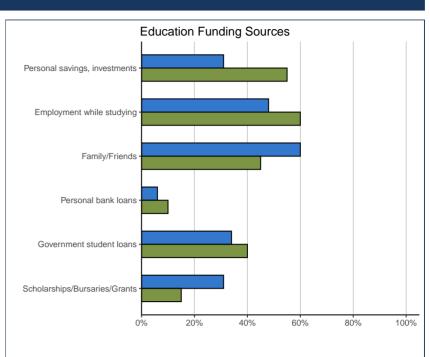
<sup>\*</sup> Includes only cases where financial debt was incurred

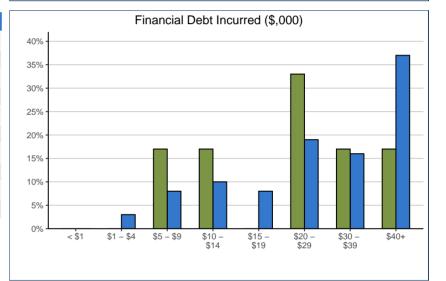


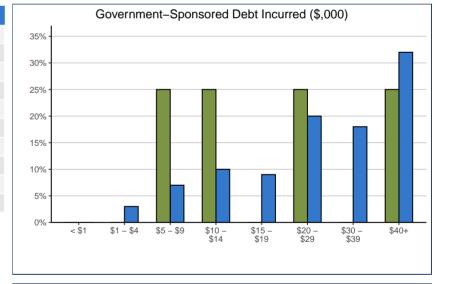
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

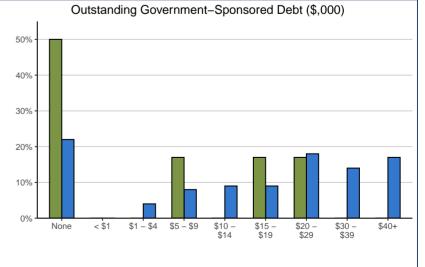


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt