

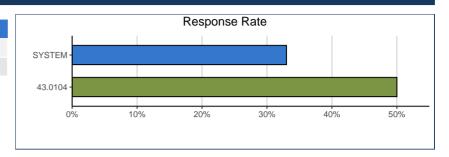
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

43.0104 43.0104

Detailed Summary of Survey Results
All Institutions
43.0104: Criminal justice/safety studies

RESPONSE RATE

Survey Response Rate:	43.0104		SYSTEM	
Baccalaureate Graduates Survey Cohort	66	100%	25,962	100%
Survey Respondents and Response Rate	33	50%	8,603	33%

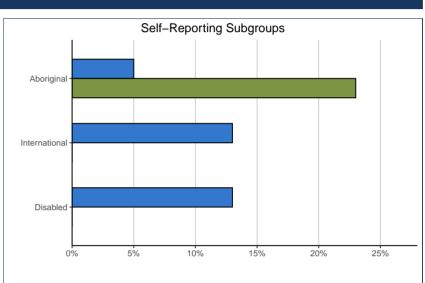


DEMOGRAPHIC INFORMATION

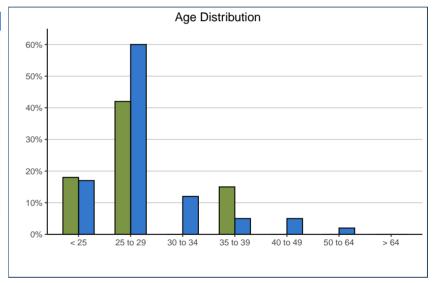
Self-Reporting Subgroups:	43.0104		SYS	TEM
Disabled	~	~	1,079	13%
International	~	~	1,153	13%
Aboriginal	7	23%	330	5%

Gender:*	43.0104		43.0104 SYSTEM	
Male	14	42%	3,534	41%
Female	19	58%	5,051	59%
Total	33	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

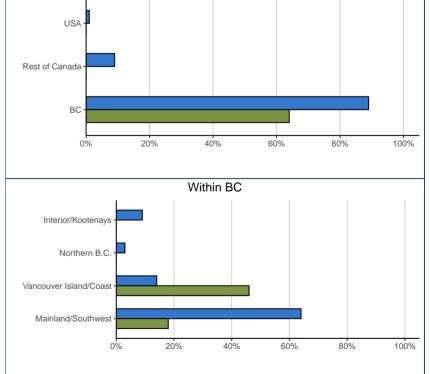


Age (at time of survey):	43.0104		SYSTEM	
< 25	6	18%	1,417	17%
25 to 29	14	42%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	5	15%	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	33	100%	8,586	100%
Median Age	27		26	
Average (mean) Age	32		28	



Place of Residence

Place of Residence (at time of survey):	43.0104		SYSTEM	
BC - Mainland/Southwest	5	18%	4,824	64%
BC - Vancouver Island/Coast	13	46%	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	18	64%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	10	36%	807	11%
Total	28	100%	7,594	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	43.0104		SYS	TEM
Very Satisfied	11	34%	2,262	27%
Satisfied	18	56%	5,296	62%
Dissatisfied	2	6%	740	9%
Very Dissatisfied	1	3%	184	2%
Total	32	100%	8,482	100%

43.0104		SYSTEM	
10	37%	2,704	39%
12	44%	3,247	46%
4	15%	814	12%
1	4%	250	4%
27	100%	7,015	100%
	12 4 1	12 44% 4 15% 1 4%	12 44% 3,247 4 15% 814 1 4% 250

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	43.	0104	SYSTEM		
Yes	1	3%	818	10%	
No	31	97%	7,545	90%	



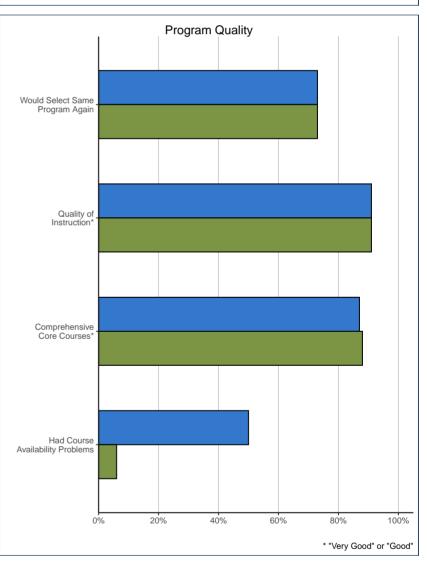
Would select the same program again:	43.0104		SYSTEM	
Yes	22	73%	5,501	73%
No	8	27%	2,019	27%

Quality of Instruction:	43.	43.0104		SYSTEM	
Very Good	8 24%		2,328	27%	
Good	22	67%	5,423	64%	
Poor	2	6%	649	8%	
Very Poor	1	3%	131	2%	
Total	33	100%	8.531	100%	

Comprehensiveness of Core Courses:	43.0	43.0104		TEM
Very Good	9	27%	2,206	26%
Good	20	61%	5,161	61%
Poor	4	12%	862	10%
Very Poor	0	0%	171	2%
Total	33	100%	8,400	100%

Course Availability:	43.0104		SYSTEM	
Encountered course availability problems	2	6%	4.193	50%

Financial Constraints:	43.0104		SYS	TEM
Had to interrupt studies for financial reasons	0	0%	926	11%
Had to take program part-time for financial reasons	2	6%	1,545	18%

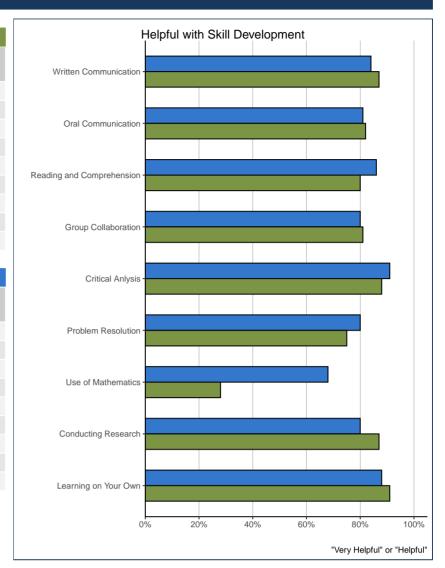




SKILL DEVELOPMENT

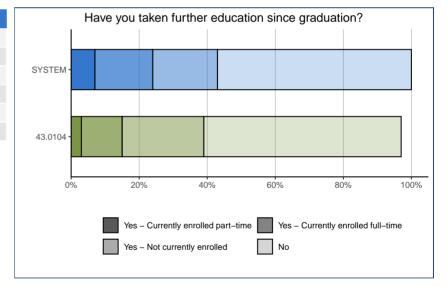
			43.0104		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	42%	45%	12%	0%	33
Oral Communication	27%	55%	18%	0%	33
Reading and Comprehension	19%	61%	10%	10%	31
Group Collaboration	48%	33%	9%	9%	33
Critical Anlysis	33%	55%	6%	6%	33
Problem Resolution	25%	50%	22%	3%	32
Use of Mathematics	7%	21%	36%	36%	14
Conducting Research	34%	53%	13%	0%	32
Learning on Your Own	44%	47%	6%	3%	32

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

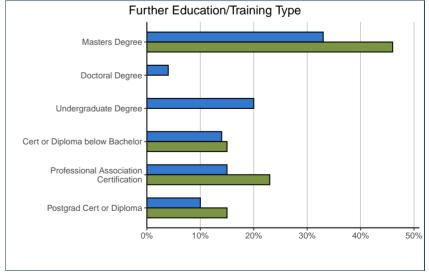


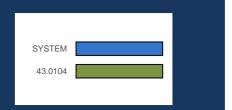
FURTHER EDUCATION

Took further education since 2021 graduation:	43.0104		SYS	TEM
Yes	14	42%	3,668	43%
Not currently enrolled	8	24%	1,580	19%
Currently enrolled full-time	4	12%	1,472	17%
Currently enrolled part-time	1	3%	565	7%
No	19	58%	4,870	57%
Total	33	100%	8,538	100%



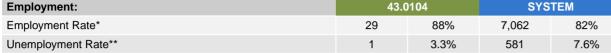
Type of Formal Post–Secondary Education:	43.	43.0104		TEM
Masters Degree	6	46%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	0	0%	718	20%
Certificate or Diploma below Bachelor level	2	15%	510	14%
Professional Association Certification	3	23%	538	15%
Postgraduate Certificate or Diploma	2	15%	359	10%
Other	0	0%	162	4%
Total	13	100%	3,624	100%



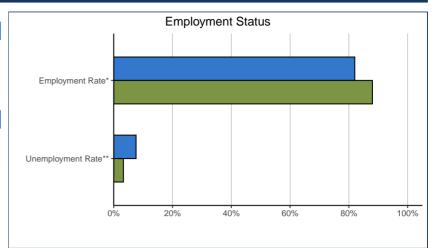


EMPLOYMENT

Labour Fource Status:	43.0104		SYSTEM	
In Labour Force (working or seeking work)	30	91%	7,643	90%
Not in Labour Force	3	9%	803	10%
Total	33	100%	8,446	100%
Employment:	43.0104		43.0104 SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

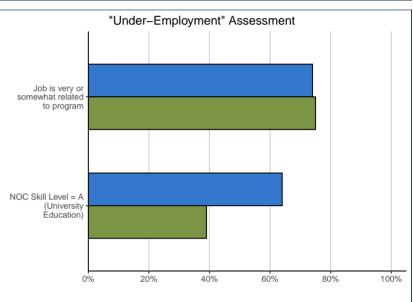


Status of Graduates NOT in Labour Force:	43.0104		SYS	TEM
Attending School FT	1	33%	565	70%
Attending School PT	0	0%	20	2%
Other	2	67%	218	27%
Total NOT in Labour Force	3	100%	803	100%

Primary Employment Type:	43.0104		SYS	TEM
Paid worker	28	97%	6,623	94%
Self-employed	1	3%	412	6%
Total	29	100%	7,035	100%

Job Characteristics:	43.	0104	SYS	TEM
I hold more than one job*	3	10%	1,243	18%
My main job is full-time (>= 30 hours per week)**	27	100%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	43.0104		SYSTEM	
Very Related	8	29%	3,081	44%
Somewhat Related	13	46%	2,151	31%
Not Very Related	3	11%	901	13%
Not at All Related	4	14%	910	13%
Total	28	100%	7,043	100%

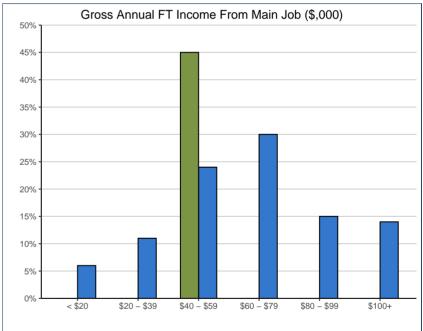
"Under-employment" Assessment:	43.0104		SYSTEM	
Job is very or somewhat related to program	21	75%	5,232	74%
NOC Skill Level = A (University Education)*	9	39%	4,148	64%

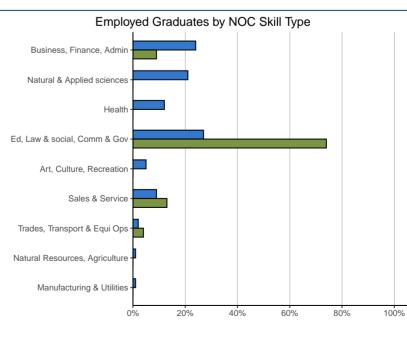
^{*}Of total valid responses

Gross Annual Income from Main Job:*	43.0104		SYSTEM	
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	0	0%	593	11%
\$40,000 to \$59,999	10	45%	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	~	~	729	14%
Total	22	100%	5,349	100%
Median Annual Income (full-time) (\$)	68,600		68,000	
Average Annual Income (full-time) (\$)	78,312		74,015	

^{*}Where data provided

NOC Skill Type of Main Job:	43	43.0104		TEM
Business, finance & administration		9%	1,558	24%
Natural & applied sciences & related	0	0%	1,354	21%
Health		0%	761	12%
Education, law and social, community & government	17	74%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	3	13%	559	9%
Trades, transport & equipment operators & related	1	4%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	23	100%	6,499	100%





^{**}Percent = Total unemployed divided by total number in Labour Force

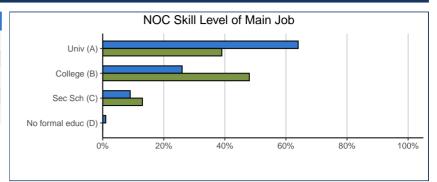
^{**}Of those who provided data on hours/week worked





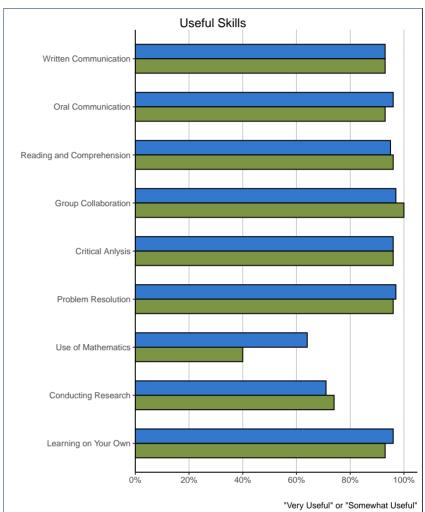
EMPLOYMENT, continued

NOC Skill Level of Main Job:	43.0104		SYSTEM	
A. University education	9	39%	4,148	64%
B. College education/trade apprenticeship	11	48%	1,713	26%
C. Secondary school + job-specific training	3	13%	564	9%
D. No formal education	0	0%	90	1%
Total	23	100%	6,515	100%



	43.0104				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	86%	7%	4%	4%	28
Oral Communication	82%	11%	7%	0%	28
Reading and Comprehension	82%	14%	4%	0%	28
Group Collaboration	82%	18%	0%	0%	28
Critical Anlysis	89%	7%	4%	0%	28
Problem Resolution	89%	7%	4%	0%	28
Use of Mathematics	12%	28%	32%	28%	25
Conducting Research	44%	30%	7%	19%	27
Learning on Your Own	82%	11%	7%	0%	28

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Occupations of 43.0104 Graduates:		43.0104	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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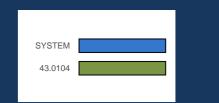
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	А	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	43.0104		SYS	TEM
Personal savings, investments		31%	2,643	31%
Employment while studying	10	31%	4,042	48%
Family/Friends	9	28%	5,041	60%
Personal bank loans	2	6%	535	6%
Government student loans	13	41%	2,834	34%
Scholarships/Bursaries/Grants	8	25%	2,631	31%
Other	8	25%	1,990	24%
Total	32		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	43.0104		SYSTEM	
Incurred any form of financial debt	14	44%	3,736	44%
Incurred government-sponsored student loan debt	13	41%	3,105	37%

^{*} Percentage of respondents who provided data



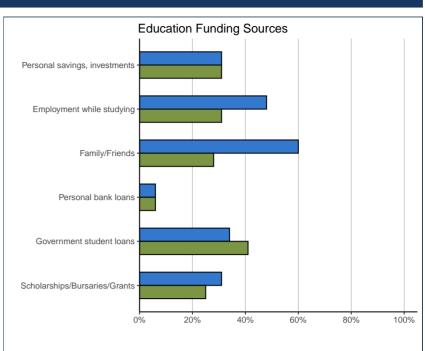
^{*} Includes only cases where financial debt was incurred

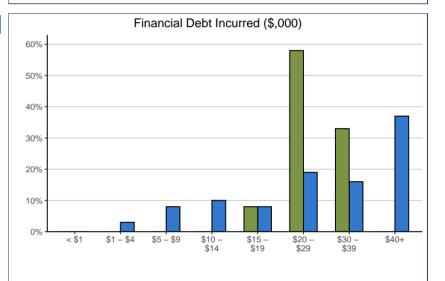


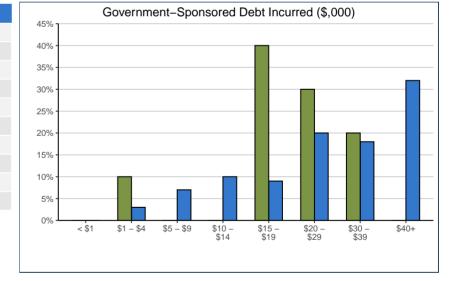
^{*} Includes only cases where government-sponsored debt was incurred

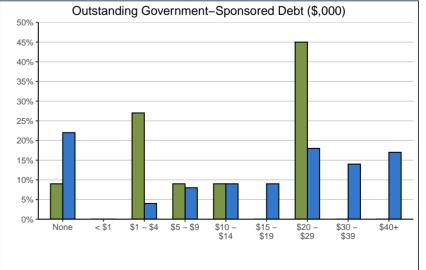


 $^{^{\}star} \ \text{Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided} \\$









^{**} Median amounts shown are based on those who had remaining government student loan debt