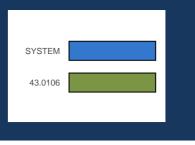
# B.C. Baccalaureate Outcomes

# 2023 Survey of 2021 Baccalaureate Graduates

## Detailed Summary of Survey Results All Institutions 43.0106: Forensic science and technology



RESPONSE RATE										
Survey Response Rate:	43.0106 SYSTEM						Respon	se Rate		
Baccalaureate Graduates Survey Cohort	44	100%	25,962	100%	SYSTEM -					
Survey Respondents and Response Rate	18	41%	8,603	33%	OTOTEM					
					43.0106 <b>-</b>					
					09	% 10%	20	0% 3	60%	40%

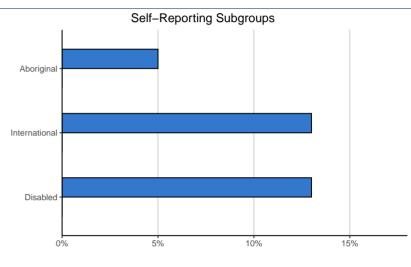
### DEMOGRAPHIC INFORMATION

#### Self-Reporting Subgroups: 43.0106 SYSTEM Disabled 1,079 13% ~ ~ International 1,153 13% Aboriginal 330 5%

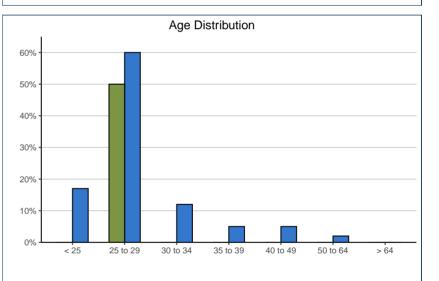
Gender:*	43.	43.0106		ТЕМ
Male	9	50%	3,534	41%
Female	9	50%	5,051	59%
Total	18	100%	8,585	100%

'Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

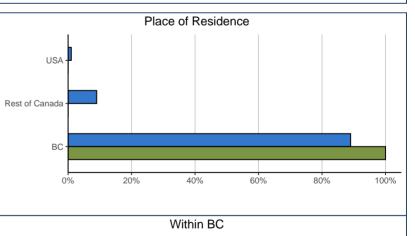
☑ BC Student
□ Outcomes



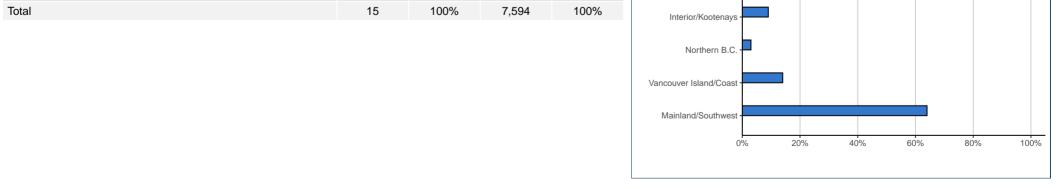
Age (at time of survey):	43.0106		SYSTEM	
< 25	0	0%	1,417	17%
25 to 29	9	50%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	18	100%	8,586	100%
Median Age	30		26	
Average (mean) Age	32		28	



Place of Residence (at time of survey):	43.	43.0106		TEM
BC – Mainland/Southwest	~	~	4,824	64%
BC – Vancouver Island/Coast	0	0%	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	15	100%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	0	0%	807	11%



1



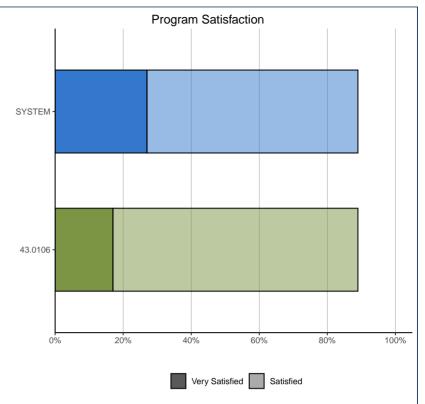
Detailed Summary of Survey Results All Institutions 43.0106: Forensic science and technology SYSTEM 43.0106

### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	43.	43.0106		TEM
Very Satisfied	3	17%	2,262	27%
Satisfied	13	72%	5,296	62%
Dissatisfied	1	6%	740	9%
Very Dissatisfied	1	6%	184	2%
Total	18	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	43.0106		SYSTEM	
Very Useful	5	33%	2,704	39%
Somewhat Useful	6	40%	3,247	46%
Not Very Useful	2	13%	814	12%
Not at All Useful	2	13%	250	4%
Total	15	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	43.0106		SYSTEM	
Yes	1	6%	818	10%
No	17	94%	7,545	90%



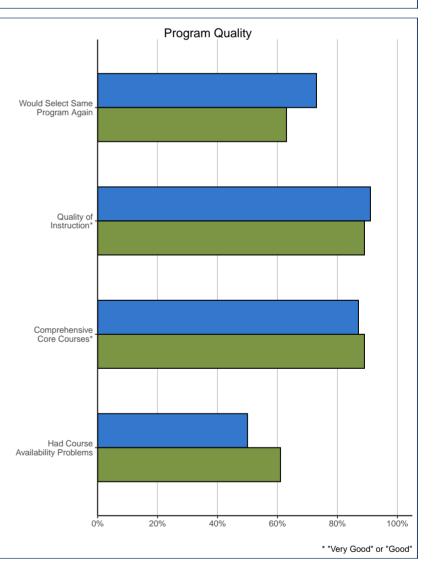
Would select the same program again:	43.0106		SYSTEM	
Yes	10	63%	5,501	73%
No	6	38%	2,019	27%

Quality of Instruction:	43.0106		SYSTEM	
Very Good	3	17%	2,328	27%
Good	13	72%	5,423	64%
Poor	1	6%	649	8%
Very Poor	1	6%	131	2%
Total	18	100%	8,531	100%

Comprehensiveness of Core Courses:	43.0106		SYSTEM	
Very Good	4	22%	2,206	26%
Good	12	67%	5,161	61%
Poor	1	6%	862	10%
Very Poor	1	6%	171	2%
Total	18	100%	8,400	100%

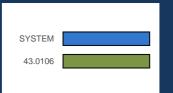
Course Availability:	43.0106		SYSTEM	
Encountered course availability problems	11	61%	4,193	50%

Financial Constraints:	43.0106		SYSTEM	
Had to interrupt studies for financial reasons	1	6%	926	11%
Had to take program part-time for financial reasons	7	39%	1,545	18%



Note:  $\sim$  indicates low cell count; data suppressed

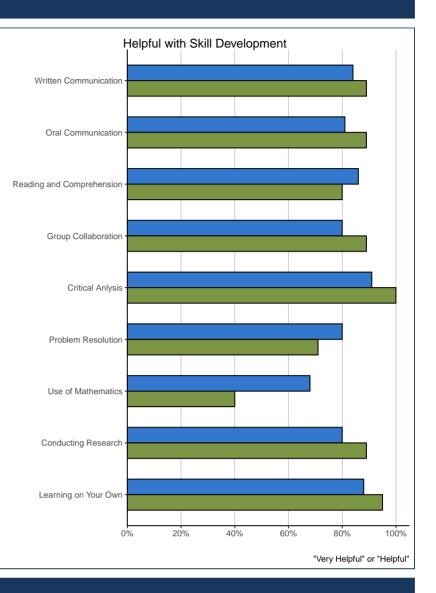
### Detailed Summary of Survey Results All Institutions 43.0106: Forensic science and technology

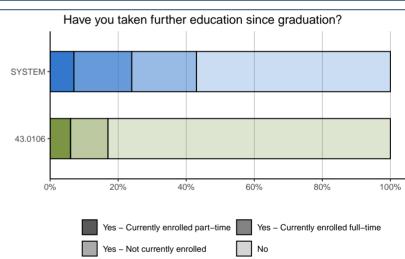


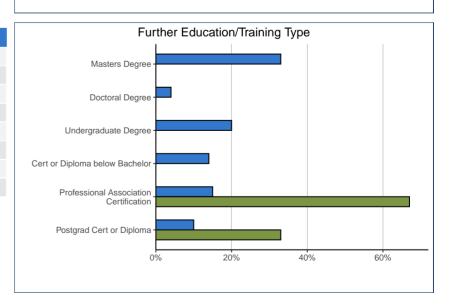
#### SKILL DEVELOPMENT

		43.0106				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	24%	65%	12%	0%	17	
Oral Communication	28%	61%	11%	0%	18	
Reading and Comprehension	47%	33%	20%	0%	15	
Group Collaboration	50%	39%	11%	0%	18	
Critical Anlysis	56%	44%	0%	0%	18	
Problem Resolution	24%	47%	29%	0%	17	
Use of Mathematics	10%	30%	60%	0%	10	
Conducting Research	67%	22%	11%	0%	18	
Learning on Your Own	39%	56%	6%	0%	18	

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397







#### FURTHER EDUCATION

SYSTEM

33%

4%

20%

14%

15%

1,184

153

718

510

538

Took further education since 2021 graduation:	43.	43.0106		SYSTEM	
Yes	3	17%	3,668	43%	
Not currently enrolled	2	11%	1,580	19%	
Currently enrolled full-time	0	0%	1,472	17%	
Currently enrolled part-time	1	6%	565	7%	
No	15	83%	4,870	57%	
Total	18	100%	8,538	100%	

Postgraduate Certificate or Diploma	1	33%	359	10%
Other	0	0%	162	4%
Total	3	100%	3,624	100%

43.0106

0%

0%

0%

0%

67%

0

0

0

0

2

Type of Formal Post–Secondary Education:

Certificate or Diploma below Bachelor level

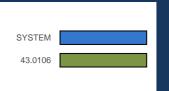
Professional Association Certification

Masters Degree

**Doctoral Degree** 

Another Undergraduate Degree

## Detailed Summary of Survey Results All Institutions 43.0106: Forensic science and technology

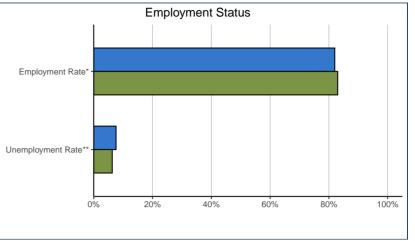


#### EMPLOYMENT

Labour Fource Status:	43.	43.0106		ТЕМ
In Labour Force (working or seeking work)	16	94%	7,643	90%
Not in Labour Force	1	6%	803	10%
Total	17	100%	8,446	100%

Employment:	43.0106		SYS	ТЕМ
Employment Rate*	15	83%	7,062	82%
Unemployment Rate**	1	6.3%	581	7.6%
*Percent = Total employed divided by total number of respondents				

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	43.0106		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	0	0%	20	2%
Other	1	100%	218	27%
Total NOT in Labour Force	1	100%	803	100%

Primary Employment Type:	43.0106		SYS	ТЕМ
Paid worker	15	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	15	100%	7,035	100%

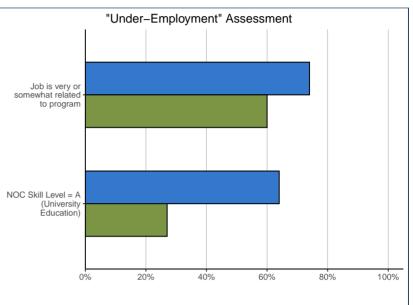
Job Characteristics:	43.	43.0106		ТЕМ
I hold more than one job*	4	27%	1,243	18%
My main job is full-time (>= 30 hours per week)**	15	100%	5,922	89%
*Of total Employed				

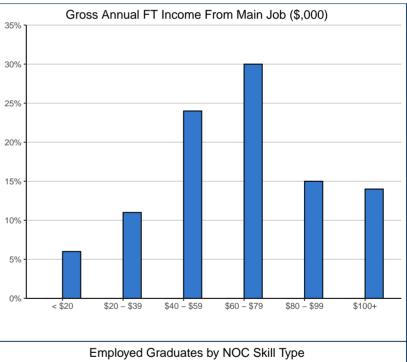


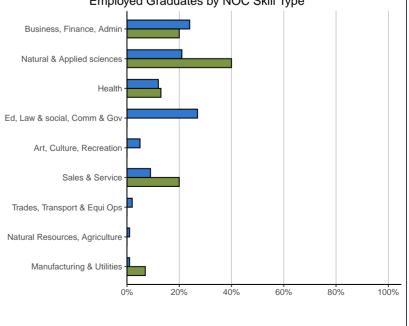
How related is your main job to your program?	43.0	43.0106 SYS		(STEM	
Very Related	5	33%	3,081	44%	
Somewhat Related	4	27%	2,151	31%	
Not Very Related	4	27%	901	13%	
Not at All Related	2	13%	910	13%	
Total	15	100%	7,043	100%	

"Under-employment" Assessment:	43.0106		SYSTEM	
Job is very or somewhat related to program	9	60%	5,232	74%
NOC Skill Level = A (University Education)*	4	27%	4,148	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	43.	0106	SYSTEM	
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	0	0%	729	14%
Total	10	100%	5,349	100%
Median Annual Income (full-time) (\$)	55,138		68,000	
Average Annual Income (full-time) (\$)	56,544		74,015	
*Where data provided				



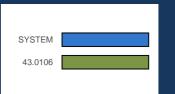




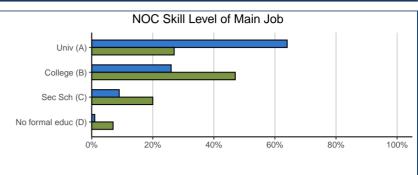
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NOC Skill Type of Main Job:	43.0106		SYS	TEM
Business, finance & administration	3	20%	1,558	24%
Natural & applied sciences & related	6	40%	1,354	21%
Health	2	13%	761	12%
Education, law and social, community & government	0	0%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	3	20%	559	9%
Trades, transport & equipment operators & related	0	0%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	1	7%	35	1%
Total	15	100%	6,499	100%

### Detailed Summary of Survey Results All Institutions 43.0106: Forensic science and technology

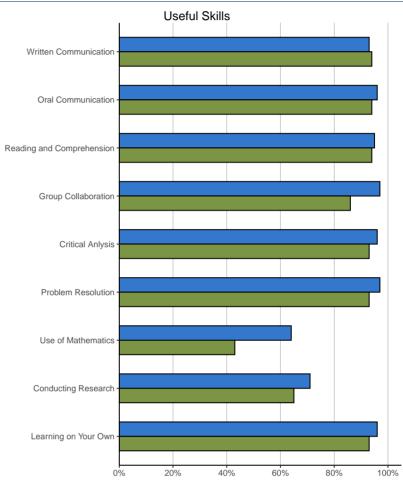


#### EMPLOYMENT, continued NOC Skill Level of Main Job: 43.0106 SYSTEM A. University education 4 27% 4,148 64% B. College education/trade apprenticeship 7 47% 1,713 26% C. Secondary school + job-specific training 20% 3 564 9% D. No formal education 1 7% 90 1% 100% Total 15 6,515 100%



			43.0106		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	87%	7%	0%	7%	15
Oral Communication	87%	7%	7%	0%	15
Reading and Comprehension	87%	7%	7%	0%	15
Group Collaboration	73%	13%	7%	7%	15
Critical Anlysis	73%	20%	0%	7%	15
Problem Resolution	93%	0%	7%	0%	15
Use of Mathematics	14%	29%	14%	43%	14
Conducting Research	29%	36%	21%	14%	14
Learning on Your Own	80%	13%	0%	7%	15

How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



"Very Useful" or "Somewhat Useful"

Top 10 Full-time O	ccupations of 43.0106 G	raduates:	43.0106
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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*			
*			
* Data not displaved w	here n < 5		

\* Data not displayed where n < 5</p>

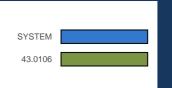
\*\* Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

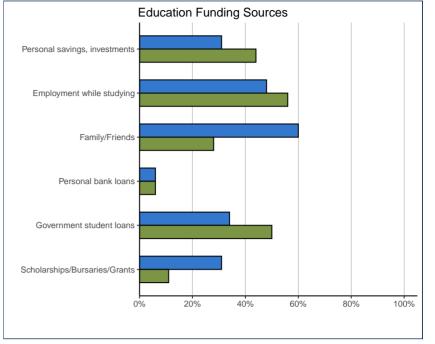
### Detailed Summary of Survey Results All Institutions 43.0106: Forensic science and technology



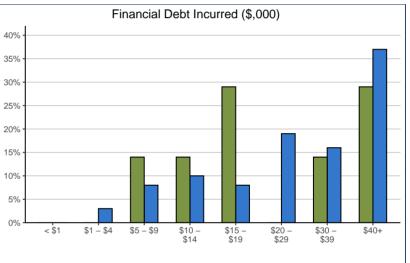
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	43.0106		SYS	ТЕМ		
Personal savings, investments	8	44%	2,643	31%		
Employment while studying	10	56%	4,042	48%		
Family/Friends	5	28%	5,041	60%		
Personal bank loans	1	6%	535	6%		
Government student loans	9	50%	2,834	34%		
Scholarships/Bursaries/Grants	2	11%	2,631	31%		
Other	0	0%	1,990	24%		
Total	18		8,391			
* Percentage of respondents who identified this source						

Financial Debt Incurred to Finance Bac. Ed.:*	43.0106		SYS	ТЕМ
Incurred any form of financial debt	9	50%	3,736	44%
Incurred government-sponsored student loan debt	9	50%	3,105	37%
* Percentage of respondents who provided data				



Financial Debt Amount:\* 43.0106 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 85 3% 219 \$5,000 to \$9,999 1 14% 8% \$10,000 to \$14,999 14% 298 10% 1 \$15,000 to \$19,999 2 29% 233 8% \$20,000 to \$29,999 0 0% 545 19% \$30,000 to \$39,999 14% 1 455 16% \$40,000 or More 2 29% 1,064 37% 7 100% Total 2,903 100% Median Financial Debt (\$) 15,000 30,000

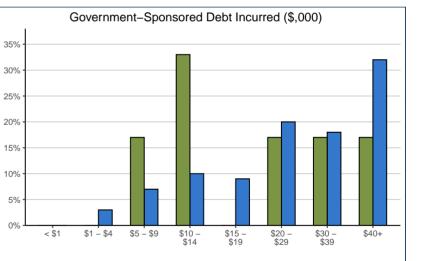


\* Includes only cases where financial debt was incurred

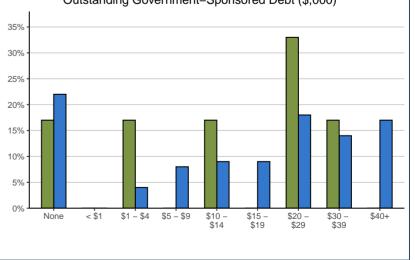
Gov't-Sponsored Student Loan Debt Amount:*	tudent Loan Debt Amount:* 43		SYSTEM	
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	0	0%	66	3%
\$5,000 to \$9,999	1	17%	156	7%
\$10,000 to \$14,999	2	33%	219	10%
\$15,000 to \$19,999	0	0%	189	9%
\$20,000 to \$29,999	1	17%	424	20%
\$30,000 to \$39,999	1	17%	394	18%
\$40,000 or More	1	17%	687	32%
Total	6	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	17,000		30,000	

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	43.0106 SYSTEM			БТЕМ
None – Loan repaid in full	1	17%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	1	17%	103	4%



Outstanding Government–Sponsored Debt (\$,000)



\$5,000 to \$9,999	0	0%	189	8%
\$10,000 to \$14,999	1	17%	213	9%
\$15,000 to \$19,999	0	0%	208	9%
\$20,000 to \$29,999	2	33%	447	18%
\$30,000 to \$39,999	1	17%	330	14%
\$40,000 or More	0	0%	406	17%
Total	6	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	20,000		24,000	

\* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt