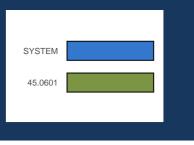
B.C. Baccalaureate Outcomes

2023 Survey of 2021 Baccalaureate Graduates

☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 45.0601: Economics, general



RESPONSE RATE									
Survey Response Rate:	45.0	45.0601 SYSTEM				Res	ponse Rate		
Baccalaureate Graduates Survey Cohort	1,029	100%	25,962	100%	SYSTEM -				
Survey Respondents and Response Rate	204	20%	8,603	33%	GTOTEM				
					45.0601 -				
					0%	10%	20%	30%	

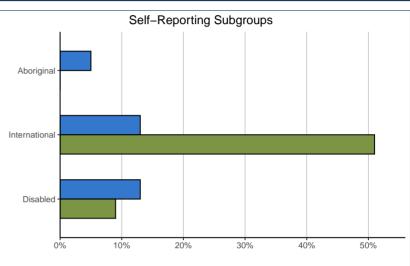
DEMOGRAPHIC INFORMATION

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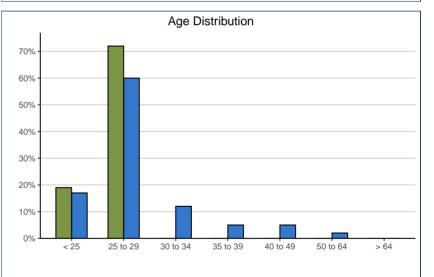
Self-Reporting Subgroups:	45.0601 SYSTEM		TEM	
Disabled	17	9%	1,079	13%
International	104	51%	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	45.0601		SYSTEM	
Male	134	66%	3,534	41%
Female	70	34%	5,051	59%
Total	204	100%	8,585	100%

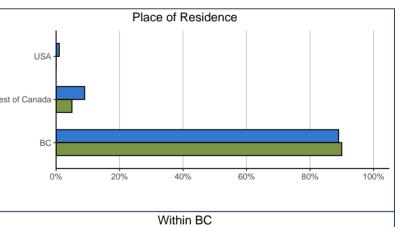
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



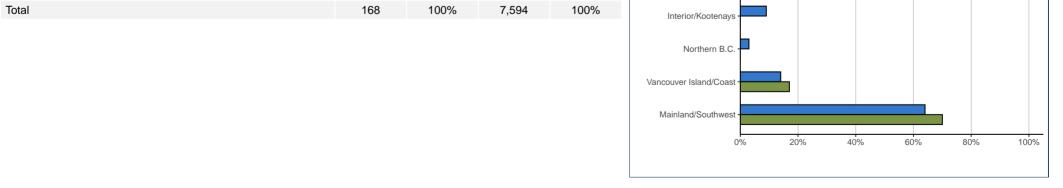
45.0601		SYS	ТЕМ
38	19%	1,417	17%
146	72%	5,150	60%
~	~	994	12%
~	~	417	5%
0	0%	407	5%
0	0%	175	2%
0	0%	26	0%
204	100%	8,586	100%
26		26	
26		28	
	146 ~ ~ 0 0 0 204 26	146 72% ~ ~ ~ ~ 0 0% 0 0% 204 100% 26 -	146 72% 5,150 ~ ~ 994 ~ ~ 417 0 0% 407 0 0% 175 0 0% 26 204 100% 8,586 26 26 26



Place of Residence (at time of survey):	45.	0601	SYS	TEM
BC – Mainland/Southwest	117	70%	4,824	64%
BC – Vancouver Island/Coast	29	17%	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	151	90%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	9	5%	239	3%
Canada – Other	~	~	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	17	10%	807	11%



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Detailed Summary of Survey Results All Institutions 45.0601: Economics, general

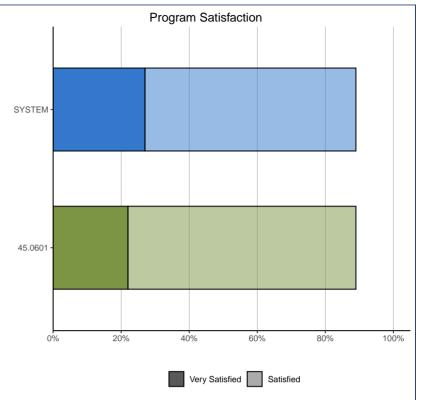
SYSTEM 45.0601

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0601		SYSTEM	
Very Satisfied	44	22%	2,262	27%
Satisfied	133	67%	5,296	62%
Dissatisfied	19	10%	740	9%
Very Dissatisfied	3	2%	184	2%
Total	199	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0601		SYSTEM	
Very Useful	35	22%	2,704	39%
Somewhat Useful	93	59%	3,247	46%
Not Very Useful	21	13%	814	12%
Not at All Useful	9	6%	250	4%
Total	158	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.0601		SYSTEM	
Yes	34	18%	818	10%
No	160	82%	7,545	90%



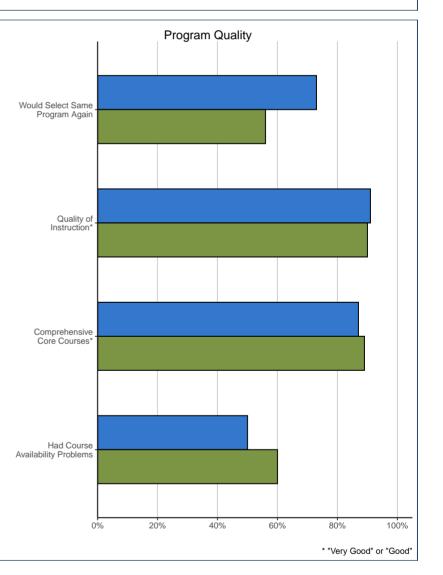
Would select the same program again:	45.0	0601	SYS	ТЕМ
Yes	98	56%	5,501	73%
No	78	44%	2,019	27%

Quality of Instruction:	45.0601		SYS	TEM
Very Good	45	22%	2,328	27%
Good	139	68%	5,423	64%
Poor	15	7%	649	8%
Very Poor	4	2%	131	2%
Total	203	100%	8,531	100%

Comprehensiveness of Core Courses:	45.0601		SYS	TEM
Very Good	54	27%	2,206	26%
Good	124	62%	5,161	61%
Poor	17	9%	862	10%
Very Poor	5	3%	171	2%
Total	200	100%	8,400	100%

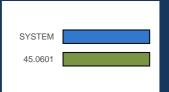
Course Availability:	45.0601		SYSTEM	
Encountered course availability problems	119	60%	4,193	50%

Financial Constraints:	45.0601		SYS	ТЕМ
Had to interrupt studies for financial reasons	18	9%	926	11%
Had to take program part-time for financial reasons	36	19%	1,545	18%



Note: \sim indicates low cell count; data suppressed

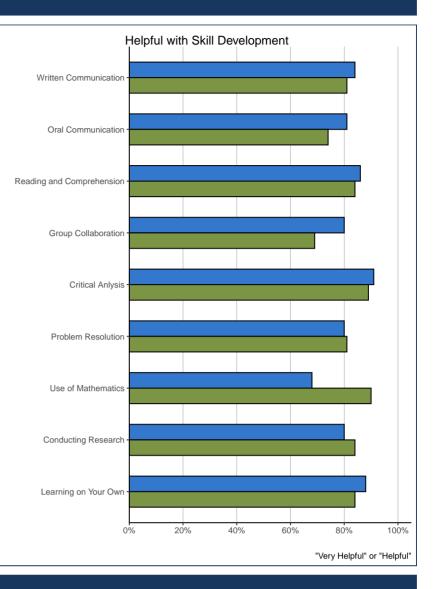
Detailed Summary of Survey Results All Institutions 45.0601: Economics, general



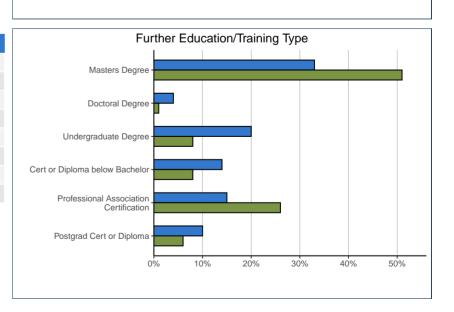
SKILL DEVELOPMENT

			45.0601		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	57%	16%	2%	201
Oral Communication	18%	56%	21%	4%	202
Reading and Comprehension	25%	59%	15%	1%	203
Group Collaboration	20%	49%	26%	5%	201
Critical Anlysis	37%	52%	7%	3%	203
Problem Resolution	26%	55%	15%	3%	204
Use of Mathematics	33%	57%	8%	2%	203
Conducting Research	33%	51%	13%	3%	198
Learning on Your Own	37%	47%	14%	2%	201

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397



Have you taken further education since graduation?



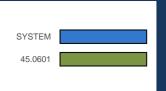
FURTHER EDUCATION

Took further education since 2021 graduation:	45.0	45.0601		ТЕМ
Yes	89	44%	3,668	43%
Not currently enrolled	47	23%	1,580	19%
Currently enrolled full-time	24	12%	1,472	17%
Currently enrolled part-time	16	8%	565	7%
No	114	56%	4,870	57%
Total	203	100%	8,538	100%

Type of Formal Post–Secondary Education:	45.	0601	SYS	ТЕМ
Masters Degree	45	51%	1,184	33%
Doctoral Degree	1	1%	153	4%
Another Undergraduate Degree	7	8%	718	20%
Certificate or Diploma below Bachelor level	7	8%	510	14%
Professional Association Certification	23	26%	538	15%
Postgraduate Certificate or Diploma	5	6%	359	10%

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Other	1	1%	162	4%
Total	89	100%	3,624	100%

Detailed Summary of Survey Results All Institutions 45.0601: Economics, general



EMPLOYMENT

581

7.6%

Labour Fource Status:	45.0	45.0601		ТЕМ		
In Labour Force (working or seeking work)	182	91%	7,643	90%		
Not in Labour Force	18	9%	803	10%		
Total	200	100%	8,446	100%		
Employment:	45.0	45.0601		45.0601		ТЕМ
Employment Rate*	161	79%	7,062	82%		

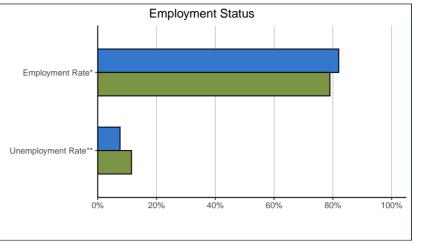
21

11.5%

Unemployment Rate**

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	45.0601		SYS	ТЕМ
Attending School FT	9	50%	565	70%
Attending School PT	0	0%	20	2%
Other	9	50%	218	27%
Total NOT in Labour Force	18	100%	803	100%

Primary Employment Type:	45.0601		SYS	ТЕМ
Paid worker	146	91%	6,623	94%
Self-employed	14	9%	412	6%
Total	160	100%	7,035	100%

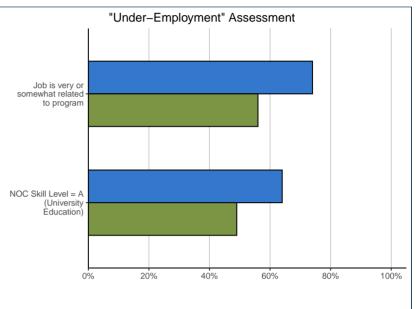
Job Characteristics:	45.	45.0601		ТЕМ
I hold more than one job*	24	15%	1,243	18%
My main job is full-time (>= 30 hours per week)**	146	97%	5,922	89%
*Of total Employed				

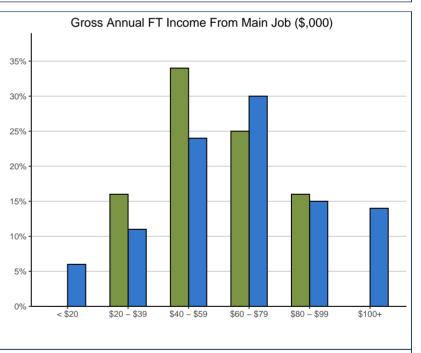
**Of those who provided data on hours/week worked

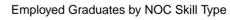
How related is your main job to your program?	45.	45.0601		ТЕМ
Very Related	27	17%	3,081	44%
Somewhat Related	62	39%	2,151	31%
Not Very Related	37	23%	901	13%
Not at All Related	33	21%	910	13%
Total	159	100%	7,043	100%

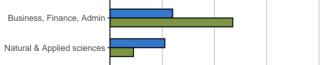
"Under-employment" Assessment:	45.0601		SYS	ТЕМ
Job is very or somewhat related to program	89	56%	5,232	74%
NOC Skill Level = A (University Education)*	68	49%	4,148	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	45.	45.0601		TEM
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999	18	16%	593	11%
\$40,000 to \$59,999	38	34%	1,303	24%
\$60,000 to \$79,999	28	25%	1,609	30%
\$80,000 to \$99,999	18	16%	805	15%
\$100,000 and Above	~	~	729	14%
Total	111	100%	5,349	100%
Median Annual Income (full-time) (\$)	60,916		68,000	
Average Annual Income (full-time) (\$)	65,958		74,015	
*Where data provided				

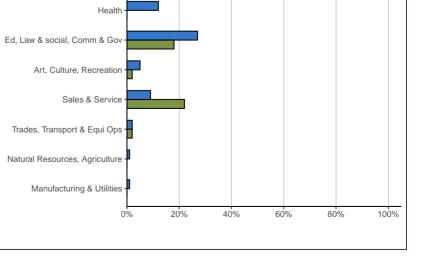




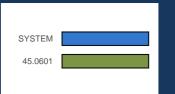




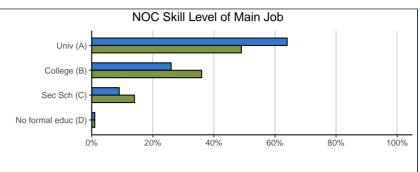
NOC Skill Type of Main Job:	45.0601 SYSTE		TEM	
Business, finance & administration	65	47%	1,558	24%
Natural & applied sciences & related	12	9%	1,354	21%
Health	0	0%	761	12%
Education, law and social, community & government	25	18%	1,787	27%
Art, culture, recreation & sport	3	2%	296	5%
Sales & service	31	22%	559	9%
Trades, transport & equipment operators & related	3	2%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	139	100%	6,499	100%



Detailed Summary of Survey Results All Institutions 45.0601: Economics, general

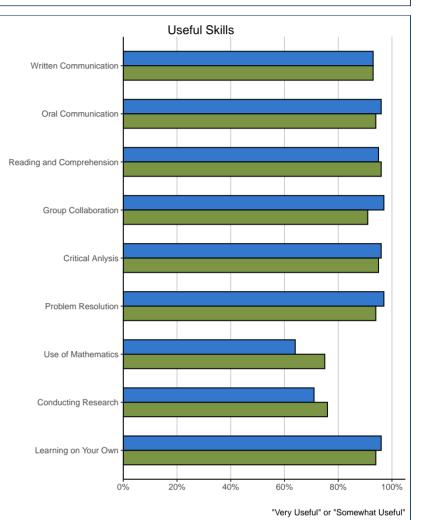


EMPLOYMENT, continued NOC Skill Level of Main Job: 45.0601 SYSTEM A. University education 68 49% 4,148 64% Univ (A) -B. College education/trade apprenticeship 50 36% 1,713 26% College (B) C. Secondary school + job-specific training 14% 19 564 9% D. No formal education 2 1% 90 1% Sec Sch (C) -100% Total 139 6,515 100%



			45 0004		
			45.0601		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	54%	39%	6%	1%	159
Oral Communication	61%	33%	5%	1%	160
Reading and Comprehension	62%	34%	3%	1%	161
Group Collaboration	61%	30%	7%	2%	161
Critical Anlysis	66%	29%	3%	2%	160
Problem Resolution	60%	34%	4%	2%	161
Use of Mathematics	34%	41%	19%	6%	160
Conducting Research	40%	36%	17%	7%	159
Learning on Your Own	58%	36%	5%	1%	161

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-tir	me Occupations of 45.0601	Graduates:	45.0601
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXX	0	Unclassified occupations	11%
1114	A	Other financial officers	9%
6235	В	Financial sales representatives	7%
4162	A	Economists and economic policy researchers and analysts	6%
1241	В	Administrative assistants	5%
2172	A	Database analysts and data administrators	4%
1112	A	Financial and investment analysts	3%
*			
*			
*			

* Data not displayed where n < 5

** Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

* Data not displayed where n < 5

** Percentages cited are of those employed

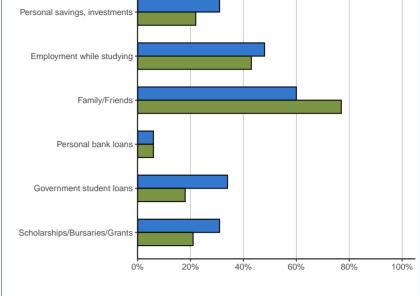
Detailed Summary of Survey Results All Institutions 45.0601: Economics, general



EDUCATION FINANCING

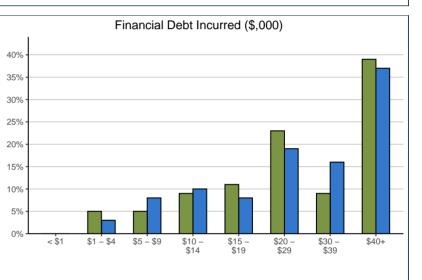
Funding Sources (3 sources allowed):*	45.	45.0601		ТЕМ
Personal savings, investments	44	22%	2,643	31%
Employment while studying	84	43%	4,042	48%
Family/Friends	151	77%	5,041	60%
Personal bank loans	12	6%	535	6%
Government student loans	36	18%	2,834	34%
Scholarships/Bursaries/Grants	41	21%	2,631	31%
Other	40	20%	1,990	24%
Total	196		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	45.	45.0601		ТЕМ
Incurred any form of financial debt	56	56 29%		44%
Incurred government-sponsored student loan debt	38	19%	3,105	37%
* Percentage of respondents who provided data				



Education Funding Sources

Financial Debt Amount:*	45.0	45.0601		TEM
< \$1,000	0	0%	4	0%
\$1,000 to \$4,999	2	5%	85	3%
\$5,000 to \$9,999	2	5%	219	8%
\$10,000 to \$14,999	4	9%	298	10%
\$15,000 to \$19,999	5	11%	233	8%
\$20,000 to \$29,999	10	23%	545	19%
\$30,000 to \$39,999	4	9%	455	16%
\$40,000 or More	17	39%	1,064	37%
Total	44	100%	2,903	100%
Median Financial Debt (\$)	27,500		30,000	
Includes only cases where financial debt was incurred				

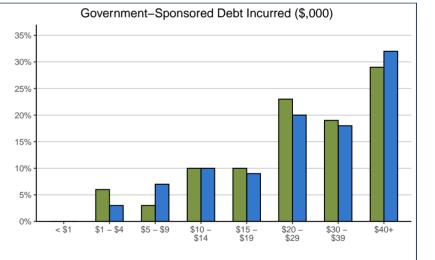


' Includes only cases where financial debt was incurred

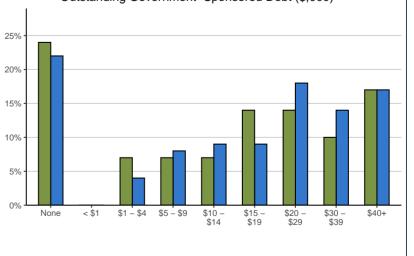
Gov't-Sponsored Student Loan Debt Amount:*	45.0	45.0601		ТЕМ
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	2	6%	66	3%
\$5,000 to \$9,999	1	3%	156	7%
\$10,000 to \$14,999	3	10%	219	10%
\$15,000 to \$19,999	3	10%	189	9%
\$20,000 to \$29,999	7	23%	424	20%
\$30,000 to \$39,999	6	19%	394	18%
\$40,000 or More	9	29%	687	32%
Total	31	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	28,000		30,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	45.0	45.0601 SYS		ТЕМ
None – Loan repaid in full	7	24%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	2	7%	103	4%
\$5,000 to \$9,999	2	7%	189	8%
\$10,000 to \$14,999	2	7%	213	9%
\$15,000 to \$19,999	4	14%	208	9%
\$20,000 to \$29,999	4	14%	447	18%
\$30,000 to \$39,999	3	10%	330	14%
\$40,000 or More	5	17%	406	17%
Total	29	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	20,000		24,000	



Outstanding Government–Sponsored Debt (\$,000)



* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided ** Median amounts shown are based on those who had remaining government student loan debt