

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 45.0605

Detailed Summary of Survey Results
All Institutions
45.0605: International economics

RESPONSE RATE

Survey Response Rate:	45.0605		SYSTEM	
Baccalaureate Graduates Survey Cohort	61	100%	25,962	100%
Survey Respondents and Response Rate	22	36%	8,603	33%

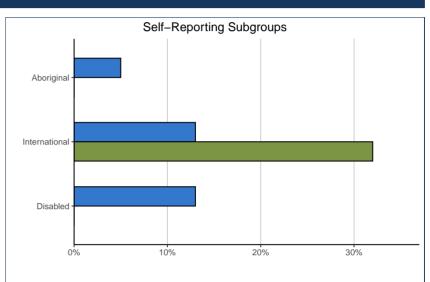


DEMOGRAPHIC INFORMATION

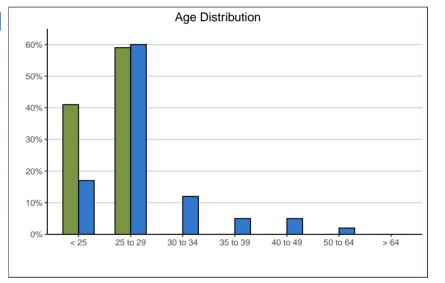
Self-Reporting Subgroups:	45.0605		SYS	TEM
Disabled	0	0%	1,079	13%
International	7	32%	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	45.0605		SYSTEM	
Male	11	50%	3,534	41%
Female	11	50%	5,051	59%
Total	22	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

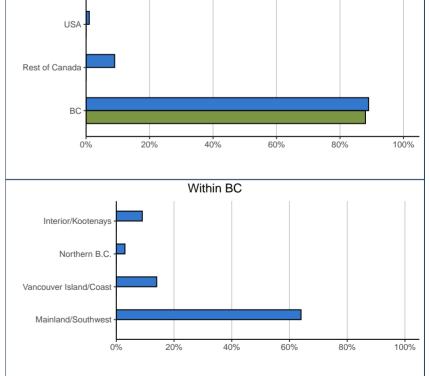


Age (at time of survey):	45.0605		SYSTEM	
< 25	9	41%	1,417	17%
25 to 29	13	59%	5,150	60%
30 to 34	0	0%	994	12%
35 to 39	0	0%	417	5%
40 to 49	0	0%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	22	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	25		28	



Place of Residence

Place of Pacific and Jat time of assessed	45	0005	OV.O	TEM
Place of Residence (at time of survey):	45.0605		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%
BC - Vancouver Island/Coast	0	0%	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	15	88%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	~	~	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%





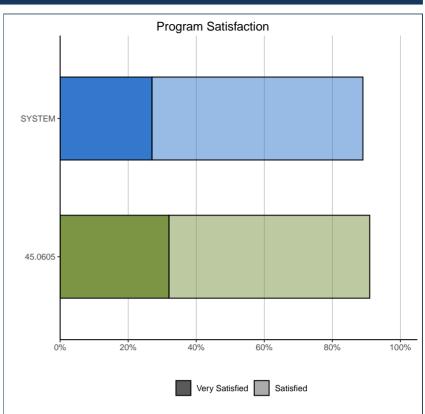


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0605		SYSTEM	
Very Satisfied	7	32%	2,262	27%
Satisfied	13	59%	5,296	62%
Dissatisfied	1	5%	740	9%
Very Dissatisfied	1	5%	184	2%
Total	22	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0605		SYSTEM	
Very Useful	2	11%	2,704	39%
Somewhat Useful	11	61%	3,247	46%
Not Very Useful	5	28%	814	12%
Not at All Useful	0	0%	250	4%
Total	18	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.	45.0605		SYSTEM		
Yes	0	0%	818	10%		
No	22	100%	7,545	90%		



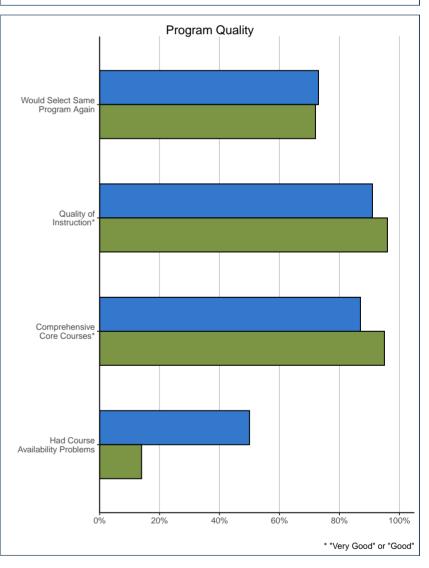
Would select the same program again:	45.0605		SYSTEM	
Yes	13	72%	5,501	73%
No	5	28%	2,019	27%

Quality of Instruction:	45.0605		SYSTEM	
Very Good	9	41%	2,328	27%
Good	12	55%	5,423	64%
Poor	1	5%	649	8%
Very Poor	0	0%	131	2%
Total	22	100%	8.531	100%

Comprehensiveness of Core Courses:	45.0	45.0605		TEM
Very Good	11	52%	2,206	26%
Good	9	43%	5,161	61%
Poor	1	5%	862	10%
Very Poor	0	0%	171	2%
Total	21	100%	8,400	100%

Course Availability:	45.0605		SYSTEM	
Encountered course availability problems	3	14%	4,193	50%

Financial Constraints:	45.0605		SYS	TEM
Had to interrupt studies for financial reasons	1	5%	926	11%
Had to take program part-time for financial reasons	1	5%	1,545	18%



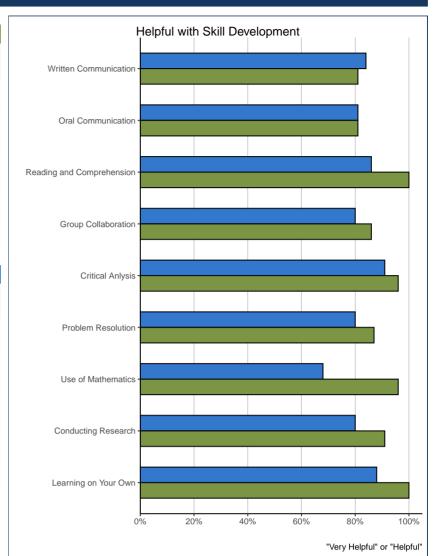




SKILL DEVELOPMENT

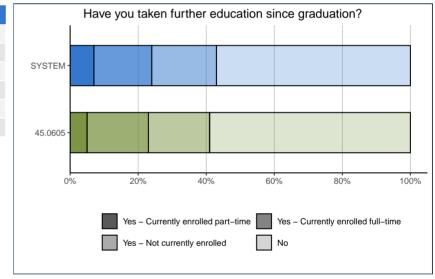
			45.0605		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	57%	14%	5%	21
Oral Communication	24%	57%	19%	0%	21
Reading and Comprehension	59%	41%	0%	0%	22
Group Collaboration	18%	68%	14%	0%	22
Critical Anlysis	64%	32%	0%	5%	22
Problem Resolution	32%	55%	9%	5%	22
Use of Mathematics	41%	55%	5%	0%	22
Conducting Research	50%	41%	9%	0%	22
Learning on Your Own	64%	36%	0%	0%	22

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

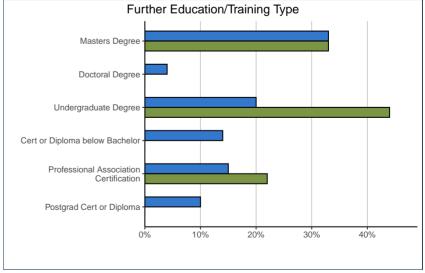


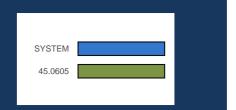
FURTHER EDUCATION

Took further education since 2021 graduation:	45.0605		SYSTEM	
Yes	9	41%	3,668	43%
Not currently enrolled	4	18%	1,580	19%
Currently enrolled full-time	4	18%	1,472	17%
Currently enrolled part-time	1	5%	565	7%
No	13	59%	4,870	57%
Total	22	100%	8,538	100%



Type of Formal Post–Secondary Education:	45	45.0605		TEM
Masters Degree	3	33%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	4	44%	718	20%
Certificate or Diploma below Bachelor level	0	0%	510	14%
Professional Association Certification	2	22%	538	15%
Postgraduate Certificate or Diploma	0	0%	359	10%
Other	0	0%	162	4%
Total	9	100%	3,624	100%



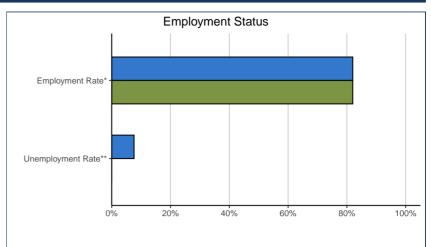


EMPLOYMENT

Labour Fource Status:	45.0605		SYS	TEM
In Labour Force (working or seeking work)	18	82%	7,643	90%
Not in Labour Force	4	18%	803	10%
Total	22	100%	8,446	100%



^{*}Percent = Total employed divided by total number of respondents

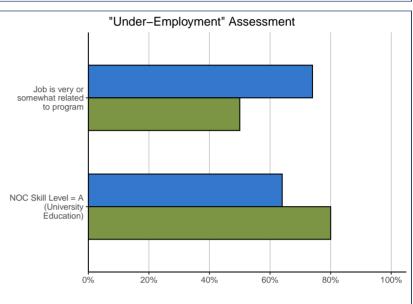


Status of Graduates NOT in Labour Force:	45.0605		SYS	TEM
Attending School FT	4	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	4	100%	803	100%

Primary Employment Type:	45.0605		SYS	TEM
Paid worker	16	89%	6,623	94%
Self-employed	2	11%	412	6%
Total	18	100%	7,035	100%

Job Characteristics:	45.0605		SYS	TEM
I hold more than one job*	0	0%	1,243	18%
My main job is full-time (>= 30 hours per week)**	16	100%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	45.0605		SYS	TEM
Very Related	0	0%	3,081	44%
Somewhat Related	9	50%	2,151	31%
Not Very Related	8	44%	901	13%
Not at All Related	1	6%	910	13%
Total	18	100%	7,043	100%

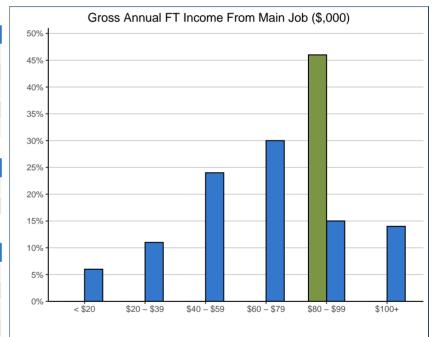
"Under-employment" Assessment:	45.0605		SYSTEM	
Job is very or somewhat related to program	9	50%	5,232	74%
NOC Skill Level = A (University Education)*	12	80%	4,148	64%

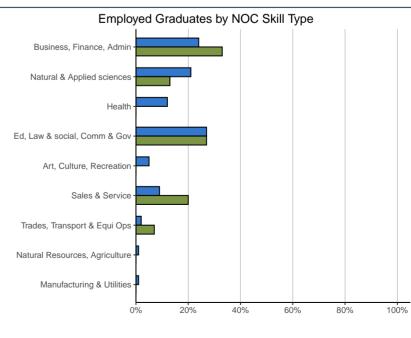
^{*}Of total valid responses

Gross Annual Income from Main Job:*	45.0	0605	SYSTEM	
Less than \$20,000	0	0%	310	6%
\$20,000 to \$39,999	0	0%	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	6	46%	805	15%
\$100,000 and Above	~	~	729	14%
Total	13	100%	5,349	100%
Median Annual Income (full-time) (\$)	82,203		68,000	
Average Annual Income (full-time) (\$)	80,907		74,015	

*Where data provided

NOC Skill Type of Main Job:	e of Main Job: 45.0605		SYSTEM	
Business, finance & administration		33%	1,558	24%
Natural & applied sciences & related		13%	1,354	21%
Health		0%	761	12%
Education, law and social, community & government		27%	1,787	27%
Art, culture, recreation & sport	0	0%	296	5%
Sales & service	3	20%	559	9%
Trades, transport & equipment operators & related	1	7%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	15	100%	6,499	100%

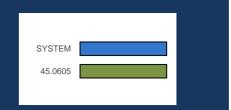




^{**}Percent = Total unemployed divided by total number in Labour Force

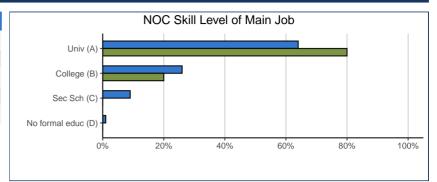
^{**}Of those who provided data on hours/week worked



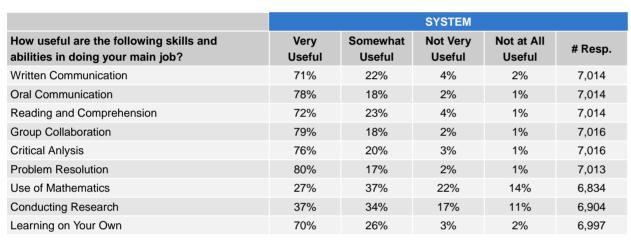


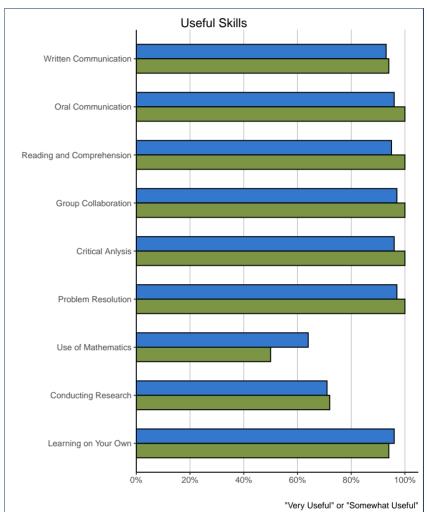
EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.0605		SYSTEM	
A. University education	ersity education 12 80%		4,148	64%
B. College education/trade apprenticeship	3	20%	1,713	26%
C. Secondary school + job-specific training	0	0%	564	9%
D. No formal education	0	0%	90	1%
Total	15	100%	6,515	100%



			45.0605		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	83%	11%	6%	0%	18
Oral Communication	89%	11%	0%	0%	18
Reading and Comprehension	78%	22%	0%	0%	18
Group Collaboration	72%	28%	0%	0%	18
Critical Anlysis	94%	6%	0%	0%	18
Problem Resolution	83%	17%	0%	0%	18
Use of Mathematics	28%	22%	39%	11%	18
Conducting Research	39%	33%	28%	0%	18
Learning on Your Own	94%	0%	6%	0%	18





Top 10 Full-tim	e Occupations of 45.0605 G	raduates:	45.0605
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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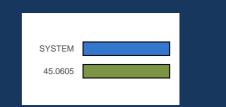
 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	Α	Software engineers and designers	3%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
2174	Α	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.0605		SYS	TEM
Personal savings, investments		23%	2,643	31%
Employment while studying		41%	4,042	48%
Family/Friends	19	86%	5,041	60%
Personal bank loans	1	5%	535	6%
Government student loans	5	23%	2,834	34%
Scholarships/Bursaries/Grants	8	36%	2,631	31%
Other	5	23%	1,990	24%
Total	22		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	45.0605		SYSTEM	
Incurred any form of financial debt	11	52%	3,736	44%
Incurred government-sponsored student loan debt	7	32%	3,105	37%

^{*} Percentage of respondents who provided data



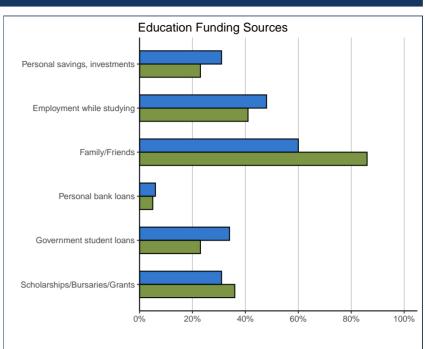
^{*} Includes only cases where financial debt was incurred

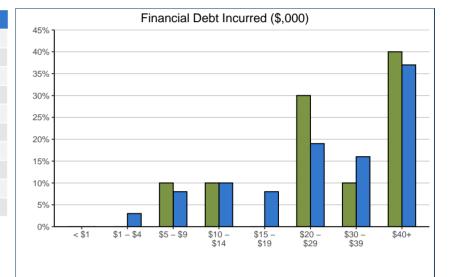


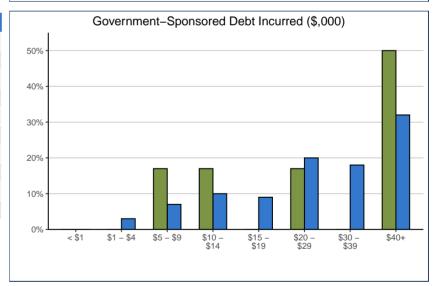
^{*} Includes only cases where government-sponsored debt was incurred

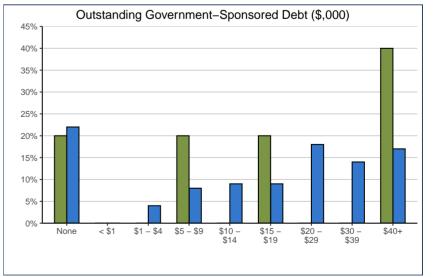
Gov't-Sponsored Loan Debt Outstanding:*	45.	45.0605		SYSTEM	
None – Loan repaid in full	1	20%	524	22%	
< \$1,000	0	0%	9	0%	
\$1,000 to \$4,999	0	0%	103	4%	
\$5,000 to \$9,999	1	20%	189	8%	
\$10,000 to \$14,999	0	0%	213	9%	
\$15,000 to \$19,999	1	20%	208	9%	
\$20,000 to \$29,999	0	0%	447	18%	
\$30,000 to \$39,999	0	0%	330	14%	
\$40,000 or More	2	40%	406	17%	
Total	5	100%	2,429	100%	
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	34,000		24,000		
* Includes only seems where government encoured debt was i					

^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt