

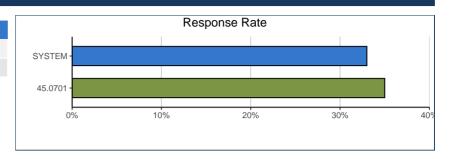
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 45.0701

Detailed Summary of Survey Results
All Institutions
45.0701: Geography

RESPONSE RATE

Survey Response Rate:	45.0701		SYSTEM	
Baccalaureate Graduates Survey Cohort	320	100%	25,962	100%
Survey Respondents and Response Rate	111	35%	8,603	33%

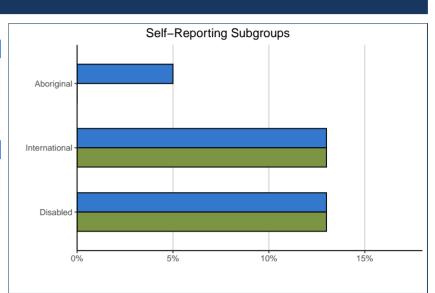


DEMOGRAPHIC INFORMATION

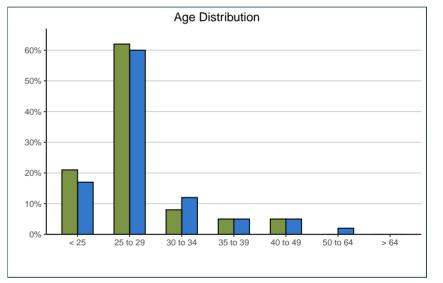
Self-Reporting Subgroups:	45.0701		SYSTEM	
Disabled	13	13%	1,079	13%
International	14	13%	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	45.0701		SYSTEM	
Male	46	41%	3,534	41%
Female	65	59%	5,051	59%
Total	111	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

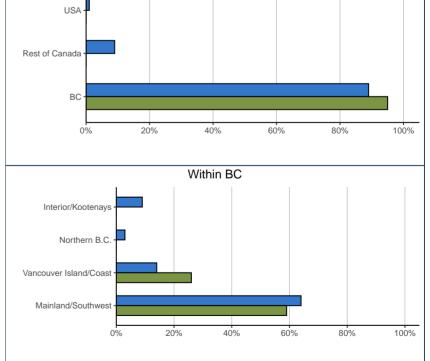


Age (at time of survey):	45.0701		SYSTEM	
< 25	23	21%	1,417	17%
25 to 29	68	62%	5,150	60%
30 to 34	9	8%	994	12%
35 to 39	5	5%	417	5%
40 to 49	5	5%	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	110	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence

Place of Residence (at time of survey):	45.0701		SYSTEM	
BC – Mainland/Southwest	57	59%	4,824	64%
BC - Vancouver Island/Coast	25	26%	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	~	~	673	9%
BC Subtotal	91	95%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	~	~	165	2%
U.S.A.	~	~	75	1%
Non-BC Subtotal	5	5%	807	11%
Total	96	100%	7,594	100%





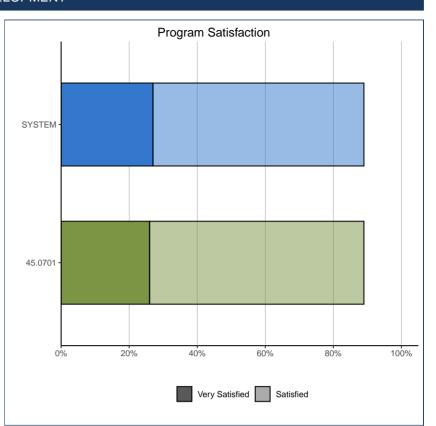


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0701		SYSTEM	
Very Satisfied	29	26%	2,262	27%
Satisfied	70	63%	5,296	62%
Dissatisfied	11	10%	740	9%
Very Dissatisfied	1	1%	184	2%
Total	111	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0701		SYSTEM	
Very Useful	23	26%	2,704	39%
Somewhat Useful	38	44%	3,247	46%
Not Very Useful	18	21%	814	12%
Not at All Useful	8	9%	250	4%
Total	87	100%	7,015	100%
Total	0.	10070	.,	.0070

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.0	45.0701		SYSTEM	
Yes	6	5%	818	10%	
No	105	95%	7,545	90%	



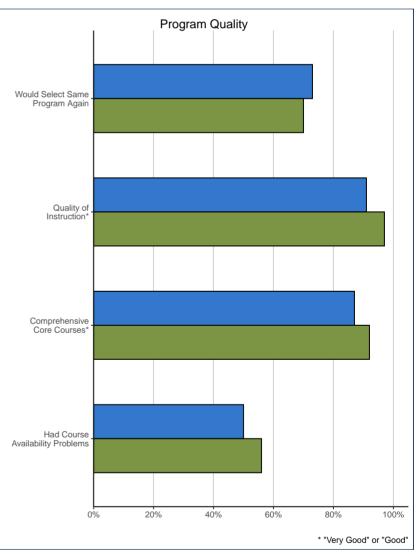
Would select the same program again:	45.0	701	SYS	TEM
Yes	69	70%	5,501	73%
No	29	30%	2,019	27%

Quality of Instruction:	45.	45.0701		SYSTEM	
Very Good	38	34%	2,328	27%	
Good	70	63%	5,423	64%	
Poor	3	3%	649	8%	
Very Poor	0	0%	131	2%	
Total	111	100%	8 531	100%	

Comprehensiveness of Core Courses:	45.0	45.0701		SYSTEM	
Very Good	25	23%	2,206	26%	
Good	76	69%	5,161	61%	
Poor	8	7%	862	10%	
Very Poor	1	1%	171	2%	
Total	110	100%	8.400	100%	

Course Availability:	45.0701		SYSTEM	
Encountered course availability problems	59	56%	4,193	50%

Financial Constraints:	45.0701		SYS	TEM
Had to interrupt studies for financial reasons	18	16%	926	11%
Had to take program part-time for financial reasons	24	22%	1,545	18%



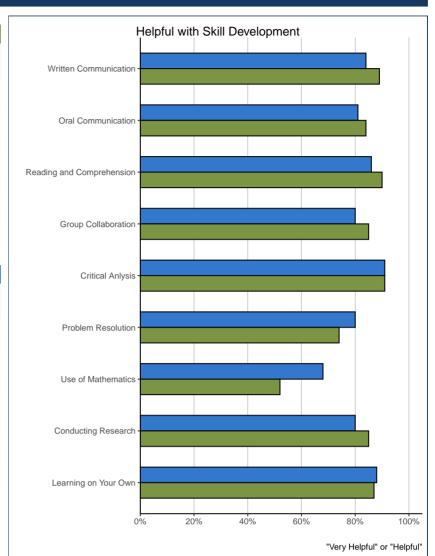




SKILL DEVELOPMENT

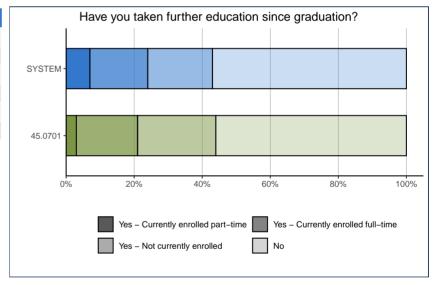
			45.0701		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	64%	10%	1%	108
Oral Communication	26%	58%	13%	4%	109
Reading and Comprehension	37%	53%	10%	0%	108
Group Collaboration	30%	55%	14%	2%	108
Critical Anlysis	45%	46%	7%	2%	110
Problem Resolution	25%	49%	22%	4%	107
Use of Mathematics	9%	43%	39%	10%	82
Conducting Research	33%	52%	12%	3%	109
Learning on Your Own	36%	51%	11%	2%	111

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

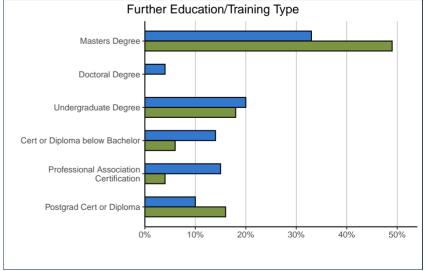


FURTHER EDUCATION

Took further education since 2021 graduation:	45.0701		SYSTEM	
Yes	49	44%	3,668	43%
Not currently enrolled	26	23%	1,580	19%
Currently enrolled full-time	20	18%	1,472	17%
Currently enrolled part-time	3	3%	565	7%
No	62	56%	4,870	57%
Total	111	100%	8,538	100%



Type of Formal Post–Secondary Education:	45.	45.0701		TEM
Masters Degree	24	49%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	9	18%	718	20%
Certificate or Diploma below Bachelor level	3	6%	510	14%
Professional Association Certification	2	4%	538	15%
Postgraduate Certificate or Diploma	8	16%	359	10%
Other	3	6%	162	4%
Total	49	100%	3,624	100%



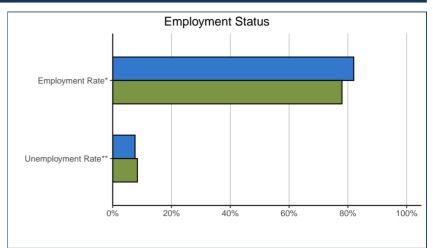


EMPLOYMENT

Labour Fource Status:	45.0701		SYSTEM	
In Labour Force (working or seeking work)	95	87%	7,643	90%
Not in Labour Force	14	13%	803	10%
Total	109	100%	8,446	100%

Employment:	45.0701		yment: 45.0701		SYS	TEM
Employment Rate*	87	78%	7,062	82%		
Unemployment Rate**	8	8.4%	581	7.6%		

^{*}Percent = Total employed divided by total number of respondents

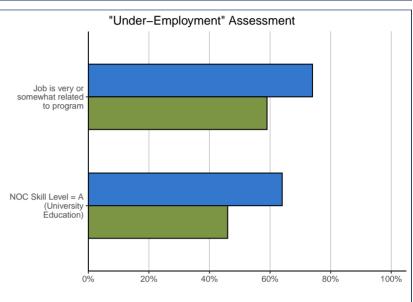


Status of Graduates NOT in Labour Force:	45.0701		SYSTEM	
Attending School FT	8	57%	565	70%
Attending School PT	1	7%	20	2%
Other	5	36%	218	27%
Total NOT in Labour Force	14	100%	803	100%

Primary Employment Type:	45.0701		SYS	TEM
Paid worker	79	91%	6,623	94%
Self-employed	8	9%	412	6%
Total	87	100%	7,035	100%

Job Characteristics:	45.0701		SYS	TEM
I hold more than one job*	16	18%	1,243	18%
My main job is full-time (>= 30 hours per week)**	70	83%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	45.0701		SYSTEM	
Very Related	19	22%	3,081	44%
Somewhat Related	32	37%	2,151	31%
Not Very Related	15	17%	901	13%
Not at All Related	21	24%	910	13%
Total	87	100%	7,043	100%

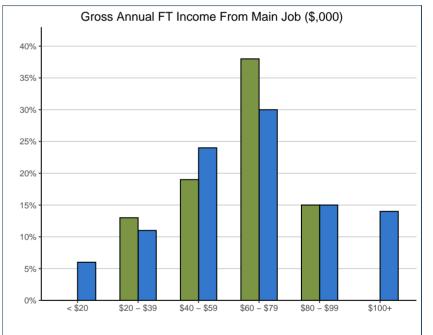
"Under-employment" Assessment:	45.0701		01 SYSTEM	
Job is very or somewhat related to program	51	59%	5,232	74%
NOC Skill Level = A (University Education)*	36	46%	4,148	64%

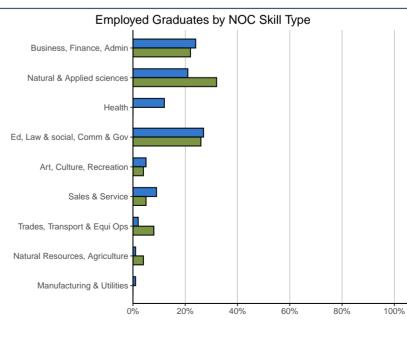
^{*}Of total valid responses

Gross Annual Income from Main Job:*	45.0701		SYSTEM	
Less than \$20,000		~	310	6%
\$20,000 to \$39,999		13%	593	11%
\$40,000 to \$59,999	13	19%	1,303	24%
\$60,000 to \$79,999	26	38%	1,609	30%
\$80,000 to \$99,999	10	15%	805	15%
\$100,000 and Above	~	~	729	14%
Total	68	100%	5,349	100%
Median Annual Income (full-time) (\$)	64,485		68,000	
Average Annual Income (full-time) (\$)	64,392		74,015	

^{*}Where data provided

NOC Skill Type of Main Job:	45.0701		SYSTEM	
Business, finance & administration	17	22%	1,558	24%
Natural & applied sciences & related		32%	1,354	21%
Health		0%	761	12%
Education, law and social, community & government	20	26%	1,787	27%
Art, culture, recreation & sport	3	4%	296	5%
Sales & service	4	5%	559	9%
Trades, transport & equipment operators & related	6	8%	114	2%
Natural resources, agriculture & related production	3	4%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	78	100%	6,499	100%





^{**}Percent = Total unemployed divided by total number in Labour Force

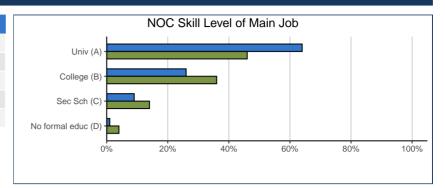
^{**}Of those who provided data on hours/week worked





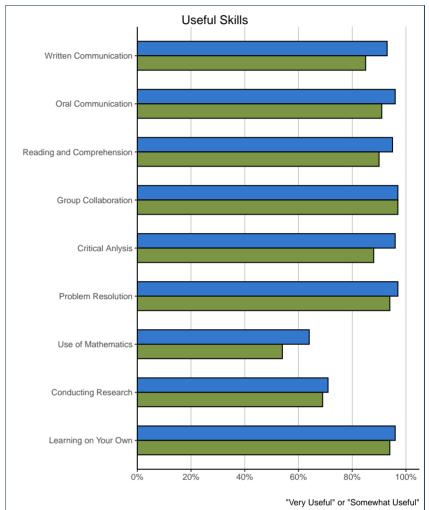
EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.0	701	SYSTEM	
A. University education	36 46%		4,148	64%
B. College education/trade apprenticeship	28	36%	1,713	26%
C. Secondary school + job-specific training	11	14%	564	9%
D. No formal education	3	4%	90	1%
Total	78	100%	6,515	100%



			45.0701		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	64%	21%	7%	8%	87
Oral Communication	75%	16%	6%	3%	87
Reading and Comprehension	70%	20%	8%	2%	87
Group Collaboration	82%	15%	3%	0%	87
Critical Anlysis	71%	17%	9%	2%	87
Problem Resolution	79%	15%	5%	1%	86
Use of Mathematics	24%	30%	31%	14%	83
Conducting Research	42%	27%	18%	13%	84
Learning on Your Own	66%	28%	3%	2%	86

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-	time Occupations of 45.0701	Graduates:	45.0701
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXX	0	Unclassified occupations	7%
4161	A	Natural and applied science policy researchers, consultants and program officers	6%
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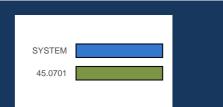
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-tir	Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.0	45.0701		TEM
Personal savings, investments	35	35 32%		31%
Employment while studying		53%	4,042	48%
Family/Friends	72	66%	5,041	60%
Personal bank loans	8	7%	535	6%
Government student loans	41	38%	2,834	34%
Scholarships/Bursaries/Grants	27	25%	2,631	31%
Other 28		26%	1,990	24%
Total	109		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	45.0701		SYSTEM	
Incurred any form of financial debt	50 45%		3,736	44%
Incurred government-sponsored student loan debt	46	42%	3,105	37%

^{*} Percentage of respondents who provided data



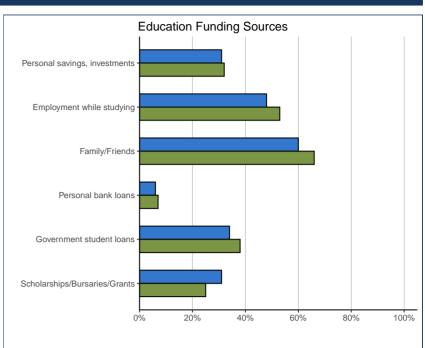
^{*} Includes only cases where financial debt was incurred

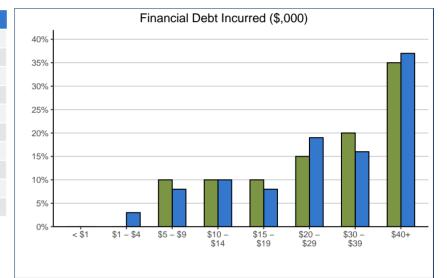


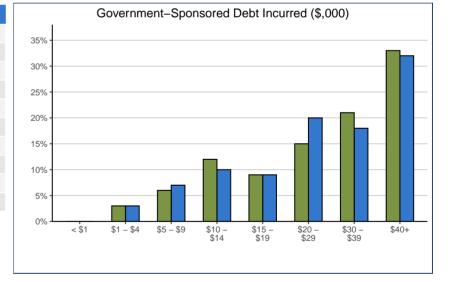
^{*} Includes only cases where government-sponsored debt was incurred

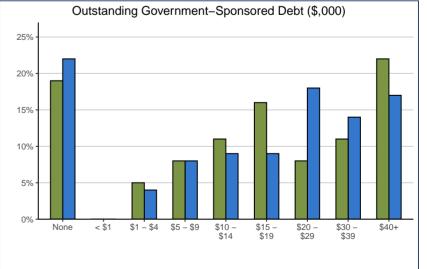


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt