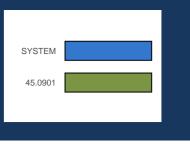
## B.C. Baccalaureate Outcomes

## 2023 Survey of 2021 Baccalaureate Graduates

#### Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs



30%

RESPONSE RATE									
Survey Response Rate:	45.0	901	SYS	ТЕМ	Response Rate			te	
Baccalaureate Graduates Survey Cohort	129	100%	25,962	100%	SYSTEM -				
Survey Respondents and Response Rate	41	32%	8,603	33%	OTOTEM				
					45.0901 -				

#### DEMOGRAPHIC INFORMATION

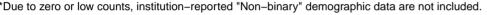
0%

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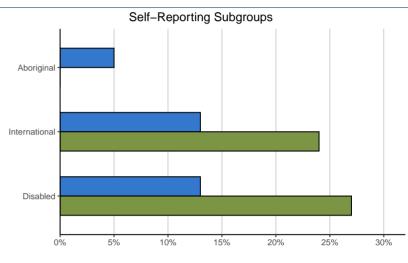
10%

Self-Reporting Subgroups:	45.0901		SYSTEM	
Disabled	11	27%	1,079	13%
International	10	24%	1,153	13%
Aboriginal	0	0%	330	5%

Gender:*	45.0901		SYSTEM	
Male	14	34%	3,534	41%
Female	27	66%	5,051	59%
Total	41	100%	8,585	100%

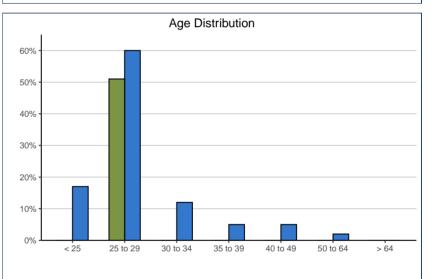


☑ BC Student
☑ Outcomes

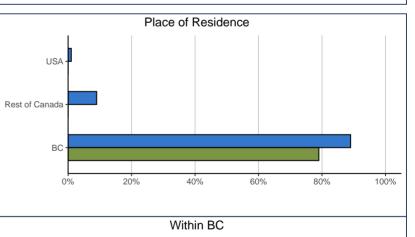


20%

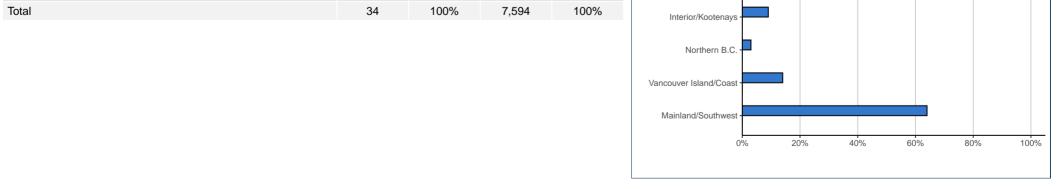
Age (at time of survey):	45.0901		SYS	ТЕМ
< 25	~	~	1,417	17%
25 to 29	21	51%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	~	~	407	5%
50 to 64	0	0%	175	2%
> 64	0	0%	26	0%
Total	41	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence (at time of survey):	45.	45.0901 SYS		YSTEM	
BC – Mainland/Southwest	~	~	4,824	64%	
BC – Vancouver Island/Coast	0	0%	1,065	14%	
BC – Northern B.C.	0	0%	225	3%	
BC – Interior/Kootenays	~	~	673	9%	
BC Subtotal	27	79%	6,787	89%	
Canada – Alberta	~	~	328	4%	
Canada – Ontario	~	~	239	3%	
Canada – Other	0	0%	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	7	21%	807	11%	



1



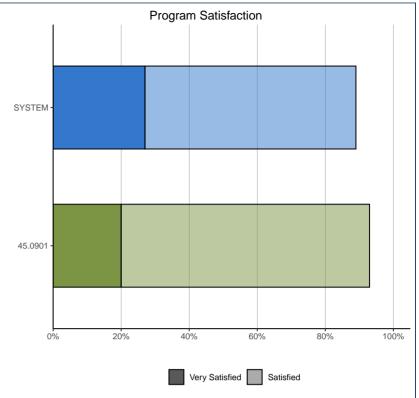
Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs SYSTEM \_\_\_\_\_\_

#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0	45.0901		TEM
Very Satisfied	8	20%	2,262	27%
Satisfied	30	73%	5,296	62%
Dissatisfied	3	7%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	41	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0901		SYSTEM	
Very Useful	3	11%	2,704	39%
Somewhat Useful	19	70%	3,247	46%
Not Very Useful	5	19%	814	12%
Not at All Useful	0	0%	250	4%
Total	27	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.0901		SYSTEM	
Yes	2	5%	818	10%
No	39	95%	7,545	90%



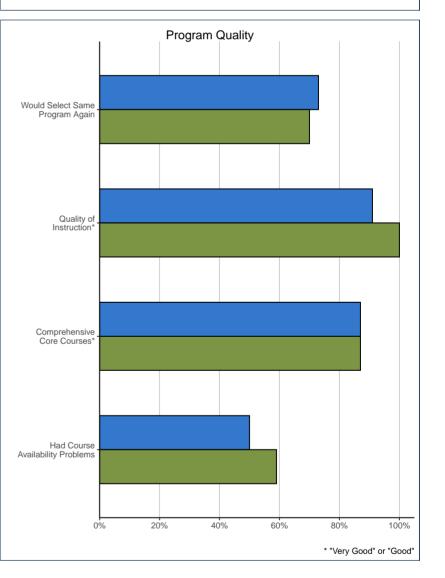
Would select the same program again:	45.0901		SYS	TEM
Yes	26	70%	5,501	73%
No	11	30%	2,019	27%

Quality of Instruction:	45.0901		SYS	ТЕМ
Very Good	11	27%	2,328	27%
Good	30	73%	5,423	64%
Poor	0	0%	649	8%
Very Poor	0	0%	131	2%
Total	41	100%	8,531	100%

Comprehensiveness of Core Courses:	45.0901		SYSTEM	
Very Good	10	24%	2,206	26%
Good	26	63%	5,161	61%
Poor	5	12%	862	10%
Very Poor	0	0%	171	2%
Total	41	100%	8,400	100%

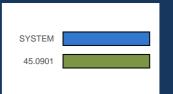
Course Availability:	45.0901		SYSTEM	
Encountered course availability problems	24	59%	4,193	50%

Financial Constraints:	45.0901		SYS	ТЕМ
Had to interrupt studies for financial reasons	4	10%	926	11%
Had to take program part-time for financial reasons	3	7%	1,545	18%



Note:  $\sim$  indicates low cell count; data suppressed

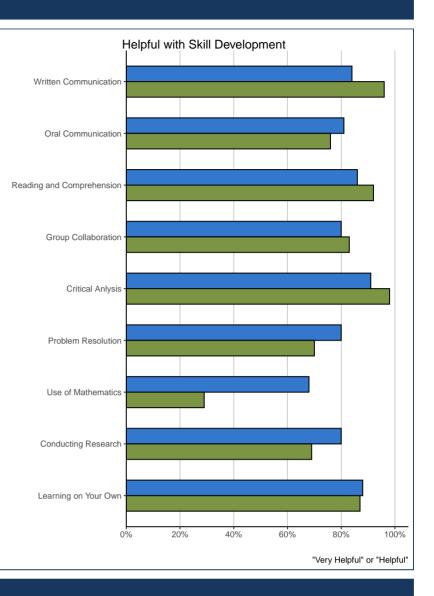
#### Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs

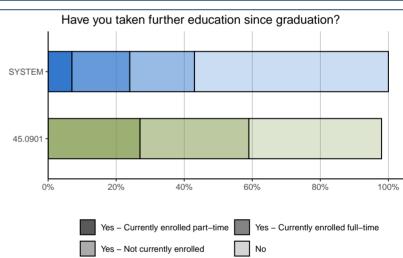


#### SKILL DEVELOPMENT

			45.0901		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	37%	59%	5%	0%	41
Oral Communication	32%	44%	24%	0%	41
Reading and Comprehension	63%	29%	7%	0%	41
Group Collaboration	10%	73%	18%	0%	40
Critical Anlysis	59%	39%	2%	0%	41
Problem Resolution	21%	49%	31%	0%	39
Use of Mathematics	8%	21%	54%	17%	24
Conducting Research	28%	41%	28%	3%	39
Learning on Your Own	46%	41%	12%	0%	41

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397





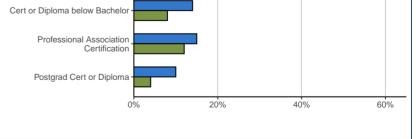
# Further Education/Training Type

#### FURTHER EDUCATION

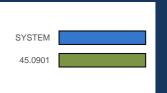
25	61%		
	0170	3,668	43%
13	32%	1,580	19%
11	27%	1,472	17%
0	0%	565	7%
16	39%	4,870	57%
41	100%	8,538	100%
	11 0 16	11         27%           0         0%           16         39%	11         27%         1,472           0         0%         565           16         39%         4,870

Type of Formal Post–Secondary Education:	45.	0901	SYS	ТЕМ	
Masters Degree	15	60%	1,184	33%	
Doctoral Degree	1	4%	153	4%	
Another Undergraduate Degree	3	12%	718	20%	
Certificate or Diploma below Bachelor level	2	8%	510	14%	
Professional Association Certification	3	12%	538	15%	
Postgraduate Certificate or Diploma	1	4%	359	10%	

Other         0         0%         162         4%	r eoigradade e ertilieate er Elpienia	•	170	000	1070
	Other	0	0%	162	4%
Total 25 100% 3,624 100%	Total	25	100%	3,624	100%



#### Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs

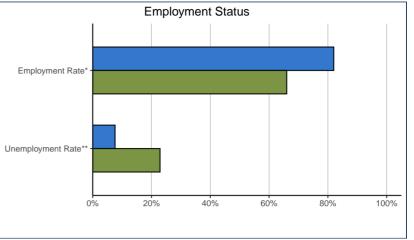


#### EMPLOYMENT

Labour Fource Status:	45.0901		SYS	ТЕМ
In Labour Force (working or seeking work)	35	88%	7,643	90%
Not in Labour Force	5	13%	803	10%
Total	40	100%	8,446	100%

Employment:	45.0901		45.0901 SYS		ТЕМ
Employment Rate*	27	66%	7,062	82%	
Unemployment Rate**	8	22.9%	581	7.6%	
*Percent = Total employed divided by total number of respondents					

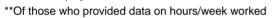
\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	45.0901		SYS	TEM
Attending School FT	5	100%	565	70%
Attending School PT	0	0%	20	2%
Other	0	0%	218	27%
Total NOT in Labour Force	5	100%	803	100%

Primary Employment Type:	45.0901		SYS	ТЕМ
Paid worker	27	100%	6,623	94%
Self-employed	0	0%	412	6%
Total	27	100%	7,035	100%

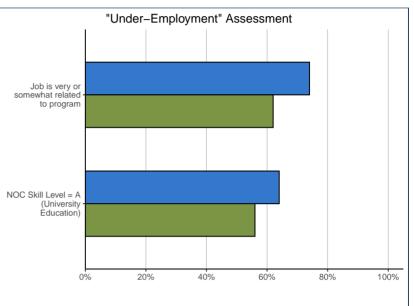
Job Characteristics:	45.	45.0901		ТЕМ
I hold more than one job*	5	19%	1,243	18%
My main job is full-time (>= 30 hours per week)**	25	93%	5,922	89%
*Of total Employed				

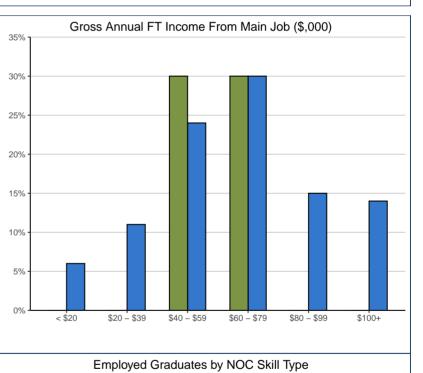


How related is your main job to your program?	45.0901		SYS	TEM
Very Related	5	19%	3,081	44%
Somewhat Related	11	42%	2,151	31%
Not Very Related	5	19%	901	13%
Not at All Related	5	19%	910	13%
Total	26	100%	7,043	100%

"Under-employment" Assessment:	45.0901		SYS	ТЕМ
Job is very or somewhat related to program	16	62%	5,232	74%
NOC Skill Level = A (University Education)*	14	56%	4,148	64%
*Of total valid responses				

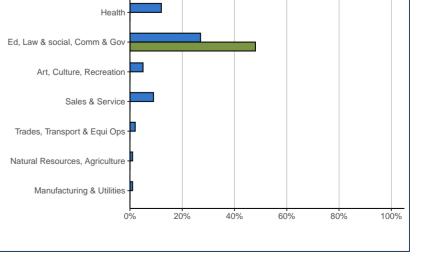
Gross Annual Income from Main Job:*	45.0	45.0901		SYSTEM	
Less than \$20,000	~	~	310	6%	
\$20,000 to \$39,999	~	~	593	11%	
\$40,000 to \$59,999	7	30%	1,303	24%	
\$60,000 to \$79,999	7	30%	1,609	30%	
\$80,000 to \$99,999	~	~	805	15%	
\$100,000 and Above	~	~	729	14%	
Total	23	100%	5,349	100%	
Median Annual Income (full-time) (\$)	65,000		68,000		
Average Annual Income (full-time) (\$)	68,357		74,015		
Where data provided					
	45.0			ТЕМ	
Where data provided		0901 44%	SYS 1,558	24%	
Where data provided NOC Skill Type of Main Job:	45.0				
Where data provided NOC Skill Type of Main Job: Business, finance & administration	45.0 11	44%	1,558	24%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	45.0 11 2	44% 8%	1,558 1,354	24% 21%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	45.0 11 2 0	44% 8% 0%	1,558 1,354 761	24% 21% 12%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	45.0 11 2 0 12	44% 8% 0% 48%	1,558 1,354 761 1,787	24% 21% 12% 27%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	45.0 11 2 0 12 0	44% 8% 0% 48% 0%	1,558 1,354 761 1,787 296	24% 21% 12% 27% 5%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	45.0 111 2 0 12 0 0 0 0	44% 8% 0% 48% 0% 0%	1,558 1,354 761 1,787 296 559	24% 21% 12% 27% 5% 9%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	45.0 11 2 0 12 0 0 0 0 0	44% 8% 0% 48% 0% 0% 0%	1,558 1,354 761 1,787 296 559 114	24% 21% 12% 27% 5% 9% 2%	



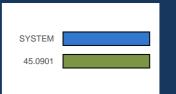


Business, Finance, Admin

Natural & Applied sciences

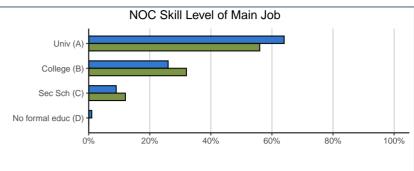


#### Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs



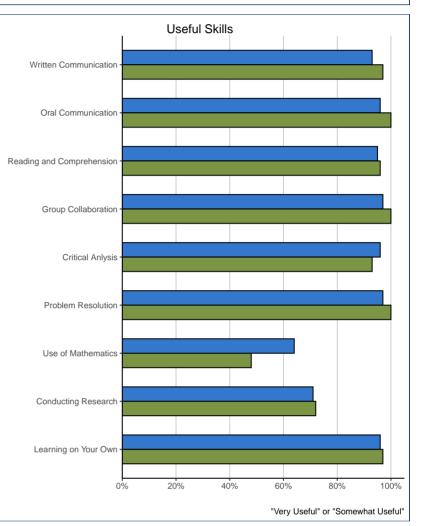
## EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.0901 SYSTEM		ТЕМ	
A. University education	14	56%	4,148	64%
B. College education/trade apprenticeship	8	32%	1,713	26%
C. Secondary school + job-specific training	3	12%	564	9%
D. No formal education	0	0%	90	1%
Total	25	100%	6,515	100%



			45.0901		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	78%	19%	0%	4%	27
Oral Communication	70%	30%	0%	0%	27
Reading and Comprehension	74%	22%	4%	0%	27
Group Collaboration	89%	11%	0%	0%	27
Critical Anlysis	67%	26%	7%	0%	27
Problem Resolution	85%	15%	0%	0%	27
Use of Mathematics	24%	24%	36%	16%	25
Conducting Research	52%	20%	20%	8%	25
Learning on Your Own	56%	41%	4%	0%	27

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



Top 10 Full-time Oc	cupations of 45.0901 Gr	raduates:	45.0901
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			
* Data not displayed wh	$r_{0} = r_{0} < 5$		

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
* D (			

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

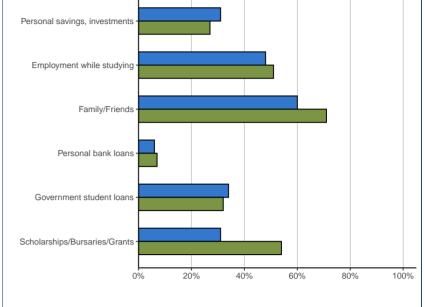
#### Detailed Summary of Survey Results All Institutions 45.0901: International relations and affairs

SYSTEM	
45.0901	

#### **EDUCATION FINANCING**

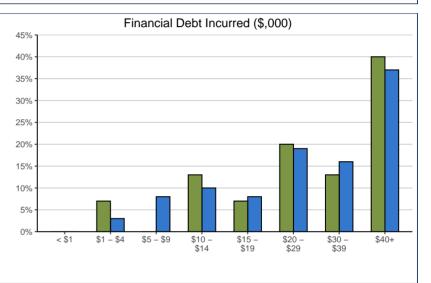
Funding Sources (3 sources allowed):*	ources (3 sources allowed):* 45.0		SYS	ТЕМ
Personal savings, investments	11	27%	2,643	31%
Employment while studying	21	51%	4,042	48%
Family/Friends	29	71%	5,041	60%
Personal bank loans	3	7%	535	6%
Government student loans	13	32%	2,834	34%
Scholarships/Bursaries/Grants	22	54%	2,631	31%
Other	7	17%	1,990	24%
Total	41		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	45.	45.0901		ТЕМ
Incurred any form of financial debt	17	41%	3,736	44%
Incurred government-sponsored student loan debt	14	34%	3,105	37%
* Percentage of respondents who provided data				



Education Funding Sources

Financial Debt Amount:\* 45.0901 SYSTEM < \$1,000 0 0% 4 0% \$1,000 to \$4,999 7% 85 3% 1 219 \$5,000 to \$9,999 0 0% 8% \$10,000 to \$14,999 2 13% 298 10% \$15,000 to \$19,999 1 7% 233 8% \$20,000 to \$29,999 3 20% 545 19% 2 \$30,000 to \$39,999 13% 455 16% \$40,000 or More 6 40% 1,064 37% 100% Total 15 2,903 100% Median Financial Debt (\$) 30,000 30,000



\* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	45.0	45.0901		TEM
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	0	0%	66	3%
\$5,000 to \$9,999	0	0%	156	7%
\$10,000 to \$14,999	3	25%	219	10%
\$15,000 to \$19,999	1	8%	189	9%
\$20,000 to \$29,999	3	25%	424	20%
\$30,000 to \$39,999	1	8%	394	18%
\$40,000 or More	4	33%	687	32%
Total	12	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	20,779		30,000	

\* Includes only cases where government-sponsored debt was incurred

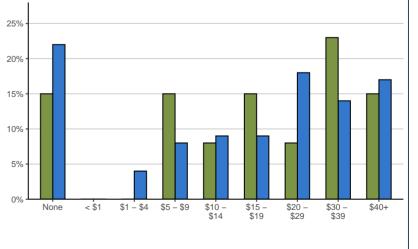
Gov't-Sponsored Loan Debt Outstanding:*	45.0	45.0901		TEM
None – Loan repaid in full	2	15%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	0	0%	103	4%
\$5,000 to \$9,999	2	15%	189	8%
\$10,000 to \$14,999	1	8%	213	9%
\$15,000 to \$19,999	2	15%	208	9%
\$20,000 to \$29,999	1	8%	447	18%
\$30,000 to \$39,999	3	23%	330	14%
\$40,000 or More	2	15%	406	17%
Total	13	100%	2,429	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	21,000		24,000	

Government–Sponsored Debt Incurred (\$,000) \$1 – \$4 < \$1 \$5 **-** \$9 \$40+ \$10 – \$14 \$15 – \$19 \$20 -\$29 \$30 -\$39

35% 30% 25% 20% 15% 10% 5%

0%

Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt