B.C. Baccalaureate Outcomes
2023 Survey of 2021 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
45.1001: Political science and government, general

RESPONSE RATE

Survey Response Rate:	45.1001		SYSTEM	
Baccalaureate Graduates Survey Cohort	520	100%	25,962	100%
Survey Respondents and Response Rate	186	36%	8,603	33%
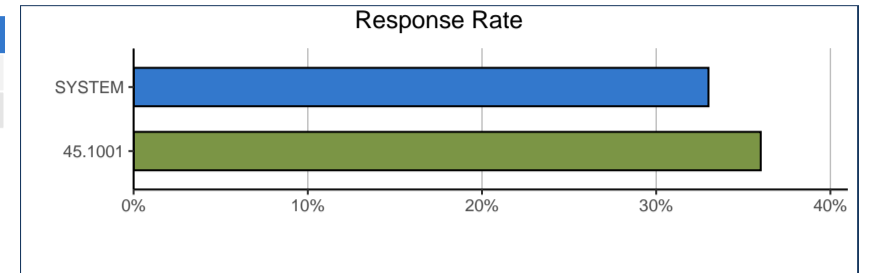
DEMOGRAPHIC INFORMATION

Self–Reporting Subgroups:	45.1001		SYSTEM	
Disabled	32	18%	1,079	13%
International	17	9%	1,153	13%
Aboriginal	~	~	330	5%
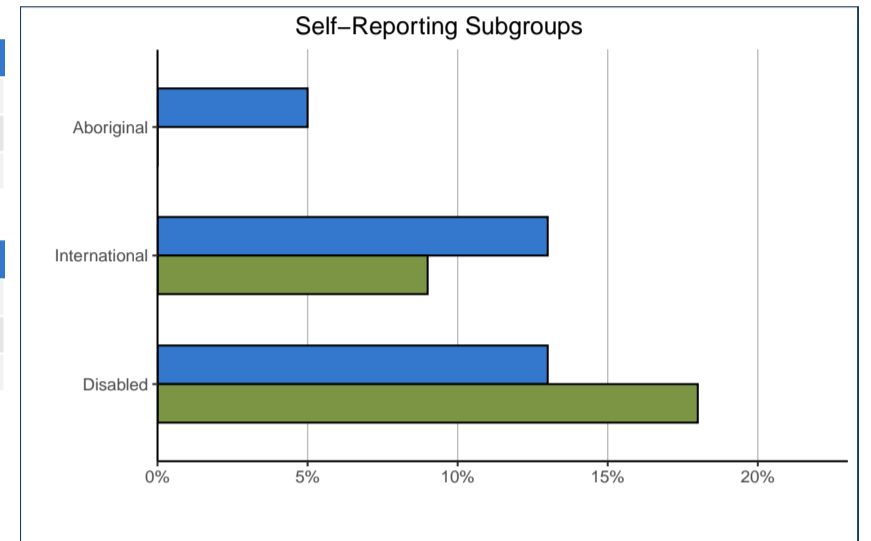
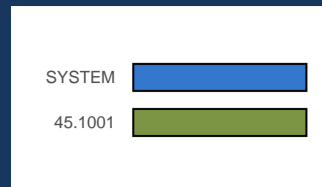| Gender:*	45.1001		SYSTEM	
Male	80	43%	3,534	41%
Female	106	57%	5,051	59%
Total	186	100%	8,585	100%

*Due to zero or low counts, institution–reported "Non–binary" demographic data are not included.

Age (at time of survey):	45.1001		SYSTEM	
< 25	60	32%	1,417	17%
25 to 29	108	58%	5,150	60%
30 to 34	8	4%	994	12%
35 to 39	~	~	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	186	100%	8,586	100%
Median Age	25		26	
Average (mean) Age	26		28	
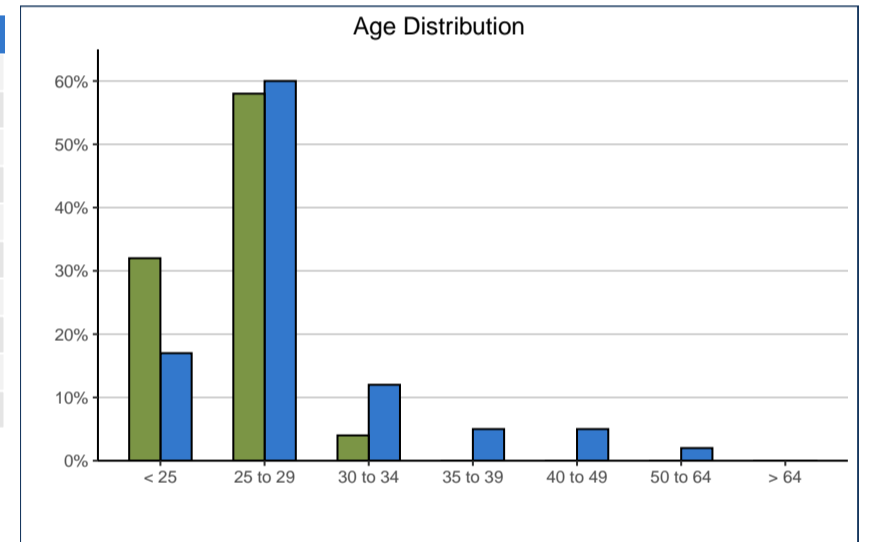
Place of Residence (at time of survey):	45.1001		SYSTEM	
BC – Mainland/Southwest	92	56%	4,824	64%
BC – Vancouver Island/Coast	29	18%	1,065	14%
BC – Northern B.C.	5	3%	225	3%
BC – Interior/Kootenays	9	6%	673	9%
BC Subtotal	135	83%	6,787	89%
Canada – Alberta	9	6%	328	4%
Canada – Ontario	11	7%	239	3%
Canada – Other	~	~	165	2%
U.S.A.	~	~	75	1%
Non–BC Subtotal	28	17%	807	11%
Total	163	100%	7,594	100%

BC Student Outcomes

Detailed Summary of Survey Results
All Institutions
45.1001: Political science and government, general
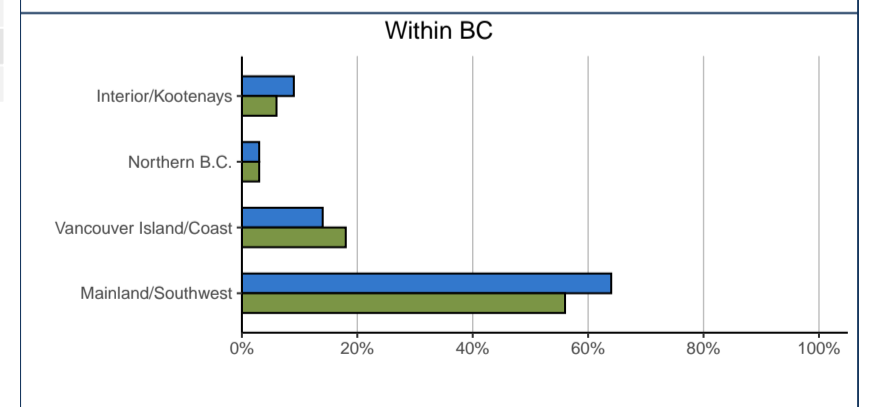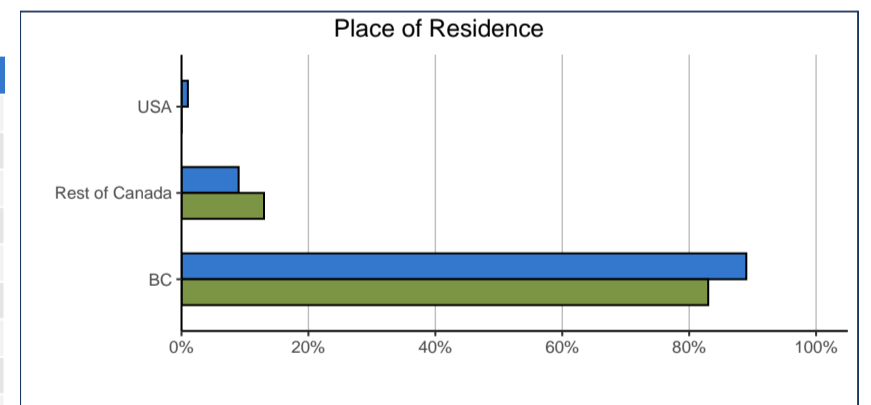
| SYSTEM | |
| 45.1001 | |

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.1001		SYSTEM	
Very Satisfied	46	25%	2,262	27%
Satisfied	119	64%	5,296	62%
Dissatisfied	15	8%	740	9%
Very Dissatisfied	6	3%	184	2%
Total	186	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.1001		SYSTEM	
Very Useful	46	32%	2,704	39%
Somewhat Useful	68	48%	3,247	46%
Not Very Useful	20	14%	814	12%
Not at All Useful	8	6%	250	4%
Total	142	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.1001		SYSTEM	
Yes	6	3%	818	10%
No	175	97%	7,545	90%
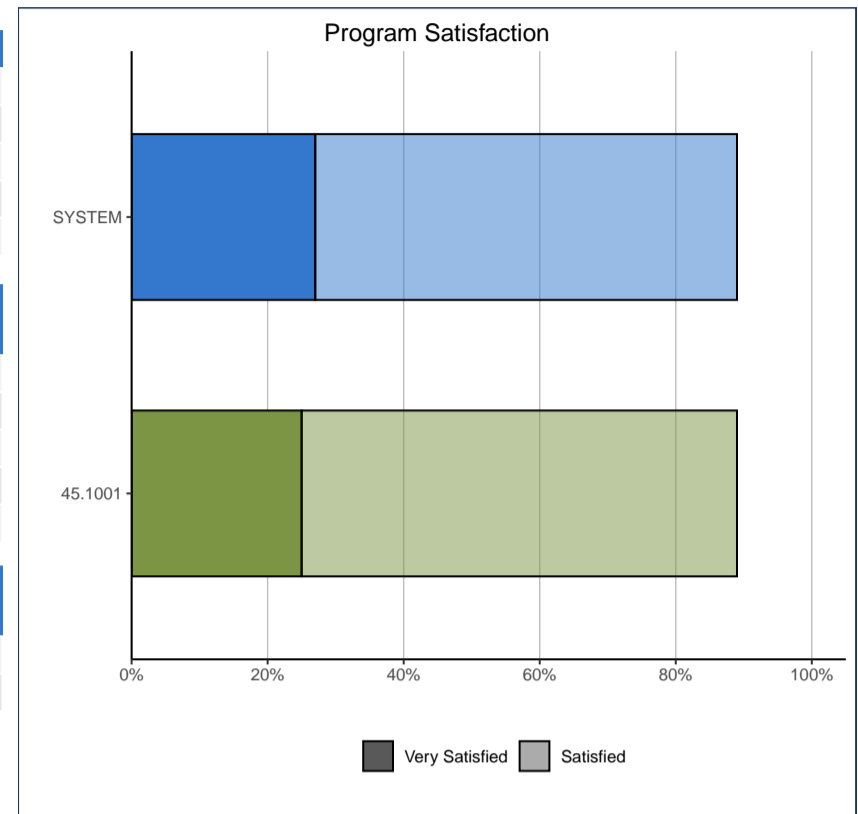
Would select the same program again:	45.1001		SYSTEM	
Yes	113	68%	5,501	73%
No	53	32%	2,019	27%

Quality of Instruction:	45.1001		SYSTEM	
Very Good	61	33%	2,328	27%
Good	111	60%	5,423	64%
Poor	10	5%	649	8%
Very Poor	4	2%	131	2%
Total	186	100%	8,531	100%
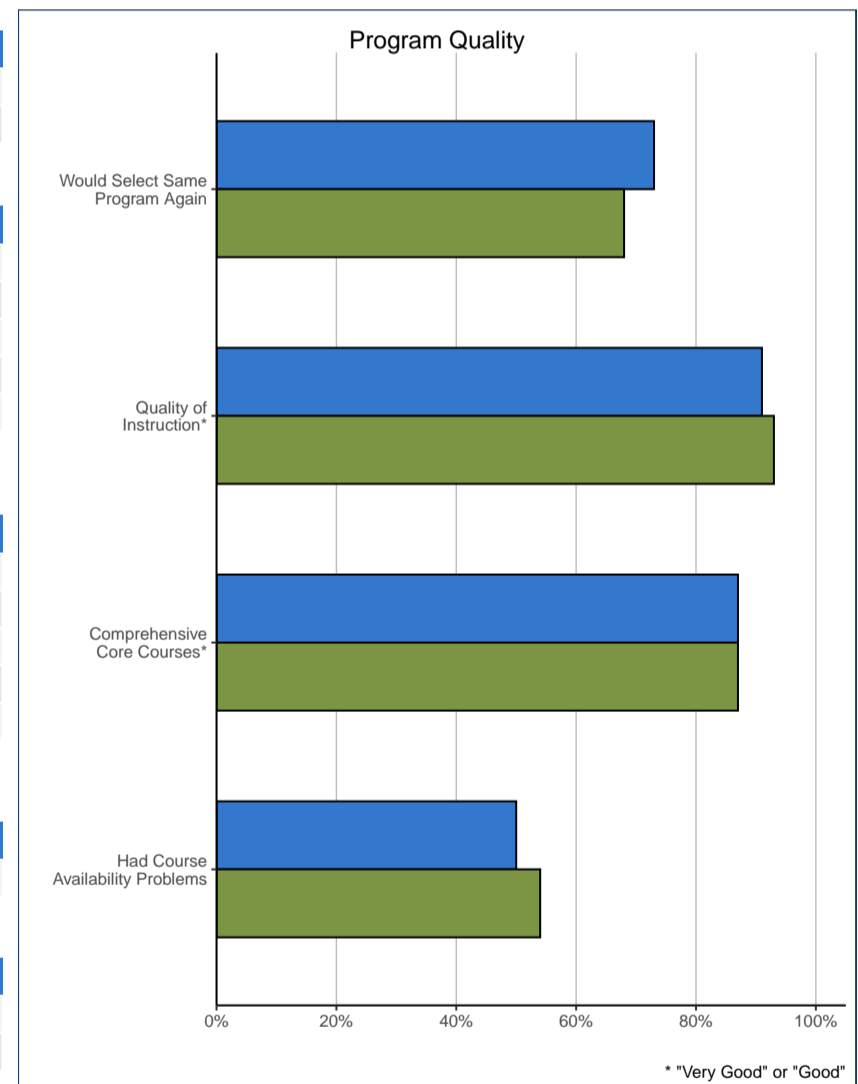
Comprehensiveness of Core Courses:	45.1001		SYSTEM	
Very Good	49	26%	2,206	26%
Good	113	61%	5,161	61%
Poor	19	10%	862	10%
Very Poor	4	2%	171	2%
Total	185	100%	8,400	100%

Course Availability:	45.1001		SYSTEM	
Encountered course availability problems	98	54%	4,193	50%

| Financial Constraints:	45.1001		SYSTEM	
Had to interrupt studies for financial reasons	24	13%	926	11%
Had to take program part–time for financial reasons	29	16%	1,545	18%

Program Satisfaction

Program Quality

* "Very Good" or "Good"

BC Student Outcomes

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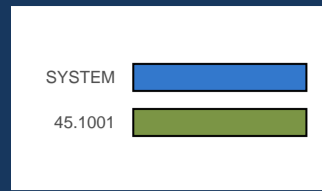
SYSTEM
45.1001

SKILL DEVELOPMENT

Skill Development: How helpful was institution?	45.1001				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	43%	48%	8%	1%	186
Oral Communication	33%	50%	16%	1%	185
Reading and Comprehension	39%	47%	13%	2%	184
Group Collaboration	15%	49%	29%	7%	178
Critical Anlysis	49%	42%	7%	2%	186
Problem Resolution	19%	52%	26%	3%	183
Use of Mathematics	2%	23%	43%	32%	106
Conducting Research	27%	52%	19%	3%	183
Learning on Your Own	37%	50%	10%	3%	183

Skill Development: How helpful was institution?	SYSTEM				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

Helpful with Skill Development

"Very Helpful" or "Helpful"
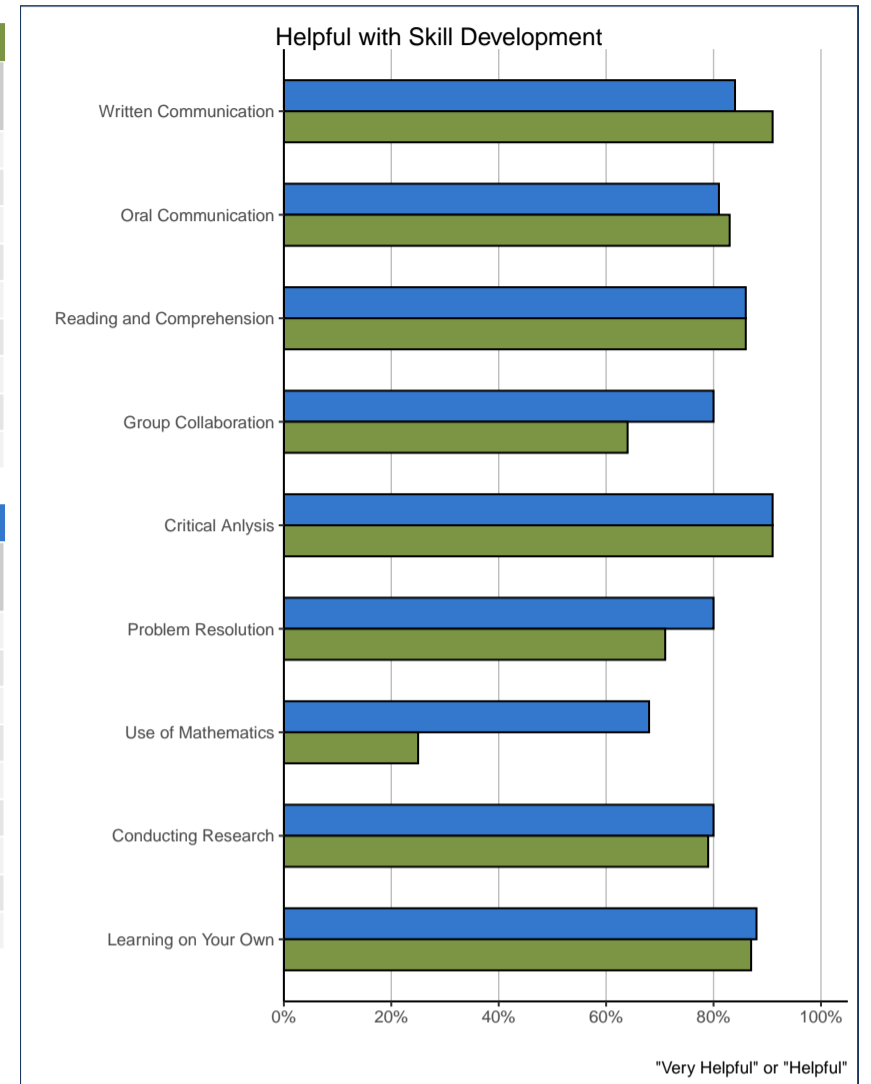
FURTHER EDUCATION

Took further education since 2021 graduation:	45.1001		SYSTEM	
Yes	94	51%	3,668	43%
Not currently enrolled	28	15%	1,580	19%
Currently enrolled full–time	50	27%	1,472	17%
Currently enrolled part–time	16	9%	565	7%
No	90	49%	4,870	57%
Total	184	100%	8,538	100%

Have you taken further education since graduation?

- Yes – Currently enrolled part–time
- Yes – Currently enrolled full–time
- Yes – Not currently enrolled
- No
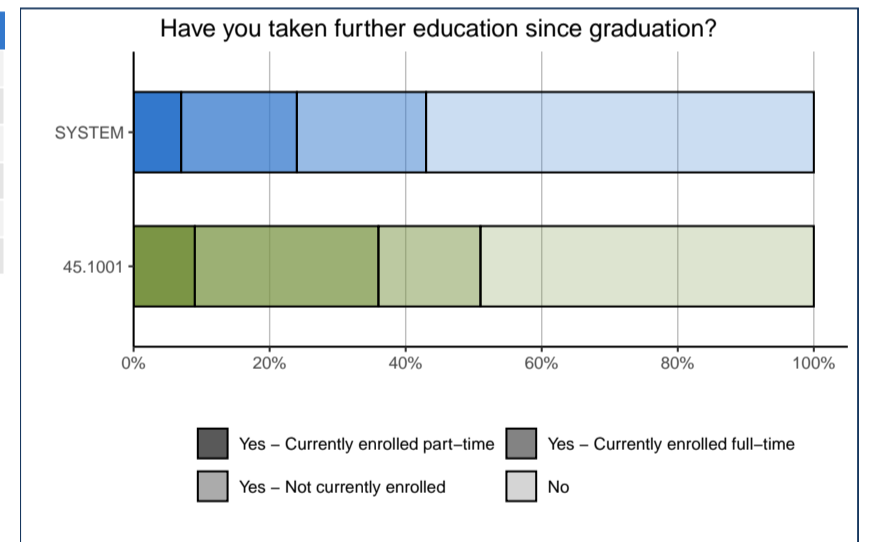
Type of Formal Post–Secondary Education:	45.1001		SYSTEM	
Masters Degree	30	32%	1,184	33%
Doctoral Degree	3	3%	153	4%
Another Undergraduate Degree	24	26%	718	20%
Certificate or Diploma below Bachelor level	17	18%	510	14%
Professional Association Certification	7	8%	538	15%
Postgraduate Certificate or Diploma	10	11%	359	10%
Other	2	2%	162	4%
Total	93	100%	3,624	100%

Further Education/Training Type

BC Student Outcomes

Detailed Summary of Survey Results
All Institutions
45.1001: Political science and government, general
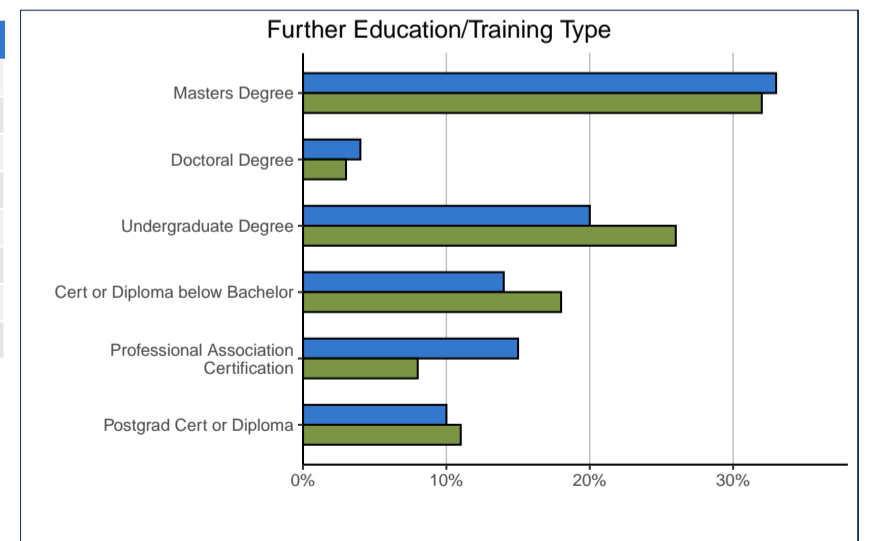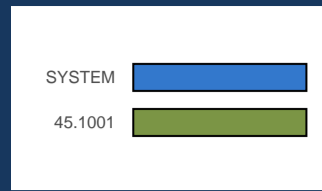
SYSTEM
45.1001

EMPLOYMENT

Labour Fource Status:	45.1001		SYSTEM	
In Labour Force (working or seeking work)	154	85%	7,643	90%
Not in Labour Force	27	15%	803	10%
Total	181	100%	8,446	100%

Employment:	45.1001		SYSTEM	
Employment Rate*	142	76%	7,062	82%
Unemployment Rate**	12	7.8%	581	7.6%

*Percent = Total employed divided by total number of respondents
**Percent = Total unemployed divided by total number in Labour Force
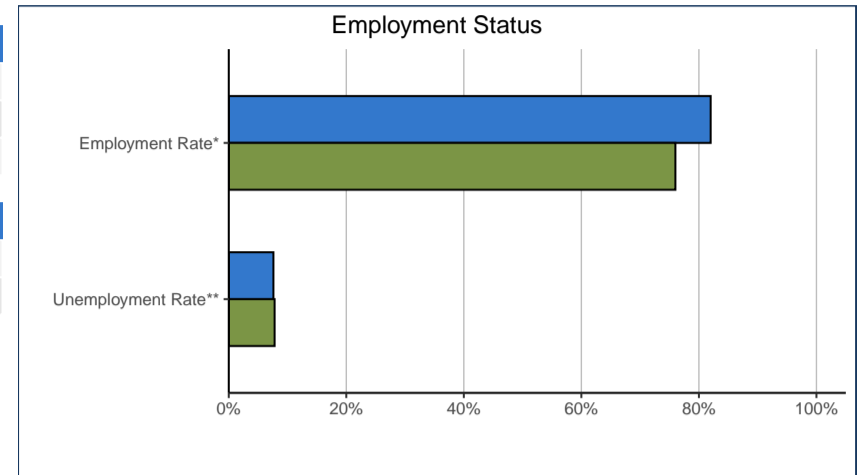
Employment Status

Status of Graduates NOT in Labour Force:	45.1001		SYSTEM	
Attending School FT	19	70%	565	70%
Attending School PT	0	0%	20	2%
Other	8	30%	218	27%
Total NOT in Labour Force	27	100%	803	100%

Primary Employment Type:	45.1001		SYSTEM	
Paid worker	133	94%	6,623	94%
Self–employed	9	6%	412	6%
Total	142	100%	7,035	100%

Job Characteristics:	45.1001		SYSTEM	
I hold more than one job*	19	13%	1,243	18%
My main job is full–time (>= 30 hours per week)**	120	88%	5,922	89%

*Of total Employed
**Of those who provided data on hours/week worked

"Under–Employment" Assessment
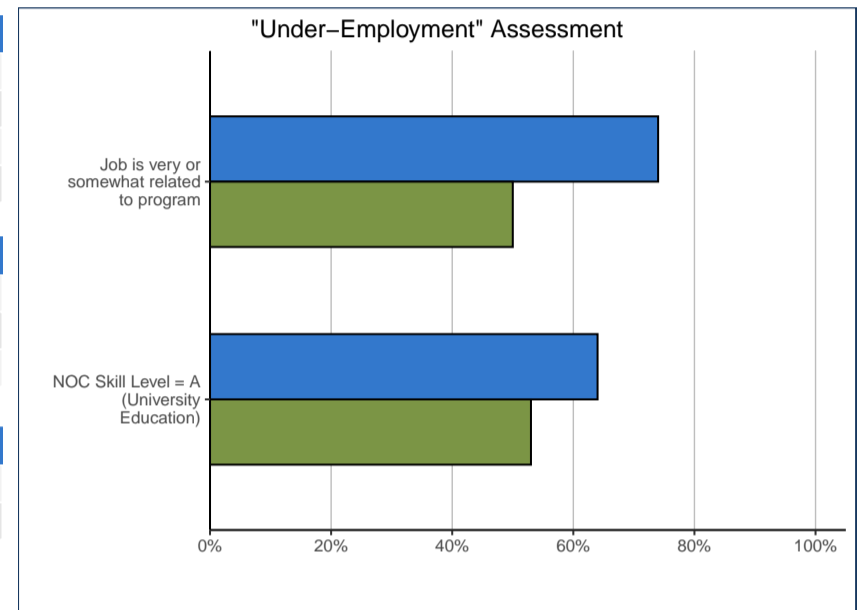
How related is your main job to your program?	45.1001		SYSTEM	
Very Related	30	21%	3,081	44%
Somewhat Related	40	29%	2,151	31%
Not Very Related	23	16%	901	13%
Not at All Related	47	34%	910	13%
Total	140	100%	7,043	100%

"Under–employment" Assessment:	45.1001		SYSTEM	
Job is very or somewhat related to program	70	50%	5,232	74%
NOC Skill Level = A (University Education)*	67	53%	4,148	64%

*Of total valid responses

Gross Annual Income from Main Job:*	45.1001		SYSTEM	
Less than $20,000	12	11%	310	6%
$20,000 to $39,999	11	10%	593	11%
$40,000 to $59,999	27	25%	1,303	24%
$60,000 to $79,999	36	33%	1,609	30%
$80,000 to $99,999	14	13%	805	15%
$100,000 and Above	9	8%	729	14%
Total	109	100%	5,349	100%
Median Annual Income (full–time) ($)	65,100		68,000	
Average Annual Income (full–time) ($)	67,617		74,015	

*Where data provided

Gross Annual FT Income From Main Job ($,000)

NOC Skill Type of Main Job:	45.1001		SYSTEM	
Business, finance & administration	51	41%	1,558	24%
Natural & applied sciences & related	4	3%	1,354	21%
Health	2	2%	761	12%
Education, law and social, community & government	40	32%	1,787	27%
Art, culture, recreation & sport	7	6%	296	5%
Sales & service	20	16%	559	9%
Trades, transport & equipment operators & related	1	1%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	0	0%	35	1%
Total	125	100%	6,499	100%

Employed Graduates by NOC Skill Type

BC Student Outcomes

Detailed Summary of Survey Results
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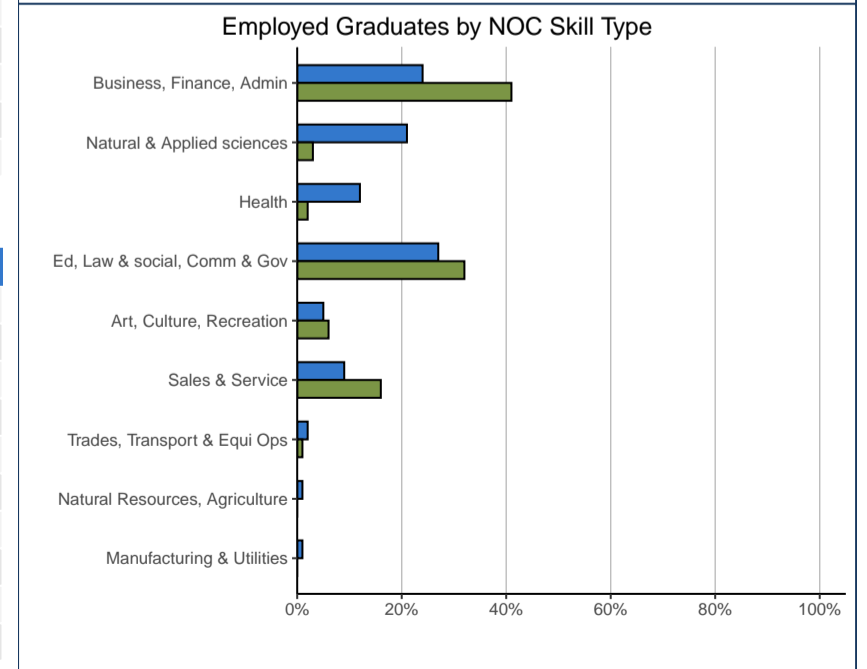
SYSTEM
45.1001

EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.1001		SYSTEM	
A. University education	67	53%	4,148	64%
B. College education/trade apprenticeship	40	32%	1,713	26%
C. Secondary school + job–specific training	15	12%	564	9%
D. No formal education	4	3%	90	1%
Total	126	100%	6,515	100%

NOC Skill Level of Main Job
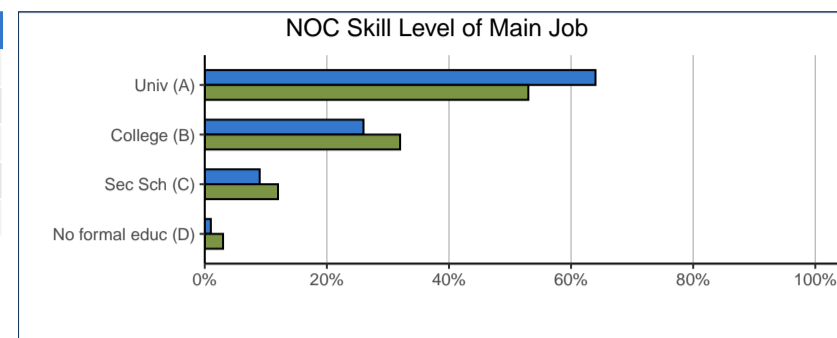
How useful are the following skills and abilities in doing your main job?	45.1001				
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	72%	20%	4%	4%	142
Oral Communication	68%	27%	4%	2%	142
Reading and Comprehension	70%	19%	8%	4%	142
Group Collaboration	80%	17%	1%	1%	141
Critical Anlysis	65%	25%	8%	1%	142
Problem Resolution	74%	22%	4%	0%	141
Use of Mathematics	12%	40%	22%	27%	134
Conducting Research	39%	30%	15%	16%	136
Learning on Your Own	62%	29%	7%	2%	142
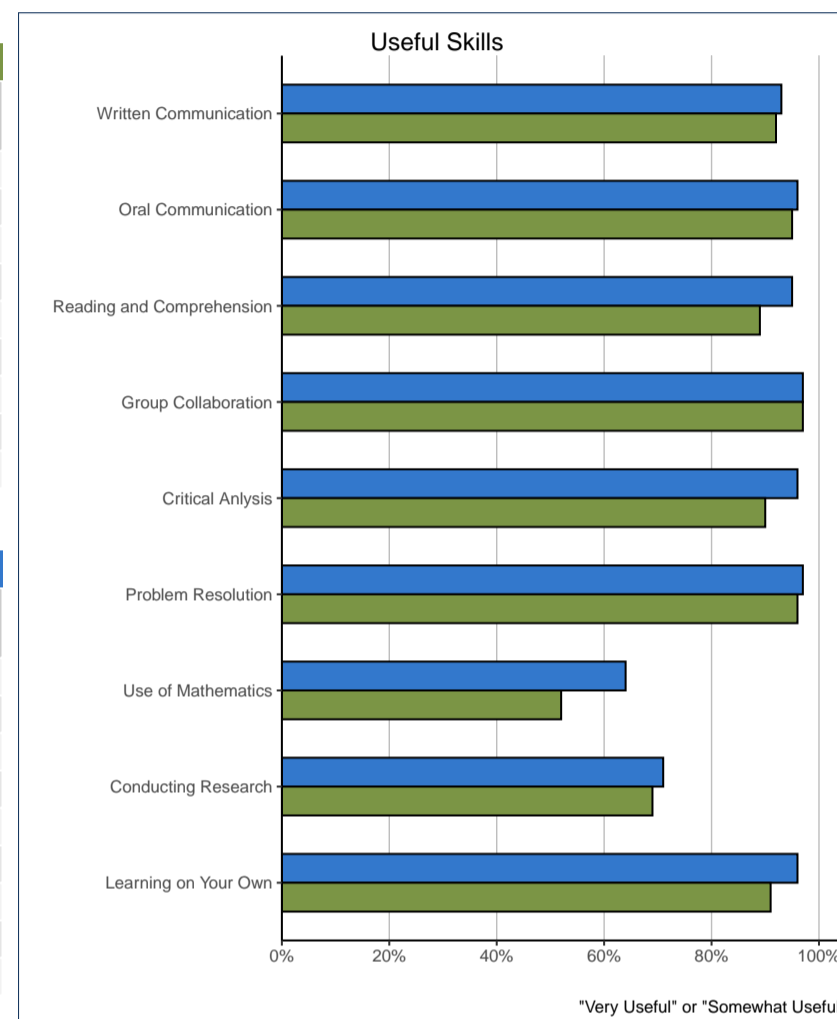
How useful are the following skills and abilities in doing your main job?	SYSTEM				
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997

Useful Skills

"Very Useful" or "Somewhat Useful"

Top 10 Full–time Occupations of 45.1001 Graduates:			45.1001
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXX	O	Unclassified occupations	10%
1123	A	Professional occupations in advertising, marketing and public relations	7%
1221	B	Administrative officers	5%
1222	B	Executive assistants	4%
4161	A	Natural and applied science policy researchers, consultants and program officers	4%
4164	A	Social policy researchers, consultants and program officers	4%
*			
*			
*			
*			

* Data not displayed where n < 5
** Percentages cited are of those employed

| Top 10 Full–time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	O	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	B	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	B	Administrative officers	2%
4031	A	Secondary school teachers	2%

* Data not displayed where n < 5
** Percentages cited are of those employed

BC Student Outcomes

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All Institutions
45.1001: Political science and government, general
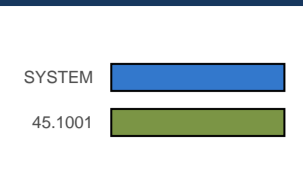
SYSTEM
45.1001

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.1001		SYSTEM	
Personal savings, investments	52	28%	2,643	31%
Employment while studying	94	51%	4,042	48%
Family/Friends	125	68%	5,041	60%
Personal bank loans	9	5%	535	6%
Government student loans	57	31%	2,834	34%
Scholarships/Bursaries/Grants	65	35%	2,631	31%
Other	40	22%	1,990	24%
Total	185		8,391	

* Percentage of respondents who identified this source
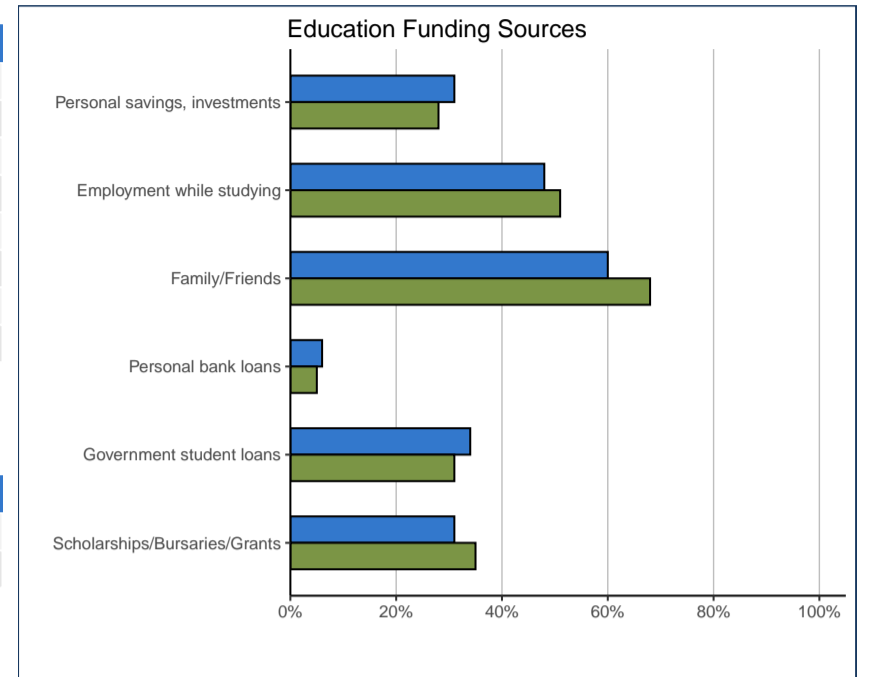
| Financial Debt Incurred to Finance Bac. Ed.:*	45.1001		SYSTEM	
Incurred any form of financial debt	76	41%	3,736	44%
Incurred government–sponsored student loan debt	61	33%	3,105	37%

* Percentage of respondents who provided data
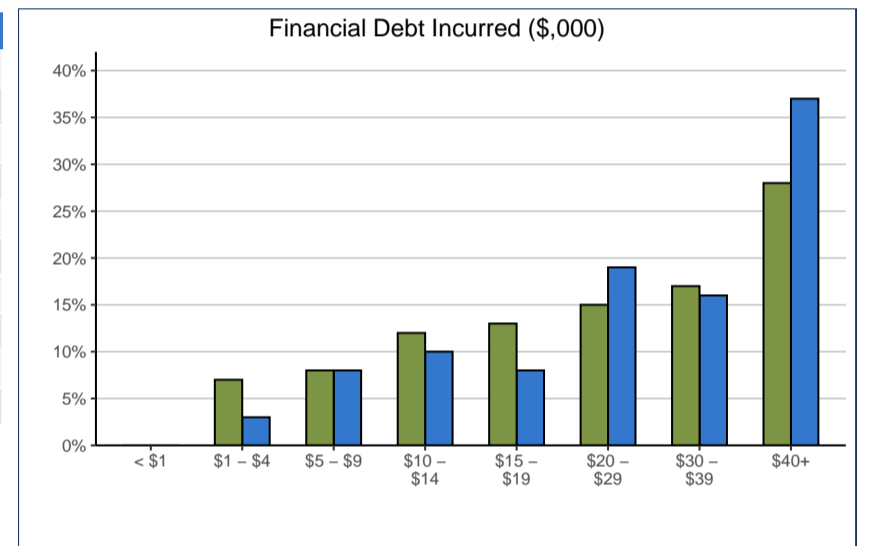
Financial Debt Amount:*	45.1001		SYSTEM	
< $1,000	0	0%	4	0%
$1,000 to $4,999	4	7%	85	3%
$5,000 to $9,999	5	8%	219	8%
$10,000 to $14,999	7	12%	298	10%
$15,000 to $19,999	8	13%	233	8%
$20,000 to $29,999	9	15%	545	19%
$30,000 to $39,999	10	17%	455	16%
$40,000 or More	17	28%	1,064	37%
Total	60	100%	2,903	100%
Median Financial Debt ($)	25,000		30,000	

* Includes only cases where financial debt was incurred
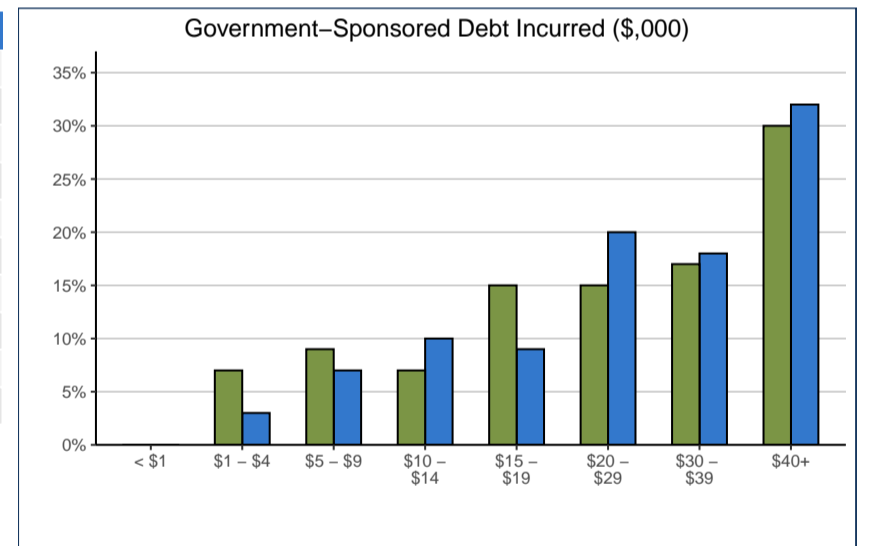
Gov't–Sponsored Student Loan Debt Amount:*	45.1001		SYSTEM	
< $1,000	0	0%	6	0%
$1,000 to $4,999	3	7%	66	3%
$5,000 to $9,999	4	9%	156	7%
$10,000 to $14,999	3	7%	219	10%
$15,000 to $19,999	7	15%	189	9%
$20,000 to $29,999	7	15%	424	20%
$30,000 to $39,999	8	17%	394	18%
$40,000 or More	14	30%	687	32%
Total	46	100%	2,141	100%
Median Gov't–Sponsored Loan Debt ($)	25,000		30,000	

* Includes only cases where government–sponsored debt was incurred
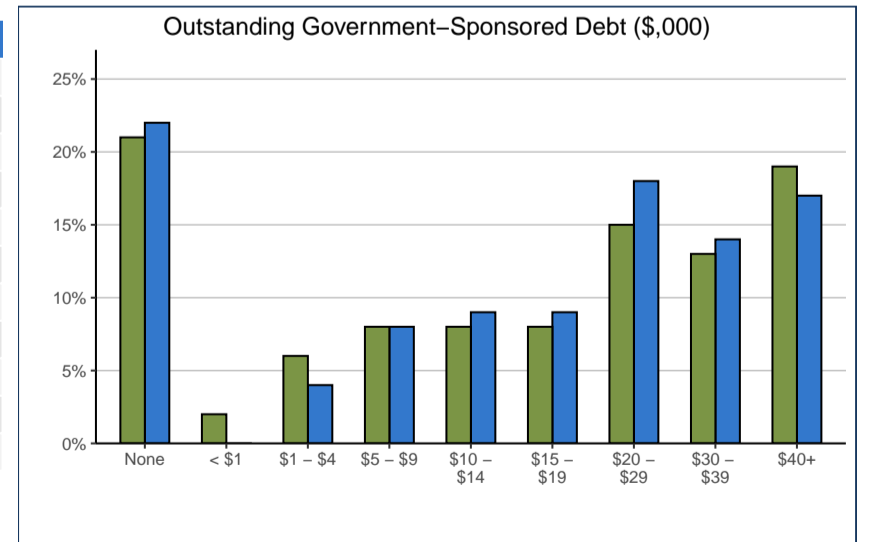
Gov't–Sponsored Loan Debt Outstanding:*	45.1001		SYSTEM	
None – Loan repaid in full	10	21%	524	22%
< $1,000	1	2%	9	0%
$1,000 to $4,999	3	6%	103	4%
$5,000 to $9,999	4	8%	189	8%
$10,000 to $14,999	4	8%	213	9%
$15,000 to $19,999	4	8%	208	9%
$20,000 to $29,999	7	15%	447	18%
$30,000 to $39,999	6	13%	330	14%
$40,000 or More	9	19%	406	17%
Total	48	100%	2,429	100%
Median Gov't–Sponsored Loan Debt Outstanding** ($)	22,000		24,000	

* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided
** Median amounts shown are based on those who had remaining government student loan debt

Education Funding Sources

Financial Debt Incurred ($,000)

Government–Sponsored Debt Incurred ($,000)

Outstanding Government–Sponsored Debt ($,000)