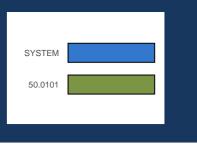
### B.C. Baccalaureate Outcomes

## 2023 Survey of 2021 Baccalaureate Graduates

## ☑ BC Student ☑ Outcomes

Detailed Summary of Survey Results All Institutions 50.0101: Visual and performing arts, general



30%

RESPONSE RATE									
50.0	50.0101 SYSTEM					Response R	ate		
74	100%	25,962	100%	SVSTEM -					
25	34%	8,603	33%	STOTEM					
				50.0101 -					
	74	<b>50.0101</b> 74 100%	50.0101         SYS           74         100%         25,962	50.0101         SYSTEM           74         100%         25,962         100%	50.0101         SYSTEM           74         100%         25,962         100%           25         34%         8,603         33%	50.0101         SYSTEM           74         100%         25,962         100%           25         34%         8,603         33%	50.0101         SYSTEM         Response R           74         100%         25,962         100%           25         34%         8,603         33%	50.0101         SYSTEM         Response Rate           74         100%         25,962         100%           25         34%         8,603         33%	

## DEMOGRAPHIC INFORMATION

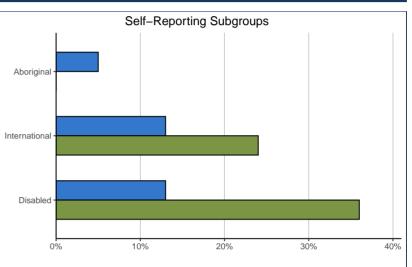
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10%

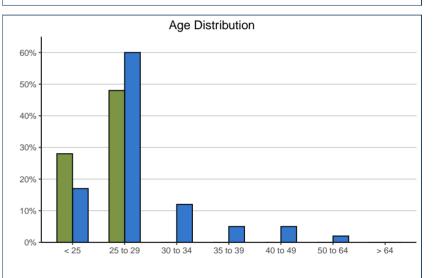
Self-Reporting Subgroups:	50.0101		SYSTEM	
Disabled	8	36%	1,079	13%
International	6	24%	1,153	13%
Aboriginal	~	~	330	5%

Gender:*	50.0101		SYSTEM		
Male	6	24%	3,534	41%	
Female	19	76%	5,051	59%	
Total	25	100%	8,585	100%	
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.					

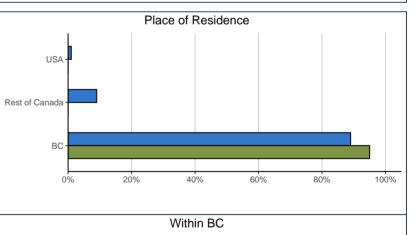


20%

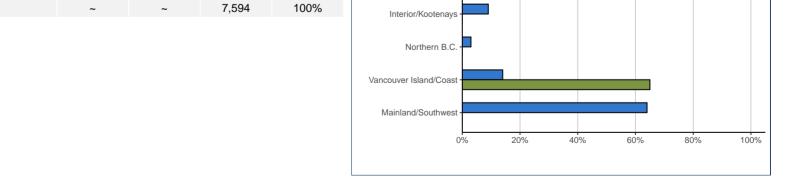
Age (at time of survey):	50.0101		SYSTEM	
< 25	7	28%	1,417	17%
25 to 29	12	48%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	~	~	417	5%
40 to 49	0	0%	407	5%
50 to 64	~	~	175	2%
> 64	0	0%	26	0%
Total	25	100%	8,586	100%
Median Age	26		26	
Average (mean) Age	28		28	



Place of Residence (at time of survey):	50.	0101	SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%
BC – Vancouver Island/Coast	13	65%	1,065	14%
BC – Northern B.C.	~	~	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	19	95%	6,787	89%
Canada – Alberta	~	~	328	4%
Canada – Ontario	0	0%	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non-BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%



1



Note:  $\sim$  indicates low cell count; data suppressed

2023 Survey of Baccalaureate Graduates

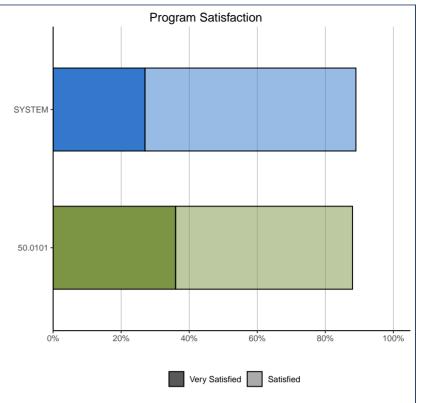
Detailed Summary of Survey Results All Institutions 50.0101: Visual and performing arts, general SYSTEM \_\_\_\_\_\_

#### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0101		SYS	ТЕМ
Very Satisfied	9	36%	2,262	27%
Satisfied	13	52%	5,296	62%
Dissatisfied	2	8%	740	9%
Very Dissatisfied	1	4%	184	2%
Total	25	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0101		SYSTEM	
Very Useful	4	21%	2,704	39%
Somewhat Useful	10	53%	3,247	46%
Not Very Useful	4	21%	814	12%
Not at All Useful	1	5%	250	4%
Total	19	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.0101		SYSTEM	
Yes	3	13%	818	10%
No	20	87%	7,545	90%



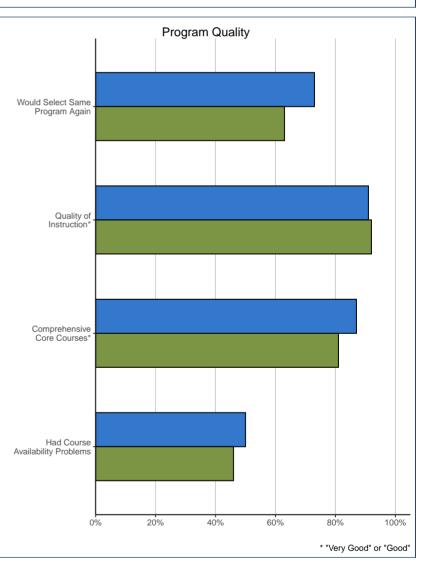
Would select the same program again:	50.0101		SYSTEM	
Yes	15	63%	5,501	73%
No	9	38%	2,019	27%

Quality of Instruction:	50.0101		SYSTEM	
Very Good	9	36%	2,328	27%
Good	14	56%	5,423	64%
Poor	2	8%	649	8%
Very Poor	0	0%	131	2%
Total	25	100%	8,531	100%

Comprehensiveness of Core Courses:	50.0101		SYSTEM	
Very Good	8	36%	2,206	26%
Good	10	45%	5,161	61%
Poor	4	18%	862	10%
Very Poor	0	0%	171	2%
Total	22	100%	8,400	100%

Course Availability:	50.0101		SYSTEM	
Encountered course availability problems	11	46%	4,193	50%

Financial Constraints:	50.0101		SYSTEM	
Had to interrupt studies for financial reasons	3	13%	926	11%
Had to take program part-time for financial reasons	7	29%	1,545	18%



Note:  $\sim$  indicates low cell count; data suppressed

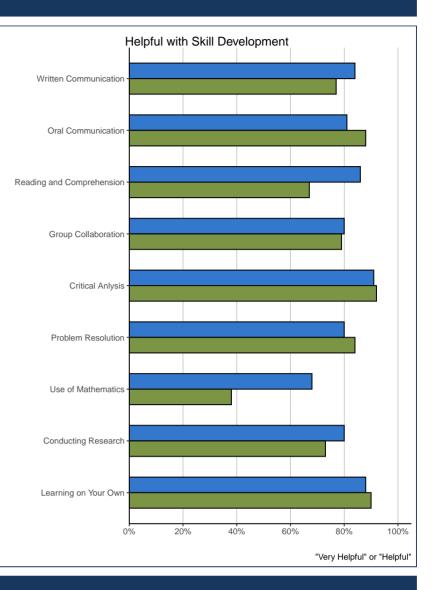
### Detailed Summary of Survey Results All Institutions 50.0101: Visual and performing arts, general

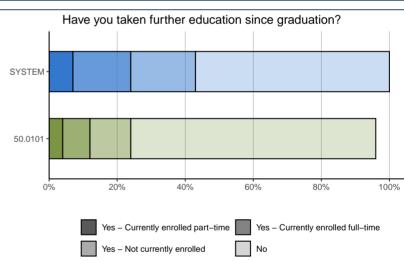
SYSTEM	
50.0101	

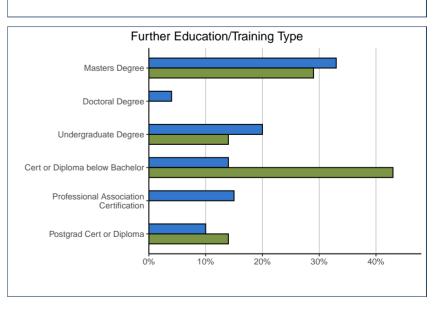
#### SKILL DEVELOPMENT

			50.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	18%	59%	14%	9%	22
Oral Communication	21%	67%	13%	0%	24
Reading and Comprehension	17%	50%	29%	4%	24
Group Collaboration	25%	54%	13%	8%	24
Critical Anlysis	36%	56%	4%	4%	25
Problem Resolution	16%	68%	5%	11%	19
Use of Mathematics	13%	25%	25%	38%	8
Conducting Research	17%	56%	17%	11%	18
Learning on Your Own	33%	57%	5%	5%	21

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397







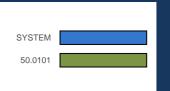
#### FURTHER EDUCATION

Took further education since 2021 graduation:	50.0	50.0101		SYSTEM	
Yes	7	28%	3,668	43%	
Not currently enrolled	3	12%	1,580	19%	
Currently enrolled full-time	2	8%	1,472	17%	
Currently enrolled part-time	1	4%	565	7%	
No	18	72%	4,870	57%	
Total	25	100%	8,538	100%	

Type of Formal Post–Secondary Education:	50	50.0101		TEM
Masters Degree	2	29%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	1	14%	718	20%
Certificate or Diploma below Bachelor level	3	43%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	1	14%	359	10%

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Other	0	0%	162	4%
Total	7	100%	3,624	100%

### Detailed Summary of Survey Results All Institutions 50.0101: Visual and performing arts, general

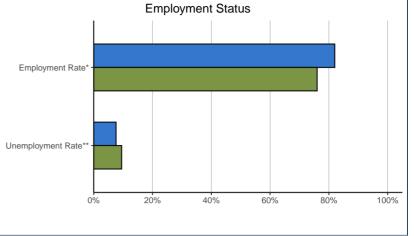


#### EMPLOYMENT

Labour Fource Status:	50.	50.0101		ТЕМ
In Labour Force (working or seeking work)	21	88%	7,643	90%
Not in Labour Force	3	13%	803	10%
Total	24	100%	8,446	100%
Employment:	50	0101	9V9	TEM

Employment:	50.0101		SYS	ТЕМ
Employment Rate*	19	76%	7,062	82%
Unemployment Rate**	2	9.5%	581	7.6%
*Percent = Total employed divided by total number of respondents				

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	50.0101		SYSTEM	
Attending School FT	1	33%	565	70%
Attending School PT	0	0%	20	2%
Other	2	67%	218	27%
Total NOT in Labour Force	3	100%	803	100%

Primary Employment Type:	50.0101		50.010		SYS	ТЕМ
Paid worker	18	95%	6,623	94%		
Self-employed	1	5%	412	6%		
Total	19	100%	7,035	100%		

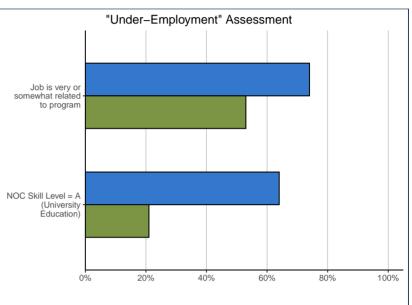
Job Characteristics:	50.	50.0101		50.0101 SY		ТЕМ
I hold more than one job*	7	37%	1,243	18%		
My main job is full-time (>= 30 hours per week)**	14	82%	5,922	89%		
*Of total Employed						

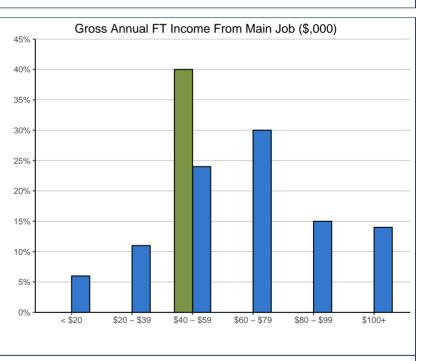


How related is your main job to your program?	50.0101		SYSTEM	
Very Related	3	16%	3,081	44%
Somewhat Related	7	37%	2,151	31%
Not Very Related	5	26%	901	13%
Not at All Related	4	21%	910	13%
Total	19	100%	7,043	100%

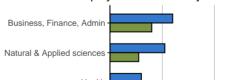
"Under-employment" Assessment:	50.0	0101	SYS	ТЕМ
Job is very or somewhat related to program	10	53%	5,232	74%
NOC Skill Level = A (University Education)*	4	21%	4,148	64%
*Of total valid responses				

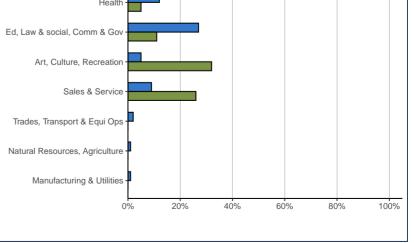
Gross Annual Income from Main Job:*	50.0	50.0101		SYSTEM	
Less than \$20,000	~	~	310	6%	
\$20,000 to \$39,999	~	~	593	11%	
\$40,000 to \$59,999	6	40%	1,303	24%	
\$60,000 to \$79,999	~	~	1,609	30%	
\$80,000 to \$99,999	0	0%	805	15%	
\$100,000 and Above	~	~	729	14%	
Total	15	100%	5,349	100%	
Median Annual Income (full-time) (\$)	51,889		68,000		
	57,801		74,015		
Average Annual Income (full-time) (\$) Where data provided					
		0101	SYS	ТЕМ	
Where data provided		0101 16%		TEM 24%	
Where data provided NOC Skill Type of Main Job:	50.0		SYS		
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related	50.0	16%	SYS 1,558	24%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration	50.( 3 2	16% 11%	SYS 1,558 1,354	24% 21%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health	50.0 3 2 1	16% 11% 5%	SYS 1,558 1,354 761	24% 21% 12%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government	50.0 3 2 1 2	16% 11% 5% 11%	SYS 1,558 1,354 761 1,787	24% 21% 12% 27%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport	50.0 3 2 1 2 6	16% 11% 5% 11% 32%	SYS 1,558 1,354 761 1,787 296	24% 21% 12% 27% 5%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service	50.0 3 2 1 2 6 5	16% 11% 5% 11% 32% 26%	SYS 1,558 1,354 761 1,787 296 559	24% 21% 12% 27% 5% 9%	
Where data provided NOC Skill Type of Main Job: Business, finance & administration Natural & applied sciences & related Health Education, law and social, community & government Art, culture, recreation & sport Sales & service Trades, transport & equipment operators & related	50.0 3 2 1 2 6 5 0	16% 11% 5% 11% 32% 26% 0%	SYS 1,558 1,354 761 1,787 296 559 114	24% 21% 12% 27% 5% 9% 2%	





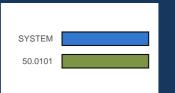
### Employed Graduates by NOC Skill Type





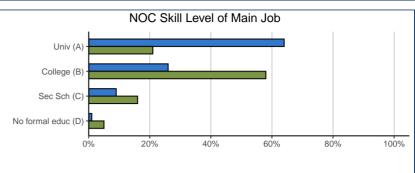
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### Detailed Summary of Survey Results All Institutions 50.0101: Visual and performing arts, general



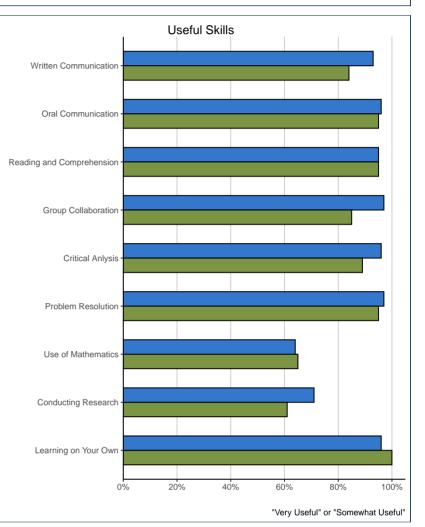
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	50.	50.0101		ТЕМ
A. University education	4	21%	4,148	64%
B. College education/trade apprenticeship	11	58%	1,713	26%
C. Secondary school + job-specific training	3	16%	564	9%
D. No formal education	1	5%	90	1%
Total	19	100%	6,515	100%



			50.0101		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	68%	16%	11%	5%	19
Oral Communication	84%	11%	0%	5%	19
Reading and Comprehension	79%	16%	5%	0%	19
Group Collaboration	74%	11%	16%	0%	19
Critical Anlysis	84%	5%	11%	0%	19
Problem Resolution	74%	21%	5%	0%	19
Use of Mathematics	6%	59%	24%	12%	17
Conducting Research	28%	33%	17%	22%	18
Learning on Your Own	63%	37%	0%	0%	19

	SYSTEM					
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	71%	22%	4%	2%	7,014	
Oral Communication	78%	18%	2%	1%	7,014	
Reading and Comprehension	72%	23%	4%	1%	7,014	
Group Collaboration	79%	18%	2%	1%	7,016	
Critical Anlysis	76%	20%	3%	1%	7,016	
Problem Resolution	80%	17%	2%	1%	7,013	
Use of Mathematics	27%	37%	22%	14%	6,834	
Conducting Research	37%	34%	17%	11%	6,904	
Learning on Your Own	70%	26%	3%	2%	6,997	



Top 10 Full-time Oce	cupations of 50.0101 Gr	aduates:	50.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
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*			
*			
*			
* Data not displayed wh	aran < 5		

\* Data not displayed where n < 5</p>

\*\* Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
* D (			

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

### Detailed Summary of Survey Results All Institutions 50.0101: Visual and performing arts, general

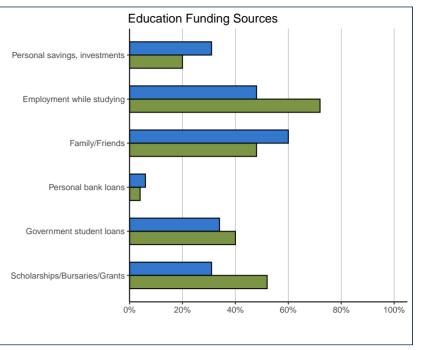
SYSTEM	
50.0101	

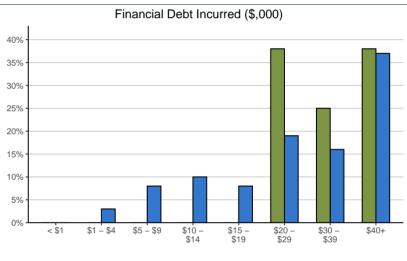
#### EDUCATION FINANCING

Funding Sources (3 sources allowed):*	50.0101		SYS	ТЕМ
Personal savings, investments	5	20%	2,643	31%
Employment while studying	18	72%	4,042	48%
Family/Friends	12	48%	5,041	60%
Personal bank loans	1	4%	535	6%
Government student loans	10	40%	2,834	34%
Scholarships/Bursaries/Grants	13	52%	2,631	31%
Other	3	12%	1,990	24%
Total	25		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:\*50.0101SYSTEMIncurred any form of financial debt1040%3,73644%Incurred government–sponsored student loan debt1040%3,10537%\* Percentage of respondents who provided data

Financial Debt Amount:*	50.	50.0101		SYSTEM	
< \$1,000	0	0%	4	0%	
\$1,000 to \$4,999	0	0%	85	3%	
\$5,000 to \$9,999	0	0%	219	8%	
\$10,000 to \$14,999	0	0%	298	10%	
\$15,000 to \$19,999	0	0%	233	8%	
\$20,000 to \$29,999	3	38%	545	19%	
\$30,000 to \$39,999	2	25%	455	16%	
\$40,000 or More	3	38%	1,064	37%	
Total	8	100%	2,903	100%	
Median Financial Debt (\$)	32,500		30,000		



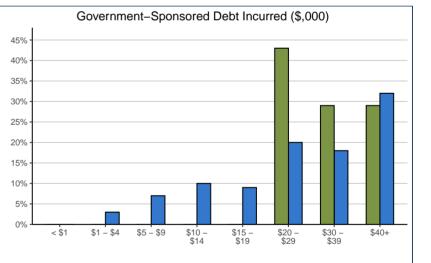


Includes only cases where financial debt was incurred

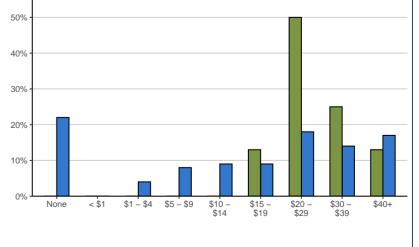
Gov't-Sponsored Student Loan Debt Amount:*	50.0	0101	SYS	TEM
< \$1,000	0	0%	6	0%
\$1,000 to \$4,999	0	0%	66	3%
\$5,000 to \$9,999	0	0%	156	7%
\$10,000 to \$14,999	0	0%	219	10%
\$15,000 to \$19,999	0	0%	189	9%
\$20,000 to \$29,999	3	43%	424	20%
\$30,000 to \$39,999	2	29%	394	18%
\$40,000 or More	2	29%	687	32%
Total	7	100%	2,141	100%
Median Gov't-Sponsored Loan Debt (\$)	30,000		30,000	

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	50.0	50.0101		SYSTEM	
None – Loan repaid in full	0	0%	524	22%	
< \$1,000	0	0%	9	0%	
\$1,000 to \$4,999	0	0%	103	4%	
\$5,000 to \$9,999	0	0%	189	8%	
\$10,000 to \$14,999	0	0%	213	9%	
\$15,000 to \$19,999	1	13%	208	9%	
\$20,000 to \$29,999	4	50%	447	18%	
\$30,000 to \$39,999	2	25%	330	14%	
\$40,000 or More	1	13%	406	17%	
Total	8	100%	2,429	100%	
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	26,000		24,000		



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt