


| Age (at time of survey): | 50.0408 |  | SYSTEM |  |
| :---: | :---: | :---: | :---: | :---: |
| < 25 | ~ | ~ | 1,417 | 17\% |
| 25 to 29 | 5 | 50\% | 5,150 | 60\% |
| 30 to 34 | ~ | ~ | 994 | 12\% |
| 35 to 39 | 0 | 0\% | 417 | 5\% |
| 40 to 49 | 0 | 0\% | 407 | 5\% |
| 50 to 64 | 0 | 0\% | 175 | 2\% |
| > 64 | 0 | 0\% | 26 | 0\% |
| Total | 10 | 100\% | 8,586 | 100\% |
| Median Age | 27 |  | 26 |  |
| Average (mean) Age | 27 |  | 28 |  |



| Place of Residence (at time of survey): | 50.0408 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| BC - Mainland/Southwest | $\sim$ | $\sim$ | 4,824 | $64 \%$ |
| BC - Vancouver Island/Coast | $\sim$ | $\sim$ | 1,065 | $14 \%$ |
| BC - Northern B.C. | 0 | $0 \%$ | 225 | $3 \%$ |
| BC - Interior/Kootenays | 0 | $0 \%$ | 673 | $9 \%$ |
| BC Subtotal | 9 | $90 \%$ | 6,787 | $89 \%$ |
| Canada - Alberta | 0 | $0 \%$ | 328 | $4 \%$ |
| Canada - Ontario | 0 | $0 \%$ | 239 | $3 \%$ |
| Canada - Other | $\sim$ | $\sim$ | 165 | $2 \%$ |
| U.S.A. | 0 | $0 \%$ | 75 | $1 \%$ |
| Non-BC Subtotal | $\sim$ | $\sim$ | 807 | $11 \%$ |
| Total | $\sim$ | $\sim$ | $\sim$ | 7,594 |



## EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 50.0408 |  | SYSTEM |  |
| :---: | :---: | :---: | :---: | :---: |
| Very Satisfied | 3 | 30\% | 2,262 | 27\% |
| Satisfied | 7 | 70\% | 5,296 | 62\% |
| Dissatisfied | 0 | 0\% | 740 | 9\% |
| Very Dissatisfied | 0 | 0\% | 184 | 2\% |
| Total | 10 | 100\% | 8,482 | 100\% |
| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 50.0408 |  | SYSTEM |  |
| Very Useful | 2 | 25\% | 2,704 | 39\% |
| Somewhat Useful | 4 | 50\% | 3,247 | 46\% |
| Not Very Useful | 2 | 25\% | 814 | 12\% |
| Not at All Useful | 0 | 0\% | 250 | 4\% |
| Total | 8 | 100\% | 7,015 | 100\% |
| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 50.0408 |  | SYSTEM |  |
| Yes | 0 | 0\% | 818 | 10\% |
| No | 10 | 100\% | 7,545 | 90\% |



| Would select the same program again: | 50.0408 |  |  | SYSTEM |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Yes | 7 | $88 \%$ | 5,501 | $73 \%$ |  |
| No | 1 | $13 \%$ | 2,019 | $27 \%$ |  |


| Quality of Instruction: | 50.0408 |  | SYSTEM |  |
| :--- | :---: | :---: | :---: | :---: |
| Very Good | 3 | $30 \%$ | 2,328 | $27 \%$ |
| Good | 6 | $60 \%$ | 5,423 | $64 \%$ |
| Poor | 1 | $10 \%$ | 649 | $8 \%$ |
| Very Poor | 0 | $0 \%$ | 131 | $2 \%$ |
| Total | 10 | $100 \%$ | 8,531 | $100 \%$ |


| Comprehensiveness of Core Courses: | 50.0408 |  | SYSTEM |  |
| :---: | :---: | :---: | :---: | :---: |
| Very Good | 2 | 20\% | 2,206 | 26\% |
| Good | 7 | 70\% | 5,161 | 61\% |
| Poor | 1 | 10\% | 862 | 10\% |
| Very Poor | 0 | 0\% | 171 | 2\% |
| Total | 10 | 100\% | 8,400 | 100\% |
| Course Availability: | 50.0408 |  | SYSTEM |  |
| Encountered course availability problems | 1 | 11\% | 4,193 | 50\% |
| Financial Constraints: | 50.0408 |  | SYSTEM |  |
| Had to interrupt studies for financial reasons | 1 | 10\% | 926 | 11\% |
| Had to take program part-time for financial reasons | 1 | 10\% | 1,545 | 18\% |



## SKILL DEVELOPMENT

| Skill Development: How helpful was | Very <br> Helpful | Helpful | Not Very <br> Helpful | Not at All <br> Helpful | \# Resp. |
| :--- | :---: | :---: | :---: | :---: | :---: |
| institution? | $0 \%$ | $80 \%$ | $10 \%$ | $10 \%$ | 10 |
| Written Communication | $20 \%$ | $70 \%$ | $10 \%$ | $0 \%$ | 10 |
| Oral Communication | $33 \%$ | $44 \%$ | $11 \%$ | $11 \%$ | 9 |
| Reading and Comprehension | $60 \%$ | $40 \%$ | $0 \%$ | $0 \%$ | 10 |
| Group Collaboration | $60 \%$ | $40 \%$ | $0 \%$ | $0 \%$ | 10 |
| Critical Anlysis | $40 \%$ | $40 \%$ | $20 \%$ | $0 \%$ | 10 |
| Problem Resolution | $13 \%$ | $25 \%$ | $38 \%$ | $25 \%$ | 8 |
| Use of Mathematics | $22 \%$ | $56 \%$ | $22 \%$ | $0 \%$ | 9 |
| Conducting Research | $50 \%$ | $50 \%$ | $0 \%$ | $0 \%$ | 10 |
| Learning on Your Own |  |  |  |  |  |


|  | SYSTEM |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Skill Development: How helpful was <br> institution? | Very <br> Helpful | Helpful | Not Very <br> Helpful | Not at All <br> Helpful | \# Resp. |
| Written Communication | $27 \%$ | $57 \%$ | $13 \%$ | $3 \%$ | 8,300 |
| Oral Communication | $25 \%$ | $56 \%$ | $17 \%$ | $3 \%$ | 8,321 |
| Reading and Comprehension | $30 \%$ | $56 \%$ | $13 \%$ | $2 \%$ | 8,343 |
| Group Collaboration | $28 \%$ | $52 \%$ | $17 \%$ | $4 \%$ | 8,403 |
| Critical Anlysis | $42 \%$ | $49 \%$ | $7 \%$ | $2 \%$ | 8,503 |
| Problem Resolution | $25 \%$ | $55 \%$ | $17 \%$ | $3 \%$ | 8,293 |
| Use of Mathematics | $21 \%$ | $47 \%$ | $24 \%$ | $8 \%$ | 6,569 |
| Conducting Research | $30 \%$ | $50 \%$ | $17 \%$ | $4 \%$ | 8,092 |
| Learning on Your Own | $38 \%$ | $50 \%$ | $9 \%$ | $3 \%$ | 8,397 |




| Type of Formal Post-Secondary Education: | 50.0408 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Masters Degree | 0 | $0 \%$ | 1,184 | SYSTEM |
| Doctoral Degree | 0 | $0 \%$ | 153 | $4 \%$ |
| Another Undergraduate Degree | 0 | $0 \%$ | 718 | $20 \%$ |
| Certificate or Diploma below Bachelor level | 0 | $0 \%$ | 510 | $14 \%$ |
| Professional Association Certification | 1 | $50 \%$ | 538 | $15 \%$ |
| Postgraduate Certificate or Diploma | 0 | $0 \%$ | 359 | $10 \%$ |
| Other | 1 | $50 \%$ | 162 | $4 \%$ |
| Total | 2 | $100 \%$ | 3,624 | $100 \%$ |



EMPLOYMENT

| Labour Fource Status: | 50.0408 |  | SYSTEM |  |
| :---: | :---: | :---: | :---: | :---: |
| In Labour Force (working or seeking work) | 10 | 100\% | 7,643 | 90\% |
| Not in Labour Force | 0 | 0\% | 803 | 10\% |
| Total | 10 | 100\% | 8,446 | 100\% |
| Employment: | 50.0408 |  | SYSTEM |  |
| Employment Rate* | 8 | 80\% | 7,062 | 82\% |
| Unemployment Rate** | 2 | 20.0\% | 581 | 7.6\% |
| *Percent = Total employed divided by total number of respondents <br> **Percent = Total unemployed divided by total number in Labour Fo |  |  |  |  |






| Top | pations of 50.0 | uates: | 50.0408 |
| :---: | :---: | :---: | :---: |
| NOC | NOC Skill Level | Description | \% Employed FT in this Occ.** |
| 5242 | B | Interior designers and interior decorators | 75\% |
| * |  |  |  |
| * |  |  |  |
| * |  |  |  |
| * |  |  |  |
| * |  |  |  |
| * |  |  |  |
| * |  |  |  |
| * |  |  |  |
| * |  |  |  |

* Data not displayed where n < 5
** Percentages cited are of those employed

| Top 10 Full-time Occupations of SYSTEM Graduates: |  |  | SYSTEM |
| :---: | :---: | :---: | :---: |
| NOC | NOC Skill Level | Description | \% Employed FT in this Occ.** |
| 3012 | A | Registered nurses and registered psychiatric nurses | 6\% |
| XXXX | $\bigcirc$ | Unclassified occupations | 5\% |
| 2173 | A | Software engineers and designers | 3\% |
| 1111 | A | Financial auditors and accountants | 3\% |
| 4032 | A | Elementary school and kindergarten teachers | 3\% |
| 4212 | B | Social and community service workers | 3\% |
| 1123 | A | Professional occupations in advertising, marketing and public relations | 3\% |
| 2174 | A | Computer programmers and interactive media developers | 3\% |
| 1221 | B | Administrative officers | 2\% |
| 4031 | A | Secondary school teachers | 2\% |

* Data not displayed where $\mathrm{n}<5$
** Percentages cited are of those employed

| Funding Sources (3 sources allowed):* | 50.0408 |  | SYSTEM |  |
| :---: | :---: | :---: | :---: | :---: |
| Personal savings, investments | 5 | 50\% | 2,643 | 31\% |
| Employment while studying | 7 | 70\% | 4,042 | 48\% |
| Family/Friends | 7 | 70\% | 5,041 | 60\% |
| Personal bank loans | 0 | 0\% | 535 | 6\% |
| Government student loans | 5 | 50\% | 2,834 | 34\% |
| Scholarships/Bursaries/Grants | 2 | 20\% | 2,631 | 31\% |
| Other | 0 | 0\% | 1,990 | 24\% |
| Total | 10 |  | 8,391 |  |
| * Percentage of respondents who identified this source |  |  |  |  |
| Financial Debt Incurred to Finance Bac. Ed.:* | 50.0408 |  | SYSTEM |  |
| Incurred any form of financial debt | 5 | 50\% | 3,736 | 44\% |
| Incurred government-sponsored student loan debt | 5 | 50\% | 3,105 | 37\% |
| * Percentage of respondents who provided data |  |  |  |  |


| Financial Debt Amount:* | 50.0408 |  | SYSTEM |  |
| :---: | :---: | :---: | :---: | :---: |
| < \$1,000 | 0 | 0\% | 4 | 0\% |
| \$1,000 to \$4,999 | 0 | 0\% | 85 | 3\% |
| \$5,000 to \$9,999 | 1 | 25\% | 219 | 8\% |
| \$10,000 to \$14,999 | 0 | 0\% | 298 | 10\% |
| \$15,000 to \$19,999 | 0 | 0\% | 233 | 8\% |
| \$20,000 to \$29,999 | 0 | 0\% | 545 | 19\% |
| \$30,000 to \$39,999 | 2 | 50\% | 455 | 16\% |
| \$40,000 or More | 1 | 25\% | 1,064 | 37\% |
| Total | 4 | 100\% | 2,903 | 100\% |
| Median Financial Debt (\$) | 30,000 |  | 30,000 |  |

* Includes only cases where financial debt was incurred

| Gov't-Sponsored Student Loan Debt Amount:* | 50.0408 |  | SYSTEM |  |
| :---: | :---: | :---: | :---: | :---: |
| < \$1,000 | 0 | 0\% | 6 | 0\% |
| \$1,000 to \$4,999 | 0 | 0\% | 66 | 3\% |
| \$5,000 to \$9,999 | 1 | 20\% | 156 | 7\% |
| \$10,000 to \$14,999 | 0 | 0\% | 219 | 10\% |
| \$15,000 to \$19,999 | 0 | 0\% | 189 | 9\% |
| \$20,000 to \$29,999 | 1 | 20\% | 424 | 20\% |
| \$30,000 to \$39,999 | 2 | 40\% | 394 | 18\% |
| \$40,000 or More | 1 | 20\% | 687 | 32\% |
| Total | 5 | 100\% | 2,141 | 100\% |
| Median Gov't-Sponsored Loan Debt (\$) | 30,000 |  | 30,000 |  |
| * Includes only cases where government-sponsored |  |  |  |  |



| Gov't-Sponsored Loan Debt Outstanding:* | 50.0408 |  | SYSTEM |  |
| :---: | :---: | :---: | :---: | :---: |
| None - Loan repaid in full | 1 | 20\% | 524 | 22\% |
| < \$1,000 | 0 | 0\% | 9 | 0\% |
| \$1,000 to \$4,999 | 0 | 0\% | 103 | 4\% |
| \$5,000 to \$9,999 | 0 | 0\% | 189 | 8\% |
| \$10,000 to \$14,999 | 0 | 0\% | 213 | 9\% |
| \$15,000 to \$19,999 | 0 | 0\% | 208 | 9\% |
| \$20,000 to \$29,999 | 3 | 60\% | 447 | 18\% |
| \$30,000 to \$39,999 | 0 | 0\% | 330 | 14\% |
| \$40,000 or More | 1 | 20\% | 406 | 17\% |
| Total | 5 | 100\% | 2,429 | 100\% |
| Median Gov't-Sponsored Loan Debt Outstanding** (\$) | 26,500 |  | 24,000 |  |



* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided
** Median amounts shown are based on those who had remaining government student loan debt



