

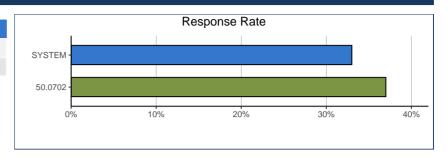
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

SYSTEM 50.0702

Detailed Summary of Survey Results
All Institutions
50.0702: Fine/studio arts, general

RESPONSE RATE

Survey Response Rate:	50.0702		SYSTEM	
Baccalaureate Graduates Survey Cohort	251	100%	25,962	100%
Survey Respondents and Response Rate	94	37%	8,603	33%

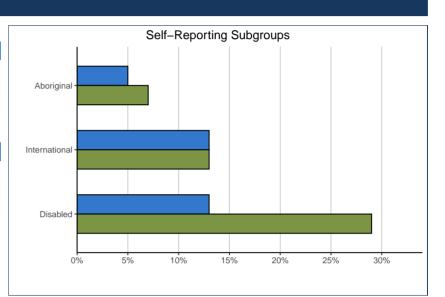


DEMOGRAPHIC INFORMATION

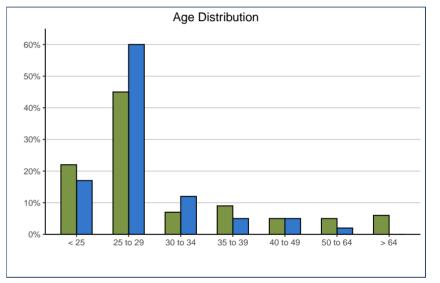
Self-Reporting Subgroups:	50.0702		SYSTEM	
Disabled	24	29%	1,079	13%
International	12	13%	1,153	13%
Aboriginal	6	7%	330	5%

Gender:*	50.0702		SYSTEM	
Male	17	18%	3,534	41%
Female	77	82%	5,051	59%
Total	94	100%	8,585	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

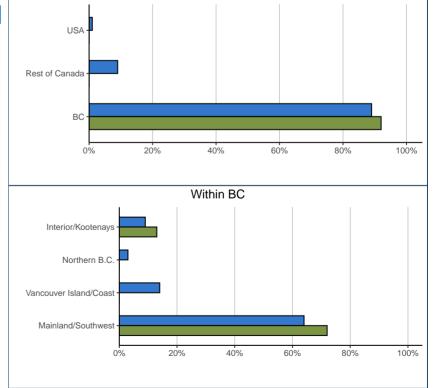


Age (at time of survey):	50.0702		SYSTEM	
< 25	21	22%	1,417	17%
25 to 29	42	45%	5,150	60%
30 to 34	7	7%	994	12%
35 to 39	8	9%	417	5%
40 to 49	5	5%	407	5%
50 to 64	5	5%	175	2%
> 64	6	6%	26	0%
Total	94	100%	8,586	100%
Median Age	27		26	
Average (mean) Age	33		28	

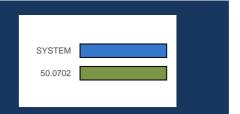


Place of Residence

Place of Residence (at time of survey):	50.	50.0702		SYSTEM	
BC - Mainland/Southwest	60	72%	4,824	64%	
BC - Vancouver Island/Coast	~	~	1,065	14%	
BC – Northern B.C.	~	~	225	3%	
BC – Interior/Kootenays	11	13%	673	9%	
BC Subtotal	76	92%	6,787	89%	
Canada – Alberta	~	~	328	4%	
Canada - Ontario	~	~	239	3%	
Canada - Other	~	~	165	2%	
U.S.A.	0	0%	75	1%	
Non-BC Subtotal	7	8%	807	11%	
Total	83	100%	7,594	100%	





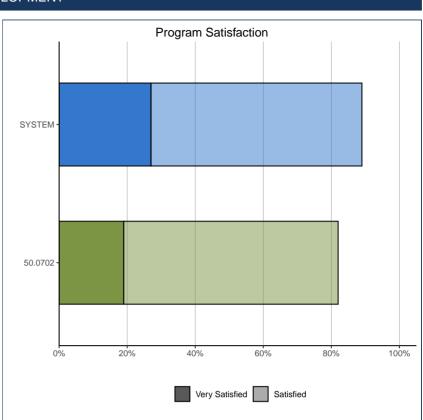


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0702		SYSTEM	
Very Satisfied	17	19%	2,262	27%
Satisfied	57	63%	5,296	62%
Dissatisfied	15	17%	740	9%
Very Dissatisfied	1	1%	184	2%
Total	90	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0702		SYSTEM	
Very Useful	19	27%	2,704	39%
Somewhat Useful	33	46%	3,247	46%
Not Very Useful	13	18%	814	12%
Not at All Useful	6	8%	250	4%
Total	71	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0702		SYSTEM		
Yes	8	9%	818	10%		
No	80	91%	7,545	90%		



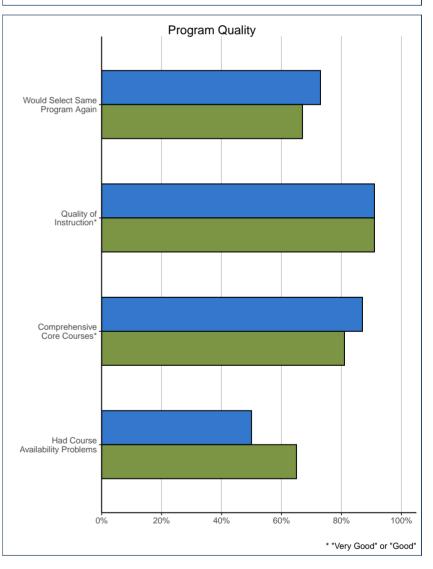
Would select the same program again:	50.0702		SYSTEM	
Yes	53	67%	5,501	73%
No	26	33%	2,019	27%

Quality of Instruction:	50.0	50.0702		SYSTEM	
Very Good	26	28%	2,328	27%	
Good	59	63%	5,423	64%	
Poor	6	6%	649	8%	
Very Poor	2	2%	131	2%	
Total	93	100%	8,531	100%	

Comprehensiveness of Core Courses:	50.	50.0702		SYSTEM	
Very Good	16	18%	2,206	26%	
Good	57	63%	5,161	61%	
Poor	15	16%	862	10%	
Very Poor	3	3%	171	2%	
Total	91	100%	8.400	100%	

Course Availability:	50.0702		SYSTEM	
Encountered course availability problems	60	65%	4.193	50%

Financial Constraints:	50.0702		SYS	TEM
Had to interrupt studies for financial reasons	12	13%	926	11%
Had to take program part-time for financial reasons	21	23%	1,545	18%



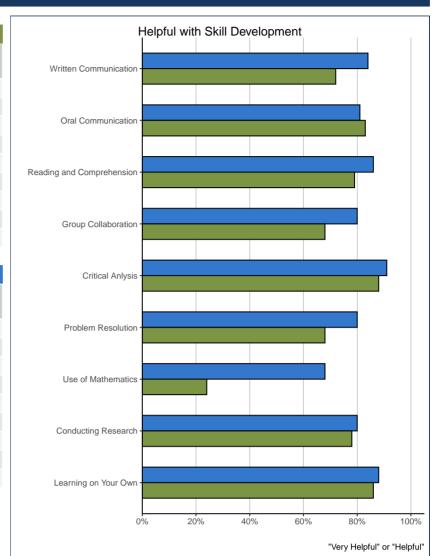




SKILL DEVELOPMENT

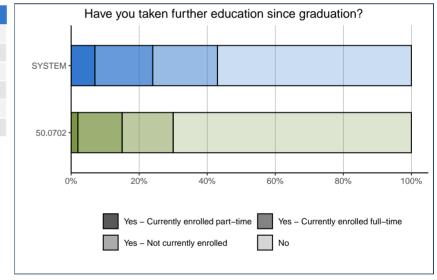
			50.0702		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	19%	53%	23%	5%	88
Oral Communication	30%	53%	15%	2%	91
Reading and Comprehension	20%	59%	17%	3%	88
Group Collaboration	16%	52%	26%	7%	89
Critical Anlysis	44%	44%	10%	2%	91
Problem Resolution	19%	49%	27%	5%	88
Use of Mathematics	8%	16%	43%	32%	37
Conducting Research	19%	59%	17%	5%	88
Learning on Your Own	43%	43%	9%	4%	90

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397

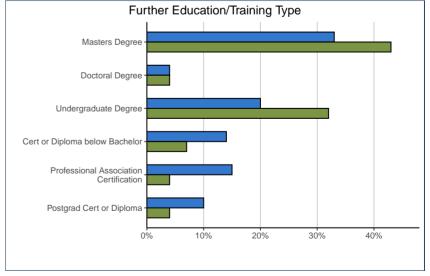


FURTHER EDUCATION

Took further education since 2021 graduation:	50.0702		SYSTEM	
Yes	28	30%	3,668	43%
Not currently enrolled	14	15%	1,580	19%
Currently enrolled full-time	12	13%	1,472	17%
Currently enrolled part-time	2	2%	565	7%
No	66	70%	4,870	57%
Total	94	100%	8,538	100%



Type of Formal Post–Secondary Education:	50.	50.0702		TEM
Masters Degree	12	43%	1,184	33%
Doctoral Degree	1	4%	153	4%
Another Undergraduate Degree	9	32%	718	20%
Certificate or Diploma below Bachelor level	2	7%	510	14%
Professional Association Certification	1	4%	538	15%
Postgraduate Certificate or Diploma	1	4%	359	10%
Other	2	7%	162	4%
Total	28	100%	3,624	100%



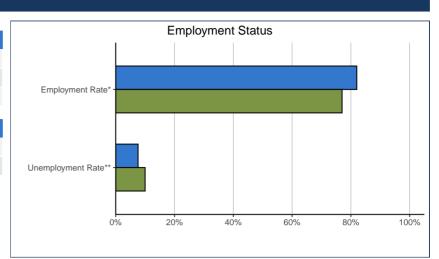


EMPLOYMENT

Labour Fource Status:	50.0702		SYSTEM	
In Labour Force (working or seeking work)	80	86%	7,643	90%
Not in Labour Force	13	14%	803	10%
Total	93	100%	8,446	100%

Employment:	50.0702		SYS	TEM
Employment Rate*	72	77%	7,062	82%
Unemployment Rate**	8	10.0%	581	7.6%

^{*}Percent = Total employed divided by total number of respondents

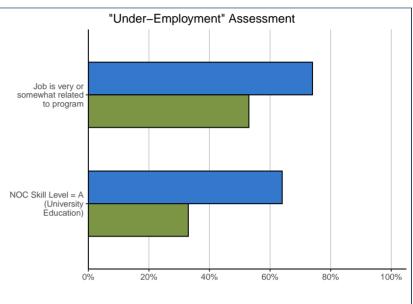


Status of Graduates NOT in Labour Force:	50.0702		SYSTEM	
Attending School FT	4	31%	565	70%
Attending School PT	0	0%	20	2%
Other	9	69%	218	27%
Total NOT in Labour Force	13	100%	803	100%

Primary Employment Type:	50.0702		SYS	TEM
Paid worker	61	86%	6,623	94%
Self-employed	10	14%	412	6%
Total	71	100%	7,035	100%

Job Characteristics:	50.0702		SYS	TEM
I hold more than one job*	22	31%	1,243	18%
My main job is full-time (>= 30 hours per week)**	48	73%	5,922	89%

^{*}Of total Employed



How related is your main job to your program?	50.0702		SYS	TEM
Very Related	20	28%	3,081	44%
Somewhat Related	18	25%	2,151	31%
Not Very Related	8	11%	901	13%
Not at All Related	26	36%	910	13%
Total	72	100%	7,043	100%

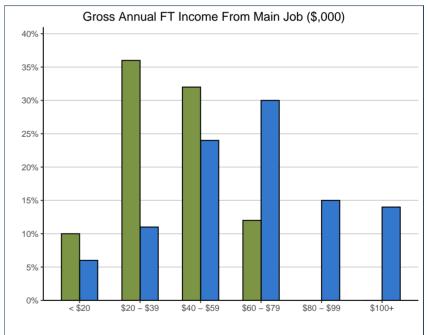
"Under-employment" Assessment:	50.0702		SYSTEM	
Job is very or somewhat related to program	38	53%	5,232	74%
NOC Skill Level = A (University Education)*	23	33%	4,148	64%

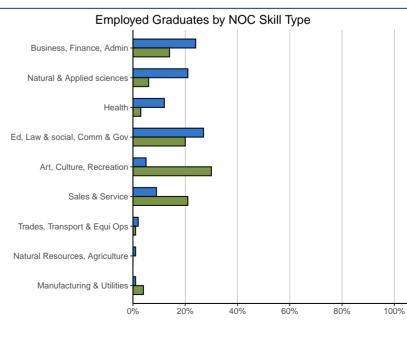
^{*}Of total valid responses

Gross Annual Income from Main Job:*	50.0702		SYSTEM	
Less than \$20,000	5	10%	310	6%
\$20,000 to \$39,999	18	36%	593	11%
\$40,000 to \$59,999	16	32%	1,303	24%
\$60,000 to \$79,999	6	12%	1,609	30%
\$80,000 to \$99,999	~	~	805	15%
\$100,000 and Above	~	~	729	14%
Total	50	100%	5,349	100%
Median Annual Income (full-time) (\$)	48,000		68,000	
Average Annual Income (full-time) (\$)	53,645		74,015	

^{*}Where data provided

NOC Skill Type of Main Job:		50.0702		SYSTEM	
Business, finance & administration	10	14%	1,558	24%	
Natural & applied sciences & related	4	6%	1,354	21%	
Health		3%	761	12%	
Education, law and social, community & government		20%	1,787	27%	
Art, culture, recreation & sport		30%	296	5%	
Sales & service		21%	559	9%	
Trades, transport & equipment operators & related		1%	114	2%	
Natural resources, agriculture & related production	0	0%	35	1%	
Manufacturing & utilities	3	4%	35	1%	
Total	70	100%	6,499	100%	

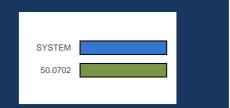




^{**}Percent = Total unemployed divided by total number in Labour Force

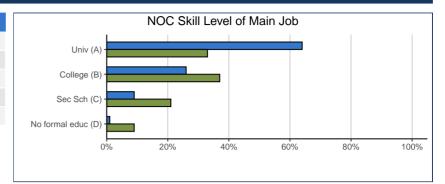
^{**}Of those who provided data on hours/week worked



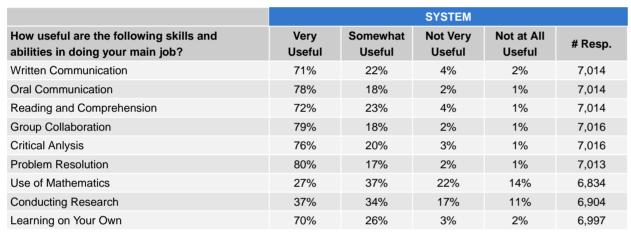


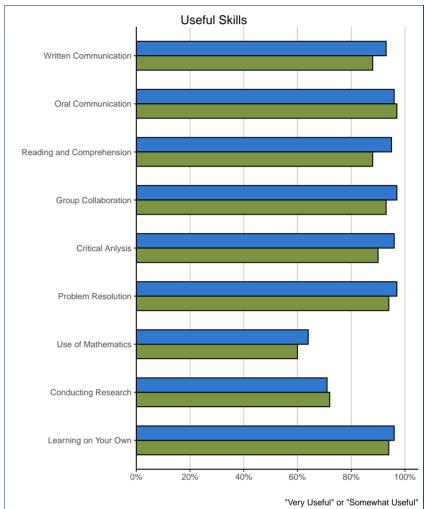
EMPLOYMENT, continued

NOC Skill Level of Main Job:	50.0702		SYSTEM	
A. University education	23		4,148	64%
B. College education/trade apprenticeship	26	37%	1,713	26%
C. Secondary school + job-specific training	15	21%	564	9%
D. No formal education	6	9%	90	1%
Total	70	100%	6,515	100%



	50.0702				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	61%	27%	4%	8%	71
Oral Communication	69%	28%	3%	0%	71
Reading and Comprehension	65%	23%	10%	3%	71
Group Collaboration	75%	18%	6%	1%	71
Critical Anlysis	66%	24%	7%	3%	70
Problem Resolution	79%	15%	4%	1%	71
Use of Mathematics	24%	36%	19%	21%	70
Conducting Research	46%	26%	16%	13%	70
Learning on Your Own	70%	24%	3%	3%	70





Top 10 Full-time Occupations of 50.0702 Graduates:		50.0702	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
5136	A	Painters, sculptors and other visual artists	7%
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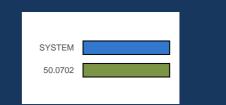
 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	Α	Secondary school teachers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	50.	50.0702		TEM
Personal savings, investments	36	39%	2,643	31%
Employment while studying	44	48%	4,042	48%
Family/Friends	53	58%	5,041	60%
Personal bank loans	4	4%	535	6%
Government student loans	24	26%	2,834	34%
Scholarships/Bursaries/Grants	28	30%	2,631	31%
Other	21	23%	1,990	24%
Total	92		8,391	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.0702		SYSTEM	
Incurred any form of financial debt	32	36%	3,736	44%
Incurred government-sponsored student loan debt	26	28%	3,105	37%

^{*} Percentage of respondents who provided data



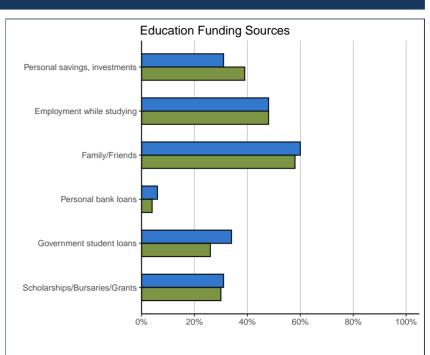
^{*} Includes only cases where financial debt was incurred

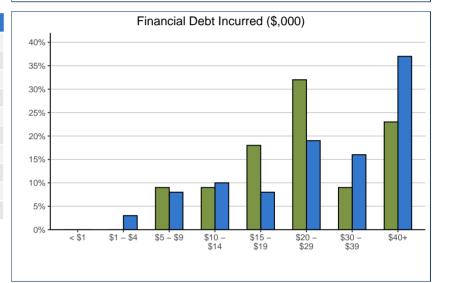


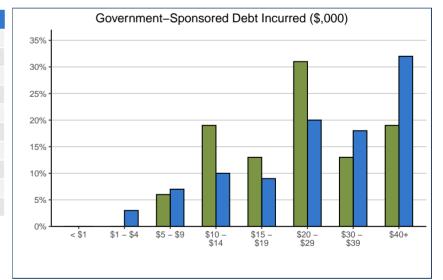
^{*} Includes only cases where government-sponsored debt was incurred

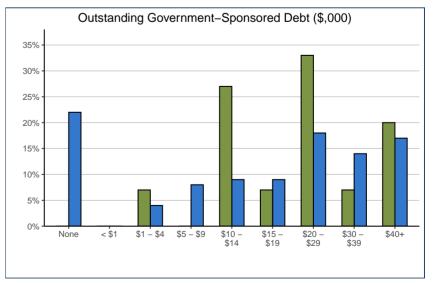


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt