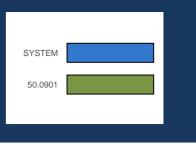
### B.C. Baccalaureate Outcomes

### 2023 Survey of 2021 Baccalaureate Graduates

### ☑ BC Student □ Outcomes

Detailed Summary of Survey Results All Institutions 50.0901: Music, general



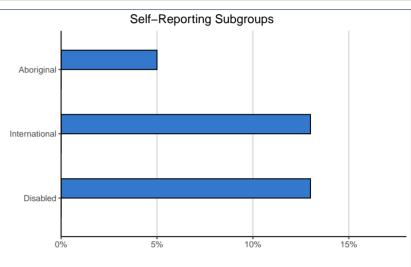
RESPONSE RATE										
Survey Response Rate:	50.0	0901	SYS	TEM			Resp	onse Rate		
Baccalaureate Graduates Survey Cohort	51	100%	25,962	100%	SYSTEM -					
Survey Respondents and Response Rate	19	37%	8,603	33%	STSTEM					
					50.0901 -					
					0%		10%	20%	30%	40%

### DEMOGRAPHIC INFORMATION

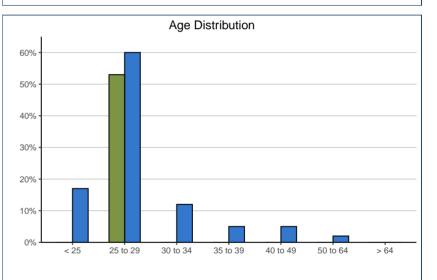
#### Self-Reporting Subgroups: 50.0901 SYSTEM Disabled 1,079 13% ~ ~ International 1,153 13% 0 0% Aboriginal 330 5%

Gender:*	50.0	50.0901		ТЕМ
Male	~	~	3,534	41%
Female	~	~	5,051	59%
Total	19	100%	8,585	100%

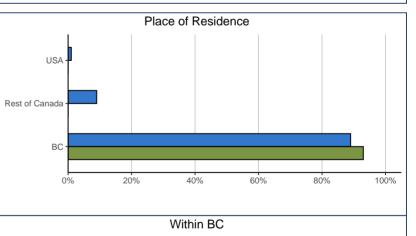
Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



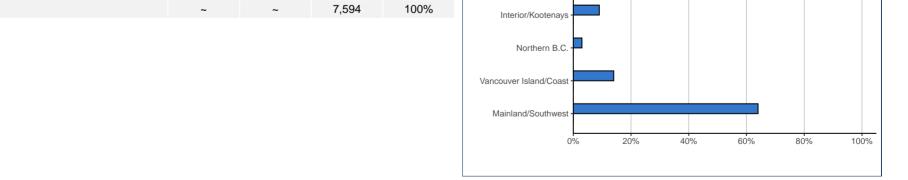
Age (at time of survey):	50.0901		SYS	TEM
< 25	~	~	1,417	17%
25 to 29	10	53%	5,150	60%
30 to 34	~	~	994	12%
35 to 39	0	0%	417	5%
40 to 49	~	~	407	5%
50 to 64	~	~	175	2%
> 64	~	~	26	0%
Total	19	100%	8,586	100%
Median Age	27		26	
Average (mean) Age	33		28	



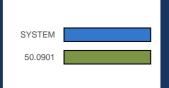
Place of Residence (at time of survey):	50.0901		SYSTEM	
BC – Mainland/Southwest	~	~	4,824	64%
BC – Vancouver Island/Coast	~	~	1,065	14%
BC – Northern B.C.	0	0%	225	3%
BC – Interior/Kootenays	0	0%	673	9%
BC Subtotal	14	93%	6,787	89%
Canada – Alberta	0	0%	328	4%
Canada – Ontario	~	~	239	3%
Canada – Other	0	0%	165	2%
U.S.A.	0	0%	75	1%
Non–BC Subtotal	~	~	807	11%
Total	~	~	7,594	100%



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Detailed Summary of Survey Results All Institutions 50.0901: Music, general

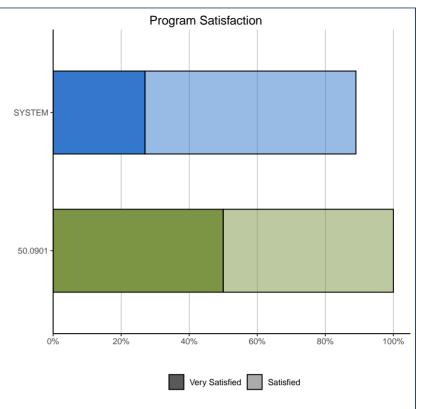


### EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0	50.0901		ТЕМ
Very Satisfied	9	50%	2,262	27%
Satisfied	9	50%	5,296	62%
Dissatisfied	0	0%	740	9%
Very Dissatisfied	0	0%	184	2%
Total	18	100%	8,482	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0901		SYSTEM	
Very Useful	5	38%	2,704	39%
Somewhat Useful	3	23%	3,247	46%
Not Very Useful	4	31%	814	12%
Not at All Useful	1	8%	250	4%
Total	13	100%	7,015	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.0901		SYSTEM	
Yes	1	6%	818	10%
No	17	94%	7,545	90%



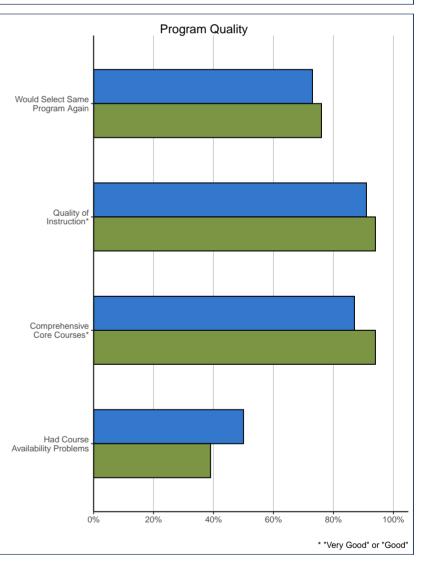
Would select the same program again:	50.0901		SYSTEM	
Yes	13	76%	5,501	73%
No	4	24%	2,019	27%

Quality of Instruction:	50.0901		SYSTEM	
Very Good	9	47%	2,328	27%
Good	9	47%	5,423	64%
Poor	1	5%	649	8%
Very Poor	0	0%	131	2%
Total	19	100%	8,531	100%

Comprehensiveness of Core Courses:	50.0901		SYSTEM	
Very Good	9	53%	2,206	26%
Good	7	41%	5,161	61%
Poor	0	0%	862	10%
Very Poor	1	6%	171	2%
Total	17	100%	8,400	100%

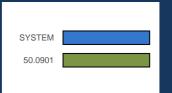
Course Availability:	50.0901		SYSTEM	
Encountered course availability problems	7 39%		4,193	50%

Financial Constraints:	50.0901		SYSTEM	
Had to interrupt studies for financial reasons	0	0%	926	11%
Had to take program part-time for financial reasons	0	0%	1,545	18%



Note:  $\sim$  indicates low cell count; data suppressed

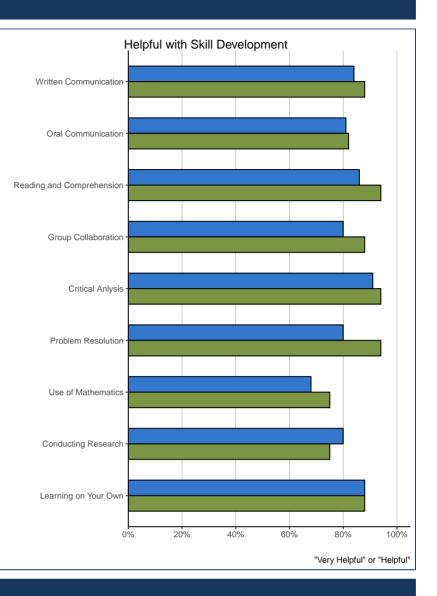
### Detailed Summary of Survey Results All Institutions 50.0901: Music, general

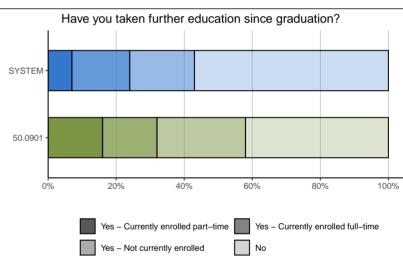


### SKILL DEVELOPMENT

			50.0901		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	41%	47%	12%	0%	17
Oral Communication	38%	44%	19%	0%	16
Reading and Comprehension	38%	56%	6%	0%	16
Group Collaboration	59%	29%	12%	0%	17
Critical Anlysis	44%	50%	6%	0%	18
Problem Resolution	53%	41%	6%	0%	17
Use of Mathematics	25%	50%	25%	0%	8
Conducting Research	25%	50%	25%	0%	16
Learning on Your Own	41%	47%	6%	6%	17

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	13%	3%	8,300
Oral Communication	25%	56%	17%	3%	8,321
Reading and Comprehension	30%	56%	13%	2%	8,343
Group Collaboration	28%	52%	17%	4%	8,403
Critical Anlysis	42%	49%	7%	2%	8,503
Problem Resolution	25%	55%	17%	3%	8,293
Use of Mathematics	21%	47%	24%	8%	6,569
Conducting Research	30%	50%	17%	4%	8,092
Learning on Your Own	38%	50%	9%	3%	8,397





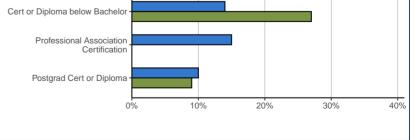
# Further Education/Training Type

#### FURTHER EDUCATION

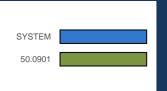
Took further education since 2021 graduation:	50.	50.0901		SYSTEM	
Yes	11	58%	3,668	43%	
Not currently enrolled	5	26%	1,580	19%	
Currently enrolled full-time	3	16%	1,472	17%	
Currently enrolled part-time	3	16%	565	7%	
No	8	42%	4,870	57%	
Total	19	100%	8,538	100%	

Type of Formal Post–Secondary Education:	50.	0901	SYSTEM	
Masters Degree	4	36%	1,184	33%
Doctoral Degree	0	0%	153	4%
Another Undergraduate Degree	2	18%	718	20%
Certificate or Diploma below Bachelor level	3	27%	510	14%
Professional Association Certification	0	0%	538	15%
Postgraduate Certificate or Diploma	1	9%	359	10%

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Other	1	9%	162	4%
Total	11	100%	3,624	100%



### Detailed Summary of Survey Results All Institutions 50.0901: Music, general

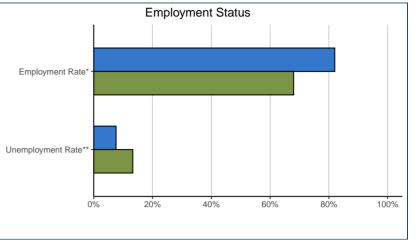


### EMPLOYMENT

Labour Fource Status:	50.	50.0901		TEM
In Labour Force (working or seeking work)	15	83%	7,643	90%
Not in Labour Force	3	17%	803	10%
Total	18	100%	8,446	100%
Employment:	50	50 0901		TEM

Employment:	50.0901		SYSTEM	
Employment Rate*	13	68%	7,062	82%
Unemployment Rate**	2	13.3%	581	7.6%
*Percent = Total employed divided by total number of respondents				

\*\*Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	50.0901		SYSTEM	
Attending School FT	0	0%	565	70%
Attending School PT	2	67%	20	2%
Other	1	33%	218	27%
Total NOT in Labour Force	3	100%	803	100%

Primary Employment Type:	50.0901		SYSTEM	
Paid worker	8	62%	6,623	94%
Self-employed	5	38%	412	6%
Total	13	100%	7,035	100%

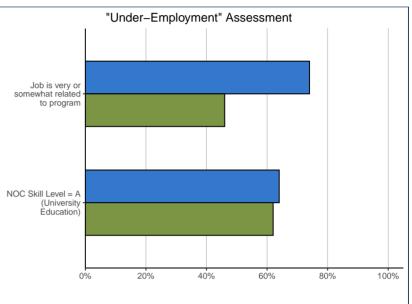
Job Characteristics:	50.	50.0901		ТЕМ
I hold more than one job*	7	54%	1,243	18%
My main job is full-time (>= 30 hours per week)**	5	38%	5,922	89%
*Of total Employed				

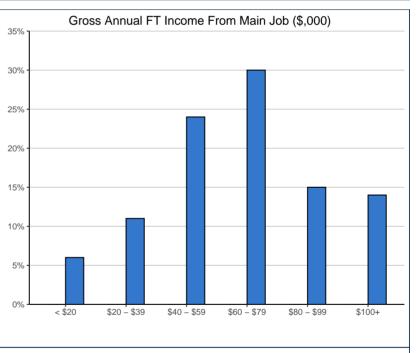


How related is your main job to your program?	50.0901		SYSTEM	
Very Related	2	15%	3,081	44%
Somewhat Related	4	31%	2,151	31%
Not Very Related	2	15%	901	13%
Not at All Related	5	38%	910	13%
Total	13	100%	7,043	100%

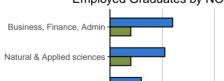
"Under-employment" Assessment:	50.0901		SYSTEM	
Job is very or somewhat related to program	6	46%	5,232	74%
NOC Skill Level = A (University Education)*	8	62%	4,148	64%
*Of total valid responses				

Gross Annual Income from Main Job:*	50.0	0901	SYS	TEM
Less than \$20,000	~	~	310	6%
\$20,000 to \$39,999	~	~	593	11%
\$40,000 to \$59,999	~	~	1,303	24%
\$60,000 to \$79,999	~	~	1,609	30%
\$80,000 to \$99,999	0	0%	805	15%
\$100,000 and Above	0	0%	729	14%
Total	10	100%	5,349	100%
Median Annual Income (full-time) (\$)	59,519		68,000	
Average Annual Income (full-time) (\$)	55,742		74,015	
*Where data provided				

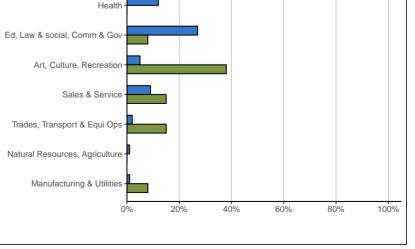




### Employed Graduates by NOC Skill Type

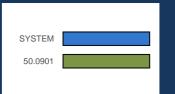


NOC Skill Type of Main Job:	50.0901		SYSTEM	
Business, finance & administration	1	8%	1,558	24%
Natural & applied sciences & related	1	8%	1,354	21%
Health	0	0%	761	12%
Education, law and social, community & government	1	8%	1,787	27%
Art, culture, recreation & sport	5	38%	296	5%
Sales & service	2	15%	559	9%
Trades, transport & equipment operators & related	2	15%	114	2%
Natural resources, agriculture & related production	0	0%	35	1%
Manufacturing & utilities	1	8%	35	1%
Total	13	100%	6,499	100%

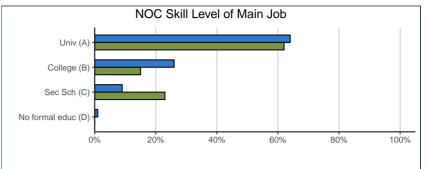


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### Detailed Summary of Survey Results All Institutions 50.0901: Music, general

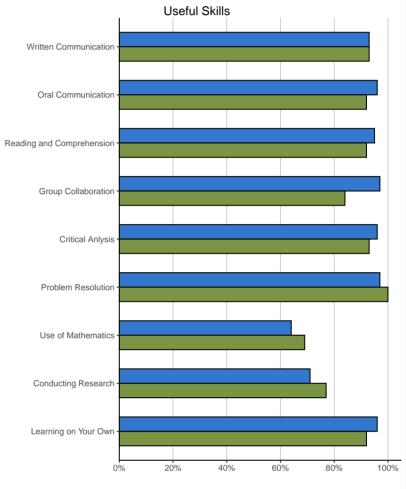


#### EMPLOYMENT, continued NOC Skill Level of Main Job: 50.0901 SYSTEM A. University education 8 62% 4,148 64% Univ (A) -B. College education/trade apprenticeship 2 15% 26% 1,713 College (B) C. Secondary school + job-specific training 3 23% 564 9% D. No formal education 0 90 0% 1% Sec Sch (C) Total 13 100% 6,515 100%



			50.0901		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	85%	8%	8%	0%	13
Oral Communication	77%	15%	8%	0%	13
Reading and Comprehension	77%	15%	8%	0%	13
Group Collaboration	69%	15%	15%	0%	13
Critical Anlysis	85%	8%	8%	0%	13
Problem Resolution	85%	15%	0%	0%	13
Use of Mathematics	31%	38%	23%	8%	13
Conducting Research	23%	54%	23%	0%	13
Learning on Your Own	77%	15%	8%	0%	13

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	2%	7,014
Oral Communication	78%	18%	2%	1%	7,014
Reading and Comprehension	72%	23%	4%	1%	7,014
Group Collaboration	79%	18%	2%	1%	7,016
Critical Anlysis	76%	20%	3%	1%	7,016
Problem Resolution	80%	17%	2%	1%	7,013
Use of Mathematics	27%	37%	22%	14%	6,834
Conducting Research	37%	34%	17%	11%	6,904
Learning on Your Own	70%	26%	3%	2%	6,997



"Very l	Jseful"	or	"Somewhat	Useful"	
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Top 10 Full-time Oc	cupations of 50.0901 Gr	raduates:	50.0901
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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* Data not displaved wh	ere n < 5		

\* Data not displayed where n < 5</p>

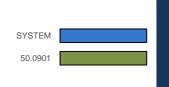
\*\* Percentages cited are of those employed

•	•		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
XXXX	0	Unclassified occupations	5%
2173	A	Software engineers and designers	3%
1111	A	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
4212	В	Social and community service workers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
2174	A	Computer programmers and interactive media developers	3%
1221	В	Administrative officers	2%
4031	A	Secondary school teachers	2%
*			

\* Data not displayed where n < 5

\*\* Percentages cited are of those employed

### Detailed Summary of Survey Results All Institutions 50.0901: Music, general



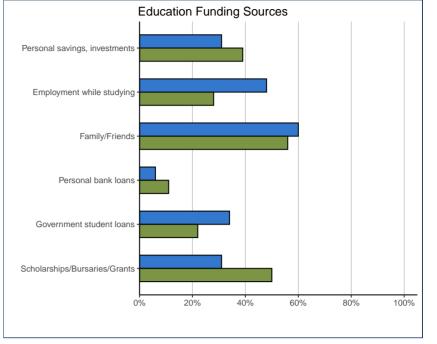
#### **EDUCATION FINANCING**

SYSTEM

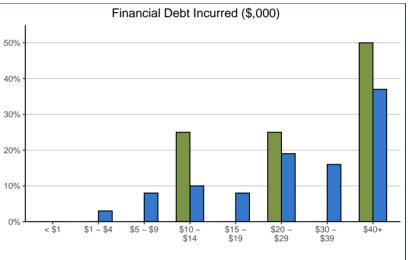
0%

Funding Sources (3 sources allowed):*	50.	50.0901		ТЕМ
Personal savings, investments	7	39%	2,643	31%
Employment while studying	5	28%	4,042	48%
Family/Friends	10	56%	5,041	60%
Personal bank loans	2	11%	535	6%
Government student loans	4	22%	2,834	34%
Scholarships/Bursaries/Grants	9	50%	2,631	31%
Other	4	22%	1,990	24%
Total	18		8,391	
* Percentage of respondents who identified this source				

Financial Debt Incurred to Finance Bac. Ed.:*	50.	50.0901		ТЕМ
Incurred any form of financial debt	6	32%	3,736	44%
Incurred government-sponsored student loan debt	5	26%	3,105	37%
* Percentage of respondents who provided data				



Financial Debt Amount:\* SYSTEM 50.0901 < \$1,000 0 0% 4 0% \$1,000 to \$4,999 0 0% 85 3% 219 \$5,000 to \$9,999 0 0% 8% \$10,000 to \$14,999 25% 298 10% 1 \$15,000 to \$19,999 0 0% 233 8% \$20,000 to \$29,999 25% 545 1 19% \$30,000 to \$39,999 0 0% 455 16% \$40,000 or More 2 50% 1,064 37% 100% Total 4 2,903 100% Median Financial Debt (\$) 45,000 30,000 \* Includes only cases where financial debt was incurred

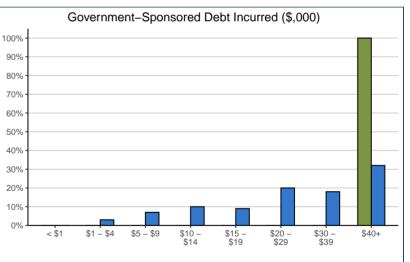


Gov't-Sponsored Student Loan Debt Amount:\* 50.0901 < \$1,000 0 0% 6 \$1,0 \$5,0 \$10, \$15,

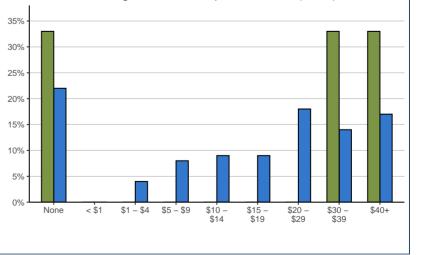
\$1,000 to \$4,999	0	0%	66	3%	9
\$5,000 to \$9,999	0	0%	156	7%	8
\$10,000 to \$14,999	0	0%	219	10%	7
\$15,000 to \$19,999	0	0%	189	9%	e
\$20,000 to \$29,999	0	0%	424	20%	Ę
\$30,000 to \$39,999	0	0%	394	18%	4
\$40,000 or More	2	100%	687	32%	3
Total	2	100%	2,141	100%	2
Median Gov't-Sponsored Loan Debt (\$)	57,500		30,000		1

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	50.0	50.0901		ТЕМ
None – Loan repaid in full	1	33%	524	22%
< \$1,000	0	0%	9	0%
\$1,000 to \$4,999	0	0%	103	4%
\$5,000 to \$9,999	0	0%	189	8%
\$10,000 to \$14,999	0	0%	213	9%
\$15,000 to \$19,999	0	0%	208	9%
\$20,000 to \$29,999	0	0%	447	18%
\$30,000 to \$39,999	1	33%	330	14%
\$40,000 or More	1	33%	406	17%
Total	3	100%	2,429	100%
Median Gov't–Sponsored Loan Debt Outstanding** (\$)	48,500		24,000	



Outstanding Government–Sponsored Debt (\$,000)



\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided \*\* Median amounts shown are based on those who had remaining government student loan debt