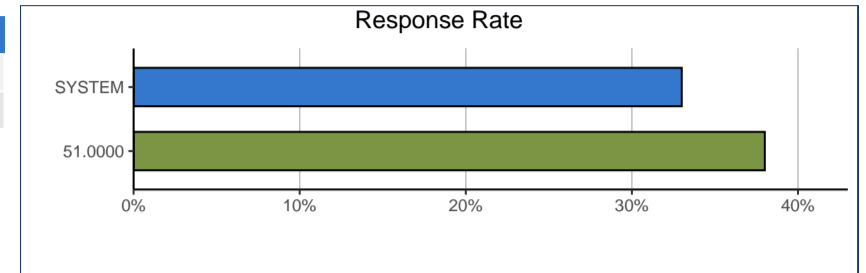


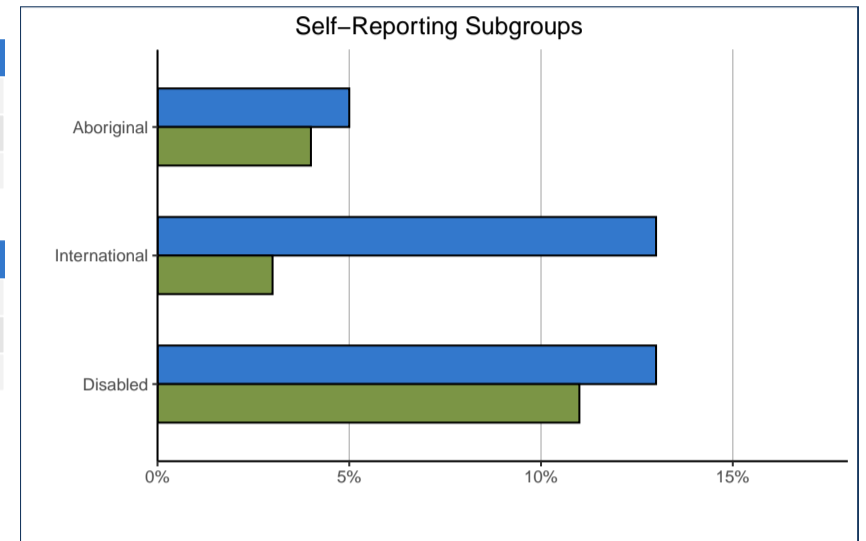
**RESPONSE RATE**

| Survey Response Rate:                 | 51.0000 |      | SYSTEM |      |
|---------------------------------------|---------|------|--------|------|
| Baccalaureate Graduates Survey Cohort | 444     | 100% | 25,962 | 100% |
| Survey Respondents and Response Rate  | 170     | 38%  | 8,603  | 33%  |



**DEMOGRAPHIC INFORMATION**

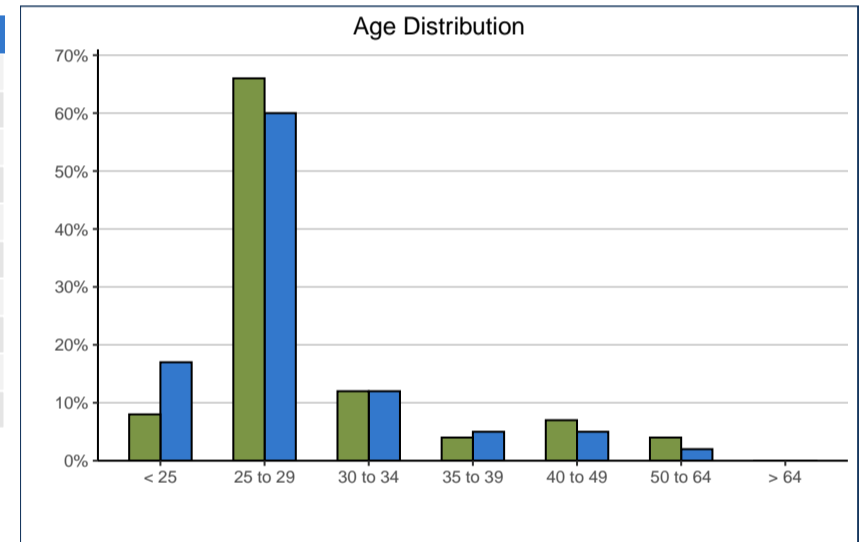
| Self-Reporting Subgroups: | 51.0000 |     | SYSTEM |     |
|---------------------------|---------|-----|--------|-----|
| Disabled                  | 18      | 11% | 1,079  | 13% |
| International             | 5       | 3%  | 1,153  | 13% |
| Aboriginal                | 6       | 4%  | 330    | 5%  |



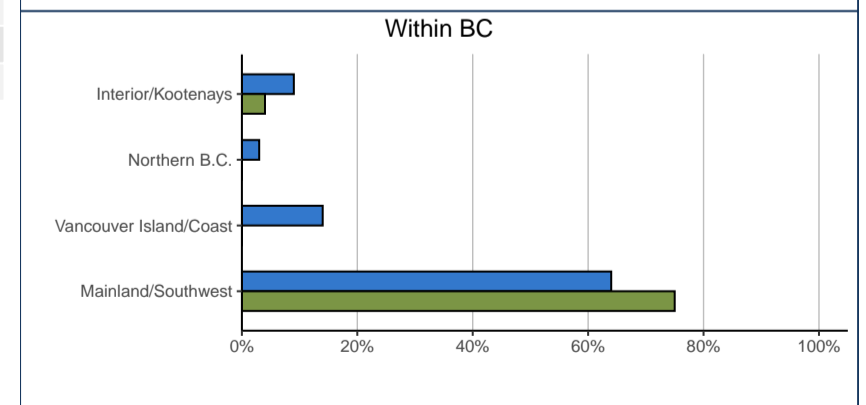
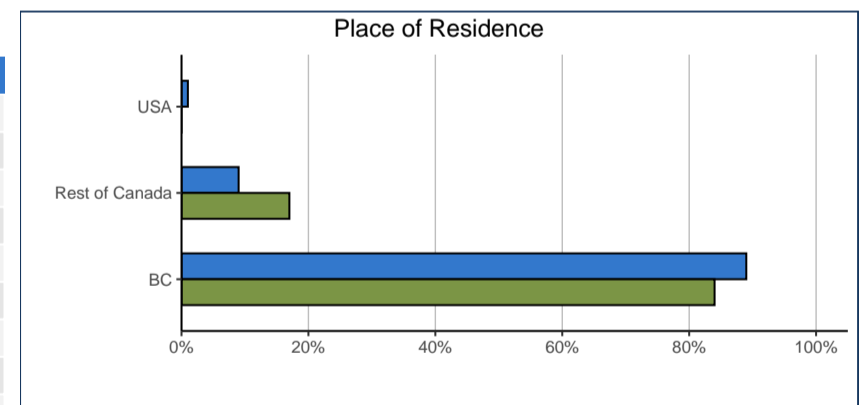
| Gender:* | 51.0000 |      | SYSTEM |      |
|----------|---------|------|--------|------|
| Male     | 38      | 22%  | 3,534  | 41%  |
| Female   | 132     | 78%  | 5,051  | 59%  |
| Total    | 170     | 100% | 8,585  | 100% |

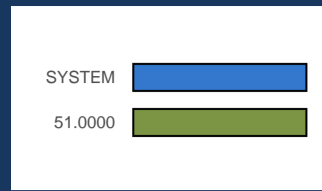
\*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

| Age (at time of survey): | 51.0000 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| < 25                     | 13      | 8%   | 1,417  | 17%  |
| 25 to 29                 | 112     | 66%  | 5,150  | 60%  |
| 30 to 34                 | 21      | 12%  | 994    | 12%  |
| 35 to 39                 | 6       | 4%   | 417    | 5%   |
| 40 to 49                 | 12      | 7%   | 407    | 5%   |
| 50 to 64                 | 6       | 4%   | 175    | 2%   |
| > 64                     | 0       | 0%   | 26     | 0%   |
| Total                    | 170     | 100% | 8,586  | 100% |
| Median Age               | 26      |      | 26     |      |
| Average (mean) Age       | 29      |      | 28     |      |



| Place of Residence (at time of survey): | 51.0000 |      | SYSTEM |      |
|---|---------|------|--------|------|
| BC – Mainland/Southwest                 | 118     | 75%  | 4,824  | 64%  |
| BC – Vancouver Island/Coast             | ~       | ~    | 1,065  | 14%  |
| BC – Northern B.C.                      | ~       | ~    | 225    | 3%   |
| BC – Interior/Kootenays                 | 6       | 4%   | 673    | 9%   |
| BC Subtotal                             | 132     | 84%  | 6,787  | 89%  |
| Canada – Alberta                        | 14      | 9%   | 328    | 4%   |
| Canada – Ontario                        | 6       | 4%   | 239    | 3%   |
| Canada – Other                          | 6       | 4%   | 165    | 2%   |
| U.S.A.                                  | 0       | 0%   | 75     | 1%   |
| Non-BC Subtotal                         | 26      | 16%  | 807    | 11%  |
| Total                                   | 158     | 100% | 7,594  | 100% |



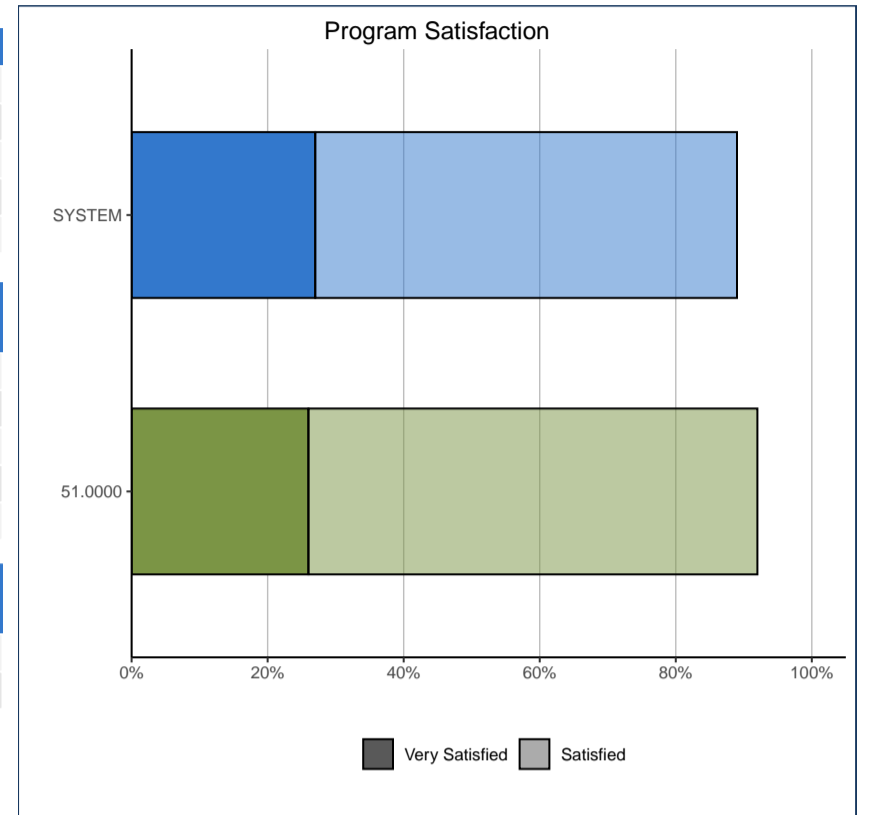


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 51.0000 |      | SYSTEM |      |
|-----------------------|---------|------|--------|------|
| Very Satisfied        | 43      | 26%  | 2,262  | 27%  |
| Satisfied             | 111     | 66%  | 5,296  | 62%  |
| Dissatisfied          | 9       | 5%   | 740    | 9%   |
| Very Dissatisfied     | 5       | 3%   | 184    | 2%   |
| Total                 | 168     | 100% | 8,482  | 100% |

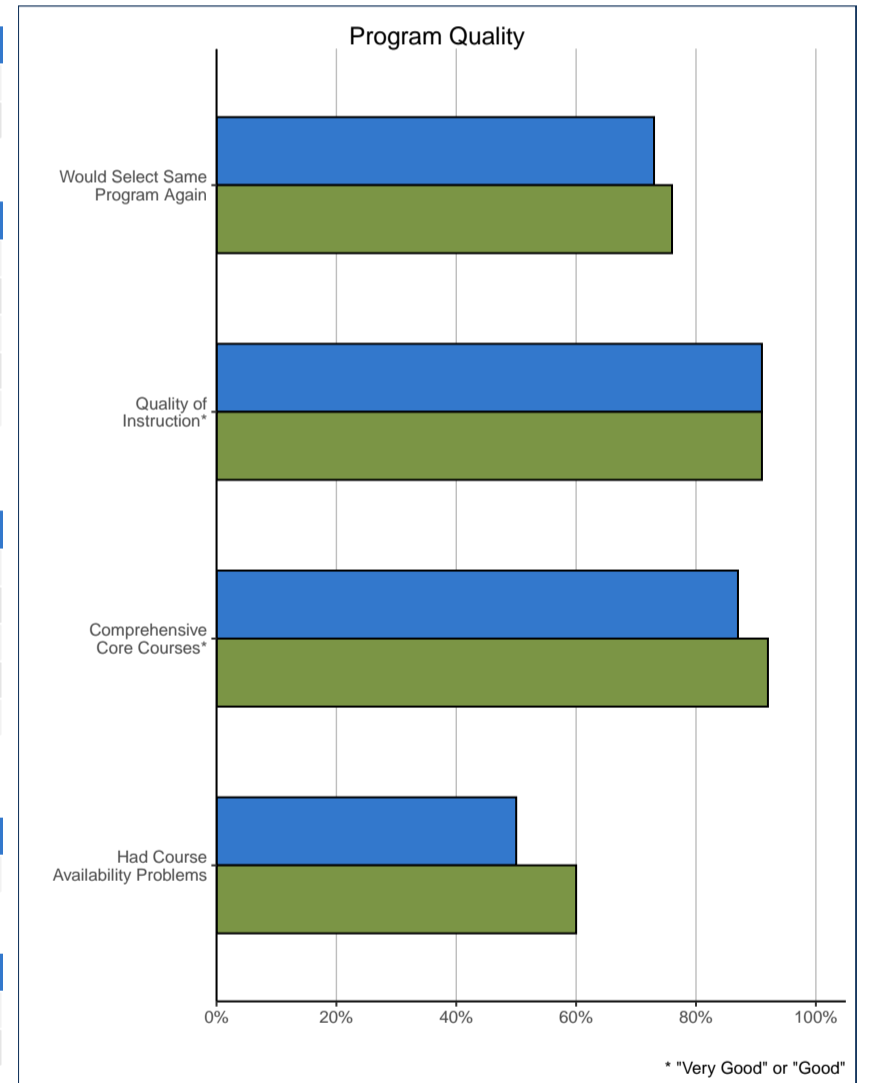
| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 51.0000 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Very Useful   | 40      | 31%  | 2,704  | 39%  |
| Somewhat Useful   | 67      | 51%  | 3,247  | 46%  |
| Not Very Useful   | 16      | 12%  | 814    | 12%  |
| Not at All Useful   | 8       | 6%   | 250    | 4%   |
| Total   | 131     | 100% | 7,015  | 100% |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 51.0000 |     | SYSTEM |     |
|--|---------|-----|--------|-----|
| Yes  | 10      | 6%  | 818    | 10% |
| No   | 155     | 94% | 7,545  | 90% |



| Would select the same program again: | 51.0000 |     | SYSTEM |     |
|--------------------------------------|---------|-----|--------|-----|
| Yes                                  | 116     | 76% | 5,501  | 73% |
| No                                   | 37      | 24% | 2,019  | 27% |

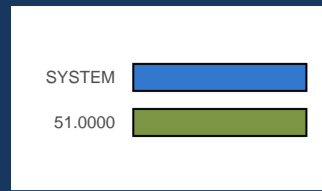
| Quality of Instruction: | 51.0000 |      | SYSTEM |      |
|-------------------------|---------|------|--------|------|
| Very Good               | 37      | 22%  | 2,328  | 27%  |
| Good                    | 118     | 69%  | 5,423  | 64%  |
| Poor                    | 12      | 7%   | 649    | 8%   |
| Very Poor               | 3       | 2%   | 131    | 2%   |
| Total                   | 170     | 100% | 8,531  | 100% |



| Comprehensiveness of Core Courses: | 51.0000 |      | SYSTEM |      |
|------------------------------------|---------|------|--------|------|
| Very Good                          | 44      | 27%  | 2,206  | 26%  |
| Good                               | 108     | 65%  | 5,161  | 61%  |
| Poor                               | 11      | 7%   | 862    | 10%  |
| Very Poor                          | 3       | 2%   | 171    | 2%   |
| Total                              | 166     | 100% | 8,400  | 100% |

| Course Availability:                     | 51.0000 |     | SYSTEM |     |
|--|---------|-----|--------|-----|
| Encountered course availability problems | 100     | 60% | 4,193  | 50% |

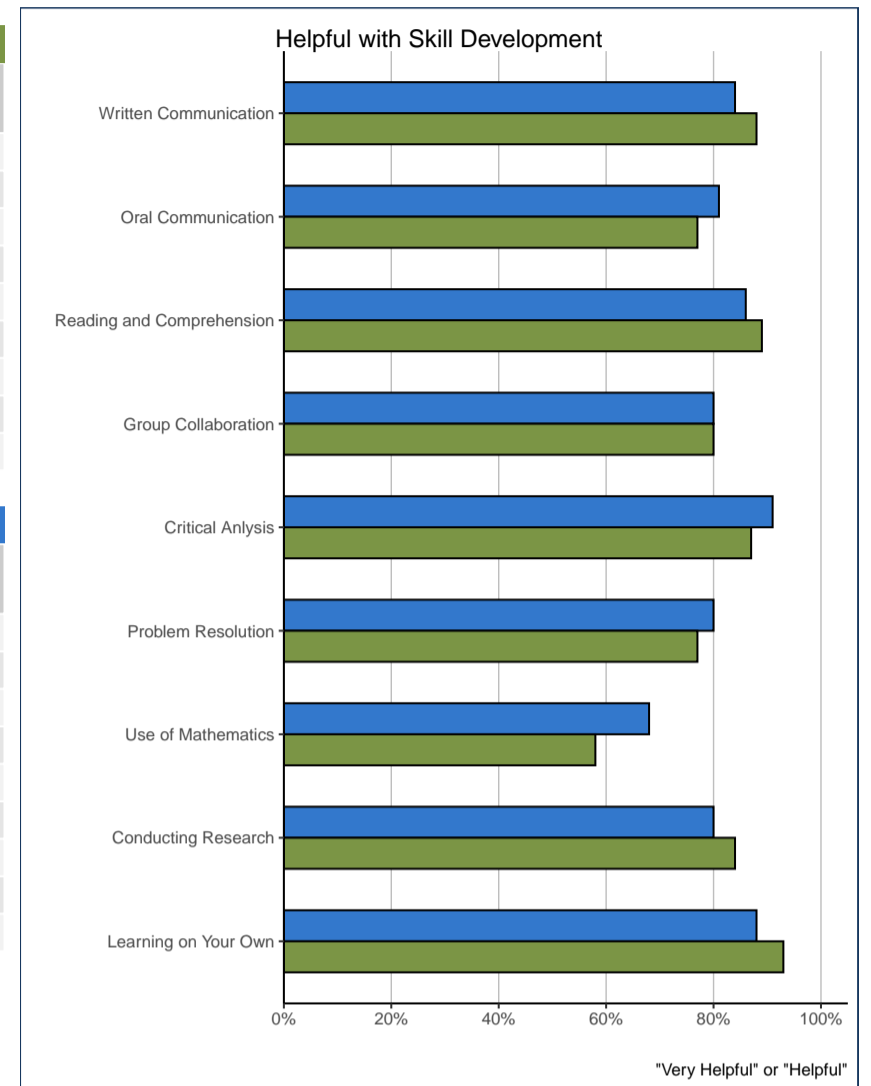
| Financial Constraints:                              | 51.0000 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| Had to interrupt studies for financial reasons      | 28      | 17% | 926    | 11% |
| Had to take program part-time for financial reasons | 54      | 33% | 1,545  | 18% |



SKILL DEVELOPMENT

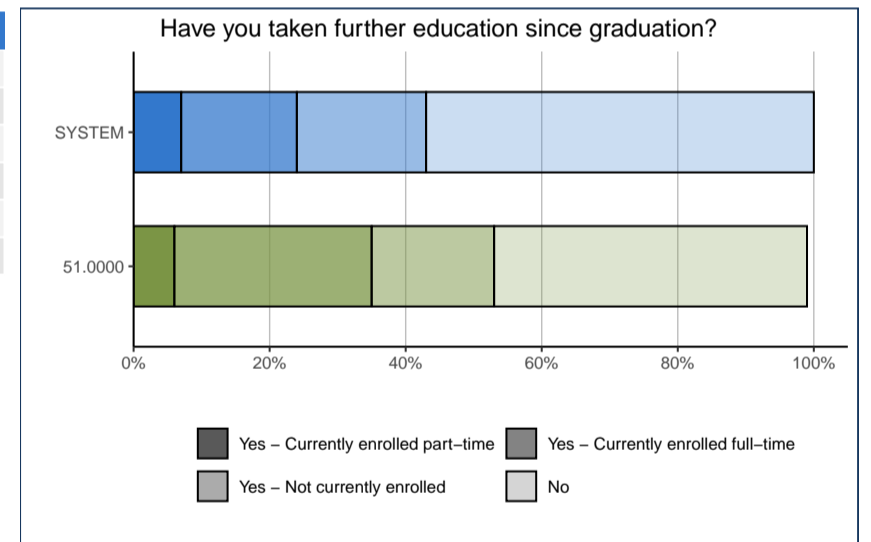
|   | 51.0000      |         |                  |                    |         |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication                           | 27%          | 61%     | 11%              | 1%                 | 166     |
| Oral Communication                              | 22%          | 55%     | 18%              | 5%                 | 165     |
| Reading and Comprehension                       | 24%          | 65%     | 10%              | 1%                 | 168     |
| Group Collaboration                             | 19%          | 61%     | 17%              | 2%                 | 165     |
| Critical Analysis                               | 33%          | 54%     | 13%              | 1%                 | 166     |
| Problem Resolution                              | 22%          | 55%     | 21%              | 1%                 | 159     |
| Use of Mathematics                              | 9%           | 49%     | 38%              | 5%                 | 127     |
| Conducting Research                             | 30%          | 54%     | 13%              | 3%                 | 158     |
| Learning on Your Own                            | 40%          | 53%     | 6%               | 1%                 | 165     |

|   | SYSTEM       |         |                  |                    |         |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication                           | 27%          | 57%     | 13%              | 3%                 | 8,300   |
| Oral Communication                              | 25%          | 56%     | 17%              | 3%                 | 8,321   |
| Reading and Comprehension                       | 30%          | 56%     | 13%              | 2%                 | 8,343   |
| Group Collaboration                             | 28%          | 52%     | 17%              | 4%                 | 8,403   |
| Critical Analysis                               | 42%          | 49%     | 7%               | 2%                 | 8,503   |
| Problem Resolution                              | 25%          | 55%     | 17%              | 3%                 | 8,293   |
| Use of Mathematics                              | 21%          | 47%     | 24%              | 8%                 | 6,569   |
| Conducting Research                             | 30%          | 50%     | 17%              | 4%                 | 8,092   |
| Learning on Your Own                            | 38%          | 50%     | 9%               | 3%                 | 8,397   |

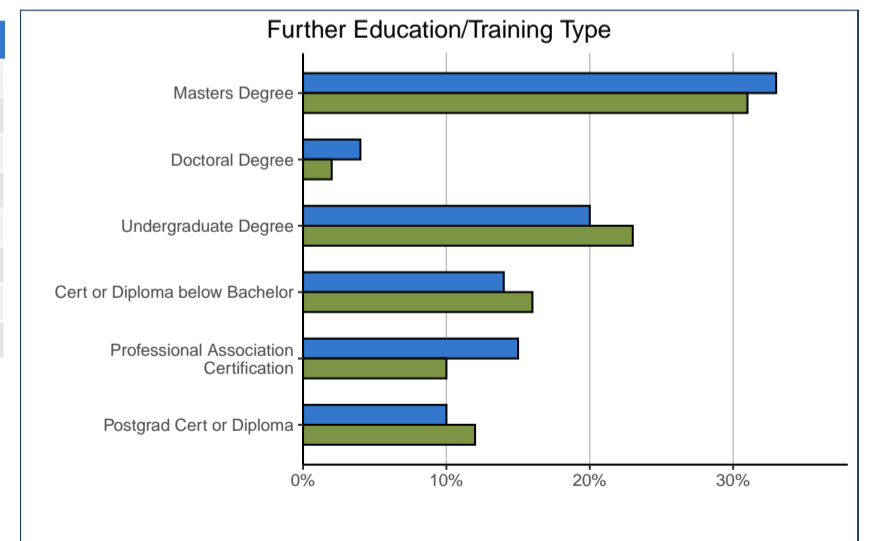


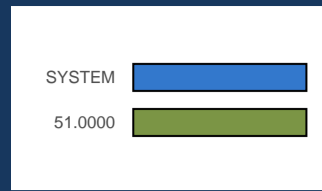
FURTHER EDUCATION

| Took further education since 2021 graduation: | 51.0000 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Yes   | 92      | 54%  | 3,668  | 43%  |
| Not currently enrolled                        | 31      | 18%  | 1,580  | 19%  |
| Currently enrolled full-time                  | 49      | 29%  | 1,472  | 17%  |
| Currently enrolled part-time                  | 10      | 6%   | 565    | 7%   |
| No  | 77      | 46%  | 4,870  | 57%  |
| Total   | 169     | 100% | 8,538  | 100% |



| Type of Formal Post-Secondary Education:    | 51.0000 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Masters Degree                              | 28      | 31%  | 1,184  | 33%  |
| Doctoral Degree                             | 2       | 2%   | 153    | 4%   |
| Another Undergraduate Degree                | 21      | 23%  | 718    | 20%  |
| Certificate or Diploma below Bachelor level | 15      | 16%  | 510    | 14%  |
| Professional Association Certification      | 9       | 10%  | 538    | 15%  |
| Postgraduate Certificate or Diploma         | 11      | 12%  | 359    | 10%  |
| Other                                       | 5       | 5%   | 162    | 4%   |
| Total                                       | 91      | 100% | 3,624  | 100% |





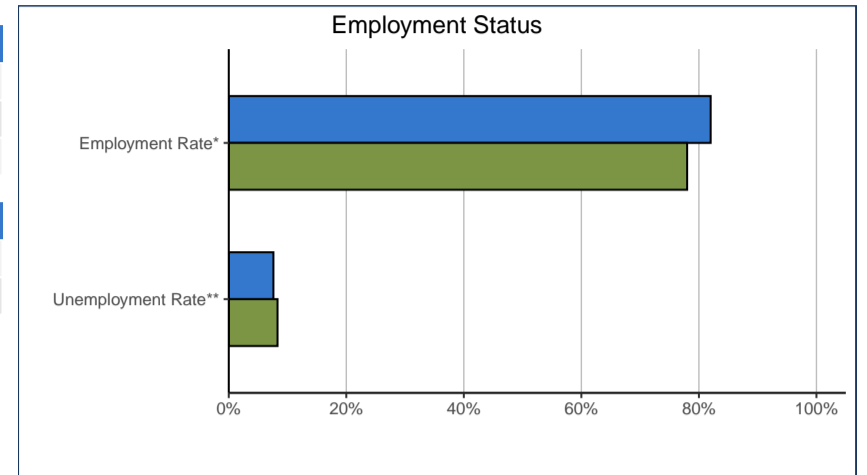
EMPLOYMENT

| Labour Force Status:                      | 51.0000 |      | SYSTEM |      |
|---|---------|------|--------|------|
| In Labour Force (working or seeking work) | 144     | 86%  | 7,643  | 90%  |
| Not in Labour Force                       | 24      | 14%  | 803    | 10%  |
| Total                                     | 168     | 100% | 8,446  | 100% |

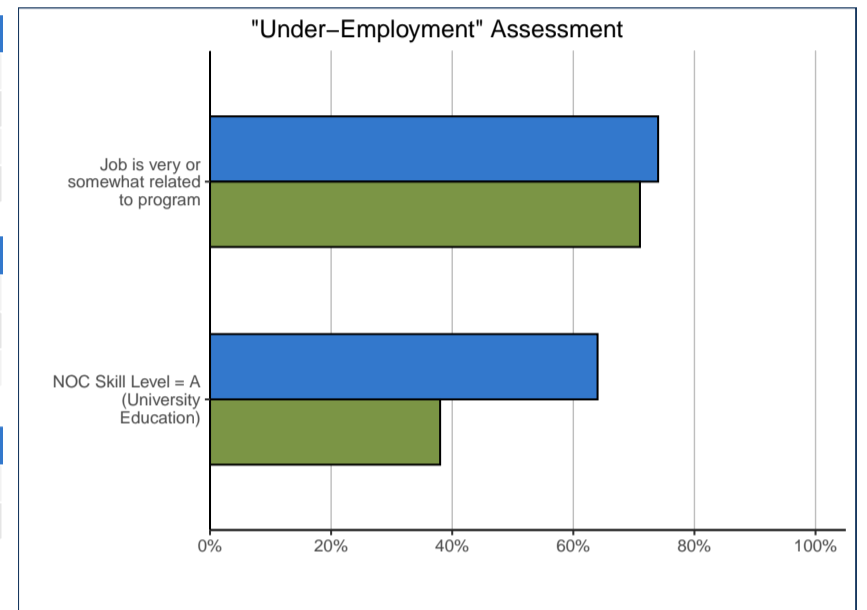
| Employment:         | 51.0000 |      | SYSTEM |      |
|---------------------|---------|------|--------|------|
| Employment Rate*    | 132     | 78%  | 7,062  | 82%  |
| Unemployment Rate** | 12      | 8.3% | 581    | 7.6% |

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in Labour Force



| Status of Graduates NOT in Labour Force: | 51.0000 |      | SYSTEM |      |
|--|---------|------|--------|------|
| Attending School FT                      | 21      | 88%  | 565    | 70%  |
| Attending School PT                      | 0       | 0%   | 20     | 2%   |
| Other                                    | 3       | 13%  | 218    | 27%  |
| Total NOT in Labour Force                | 24      | 100% | 803    | 100% |



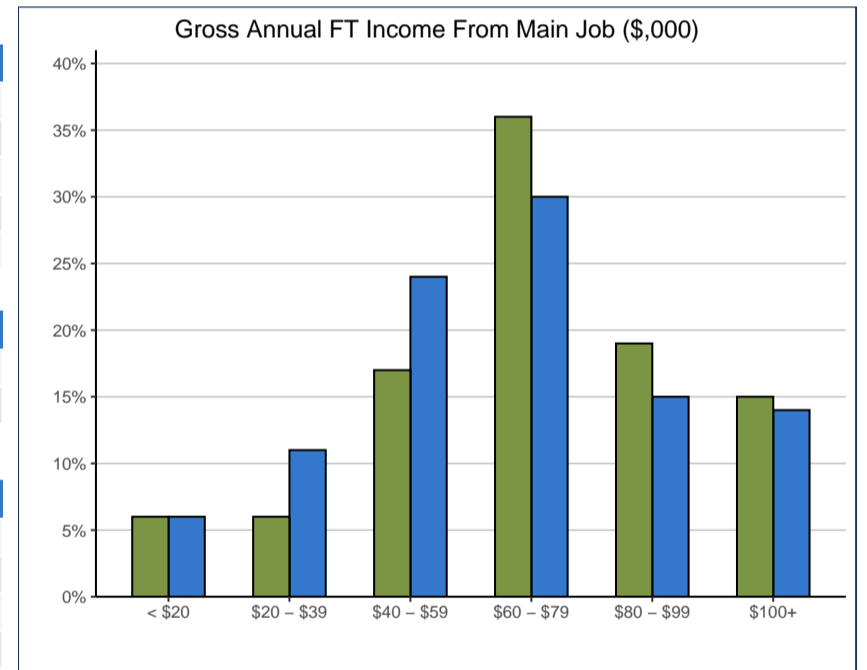
| Primary Employment Type: | 51.0000 |      | SYSTEM |      |
|--------------------------|---------|------|--------|------|
| Paid worker              | 123     | 93%  | 6,623  | 94%  |
| Self-employed            | 9       | 7%   | 412    | 6%   |
| Total                    | 132     | 100% | 7,035  | 100% |

| Job Characteristics:                              | 51.0000 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| I hold more than one job*                         | 27      | 20% | 1,243  | 18% |
| My main job is full-time (>= 30 hours per week)** | 103     | 84% | 5,922  | 89% |

\*Of total Employed

\*\*Of those who provided data on hours/week worked

| How related is your main job to your program? | 51.0000 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Very Related                                  | 39      | 30%  | 3,081  | 44%  |
| Somewhat Related                              | 55      | 42%  | 2,151  | 31%  |
| Not Very Related                              | 22      | 17%  | 901    | 13%  |
| Not at All Related                            | 16      | 12%  | 910    | 13%  |
| Total   | 132     | 100% | 7,043  | 100% |



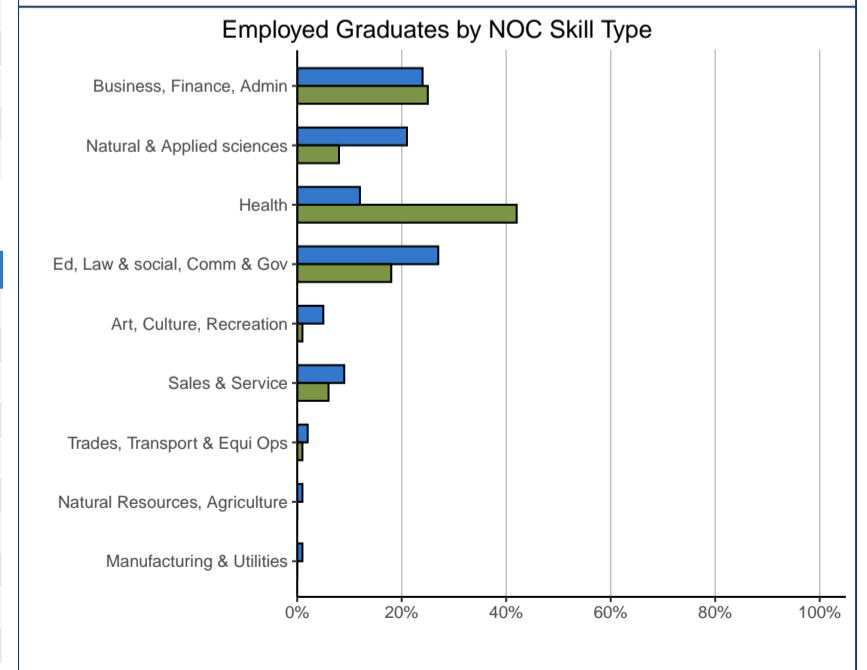
| "Under-employment" Assessment:              | 51.0000 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| Job is very or somewhat related to program  | 94      | 71% | 5,232  | 74% |
| NOC Skill Level = A (University Education)* | 45      | 38% | 4,148  | 64% |

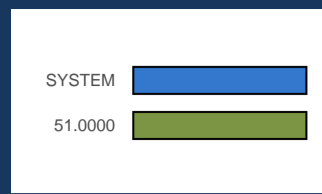
\*Of total valid responses

| Gross Annual Income from Main Job:*    | 51.0000 |      | SYSTEM |      |
|--|---------|------|--------|------|
| Less than \$20,000                     | 6       | 6%   | 310    | 6%   |
| \$20,000 to \$39,999                   | 6       | 6%   | 593    | 11%  |
| \$40,000 to \$59,999                   | 16      | 17%  | 1,303  | 24%  |
| \$60,000 to \$79,999                   | 34      | 36%  | 1,609  | 30%  |
| \$80,000 to \$99,999                   | 18      | 19%  | 805    | 15%  |
| \$100,000 and Above                    | 14      | 15%  | 729    | 14%  |
| Total                                  | 94      | 100% | 5,349  | 100% |
| Median Annual Income (full-time) (\$)  | 74,500  |      | 68,000 |      |
| Average Annual Income (full-time) (\$) | 76,743  |      | 74,015 |      |

\*Where data provided

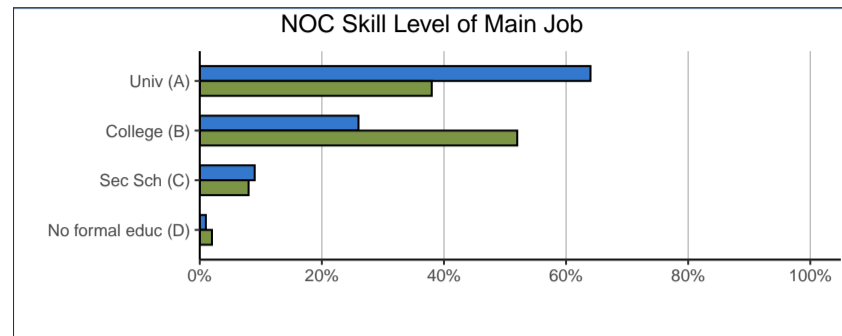
| NOC Skill Type of Main Job:                         | 51.0000 |      | SYSTEM |      |
|---|---------|------|--------|------|
| Business, finance & administration                  | 29      | 25%  | 1,558  | 24%  |
| Natural & applied sciences & related                | 10      | 8%   | 1,354  | 21%  |
| Health  | 49      | 42%  | 761    | 12%  |
| Education, law and social, community & government   | 21      | 18%  | 1,787  | 27%  |
| Art, culture, recreation & sport                    | 1       | 1%   | 296    | 5%   |
| Sales & service                                     | 7       | 6%   | 559    | 9%   |
| Trades, transport & equipment operators & related   | 1       | 1%   | 114    | 2%   |
| Natural resources, agriculture & related production | 0       | 0%   | 35     | 1%   |
| Manufacturing & utilities                           | 0       | 0%   | 35     | 1%   |
| Total   | 118     | 100% | 6,499  | 100% |



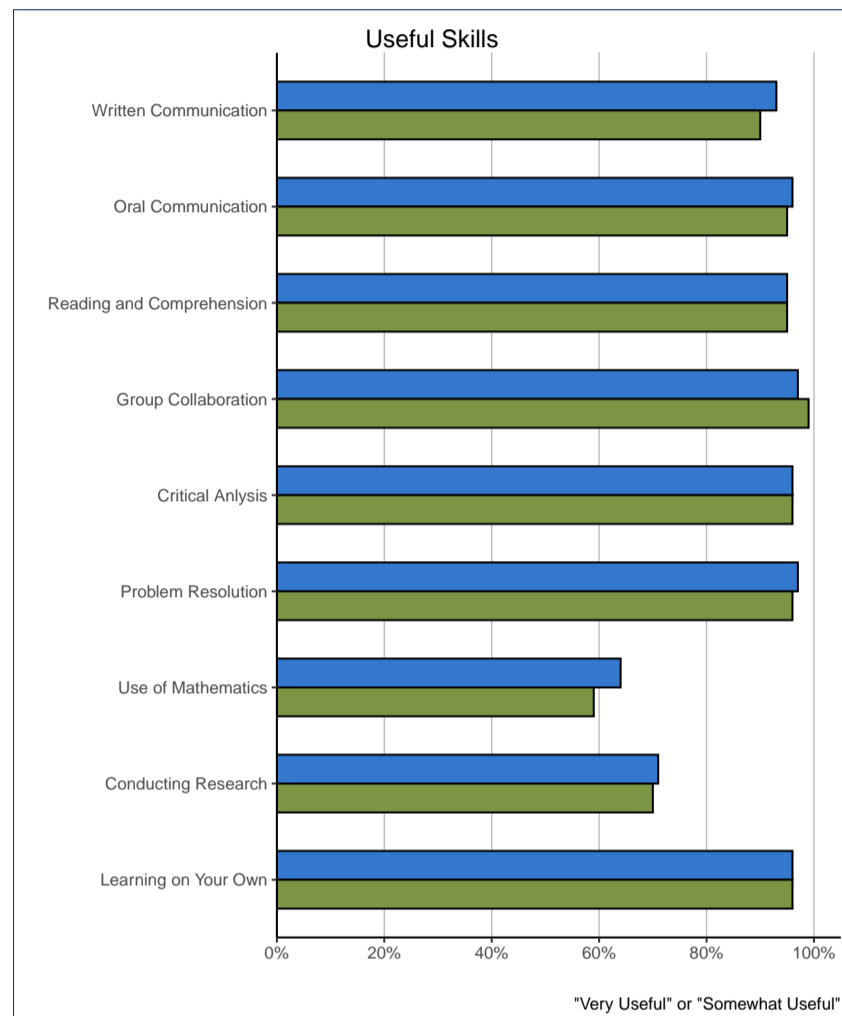


EMPLOYMENT, continued

| NOC Skill Level of Main Job:                | 51.0000 |      | SYSTEM |      |
|---|---------|------|--------|------|
| A. University education                     | 45      | 38%  | 4,148  | 64%  |
| B. College education/trade apprenticeship   | 61      | 52%  | 1,713  | 26%  |
| C. Secondary school + job-specific training | 10      | 8%   | 564    | 9%   |
| D. No formal education                      | 2       | 2%   | 90     | 1%   |
| Total                                       | 118     | 100% | 6,515  | 100% |



| How useful are the following skills and abilities in doing your main job? | 51.0000     |                 |                 |                   | # Resp. |
|---|-------------|-----------------|-----------------|-------------------|---------|
|   | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful |         |
| Written Communication   | 70%         | 20%             | 7%              | 2%                | 132     |
| Oral Communication  | 72%         | 23%             | 3%              | 2%                | 131     |
| Reading and Comprehension   | 72%         | 23%             | 5%              | 1%                | 132     |
| Group Collaboration   | 79%         | 20%             | 2%              | 0%                | 132     |
| Critical Analysis   | 76%         | 20%             | 3%              | 1%                | 132     |
| Problem Resolution  | 73%         | 23%             | 3%              | 0%                | 132     |
| Use of Mathematics  | 22%         | 37%             | 24%             | 16%               | 129     |
| Conducting Research   | 32%         | 38%             | 17%             | 13%               | 132     |
| Learning on Your Own  | 67%         | 29%             | 4%              | 1%                | 132     |



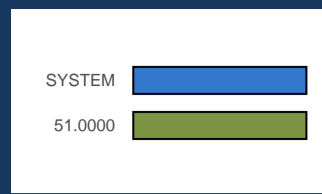
| How useful are the following skills and abilities in doing your main job? | SYSTEM      |                 |                 |                   | # Resp. |
|---|-------------|-----------------|-----------------|-------------------|---------|
|   | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful |         |
| Written Communication   | 71%         | 22%             | 4%              | 2%                | 7,014   |
| Oral Communication  | 78%         | 18%             | 2%              | 1%                | 7,014   |
| Reading and Comprehension   | 72%         | 23%             | 4%              | 1%                | 7,014   |
| Group Collaboration   | 79%         | 18%             | 2%              | 1%                | 7,016   |
| Critical Analysis   | 76%         | 20%             | 3%              | 1%                | 7,016   |
| Problem Resolution  | 80%         | 17%             | 2%              | 1%                | 7,013   |
| Use of Mathematics  | 27%         | 37%             | 22%             | 14%               | 6,834   |
| Conducting Research   | 37%         | 34%             | 17%             | 11%               | 6,904   |
| Learning on Your Own  | 70%         | 26%             | 3%              | 2%                | 6,997   |

| Top 10 Full-time Occupations of 51.0000 Graduates: |                 |  | 51.0000                      |
|--|-----------------|--|------------------------------|
| NOC  | NOC Skill Level | Description  | % Employed FT in this Occ.** |
| 3214   | B               | Respiratory therapists, clinical perfusionists and cardiopulmonary technologists | 12%                          |
| XXXX   | O               | Unclassified occupations   | 7%                           |
| 4165   | A               | Health policy researchers, consultants and program officers                      | 6%                           |
| 1221   | B               | Administrative officers  | 5%                           |
| 1243   | B               | Medical administrative assistants  | 4%                           |
| *  |                 |  |                              |
| *  |                 |  |                              |
| *  |                 |  |                              |
| *  |                 |  |                              |
| *  |                 |  |                              |

\* Data not displayed where n < 5  
\*\* Percentages cited are of those employed

| Top 10 Full-time Occupations of SYSTEM Graduates: |                 |   | SYSTEM                       |
|---|-----------------|---|------------------------------|
| NOC   | NOC Skill Level | Description   | % Employed FT in this Occ.** |
| 3012  | A               | Registered nurses and registered psychiatric nurses                     | 6%                           |
| XXXX  | O               | Unclassified occupations  | 5%                           |
| 2173  | A               | Software engineers and designers  | 3%                           |
| 1111  | A               | Financial auditors and accountants                                      | 3%                           |
| 4032  | A               | Elementary school and kindergarten teachers                             | 3%                           |
| 4212  | B               | Social and community service workers                                    | 3%                           |
| 1123  | A               | Professional occupations in advertising, marketing and public relations | 3%                           |
| 2174  | A               | Computer programmers and interactive media developers                   | 3%                           |
| 1221  | B               | Administrative officers   | 2%                           |
| 4031  | A               | Secondary school teachers   | 2%                           |

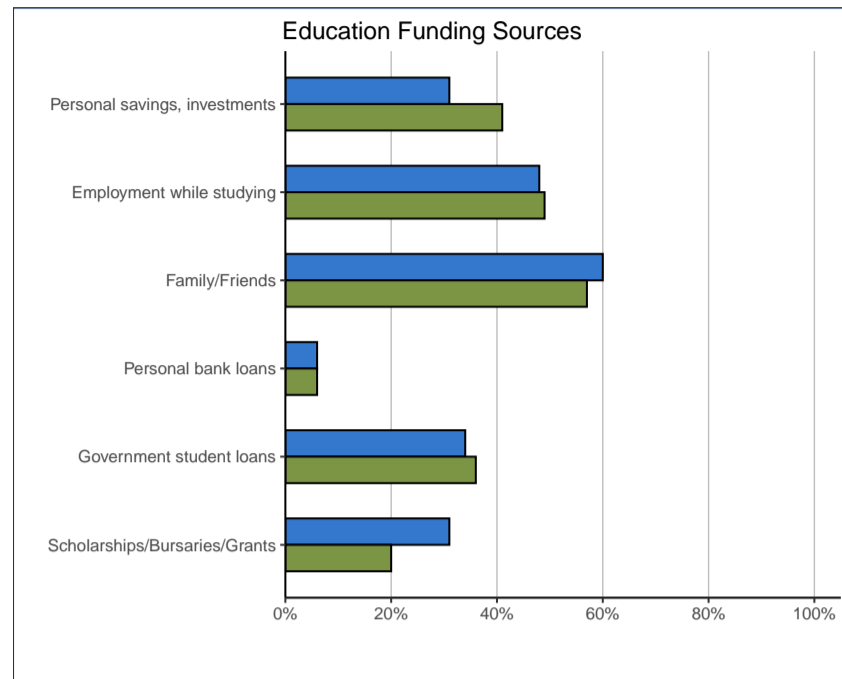
\* Data not displayed where n < 5  
\*\* Percentages cited are of those employed



EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 51.0000 |     | SYSTEM |     |
|---------------------------------------|---------|-----|--------|-----|
| Personal savings, investments         | 68      | 41% | 2,643  | 31% |
| Employment while studying             | 81      | 49% | 4,042  | 48% |
| Family/Friends                        | 95      | 57% | 5,041  | 60% |
| Personal bank loans                   | 10      | 6%  | 535    | 6%  |
| Government student loans              | 59      | 36% | 2,834  | 34% |
| Scholarships/Bursaries/Grants         | 34      | 20% | 2,631  | 31% |
| Other                                 | 25      | 15% | 1,990  | 24% |
| Total                                 | 166     |     | 8,391  |     |

\* Percentage of respondents who identified this source

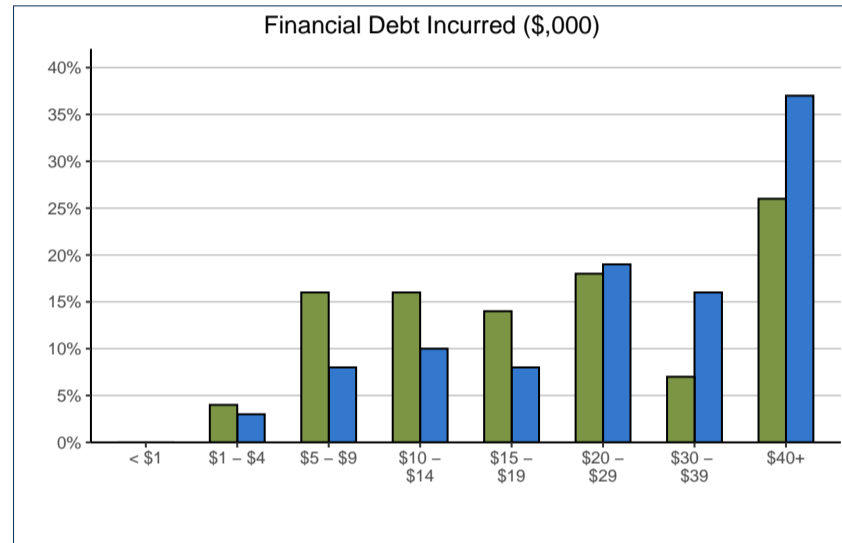


| Financial Debt Incurred to Finance Bac. Ed.:*   | 51.0000 |     | SYSTEM |     |
|---|---------|-----|--------|-----|
| Incurred any form of financial debt             | 82      | 50% | 3,736  | 44% |
| Incurred government-sponsored student loan debt | 60      | 36% | 3,105  | 37% |

\* Percentage of respondents who provided data

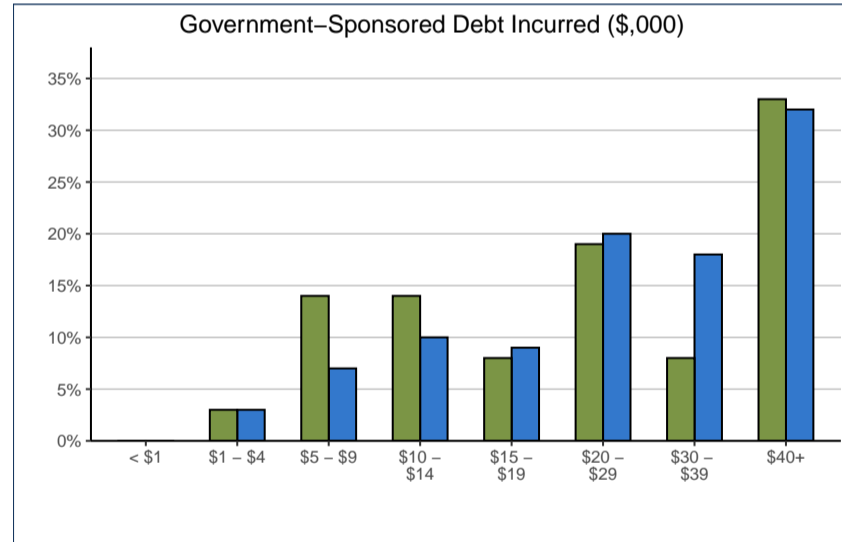
| Financial Debt Amount:*    | 51.0000 |      | SYSTEM |      |
|----------------------------|---------|------|--------|------|
| < \$1,000                  | 0       | 0%   | 4      | 0%   |
| \$1,000 to \$4,999         | 2       | 4%   | 85     | 3%   |
| \$5,000 to \$9,999         | 9       | 16%  | 219    | 8%   |
| \$10,000 to \$14,999       | 9       | 16%  | 298    | 10%  |
| \$15,000 to \$19,999       | 8       | 14%  | 233    | 8%   |
| \$20,000 to \$29,999       | 10      | 18%  | 545    | 19%  |
| \$30,000 to \$39,999       | 4       | 7%   | 455    | 16%  |
| \$40,000 or More           | 15      | 26%  | 1,064  | 37%  |
| Total                      | 57      | 100% | 2,903  | 100% |
| Median Financial Debt (\$) | 20,000  |      | 30,000 |      |

\* Includes only cases where financial debt was incurred



| Gov't-Sponsored Student Loan Debt Amount:* | 51.0000 |      | SYSTEM |      |
|--|---------|------|--------|------|
| < \$1,000                                  | 0       | 0%   | 6      | 0%   |
| \$1,000 to \$4,999                         | 1       | 3%   | 66     | 3%   |
| \$5,000 to \$9,999                         | 5       | 14%  | 156    | 7%   |
| \$10,000 to \$14,999                       | 5       | 14%  | 219    | 10%  |
| \$15,000 to \$19,999                       | 3       | 8%   | 189    | 9%   |
| \$20,000 to \$29,999                       | 7       | 19%  | 424    | 20%  |
| \$30,000 to \$39,999                       | 3       | 8%   | 394    | 18%  |
| \$40,000 or More                           | 12      | 33%  | 687    | 32%  |
| Total                                      | 36      | 100% | 2,141  | 100% |
| Median Gov't-Sponsored Loan Debt (\$)      | 25,000  |      | 30,000 |      |

\* Includes only cases where government-sponsored debt was incurred



| Gov't-Sponsored Loan Debt Outstanding:*             | 51.0000 |      | SYSTEM |      |
|---|---------|------|--------|------|
| None - Loan repaid in full                          | 13      | 27%  | 524    | 22%  |
| < \$1,000   | 0       | 0%   | 9      | 0%   |
| \$1,000 to \$4,999                                  | 4       | 8%   | 103    | 4%   |
| \$5,000 to \$9,999                                  | 7       | 15%  | 189    | 8%   |
| \$10,000 to \$14,999                                | 1       | 2%   | 213    | 9%   |
| \$15,000 to \$19,999                                | 4       | 8%   | 208    | 9%   |
| \$20,000 to \$29,999                                | 7       | 15%  | 447    | 18%  |
| \$30,000 to \$39,999                                | 9       | 19%  | 330    | 14%  |
| \$40,000 or More                                    | 3       | 6%   | 406    | 17%  |
| Total   | 48      | 100% | 2,429  | 100% |
| Median Gov't-Sponsored Loan Debt Outstanding** (\$) | 20,148  |      | 24,000 |      |

\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

\*\* Median amounts shown are based on those who had remaining government student loan debt

